

Stanford University
Philosophy 239: Teaching Methods in Philosophy
Spring 2003-2004
Th 12:15 – 1:05, room 460-334

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Office Hours: By appointment.

Course Objective: This course is designed as a teaching resource for graduate students in Philosophy. There are three major aims of the course: to increase knowledge of (philosophical) pedagogy, to increase awareness of University policies and teaching resources at Stanford, and to discuss issues in teaching and career development.

Grading: This course is graded Pass/No Pass. In order to receive a 'Pass', it is expected that you attend class and complete all assignments. Missing one class is understandable; missing more than one is not, and should be explained to the instructor. If you are not teaching in some capacity this quarter, you will be required to attend the section of a TA in the philosophy department and write up an observation. If you are teaching this quarter, you will be required to have someone sit in on one of your sections and observe, and you must write up the results of your discussion.

There are also reading requirements that will be distributed.

Section reports are due on Thursday, May 27.

Schedule:

Week 1: Introduction. Syllabus.

Week 2: The role of the TA. Faculty expectations. TA Nitty-Gritty.

Week 3: Practical Skills: Discussion Leading, Lecturing. Technological Competency.

Week 4: Grading. Unique Philosophy Classes (80, 160a).

Week 5: Teaching Resources. CTL. Improving As A Teacher.

Week 6: University Policies. Other University Resources (DRC, CAPS).

Week 7: Teaching Portfolio. Designing Your Own Course.

Week 8: NO CLASS.

Week 9: Wrap-Up. SECTION REPORTS DUE.