

Linguistics 30Q. 4/29/05.

1. Reading for the topic of agreement (the next two weeks): MWDEU entries on **agreement; collective nouns; agreement: indefinite pronouns; notional agreement; agreement: organizations considered as collectives; they, their, them; agreement, subject-verb: a bunch of the boys; number 1; one of those who; agreement, subject-verb: compound subjects; as well as; agreement, subject-verb: miscellaneous problems; agreement, subject-verb: one or more, one in (out of) ___; agreement, subject-verb: the principle of proximity; agreement, subject-verb: *what*-clauses; each; many a; there is, there are.** Start reading early, and read often.
2. On M 2 May we'll talk about the dangling modifier homework.
3. On W 4 May we'll talk about your paper topics. Be prepared to discuss your plans with the other students in the course.
4. For F 6 May, to turn in as written homework: a collection of 10-20 examples illustrating (potential) problems of agreement, of as many different types as you can manage. These should be examples that you collected yourself; please don't just quote examples from advice books or articles. For each example, write a brief paragraph explaining what the problem might be, citing relevant sections of MWDEU.