



LINGUISTICS DEPARTMENT - STANFORD UNIVERSITY

An Invitation to CALL

Foundations of Computer-Assisted Language Learning

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An Invitation to CALL

Supplement

THE AUTHOR'S HOMEPAGE: <https://web.stanford.edu/~efs/phil/>

PROFESSIONAL CALL ORGANIZATIONS

APACALL (Asia Pacific Association for Computer-Assisted Language Learning):

<https://www.apacall.org/>. An on-line association of CALL researchers and practitioners in the Asia Pacific region. Membership is free.

CALICO (Computer-Assisted Language Instruction Consortium): <https://calico.org/>. A

US-based organization with international membership focused on using technology in the teaching and learning of modern languages. See also their list of sister organizations and journals: <https://calico.org/home/sister-organizations-journals/>

EUROCALL (European Association for Computer-Assisted Language Learning):

<https://www.eurocall-languages.org/>. Provides a European focus for the promulgation of innovative research, development and practice relating to the use of technologies for language learning.

IALLT (International Association of Language Learning Technology):

<https://www.iallt.org/>. Devoted to development, integration, evaluation and management of instructional technology for the teaching and learning of language, literature, and culture.

IATEFL Learning Technology SIG - Interest group of IATEFL: <https://ltsig.iatefl.org/>. Concerned with all issues involving using technology for English language teaching and learning.

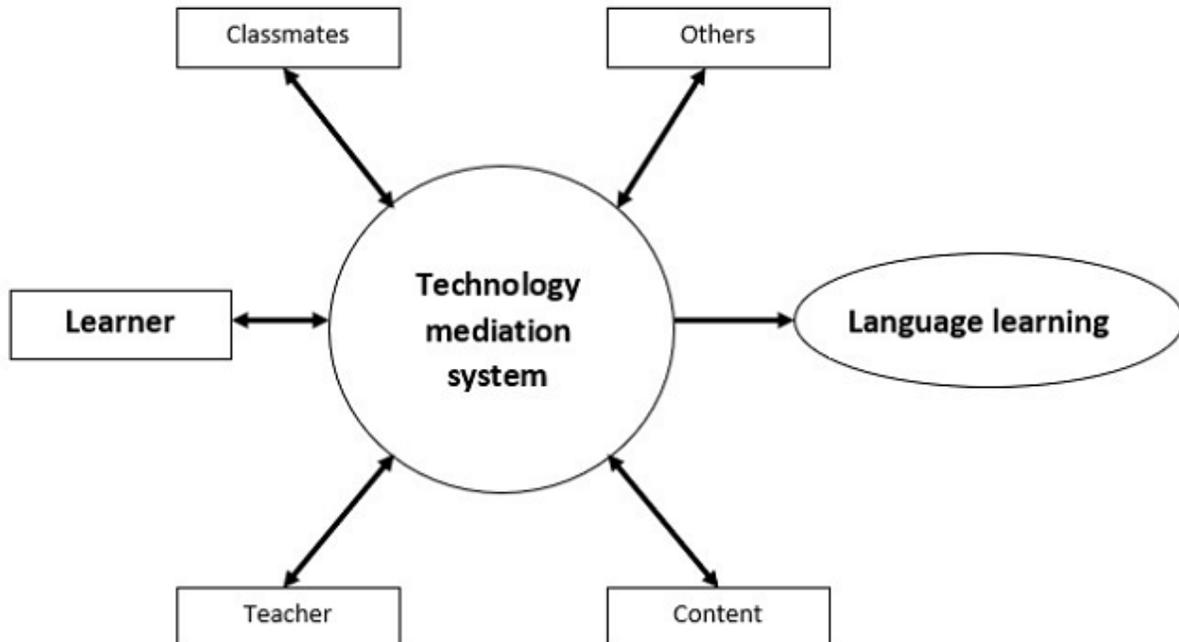
PacCALL (Pacific CALL Association): <https://www.paccall.org/>. Promotes the use and professional support of CALL throughout the Pacific region, including the coastal countries of the Americas. Membership is free.

TESOL CALL Interest Section: <https://www.call-is.org>. An interest section within TESOL, CALL IS runs the Electronic Village at TESOL conventions and the pre-conference EV Online sessions

IDEAS

In this section, I will include material that was not in the original class but that I would like to make available for others.

Technology mediated language learning. In 2005, Mike Levy and I co-authored an editorial for Computer Assisted Language Learning titled "Why Call CALL 'CALL'." The article introduced a figure attempting to capture the essence of the field--how technology mediates between the learner and various others in the pursuit of language learning objectives. Below is a new version of this original concept that I find helpful in providing a simple big picture of what teachers, researchers, and developers are trying to help learners accomplish



Essentially, this says that the goal of what we do in computer-assisted language learning is to understand the influence of the technology mediation system on the interactions between the learner and their classmates, their teacher, others (e.g., native speakers of the language being learned, learners in other settings in a virtual exchange, random folks on the Internet, etc.), and

digital content (in text, audio, graphic, or video form). This simple model makes it clear that the use of technology is not neutral: it has effects on the language learning process ranging from trivial to potentially profound.

Last modified: October 21, 2022 by [Phil Hubbard](#)