

Susanna Loeb
Curriculum Vitae - October 2009

524 CERAS, 520 Galvez Mall
Stanford University
Stanford, CA 94305-3084

phone: (650) 725-4262
fax: (650) 723-7578
email: sloeb@stanford.edu

CURRENT POSITIONS

Professor of Education, Stanford University.
Director, Institute for Research on Education Policy and Practice. 2006-present.
Co-Director, Policy Analysis for California Education. 2005-present.
Professor of Business (courtesy), Stanford University.
Faculty Research Fellow, National Bureau of Economic Research. 2003-present.

EDUCATION

Ph.D. Economics, University of Michigan, August 1998
M.P.P. Institute of Public Policy Studies, University of Michigan, 1994
B.A. Political Science, Stanford University, 1988
B.S. Civil Engineering, Stanford University, 1988

PUBLICATIONS

Journal Articles

“Teacher Preparation and Student Achievement.” *Education Evaluation and Policy Analysis* (with Donald Boyd, Pamela Grossman, Hamilton Lankford, and James Wyckoff). Volume 31, No. 4 December 2009.

“The State Role in Teacher Professional Development and Education throughout Teachers' Careers,” *Education Finance and Policy* (with Luke Miller and Katharine Strunk) Volume 4, Number 2. Spring 2009.

“The State Role in Teacher Compensation,” *Education Finance and Policy* (with Luke Miller and Katharine Strunk) Volume 4, Number 1. Winter 2009

“Surveying the Landscape of Teacher Education in New York City: Constrained Variation and the Challenge of Innovation.” *Education Evaluation and Policy Analysis* (with Donald Boyd, Pam Grossman, Karen Hammerness, R. Hamilton Lankford, Morva McDonald, Michelle Reininger, Mathew Ronfeldt, and James Wyckoff) Volume 30, No. 4 December 2008.

“The Narrowing Gap in New York City Teacher Qualifications and its Implications for Student Achievement in High-Poverty Schools.” *Journal of Policy Analysis and Management* (with Donald Boyd, Hamilton Lankford, Jonah Rockoff, and James Wyckoff) Volume 27 Issue 4. Fall 2008.

“What Do Cost Functions Tell Us About the Cost of an Adequate Education?” *Peabody Journal of Education* (with Robert Costrell and Eric Hanushek) (vol. 83, no. 2), 198-223. April 2008.

“Getting Down to Facts: School Finance and Governance in California,” *Education Finance and Policy* 3(1) (with Anthony Bryk and Eric Hanushek) 2008.

“How Schools and Students Respond to School Improvement Programs: The Case of Brazil’s PDE,” *Economics of Education Review* 27(1) (with Martin Carnoy, Amber Gove, Jeffery Marshall, and Miguel Socias). 2008.

“The Impact of Assessment and Accountability on Teacher Recruitment and Retention: Are There Unintended Consequences?” *Public Finance Review* (with Donald Boyd, Hamilton Lankford, and James Wyckoff). Volume 36 No 88, 2008: page 88-111.

“Accountability and Local Control: Incentive Response With and Without Authority Over Resource Generation and Allocation,” *Education Finance and Policy* 2(1) (with Katharine Strunk) 2007.

“How much is too much? The Effects of Duration and Intensity of Child Care Experiences on Children’s Social and Cognitive Development” *Economics of Education Review* 26(1). p.52-66. (with Margaret Bridges, Daphna Bassok, Bruce Fuller and Russ Rumberger). 2007

“How Changes in Entry Requirements Alter the Teacher Workforce and Affect Student Achievement” *Education Finance and Policy* 1(2). (with Donald Boyd, Pamela Grossman, Hamilton Lankford, and James Wyckoff). 2006

“Complex by Design: Investigating Pathways into Teaching in NYC Schools” *Journal of Teacher Education* 57(2). (with Donald Boyd, Pamela Grossman, Hamilton Lankford, Nicholas Michelli, and James Wyckoff). 2006

“Explaining the Short Careers of High-Achieving Teachers in Schools with Low-Performing Students,” *American Economic Review* 95(2): Papers and Proceedings of the 2005 American Economic Association Meetings. (with Donald Boyd, Hamilton Lankford, and James Wyckoff). 2005

"How Teaching Conditions Predict Teacher Turnover in California Schools," *Peabody Journal of Education* 80(3) (with Linda Darling-Hammond, and John Luczak). 2005.

“The Draw of Home: How Teachers’ Preferences for Proximity Disadvantage Urban Schools,” *Journal of Policy Analysis and Management* 24(1). (with Donald Boyd, Hamilton Lankford, and James Wyckoff). 2005

“States Formation of the Child Care Sector: Family Demand and Central Policy,” *Sociology of Education*, (with Bruce Fuller, Annelie Strath, and Bidemi Abioseh Carrol) 2004.

“Child Care Quality: Centers and Home Settings that Serve Poor Families,” *Early Childhood Research Quarterly* (with Bruce Fuller, Sharon Lynn Kagan, and Yueh-Wen Chang) 2004

“Child Care in Poor Communities: Early Learning Effects of Type, Quality and Stability,” *Child Development. January/February* (with Bruce Fuller, Sharon Lynn Kagan, and Bidemi Abioseh Carrol) 2004.

"Federal Contributions to High-Income School Districts: The Use of Tax Deductions for Funding K-12 Education," *Economics of Education Review*. (with Miguel Socias) 2004.

- “The Contribution of Administrative and Experimental Data to Education Policy Research,” *National Tax Journal*, 56(2). p 415-438. (with Katharine Strunk) 2003.
- “Does External Accountability Affect Student Outcomes? A Cross-State Analysis,” *Education Evaluation and Policy Analysis*, 24(4). 305-331 (With Martin Carnoy) 2003.
- “How Welfare Reform Impacts Preschool-Age Children: An Analysis of Random Assignment Data from Connecticut,” *Journal of Policy Analysis and Management* 22(4). (with Bruce Fuller, Sharon Lynn Kagan, and Bidemi Abioseh Carrol). 2003
- “Teacher Sorting and the Plight of Urban Schools: A Descriptive Analysis,” *Education Evaluation and Policy Analysis*, 24(1) p. 37-62 (with Hamilton Lankford and James Wyckoff). 2002.
- “Estimating the Effects of School Finance Reform: A Framework for a Federalist System,” *Journal of Public Economics*, 80(2). May, 2001.
- “Welfare, Work Experience, and Economic Self-Sufficiency,” *Journal of Policy Analysis and Management*, 20(1). (with Mary Corcoran) 2001.
- “Examining The Link Between Teacher Wages and Student Outcomes: The Importance of Alternative Labor Market Opportunities and Non-Pecuniary Variation,” *Review of Economics and Statistics*, 82(3). (with Marianne Page) 2000.
- “School Size in Chicago Elementary Schools: Effects on Teachers’ Attitudes and Students’ Achievement,”. *American Education Research Journal*, Winter. (with Valerie E. Lee) 2000.
- “Contextual Effects of Prekindergarten Classrooms for Disadvantaged Children on Cognitive Development: The Case of Chapter 1,” *Child Development* 69(2). pp 479-494 (with Valerie E. Lee and Sally Lubeck) 1998.
- “Centralization of School Finance in Michigan,” *Journal of Policy Analysis and Management* 16(1): pp. 114-136. (with Paul N. Courant) 1997.
- “The Effect of Measured School Inputs on Academic Achievement: Evidence from the 1920s, 1930s and 1940s Birth Cohorts,” *Review of Economics and Statistics* 78(4): pp. 653-664. (with John Bound) 1996.
- “Michigan’s Recent School Finance Reforms: A Preliminary Report,” *American Economic Review* 85 (2): pp. 372-377. (with Paul N. Courant and Edward Gramlich) 1995.
- “Where do Head Start Attendees End Up? One Reason Why Preschool Effects Fade Out,” *Educational Evaluation and Policy Analysis* 17(1), Spring 1995: pp. 62-82. (with Valerie E. Lee).
- “Gender Differences in Secondary School Teachers’ Control Over Classroom and School Policy,” *American Journal of Education* 103(3), May 1995: pp. 259-301. (with Valerie E. Lee and Helen M. Marks).

Book Chapters, Books, and Reports

“Education Policies” (with Patrick McEwan). in Levine, Philip and David Zimmerman (ed.) *Targeting Investments in Children: Fighting Poverty When Resources are Limited*. National Bureau of Economic Research (in press)

“Economic Approaches to Teacher Recruitment and Retention” (with Jeannie Myung), in *The International Encyclopedia of Education, 3rd Edition*, edited by Barry McGaw, Penelope Peterson and Eva Baker, Elsevier (in press).

Leaders for California’s Schools (with Jon Valant), Policy Analysis for California Education policy brief, 2009.

The Development of a Teacher Salary Parcel Tax: The Quality Teacher and Education Act in San Francisco (with Heather Hough), Policy Analysis for California Education Report, 2009.

“Teacher Quality and Teacher Labor Markets,” (with Tara Beteille) in Sykes, Gary, Schneider, Barbara, and Plank, David (eds.) *Handbook of Education Policy Research*. 2009.

Teacher Quality: Improving Teacher Quality and Distribution. (with Suzanne Wilson, Deborah Ball, Anthony Bryk, David Figio, Pamela Grossman, Jacqueline Jordan Irvine, Andrew Porter, and Judith Warren Little). National Academy of Education Policy White Paper Series. November 2008.

“California's Teachers,” (with Marsha Ing) in *Conditions of Education in California, 2008*. Policy Analysis for California Education

Alternative Routes to Teaching: Mapping the New Landscape of Teacher Education. (editor with Pamela Grossman). Harvard Education Press, 2008.

“Teacher Labor Markets and Teacher Labor Market Research,” (with Tara Beteille) in Duncan, Greg, and Spillane, James (eds.) *Teacher Quality: Broadening and Deepening the Debate*, Northwestern University 2008.

“Assessing the Effectiveness of Teachers from Different Pathways: Issues and Results” with Marsha Ing in *Alternative Routes to Teaching: Mapping the New Landscape of Teacher Education*. (editor with Pamela Grossman). Harvard Education Press, 2008.

Funding Student Learning: How to Align Education Resources with Student Learning Goals, as part of the National Working Group on Funding Student Learning with Jacob Adams, Christopher Cross, Christopher Edly Jr., James Guthrie, Paul Hill, Michael Kirst, Goodwin Liu, David Monk, Allan Odden, and Joanne Weiss. School Finance Redesign Project, Center on Reinventing Public Education: University of Washington. October 2008.

Assessing Accomplished Teaching: Advanced-Level Certification Programs, National Academies Press (member of Nation Research Council committee) 2008.

Building an Information System to Support Continuous Improvement in California Public Schools. (with Tara Beteille and Maria Perez) Policy Analysis for California Education Policy Brief 08-2. 2008.

Learning What Works: Continuous Improvement in California's Education System. (with David Plank) Policy Analysis for California Education Policy Brief 08-4. 2008.

“Early Childhood & the Achievement Gap” in H.F. Ladd and E.B. Fiske (eds.) *Handbook of Research in Education Finance and Policy*, Routledge Press 2007.

“Race, SES and Achievement Gaps,” Section Editor in H.F. Ladd and E.B. Fiske (eds.) *Handbook of Research in Education Finance and Policy*, Routledge Press 2007.

Excellence in the Classroom. (editor with Cecilia Rouse and Anthony Shorris) *Future of Children* 17(1). 2007.

Getting Down to Facts: School Finance and Governance in California. Getting Down to Facts Project: Stanford University. (with Anthony Bryk and Eric Hannushek) 2007.

District Dollars: Painting a Picture of Revenues and Expenditures in California's School Districts. Getting Down to Facts Project: Stanford University. (with Katharine Strunk and Jason Grissom) 2007.

A Review of State Teacher Policies: What are they, What are their effects, and What are their Implications for School Finance? Getting Down to Facts Project: Stanford University. (with Luke Miller) 2007.

California Principals' Resources: Acquisition, Deployment, and Barriers, Getting Down to Facts Project: Stanford University. (with Bruce Fuller, Nicole Arshan, Allison Chen, and Susanna Yi) 2007.

Have Assessment-Based Accountability Reforms Influenced the Career Decisions of Teachers? Prepared as part of Title I, Part E, Section 1503 of the No Child Left Behind Act of 2001. (With Jesse Cunha) 2007.

A Federal Foray into Teacher Certification: Assessing the 'Highly Qualified Teacher Provision of NCLB, Report prepared for The Campaign for Educational Equity at Teachers College, Columbia University Symposium, "Examining America's Commitment to Closing Achievement Gaps NCLB and Its Alternatives" on November 13 and 14, 2006. (with Luke Miller) 2006.

“Analyzing Determinants of the Matching of Public School Teachers to Jobs: Estimating Compensating Differentials in Imperfect Labor Markets,” National Bureau of Economic Research Working Paper 9878 with Donald Boyd, Hamilton Lankford, and James Wyckoff, 2006.

“Federal Financial Support for Adequacy and Equity in School Finance” (with Michael Dannenberg) Prepared for the Rethinking Rodriguez Conference, University of California, Berkeley. 2006.

“An Economic Approach to Education Policy Implementation,” in M. Honig (ed.) *Defining the Field of Education Policy Implementation*, State University of New York Press (with Patrick McEwan) 2006.

Public Policy and Teacher Labor Markets: What We Know and Why It Matters. The Education Policy Center at Michigan State University. (with Michelle Reininger) 2004.

“Placing the Preparation and Recruitment of Teachers into a Labor Market Framework” in Frederick Hess (ed.) *Proceedings of the American Enterprise Institute Conference, A Qualified*

Teacher in Every Classroom: Appraising Old Answers and New Ideas, November 2003 (with Donald Boyd, Hamilton Lankford, and James Wyckoff) 2004..

“Have Assessment-Based School Accountability Reforms Affected the Career Decisions of Teachers?” in Proceedings of the Educational Testing Service Invitational Conference, Measurement and Research Issues in a New Accountability Era October 2003 (with Felicia Estrada) 2004.

“School Finance Reform in Michigan: Evaluating Proposal A,” in John Yinger and William Duncombe (eds.), *Helping Children Left Behind: State Aid and the Pursuit of Educational Equity*. Cambridge, MA: MIT Press. (with Julie Berry Cullen) 2004.

“Does External Accountability Affect Student Outcomes? A Cross-State Analysis,” in Richard Elmore and Susan Fuhrman (eds.), *Redesigning Accountability Systems*, Teachers College Press. (with Martin Carnoy) 2004.

“K-12 Education in Michigan” Chapter 15 in Charles Ballard, Paul N. Courant, Douglas C. Drake, Ronald Fischer, and Elisabeth R. Gerber (eds.), *Michigan at the Millennium: A Benchmark and Analysis Of Its Fiscal and Economic Structure*. Lansing, MI: Michigan State University Press (with Julie Berry Cullen) 2003.

“The Impact of Accountability Policies in Texas High Schools,” in Martin Carnoy, Richard Elmore and Leslie Santee Siskin (eds.), *The New Accountability: High Schools and High-Stakes Testing*. (with Martin Carnoy and Tiffany Smith) 2003.

“Understanding Teacher Labor Markets: Implications for Educational Equity,” in D. Monk and M. Plecki, eds., *School Finance and Teacher Quality: Exploring the Connections, AEFPA 2003 Yearbook*. (with Donald Boyd, Hamilton Lankford, and James Wyckoff) 2003.

“Comments on, “Public School Finance and Urban School Policy: General versus Partial Equilibrium Analysis,” in William G. Gale and Janet Rothenberg Pack (eds.). *Brookings-Wharton Papers on Urban Affairs, 2003*. The Brookings Institution: Washington, DC. p 176-180. 2003

“New Lives for Poor Families: Mothers and Young Children Move through Welfare Reform, Wave 2 Technical Report.” (with Bruce Fuller and Sharon Lynn Kagan) April 2002.

“Teacher Compensation,” *TIAA-CREF Investment Forum*. March 2002.

“Do Higher State Test Scores in Texas Make for Better High School Outcomes.” Consortium for Policy Research in Education Research Report, 2001 (with Martin Carnoy and Tiffany L. Smith) 2001.

“Teacher Quality: Its Enhancement and Potential for Improving Pupil Achievement,” in David Monk, Margaret C. Wang and Herbert J. Walberg (eds.), *Improving Educational Productivity*. Information Age Publishing Inc: Greenwich CT. 2001.

“How Teachers' Choices Affect What a Dollar Can Buy: Wages and Quality in K-12 Schooling,” in, *The Teacher Workforce: Symposium Proceedings from the Education Finance Research Consortium*. Albany, NY. 2001.

“Local Revenue Options for K-12 Education,” in Jon Sonstelie and Peter Richardson (eds.), *School Finance and California's Master Plan for Education*. Public Policy Institute of California: San Francisco, CA. 2001. p,125-154.

“Estimating Unmet Need for Child Care: Alternative Definitions and Analytic Tools.” PACE Working Paper. 2001 (with Bruce Fuller).

“The Property Tax and Education Finance: Commentary,” in Wallace E. Oates (ed.), *Property Taxation and Local Government Finance: Essays in Honor of C. Lowell Harriss*, Lincoln Institute of Land Policy: Cambridge MA. 2001. p236-241.

“Coding Geographic Areas Across Census Years: Creating Consistent Definitions of Metropolitan Areas,” National Bureau of Economic Research Working Paper 6772. 1997. (with John Bound, David A. Jaeger, and Sarah E. Turner).

“Michigan’s Recent School Finance Reforms: A Preliminary Report,” *1994 Proceedings of the 87th Annual Conference of the National Tax Association*: pp. 29-36. (with Paul N. Courant and Edward Gramlich).

“A Report on School Finance and Educational Reform in Michigan,” in Thomas A. Downes and William A. Testa (Eds.), *Midwest Approaches to School Reform. Proceedings of Federal Reserve Bank of Chicago Conference*, October 26-27, 1994. (with Paul N. Courant and Edward Gramlich).

Completed Manuscripts

“Triangulating Principal Effectiveness: How Perspectives of Parents, Teachers, and Assistant Principals Identify the Central Importance of Managerial Skills,” with Jason Grissom, 2009.

“Principal Preferences and the Uneven Distribution of Principals across Schools,” with Demetra Kalogrides and Eileen Horng, 2009.

“Principal Time Use and School Effectiveness,” with Eileen Horng and Daniel Klasik, 2009.

“Tapping the Principal Pipeline: Identifying talent for future school leadership in the absence of formal succession management programs,” with Eileen Horng and Jeannie Myung, 2009.

“Measure for Measure: A Pilot Study Linking English Language Arts Instruction and Teachers’ Value-Added to Student Achievement,” with Donald Boyd, Michelle Brown, Julie Cohen, Pamela Grossman, Hamilton Lankford, Dan Mindich, Sinead Mullen, and James Wyckoff, 2009.

“Separating Supply from Demand: Using Applications-to-Transfer to Uncover Preferences of Teachers and Schools,” with Donald Boyd, Pamela Grossman, Hamilton Lankford, Matt Ronfeldt, and James Wyckoff, 2009.

“The Effect of School Neighborhoods on Teacher Retention Decisions,” with Donald Boyd, Pamela Grossman, Hamilton Lankford, Matt Ronfeldt, and James Wyckoff, 2009.

“The Influence of School Administrators on Teacher Retention Decisions,” with Donald Boyd, Pamela Grossman, Marsha Ing, Hamilton Lankford, and James Wyckoff, 2009.

“Recruiting Effective Math Teachers, How Do Math Immersion Teachers Compare?: Evidence from New York City,” with Donald Boyd, Pamela Grossman, Hamilton Lankford, Matt Ronfeldt, and James Wyckoff, 2009.

“Getting the Right People in the Right Positions Doing the Right Things: Succession Management in Miami-Dade County Public Schools,” with Alicia Grunow and Eileen Horng, 2009.

“Measuring Effect Sizes, the Effect of Measurement Error,” with Donald Boyd, Pamela Grossman, Hamilton Lankford, and James Wyckoff, 2008.

“The Effectiveness and Career Paths of Teachers with Prior Career Experience,” with Donald Boyd, Elena Grewal, Pamela Grossman, Hamilton Lankford, and James Wyckoff, 2008.

“Who Leaves? Teacher Attrition and Student Achievement,” with Donald Boyd, Pamela Grossman, Hamilton Lankford, and James Wyckoff, 2007.

“New York City Mentoring: How Teachers and Schools Jointly Determine the Implementation of a District-Wide Mentoring Program,” in with Don Boyd, Hamp Lankford, Pamela Grossman, Jeannie Myung, and Jim Wyckoff.

FELLOWSHIPS, HONORS, AND AWARDS

2007 Distinguished Research in Teacher Education Award, Association of Teacher Educators
Stanford School of Education Teaching Award. 2004.
Spencer Foundation Research Training Grant, Stanford University. 2004-2005.
Spencer Foundation Research Training Grant, Stanford University. 2003-2004.
Young Faculty Leaders Forum, Harvard University. 2002-2004
National Academy of Education / Spencer Foundation Postdoctoral Fellowship. 2001-2003
The Association for Public Policy Analysis and Management Dissertation Award. 2000
American Education Finance Association Jean Flanigan Outstanding Dissertation Award. 2000
Parker Prize for Labor Economics, University of Michigan. 1998
Sloan Foundation Fellowship. 1997-1998.
Rackham Predoctoral Fellowship, University of Michigan. 1997.
NICHD Trainee, Population Studies Center, University of Michigan. 1995-1997.
Regents’ Fellowship for Graduate Study, University of Michigan. 1993-1995.
Summer Research Fellowship, Department of Economics, University Michigan. 1994 and 1995.

RESEARCH GRANTS

“Using Data to Support and Guide Urban District Reform” PI with Linda Darling-Hammond,
Joyce Foundation 2008-2010 (\$399,413)
“Multi-District Collaborative for Evidenced-Based Reform” Spencer Foundation 2008-2011
(\$641,244)
“Policy Analysis for California Education. Strong Standards, Weak Finance, Shrinking Opportunity:
Revitalizing School Reform with Resources,” Hewlett Foundation 2008-2010 (\$1,200,000
with Stanford Portion \$159,267)

- “Promoting Data-driven, Evidence-based Practices that help to Attract, Develop, and Retain High Quality Teachers in Urban School Districts.” Stanford University. (\$70,000)
- “Institute for Research on Education Policy and Practice Core Grant.” The William and Flora Hewlett Foundation. 2007-2009. (\$800,000)
- “Institute for Research on Education Policy and Practice Planning Grant.” The William and Flora Hewlett Foundation. 2007. (\$200,000)
- “Accounting for differences in teachers’ value-added to student achievement scores in elementary literacy: Do classroom practices make a difference?” Co-PI with Donald Boyd, Pamela Grossman, Hamilton Lankford, and James Wyckoff. Carnegie Corporation 2007-2009. (\$850,000)
- “Do Reduced Barriers to Entry Improve Student Achievement and Teacher Retention: The Case of New York City Math Immersion.” PI with Donald Boyd, Pamela Grossman, Hamilton Lankford, and James Wyckoff. Institute of Education Science 2006-2008. (\$391,422 with Stanford portion: \$98,382)
- “Center for Analysis of Longitudinal Data in Education Research” 2006-2011 Institute for Education Science (\$10,000,000 with Stanford portion \$1,475,000)
- “Policy Analysis for California Education: Strong Standards, Weak Finance, Shrinking Opportunity - Revitalizing School Reform with Resources” PI with Bruce Fuller. 2005-2008. Hewlett Foundation, \$1,500,000 (Stanford Portion \$222,000)
- “Studying Education Policy in Florida” 2006-2007 Harvard University \$56,000
- “Efficiency and Adequacy of California Public School Finance” 2005-2007.
 Bill & Melinda Gates Foundation, \$1,000,000
 James Irvine Foundation, \$500,000
 The Stuart Foundation, \$300,000
 The William and Flora Hewlett Foundation \$600,000.
- “Examining Teacher Preparation: Does the Pathway Make a Difference?” Co-PI with Donald Boyd, Pamela Grossman, Hamilton Lankford, and James Wyckoff.
 National Science Foundation, \$1,800,000. 2003-2006.
 Carnegie Corporation Grant, \$799,000. 2003-2006.
 Spencer Foundation Grant, \$648,000. 2003-2006.
 City University of New York Grant, \$400,000. 2003-2004.
- U.S. Department of Education, OERI Field-Initiated Study, "Understanding the Dynamics of Teacher Markets: Attracting and Retaining High-Quality Teachers in Low-performing Schools." Co-PI with Donald Boyd, Hamilton Lankford, and James Wyckoff. \$595,227. 2001-2003.
- Smith Richardson Foundation, "How Can Low-Performing Schools Attract and Retain High-Quality Teachers?" Co-PI with Donald Boyd, Hamilton Lankford, and James Wyckoff. \$206,348. 2001-2003
- National Science Foundation / American Education Research Association Research Grant, "Fiscal Substitution and the Effectiveness of School Finance Equalization Policies." PI. \$25,000 2000-2002
- Spencer Foundation Grant. “The Role of Compensating Differentials, Alternative Labor Market Opportunities and Endogenous Selection in Teacher Labor Markets,” Co-PI with Marianne Page. \$35,000. 1999.

TEACHING EXPERIENCE

Stanford University
 Inquiry and Measurement in Education (Educ 250A).

Introduction to Statistical Methods in Education (Educ 160).
Economics of Education, (Educ 220A and 220Y):
Education Governance, (Educ 226X):
Economic Approaches to Education Policy Analysis, (Educ 330x).
Resource Allocation, (Educ 222)
Advanced Topics in Quantitative Policy Analysis, (Educ 339X).
Workshop in the Economics of Education, (Educ 314).
Regression Analysis, (Educ 250A)
Administration and Policy Analysis Research Seminar, (Educ 331A).
Exploratory Data Analysis, (Econ 100X).
Schooling and Child Policy in Italy, (Overseas Studies 87).

Other

Public Economics, Doctoral-level. Department of Economics, University of California, Davis.
Intermediate Microeconomics -- Department of Economics, University of California, Davis.
Principles of Microeconomics -- Teaching Assistant, The Woodrow Wilson Program in
Statistics -- School of Public Policy, University of Michigan.
Public Policy and International Affairs, University of Michigan.

OTHER ACTIVITIES, PROFESSIONAL SERVICE AND AFFILIATIONS

President-Elect American Education Finance Association
Policy council member of the Association of Policy Analysis and Management
Co-Editor *Education Evaluation and Policy Analysis*
Editorial board of *Education Finance and Policy*
NYC Retrospective Panel 2009
TFA Studies Advisory Panel 2008-2009.
What Works Clearinghouse Research Perspective working group 2009.
The Brown Center on Education Policy at Brookings Teacher Quality Task Group.
Member of the Center for Analysis of Longitudinal Data in Education Research 2006-present
National Research Council Committee on Test-Based Accountability 2006-2009 and Council
Committee on Evaluation of the Impact of Teacher Certification by NBPTS 2005-2008
Carnegie-IAS Commission on Mathematics and Science Education 2008-2009
National Working Group on Funding Student Success 2007-2008
The Charter School Achievement Consensus Panel, Center on Reinventing Public Education,
University of Washington. 2005-2006
RAND Project Advisory Group, Adequacy and Efficiency of Preschool Education in California,
2006.
Academic Consultant to the U.S. Chamber of Commerce, Center for American Progress, and
Frederick M. Hess of AEI for State-by-State Education Report Cards. 2006.
Expert Review Committee, Inside Charter Schools: Understanding Charter School Human
Resources, Center on Reinventing Public Education, University of Washington.
Past Board Member: American Education Finance Association
Faculty Steering Committee Member: John W. Gardner Center For Youth and Their Communities
Editorial Board of *Economics of Education Review*
The International Association for the Evaluation of Educational Achievement: Expert Panel on
Teachers
Stanford: Faculty Senate, Steering Committee, Committee on Committees; Stanford University Press
Editorial Board