

Mike Ananny

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Education

PhD, Communication Theory and Research Expected 2010

Department of Communication, Stanford University, Stanford, CA

Dissertation:

Tracing contemporary relationships between the press and publics with an emphasis on understanding how increasing public's participation in the creation of news impacts traditional ideals of press autonomy; empirical focus on the work and products of "news technology" designers working within mainstream media organizations and open-source communities.

Have worked as a moderator with Stanford's *Center for Deliberative Democracy* on-line Deliberative Polls® (with Professor James Fishkin), a researcher with Stanford's *Center for Innovations in Learning* (with Professor Roy Pea), a researcher with the Cultural and Social Anthropology Department (with Dr. Claudia Engel), and as a research and editorial assistant for the Stanford Law School (with Professor Barbara van Schewick).

Funded through Trudeau Foundation Doctoral Scholarship programme, departmental teaching assistantships, research assistantships.

Advisor: Theodore L. Glasser, Professor, Department of Communication.

Teaching Assistantships:

Winter 2008: *Perspectives on American Journalism* [Comm 125/225]

Joint undergraduate/graduate course, approximately 30 students.

Supervisor: Professor Theodore L. Glasser

Spring 2008: *Media Ethics & Responsibilities* [Comm 131/231]

Joint undergraduate/graduate course, approximately 30 students.

Responsible for some of the lectures, advising students on their term papers.

Supervisor: Professor Theodore L. Glasser.

Winter 2007: *Virtual People* [Comm 166/266]

Undergraduate course, approximately 45 students.

Responsible for leading weekly tutorials, lecturing, writing and grading exams.

Supervisor: Professor Jeremy Bailenson.

Spring 2006: *Digital Media in Society* [Comm 120/220]

Senior undergraduate course, approximately 75 students.

Responsible for leading weekly tutorials, office hours, grading papers.

"Writing in the Major" course; significant emphasis on developing writing skills.

Supervisor: Professor Fredrick Turner.

Winter 2006: *Media, Culture, and Society* [Comm 1B]

Introductory undergraduate course, approximately 80 students.

Responsible for leading weekly tutorials, office hours, grading papers and exams.

Supervisors: Professors Shanto Iyengar and Fredrick Turner.

MA, Education

Expected 2010

School of Education, Stanford University, Stanford, CA

Course-based Master of Arts. Focus on institutional theory and technology-supported informal learning environments.

SM, Media Arts and Sciences

2001

The Media Laboratory, Massachusetts Institute of Technology, Cambridge, MA

Multidisciplinary thesis: *Telling Tales: Supporting Written Literacy with Computational Toys* on relationships between digital technology, toy design and children's language development. Thesis committee from MIT Media Laboratory and Harvard Graduate School of Education.

GPA: 5.0 / 5.0. Advisors: Professor Hiroshi Ishii, Professor Justine Cassell.

BSc. (Honours) Computer Science and Human Biology

1999

University of Toronto, Toronto, Canada

Multidisciplinary programme focusing on Human Physiology, Human-Computer Interaction Design, Cognitive Science, Psycholinguistics.

Teaching Assistantship:

Spring 1999: *The Design of Interactive Computational Media* [CSC 318]

Senior undergraduate course, approximately 80 students.

Guided multidisciplinary students through iterative user-centred design process.

Supervisor: Professor Ron Baecker.

Work Experience**Research Associate**

Oct 2001 - Jun 2004

Media Lab Europe, Dublin, Ireland

Part of *Everyday Learning* group, researching and designing technologies to support informal learning and public opinion development. Led collaborations with BBC, University of Tampere, Amsterdam Computer Clubhouse, Notre Dame University, Loyalist College Canada, The Ark Children's Cultural Centre and Fatima Mansions, a low-income, urban Dublin neighbourhood.

Principal investigator on 2 international, multi-partner European Union grant proposals; custom software licensed to European university. Regularly liaised with corporate, government and academic partners; published in a variety of fields related to human learning and technology design.

Consulting Designer

Oct 2001 - Jan 2002

LEGO, Milan, Italy

Provided research and design consulting for multidisciplinary toy development group prototyping my master's project for future product line.

Research Assistant

Jun 1999 - Oct 2001

The Media Laboratory, Massachusetts Institute of Technology, Cambridge, MA

Part of *Gesture & Narrative Language* and *Tangible Media* research groups. Researched, designed and implemented technologies to support human-computer interactions; specific focus on tangible, technology-enhanced toys for children's literacy development.

Campus Ambassador**Aug 1996 - Jun 1999***Nortel Networks, Toronto, Canada*

Liaised between Nortel Human Resources and University of Toronto Computer Science departments, organizing and speaking at student information sessions and providing strategic guidance for Nortel's university recruiting programme.

Quality Assurance Manager**May 1998 - Jun 1999***Expresto Software Corporation, Toronto, Canada*

Led testing and quality assurance team, working with software engineers, user-interface designers and customers to ensure timely delivery of reliable software. Founding shareholder; company sold August, 2002.

User Interface Designer**May 1998 - Sep 1998***DataFix, Toronto, Canada*

Designed, implemented and evaluated software to let AT&T Canada's sales and marketing department interact with large, dynamically-generated relational databases.

Interaction Designer**May 1997 - Aug 1997***Nortel Networks, Ottawa, Canada*

Researched and designed telemedicine technologies to support remote consultations between heart patients and cardiologists in Canada's north.

Junior Security Analyst**Feb 1993 - May 1997***Nortel Networks, Ottawa, Canada*

Provided technical support, including software programming and testing, for data encryption and web-administration teams; represented operations groups in ISO 9000 process; supervised interns and teachers; developed some of Nortel's first internal web sites and training materials.

Book Chapters, Journal Papers, Peer Reviewed Conference Papers

Ananny, M. (In review). Negotiating the public's participation in the production of news.

Ananny, M. & D. Kreiss (In review). A new contract for the press: Copyright, public journalism, and self-governance in a digital age.

Ananny, M. & S.P. Gangadharan. (In review). From public to published: A typology for online free expression.

Ananny, M. & C. Strohecker. (2009). TexTales: Creating interactive forums with urban publics. In Foth, M. (Ed.) *Handbook of Research on Urban Informatics: The Practice and Promise of the Real-Time City*. Hershey, PA: Information Science Reference, IGI Global.

Ananny, M. & K. Hennessy (2008). The future of public institutions: New media, the press & the museum. *Canadian Issues, Summer 2008*. Pp. 50-52.

Ananny, M. & N. Winters (2007). Designing for development: Understanding *One Laptop Per Child* in its historical context. *Proceedings of IEEE/ACM International Conference on Information and Communication Technologies and Development*. Bangalore, India. December 15-16, 2007.

Ananny, M. (2006). Managing media ecologies: Relationships between children's media usage, rebellious behavior and parental regulation. *International Communication Association*

Conference, Dresden, Germany. June 19-23, 2006. [Won “Top Student Paper” award in the Instructional and Developmental Communication Division]

Ananny, M. & C. Strohecker (2004). Designing public spaces for democratic stories. *Proceedings of Story Representation, Mechanism and Context Workshop at ACM Multimedia Conference*, New York, NY. October 10-16, 2004. Pp. 47-50.

Ananny, M., Strohecker, C. & K. Biddick. (2004). Shifting scales on common ground: Developing personal expressions and public opinions. *International Journal of Continuing Engineering Education and Life-Long Learning*. Pp. 484-505.

Strohecker, C. & **M. Ananny**. (2004). Constructing intermodal literacies. In Grew, P. and G. Valle (Eds.), *T.E.L. '03 Proceeding: International Conference on Technology-Enhanced Learning*, Hugony Editore, Milan, November 2003.

Ananny, M., Biddick, K. & C. Strohecker (2003). Constructing public discourse with ethnographic/SMS “texts”. *Proceedings of Mobile HCI 2003*. September 8-11, 2003. Udine, Italy. Springer-Verlag Lecture Notes in Computer Science series. Pp. 368-373.

Ananny, M. & C. Strohecker. (2002). Sustained, open dialogue with citizen photojournalism. *Development by Design Conference Proceedings*, Bangalore, India. December 1-2, 2002.

Ananny, M. & C. Strohecker. (2002). Situated citizen photojournalism and a look at dilemmatic thinking. In *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2002*. Norfolk, VA: AACE. Pp. 1128-1131.

Ananny, M. (2002). Supporting children’s collaborative authoring: Practicing written literacy while composing oral texts. *Computer-Supported Collaborative Learning*, Boulder, Colorado, January, 2002. Pp. 595-596.

Cassell, J., **Ananny, M.**, Basu, A., Bickmore, T., Chong, P., Mellis, D., Ryokai, K., Smith, J., Vilhjálmsón, H., Yan, H. (2000). "Shared reality: Physical collaboration with a virtual peer." *ACM CHI 2000 Proceedings*, The Hague, The Netherlands, 2000. Pp. 259-260.

Conference Papers

Ananny, M. (2009). Between participation and expertise: ‘Amateurs’, professional journalists and the production of news. Position paper for GROUP 2009 Workshop *Approaching Amateur*. Sanibel Island, FL, May 10, 2009.

Gangadharan, S.P. & **M. Ananny**. (2007). From published to public: A typology for online free expression. *Association for Education in Journalism & Mass Communication 2007 Conference (Law & Policy Division)*. Washington, D.C., August 9-12, 2007.

Ananny, M. (2007). Creating publics with search engines. *Young People, New Technologies and Political Engagement*. University of Surrey, UK. July 24-25, 2007.

Ananny, M. & C. Strohecker. (2007). Forms and forums for developing public opinions. *The Digital Cities 5 Workshop at the 3rd International Conference on Communities and Technologies*. East Lansing, MI. June 28, 2007.

Winters, N. & **M. Ananny** (2007). Development ideologies of the One Laptop Per Child Programme. *eLearning Africa: 2nd International Conference on ICT for Development, Education and Training*. Nairobi, Kenya. May 28-30, 2007.

Ananny, M. (2007). Blogs as relational spaces for developing civic literacies. *Media in Transition 5: Creativity, Ownership and Collaboration in the Digital Age*. Massachusetts Institute of Technology. Cambridge, MA. April 27-29, 2007.

Ananny, M., Biddick, K. & C. Strohecker. (2003). The (intermodal) pictures on the wall: Nomadic snapshots, thumbnail texts, emergent archives. *International Visual Sociology Association Conference*, Southampton, UK. July 8-10, 2003.

Ananny, M. & J. Cassell (2001). Telling tales: A new toy for encouraging written literacy through oral storytelling. *Society for Research in Child Development Conference*, Minneapolis, USA. April 18-21, 2001.

Ananny, M. & J. Cassell (2001). TellTale: A toy to encourage written literacy skills through oral storytelling. *Winter Conference on Text, Discourse & Cognition*, Jackson, USA. January 27-31, 2001.

Popular Press

Ananny, M. (In press). The work in networking – or why I’ve never updated my Facebook status. *The Mark*.

Ananny, M. (2008). The freedom of online secrecy. *Ambidextrous: Stanford Design Magazine*. Winter 2008.

Dale, A., **Ananny, M.** et al. (2007; cosignatory with participants of Trudeau Foundation conference 2010: *Governance for Sustainable Community Development*). Op-Ed: Réchauffement climatique : l’urgence d’agir. *Le Devoir*. Le lundi 12 mars 2007, p. 17.

Dale, A., **Ananny, M.** et al. (2007; cosignatory with participants of Trudeau Foundation conference 2010: *Governance for Sustainable Community Development*). Op-Ed: Le réchauffement de la planète, bon pour la *business*. *Le Soleil en ligne*. Le samedi 10 mars 2007.
<http://www.cyberpresse.ca/article/20070310/CPSOLEIL/70305148&SearchID=7327456230303>
8. Last accessed March 11, 2007.

Ananny, M. (2005). But is it participatory? *Ambidextrous: Stanford Design Magazine*, Issue 2, Winter 2005, pp. 44-47.

Selected Talks, Demonstrations & Art Installations

Guest lecturer. *Public Forum Doctrine & Online Spaces*. For University of San Francisco course on Communication Law and Public Policy. San Francisco, CA. March 22, 2007.

Guest lecturer. *Children’s Literacy Development and Virtual Peers*. For Stanford University course “Virtual People”. Stanford, CA. March 7, 2007.

Guest lecturer. *Forms and Forums for Civic Communication*. For University of California, Berkeley course “Intro to Communication”. Berkeley, CA. August 1, 2006

Guest lecturer. MIT Media Laboratory course *Technologies for School Reform*. Cambridge, MA. October 19, 2005.

Invited speaker. *TexTales*. Talk to Kew Garden Executives, Clondeboye Estates, Northern Ireland, June 16, 2004

Invited speaker. *TexTales and Developing Public Opinions*. London Knowledge Lab, University of London. June 1, 2004.

Invited artist. *TexTales. Exhibit 5: Innovation and Creativity in Enterprise*. The Digital Hub and Enterprise Ireland. Dublin, Ireland. April 1 – July 1, 2004.

- Invited demonstrator.** Affordable Technologies for Sustainable Development: IT @ Work in Microfinance in Asia. PlaNet Finance. Brussels, Belgium. February 9-10, 2004.
- Invited speaker.** *TexTales in Northern Ireland*. BBC Blast Programme Advisory Board. Belfast, Northern Ireland. January 19, 2004.
- Invited discussant.** *Connected Communities*. Dublin City Arts Council Roundtable. Dublin, Ireland. December 11, 2003
- Installation co-curator.** *c-Text*. Dickens Day Festival. Kilkeel, Northern Ireland. November 15-29, 2003. (Collaboration with BBC Northern Ireland and Young @ Art.)
- Invited demonstrator and speaker.** *ur o' smoke: Intergenerational, Intercultural, International Debate about Passive Smoking*. e-Culture Fair 2003. Amsterdam, The Netherlands. October 23-24, 2003.
- Installation co-curator.** *Smokum*. Lelylaan Train Station. Amsterdam, The Netherlands. October 16-17, 2003. (Collaboration with Amsterdam Computer Clubhouse.)
- Installation co-curator.** *The Big Smoke*. Meeting House Square. Dublin, Ireland. October 10-11, 2003. (Collaboration with the Ark Children's Cultural Centre.)
- Invited speaker.** *Creative Skills and Media Literacy*. British Broadcasting Corporation Internal Symposium. London, UK. October 8, 2003.
- Invited speaker.** *Citizen Journalism and Everyday Learning @ MLE*. Department of Journalism and Mass Communications. University of Tampere, Finland. June 25, 2003.
- Invited speaker.** *Building public shorts*. Cultivate Ireland's Convergence Conference: Sustainable Living Festival, Dublin, Ireland. May 18, 2003.
- Keynote speaker.** *Learning and Learning Research at Media Lab Europe*. 3rd Annual Conference of the Learning and Teaching Support Network Centre for Information and Computer Sciences. Loughborough University, UK. August 27, 2002.
- Invited speaker.** *Situated Citizen Journalism*. British Council's Exiles and Outsiders Conference. Tangier, Morocco, April, 2002.
- Assistant Director.** *Get in Touch*. Ars Electronica Exhibit, Linz, Austria. August – September 2001.
- Invited speaker.** *Narrative Intelligence*. LEGO Company Workshop. Milan, Italy. May, 2001.
- Invited speaker.** *Children's Media Technologies*. Enterprise Ireland National Science Day. Dublin, Ireland. November, 2000.
- Co-organizer and speaker.** *Thinking Outside the Toybox*. Symposium for MIT Media Laboratory "Toys of Tomorrow" research consortium, corporate sponsors and invited academics. Cambridge, MA. April 2000.
- Invited presenter.** *Discovery and Development: Two Toys for Narrative Self-Expression*. NIMIS EU educational technology research group. Waldeck, Germany. May 2000.

Media and Press Coverage

BBC Newsline (BBC Northern Ireland's evening television news programme.) "Public opinion texting in Kilkeel." Aired Dec. 2, 2003.

Mourne Observer. "Dickens Day heralds start of big Christmas countdown in Kilkeel." Nov. 26, 2003.

BBC News. "Youth 'mobile' art initiative." Nov. 20, 2003, 07:29 GMT.
http://news.bbc.co.uk/1/hi/northern_ireland/3285919.stm

The Outlook Newspaper. "Dickens Day with a difference in Kilkeel". Nov. 19, 2003.

The Newry Democrat. "Calling all creative 16-19 year olds." Oct. 28, 2003.

The County Down Outlook. "Search is on for budding young photo-journalists." Oct. 22, 2003.

Mourne Observer. "Kilkeel to host unique project for young photojournalists." Oct. 22, 2003.

Arts Council of Northern Ireland. “Sightings Interview: Cultural Technologies at Media Lab Europe”. Autumn, 2003. http://sightings.kidsown.ie/interviews/mike_ananny.php

CityTV’s *Media Television*. “TellTale: A Storytelling Toy for Children”. May, 2001.

The Discovery Channel. “Technologies for Storytelling”. September, 2000. (Part of group story on Gesture and Narrative Language Group at MIT Media Laboratory.)

Wright, S. “Media Lab researchers tackle toys of today and tomorrow.” *TechTalk*. June 7, 2000.

ABC Television’s *Children First*. “Storytelling Technologies for Children”. June, 2000. (Part of group story on Gesture and Narrative Language Group at MIT Media Laboratory.)

Funding, Honours and Awards

Trudeau Foundation Doctoral Thesis Writing Scholarship; support for preparation of doctoral dissertation (2009-2010).

Trudeau Foundation Doctoral Scholarship; one of three 3-year fellowships awarded in my year to Canadians studying outside of Canada (2006-2009).

Conference funding awards from Trudeau Foundation, Association for Canadian Studies, Museum of Anthropology at the University of British Columbia, Liu Institute for Global Issues to co-organize (with Kate Hennessy, Trudeau Scholar, University of British Columbia) symposium “The Future of Public Institutions: New Media, The Press & The Museum” at the University of British Columbia, May 2-3, 2008.

Travel award to present at seminar *Young People, New Technologies and Political Engagement* in Surrey, UK (2007).

Top Student Paper Award in the Instructional and Developmental Communication Division at International Communication Association conference (2006).

Stanley Stemmer Beaubaire Memorial Fellowship, Stanford University (2004-2005).

MIT Media Laboratory Scholarship (1999-2001).

LEGO Fellowship (2000-2001).

Interval Research Corporation Fellowship (1999-2000).

Personal Information

Single, Canadian citizen. Date of birth: January 30, 1976.

Visited, lived in and worked in a variety of communities across Canada, the United States and Europe. Spent childhood travelling among Canadian Air Force bases; extensive personal and work-related travel within Europe; work-related travel in Africa and India.

Professional Development, Service & Volunteer Activity

Volunteer member of task force responsible for proposing new business models and production practices for the *Stanford Daily* on-campus newspaper.

Volunteer peer counsellor with the National GLBT Help Center, training new volunteers and co-designing new online peer-counselling chat service (2007-present).

Co-organizer of “Designing Technologies for Developing World Contexts” workshop with Dr. Niall Winters at the London Knowledge Lab, Institute of Education, University of London. London, UK (December 2007).

Selected participant for the *Stanford Graduate School of Business Summer Institute for Entrepreneurship*, an intensive, four-week business management and entrepreneurship programme for doctoral students in non-business fields (June-July 2007).

Member of local organizing committee for International Communication Association annual conference. San Francisco, CA (April 2007).

Co-organizer of *New Media, Your Research* workshop (with Kate Hennessy, University of British Columbia Trudeau Scholar) and *Doing Interdisciplinary Work* workshop (with Jason Luckerhoff, Université Laval Trudeau Scholar). Trudeau Foundation Summer Institute, Banff, AB (May 2007).

Member of organizing committee. *2010: Governance for Sustainable Community Development As if it Mattered?* Co-sponsored by Trudeau Foundation & Royal Roads University, Victoria, Canada (January 2007).

Selected participant for *Oxford Internet Institute Summer Doctoral Programme*, University of Oxford, UK (July 2006).

Volunteer intern with *The Rockridge Institute*, a progressive policy think-tank and research centre founded by University of California Berkeley Professor George Lakoff (Summer, 2005).

Volunteer senior fellow with Stanford University Roosevelt Institution’s Center on Education and Learning, helping Stanford undergraduate students to formulate research projects (2005).

Invited paper reviewer for *Development by Design* conference (Bangalore, India, December 2002) *Communications of the ACM* journal (September 2004), *Journal of Computer-Mediated Communication* (Spring 2007).