

## VITA

Michael L. Kamil

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### Office:

123 Cubberley  
485 Lasuen Mall  
Stanford University  
Stanford, CA 94305  
(650) 725-5452 (voice) 725-7412 (fax)  
Email: mkamil@stanford.edu

### Home:

579 Alvarado Row  
Palo Alto, CA 94305  
(650) 497-0896

### EARNED DEGREES

|       |                                  |      |
|-------|----------------------------------|------|
| Ph.D. | University of Wisconsin, Madison | 1969 |
| M.A.  | University of Wisconsin, Madison | 1967 |
| B.A.  | Tulane University                | 1964 |

### PROFESSIONAL EXPERIENCE

|              |   |
|--------------|---|
| 1998-Present | Professor, Language Learning and Policy; Psychological Studies in Education; and Learning, Design, and Technology, School of Education, Stanford University |
| 1997-1998    | Professor, Language, Literacy, and Culture, and Director, Learning, Design, and Technology, School of Education, Stanford University                        |
| 1996-1997    | Visiting Professor, Language, Literacy, and Culture, and Learning, Design, and Technology, School of Education, Stanford University                         |
| 1992-1996    | Professor, Educational Theory and Practice, The Ohio State University   |
| 1990-1992    | Associate Professor, Educational Theory and Practice, The Ohio State University   |
| 1989-1990    | Visiting Professor, Educational Theory and Practice, The Ohio State University  |
| 1987-1989    | Head, Reading Area, University of Illinois at Chicago   |

- 1980-1989 Associate Professor of Education, University of Illinois at Chicago (On leave, 1989-1990)
- 1983 Instructor, New York University (Summer Session course on evaluation of software for reading and language arts.)
- 1978-1980 Assistant Professor of Education and Experimental Psychology and Director of Reading Clinic, Purdue University
- 1974-1978 Assistant Professor of Education and Director of Reading Clinic, Purdue University
- 1972-1974 Assistant Professor, Department of Psychology, University of Minnesota-Duluth
- 1971-1972 Faculty Associate and Director of Reading Clinic, Department of Education, Arizona State University
- 1969-1971 Faculty Associate, Department of Psychology, University of Texas

## CONSULTING AND SERVICE

|                     |  |
|---------------------|--|
| Chair               | National Advisory Board, Pacific Resources for Education and Learning, Honolulu, HI, 2004-2005.  |
| Member              | National Accessible Reading Assessment Projects' Definition Panel, Educational Testing Service and Partnership for Accessible Reading Assessment, University of Minnesota, 2005. |
| Member              | Advisory Council on Advancing Adolescent Literacy, Carnegie Corporation, 2004-present.   |
| Member              | Reading to Learn Study Group, RAND, 2003-2004.   |
| Evaluation Reviewer | Department of Education Early Childhood Educator Professional Development Institute Program proposals, 2002-2004.  |
| Member              | National Advisory Panel, NCLB Educational Technology Evaluation Study, Institute for Educational Studies, 2003-2005.   |
| Member              | Intermediate and Adolescent Literacy Advisory Board of the Alliance for Excellent Education, 2003-present.   |
| Member              | National Advisory Board, Pacific Resources for Education and Learning, Honolulu, HI, 2003-2004.  |
| Member              | Studies and Research Committee, International Reading Association, 2003-2004.  |
| Member              | Technical Working Group, NCLB Educational Technology Evaluation Study, Institute for Educational Studies, 2003-2004.   |
| Reviewer            | Grants competition, National Institute of Child and Human Development, 2002.   |
| Member              | Editorial Advisory Board, <i>Journal of Educational Psychology</i> , 2003-2005.  |
| Chair               | National Assessment of Educational Progress Framework Committee, 2009 Reading Framework development, 2003-2004.  |
| Reviewer            | Reading Research Initiative Proposals, Department of Education, Office of Educational Research and Improvement, 2002.  |
| Member              | National Literacy Panel, Center for Applied Linguistics and SRI, 2002-2004.  |

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| Member     | Reading Excellence Act Evaluation Group. Department of Education, Office of Elementary and Secondary, 2002.                                  |
| Consultant | Early Childhood Educator Professional Development Program, Department of Education, Office of Elementary and Secondary Education, 2001-2003. |
| Reviewer   | Funding proposals, William and Flora Hewlett Foundation, 2001.   |
| Member     | National Assessment of Adult Literacy Framework Group, American Institutes for Research, 2001-present.                                       |
| Member     | Technical Working Group, Adult Literacy Supplemental Assessment, American Institutes for Research, 2001-2002.                                |
| Reviewer   | Interagency Educational Research Initiative Grants Competition, National Science Foundation, 2001.   |
| Chair      | American Educational Research Association Review of Research Award Committee, 2001-2002.   |
| Member     | American Educational Research Association Review of Research Award Committee, 2000-2001.   |
| Member     | Expert Panel on Evaluation of Lexile Framework, National Center For Educational Statistics, 2001.  |
| Member     | Technical Working Group, Moving Reading Standards to the Classroom Study, American Institutes of Research, 2001.                             |
| Member     | RAND Corporation/Office of Educational Research and Improvement Study Group on Research and Development in Reading, 2000-2001.               |
| Member     | Editorial Advisory Board, <i>Reading Research Quarterly</i> , 2000-Present.  |
| Member     | Editorial Advisory Board, <i>Literacy Teaching and Learning</i> , 2000-Present.  |
| Consultant | Benton High School, Santa Clara, CA, Reading Improvement Project, 2000.  |
| Member     | Advisory Board, New Generation Education Network, 1998-2000.   |
| Member     | National Institute of Child Health and Development National Reading Panel, 1998-2000.  |
| Chair      | Comprehension Subgroup, National Institute of Child Health and Development National Reading Panel, 1998-2000.                                |

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| Co-Chair       | Teacher Education Subgroup, National Institute of Child Health and Development National Reading Panel, 1998-2000. (with Gloria Correro) |
| Chair          | Technology Subgroup, National Institute of Child Health and Development National Reading Panel, 1998-2000.                              |
| Member         | Judicial Panel, Stanford University, 1997-2000.   |
| Chair          | Grants Committee of Stanford University Commission on Technology in Teaching and Learning, 1997-1998.                                   |
| Member         | Stanford University Commission on Technology in Teaching and Learning, (CTTL) 1996-1998.  |
| Member         | Editorial Advisory Board, <i>National Reading Conference Yearbook</i> , 1997-1999.  |
| Chair          | Technology Committee of the National Reading Conference (Appointed 1998 for a three year term.)   |
| Guest Reviewer | <i>Research in the Teaching of English</i> , 1997-1998.   |
| Evaluator      | Santa Clara County Office of Education, 1997-1998 Technology Institute.   |
| Consultant     | Microsoft Corporation, Board of Advisors, Microsoft Personal Tutor Software Series, 1997-1998.  |
| Member         | Subcommittee of CTTL on Policy on Intellectual Property, 1996-1997.   |
| Member         | Subcommittee of CTTL on Review of Instructional Resource Specialist Program, 1996-1997.   |
| Member         | Stanford University Commission on Technology in Teaching and Learning, (CTTL) 1996-1997.  |
| Guest Reviewer | <i>Journal of Educational Psychology</i> , 1996.  |
| Guest Reviewer | <i>Educational Researcher</i> , 1996.   |
| Guest Reviewer | <i>Educational Researcher</i> , <i>Journal of Educational Psychology</i> , 1996.  |
| Member         | Member of Editorial Advisory Board, <i>Journal of Literacy Research</i> , 1996-present.   |
| Member         | The Ohio State University Ad Hoc Committee On Base Allocations, 1995.   |

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| Member     | The Ohio State University College of Education Ad Hoc Committee On Assignment, 1994.   |
| Member     | The Ohio State University Education/Psychology Library Committee, 1994-1996.   |
| Chair      | The Ohio State University Presidential Fellowship Committee, 1994-1995.  |
| Member     | The Ohio State University Presidential Fellowship Committee, 1993-1994.  |
| Member     | College of Education Research Committee, 1993-1994.  |
| Member     | College of Education Computer Technology Committee, 1992-1993.   |
| Member     | College of Education Technology Facilities Committee, 1991-1992.   |
| Member     | Graduate Studies Committee, Educational Theory and Practice, The Ohio State University, 1991-1994.   |
| Editor     | <i>Reading Research Quarterly</i> , 1991-1995. (J. Green and R. Tierney co-editors)  |
| Speaker    | Eminent Scholars Series, Ohio State University Department of Language and Literature, Myths and realities of comprehension research, 1990. |
| Member     | Editorial Advisory Board, <i>Journal of Reading Behavior</i> , 1989 to 1995  |
| Consultant | Reading improvement project. Brady School, District 131, East Aurora, IL, 1990.  |
| Reviewer   | National Reading Conference Program proposals, 1989.   |
| Reviewer   | IRA conference program proposals, 1989.  |
| Reviewer   | AERA Division C conference program proposals, 1989.  |
| Speaker    | Indiana University College of Education Faculty Seminar. Ethics in educational research. February 1989.                                    |
| Speaker    | Morton Township Institute Day, Districts No. 98, 99, 100, 103 and 201, Berwyn, IL. Reading strategies. February 1989.                      |
| Member     | Goals and Policies Committee of the International Reading Association (Appointed for a two year term, 1989-1990).                          |

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| Chair      | Evaluation Committee of the International Reading Association (Appointed for a two year term, 1989-1991).                       |
| Editor     | <i>Journal of Reading Behavior</i> , 1988-1989.   |
| Chair      | Educational Planning and Policy Committee, University of Illinois at Chicago, 1988-1989.  |
| Member     | Executive Committee, College of Education, University of Illinois at Chicago (Elected for a two year term, 1988-1990).          |
| Reviewer   | IRA Conference research proposals, 1988.  |
| Reviewer   | AERA Division C proposals, 1988.  |
| Consultant | C. E. Merrill Publishers. Review of publishing projects, 1987-1988.   |
| Consultant | Beaure School, District 131, Aurora, Illinois, Reading improvement project, 1988-1989.  |
| Consultant | Naperville Public Schools, Reading textbook adoption and evaluation project, 1987-88.   |
| Consultant | Aspen Publishers. Review of publishing projects, 1987-1988.   |
| Consultant | Christopher-Gordon Publishers. Review of publishing projects, 1987.   |
| Speaker    | Keynote Address, Institute Day, Aurora Public Schools, "Productivity in Teaching", October 1987                                 |
| Consultant | Comprehension instruction improvement project, District 131, Aurora, Illinois Public Schools, 1987-1988.                        |
| Chairman   | Committee on Computers and Technology, International Reading Association. (Appointed 1987 for one year term.)                   |
| Chairman   | Publications Committee, National Reading Conference. (Appointed 1986 for three year term; voting member of Board of Directors.) |
| Consultant | Susan Mahoney and Associates, Inc. Educational software product development, 1986.  |
| Fellow     | National Conference for Research on English. (Elected, 1986.)   |
| Consultant | Macmillan, Inc. Review of publishing projects, 1986.  |
| Member     | Committee on Computers, Technology and Reading. International Reading Association, 1986-1987.                                   |

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| Member                           | Editorial Advisory Board, <i>Journal of Reading Behavior</i> , 1986 to 1989.  |
| Consultant                       | Junior High School computer curriculum development, District 203, Naperville Public Schools, 1986.                          |
| Cooperative Research Coordinator | National Conference for Research on English. (Elected to Board of Directors for a three year term, 1986-1989)               |
| Consultant                       | Elementary school computer curriculum development, District 203, Naperville Public Schools, 1986.                           |
| Consultant                       | Daily Oral Vocabulary materials development, District 131, Aurora Public Schools, 1986.                                     |
| Speaker                          | Reading series adoption committee, District 203, Naperville Public Schools, April 1986.                                     |
| Speaker                          | Workshop on vocabulary development, District 131, Aurora Public Schools, March 1986.  |
| Reviewer                         | AERA SIG/Basic Research in Reading Proposals, 1986.   |
| Reviewer                         | <i>Research in the Teaching of English</i> , guest reviewer, 1985.  |
| Consultant                       | Educational Testing Service, review of objectives and scoring system for National Assessment of Educational Progress, 1985. |
| Consultant                       | Ablex Publishing Company, review of manuscripts, 1985.  |
| Member                           | Ethics Committee, University of Illinois at Chicago, 1985 to 1989.  |
| Member                           | Ph. D. Steering Committee, College of Education, University of Illinois at Chicago, 1985 to 1989.                           |
| Reviewer                         | AERA Division C Conference proposals, 1985.   |
| Consultant                       | Illinois State Board of Corrections, Analysis of training materials, 1985.  |
| Speaker                          | Workshop on evaluation of microcomputer software, District 8, Chicago, March 1985.  |
| Consultant                       | Allyn and Bacon, software development projects, 1985 to 1987.   |
| Consultant                       | Longman, Inc., Publishing projects, 1985.   |
| Consultant                       | Lane Akers, Inc., Various publishing projects, 1985 to present.   |

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| Consultant | SVE, Inc., Vocabulary and literal comprehension software packages.   |
| Consultant | SVE, Inc., Lasersoft Videodisk computerized study skills program.  |
| Chair      | NRC Ad Hoc Committee on Standards and Ethics, 1984 to 1987.  |
| Treasurer  | AERA SIG/Basic Research in Reading (Elected, 1985 for three year term).  |
| Reviewer   | AERA Division C Conference proposals, 1983.  |
| Member     | Board of Directors, National Reading Conference. (Elected 1983 for a two-year term.)                               |
| Consultant | Cygnnet Systems Corporation (Seattle, WA) Reading and Education software, 1983 to 1985.                            |
| Speaker    | Workshop on Evaluation of Software for Microcomputers, Naperville, Illinois, March 1983.                           |
| Member     | Committee on Computers and Reading, International Reading Association, 1983-1984.                                  |
| Speaker    | Workshop on Evaluating Microcomputer Software, District 21, Wheeling, Illinois, February 1983.                     |
| Speaker    | Workshop on Applications of Reading Research in the Classroom, District 21, Wheeling, Illinois, February 1983.     |
| Speaker    | Workshop on Computers and Language Arts, District 59, Arlington Heights, Illinois, October 1982.                   |
| Member     | Editorial Advisory Board, <i>NRC Yearbook</i> , 1982-1985.   |
| Speaker    | Literacy after the computer revolution. Speech presented to the Secondary Reading League, Chicago, September 1982. |
| Speaker    | Computers and Reading. Conference sponsored by Ginn and Company, Grenelefe, Florida, September 1982.               |
| Reviewer   | AERA Division C Conference proposals, August 1982.   |
| Speaker    | Computers and Reading. Conference sponsored by Ginn and Company, Williamsburg, Virginia, June 1982.                |
| Speaker    | Workshop on computer literacy for teachers, Arlington Heights, Illinois, February 1982.                            |

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| Reviewer         | Elva Knight-International Reading Association Research Fund Proposals, 1982.   |
| Consultant       | University of California at Riverside project on microcomputers in educational settings, January 1982.   |
| Speaker          | Colloquium presented to the College of Education, University of California at Riverside, January 1982.   |
| Member           | Public Policy Analysis Steering Committee, College of Education, University of Illinois at Chicago, 1981 to 1989.  |
| Member           | Graduate Faculty, University of Illinois at Chicago.   |
| Member           | Committee on External Programs, University of Illinois at Chicago, College of Education, 1981-1982.  |
| Member           | Publications Committee, National Reading Conference, 1978-1982.  |
| Consultant       | Allyn and Bacon, Inc., various publishing projects, 1980 to present.   |
| Consultant       | Park Forest Public Schools, microcomputer project, June 1981.  |
| Consultant       | Homewood IL Public Schools, computer assisted instruction project, 1981.   |
| Speaker          | Approaches to comprehension. Aurora IL Public Schools, October 1980.   |
| Speaker          | Workshop on comprehension and content area reading. Crawfordsville, Indiana Public Schools, October 1980.  |
| Editor           | <i>NRC Yearbook</i> , 1980-1982.   |
| Consultant       | Wisconsin Research and Development Center for Individualized Learning, review of funding proposal, Summer 1980.  |
| Consultant       | National Assessment of Educational Progress, review of reading comprehension assessment, June 1980.  |
| Associate Editor | <i>Reading Psychology</i> , 1979-1987.   |
| Participant      | Invitational Conference on Development of R and D Based Propositions on the Learning and Teaching of Basic Skills. (Sponsored by National Institute of Education), September 1980. |
| Speaker          | Colloquium, School of Education, University of Texas, June 1979.   |

- Lecturer Sunrise Semester, Teaching Reading in the Content Areas. Topic: Concepts and Reading. (National Television Program produced by New York University and CBS) February 1978.
- Member Editorial Advisory Board, *Reading Research Quarterly*, 1978-1989.
- Consultant Radio Shack workshops in educational applications of microcomputers, 1979.
- Member Editorial Advisory Board, *Reading Psychology*, 1979-1981.
- Member Editorial Advisory Committee, *Directions in Reading: Promoting Literacy*, Institute for Reading, California State University--Fullerton 1978 to 1980.
- Co-Editor *NRC Yearbook*, 1978-1980. (With Alden J. Moe)
- Consultant Basic Skills in Reading Project, Wisconsin Research and Development Center for Cognitive Learning, 1978-1979.
- Consultant Faculty development program, School of Education, Florida Atlantic University, 1978.
- Speaker Colloquium, College of Education, University of Illinois at Chicago, 1978.
- Member Midwest Board of Directors, Organization for Application of Research in Schools.
- Member Editorial Advisory Board, *National Reading Conference Yearbook*, 1977-1978.
- Advisor Purdue Racquetball Club, 1976-1979.
- Member Advisory Board, Lafayette Reading Academy, 1976-1980.
- Member Reading Certification Committee, Purdue Teacher Education Council, 1976-1980.
- Member Committee on Evaluation of Tests, International Reading Association, 1976-1978.
- Speaker Colloquium, Human Learning Center, University of Minnesota, 1977.
- Consultant United States Office of Education Right-to-Read Reading Academy, Tippecanoe County, 1976-1978.

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| Consultant | State of Indiana Title I Reading Effectiveness Program, 1975-1976.                              |
| Member     | Review Panel, National Institute of Education, Basic Skills Division, 1975.                     |
| Member     | Program Committee, Indiana Chapter of International Reading Association, 1975.                  |
| Consultant | State of Indiana Title I Reading Effectiveness Program, 1974-1975.                              |
| Instructor | Reading Workshop (offered through University of Wisconsin), Clam Lake, Wisconsin, 1973.         |
| Instructor | Reading Workshop (offered through University of Wisconsin), Breckenridge, Colorado, 1972.       |
| Consultant | Tenth Annual Texas Child Migrant Program, McAllen, Texas, 1972.                                 |
| Consultant | Second Annual West Texas Workshop for Personnel in Child Migrant Program, Lubbock, Texas, 1971. |

## **AWARDS**

### **Milton Jacobson Readability Research Award**

Presented by the Readability Special Interest Group of the International Reading Association, 1983.

### **Albert J. Kingston Award**

Presented by the National Reading Conference, 1989.

### **Ed Fry Book Award**

Presented by the National Reading Conference for *Handbook of Reading Research, Vol III*, 2004.

## GRANTS AND CONTRACTS

Pacific Resources for Education and Learning, Pacific Regional Educational Laboratory, 2005. National Advisory Panel Chair. (\$47,000).

Center for School Choice, Vanderbilt University, Reading Achievement in Choice Schools, 2004, (\$99,965).

Pacific Resources for Education and Learning, Pacific Regional Educational Laboratory, 2004. Focus on Comprehension Forum. (\$14,000).

Native American Professional Development Center, 2004-2005. St. Labre Evaluation. (\$99,837).

California Post Secondary Education Commission, 2003. Reading to Learn. (\$1,859,945--2004-2008).

Pacific Resources for Education and Learning, Pacific Regional Educational Laboratory, 2003. Synthesis of Reading Research. (\$35,000).

Carnegie Corporation, 2002. Literacy, Second Language, Technology and Content: The Need for Symbiosis. (\$519,000--2002-2004).

Pacific Resources for Education and Learning, Pacific Regional Educational Laboratory, 2002. Guide to instruction for second language readers. (\$70,000).

Laboratory for Student Success, Mid-Atlantic Regional Laboratory, 2000-2004. Synthesis of Reading Research for Classroom Applications. (\$75,000--2000, \$94,507--2001; \$78,647--2002)

Telis Foundation, 1999. Software for Literacy Development: Electronic text reading preferences. (\$8,000)

The Ohio State University, 1995. Readability of computer help texts--on-line and in print. (\$800)

National Conference on Research in English, 1987. Study of research library standards in reading and writing. (\$1000; Timothy Shanahan, co-investigator)

National Institute of Education, 1985. Planning grant for Center for the Study of Writing. (\$25,000; Principal Investigator Marcia Farr)

Department of Education, Purdue University, 1978. Diagnostic categories and diagnostic efficiency. (\$1375)

Purdue Research Foundation David Ross XL Summer Faculty Grant, 1978. An analysis of diagnostic decision-making in reading. (\$2700)

Department of Education, Purdue University, 1977. Diagnostic categories and decisions. (\$400)

Purdue University Instructional Development Grant, 1977. A computer-based course to fulfill requirements mandated in *Bulletin TEACH*. (With F. Frederick). (\$16,900)

United States Office of Education Right to Read Program, 1976. Lafayette YWCA Reading Academy. (With A. Moe, et al.) (\$48,900) Refunded, 1977. (\$42,150)

Purdue Research Foundation David Ross XL Summer Faculty Grant, 1976. Generation of cognitive representations of semantic categories in interference paradigms. (\$2500)

Department of Education, Purdue University, 1976. Basic processes in reading: The effects of spaced repetitions in children's memory. (\$935)

Department of Education, Purdue University, 1976. Word recognition factors in reading/Semantic category decisions and comprehension in reading. (\$2250)

National Science Foundation-University Science Development Program, University of Texas at Austin, 1969-1971. (\$15,000)

## PUBLICATIONS

### Books:

- Kamil, M., Lane, D., & Bethke, A. (In Preparation). *Expository Text: Theory and Instruction*. New York: Guilford.
- Mosenthal, P., Pearson, P. D., Barr, R., & Kamil, M., (Eds.). (In Preparation). *Handbook of Reading Research, Volume IV*. Mahwah, New Jersey: Lawrence Erlbaum Associates.
- Hiebert, E., & Kamil, M. (Eds.). (2005). *Teaching and Learning Vocabulary*. Mahwah, NJ: Erlbaum.
- Beach, R., Green, J., Kamil, M., & Shanahan, T., (Eds.). (2005). *Multidisciplinary Perspectives On Literacy Research (2<sup>nd</sup> Ed.)*. Cresskill, NJ: Hampton Press.
- Strickland, D., & Kamil, M., (Eds.). (2004). *Professional Development for Teaching Reading*. Norwood, MA: Christopher-Gordon.
- Kamil, M., Walberg, H., & Manning, J. (Eds.). (2002). *Successful Reading Instruction*. Greenwich, CT: Information Age Publishing.
- RAND Reading Study Group. (2002). *Reading for Understanding: Toward and R&D Program in Reading Comprehension*. Santa Monica, CA: RAND Corporation.
- Kamil, M., Mosenthal, P., Pearson, P. D., & Barr, R., (Eds.). (2002). *Methods of Literacy Research: The Methodology Chapters From The Handbook of Reading Research Volume III*. Mahwah, New Jersey: Lawrence Erlbaum Associates.
- Pearson, P. D., Mosenthal, P., Kamil, M., & Barr, R. (Eds.), (2002). *Handbook Of Reading Research*. Mahwah, New Jersey: Lawrence Erlbaum Associates. (Reprint of 1984 edition.)
- National Reading Panel. (2000). *Report of the National Reading Panel: Teaching Children to Read*. Bethesda, Maryland: National Institute of Child Health and Human Development.
- Kamil, M., Mosenthal, P., Pearson, P. D., & Barr, R., (Eds.). (2000). *Handbook of Reading Research, Volume III*. Mahwah, New Jersey: Lawrence Erlbaum Associates.
- Barr, R., Kamil, M., Mosenthal, P., & Pearson, P. D., (Eds.). (1996). *Handbook Of Reading Research, Volume II*. Mahwah, New Jersey: Lawrence Erlbaum Associates. (Reprint of 1991 edition)
- Shanahan, T., & Kamil, M. (1994). *Academic Libraries And Research In The Teaching Of English*. Champaign, IL: National Conference on Research in English and Center For The Study of Reading.
- Beach, R., Green, J., Kamil, M., & Shanahan, T., (Eds.). (1992). *Multidisciplinary Perspectives On Literacy Research*. Champaign, IL: National Conference for Research on English.
- Barr, R., Kamil, M., Mosenthal, P., & Pearson, P. D., (Eds.). (1991). *Handbook Of Reading Research, Volume II*. New York: Longman, Inc.
- Kamil, M. L., Langer, J., & Shanahan, T. (1985). *Understanding Research In Reading And Writing*. Boston: Allyn and Bacon.

- Pearson, P. D., Mosenthal, P., Kamil, M., & Barr, R. (Eds.), (1984). *Handbook Of Reading Research*. New York: Longman, Inc.
- Gentile, L., Kamil, M. L., & Blanchard, J. (Eds.). (1983). *Reading Research Revisited*. Columbus, Ohio: C.E. Merrill.
- Kamil, M. L. (Ed.), (1981) *Directions in reading: Research and Instruction*. (Thirtieth yearbook of the National Reading Conference.) Washington, D.C.: The National Reading Conference.
- Kamil, M. L. (Ed.), (1980). *Perspectives On Reading Research And Instruction*. (Twenty-ninth yearbook of the National Reading Conference.) West Lafayette, Indiana: The National Reading Conference.
- Kamil, M. L., & Moe, A. J. (Eds.), (1979). *Reading research: Studies and applications*. (Twenty-eighth yearbook of the National Reading Conference.) West Lafayette, Indiana: The National Reading Conference.

### **Book Chapters:**

- Pang, E., & Kamil, M. L. (In Press). Blending Experimental and Descriptive Research: The Case of Educating Reading Teachers. In R. Subotnik & H. Walberg (Eds.) *Scientific Basis of Educational Productivity*. Washington, DC: American Psychological Association.
- Kamil, M. L., & Hiebert, E. (2005). Vocabulary: Making the Connections in Research. In E. Hiebert & M. L. Kamil (Eds.) *Teaching and Learning Vocabulary* (pp. 1-23). Mahwah, NJ: Erlbaum.
- Kamil, M. L., Lane, D, & Nicolls, E. (2005). Theory and Practice of Using Information Text for Reading Instruction. In D. Massaro & R. Calfee, (Eds.). *Festschrift for Richard Venezky* (pp. 107-125). Mahwah, NJ: Erlbaum.
- Kamil, M. L. (2005). Some Issues Concerning Differences Among Perspectives in Literacy Research. In R. Beach, J. Green, M. Kamil, & T. Shanahan, (Eds.). (In Press). *Multidisciplinary Perspectives On Literacy Research (2<sup>nd</sup> Ed.)* (pp. 21-32). Cresskill, NJ: Hampton Press.
- Kamil, M. L. (2005). The Current State of Qualitative Research. In P. Shannon & J. Edmondson, (Eds.). *Reading Education Policy* (pp. 29-40). Newark, DE: International Reading Association. (Reprinted from Kamil, M. L. (2004). The current state of quantitative research. *Reading Research Quarterly*, 39, 100-107.)
- Pang, E., & Kamil, M. (2004). Second Language Issues in Early Literacy and Instruction In Early Childhood Education. In O. Saracho, & B. Spodek (Eds.). *Contemporary Perspectives on Language Policy and Literacy Instruction in Early Childhood Education* (pp.29-56). Greenwich, CT: Information Age Publishing.
- Kamil, M. L., Kim, H. S., & Lane, D. (2004). Electronic Text in the Classroom. In J. Hoffman & D. Schallert (Eds.). *The Texts in Elementary Classrooms* (pp. 157-176). Mahwah, NJ: Erlbaum.

- Kim, H.S., & Kamil, M. L.(2004). Adolescents, Computer Technology, and Literacy. In T.L. Jetton and J.A. Dole (Eds.), *Adolescent Literacy Research and Practice* (pp. 351-368). New York: Guilford.
- Kamil, M. L. (2004). Vocabulary and Comprehension Instruction: Summary and Implications of the National Reading Panel. In P. McCardle & V. Chhabra, (Eds.). *The Voice of Evidence: Bringing Research to the Classroom* (pp.213-234). Baltimore, MD: Brookes Publishing.
- Kamil, M., & Bernhardt, E. (2004). The Science of Reading and the Reading of Science: Successes, Failures, and Promises in the Search for Prerequisite Reading Skills for Science. In E. W. Saul. (Ed.) *Crossing Borders in Literacy and Science Instruction: Perspectives on Theory and Practice* (pp.123-139). Newark, DE: International Reading Association.
- Pang, E., & Kamil, M. (2004). Professional Development and the Uses of Technology. In D. Strickland & M. Kamil (Eds.). *Professional Development for Teaching Reading* (pp. 149-168). Norwood, MA: Christopher-Gordon.
- Kim, H. S., & Kamil, M. L. (2003). Reading Electronic and Multimedia Documents. In A. Sweet & C. Snow (Eds.). *Rethinking Reading Comprehension*. New York: Guilford. (pp. 166-175).
- Kim, H. S., & Kamil, M. L. (2002). Successful Uses of Computer Technology for Reading Instruction. In M. L. Kamil, H. Walberg, H., & J. Manning, (Eds.) *Successful Reading Instruction*. Greenwich, CT: Information Age (pp.11-32).
- Snow, C., Sweet, A., Alvermann, D., Kamil, M. L., & Strickland, D. (2002). Formulating A Research Agenda About *Reading for Understanding*. In C. Roller (Ed.), *Comprehensive Reading Instruction Across the Grade Levels*. Newark, DE: International Reading Association (pp. 88-110).
- Kamil, M. L., & Bernhardt, E. (2001). Reading Instruction for English-Language Learners. In M. Graves, C. Juel, & B. Graves. *Teaching Reading in the 21st Century*, Second Edition. Boston: Allyn and Bacon (pp. 460-503).
- Kamil, M. L., Intrator, S., & Kim, H. S. (2000). Effects Other Technologies On Literacy And Literacy Learning. In M. Kamil, P. Mosenthal, P. D. Pearson, & R Barr, (Eds.). *Handbook of Reading Research, Volume III*. Mahwah, New Jersey: Lawrence Erlbaum Associates. (pp. 771-790).
- Kamil, M. L., & Lane, D. (1998). Researching the relationship between technology and literacy: An Agenda for the 21st century. In D. Reinking, M. McKenna, L. Labbo, & R. Kieffer (Eds.). *Handbook of Literacy and Technology: Transformations in a Post-Typographic World*. Mahwah, New Jersey: Lawrence Erlbaum (pp. 323-341).
- Bernhardt, E., & Kamil, M. L. (1998). Literacy instruction for non-native speakers of English. In M. Graves, C. Juel, & B. Graves. *Teaching Reading in the 21st Century*. Boston: Allyn and Bacon (pp. 432-475).
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- Kamil, M. L. (1996, December). *Readability of computer help texts--on-line and in print*. Presented to the National Reading Conference, Charleston, SC.
- Kamil, M. L. (1996, December). *The effects of technology in transforming literacy research*. Presented to the National Reading Conference, Charleston, SC.
- Kamil, M. L. (1996, October). *Researching the relationship between technology and literacy: An Agenda for the 21st century*. Presented to the Conference on Literacy for the 21st Century: Technological Transformations in a Post-Typographic World. (Sponsored by The National Reading Research Center), Atlanta, GA.
- Kamil, M. L. (1995, December). *Electronic publishing and authorial attribution*. Presented to the National Reading Conference, New Orleans, LA.
- Kamil, M. L. (1995, April). *Advice to authors publishing research articles*. Presented to the American Educational Research Association, San Francisco, CA.
- Kamil, M. L. (1994, December). *Ethical Considerations In The Publication Of Literacy Materials*. Presented to the National Reading Conference, San Diego, CA.
- Bernhardt, E., Destino, T., Kamil, M. L., & Rodriguez, M. (1994, December). *Elementary school students reading science texts in Spanish*. Presented to the National Reading Conference, San Diego, CA.
- Kamil, M. L. (1994, April). *Matches between reading instruction and reading task demands*. Presented to the American Educational Research Association, New Orleans, LA.
- Bernhardt, E., & Kamil, M. L. (1993, December). *Relationships between L1 and L2 literacies: Consolidating the linguistic threshold and the linguistic interdependence hypotheses*. Presented to the National Reading Conference, Charleston, SC.
- Bernhardt, E., & Kamil, M. L. (1992, March). *Influences of first language ability on second language acquisition*. Presented to the American Association for Applied Linguistics, Seattle, WA.
- Kamil, M. L., & Shanahan, T. (1990, December). *The relationship of research productivity in literacy to library holdings and characteristics*. Presented to the National Reading Conference, Miami Beach, FL.
- Kamil, M. L. (1990, December). *Ethical issues and their treatment by members of the American Psychological Association*. Presented to the National Reading Conference, Miami Beach, FL.
- Kamil, M. L. (1990, December). *Statistical problems in recent literacy research*. Presented to the National Reading Conference, Miami Beach, FL.

- Kamil, M. L. (1990, February). *Issues in evaluating multidisciplinary perspectives in literacy research*. Presented to the Conference sponsored by National Conference for Research on English and NCTE Assembly on Research, Chicago, IL.
- Kamil, M. L., & Rauscher, W. C. (1989, December). *Effects of grouping and difficulty of materials on reading achievement*. Presented to the National Reading Conference, Austin, TX.
- Kamil, M. L. (1989, April). *Influences on the literacy industry from a university perspective*. Presented to the American Educational Research Association, San Francisco, CA.
- Kamil, M. L. (1988, May). *Using computers as tools for learning*. Presented to the International Reading Association, Toronto, Canada.
- Kamil, M. L., & Tierney, R. (1988, April). *Recurrent issues in assessment of reading and writing*. Presented to the American Educational Research Association, New Orleans, LA.
- Kamil, M. L. (1987, May). *Effects of word processing on reading and writing*. Presented to the International Reading Association, Anaheim, CA.
- Kamil, M. L. (1986, December). *What we know for certain about teaching reading with computers*. Presented to the National Reading Conference, Austin, TX.
- Kamil, M. L. (1986, December). *Quantitative and qualitative approaches to research*. Presented to the National Reading Conference, Austin, TX.
- Kamil, M. L. (1986, December). *Are computers shaping a new literacy?* Presented to the National Reading Conference, Austin, TX.
- Kamil, M. L. (1986, June). *The role of the computer in teaching reading and writing*. Presented to the University of Wisconsin--Eau Claire Summer Seminar Series, Eau Claire, WI.
- Kamil, M. L. (1986, June). *The relationship of reading and writing and computers: Content area concerns*. Presented to the University of Wisconsin--Eau Claire Summer Seminar Series, Eau Claire, WI.
- Kamil, M. L. (1986, May). *Instructional design and cognitive psychology*. Presented to the North Central Regional Laboratory Seminar on instructional design, Bloomington, IN.
- Kamil, M. L. (1986, April). *Instructional implications of models of reading*. Presented to the Northeast Conference on Foreign Language Teaching, Washington, D.C.
- Kamil, M. L., Smith-Burke, M., & Rodriguez-Brown, F. (1985, December). *The sensitivity of cloze to intersentential integration of information in Spanish bilingual populations*. Presented to the National Reading Conference, San Diego, CA.
- Kamil, M. L. (1985, December). *Effects of word processing on writing and reading*. Presented to the National Reading Conference, San Diego, CA.
- Kamil, M. L. (1985, October). *Computers, software and instruction: The state of the art*. Presented to the Sixth Great Lakes Regional Conference of the International Reading Association, Milwaukee, WI.
- Kamil, M. L. (1985, October). *Computer software for reading in hearing disabled populations*. Presented to the A.G. Bell/NTID Conference, Rochester, NY.

- Kamil, M. L. (1985, September). *Reading and writing after the computer revolution*. Presented to the South Suburban Reading Council, Chicago, IL.
- Kamil, M. L. (1985, July). *The development of reading programs: Technological considerations*. Presented to the International Society for the Study of Behavioral Development, Tours, France.
- Kamil, M. L. (1985, May). *Computer software for reading: Promises and cautions*. Presented to the International Reading Association, New Orleans, LA.
- Kamil, M. L. (1985, March). *A review of CAI research on reading and writing*. Presented to the Illinois State Reading Association, Peoria, IL.
- Kamil, M. L. (1984, October). *Evaluating software for reading and learning disabilities*. Presented to the Computers, Reading and Language Arts Conference, Chicago, IL.
- Kamil, M. L. (1984, May). *Are reading theories really necessary?* Presented to the International Reading Association, Atlanta, GA.
- Shanahan, T., & Kamil, M. L. (1983, November). *Investigation of concurrent validity of cloze*. Presented to the National Reading Conference, Austin, TX.
- Kamil, M. L. (1983, November). *Literacy, reading and the computer revolution*. Presented to the California Reading Association, Sacramento, CA.
- Kamil, M. L. (1983, November). *Uses of computers in reading: Today and tomorrow*. Presented to the California Reading Association, Sacramento, CA.
- Kamil, M. L. (1983, October). *Microcomputers: State of the art and trends for the future*. Presented to the Illinois Association for Media in Education, Aurora, IL.
- Kamil, M. L. (1983, May). *Computers and teacher training*. Presented to the International Reading Association, Anaheim, CA.
- Kamil, M. L. (1982, December). *Future directions for computers in reading and writing instruction*. Presented to the National Reading Conference, Clearwater Beach, FL.
- Shanahan, T., & Kamil, M. L. (1982, December). *A further comparison of sensitivity of cloze and recall to passage organization*. Presented to the National Reading Conference, Clearwater Beach, FL.
- Kamil, M. L. (1982, March). *Recursive components of a diagnostic decision-making model*. Presented to the American Educational Research Association, New York, NY.
- Kamil, M. L., & Toglia, M.P. (1982, March). *Using linguistic integration to study thematic activation*. Presented to the American Educational Research Association, New York, NY.
- Kamil, M. L. (1981, December). *Technology and reading: A review of research and instruction*. Invited address to the National Reading Conference, Dallas, TX.
- Shanahan, T., & Kamil, M. L. (1981, December). *Cloze and information integration*. Presented to the National Reading Conference, Dallas, TX.
- Toglia, M.P., & Kamil, M. L. (1981, November). *Thematic activation and semantic integration*. Presented to the Psychonomic Society, Philadelphia, PA.

- Kamil, M. L. (1981, October). *Computers, children and teachers*. Invited address to the San Mateo County Reading Association, Palo Alto, CA.
- Kamil, M. L. (1981, April). *Decision-making as an indicator of teacher beliefs*. Presented to the International Reading Association, New Orleans, LA.
- Kamil, M. L. (1980, December). *Effects of imagery and frequency in word recognition*. Presented to the National Reading Conference, San Diego, CA.
- Kamil, M. L. (1980, May). *Estimates of efficiency in reading diagnosis*. Presented to the International Reading Association, St. Louis, MO.
- Toglia, M.P., Kamil, M. L., & Restino, M.T. (1980, April). *Assessing thematic information in the semantic integration paradigm*. Presented to the Rocky Mountain Psychological Association, Boulder, CO.
- Kamil, M. L. (1980, March). *Reading and microcomputers*. Presented to the National Association for Remedial/ Developmental Studies in Post-Secondary Education, St. Louis, MO.
- Davis, C.A., & Kamil, M. L. (1979, November). *A pragmatic taxonomy of reading difficulties and symptoms*. Presented to the National Reading Conference, San Antonio, TX.
- Frederick, F.J., & Kamil, M. L. (1979, November). *Microcomputers in preservice education of secondary reading teachers*. Presented to the National Reading Conference, San Antonio, TX.
- Kamil, M. L., Frederick, F.J., & Leslie, R.C. (1979, November). *Solving research problems with microcomputers*. Presented to the National Reading Conference, San Antonio, TX.
- Kamil, M. L. (1979, September). *An analysis of concepts in reading*. Presented to the Plains Regional Conference of the International Reading Association, Minneapolis, MN.
- Kamil, M. L. (1979, April). *Bayesian estimates of efficiency in reading diagnosis*. Presented to the American Educational Research Association, San Francisco, CA.
- Leslie, R.C., & Kamil, M. L. (1979, April). *Special instructional application of microcomputers*. Presented to the International Reading Association, Atlanta, GA.
- Kamil, M. L., & Leslie, R.C. (1979, April). *Microcomputers as research tools*. Presented to the International Reading Association, Atlanta, GA.
- Kamil, M. L. (1979, March). *Reading and microcomputers*. Presented to the Association for Educational Communication and Technology, New Orleans, LA.
- Kamil, M. L., & Toglia, M.P. (1978, November). *Recognizing and recalling linguistic ideas*. Presented to the Psychonomic Society, San Antonio, TX.
- Leslie, R.C., & Kamil, M. L. (1978, December). *Microcomputers: A possible answer for needed research facilities for information processing in reading*. Presented to the National Reading Conference, St. Petersburg, FL.
- Schultz, E.E., Jr., Kamil, M. L., & Swan, J. (1978, August). *Response biases in linguistic integration*. Presented to the American Psychological Association, Toronto, Canada.
- Kamil, M. L. (1978, May). *Normative reading tests*. Presented to the International Reading Association, Houston, TX.

- Hanson, R.H., Kamil, M. L., & Snyder, C.R.R. (1978, May). *Attentional versus automatic processing in semantic category decisions*. Presented to the Midwestern Psychological Association, Chicago, IL.
- Kamil, M. L., & Hanson, R.H. (1977, December). *Perceptual versus semantic information processing in semantic category decisions*. Presented to the National Reading Conference, New Orleans, LA.
- Childrey, Jr., J.A., & Kamil, M. L. (1977, December). *Semantic Category norms for good and poor readers at college level*. Presented to the National Reading Conference, New Orleans, LA.
- Kamil, M. L., & Frederick, F.J. (1977, November). *Using low cost microcomputers to train secondary teachers in reading*. Presented to the North Central Reading Association, Champaign, IL.
- Hanson, R.H., & Kamil, M. L. (1977, May). *Modality specific effects in semantic category matching*. Presented to the Midwestern Psychological Association, Chicago, IL.
- Schultz, Jr. E.E., Kamil, M. L., & Leemis, C. (1977, May). *The effect of schemas and blocked presentations on free recall of Bransford and Franks sentences*. Presented to the Midwestern Psychological Association, Chicago, IL.
- Kamil, M. L. (1977, May). *Alternative models of reading comprehension*. Presented to the International Reading Association, Miami, FL.
- Kamil, M. L., Schultz, Jr. E.E., & Bernbach, H.A. (1976, October). *Boundary conditions for semantic integration*. Presented to the Psychonomic Society, St. Louis, MO.
- Marr, M.B., & Kamil, M. L. (1976, May). *Some effects of frequency and letter length on word recognition in children*. Presented to the International Reading Association, Anaheim, CA.
- Hurley, G., & Kamil, M. L. (1975, May). *Acoustic confusions of tactilely presented letters*. Presented to the Midwestern Psychological Association, Chicago, IL.
- Kamil, M. L. (1974, October). *Cognitive factors in reading*. Presented to the Greater Lafayette Council of the International Reading Association, Lafayette, IN.
- Kamil, M. L. (1973). *The legal implications of failing to teach children to read*. Presented to the Plains Regional Conference of the International Reading Association, Minneapolis, MN.
- Kamil, M. L., & Pearson, P.D. (1972, May). *A dual process mechanism for visual word recognition*. Presented to the International Reading Association, Detroit, MI.
- Kamil, M. L. (1970, May). *Memory for parallel structure and repeated words in compound sentences*. Presented to the Midwestern Psychological Association, Chicago, IL.
- Kamil, M. L., & Rudegeair, R. (1969, May). *Assessment of phonological discrimination in children*. Presented to the Midwestern Psychological Association, Chicago, IL.

### **Institutes and Conferences:**

Teacher Professional Development (With D. Strickland, H. Walberg, J. Manning). Conference sponsored by the Carnegie Corporation of New York, Laboratory for Student Success, and Rutgers University, Washington, D.C. 2002.

Successful Reading Instruction (With H. Walberg, J. Manning). Conference sponsored by the Laboratory for Student Success, Mid-Atlantic Regional Educational Laboratory, Washington, D.C. 2001.

Multidisciplinary perspectives on literacy research (with R. Beach, J. Green, T. Shanahan). Conference sponsored by the National Conference for Research in English and The NCTE Assembly for Research, Chicago, February 1990.

Linguistic and cognitive factors in comprehension (with R. Schreiner, V. Jacobs, R. Leslie). Pre-convention institute for the International Reading Association, New York, May 1975.

### **PROFESSIONAL SOCIETIES**

American Psychological Association

American Educational Research Association

International Reading Association

National Conference on Research in Language and Literacy

National Reading Conference

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