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Education

Ph.D., Linguistics, University of California, San Diego, 1980
M.A., Linguistics, TESOL Specialization, University of California, San Diego, 1978
B.A., Communication, Stanford University, 1974

Certifications

ACTFL Oral Proficiency Interviewer, 2005-2009
California Community College Credential for TESL, 1987-Lifetime

Professional Experience

September, 1986 to Present	Senior Lecturer, Linguistics Department (1991-Present) Senior Lecturer (by courtesy), School of Education (1995-2001) Lecturer, Linguistics Department (1986-1991) Director, English for Foreign Students (2004-Present) Acting Director, English for Foreign Students (2003-2004) Associate Director, English for Foreign Students (1991-2003) Coordinator of Summer ESL Programs (1986-1991) Stanford University, Stanford, California
September, 1982 to August, 1986	Assistant Professor, Linguistics Department, (1984-1986) Lecturer, Linguistics Department (1982-1984) Lecturer, Ohio Program of Intensive English (1982-1984) Ohio University, Athens, Ohio
August, 1980 to June, 1982	Lecturer, Linguistics Department San Diego State University, San Diego, California
January, 1976 to June, 1980	Teaching Assistant, Linguistics Department (1977-1980) Research Assistant, Linguistics Department (1976-1978) University of California-San Diego, La Jolla, California

Areas of Interest

Computer-assisted language learning
Teacher education
Teaching English as a second language
Applications of linguistic theory to language teaching

Professional Organizations

ACTFL (American Council on the Teaching of Foreign Languages)
APACALL (Asia-Pacific Association for Computer Assisted Language Learning)
CALICO (Computer Assisted Language Instruction Consortium)
CATESOL (California Teachers of English to Speakers of Other Languages)
EuroCALL (European Association for Computer Assisted Language Learning)
IATEFL (International Association of Teachers of English as a Foreign Language)
TESOL (Teachers of English to Speakers of Other Languages)

Professional Publications

Books

- Hubbard, P. (ed.). In press. *Computer Assisted Language Learning, Volume 4: Present Trends and Future Directions in CALL*. Critical Concepts in Linguistics. New York: Routledge.
- Hubbard, P. (ed.). In press. *Computer Assisted Language Learning, Volume 3: Computer Mediated Communication for Language Learning*. Critical Concepts in Linguistics. New York: Routledge.
- Hubbard, P. (ed.). In press. *Computer Assisted Language Learning, Volume 2: CALL and Language Skills*. Critical Concepts in Linguistics. New York: Routledge.
- Hubbard, P. (ed.). In press. *Computer Assisted Language Learning, Volume 1: Foundations of CALL*. Critical Concepts in Linguistics. New York: Routledge.
- Healey, D., Hegelheimer, V., Hubbard, P., Ioannou-Georgiou, S., Kessler, G. & Ware, P. 2009. *TESOL Technology Standards Framework*. Alexandria, VA: TESOL. (e-book)
- Hubbard, P. & Levy, M. (eds.). 2006. *Teacher Education in CALL*. Amsterdam: John Benjamins
- Hubbard, P. 1985. *The Syntax of the Albanian Verb Complex*. Outstanding Dissertations in Linguistics Series, Jorge Hankamer (ed.), New York: Garland Publishers, 1985.
- Newmark, L, Hubbard, P. & Prifti, P. 1982. *Standard Albanian: A Reference Grammar for Students*. Stanford: Stanford University Press.
- Newmark, L. Haznedari, I, Hubbard, P. & Prifti, P. 1980. *Spoken Albanian*. Ithaca, New York: Spoken Language Services, Inc.

Refereed Journal Articles

- Hubbard, P. In Press. "Educating the CALL Specialist." *Innovation in Language Learning and Teaching* 3.1.

- Hubbard, P. 2008. "25 Years of Theory in the *CALICO Journal*." *CALICO Journal* 25.3: 387-399.
- Hubbard, P. 2008. "CALL and the Future of Language Teacher Education." *CALICO Journal* 25.2: 175-188.
- Hubbard, P. 2005. "A Review of Subject Characteristics in CALL Research." *Computer Assisted Language Learning* 18.5, 2005.
- Hubbard, P. & Bradin Siskin, C.. 2004. "Another Look at Tutorial CALL" (with Claire Bradin Siskin). *ReCALL* 16.2..
- Hubbard, P. 2003. "A Survey of Unanswered Questions in CALL." *Computer Assisted Language Learning* 16.3:141-155.
- Hubbard, P. 2002. "Interactive Participatory Dramas for Language Learning." *Simulation and Gaming*, June 2002: 210-216.
- Hubbard, P. 2001. "The Use and Abuse of Meaning Technologies," *Contact* 27.2.
- Casanave, C. & Hubbard, P. 1992. "The Writing Assignments and Writing Problems of Doctoral Students: Faculty Perceptions, Pedagogical Issues, and Needed Research," *English for Specific Purposes Journal*. Vol. 11, 1992.
- Hubbard, P. 1991 "Evaluating Computer Games for Language Learning." *Simulation and Gaming*, June 1991: 220-223.
- Hubbard, P. 1990. "Exploring Text Reconstruction Activities on Computers." *CAELL Journal*, May 1990.
- Hubbard, P. 1988. "An Integrated Framework for CALL Courseware Evaluation." *CALICO Journal* 6.2: 51-72.
- Hubbard, P. & Hix, D. 1988 "Where Vocabulary Meets Grammar: Verb Subcategorization Errors in ESL Writers" *CATESOL Journal* 1.
- Hubbard, P. 1986. "Uniting Against a Common Enemy: Summary-Reaction Writing as a Whole-Class Activity." *TECFORS*, January 1986.
- Hubbard, P. 1984. "Alternative Outlining Techniques for ESL Composition." *CATESOL Occasional Papers*, 10.
- Hubbard, P. 1983. "Bridging the Gap Between Chaos and Coherence in ESL Composition." *CATESOL Occasional Papers*, 9.

Chapters in Edited Volumes

- Hubbard, P. In press. "General Introduction." In P. Hubbard (ed.) *Computer Assisted Language Learning, Volume 1: Foundations of CALL*. Critical Concepts in Linguistics, pp. 1-20. New York: Routledge.
- Hubbard, P. In press. "Teacher Education in CALL: The Seven Central Questions" in Wang, W & X D Liu (eds.). *Digital and Networked Foreign Language Learning and Teaching*. Beijing: Foreign Language Teaching and Research Press
- Hubbard, P. In press. "The Case for CALL Learner Training" in S. Ioannou Georgiou & P. Pavlou (eds) *Learning Technologies in the Language Classroom: Research and Reflections*. Whitstable, UK: IATEFL Publications.
- Hubbard, P. 2007. "Critical Issues: Professional Development," in J Egbert & E. Hanson-Smith (eds.) *CALL Environments* (second edition). Alexandria, VA: TESOL.
- Kolaitis, M. Mahoney, M.A., Pomann, H. & Hubbard, P. 2006. "Training Ourselves to Train Our Students for CALL" in P. Hubbard and M. Levy (eds.) *Teacher Education in CALL*. Amsterdam: John Benjamins.

- Hubbard, P. & Levy, M. 2006. "The Scope of CALL Education" in P. Hubbard and M. Levy (eds.) *Teacher Education in CALL*. Amsterdam: John Benjamins.
- Hubbard, P. 2006. "Evaluating CALL Software," in L. Ducate and N. Arnold (eds.) *Calling on CALL: From Theory and Research to New Directions in Foreign Language Teaching*. San Marcos, TX: CALICO, 2006.
- Hubbard, P. 2004. "Learner Training for Effective Use of CALL," in S. Fotos and C. Browne (eds.) *New Perspectives on CALL for Second Language Classrooms*. Mahwah, NJ: Lawrence Erlbaum,
- Hubbard, P. 2000. "Introducing and Using *TRACI Talk: The Mystery*," in K. Ryan (ed.) *JALT CALL Recipes*, Tokyo: Japan Association of Language Teachers, 2000
- Hubbard, P. 1996. "Elements of CALL Methodology: Development, Evaluation and Implementation," in M. Pennington (ed.) *The Power of CALL*, Houston: Athelstan.
- Hubbard, P. 1994. "Non-Transformational Theories of Grammar: Implications for Language Teaching," in T. Odlin (ed.) *Perspectives on Pedagogical Grammar*. London: Cambridge University Press.
- Coady, J., Magoto, J., Hubbard, P., Graney, J. & Mokhtari, K. 1993. "High Frequency Vocabulary and Reading Proficiency in ESL Readers," in T. Huckin, M. Haynes, and J. Coady (eds.) *Second Language Reading and Vocabulary Learning*, pp. 217-228. Norwood, New Jersey: Ablex.
- Hubbard, P. 1992. "A Methodological Framework for CALL Courseware Development," in Martha Pennington and Vance Stevens (eds.) *Computers in Applied Linguistics: An International Perspective*. Clevedon, U.K.: Multilingual Matters.
- Hubbard, P. 1987. "Language Teaching Approach, the Evaluation of CALL Software, and Design Implications." in W. F. Smith (ed.) *Modern Media in Foreign Language Education*, Volume I. Lincolnwood, IL: National Textbook.

Conference Proceedings

- Hubbard, P. In press. "Developing CALL Theory: A New Frontier." JALTCALL Conference, Nagoya, Japan, May 2008.
- Hubbard, P. 2008. "Characterizing Theory in Computer Assisted language Learning" 13th International CALL Conference: Antwerp, September 2008.
- Pomann, H. & Hubbard, P. 2008. "Collaborative CALL Strategy Training for Teachers and Learners." *Proceedings of the Third WorldCALL Conference*, Fukuoka, Japan, August, 2008. <http://www.j-let.org/~wcf/proceedings/d-009.pdf>.
- Hubbard, P. & Kessler, G. 2008. "Help Shape TESOL's New Technology Standards" *Proceedings of the Third WorldCALL Conference*, Fukuoka, Japan, August, 2008. <http://www.j-let.org/~wcf/proceedings/d-025.pdf>
- Romeo, K. & Hubbard, P. 2008. "Pervasive CALL Learner Training for Improving Listening Proficiency." *Proceedings of the Third WorldCALL Conference*, Fukuoka, Japan, August, 2008. <http://www.j-let.org/~wcf/proceedings/d-060.pdf>.
- Hubbard, P. 1995. "Integrating CALL into a Listening Comprehension Course," in Frank Borchardt (ed.) *Proceedings of the 1995 CALICO Symposium*. Durham NC: CALICO, 1995.

Hubbard, P. 1981. "Dative Clitics in Albanian: Evidence for Syntactic Levels." *Proceedings of the Seventh Annual Meeting of the Berkeley Linguistics Society*, Berkeley, California, University of California, April, 1981.

Non-refereed Journal Articles

- Levy, M. & Hubbard, P. 2005. "Why Call CALL 'CALL'" (editorial), *Computer Assisted Language Learning* 18.3: 143-149.
- Hubbard, P. 2004. Untitled editorial on teacher education for CALL, *Computer Assisted Language Learning* 17.1, 2004..
- Hubbard, P. 1988. "Getting to the Bottom Line in Software Evaluation." *CALL Digest*, December 1988.
- Hubbard, P. 1988. "The Teacher in the Machine." *CATESOL Newsletter*, June 1988.
- Hubbard, P. 1988. "Two Steps Toward a New Methodology for CALL." *CALL Digest*, March 1988 and July 1988 (two parts).
- Hubbard, P. 1987. "ESL Software: Looks Good, But Does It Work?" *CATESOL Newsletter*, Summer 1987.
- Hubbard, P., Coady J., Graney, J., Mokhtari, K & Magoto, J. 1986. "Report on a Pilot Study of the Relationship of High Frequency Vocabulary Knowledge and Reading Proficiency in ESL Learners." *Ohio University Working Papers in Linguistics and Language Teaching*, 8.
- Hubbard, P. 1986. "Adapting Existing Materials for CALL." *Ohio TESOL Newsletter*, Winter 1986.
- Hubbard, P. 1985. "Understanding English Modals Through Space Grammar." ERIC Document, No. 249794, 1985. Also in *Ohio University Working Papers in Linguistics and Language Teaching*, 8, 1986.
- Hubbard, P. 1983-85. "Recent Research in Brief," regular column, *Ohio TESOL Newsletter*.
- Hubbard, P. 1983. "Albanian Reflexives: Violations of Proposed Universals." *Kansas Working Papers in Linguistics*, 8.1.
- Hubbard, P. 1979. "Albanian Neapolitan Morphology: Passive, Multiattachment, and the Unaccusative Hypothesis." *Linguistic Notes from La Jolla*, 6.

Video

Sokolik, M. & Hubbard, P. 1996. *Todai Listening*. Tokyo: Asia Communications Net.

Software

- Hubbard, P. 1998. *English House* (WWW ESL course for children). Joint project of CPI, Cupertino, CA and NTT, Tokyo, Japan, (field tested 1998-1999).
- Hubbard, P. & Kanamatsu, Y. 1998. *Aviation Communication* (CD-ROM). Cupertino, CA: Courseware Publishing International.
- Hubbard, P., Brinton, D. & Culver, C. 1998. *Active English, Version 2.0* (CD-ROMs) Cupertino, CA: Courseware Publishing International.
- Hubbard, P. & Stevens, V. 1997. *TRACI Talk: The Mystery* (CD-ROM). Cupertino, CA: Courseware Publishing International.

- Hubbard, P. & Tenney, K. 1996. *MicroReport: Who, What, and Where in the USA* (with Karen Tenney). New York: Gessler Publishing.
- Hubbard, P. 1996. *Active English Activities I-IV* (CD-ROMs). Cupertino, CA: Courseware Publishing International.
- Hubbard, P., Gordon, C. & Rylance, C. 1995. *HyperACE: HyperCard-Based Aural Comprehension Activities—Intermediate*. La Jolla, CA: Athelstan.
- Driscoll, J. & Hubbard, P. 1995. *Accelerated English 4* (CD-ROM). Cupertino, CA: Courseware Publishing International.
- Hubbard, P. 1995. *Island Paradise*. TESOL CALL Interest Section Public Domain Library.
- Driscoll, J. & Hubbard, P. 1994. *Accelerated English 3* (CD-ROM) (with John Driscoll). Cupertino, CA: Courseware Publishing International.
- Driscoll, J. & Hubbard, P. 1994. *Accelerated English 2* (CD-ROM) (with John Driscoll). Cupertino, CA: Courseware Publishing International.
- Driscoll, J. & Hubbard, P. 1994. *Accelerated English 1* (CD-ROM) (with John Driscoll). Cupertino, CA: Courseware Publishing International.
- Hubbard, P. 1994. *English Vocabulary: Location* (CD-ROM). Cupertino, CA: Courseware Publishing International.
- Hubbard, P. & Culver, C. 1993. *Active English 4: A Multimedia, Interactive Program for Building Listening Comprehension* (CD-ROM)(with Carol Culver). Cupertino, CA: Courseware Publishing International.
- Hubbard, P. 1993. *Fogg City Adventure*. TESOL CALL Interest Section Public Domain Library.
- Hubbard, P. 1993. *Active English 3: A Multimedia, Interactive Program for Building Listening Comprehension* (CD-ROM). Cupertino, CA: Courseware Publishing International.
- Hubbard, P., Gordon, C. & Rylance, C. 1993. *HyperACE: HyperCard-Based Aural Comprehension Activities—Advanced*, La Jolla, CA: Athelstan.
- Hubbard, P. 1992. *Active English 2: A Multimedia, Interactive Program for Building Listening Comprehension* (CD-ROM). Cupertino, CA: Courseware Publishing International.
- Brinton, D. & Hubbard, P. 1992. *Active English 1: A Multimedia, Interactive Program for Building Listening Comprehension* (CD-ROM) Cupertino, CA: Courseware Publishing International.
- Hubbard, P. & Smith, E. 1991. *Skimmer/Scanner: The Reading Game*. TESOL CALL Interest Section Public Domain Library.
- Hubbard, P., Coady, J., Magoto, J. Graney, J. & Mokhtari, K. 1986. *Keyword Vocabulary Lessons*. TESOL CALL Interest Section Public Domain Library.
- Hubbard, P. 1986. *Open Cloze Authoring System*. TESOL CALL Interest Section Public Domain Library.

Book Reviews

- Hubbard, P. 1997. *HAL's Legacy: 2001's Computer as Dream and Reality*, edited by David G. Stork, *Language Learning & Technology*, 1.1.
- Hubbard, P. 1992. *Stalking the Wild Verb Phrase* by Robert Fradkin, *Modern Language Journal*, 76, Winter 1992.

Hubbard, P. 1990. *Natural Language Processing Technologies in Artificial Intelligence* by Klaus Obermeier; *Artificial Intelligence Techniques in Language Learning* by R.W. Last, *Modern Language Journal*, 74, Winter 1990.

Software Reviews

Hubbard, P. 1992. *Matchmaster, Gapmaster, Choicemaster, and Storyboard* by Wida Software, *TESOL: CALL Interest Section Newsletter*, Spring 1992.

Hubbard, P. 1989. *Acumen* by Bardon Data Systems, *CALICO Journal*, 6.3.

Hubbard, P. 1988. *Bilder Raten* by Langenscheidt Software, *CALICO Journal*, September 6.1.

Hubbard, P. 1988. *Reading Strategy Series* by Lin Lougheed and Peter Combes, *CALICO Journal*, 5.4

Interviews

CALL Review (IATEFL), December 2007 (Michael Thomas, Interviewer)

Essential Teacher (TESOL), July and December 2007 (Ke Xu, Interviewer)

Professional Development Websites

Using Google as a Tool for Writing Instruction. www.stanford.edu/~efs/google (under construction)

Teacher Education in CALL. (book support site). www.stanford.edu/~efs/callted, 2006.

An Invitation to CALL. www.stanford.edu/~efs/callcourse, 2005-present. Previously noted as CALL Mini-Course. www.stanford.edu/class/linguist289/CALL.html

A Survey of Unanswered Questions in CALL. www.stanford.edu/~efs/callsurvey, 2002-present.

Invited Presentations, Plenaries, and Keynotes

“Integrating Learner Training into CALL Classrooms and Materials.” Plenary.

GLoCALL Conference, Jakarta and Yogyakarta, Indonesia, November 2008.

“Teaching Listening with Online Resources” Invited Workshop. GLoCALL Conference, Jakarta, Indonesia, November 2008.

“Developing CALL Theory: A New Frontier” Keynote: JALTCALL Conference, Nagoya, Japan, May 2008.

“CALL and the Future of Language Teacher Education.” Keynote. CALICO: San Marcos, Texas, May 2007.

“CALL Research Determines Effective CALL Practice: Misconception or Myth?” Invited presentation (with John Madden, Diana Yang, Joy Egbert, Carla Meskill, and Claire Bradin Siskin). Computer Assisted Language Learning Interest Section Academic Session. TESOL: Seattle, March 2007.

“The Case for Learner Training in CALL.” Keynote. 4th Annual Conference for Technology in Second Language Learning. Ames, Iowa. September 2006.

“Subject and Treatment Characteristics in CMC Research.” Invited colloquium (with Robert Debski, Mike Levy, and Glenn Stockwell). Pacific Second Language Research Forum: Brisbane, Australia. July 2006.

- “Teacher Education in CALL: The Seven Central Questions.” Keynote. International Conference on Computer Assisted Language Learning: Beijing, China. June 2006.
- “Recent Trends in Listening Strategy Instruction.” Invited presentation (with Carole Mawson, Angel BishopPetty, Robert Engel, and David Mendelsohn). Speech, Pronunciation, and Listening Interest Section Academic Session. TESOL: Tampa, March 2006.
- “Preparing the Next Generation of CALL Practitioners.” Invited presentation (with Carol Chapelle, Claire Bradin Siskin, Rene Jourdenais, and Christine Bauer-Ramazani). CALL Interest Section Academic Session. TESOL: Long Beach, March-April, 2004.
- “A Survey of Unanswered Questions in CALL.” Keynote. 10th International CALL Conference: Antwerp, August 2002.
- “The Use and Abuse of Meaning Technologies.” Invited presentation. Toronto: Ontario TESOL, November 2000.
- “Language Teaching Approach: the Missing Dimension in CALL Software Evaluation.” Invited presentation. ECC National Conference on Computers and Reading Disabilities: San Francisco, January 1988.
- “Leading Ideas in Twentieth Century Language Teaching Methodology.” Invited presentation. Conference on the Teaching of Modern Greek: Stanford, California, May, 1987.
- “In the Beginning Was the Word: the Status of the Lexicon in Linguistic Theory and Language Teaching.” Invited presentation. Stanford University School of Education Annual Forum: May, 1987.
- “Workshop in Software Evaluation.” Invited presentation (with Norman Johnson, Judith Matsunobu and Laura Perez) International TESOL: Miami, Florida, April 1987.
- “The Relationship of ESL and Foreign Language Teaching.” Invited speaker, College/University Level Luncheon. CATESOL State Conference: Pasadena, March, 1987.
- “A Syntactic Approach to Non-Active Verb Morphology in Albanian.” Invited paper. American Association of Slavic and Eastern European Languages: New York, December 1983.

Selected Conference Presentations

- “An Invitation to CALL: A Guided Tour of Computer Assisted Language Learning.” GLoCALL Conference, Jakarta and Yogyakarta, Indonesia, November 2008.
- “Help Shape TESOL’s New Technology Standards.” EuroCALL Conference, Székesfehérvár, Hungary, September 2008, and (with Greg Kessler) Third WorldCALL Conference, Fukuoka, Japan, August 2008.
- “Characterizing Theory in Computer Assisted language Learning” 13th International CALL Conference: Antwerp, September 2008.
- “Educating the CALL Specialist.” AILA Conference, Essen, Germany, August 2008.
- “Collaborative CALL Strategy Training for Teachers and Learners” (with Howard Pomann). Third WorldCALL Conference, Fukuoka, Japan, August 2008.
- “Pervasive CALL Learner Training for Improving Listening Proficiency” (with Ken Romeo). Third WorldCALL Conference, Fukuoka, Japan, August 2008.

- “CALL Learner Training in a Listening Course” (with Ken Romeo). CALICO: San Francisco, CA. March 2008.
- “The Many Interfaces of CALL Listening.” CALICO: San Marcos, Texas. May 2007.
- “Promoting Learner Autonomy in Web-Based Listening.” EuroCALL Conference: Granada, Spain, September 2006.
- “What we Can Learn by Becoming a Learner: Experiencing CALL from the Other Side.” 12th International CALL Conference: Antwerp, August 2006.
- “From *HyperACE* to *FlashACE*: Repurposing Listening Exercises for the Web” (with Ken Romeo). CALICO: Honolulu, May 2006.
- “When Teachers Become Learners: Insights on CALL from the Other Side” (with Marinna Kolaitis and Barbara Foley). CALICO: Honolulu, May 2006.
- “CALL Strategy Training for Teachers and Learners” (with Marinna Kolaitis, Lynn Meng, and Ellen Stavitsky). TESOL: Tampa, March 2006.
- “A Role-based Theoretical Framework for CALL.” CALICO: East Lansing, Michigan, May 2005.
- “The Scope of CALL Teacher Education.” TESOL: San Antonio, April 2005.
- “Using Google in an Advanced Writing Class.” TESOL: San Antonio, April 2005.
- “Aspects of Subject, Treatment, and Data Collection Trends in Current CALL Research.” 11th International CALL Conference: Antwerp, September 2004.
- “Using Google as a Tool for Writing Instruction.” EuroCALL: Vienna, September 2004.
- “CALL Strategy Training for Teachers” (with Howard Pomann). CALICO: Pittsburgh, June 2004.
- “CALL Strategy Training for Teachers and Learners” (with Marinna Kolaitis, Mary Ann Mahoney, and Howard Pomann). TESOL: Long Beach, March-April, 2004.
- “Training Learners to Interact with Interactive Software.” EuroCALL: Limerick, September 2003.
- “A Mini-Course for CALL Teacher Training.” CALICO: Ottawa, May 2003.
- “A CALL Supplement for a Methodology Course.” (poster session) WorldCALL: Banff, Canada, May 2003.
- “Another Look at Tutorial CALL.” (with Claire Bradin Siskin) WorldCALL: Banff, Canada, May 2003.
- “Technology, Techniques, and Materials for Web Listening.” (with Greg Kessler and John Madden) International TESOL: Baltimore, April 2003
- “Reassessing the Role of Tutorial CALL.” (with Claire Bradin Siskin) International TESOL: Salt Lake City, April 2002.
- “The Challenge of Learner Training for CALL.” CALICO: Davis, California, March 2002.
- “Extending and Enhancing Interactional Sequences in Tutorial CALL.” CALICO: Orlando, March 2001.
- “Understanding Interactional Sequences in Tutorial CALL.” TESOL: St. Louis, March 2001.
- “Taming Teaching Agents, Meaning Technologies, and Participatory Dramas.” CALICO: Tucson, June 2000.
- “Teaching Agents in Tutorial CALL.” CALICO: Oxford, Ohio, June 1999.
- “Integrating CALL into a Listening Comprehension Course.” CALICO: Middlebury, Vermont, June 1995.

- “Exploring Computer-Based Listening Activities.” CALICO: Atlanta, April 1991.
- “Developing Computer-Based Listening Materials.” CATESOL State Conference: Santa Clara, April 1991.
- “Grammar Theory and Language Teaching: Recent Trends and Implications.” International TESOL: New York, March 1991.
- “Text Reconstruction Activities on Computer: What, Why and How.” (presenter and session chair) International TESOL: San Francisco, March 1990.
- “Evaluating Software for Teacher Fit and Learner Fit.” CATESOL State Conference: Long Beach, April 1989.
- “Control Issues in CALL Software Development and Implementation.” CALICO: USAF Academy, Colorado Springs, April 1989.
- “Anticipatory Interaction: the Role of the Teacher in CALL Software Development.” CATESOL State Conference: San Francisco, April 1988.
- “Faculty Expectations on Required Writing Tasks in Doctoral Coursework.” (with Christine Pearson Casanave) International TESOL: Chicago, March 1988 and CATESOL State Conference: San Francisco, April 1988.
- “Toward a Comprehensive Framework for CALL Software Development” (presenter and session chair). International TESOL: Chicago, March 1988.
- “Implementing Explicit Learning Approaches in CALL.” CALICO: Salt Lake City, Utah, February 1988.
- “A Principled Framework for CALL Software Evaluation.” CALICO: Salt Lake City, Utah, February 1988.
- “Developing and Using Language Teaching Software: What to Do While We're Waiting for Artificial Intelligence.” CATESOL Northern Regional Conference: Canada College, California, November 1987.
- “Language Teaching Approach: the Missing Dimension in CALL Software Evaluation.” CATESOL State Conference, Pasadena, March 1987
- “Language Teaching Approaches and the Evaluation of CALL Software.” Computer Assisted Language Learning and Instruction Consortium (CALICO): Annapolis, May 1986.
- “Language Teaching Approaches and CALL: Some Software Design Criteria.” International TESOL: Anaheim, March 1986.
- “Uniting Against a Common Enemy: Summary-Reaction Writing as a Whole-Class Activity.” NAFSA Regional Conference: Athens, October 1985.
- “Workshop in Computer Materials for ESL.” (with Jeffrey Magoto, Phillip Markley, and Charles Mickelson) Ohio TESOL Fall Conference: Athens, October 1985.
- “Open Cloze: a Cloze Authoring System for Microcomputers.” Ohio TESOL Spring Conference: Columbus, April 1985.
- “Introducing and Practicing Reading Skills and Strategies Through the Computer.” Midwest Regional TESOL: Cincinnati, October 1984.
- “Understanding English Modals Through Space Grammar.” International TESOL: Houston, March 1984.
- “Computer Aided Language Learning at the Ohio Program of Intensive English: A Survey of In-House Materials.” Ohio TESOL Fall Conference: Dayton, November 1983.

- “Computer Enhancement of Existing ESL Text Materials.” Ohio TESOL Fall Conference: Dayton, November 1983.
- “Relational Grammar and Language Teaching.” Midwest Regional TESOL: Minneapolis, October 1983.
- “Microcomputer-Based Reading Tutorials for Advanced Level Business and Engineering Students.” (with Patrick Kelley) Midwest Regional TESOL: Minneapolis, October 1983.
- “Computer Aided Language Learning: Its Place in the ESL Reading Curriculum.” (with Patrick Kelley) Ohio TESOL Spring Conference: Columbus, May 1983.
- “Dative Clitics in Albanian: Evidence for Syntactic Levels.” Berkeley Linguistics Society, Berkeley, California, April, 1981.

Editorial Positions

- ReCALL*, Editorial Board, 2009-present.
- Journal of Writing and Pedagogy*, Editorial Board, 2008-present
- Language Learning & Technology*, Editorial Board, 2005-present.
- Computer-Assisted Language Learning: An International Journal*, Associate Editor, 2002-present
- CALICO Journal*, Editorial Board, 2002-present.
- System*, Reviewer, 2001-present.
- Modern Language Journal*, Special Issue Reviewer, 2009.
- Language Learning & Technology*, Guest Editor, Special Issue on Listening and Technology, February, 2007.
- Journal of Intercultural Pragmatics*, Reviewer, 2007.
- Foreign Language Annals*, Reviewer, 2006.
- Language Issues*, International Reviewer, 2002-2003.
- TESOL Journal*, Special Issue Reviewer, 2002.
- Simulation and Gaming*, Special Issue Reviewer, 2001.
- CALICO Journal*, Associate Reviewer, 1998-2001.
- Language Learning & Technology*, Reviewer, 1997-2005.
- Computer Assisted English Language Learning Journal*, Editorial Board, 1991-1998.
- TESOL Matters*, CALL Interest Section Column Editor, 1991-1994.
- CALICO Journal*, Courseware Review Editor, 1988-90.
- Studies in Austronesian Linguistics* (Monograph No. 76, Southeast Asia Series, Ohio University Center for International Studies), Assistant Editor, 1988.
- Ohio TESOL Newsletter*, "On CALL" column Editor, 1985-86.
- Ohio University Working Papers in Linguistics and Language Teaching*, Editor 1983-86.
- Linguistic Notes from La Jolla*, Co-editor (with Peter Tiersma), University of California, San Diego, 1979.

Other Professional Activities

- Technology Standards Task Force and Writing Team, TESOL, 2006-present
- Co-Chair, Nominations Committee, CALICO, 2008-2009.

Executive Board, CALICO, 2005-2008.
Technology Advisory Committee, TESOL, 2005-2007
International Advisory Board, Research Centre for New Media in Language Learning,
Monash University, Melbourne, Australia, 2004-present
Steering Committee, Computer Assisted Language Learning Interest Section of
TESOL, 1997-2000.
Co-Chair, Nominations Committee, CALICO, 1993-94.
Executive Board, CALICO, 1992-93.
Chair, Courseware Development Special Interest Group, CALICO, 1991-92.
Steering Committee, Computer Assisted Language Learning Interest Section of
TESOL, 1988-91.
Director, Clearinghouse for ESL Public Domain Software, 1985-86.
Regional Representative, Ohio TESOL, 1984-85.
Program Committee Co-Chair, 1984 Midwest Regional TESOL Conference.

Academic Consultations

Sanata Dharma University, Yogyakarta; Universitas Hasanuddin, Makassar; Universitas Negeri Medan, Medan, Indonesia. Series of seminars on teacher and learner training sponsored by the Indonesia Regional English Language Office, US State Department, November 2008.
Waseda University, Tokyo, Japan. Invited presentation to language faculty, June 2008.
Pittsburgh Science of Learning Center, University of Pittsburgh and Carnegie Mellon University. Invited presentation and project consultations, April 2008.
Griffith University, Brisbane, Australia. External Program Reviewer, School of Languages and Linguistics. September-October 2006
Griffith University, Brisbane, Australia. Conducted staff workshop in developing autonomy for web-based listening, July 2006.
Aristotle University of Thessaloniki, Greece. Conducted postgraduate workshop on software evaluation and CALL learner training. December 2004.
Union County College, New Jersey. Collaborating on CALL teacher and learner training project. October 2002-June 2006.
University of Luton, Luton, UK. Collaborating on a project to develop a support website for thesis and dissertation writing. October 2002-present.
Stanford University. Assisted in development of videotapes and a workbook for training teachers of uncommonly taught languages under a grant from the Consortium for Language Teaching and Learning, 1990-93.
Stanford University. Assisted in developing a set of function-based materials for second-year Arabic under a grant from Consortium for Language Teaching and Learning, 1990-92.