CURRICULUM VITAE: JOHN R. RICKFORD (Winter 2008)

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A. IDENTIFYING DATA

Date of Birth: September 16, 1949
Place of Birth: Georgetown, Guyana
Citizenship: United States citizen

Marital Status: Married to Angela, with four children

B. ACADEMIC HISTORY

1. Colleges and Universities Attended

University of California, Santa Cruz [UCSC], 1968-71 University of Pennsylvania, 1971-79

2. Degrees

- 1971 BA, Sociolinguistics, University of California, Santa Cruz Highest Honors (academic); Stevenson College Honors
- 1973 MA, Linguistics, University of Pennsylvania
- 1979 PhD, Linguistics, University of Pennsylvania

3. Scholarships and Academic Honors

- 1960 Guyana Government Scholarship for secondary education
- 1965 Queen's College prize for best results at London University General Certificate of Education (GCE) Ordinary Level exams
- 1967 Wishart Memorial Prize for distinction in English at London University GCE Advanced Level exams
- 1968 Fulbright/IIE Grant for undergraduate study in US
- 1970 First Prize, Stevenson College oratory competition, UCSC
- 1984 Dean's Award for Distinguished Teaching, Stanford
- 1992 Bing Fellowship for Excellence in Teaching, Stanford
- 1998 Martin Luther King Centennial Professorship, Stanford
- 2000 American Book Award (for *Spoken Soul*), Before Columbus Foundation
- 2001 Elected Chair of the Stanford University Faculty Senate for 2001-02
- 2002 Anthropology and the Media Award (American Anthropology Association)

- 2002 Linguistics, Language and the Public Award (Linguistic Society of America)
- 2003 Collitz Professorship, Linguistic Society of America Institute, Michigan State
- 2004 Wordsworth McAndrew Award for outstanding contributions to Guyana's cultural life
- 2004 Pritzker University Fellowship in Undergraduate Education, Stanford

4. Fellowships for academic study and/or teaching (See El for Research Grants)

- 1971 Danforth Graduate Fellowship
- 1973 Linguistic Society of America Institute Fellowship
- 1974 National Science Foundation Doctoral Dissertation Grant
- 1989 Fellowship, Center for Advanced Study in the Behavioral Sciences, Stanford
- 1997 Ellen Andrews Wright Fellowship, Stanford Humanities Center (for study/writing there while on sabbatical in 1997-1998)
- 1997 Fulbright Fellowship (for teaching and research in Jamaica in fall 1998; declined)
- 2002 Visiting Erskine Fellowship (teaching), University of Canterbury, New Zealand
- 2005 Fulbright Fellowship (teaching and research at UWI, Mona Jamaica in spring 2006)

5. Other Study

- 1970 Sociolinguistics Institute, Stanford, summer
- 1971 California Linguistics Institute, UCSC, summer
- 1973 Linguistic Society of America Linguistic Institute, University of Michigan, summer
- 1979 University Teaching Methods course, taught at U of Guyana by visiting University of London Teaching Methods unit staff, summer
- 1991 Linguistic Society of America Linguistic Institute, UC Santa Cruz, summer
- 2003 Linguistic Society of American Linguistic Institute, Michigan State U, summer

C. EMPLOYMENT/PROFESSIONAL EXPERIENCE

1. United States

1977	Visiting Assistant Professor, Anthropology, Johns Hopkins University, fall
1980-81	Visiting Assistant Professor, Linguistics, Stanford
1981-86	Assistant Professor, Linguistics, Stanford
1986-90	Associate Professor, with tenure, Linguistics, Stanford
1987	Instructor, LSA Linguistics Institute, Stanford, summer
1988-90	Associate Professor, by courtesy, Education, Stanford
1990-	Professor, with tenure, Linguistics, Stanford
1990-	Professor, by courtesy, Education, Stanford
1990	Director, Stanford Overseas Studies Summer Focus Program, Oxford
1993	Instructor, LSA Linguistics Institute, Ohio State University, summer
1996	Vice-Chair, Department of Linguistics, Stanford
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1998-2005 Director, Program in African and African American Studies, Stanford, and holder of the Martin Luther King, Jr., Centennial Chair

Taught in Sophomore College, Stanford ("Spoken Soul in American Comedy"), summer.

2001	Taught in Sophomore College, Stanford ("Ebonics and other Vernaculars in
	Schools and Society" course), summer.
2003	Linguistic Society of America Linguistic Institute, Michigan State U, summer
	(held Herman and Clara Collitz Professorship in historical linguistics, taught one
	course, and delivered plenary Forum lecture)
2004	Taught in Sophomore College, Stanford ("Language in the USA" course),
	summer.
2007	Instructor, "Stylistic Variation" course (LSA349, with Ed Finegan, U Southern
	California), Linguistic Society of America Linguistic Institute, Stanford, July
2007	Taught Sophomore College course ("Ebonics, Creoles, and Standard English in
	Education"), Stanford, September

2. Overseas (Guyana, West Indies, New Zealand)

1974-80 1979-80	Lecturer, Linguistics, University of Guyana Assistant Dean, Faculty of Arts, University of Guyana
1980	Promoted to Reader, Linguistics (intermediate between Associate and Full
	Professor), with tenure, University of Guyana
1982-	External Examiner, Linguistics courses, MA and PhD theses, University of the
	West Indies (Mona, Cave Hill and St. Augustine campuses), University of
	Guyana
2002	Erskine Professor, Department of Linguistics, University of Canterbury, New
	Zealand (Taught two courses and delivered two university/dept lectures, Jul-Aug)
2005	Team leader, External Quality Assurance Review of the Linguistics program,
	University of the West Indies, Mona, Jamaica. October
2006	Team leader, External Quality Assurance Reviews of the Linguistics programs,
	University of the West Indies, Cave Hill, Barbados (February) and St. Augustine,
	Trinidad (March)
2006	Visiting Professor, University of the West Indies, Mona, Jamaica (taught
	Linguistics 620, "Language Variation," under the auspices of a Fulbright
	fellowship)

D. PUBLIC, PROFESSIONAL & ACADEMIC SERVICE & INVOLVEMENT

1. Santa Cruz, California, 1968-71

Teaching volunteer, tutorial program; President, Black Students' Association; Member, Drama Society: acted in The Tempest, Julius Caesar, and An Evening of Leonard Cohen, and directed An Evening of Black Poetry and Song, and People Get Ready evening (latter while participating in a quarter-long extra mural community service program on Daufuskie Island, South Carolina, which included work as a tutor in the elementary school, and other community responsibilities).

2. Georgetown, Guyana, 1974-80

Chairman, University Press subcommittee, Faculty of Arts Grading Subcommittee; Faculty of Arts representative, Academic Board and Research and Publications committee; member, Subcommittee on Status of Women on Campus, Board for Graduate Studies, Task Force on Priorities in University Offerings. Member, Toastmasters Club, Georgetown, St. George's Cathedral Vestry. Executive committee member, Society for Caribbean Linguistics.

3. Palo Alto and East Palo Alto, 1980-present (See D7 for Stanford Service)

Educational Vice-President, Toastmasters Early Risers Club, Palo Alto; Cub scout leader, Juana Briones school; Soccer Coach, American Youth Soccer Organization; designer/director (w. Christine Theberge) of lecture program on "Rapping, Reading, and Writing" for Costaño School 6th graders (Mrs. Morrison's 5th grade), East Palo Alto; guest lecturer, Gunn High School; classroom volunteer (Mrs. Bader's 6th grade), Costaño School, East Palo Alto.

4. Editorial and Refereeing Duties for Journals, Grant Agencies

1974-	Referee for Language, Language in Society, Studies in Second Language
	Acquisition, National Science Foundation
1982-	Editorial Board, Camden House
1982-86	Editor, The Carrier Pidgin newsletter
1983-	Editorial Board, Foris Publications (Topics in Socio-linguistics series)
1986-	Associate Editor, The Carrier Pidgin Newsletter
1986-	Editorial Board, American Speech
1986-96	Editorial Board, Journal of Pidgin and Creole Languages
1986-89	Member, National Science Foundation Linguistics Panel, reviewing
	sociolinguistics and other grant proposals
1987-	Board of Consulting Editors, Multilingua
1987-	Editorial Board, Papers in Pragmatics
1987	Guest Editor, issue #71, International Journal of the Sociology of Language
	("Sociolinguistics and Pidgin-Creole Studies")
1992	Member, Committee of Visitors, Division of Behavioral and Cognitive Sciences,
	National Science Foundation (June)
1992-98	Editorial Board, Language in Society
1995-	Editorial Board, Journal of English Linguistics
1995-	Editorial Board, Journal of Linguistic Anthropology
1995-	Editorial Board, Journal of Sociolinguistics
1998-	Editorial Board, Links and Letters
1999-	Editorial Board, 21st Century Perspectives on Language, Ethnicity, and
	Education Series, Kluwer Academic Publishers
2001-	Editorial Board, Language, Identity and Education
2004-	Editorial Board, Journal of Pidgin and Creole Languages
2005	Reviewer, grant proposals in Linguistics, National Science Foundation
2007-	Editorial Board, Reading Research Quarterly

5. Memberships in Professional Societies

Co-founder and Chair (with Susan Ervin-Tripp), Bay Area Sociolinguistics Association Member: American Anthropological Association, American Dialect Society, International Sociolinguistics Association, Linguistic Society of America, Society for Caribbean Linguistics, Society for Linguistic Anthropology, Society for Pidgin and Creole Linguistics. Executive Committee Member, Linguistic Society of America [LSA], and member, LSA's Committee on Ethnic Diversity in Linguistics. Vice-President, President and Immediate Past President, Society for Pidgin and Creole Linguistics. Selection Committee Member, Linguistics, Language and the Public Award, Linguistic Society of America (2004, 2008). Vice President (2006), and President Elect (2008), Society for Caribbean Linguistics.

6. Conference Organization and Program Directorships

- 1975 Coordinator, Festival of Guyanese Words Colloquium, U Guyana
- 1986 Coordinator, Fifteenth Annual Conference on New Ways of Analyzing Variation in Language (NWAV-XV), Stanford; and coeditor, with K. Denning, S. Inkelas, and F. McNair-Knox, of proceedings (<u>Variation</u> in <u>Language</u>. Stanford, 1987).
- 1987 Co-organizer, with P. Eckert and C. A. Ferguson, Conference on "The Social Context of Language Change," Linguistic Society of America Institute, Stanford
- 1987 Director, Undergraduate Summer Humanities Research program (eight-week residential lecture and data-analysis program involving ten undergraduates)
- 1989 Co-organizer, student conference in Linguistics 73 "Black English" course; and coeditor, with B. McElhinny and A. Ball, of proceedings (<u>The B. E. Happenin' 1989</u>. Stanford.)
- 1989 Faculty Advisor, Stanford Upward Bound program (academic enrichment program for low income minority high school students)
- 1990 Director, Stanford Overseas Studies Oxford Summer Focus Program, "Britain in the Third World; The Third World in Britain"
- 1990- Co-Organizer (with Susan Ervin-Tripp and Thomas Veatch) of meetings of the Bay Area Sociolinguistics Association, alternating between Berkeley and Stanford
- 1993 Co-Organizer (with CTL and Bing Fellowship funds) of Stanford faculty/TA workshop series on university teaching featuring Dr. Donald Bligh and Dr Roy Cox (of the UK).
- 1994 Co-Organizer (with CTL and Bing Fellowship funds) of Stanford faculty/TA workshop series on university teaching featuring Dr. David Warren Piper (from Australia).
- 1994 Co-Organizer (with Penelope Eckert and others) of NWAV-XXIII (New Ways of Analyzing Variation in Language XXIII), Stanford, October.
- 1997 Organizer, "Service in Return" colloquium, annual meeting of the Linguistics Society of America, Chicago, January.
- 2002 Co-Organizer (with Penelope Eckert and others) of NWAV-XXXI (New Ways of Analyzing Variation in Language XXXI), Stanford, October
- 2004 Co-Organizer (with Vera Grant and Sarita Ocon, of the Program in African and African American Studies, Stanford) of a National Workshop on Black Studies Curriculum and Pedagogy, Stanford, December.

7. Stanford Service

2006-07

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a. University level		
1981-92	Committee on Black Performing Arts	
1981-84	Freshman Advisor	
1983-84	Search Committee, Assistant Dean, Memorial Church	
1987-88	Committee on Undergraduate Residential Affairs	
1987-88	Committee on Improvement and Evaluation of Teaching	
1987-88	Search Committee, Dean, Humanities and Sciences	
1988-89	Bi-weekly interdisciplinary faculty seminar on poverty	
1988-90	Faculty Steering Committee, Haas Center for Public Service	
1988-90	Committee on Curriculum and Teacher Education	
1988-91	Resident Fellow, Arroyo House, Wilbur Hall	
1988-	Advisory Board, Center for Teaching and Learning	
1989-91	Faculty Sponsor and PI, Upward Bound Program	
1989-90	Chair, Search Committee, Director, African and Afro-American Studies	
1990-91	Stanford Judicial Council	
1991-	Resident Fellow, Kimball Hall	
1991-92	Search Committee, Vice President for Student Resources	
1992	Student Resources Advisory Committee on Budget Cuts	
1992	African American Mentoring Group	
1992-93	Stanford Committee on Legislative Conduct	
1992-93	Committee on Undergraduate Admissions and Financial Aid	
1993	Advisory Committee on Selection of 1993 Bing Teaching Fellows	
1993-94	Commission on Undergraduate Education (and Academic Environment subcttee)	
1994-96	Advisory Committee, Center for Teaching and Learning	
1996-97	Chair, Steering Committee, Program in African and Afro-American Studies	
1996-97	Committee on Independently Designed Majors	
1998	Member, Campus Advisory Committee, Stanford Conference on Race: The Status	
	of African Americans at the Turn of the Century (Nov 1999, L. Barker, Director)	
1998-200	5 Director, Program in African and African American Studies (prepared reports in	
	1999 and 2005 in connection with its five year review and degree-granting	
	reapproval by the university senate)	
1998-2003	5 Faculty Steering Committee, and Undergraduate Curriculum Committee, Center	
	for Comparative Studies in Race and Ethnicity	
1999-2003	3 Member, Stanford Faculty Senate and Task Force on Faculty Diversity	
2000-01	Member, Senate Steering Committee, and Humanities and Sciences Dean's	
	Search Committee	
2001-02	Chair, Stanford Faculty Senate and Senate Steering Committee;	
2002-05	Chair, Graduate Student Subcommittee, Provost's Diversity Action Council.	
	Final report was submitted to the Provost in May 2005	
2003-04	Member, Planning and Policy Board (comprised of former Senate Chairs and	
	others appointed by the Provost; charged with making broad policy	
	recommendations for future directions and policies of the university)	
2004-05	Member, Advisory Board, Center for Comparative Studies in Race and Ethnicity	

Member, Provost's Search Committee for new Humanities and Sciences Dean

2006-Member, Steering Committee, African and African American Studies Member, Graduate Diversity Steering Committee 2007 b. Department level 1981-Undergraduate Co-advisor 1981-89 Carrier Pidgin Production Committee 1982-83 Search Committee, Assistant Professor, Phonetics 1982-84 Graduate Student Admissions Committee 1983.84 Chair, Departmental Majors Day Program 1984-85 Graduate Degree Program Review Committee Coordinator, Ferguson-Greenberg Lecture Series on Language Universals and 1984-86 Sociolinguistics 1985-86 Phonetics Lab Committee 1985-86 Chair, Teaching Equipment Committee Search Committee, Asst. Prof., Universals/Sociolinguistics 1986-87 1986-87 Authentic Discourse Research Group, CSLI Chair, Undergraduate Studies Committee 1987-91 1987-Graduate Admissions Committee 1989-90 Tenure review committee, William Poser 1990 Chair, Ad hoc committee on possible promotion of Gregory Guy 1991-Co-Organizer (with T.Veatch, J.Solomon et al.) of Sociolinguistics Rap Sessions 1992-93 Faculty Search Committee (Semantics/Sociolinguistics position) 1992-93 Chair, Graduate Admissions Committee 1993 Chair, Sociolinguistics Search Committee 1995-Chair, Undergraduate Studies Committee Vice Chair, Department of Linguistics 1996-97 Instructor, Department of Linguistics' "Writing in the Major" course (L150) 1998-2000-01 Chair, Library Committee, Linguistics 2002 Member, Phonetics/Sociolinguistics Search Committee Member, Graduate Admissions Committee 2002-05

E. POST-DEGREE HONORS AND AWARDS

2005

2006-07

2007-08

1974 Research and Publications Grant, University of Guyana

Chair, Graduate Admissions Committee Chair, Graduate Admissions Committee

- 1981 Spencer Seed Grant, School of Education, Stanford
- 1982 Grant, Center for Research on International Studies, Stanford
- 1984 Summer support, Center for Research on Language and Information, Stanford
- 1984 Rockefeller Humanities Fellowship (for research on adequacy of pidgins and creoles)

Undergraduate Advisor and Chair, Undergraduate Advising, Spring

- 1985 Grant for summer research, Pew Foundation, Stanford
- 1986 Center for Urban Studies Fellowship (for research on divergence of black and white vernaculars in East Palo Alto)

- 1988 Grant from Irvine Foundation for mentorship and research with four black Stanford students (two undergraduate, two graduate), as part of an effort to attract more minority students into graduate school and high-school/college teaching
- 1989 National Science Foundation Grant, Sep 89-Aug 91 (for research on copula contraction and absence in Vernacular Black English, mesolectal Creole English and other varieties)
- 1990 Fellowship from Center for Advanced Study in the Behavioral Sciences, Stanford, for research at the Center, Sep 1990-Aug 1991
- 1995 National Science Foundation Grant, to organize international workshop at Stanford on Stylistic Variation in Feb 1996 (with Penny Eckert), and produce edited proceedings
- 1997 Ellen Andrews Wright Fellowship, Stanford Humanities Center
- 1999 Seed money from the Stanford President's fund, to lead African and African American Studies Learning Expeditions (30-50 students, staff and faculty) to the South Carolina and Georgia Sea Islands (1999), Jamaica (2000), and Ghana (2001), over Spring Break.
- 2002 Grant from the Vice Provost for Undergraduate Education, Stanford to involve undergraduates in ongoing individualized reading project in East Palo Alto
- 2003 Award from Associate Dean, Humanities and Sciences, to lead an African and African American Studies Learning Expedition (30+ students, staff and faculty) to Belize over Spring Break.
- 2003 Grant from the Vice Provost for Undergraduate Education, Stanford (via Linguistics), to involve undergraduates in research on plural marking in Caribbean English creoles
- 2004 Grants from the Vice Provost for Undergraduate Education, Stanford to involve undergraduates in two separate research projects: 1. An annotated bibliography of African American English and other vernaculars in Education (via Linguistics) and 2. An Oral History of East Palo Alto (via African and African American Studies)
- 2004- Stanford Humanities Lab grant for research on ongoing change in intensive and quotative "all" in California, involving a team of Linguistics faculty members and graduate students, and undergraduates from Linguistics and other departments.
- 2005 National Science Foundation grant for a three-year study of grammatical variation in Caribbean Creoles, African American Vernacular English, and Appalachian English, beginning Winter 2006.

F. LECTURES AND RESEARCH/CONFERENCE PRESENTATIONS

1. Invited Lectures

- 1970 "Language Problems in Guyana." Sociolinguistics Colloquium, Stanford
- 1973 "Black English and Creole Studies: Where Now?" Washington DC Linguistics Society panel presentation and discussion
- "The Insights of the Mesolect." Anthropology Colloquium, The Johns Hopkins University
- 1977 "Linguistic and Cultural Similarities between the Sea Islands and Guyana." Howard University, Washington, DC

- 1979 "Language Variation and Change in a Creole Continuum." Linguistics Colloquium, University of California, Los Angeles
- 1980- Invited presentations on "Black English," "Creoles," "Language Attitudes," and "Sociolinguistic Variation" in classes of colleagues in Linguistics, English, and Psychology
- 1981 "Creoles, Linguistic Variation, and Language Change." University of Southern California
- 1981 "Decreolization and Language Change." Gallaudet College
- "Some Recent Language Policy Related Developments and Issues in the English-Speaking Caribbean." Center for Applied Linguistics, Stocktaking Meeting on Language and Educational, Occupational or Social Issues in Different Parts of the World
- 1981 "Social Differentiation and Linguistic Variation." Kroeber Anthropological Society and Berkeley Linguistics Club meeting
- 1982 "Plumbing Sociolinguistic Competence." UC Berkeley
- 1982 "Variable Rules." U of Southern California
- 1984 "In Defense of the Creole Continuum." Plenary session address, NWAV XIII (New Ways of Analyzing Variation in Language XIII) U of Pennsylvania
- 1984 "Me Tarzan, You Jane! Cognition, Expressiveness, and the Adequacy of Pidgins and Creoles." Washington DC Linguistics Club
- 1985 "Concord and Conflict in the Characterization of the Speech Community." Anthropology Colloquium, Duke University
- 1985 "Where the Roots Still Show: The Sea Islands as a Cultural Resource." U of Nevada, Reno
- 1985 "The Divergence of Black and White Vernaculars." Panel presentation and discussion, NWAV-XIV, Georgetown U
- 1986 "Early Nineteenth Century Guyanese Creole: Three Views." Creole Workshop, Linguistic Society of America
- 1986 Institute, City University of New York
- 1986 "Black English (Creole and Ex-Creole) in the New World." Talk to Black faculty, Afro-American Studies, Stanford
- 1986 Keynote address, Annual Convention of the Anglistentag (German Departments of English), Kiel, W. Germany
- 1987 "Language Contact, Variation, and Change." Georgetown U Round Table Meeting on Language Spread and Language Policy
- 1987 "Making the Most of a Stanford Education: Research." Talk to Freshmen, Orientation Activities, Stanford
- 1987 "The Evolution of Creole Languages." (Panel Presentation, NWAV-XVI, The University of Texas at Austin.)
- 1988 "The Creole Continuum." California State U, Fullerton
- 1988 "Variability in the VBE Copula: New Light on Old Issues." Washington Linguistics Club, Washington, DC
- 1988 "Making the Most of a Stanford Education: Research." Talk to Freshmen, New Student Orientation, Stanford. (Repeated 1989.)
- 1989 "Variation in the Copula in Vernacular Black English." U. of California, Santa Cruz. (With A. Ball, R. Jackson, N. Martin)

- 1990 Macalester College Convocation Address, St Paul, Minnesota 1990 "African American Language and Culture: Roots and Branches." Hamilton College, New York
- 1991 "Language in Humanity." University of the West Indies, Cave Hill, Barbados.
- 1991 "Addressee and Topic Influenced Style Shift in Language." (With Faye McNair-Knox.) Opening session presentation, NWAV-XX, Georgetown University, Washington, DC.
- 1991 "Variation in the Jamaican Creole Copula: New Data and Analysis." Presented at the Bailey Symposium, American Anthropological Association meeting, Chicago.
- 1992 "English Transplanted, English Transformed." Association of Commonwealth Language and Literature, University of the West Indies, Mona, Jamaica, August.
- 1992 "Creolization in Black Language and Culture." Anthropology 1 guest lecture, Stanford.
- 1993 "Methodology in Pidgin-Creole Studies." (Contribution to Panel on this topic.) Society for Pidgin Creole Linguistics meeting, Los Angeles, January.
- "Concord and Conflict in the Speech Community." Invited lecture, Dean's Symposium on Competition and Cooperation in the Context of the Social Sciences, University of Chicago, April.
- "Linguistic and Cultural Diversity as Opportunity and Resource." Paper presented at symposium on "Immigration in Europe," Stanford Study Center, Berlin, June.
- 1993 "Addressee- and Topic- Influenced Style Shift in Language." (With Faye McNair-Knox.) Presentation in Language and Human Affairs Lecture series, 1993 Linguistic Institute, Ohio State University, Columbus, July.
- 1994 "Fieldwork Issues in my East Palo Alto and Sea Island Research." Anthro 84 class, Stanford ("From Research to Performance," taught by Paulla Ebron), April.
- 1994 "Creolization in African American Language and Culture." Anthro CIV track taught by George Collier, Winter.
- 1994 "Sociolinguistic Theory and Application in the African American Speech Community." Lecture at New York University, November (in "Language in the City" series).
- 1995 "Linking Public Service and Learning in a University Context." Lecture to faculty/staff group at invitation of Provost. California State University, Monterey Bay. February.
- 1995 "Basic and Applied Linguistic Research within the African American Speech Community." Keynote Address, Conference on African American English, University of Massachusetts at Amherst, March.
- 1995 "Sociolinguistic Perspectives on African American English." Workshop presentation, American Speech and Hearing Association, Orlando, Florida, December.
- 1996 "The Systematicity (and Beauty) of the Vernacular." Presentation at the American Association for the Advancement of Science meeting, Language Standards and Linguistics session, Baltimore, Maryland, February.
- 1996 "Quality Integration of Service in the Curriculum: Experiences as Student and Professor." Edward C. Moore Symposium, Indiana University and Purdue University Indianapolis, March, and Stanford Summer Institute on Service Learning, June.
- 1996 Keynote address, Linguistics and Language Development Graduation Ceremony, San Jose State University, May.

- 1996 "American English: Changing Even as we Speak." Stanford Alumni Reunion lecture, October.
- 1996 "Discussion Leading and Small Group Methods." Center for Teaching and Learning seminar, in Award-Winning Teachers on Teaching series, Stanford, November.
- Numerous talks on *Ebonics*, in response to public interest and controversy following 1997 the Oakland School Board's Dec 1996 decision to recognize the vernacular of their African American students and use it in the teaching of Standard English. My talks focused, among other things, on the structure and history of Ebonics or African American Vernacular English [AAVE], and its potential for improving the success of inner city African American students in reading, writing and the language arts, as demonstrated in studies of contrastive analysis and dialect readers in the United States and Europe. Talks were given, sometimes as part of panels or symposia, at Stanford University (several sites), the University of California at Berkeley, Medgar Evers College, the University of Michigan, Michigan State University, California State University at Long Beach, San Francisco State University, The Standard English Proficiency conference of the California State Department of Education, the Oakland Alliance of Black Educators, First Presbyterian Church (Palo Alto), UC Santa Cruz Alumni Association, XEROX PARC, Woodside Village Church, Rotary Club, and the National Black Association of Speech, Language and Hearing Practitioners. I also gave a talk on "Ebonics Humor" at the Stanford Humanities Center in December.

I was also interviewed about Ebonics by reporters/broadcasters from a variety of local and national news media, including ABC, CBS, Nickelodeon News, the News Hour with Jim Lehrer, the New York Times, the Washington Post, the Chicago Tribune, the Chronicle of Higher Education, the Los Angeles Times, Education Newsday, WOR, KALW, KKUP, The Education Forum (Public Access TV, Palo Alto), Charleston Post and Courier, the Stanford Daily, Education Daily, Education Week, the Christian Science Monitor, USA Today, Newsweek, KQED ("Talk of the Nation," "Forum" and "To the Best of our Knowledge" shows), US News and World Report, the Detroit News, Psychiatric times, San Francisco Chronicle, San Jose Mercury News, Oakland Tribune, Toronto Star.

I also drafted the resolutions of the Linguistic Society of America on Ebonics, which were approved, with minor revisions, at their January 1997 annual meeting in Chicago.

- "Language Diversity and Academic Achievement in the Education of African American Students: An Overview of the Issues." Invited opening address at the Conference on Language Diversity and Academic Achievement in the Education of African American Students," organized by the Center for Applied Linguistics and Howard University, held after the Linguistic Society of America's annual meeting, New York, Jan 11-12.
- "Teaching Reading to Ebonics Speakers." Lecture/Workshop at the"Ebonics/African American Language and Literacy Conference: The Real Deal,"University of Minnesota, Minneapolis, Jan. 31.
- 1998 "Issues in the Evolution of African American English." Invited paper in the session, "Divergence in Linguistic Evolution: Ebonics and other 20th Century

- Developments." American Association for the Advancement of Science annual meeting, Philadelphia, Feb.12-17.
- 1998 "African American Language and Culture: Roots and Branches." Stanford Linear Accelerator Center (SLAC) Black History Month program, Feb 18.
- 1998 "African American Language and Culture: Roots and Branches." John Baugh's Linguistics 73 class, Stanford, Feb 24.
- 1998 "Languages in Transition: Language Change and Language Preservation." California State University, Dominguez Hills, Curriculum Development Symposium, Feb 27.
- 1998 Seminar/Workshop on "The Ebonics Controversy" at the annual meeting of the California Speech-Language-Hearing Association, San Jose, California, March 28.
- "The Role of Ebonics in Language Arts Instruction for African American Students." Workshop, 7th Annual Professional Development Conference, Language Development Program for African American Students, Los Angeles Unified School District, May 2.
- 1998 Stanford talks to Haas Center for Public Service, prospective (admitted) ethnic minority graduate students, AAAS 105 class, EDGE (Engineering students) and Africa Forum, on various topics, including "Ebonics and Education," "Why Stanford?" and "Africanisms in Gullah Language and Culture." May, June.
- 1998 "Why Graduate School?. Some Thoughts and Recommendations." Invited talk at BGSA symposium on "Imagining Graduate School" for Stanford undergraduates, May 9.
- 1998 Invited lecture on "Where the roots still show: Africanisms in African American Language and Culture." Symposium on "Issues in the African Diaspora: Connections and Continuity in the Americas" University of San Francisco, June 19.
- 1999 "A challenge for applied linguistics: The challenges confronting Ebonics speakers in schools and society." Plenary session address to the Annual meeting of the American Association for Applied Linguistics, Stamford, Connecticut, March.
- 1999 Keynote address, colloquium on "Language and African Diaspora Culture," The City College of New York.
- 1999 Lectures on "Ebonics humor" to the Linguistics Departments, University of California at San Diego, and University of California at Davis, May and June.
- 2000 Plenary speaker ("Education and the Ebonics Firestorm") at Georgetown University Round Table Meeting on Languages and Linguistics, focus on Linguistics and the Professions, March.
- 2000 Keynote address, Conference on Lorenzo Dow Turner and Africanisms on the Sea Islands, Howard University, October
- 2000 "Vernacular English in August Wilson's *Fences*." Lecture to honors English class at Henry Gunn Senior High School, Palo Alto, California, December.
- 2000 "The Ebonics controversy revisited." Invited presentation, Research Institute for the Comparative Study of Race and Ethnicity, Stanford, December.
- 2001 Invited lectures on "Language and Ethnicity," "Language and Culture and other topics to Stanford classes in African and African American Studies, Cultural and Social Anthropology, and History.
- 2001 "Language mastery, cultural affirmation, and the success of African American and other students." Invited presentation at the Los Angeles Unified School District Conference on Developing a Culturally Relevant Education Program that Benefits

- African American and All Other Students, held at the University of Southern California, October.
- 2002 Panel presentations on "The American Heritage Dictionary of the English Language" and on "African American Vernacular English and Education" for Continuing Studies, Stanford University, January and February.
- "Working with Vernacular English Speakers in Schools: A Sociolinguist's Perspectives, informed by Controversies involving Ebonics in the US and English-Based Creoles in the Caribbean." Invited presentations at the Auckland University of Technology and the University of Victoria at Wellington, New Zealand, July, August
- 2002 "African American Language and Culture: African and Creole Roots." Invited presentation at English and Ethnicity conference, University of Alabama, October
- 2002 "Ebonics: Don't believe the hype." Stanford Fall Visitation program, October.
- "Contrastive Analysis revised: Extending students' linguistic versatility through literature and song (the "versatility" approach). Paper presented (with Angela E. Rickford) at the Thirty-first annual meeting on New Ways of Analyzing Variation in Language, Stanford. October.
- 2003 Presentation on Ebonics and Education at Carnegie Mellon University, Pittsburgh, February.
- 2003 "Waapm? What happened? The creolist/anglicist quest for the roots and branches of AAVE." Collitz lecture, Linguistic Society of America Summer Institute, Michigan State University.
- Gave lecture on the linguistic and cultural significance of the South Carolina and Georgia Sea Islands, and then conducted all-day workshops on the features, history, and educational implications of African American Vernacular English, University of Puerto Rico, September.
- 2003 Talk/workshop on "Discussion-leading and small group methods." Linguistics Dept. Teaching Assistant training seminar, October.
- 2004 Keynote talk, Gunn High School, Black History Month celebration, February.
- Four lectures, on history/linguistic significance of Sea Islands, the Gullah language, my work with author Patrick Conroy and students on Daufuskie Island, South Carolina, and Gullah folklore, during the ten-day Intracoastal Waterway College (Florida, Georgia, South Carolina), a Stanford Alumni Association Travel/Study program.
- 2004 Panel presentation on the 1979 Ann Arbor Martin Luther King, Jr., decision (regarding AAVE and Education), revisited. Conference on New Ways of Analyzing Variation in Language, University of Michigan, Ann Arbor, October.
- Invited lectures on "Quantitative and qualitative barriers to a consensus on AAVE creole origins" and "Strategies for taking AAVE into account in the schools." New York University, Department of Linguistics. December.
- "Ebonics and Education: Building on the African American vernacular (vs. ignoring it, laughing at it or trying to legislate it away) to help students succeed in schools.Invited address at University of Texas, San Antonio. April.
- 2005 "Against consensus: Challenging the New Anglicists' contentions concerning the development of AAVE." Keynote address at the Symposium on Language and Culture [SALSA], University of Texas, Austin. April.

- 2005 "African American Vernacular English (aka Ebonics) and the Black/White Achievement Gap in Schools." Keynote speech at the Mary Lou Fulton Endowed Symposium, Arizona State University, Tempe, November.
- "Creole in the Literature and Orature of Caribbean Poets and Ordinary People." Keynote address, Literacy conference, University of the Virgin Islands, St. Croix.
- 2006 "Creole/English vernaculars and educational challenges in the West Indies." Inaugural Cassidy-Le Page Memorial lecture, University of the West Indies, Mona, Jamaica, April.
- 2006 "Understanding and building on African American Vernacular English to help students perform better in reading and writing in California schools." Presentation to educators and publishers at the Voices of African American Students meeting, Los Angeles School District headquarters, California, September.
- 2006 "African American Vernacular English and Education." Talk to Professor Noah Borrero's Education class, University of San Francisco, California, October.
- 2006 "The Black/White achievement gap in reading/language arts in K-12 schools and some linguistic strategies for narrowing it." Ethics at Noon talk, Stanford, October.
- 2006 "From outside agitators to inside implementers." Invited panel presentation (with Angela E. Rickford) at the 35th annual New Ways of Analyzing Variation [NWAV 35] conference, Ohio State University, November.
- 2007 "Improving the literacy education of vernacular and creole speakers." Invited presentation (with Angela E. Rickford), Center for Study of African American Language, University of Massachusetts. Amherst, April
- 2007 Discussion of William Labov's paper, 'Unendangered Language, Endangered People: The case of African American Vernacular English'." American Anthropology Association Presidential session, *Confronting endangerment, seeking equality*, organized by Arthur Spears. Washington, DC.
- 2008 "African American Vernacular English and the Black/White achievement gap in American schools." Public lecture, University of South Carolina, February.
- 2008 "Where the Roots still show: African Roots and Creole Connections in the language and culture of the S Carolina and Georgia Sea Islands." Public lecture, Emory University, Atlanta, Georgia, March.
- 2008 "Relativizer omission in various English vernaculars: How dependable as a diagnostic of diachronic relationships?" Inaugural meeting of the International Society for the Linguistics of English, organized by Bernd Kortmann and Christian Mair, University of Freiburg, Germany, October.

2. Other Research Presentations (Selected)

- 1975 "Problems in the Study of Pronominal Variation in a Creole Continuum." NWAV-IV, Georgetown University, Washington, DC
- 1980 "Language Attitudes in a Creole Continuum." Linguistic Society of America Annual Meeting, San Antonio, Texas
- 1981 "Modeling Decreolization: Language, Individual and Community Viewpoints." NWAV-11, U. of Pennsylvania
- 1984 "The Diachronic and Sociolinguistic Significance of Some Early Creole Texts." Fifth Annual Meeting, Society for Caribbean Linguistics, Mona, Jamaica

- 1985 "The Need for New Approaches to Social Class Analysis in Sociolinguistics." Linguistic Society of America Annual Meeting, Seattle
- 1986 "Anteriority and the Historical Present in Narrative." NWAV-XV, Stanford University
- 1986 "Nineteenth Century Guyanese Creole: Three Views." Creole Workshop, LSA Linguistic Institute, City U of New York
- 1987 "Conjugated and Invariant be VBE: A West Coast Perspective." (With F. McNair-Knox, NWAV-XVI, U of Texas at Austin.)
- 1988 "Rappin on the Copula Coffin: Theoretical and Methodological Issues in the Variable Analysis of Conjugated and Deleted BE in VBE." (With A. Ball, R. Blake, R. Jackson and N. Martin, NWAV-XVII, U of Montreal)
- 1989 "Grammatical Variation and Change in Vernacular Black English." Workshop on Internal and External Factors in Syntactic Change, Ninth International Conference on Historical Linguistics, Rutgers, New Jersey.
- 1989 "Continuity and Innovation in the Development of BEV <u>be 2</u>." NWAV-XVIII, Duke University, Durham, N. Carolina.
- 1989 "Preterite <u>had</u> in the BEV of Elementary School Children." (With C. Theberge.) NWAV-XVIII, Duke University, Durham, N. Carolina.
- "Copula Contraction and Absence in Barbadian English." (With R. Blake, Berkeley Linguistics Society Meeting, UC Berkeley)
- 1990 "Variability in the Jamaican Creole Copula: A Reanalysis." NWAV-XIX, U of Pennsylvania, Philadelphia.
- 1991 "How People are Talking and Why: Internal and External Constraints on Linguistic Variation." Seminar presentation, Center for Advanced Study in the Behavioral Sciences, Stanford.
- 1992 "The Creole Residue in Barbados." Presented at the combined annual meetings of the Linguistic Society of America and the Society for Pidgin and Creole Linguistics, Philadelphia, Pennsylvania, January.
- 1992 "Addressee and Topic Influenced Style Shift in Language." Bay Area Sociolinguistics Association, University of California, Berkeley, February.
- "Textual Evidence on the Nature of Early Barbadian English, 1676-1870." (With Jerome S. Handler.) Ninth Biennial Meeting, Society for Caribbean Linguistics, University of the West Indies, Cave Hill, Barbados, August.
- 1992 "Bridging the Gap, as far as Sociolinguistics and Syntax Ø." (With Thomas A. Wasow, Norma Mendoza-Denton and Julie Espinoza.) NWAV-XXI, Ann Arbor.
- "As far as Variation and Change in "AS FAR AS" Constructions are Concerned."
 (With Thomas A. Wasow, Norma Mendoza-Denton and Julie Espinoza.) Linguistics Colloquium, University of California, Berkeley, November.
- 1993 "Negative Inversion in African American Vernacular English." (With Peter Sells and Thomas A. Wasow.) Linguistic Society of America Annual Meeting, Los Angeles, January.
- 1994 "Copula Absence and the Question of Prior Creolization in AAVE." Poster presentation at NWAV-XXIII, Stanford.
- 1994 "An Optimality Theoretic Approach to Variation in Negative Inversion in AAVE." (With Peter Sells and Tom Wasow.) NWAV-III, Stanford.

- 1995 "AAVE and the Creole Hypothesis: Reflections on the State of the Issue." Linguistics Colloquium presentation, the Ohio State University, Columbus, October.
- 1996 "Creolization? Sociohistorical and Textual Evidence." Twenty-fifth annual meeting on New Ways of Analyzing Variation (NWAV-XV), Las Vegas.
- 1997 "Unequal partnership: Sociolinguistics and the African American Speech Community." At "Service in Return" colloquium, Linguistic Society of America meeting, Chicago.
- 1997 "The relationship between linguistics and the public debates of our time: Lessons from the Ebonics controversy." Symposium paper at NWAV-XVI, Quebec City, Canada.
- 1999 "Ebonics and the African American diaspora." Talk at San Jose State University symposium, February.
- 2000 Prosodic conditioning of the copula. Paper presented (with Julie Sweetland and Joy Hsu) at the New Ways of Analyzing Variation [NWAV] conference, Michigan State University.
- 2002 Creole/AAVE copula patterning as evidence of second language learning effects? Paper presented (with Devyani Sharma) at the Society for Pidgin Creole Linguistics meeting, in conjunction with the Linguistics Society of America, San Francisco, January.
- 2003 Presentations in panels on "The University Minorities Reading Project" and "African American Language, Literacy and Liberation: The Educational Implications of Sociolinguistic Research." American Educational Research Association (AERA) meeting, Chicago, April.
- 2003 Panel presentation on African American Vernacular English and Education, National Reading Conference (NRC), Scottsdale, Arizona, December.
- 2004 "Early African American English and Pidgin/Creole Englishes: Evidence from plural marking." Paper presented at the Language Variety in the South (LAVIS III) conference, University of Alabama, Tuscaloosa, April.
- "Plural marking variability in 'Early' African American English & Caribbean & W. African pidgin/creole Englishes, with implications for the creole origins debate."
 Paper for the joint meeting of the *Society for Caribbean Linguistics* (SCL) and the *Society for Pidgin Creole Linguistics* (SPCL), Curação, West Indies, August.
- 2005 "Intensive and Quotative ALL: Something Old, Something New." Presentation (as founder/member of the "Stanford All Project"), 34th annual New Ways of Analyzing Variation conference [NWAV 34], New York University, October.
- 2005 "Against consensus: Challenging the contentions of the New Anglicists and divergencists concerning the development of AAVE." New Ways of Analyzing Variation conference [NWAV 34], New York University, October.
- "The sociolinguistics of a short-lived innovation: quotative *all*." Paper presented (with Isabelle Buchstaller, Elizabeth Traugott, Tom Wasow, and Arnold Zwicky) at the 35th annual New Ways of Analyzing Variation conference [NWAV 35], Ohio State University, November.
- 2007 "Ethnography: Local categories and perspectives." Paper presented at the Workshop on Ethnographic Methods in Sociocultural Linguistics, LSA Linguistic Institute, Stanford, July.

- 2007 "Problems to be faced . . .: Le Page's theoretical and applied legacy in sociolinguistics and creole studies." Paper presented at the Robert Le Page workshop, LSA Linguistic Institute, Stanford, July.
- 2008 "Relativizer omission in Anglophone Caribbean creoles: A quantitative analysis." (With Laura Smith.) For presentation at the joint meeting of the Society for Caribbean Linguistics and the Society for Pidgin and Creole Linguistics, Cayenne, French Guiana, July.
- 2008 "Girlz II Women: Foxy and Tinky revisited." (With Mackenzie Price.) African American Women's Language conference, organized by Sonja Lanehart, University of Texas, San Antonio, March, and New Ways of Analyzing Variation in language conference, Rice University, November.

G. BIBLIOGRAPHICAL INFORMATION/PUBLICATIONS

1. Books and Edited Works

- 1976 (Ed.), *A Festival of Guyanese Words*. Georgetown: University of Guyana. Second edition, revised and expanded, 1978.
- 1987a Dimensions of a Creole Continuum. Stanford: Stanford University Press.
- 1987b (Ed.), Sociolinguistics and Pidgin-Creole Studies. Issue #71, International Journal of the Sociology of Language. Mouton, The Hague.
- 1987c (Ed., with Keith Denning, Sharon Inkelas, and Faye McNair-Knox), *Variation in Language*. Department of Linguistics, Stanford University.
- 1998 African American English, ed. by Salikoko S. Mufwene, John R. Rickford, Guy Bailey and John Baugh. London: Routledge.
- 1999a African American Vernacular English: Features and Use, Evolution, and Educational Implications. Oxford: Blackwell.
- 1999b *Creole Genesis, Attitudes and Discourse: Studies Celebrating Charlene Sato*, ed. (with Suzanne Romaine). Amsterdam: John Benjamins .
- 2000 Spoken Soul: The Story of Black English. (With Russell J. Rickford) New York: John Wiley. [Winner of a 2000 American Book Award]
- 2002 Style and Sociolinguistic Variation, ed. (with Penelope Eckert). Cambridge: Cambridge University Press.
- 2004 Language in the USA: Themes for the Twenty-First Century, ed. (With Edward Finegan). Cambridge: Cambridge University Press.
- In prep An Annotated Bibliography on African American English and Other Vernaculars in Education. (With Angela E. Rickford and Julie Sweetland.) NY. Lawrence Erlbaum and National Council of Teachers of English.
- In prep. Sociolinguistic Fieldwork. Cambridge: Cambridge University Press.

2. Reviews and review articles

- "The Field of Pidgin-Creole Studies: a Review Article on Loreto Todd's Pidgins and Creoles." *World Literature Written in English* (MLA Division #33) 16: 477-513.
- Review of M. Alleyne (1980) Comparative Afro-American *Language* 59.3: 670-676.
- Review article on E. Woolford and W. Washabaugh, eds., The Social Context of Creolization. *Studies in Second Language Acquisition*, 7:343-50.
- Review of L. Carrington in collaboration with D. Craig and R. Todd-Dandaré, eds., Studies in Caribbean Language. *Journal of Caribbean Education*.
- Review of P. Trudgill, Dialects in Contact. *Language in Society* 19.2:268-74.
- "Down for the count? The creole origins hypothesis of AAVE at the hand of the Ottawa Circle, and their supporters. Review article on *The English History of African American English*, ed. by Shana Poplack. Oxford: Basil Blackwell. *Journal of Pidgin and Creole Languages* 21.1:97-154.

3. Articles

- "The Insights of the Mesolect." In *Pidgins and Creoles: Current Trends and Prospects*, ed. D. DeCamp and I. Hancock, 92-117. Washington, D. C.: Georgetown U. Press.
- "Carrying the New Wave into Syntax: the Case of Black English BIN." In *Analyzing Variation in Language*, ed. R. Fasold and R. Shuy, 162-83. Washington, D. C.: Georgetown U. Press.
- 1976a "Communicating in a Creole Continuum." In *New Directions in Creole Studies*. Papers from the first annual colloquium, Society for Caribbean Linguistics, ed. G. Cave. Georgetown: Society for Caribbean Linguistics.
- 1976b (With Angela E. Rickford). "Cut-Eye and Suck-Teeth: African Words and Gestures in New World Guise." *Journal of American Folklore*, 89 (353): 194-309. Reprinted 1978 in *Readings in American Folklore*, ed. J. H. Brunvand, 355-73. New York: W. W. Norton and Co., Inc., Also reprinted 1980 in *Perspectives on American English*, ed. J. Dillard, 347-66. The Hague: Mouton.
- 1976c (With Barbara Greaves). "Non-Standard Words and Expressions in the Writing of Guyanese School-Children." In *A Festival of Guyanese Words*, ed. J. R. Rickford, 25-45. Georgetown: University of Guyana. Reprinted in second edition, 1978: 40-56.
- "The Question of Prior Creolization in Black English." In *Pidgin and Creole Linguistics*, ed. A. Valdman, 126-46. Bloomington, Indiana: Indiana U. Press.
- "How Does DOZ Disappear?" In *Issues in English Creoles: Papers from the* 1975 Hawaii Conference, ed. R. Day, 77-96. Heidelberg: Julius Groos.
- "Analyzing Variation in Creole Languages." In *Theoretical Orientations in Creole Studies*, ed. A. Valdman and A. Highfield, 165-84. New York: Academic Press.

- "A Variable Rule for a Creole Continuum." In *Variation Omnibus*, ed. D. Sankoff and H. Cedergren, 201-8. Carbondale and Edmonton: Linguistic Research, Inc.
- "What Happens in Decreolization." In *Pidginization and Creolization as Language Acquisition*, ed. R. Andersen, 298-319. Rowley, Ma.: Newbury House.
- "Standard and Non-Standard Language Attitudes in a Creole Continuum." *Society for Caribbean Linguistics Occasional Paper* 16. Mona, Jamaica: U. of the West Indies. Reprinted 1985 in *Language of Inequality*, ed. N. Wolfson and J. Manes, 145-60. The Hague: Mouton.
- 1985a (With Elizabeth Closs Traugott.) "Symbol of Powerlessness and Degeneracy, or Symbol of Solidarity and Truth? Paradoxical Attitudes towards Pidgins and Creoles." In *The English Language Today*, ed. S. Greenbaum. Oxford: Pergamon, 252-61.
- 1985b "Ethnicity as a Sociolinguistic Boundary." *American Speech* 60 (3): 90-125.
- "Some Principles for the Study of Black and White Speech in the South." In Language Variety in the South: Perspectives in Black and White, ed. M. Montgomery and G. Bailey. Tuscaloosa: U. of Alabama Press, 38-62.
- 1986a "Social Contact and Linguistic Diffusion: Hiberno English and New World Black English" *Language* 62.2: 245-89.
- "Me Tarzan, You Jane: Cognition, Expression and the Creole Speaker." *Journal of Linguistics* 22.2:281-310.
- 1986c "The Need for New Approaches to Social Class Analysis in Sociolinguistics." Language and Communication 6.3:215-21.
- "Riddling and Lying: Participation and Performance." In *The Fergusonian Impact*, vol. 2, ed. J. A. Fishman. The Hague: Mouton, 89-106.
- "Note (On the Significance and Use of Documentary Pidgin-Creole Texts)." *Journal of Pidgin and Creole Languages* 1.1:159-63.
- "Concord and Contrast in the Characterization of the Speech Community." In Sheffield Working Papers in Language and Linguistics 3:87-119. Also to appear in Proceedings of the Fourteenth Annual Conference on New Ways of Analyzing Variation, ed. R. W. Fasold, John Benjamins.
- "The Haves and Have Nots: Sociolinguistic Surveys and the Assessment of Speaker Competence." *Language in Society* 16.2: 149-77.
- 1987b "Decreolization Paths for Guyanese Singular Pronouns." In *Pidgin and Creole Languages: Essays in Honor of John E. Reinecke*, ed. G. Gilbert. Honolulu: University Press of Hawaii, 130-38.
- 1987c "Are Black and White Vernaculars Diverging?" (Contribution to NWAV-XIV panel discussion of topic.) *American Speech* 62.1: 55-62.
- "Past Marking in the Mesolect: A Close Look at Bonnette." In *Variation in Language*, ed. K. Denning, S. Inkelas, F. McNair-Knox and J. R. Rickford. Stanford: Department of Linguistics, 379-94.
- 1987e "Social Class Groupings in Sociolinguistic Research." (Response to recent paper by L. Davis.) *American Speech* 62.3: 281-85.

- "Language Contact, Variation and Diffusion: Microlevel Community Perspectives." In *Language Spread and Public Policy: Issues, Implications, and Case Studies*, ed. P. Lowenberg. Washington, DC: Georgetown U. Press, 25-44.
- "Sociolinguistic Research on the Caribbean." In *Sociolinguistics: An International Handbook Q the Science of Language and Society*, vol. 2, ed. U. Ammon, N. Dittmar, K. J. Mattheier. Berlin/New York: Walter de Gruyter, 1313-1324.
- 1988c "The Evolution of Creole Languages: Real and Apparent Time Evidence." In *Linguistic Change and Contact: NWAV-XVI*, ed. K. Ferrara, B. Brown, K. Walters and J. Baugh. Austin: University of Texas, 298-309.
- 1990a "Number Delimitation in Gullah: A Response to Mufwene." *American Speech* 65.2:148-163.
- 1990b "Contraction and Deletion of the Copula in Barbadian English." (With R. Blake.) In *Proceedings of the Sixteenth Annual Meeting of the Berkeley Linguistics Society* (=BLS 16). Berkeley, CA; Berkeley Linguistics Society, 257-268...
- "Contemporary Source Comparison as a Critical Window on the Afro-American Linguistic Past." In *Verb Phrase Patterns in Black English and Creole*, ed. W. Edwards and D. Winford. Detroit: Wayne State U Press, 302-322.
- 1991b "Sociolinguistic Variation in Cane Walk: A Quantitative Case Study." In *English Around The World: Sociolinguistic Perspectives*, ed. J. Cheshire. Cambridge: Cambridge University Press, 609-616.
- "Representativeness and Reliability of the Ex-Slave Narrative Materials, with Special Reference to Wallace Quarterman's Tape and Transcript." In *The Emergence of Black English: Texts & Commentary*, ed. G. Bailey, N. Maynor and P. Cukor-Avila. Amsterdam: John Benjamins, 191-212.
- "Pidgins, Creoles and Language Change." In the *Oxford International Encyclopedia of Linguistics*, ed. Henry Hoenigswald. Oxford: Oxford U Press.
- "Implicational Scaling and Critical Age Limits in Models of Linguistic Variation, Acquisition and Change." In *Cross Currents in Second Language Acquisition and Linguistic Theories*, ed. C. A. Ferguson and T. Huebner. Amsterdam and Philadelphia: John Benjamins, 225-246.
- 1991f "Rappin on the Copula Coffin: Theoretical and Methodological Issues in the Analysis of Copula Variation in African American Vernacular English." (With A. Ball, R. Blake, R. Jackson and N. Martin.) *Language Variation and Change* 3.1:103-132.
- "Grammatical Variation and Divergence in Vernacular Black English." In *Internal and External Factors in Syntactic Change*, ed. Marinel Gerritsen and Dieter Stein. Berlin and New York: Mouton, 175-200.
- "The Creole Residue in Barbados." In *Old English and New: Studies in Language and Linguistics in Honor of Frederic G. Cassidy*, ed. by Joan Hall, Nick Doane, and Dick Ringler. New York and London: Garland Publishing, Inc., 183-201.
- "Phonological Features in Afro-American Pidgins and Creoles and their Diachronic Significance: Comments on the Papers by Holm and Carter." In *Africanisms in Afro-American Language Varieties*, ed. S. Mufwene. Amsterdam: John Benjamins, 346-63.

- "Comments on 'Ethics, Advocacy and Empowerment'." *Language and Communication*
- "Language, education and cultural diversity." In *Migration in Europe: Challenges and Opportunities*, ed. by Heike Donenbacher, Karen Kramer, and Steve Baughman, 70-84. Berlin: Stanford Program in Berlin.
- "Addressee- and Topic-Influenced Style Shift: A Quantitative Sociolinguistic Study." (With Faye McNair-Knox.) In *Perspectives on Register: Situating Register Variation within Sociolinguistics*, ed. by Douglas Biber and Edward Finegan. Oxford: Oxford University Press, 235-76.
- "Syntactic Variation and Change in Progress: Loss of the Verbal Coda in Topic-Restricting *As far As* Constructions." *Language* 71.1:102-131. (With Tom Wasow, Norma Mendoza-Denton, and Juli Espinoza.)
- "Textual Evidence on the Nature of Early Barbadian English, 1676-1870." (With Jerome S. Handler.) *Journal of Pidgin and Creole Languages* 9.2:221-55.
- 1995c "Dialect Readers Revisited.' (With Angela E. Rickford.) *Linguistics and Education* 7:107-128.
- "Regional and Social Variation in Language." In *Sociolinguistics and Language Teaching* ed. by Sandra McKay and Nancy Hornberger, 151-194. Cambridge: Cambridge University Press, 1995.
- 1996b "Negative Inversion in African American Vernacular English." (With Peter Sells and Thomas A. Wasow.) *Natural Language and Linguistic Theory* 14.3:591-627.
- 1996c "Foreword" to Sociolinguistic Variation: Data, Theory and Analysis: Selected Papers from NWAV23 at Stanford. Stanford: Center for the Study of Language and Information, ix-xiii.
- "Copula Variability in Jamaican Creole and African American Vernacular English: A Reanalysis of DeCamp's Texts." In *Towards a Social Science of Language: A Festschrift for William Labov*, ed. by Gregory R. Guy, John G. Baugh, Deborah Schiffrin and Crawford Feagin, 357-372. Philadelphia and Amsterdam: John Benjamins.
- "Language Contact and Language Generation: Pidgins and Creoles." (With John McWhorter.) In *The Handbook of Sociolinguistics*, ed. by Florian Coulmas, 238-256. Oxford: Basil Blackwell.
- 1996f "Ebonics Succeeds where Traditional Methods do not." *San Jose Mercury News*, December 26, 1996, page 8B.
- 1997a "Preterit <u>had</u> in the Narratives of African American Adolescents." (With Christine Theberge Rafal.) *American Speech*. 71:227-254.
- "Unequal Partnership: Sociolinguistics and the African American Speech Community." *Language in Society*. 26:161-197.
- 1997c "Prior Creolization of AAVE? Sociohistorical and Textual Evidence from the 17th and 18th Centuries." *Journal of Sociolinguistics* 1.3:315-336.
- "Commentary: Suite for Ebony and Phonics." *Discover* 18.12 (December):82-87.
- "The Creole Origins of African American Vernacular English: Evidence from Copula Absence." In *African American English*, ed. by Salikoko S. Mufwene, John R. Rickford, Guy Bailey and John Baugh, 154-200. London: Routledge.

- "Using the Vernacular to Teach the Standard." In *Ebonics in the Urban Education Debate*, ed. by David Ramirez, Terrence Wiley, Gerda de Klerk, and Enid Lee. Long Beach: Center for Language Minority Education and Research, California State University, Long Beach.
- The Ebonics Controversy in my Backyard: A Sociolinguist's Experiences and Reflections. *Journal of Sociolinguistics* 3.
- "Language Diversity and Academic Achievement in the Education of African American Students: An Overview of the Issues." In Language Diversity and Academic Achievement in the Education of African American Students, ed. by Carolyn Adger, Donna Christian, and Orlando Taylor. Washington, DC: Center for Applied Linguistics, in conjunction with Delta.
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- 2001b "Sociolinguistics and the public: Digging and being dug in return." *American Speech* 75.3:273-275.
- 2001c "Ebonics and Education: Lessons from the Caribbean, Europe and the USA." In *Ebonics and Language Education*, ed. by Clinton Crawford, 263-284. New York and London: Sankofa World Publishers.
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- 2006d "Foreword" to Rebecca S. Wheeler and Rachel Swords, *Code-Switching: Teaching Standard English in Urban Classrooms*, xi-xii. Urbana, IL: National Council of Teachers of English.
- 2006e "African American English: Roots and Branches." In English and Ethnicity, ed. by Janina Brutt-Griffler and Catherine Evans Davies. Palgrave Macmillan.
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- 2007c "Variation, versatility, and contrastive analysis in the classroom." (With Angela E. Rickford.) In *Sociolinguistic Variation: Theories, Methods and Applications*, ed. by Robert Bayley and Ceil Lucas, 276-96. Cambridge: Cambridge University Press.
- In press "AAVE/Creole copula absence patterns as inherited second language learning effects" (With Devyani Sharma.) Accepted for publication in *Journal of Pidgin and Creole Languages* 2008 or early 2009.
- To appear "The sociolinguistics of a short-loved innovation: Tracing the development of quotative all across spoken and usernet data." (With Isabelle Buchstaller, Elizabeth Closs Traugott, Thomas Wasow, and Arnold Zwicky.) Under revision, in response to referees' comments, for *Language Variation and Change*.
- In prep. a "From outside agitators to inside implementers: Improving the literacy education of vernacular and creole speakers." (With Angela E. Rickford.) In *Ethnolinguistic Diversity and Literacy Education*, ed. by Marcia Farr and Lisya Seloni.
- In prep. b "Discussion of Labov's paper, 'Unendangered Language, Endangered People: The case of African American Vernacular English'." To appear in a special issue of *Transforming Anthropology* devoted to the theme, *Languages and speakers:* Confronting endangerment, seeking equality, ed. by Arthur Spears.

In prep. c "Girlz II Women: Foxy and Tinky revisited." (With Mackenzie Price.) For submission to the *Proceedings of the African American Women's Language conference*, ed. by Sonja Lanehart.