



# Once Upon a Cause: Producing Picture Books for Local Children

Term: Spg 2012

## Librarian

[1]

Submitted by [kkerns@stanford.edu](mailto:kkerns@stanford.edu) [2] on Wed, 04/04/2012 - 14:21.

**Kathy Kerns**

Head, Cubberley Education Library

Bibliographer for Psychology

Email: [kkerns@stanford.edu](mailto:kkerns@stanford.edu) [3]

**Kelly Roll**

Operations Manager, Cubberley Education Library

Email: [kells@stanford.edu](mailto:kells@stanford.edu) [4]

## Getting Started

[5]

1. Use [Reference Sources](#) [6] to jumpstart your research, to get ideas, search terms, context, and more.
2. Find Books, Journal Titles and Media in [Stanford's Online Catalog, SearchWorks](#). [7]
3. Find Articles in [Selected Databases](#). [8]

*Note: Stanford subscribes to over [1000 Databases](#) [9] that index articles and books on various topics. Since there are so many databases we recommend a [select subset of databases](#) [8] which will give you access to articles in a wide variety of subject areas.*

4. **Find Resources on your Course Theme.** Click the link(s) below.

- [Creating Children's Literature](#) [10]

## Creating Children's Literature



## [11]

### Overviews of Children's Literature

- [Handbook of research on children's and young adult literature](#) [12] (Cubb Ref. PS121 .H22 2011)  
"Distinguished by its multidisciplinary approach, it describes and analyzes the different aspects of literary reading, texts, and contexts to illuminate how the book is transformed within and across different academic figurations of reading and interpreting children's literature."
- [The pleasures of children's literature](#) [13] (Cubb Z1037 .A1 N63 2003)  
Provides an overview of children's literature. The book offers relevant sections on book picture books as well as current issues within children's books including race and sexual orientation.
- [Across cultures : a guide to multicultural literature for Children](#) [14] (Cubb Z1037 .E19 2007)  
A multicultural resource guide arranged thematically including but not limited to Identity and Self-Image, Family and Friends, Traditions, Exploring the Past in Diverse Communities, bullies and bullying.  
The focus is on books with multicultural themes or diverse experiences.
- [Words about pictures: the narrative art of children's picture books](#) [15] (Cubb & Green Z1033 .P52 N63 1988)  
Examines the ways pictures communicate information. It examines baby books, alphabet books and then moves on to well-known children's authors such as Maurice Sendak.

### Journals

- [Children's Literature in Education](#) [16]
- [Horn Book Magazine](#) [17]

### Databases

- [Children's Comprehensive Database](#) [18]: "an extensive array of information about children's books, video and audio recordings, film strips, and other children-focused media."
- [ERIC](#) [19]: Education Resources Information Center (ERIC) from the US Department of Education. Bibliographic database of educational resources including articles, reports, and curriculum.
- [MLA International Bibliography](#) [20]: The most important index to journals, books and dissertations in literature and language. Produced by the Modern Language Association.

### Websites

- [Cubberley Education Library Homepage](#) [21] including:  
[Children's Literature Research Guide](#) [22]  
[Children's Books available at Cubberley](#) [23]
- [American Indians in Children's Literature](#) [24] American Indians in Children's Literature (AICL) provides critical perspectives and analysis of indigenous peoples in children's and young adult books, the school curriculum, popular culture, and society. It also gives excellent analyses on specific book titles and their suitability in portraying Native Americans accurately.
- [The Brown Bookshelf](#) [25] is designed to push awareness of the myriad of African American voices writing for young readers.
- [The Latino Children's book resource](#) [26]
- [The internet public library](#) [27] provides many links under the topic of picture books including creating picture books; recommended picture books; author websites; historical illustrations etc.
  
- [Education](#) [28]



**Section:** PWR 2

**Instructor:** Ellis

- [Previous Research Guide](#)

```
var _gaq = _gaq || []; _gaq.push(['_setAccount', 'UA-7219229-20']); _gaq.push(['_trackPageview']); (function() { var ga = document.createElement('script'); ga.type = 'text/javascript'; ga.async = true; ga.src = ('https:' == document.location.protocol ? 'https://ssl' : 'http://www') + '.google-analytics.com/ga.js'; var s = document.getElementsByTagName('script')[0]; s.parentNode.insertBefore(ga, s); })();
```

## User login

[To login with SUNetID, CLICK HERE!](#)

Username: \*

Password: \*

- [Request new password](#)

**Source URL:** <https://www.stanford.edu/group/ic/cgi-bin/drupal2/node/1526>

### Links:

- [1] <https://www.stanford.edu/group/ic/cgi-bin/drupal2/node/1534>
- [2] <https://www.stanford.edu/group/ic/cgi-bin/drupal2/user/87>
- [3] <mailto:kkerns@stanford.edu>
- [4] <mailto:kells@stanford.edu>
- [5] <https://www.stanford.edu/group/ic/cgi-bin/drupal2/node/790>
- [6] <https://www.stanford.edu/group/ic/cgi-bin/drupal2/node/796>
- [7] <http://searchworks.stanford.edu>
- [8] <https://www.stanford.edu/group/ic/cgi-bin/drupal2/node/779>
- [9] [http://searchworks.stanford.edu/?f\[format\]\[\]=Database](http://searchworks.stanford.edu/?f[format][]=Database)
- [10] <https://www.stanford.edu/group/ic/cgi-bin/drupal2/node/1526#tabs--middle-1>
- [11] <https://www.stanford.edu/group/ic/cgi-bin/drupal2/node/1532>
- [12] <http://searchworks.stanford.edu/view/8669562>
- [13] <http://searchworks.stanford.edu/view/7892269>
- [14] <http://searchworks.stanford.edu/view/8528802>
- [15] <http://searchworks.stanford.edu/view/1324501>
- [16] <http://www.springerlink.com.ezproxy.stanford.edu/content/104754/>
- [17] <http://searchworks.stanford.edu/view/362677>
- [18] <http://clcd.odyssey.com/member/csearch.htm>
- [19] <http://search.proquest.com/ericshell?accountid=14026>
- [20] <http://ezproxy.stanford.edu:2048/login?url=http://search.ebscohost.com/login.aspx?authtype=ip,uid&profile=ehost&defaultdb=mzh>
- [21] <http://cub.stanford.edu>
- [22] [https://www.stanford.edu/group/cubberley/research\\_guides/Childrens\\_Literature](https://www.stanford.edu/group/cubberley/research_guides/Childrens_Literature)
- [23] [https://www.stanford.edu/group/cubberley/collections/childrens\\_books](https://www.stanford.edu/group/cubberley/collections/childrens_books)
- [24] <http://americanindiansinchildrensliterature.blogspot.com/>
- [25] <http://thebrownbookshelf.com>
- [26] [http://ccb.lis.illinois.edu/Projects/Additions\\_on\\_9-20-07/CCB/CCB/mhommel2/latinoresource.htm](http://ccb.lis.illinois.edu/Projects/Additions_on_9-20-07/CCB/CCB/mhommel2/latinoresource.htm)
- [27] <http://www.ipl.org>
- [28] <https://www.stanford.edu/group/ic/cgi-bin/drupal2/taxonomy/term/62>

