

Joseph Kautz

Stanford Digital Language Lab
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EMPLOYMENT

Head, Stanford Digital Language Lab, Stanford University, Stanford, CA
(2001-Present)

Academic Technology Specialist, Stanford Language Center, Stanford University,
Stanford, CA (1998-2000 and 2001-2009)

Senior Computing Specialist, Language Learning Center, University of
Washington, Seattle, WA (2000-2001)

Coordinator, Intermediate Intensive Russian Program, Dept. of Slavic Languages
and Literature, University of Washington, Seattle, WA (Summer 1995, 996,
and 1998)

Coordinator, Beginning Intensive Russian Program, Dept. of Slavic Languages
and Literature, University of Washington, Seattle, WA (Summer 1994)

Instructional Technology Liaison, Language Learning Center, University of
Washington, Seattle, WA (1996-1998)

Teaching Assistant, Beginning Russian, Dept. of Slavic Languages and
Literature, University of Washington, Seattle, WA (1990-1995)

EDUCATION

Ph.C., (ABD), Slavic Linguistics, University of Washington, Seattle, WA, 1995

M.A., – Slavic Linguistics, University of Washington, Seattle, WA, 1993

B.A., (Summa Cum Laude) Russian Studies, Monterey Institute of International
Studies, Monterey CA, 1989

Fellowships / Grants

Foreign Language and Area Studies Fellow - University of Washington, Seattle,
WA 1993.

Foreign Language and Area Studies Fellow - University of Washington, Seattle,
WA 1995.

International Research and Exchanges Board Dissertation Grant, Russian Acad-
emy of Sciences – St. Petersburg, Russia, 1995-1996

Publications

Serafima Gettys, Lorens Imhof, Joseph Kautz, "Computer-Assisted Reading: The Effect of Glossing Format on Comprehension and Vocabulary Retention." Foreign Language Annals, 34, 2: 91-106. 2001

Fotinos, S., Wiedemann, L., & Kautz, J. (2007). "Vamos Blogar" (Let's Blog): Integrating Two Worlds through Technology. Digital Stream Pre-Conference Proceedings.

http://wlc.csumb.edu/digitalstream/2007/CD/index_files/DS2007PCDM.pdf

Conference Presentations

"Let's Blog - Two Years of Bringing Together Two Worlds." ACTFL Conference, San Diego, CA, Nov 20-22, 2009

"The Stanford NonNative Rapper Battle: A Multilingual, Transdisciplinary, Collaborative Online Event." SWALLT Conference Online, Nov 13, 2009.

"Let's Blog - Two Years of Bringing Together Two Worlds." ACTFL Conference, San Diego, CA, Nov 20-22, 2009

"The Role of the Language Lab in Distance Learning: The Lakota Project." Indigenous Languages and Long Distance Learning Two Day Workshop" Stanford University, May 8-9, 2009.

"Language Learning and Technology: The Stanford Way" 2008 ADFL Summer Seminar West, Stanford University, June, 2008.

"Video Blogging between Rio Favela and Stanford University.", Digital Stream Conference, Monterey, CA, March 24-26, 2006

"Improving Efficiency in Large-Scale Proficiency Oriented Assessment.", Digital Stream Conference – Monterey, CA, March 20-22, 2003

"Streamlining Technology Needs in the Foreign Language Classroom.", Digital Stream Conference – Monterey, CA, March 20-22, 2002

"The Stanford Digital Language Assessment System.", Digital Stream Conference – Monterey, CA, March 23-25, 2000

"The Stanford Digital Language Assessment System." American Association of Applied Linguistics Conference, Stamford, CO, March 6-9, 1999

"Practical Strategies for Integrating Web Resources into a Russian Language Curriculum." Southern California AATSEEL Conference, UCLA, May 1998

"Nachalo Listening Comprehension Exercises for Beginning Russian" UW Slavic Linguistics Circle, Seattle, January, 1998

"Delivering Multimedia on the Internet: The Russian Sign Language Project."
UW Slavic Conference, Seattle, 1996

"A Lexical Approach to Modal Imperatives in Russian."
Conference of the American Association of Teachers of Slavic and East
European Languages, San Francisco, 1996

"The Conditional Imperative in Russian." Conference of the American Associa-
tion of Teachers of Slavic and East European Languages, San Francisco,
1996

"Modal Usage of the Russian Singular Imperative" University of Washington
Slavic Linguistics Circle, Seattle, 1995.

Workshops Conducted

Stanford Summer Orientation Program for Foreign Language Teaching Assis-
tants (FLTAs) . Sponsored by the Stanford Language Center, Fulbright Program
and Institute of International Education. Stanford University August 2009.

Using Creative Commons Licensing Tools, Stanford Digital Language Lab ,Stan-
ford University, 2009.

Introduction to Managing YouTube Content for Foreign Language Instruction,
Stanford Digital Language Lab, Stanford University, 2009.

Stanford Summer Orientation Program for Foreign Language Teaching Assis-
tants (FLTAs) . Sponsored by the Stanford Language Center, Fulbright Program
and Institute of International Education. Stanford University August 2008

Stanford Summer Orientation Program for Foreign Language Teaching Assis-
tants (FLTAs) . Sponsored by the Stanford Language Center, Fulbright Program
and Institute of International Education. Stanford University August 2007.

Creating Assessments in Coursework, Stanford Digital Language Lab, Stanford,
CA, 2003-2006.

Using the Stanford Digital Language Assessment System, Stanford Digital Lan-
guage Lab, Stanford, CA, 1999.

Multilingual Computing and Online Assessment Orientations, Stanford Digital
Language Lab, Stanford University, 2001-2009.

University Courses Taught

First Year Russian, University of Washington, 1991

First Year Russian, University of Washington, 1992

First Year Russian, University of Washington, 1993

Intensive First Year Russian, University of Washington, Summer 1992

Intensive First Year Russian, University of Washington, Summer 1993

Intensive Second Year Russian, University of Washington, Summer, 1995

Intensive Second Year Russian, University of Washington, Summer, 1996

Intensive Second Year Russian, University of Washington, Summer, 1997

Conferences Organized

Annual Conference of the Southwest Association for Language Learning Technology. Stanford University, October 26-2, 2007.

Websites Created and Maintained

The Stanford Digital Language Lab - <http://thelab.stanford.edu>

The Stanford Nonnative Rapper Contest - 2008, 2009

<http://www.youtube.com/nonnativerapper>,

<http://www.youtube.com/nonnativerapper2009>

The Russian Sign Language Project - <http://www.stanford.edu/group/ll/data2/rsl/>

Arabic Alphabet Project - <http://www.stanford.edu/dept/lc/arabic-old/alphabet.html>

Articles / Podcasts about my work

“Language Lab Hosts the First Annual Nonnative Rapper Contest on YouTube,”

Speaking of Computers, Stanford University, January 2009:

http://speaking.stanford.edu/Back_Issues/SOC79/highlights/ATS_Program-What's_New.html

“Student Produced Video”, *Academic Technology Report*, Stanford University, Sept. 2009: <https://www.stanford.edu/group/ats/cgi-bin/drupal/?q=node/172>

Certificates Completed

ACTFL MOPI Workshop Completed - Stanford. 2008.

Professional Memberships

IALLT

SWALLT

ACTFL