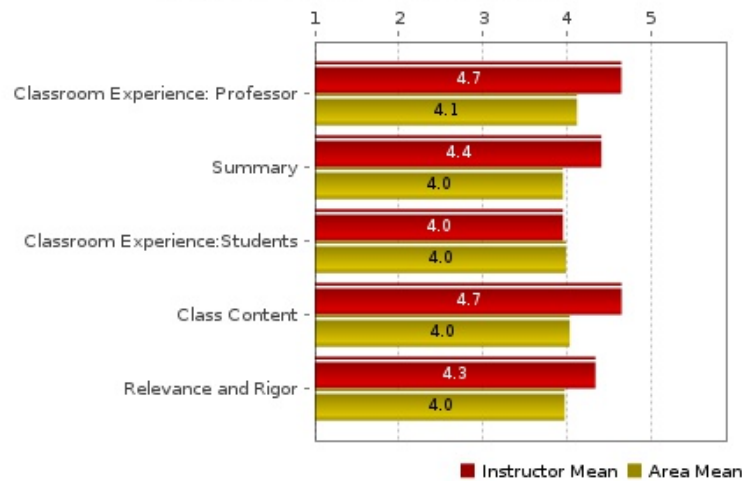


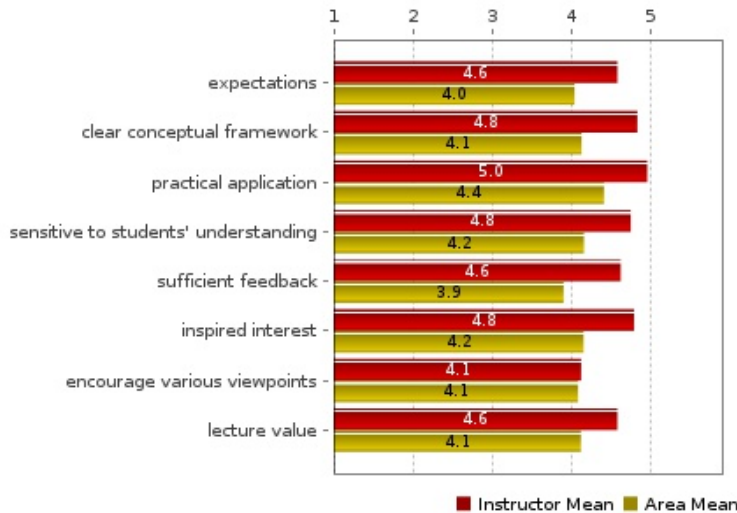
Instructor: Iancu, Dan
 Subject: OIT
 Catalog & Section: 245, 02

Course Title: OSM-BASE
 Enrollment: 25 Responses Incl Declines: 24
 (Declined: 0)

Elements of Instruction



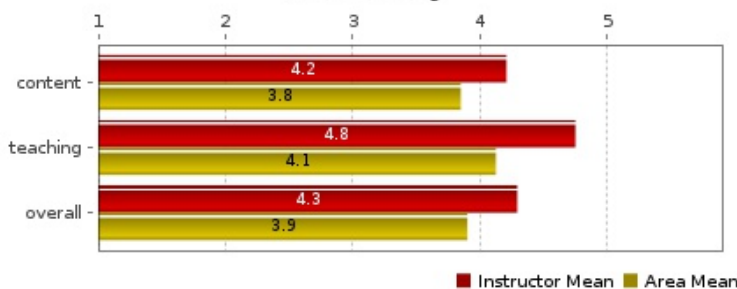
Classroom Experience: Professor



	Response Rate	Mean	Median	Std Dev	5.04	03	02	01	00
expectations	96%	4.6	5	0.6	15	8	1	0	0
clear conceptual framework	96%	4.8	5	0.4	20	4	0	0	0
practical application	96%	5.0	5	0.2	23	1	0	0	0
sensitive to students' understanding	96%	4.8	5	0.6	20	2	2	0	0
sufficient feedback	96%	4.6	5	0.6	16	7	1	0	0
inspired interest	96%	4.8	5	0.5	20	3	1	0	0
encourage various viewpoints	96%	4.1	4	0.9	11	5	8	0	0
lecture value	96%	4.6	5	0.8	18	3	2	1	0

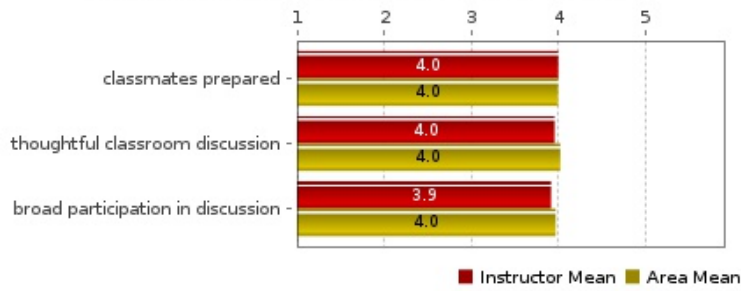
Scales:
 5.0 - Strongly Agree; 4.0 - Agree; 3.0 - Unsure; 2.0 - Disagree; 1.0 - Strongly Disagree;

Summary



	Response Rate	Mean	Median	Std Dev	Exceptional	Very Good	Good	Fair	Poor
content	96%	4.2	4	0.9	11	8	4	1	0
teaching	96%	4.8	5	0.4	18	6	0	0	0
overall	96%	4.3	4	0.8	12	8	3	1	0

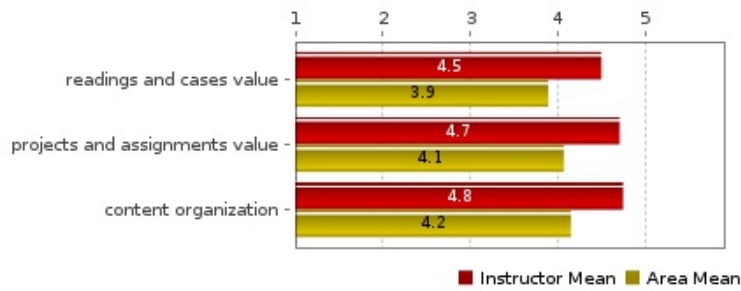
Classroom Experience: Students



	Response Rate	Mean	Median	Std Dev	5.0	4.0	3.0	2.0	1.0	0.0
classmates prepared	96%	4.0	4	0.6	5	14	5	0	0	0
thoughtful classroom discussion	96%	4.0	4	0.8	6	12	5	1	0	0
broad participation in discussion	96%	3.9	4	0.9	8	7	8	1	0	0

Scales:
5.0 - Strongly Agree; 4.0 - Agree; 3.0 - Unsure; 2.0 - Disagree; 1.0 - Strongly Disagree;

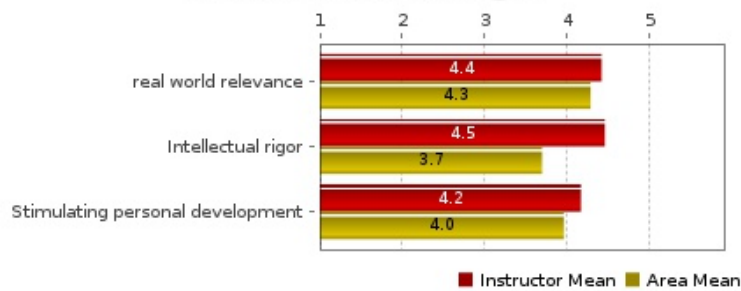
Class Content



	Response Rate	Mean	Median	Std Dev	5.0	4.0	3.0	2.0	1.0	0.0	-1.0
readings and cases value	96%	4.5	4	0.5	11	11	0	0	0	0	2
projects and assignments value	96%	4.7	5	0.4	17	7	0	0	0	0	0
content organization	96%	4.8	5	0.4	18	6	0	0	0	0	0

Scales:
5.0 - Strongly Agree; 4.0 - Agree; 3.0 - Unsure; 2.0 - Disagree; 1.0 - Strongly Disagree; -1.0 - NA;

Relevance and Rigor



	Response Rate	Mean	Median	Std Dev	Very High	High	Moderate	Low	Very Low
real world relevance	96%	4.4	5	0.9	15	6	1	2	0
Intellectual rigor	96%	4.5	5	0.7	14	7	3	0	0
Stimulating personal development	96%	4.2	4	0.8	10	8	6	0	0

enrolled	Career interest	background	quantitative background	classes missed	preparation time
MBA 1 100%	Directly related to my career 50%	Slight 71%	Slight 46%	0 75%	0-2 hours 26%
MBA 2 0%	Not directly related to my car 25%	Moderate 29%	Moderate 46%	1 17%	2-4 hours 52%
MSx 0%	Not sure 25%	Extensive 0%	Extensive 8%	2 8%	4-6 hours 17%
PhD 0%				3 0%	6-8 hours 4%
Other 0%				4 0%	8 hours 0%

1. Comments

Provide comments about the course, positive and negative, to be posted on the Course Evaluations Website where it can be seen by the entire GSB community (non-required courses only).

- Dan is absolutely fantastic. Didn't like the class though...it's just not applicable to anything I will ever do in business.
- Very valuable course. Looking forward to taking more modeling classes in the future.
- Dan Iancu is exceptional. If he doesn't win the teaching award, than he should have. He really takes the time to think about how to prepare his explanations to us in a way that really sticks. He is always super available to meet and makes OSM really Awesome!
- I thought the professor was great but I thought this class should not have been required.
- Professor Iancu was amazing at facilitating thoughtful conversation and really inspired the whole class!
- Course is very hands-on and and project-based. Students get to learn from each other, and the professor is very approachable .
- I greatly enjoyed the course, but I am not sure how practical it is for the majority of students. I feel that models that are closer to financial modeling would be more beneficial to the group.
- Professor Iancu did a great job taking the students under his wing and making himself available to cover all of these topics. He clearly cares about student development and about the course content and wants to make sure his students learn. Unfortunately, as someone with zero excel experience, I felt that our time in class was extremely rushed, and that we were later tested and expected to have mastery over items that sometimes we didn't even cover in class, or if we covered them, they were rushed and squeezed into a 3 minute slot at the end. I understand that this is a shortcoming of the way in which the course is structured from a timing perspective, but I'd rather have more time to go over those items so that I can learn them more thoroughly. Fortunately Professor Iancu made himself very available for questions and help outside of class to compensate for this.
- Great course, I feel like this class was where I learned the most technical skills in my first quarter. I walked in knowing very little excel (outside of basic formulas and formatting) and walked out feeling like it's a tool I can use going forward - very empowering.
- Dan is a great instructor - very excited about the material and made me feel enthusiastic as well (even at 830 am!) Very good, clear explanations. His short lectures at the beginning are so useful.
- Amazing class!
- Make this class 3 units and make strategy less

Provide comments about the course, positive and negative, to be seen by the instructor only. Constructive comments on how to improve the course are encouraged.

- Thank you so much for all of the time and energy you put into class. You are fantastic and I would love to take a class from you in the future!
- Very valuable course. Iancu does a great job monitoring the speed of the class.
- Professor Iancu - I hate quant, and you made this a fantastic course for me. Thanks so much!
- Thank you so much you were great!
- Dr. Iancu is highly knowledgeable and simultaneously approachable. He encourages genuine interest, intellectual curiosity and a positive problem-solving attitude in his students. He empathizes when the content can be difficult and takes time to walk students through concepts as well as some the underlying mathematics.
- Professor Iancu is phenomenal. He is extraordinarily patient and knowledgeable and I am very grateful I had the opportunity to be his student.
- As you know, the time allocated for this course just isn't sufficient. I appreciated how much you cared about our development and learning, and I appreciated your visible enthusiasm for the course content. I wish we had more time to dive into the problems, especially the ones that became more difficult (usually #2 - 5 in the assignments) rather than just focusing on the early ones, but this is again due to the small amount of time we had to work and learn. I also wish we were able to set aside some class time to review Assignments, but realize that's a request from someone who knows much less about these topics than most people in the class.
- Very well done! I find your enthusiasm for the subject to be contagious and I really enjoyed taking this class. It was one of my favourite's during the quarter.
- Amazing class!
- The turnaround in grading assignments is not acceptable. I do understand that solutions are posted very quickly, but having your own assignment graded and returned with individualized feedback provides a different kind of insight. It shouldn't take longer than 1 week to get an assignment back for it to actually be useful in bettering our understanding.
 Also, there were people that started working on the in class problems as soon as the class started while the instructor was going through his slides. This meant that they always finished early. I do not think this is fair and definitely generated a level of anxiety and inadequacy in the rest of us.

- This class was incredible. It was very practical, but also taught us how to think through problems in new ways. Prof. Iancu was exceptionally good at creating an environment where this learning could take place -- he explained concepts clearly and in multiple ways, he related the coursework to real-world examples, and he structured the lessons so that tiered learning could take place. I only wish the class period were longer. It was really a shame we only had 80 minutes twice a week!
- I think we should not do the problems in class as a group. I think it is easy to think you know what is going on but do not. Also, I was unsure of how much prep we were expected to do prior to the class. The course handouts were very clear and well written. Overall, I think you did an exceptional job teaching the class and inspiring interest in the material. It really showed how much work you put into the class. Thank you.
- Great course! I wish it were longer. Unlike many of our fall courses, this one actually should be 1:45 long. Also, it would be nice to get a little more into the theory. Perhaps you could post some optional readings for people who are interested?
- Thank you Dan. You always explained the subject matters in very clear and logical ways with plain language.
- Would remove decision trees from course content and instead go deeper on the other three models we covered

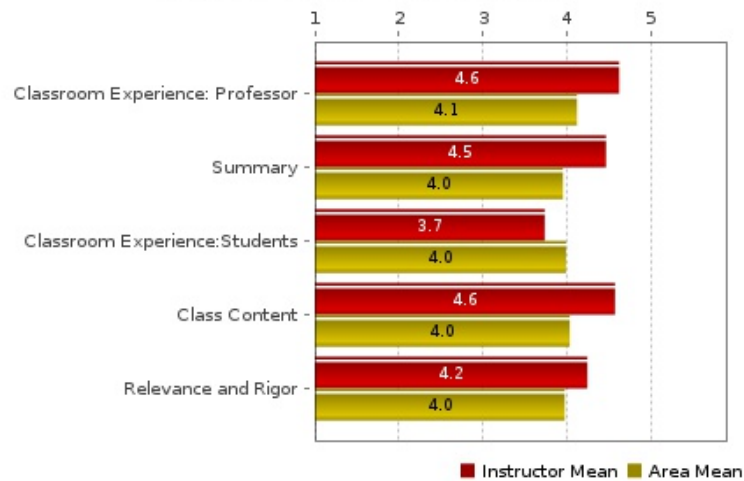
Teaching Evaluation Summary (2015 - 2016 GSB Autumn)

Ratings Summary

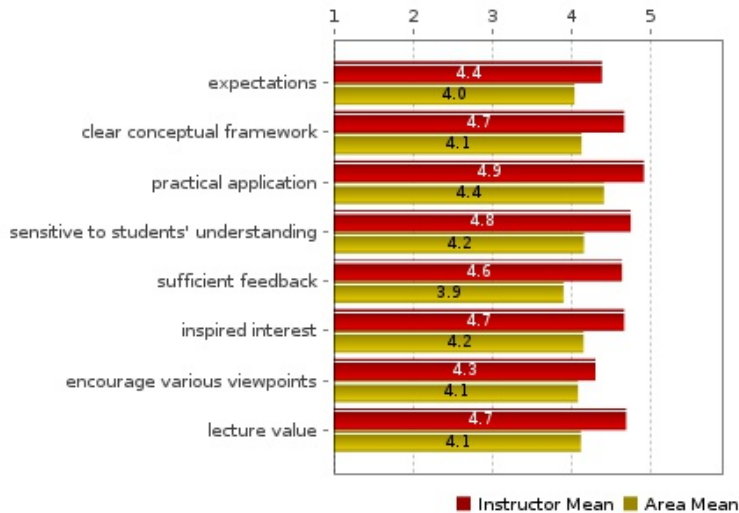
Instructor: Iancu, Dan
 Subject: OIT
 Catalog & Section: 245, 03

Course Title: OSM-BASE
 Enrollment: 41 Responses Incl Declines: 36
 (Declined: 0)

Elements of Instruction



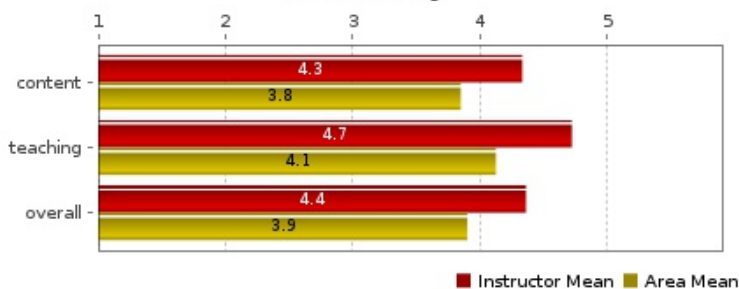
Classroom Experience: Professor



	Response Rate	Mean	Median	Std Dev	5.04.03.02.01.0
expectations	87%	4.4	4	0.6	16 18 2 0 0
clear conceptual framework	87%	4.7	5	0.5	25 10 1 0 0
practical application	87%	4.9	5	0.3	33 3 0 0 0
sensitive to students' understanding	87%	4.8	5	0.4	27 9 0 0 0
sufficient feedback	87%	4.6	5	0.6	25 9 2 0 0
inspired interest	87%	4.7	5	0.5	25 10 1 0 0
encourage various viewpoints	87%	4.3	5	0.8	20 7 9 0 0
lecture value	87%	4.7	5	0.6	27 7 2 0 0

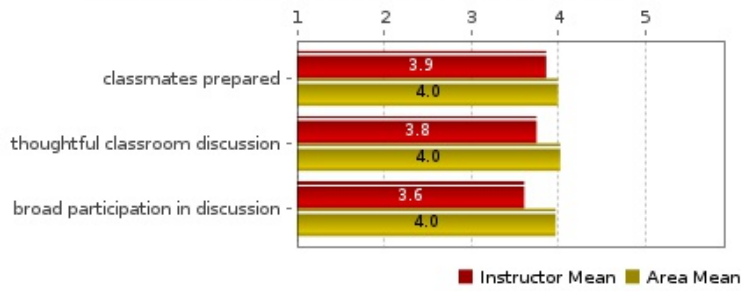
Scales:
 5.0 - Strongly Agree; 4.0 - Agree; 3.0 - Unsure; 2.0 - Disagree; 1.0 - Strongly Disagree;

Summary



	Response Rate	Mean	Median	Std Dev	Exceptional	Very Good	Good	Fair	Poor
content	87%	4.3	4	0.7	15	19	1	1	0
teaching	87%	4.7	5	0.6	28	6	2	0	0
overall	87%	4.4	4	0.7	16	18	1	1	0

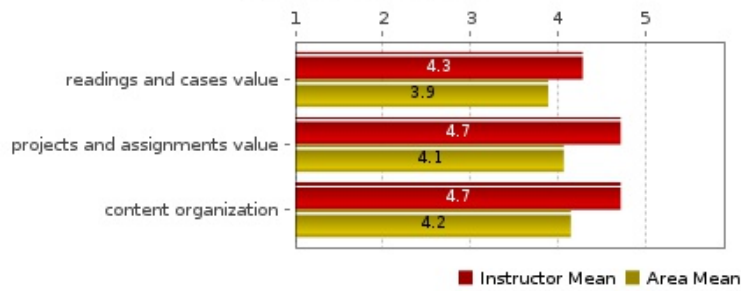
Classroom Experience: Students



	Response Rate	Mean	Median	Std Dev	5.0	4.0	3.0	2.0	1.0	0.0
classmates prepared	87%	3.9	4	0.8	7	18	10	1	0	0
thoughtful classroom discussion	87%	3.8	4	0.9	9	13	10	4	0	0
broad participation in discussion	87%	3.6	4	1.0	9	10	11	6	0	0

Scales:
5.0 - Strongly Agree; 4.0 - Agree; 3.0 - Unsure; 2.0 - Disagree; 1.0 - Strongly Disagree;

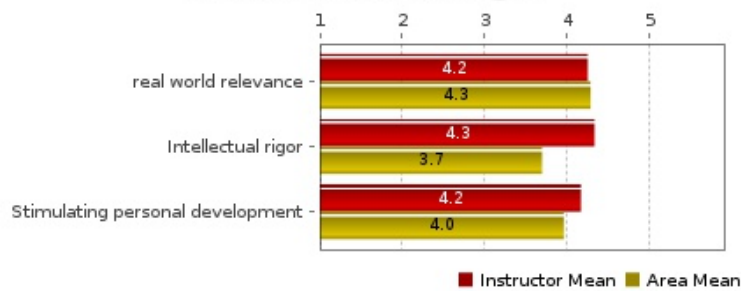
Class Content



	Response Rate	Mean	Median	Std Dev	5.0	4.0	3.0	2.0	1.0	0.0	-1.0	NA
readings and cases value	87%	4.3	4	0.5	11	23	1	0	0	0	1	0
projects and assignments value	87%	4.7	5	0.4	26	10	0	0	0	0	0	0
content organization	87%	4.7	5	0.5	27	8	1	0	0	0	0	0

Scales:
5.0 - Strongly Agree; 4.0 - Agree; 3.0 - Unsure; 2.0 - Disagree; 1.0 - Strongly Disagree; -1.0 - NA;

Relevance and Rigor



	Response Rate	Mean	Median	Std Dev	Very High	High	Moderate	Low	Very Low
real world relevance	87%	4.2	4	0.8	16	14	5	1	0
Intellectual rigor	87%	4.3	4	0.7	17	14	5	0	0
Stimulating personal development	87%	4.2	4	1.0	17	10	8	0	1

enrolled	Career interest	background	quantitative background	classes missed	preparation time
MBA 1 100%	Directly related to my career 42%	Slight 64%	Slight 53%	0 60%	0-2 hours 40%
MBA 2 0%	Not directly related to my car 36%	Moderate 36%	Moderate 33%	1 34%	2-4 hours 40%
MSx 0%	Not sure 22%	Extensive 0%	Extensive 14%	2 6%	4-6 hours 14%
PhD 0%				3 0%	6-8 hours 6%
Other 0%				4 0%	8 hours 0%

1. Comments

Provide comments about the course, positive and negative, to be posted on the Course Evaluations Website where it can be seen by the entire GSB community (non-required courses only).

- This was the best course of the fall quarter. The material is difficult but the instructor is exceptional. He is very aware of students' understanding of the matter and works hard to make the material understandable and relevant.
- Brilliant teacher, but a straightforward course that is probably hard to apply to the real world.
- This course is structured superbly to learn the conceptual material through interesting and relevant examples. These are must have skills for anyone in workforce today. Timeframe allotted is too short for such important material
- Dan is gifted at teaching this material. The simplicity with which he explains basic modeling and the math behind it is wild. He's deeply interested in your learning and not your grade. H's for you! He would be phenomenal in a reddit ELI5 on linear optimization.
- Dan is AWESOME! He is a terrific professor who is genuinely concerned about his students. He goes out of his way to schedule time to sit down with students outside of office hours. It's obvious that he cares. I couldn't have asked for a better professor!
- The course was challenging but there was not enough time in class to fully learn the content. The class should be longer. The instructor was passionate about the subject and motivated students. There was just not enough time.
- I wish the class were for a longer time! Just additional 15 minutes would have made this so much better.
- Dan was a fantastic instructor - truly exceptional. I'm new to excel and so I found the pace and coursework really challenging, but Dan's optimism and reassurances kept me from losing faith. I've learned so much!
- Interesting content. Lecture portion of class can be dry but enjoy hands on work.
- Awesome professor
- I really enjoyed this class. Professor Iancu did a great job of adjusting the course to suit class feedback, including conducting weekly surveys of how we felt about the way class was proceeding. He is an outstanding teacher and seemed genuinely interested in seeing us learn.
- Dan was a fantastic instructor and his passion for the subject matter was highly inspiring, especially for those of us with little in the way of quantitative backgrounds. I think the class needs to be longer in order to actually cover all of the questions and exercises, and could use additional CAs given the level and volume of in-class questions, but Dan himself was faultless as far as instruction goes.
- I absolutely love the professor but did not like the content of the class. The professor is brilliant and passionate about the topic. He is incredibly committed to helping his students learn. The class, however, incorporated too many lessons that are not applicable to my career or practices that I'm interested in learning.
- Positive: extremely well taught by a professor who was clearly passionate about the subject and ensuring that we all learned the material. As a base course, it provided a nice balance between keeping problems relatively simple while still providing a challenge. The homework assignments were also very useful. While the professor did a great job demonstrating how the concepts/skills we were learning applied to the real world, this was an intro course so one would require additional classes to be able to solve more complicated real world problems. The class provided a great intro. The professor was engaging and very accessible if extra help was needed. One of my favorite classes!
- As a student with very minimal background in the subject matter, Dan did an exceptional job of explaining the material clearly and with great patience. He was incredibly generous with his time towards students between office hours and explaining concepts after class.
- The class is great. Prof. Iancu really cares about the students and their development. The focus is not on grades, which also makes for a better learning environment. The course moves pretty quickly through the course content though, which can be challenging for students who have not had any exposure to these concepts or tools before.
- The decision tree stuff was poorly taught in my opinion and I think it should be removed from the syllabus

Provide comments about the course, positive and negative, to be seen by the instructor only. Constructive comments on how to improve the course are encouraged.

- I recommend making this course longer. This is one of the hard skills that students come to business school to learn. Thanks for always working hard to make sure we understood the material.
- The course was run exceptionally well, providing excellent venues to learn for a wide variety of student backgrounds and skill levels. I wish classes were longer!
- I think you did a great job in creating interest in the material, and making sure each of us fully understood the concepts clearly. Appreciate your effort in making this interesting and relevant for us!
- Thank you for always being positive. This material really stretched me and I've learned so much, even if my

grades are well below the average. Your reassurances kept me from dwelling in constant fear of failure, and because of that I learned even more!

- Would prefer more teaching via excel instruction vs the slides. Great job!
- OSM was one of my favorite courses this semester. The class was very well organized and the material was engaging. Professor Iancu is an incredible teacher and seemed genuinely interested in our learning. Two thumbs up from me! Thanks very much for a great quarter.
- Thank you very much for all of your time and effort in creating a challenging and rewarding learning environment for us this quarter.
- Overall the course is excellent. Prof. Iancu really cares about the students and really cares that we learn the material which is much appreciated. The classes are relaxed and fun, which is also great. Two small pieces of feedback: first is that the class moves a little too quickly; and secondly, more time in the class should be devoted to teaching how to solve the problems (currently there is tons of time for students to try to solve the problem themselves, and then the last 2-5 minutes are extremely rushed when the solutions are shown, and it's very hard for students to follow if they didn't get the answers themselves.) Again, the class is really great, and Prof. Iancu tries really hard to respond to students' requests, which is also much appreciated.
- The decision tree stuff was poorly taught in my opinion and I think it should be removed from the syllabus
- Dan is the man. A Romanian God among men. But seriously, he is one of the best (if not the best) professors I have had so far at the GSB. He is intelligent, caring, patient, funny, engaging, and a number of other positive adjectives. I could tell that he really tries so hard to make the course as positive and useful for everyone, which is very difficult in a class with so many different opinions. My one complaint about the course is that I'm not sure if I'll ever actually use this stuff. That is more a function of my uncertainty about my future than the utility of this course in general though.
- I guess I'm just unsure of whether this course will actually be relevant to my career at all. I think the instruction was absolutely fantastic; the execution on the material was as good as it possibly could be; Prof. Iancu cared about the students, knew the material extremely well, was very well prepared, etc. That said, I never felt super motivated because there was a pervasive feeling among classmates that we'd never use this stuff. I think somehow demonstrating to students how this stuff is relevant (by bringing back alumni to testify??) would dramatically increase the buy-in for the class, which would in turn allow the class to move more quickly because effort would be higher.
- Dan is the man! Awesome having him as a professor. Hope it happens again soon!
- One of the best, most practical courses I have taken. Prof. Iancu noticeably cares about the learning and well-being of his students, and thus is a highly effective teacher.
- I enjoyed the full quarter length of the class, think it allowed for deeper learning which I support. However, I strongly disliked the 1:20 length of the class. Would much prefer a single 2:45 once per week class. Or even a 50 minute session one day and an 1:45 another. I am not sure the current situation maximizes learning
- The course was a bit fast paced and I struggled to keep up and especially struggled to build on the concepts if I did not have a solid grasp on them from the week before. I would recommend less group homework outside of class because I felt like I pushed myself to learn more when it was a single person assignment vs. a group. It was also difficult to coordinate with 2-3 people and find a time that worked for everyone to do the hw together. Dan is a fantastic professor and helpful and patient outside the classroom as well. Thank you for teaching this very important course and skillset!

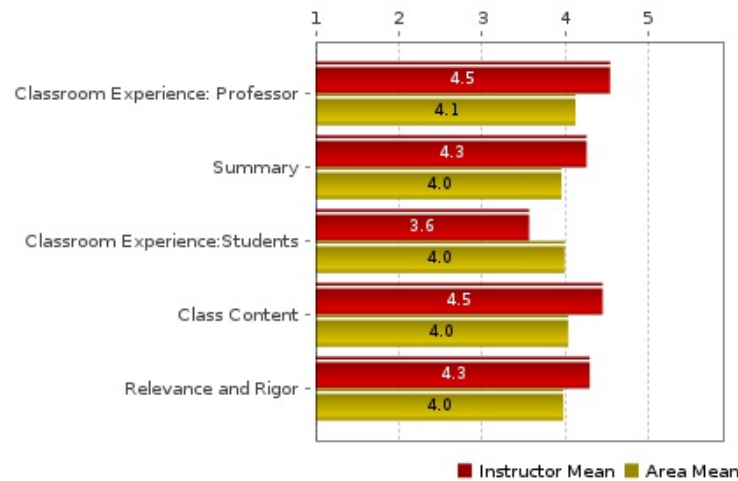
Teaching Evaluation Summary (2015 - 2016 GSB Autumn)

Ratings Summary

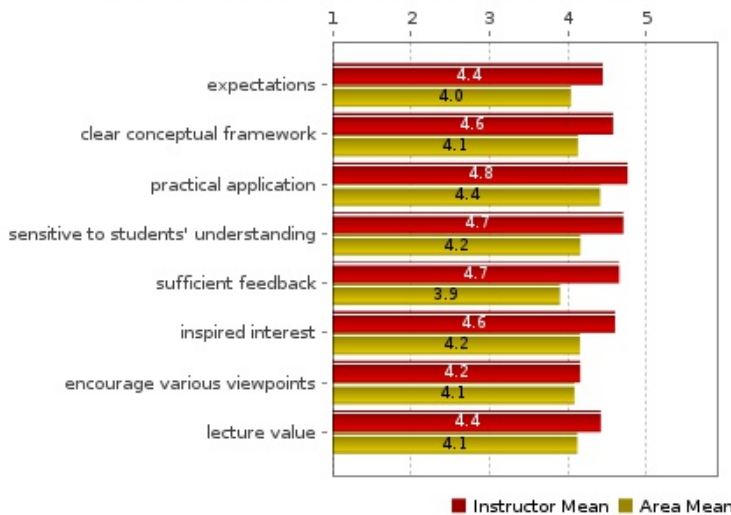
Instructor: Iancu, Dan
 Subject: OIT
 Catalog & Section: 245, 04

Course Title: OSM-BASE
 Enrollment: 41 Responses Incl Declines: 38
 (Declined: 0)

Elements of Instruction



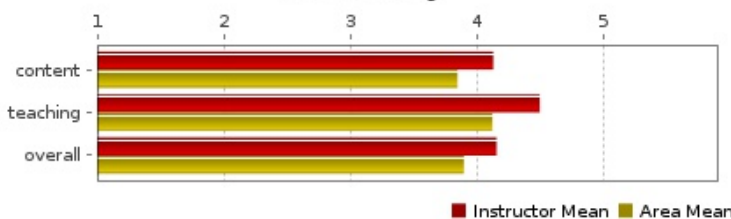
Classroom Experience: Professor



	Response Rate	Mean	Median	Std Dev	5.0	4.0	3.0	2.0	1.0
expectations	92%	4.4	4	0.6	19	17	2	0	0
clear conceptual framework	92%	4.6	5	0.6	24	13	0	1	0
practical application	92%	4.8	5	0.4	29	9	0	0	0
sensitive to students' understanding	92%	4.7	5	0.8	31	5	1	0	1
sufficient feedback	92%	4.7	5	0.5	25	13	0	0	0
inspired interest	92%	4.6	5	0.5	23	15	0	0	0
encourage various viewpoints	92%	4.2	4	0.9	18	10	8	2	0
lecture value	92%	4.4	5	0.8	21	14	1	2	0

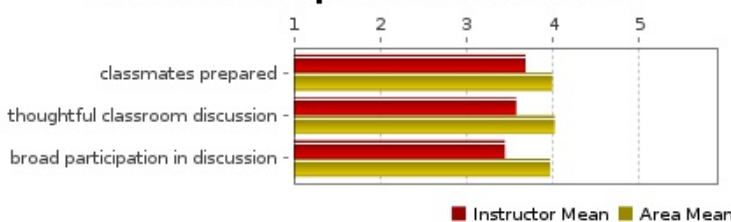
Scales:
 5.0 - Strongly Agree; 4.0 - Agree; 3.0 - Unsure; 2.0 - Disagree; 1.0 - Strongly Disagree;

Summary



	Response Rate	Mean	Median	Std Dev	Exceptional	Very Good	Good	Fair	Poor
content	92%	4.1	4	0.7	13	17	8	0	0
teaching	92%	4.5	5	0.8	24	11	1	2	0
overall	92%	4.2	4	0.8	15	16	5	2	0

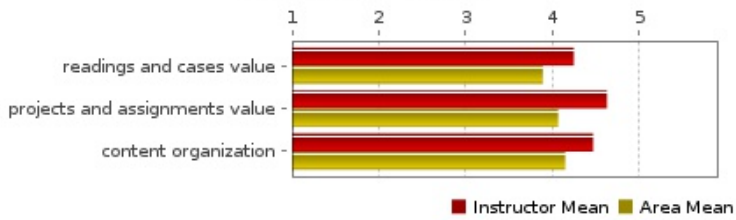
Classroom Experience: Students



	Response Rate	Mean	Median	Std Dev	5.0	4.0	3.0	2.0	1.0
classmates prepared	92%	3.7	4	0.9	6	18	10	4	0
thoughtful classroom discussion	92%	3.6	4	0.9	6	16	10	6	0
broad participation in discussion	92%	3.4	4	1.1	7	14	8	7	2

Scales:
 5.0 - Strongly Agree; 4.0 - Agree; 3.0 - Unsure; 2.0 - Disagree; 1.0 - Strongly Disagree;

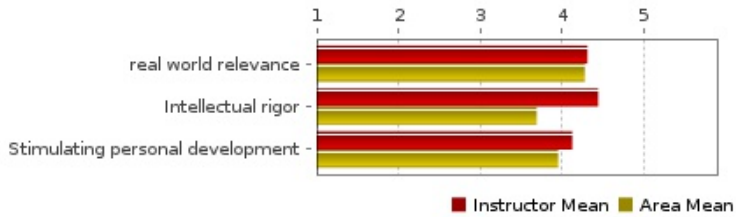
Class Content



	Response Rate	Mean	Median	Std Dev	5	4	3	2	1	0	NA
readings and cases value	92%	4.2	4	0.8	15	16	4	1	0	2	
projects and assignments value	92%	4.6	5	0.5	25	12	1	0	0	0	
content organization	92%	4.5	5	0.7	22	13	2	1	0	0	

Scales:
5.0 - Strongly Agree; 4.0 - Agree; 3.0 - Unsure; 2.0 - Disagree; 1.0 - Strongly Disagree; -1.0 - NA;

Relevance and Rigor



	Response Rate	Mean	Median	Std Dev	Very High	High	Moderate	Low	Very Low
real world relevance	92%	4.3	4	0.8	19	12	7	0	0
Intellectual rigor	92%	4.4	5	0.7	21	14	2	1	0
Stimulating personal development	92%	4.1	4	0.9	17	11	8	2	0

enrolled	Career interest	background	quantitative background	classes missed	preparation time
MBA 1 100%	Directly related to my career 45%	Slight 82%	Slight 42%	0 49%	0-2 hours 29%
MBA 2 0%	Not directly related to my car 26%	Moderate 18%	Moderate 47%	1 43%	2-4 hours 39%
MSx 0%	Not sure 29%	Extensive 0%	Extensive 11%	2 8%	4-6 hours 21%
PhD 0%				3 0%	6-8 hours 0%
Other 0%				4 0%	8 hours 11%

1. Comments

Provide comments about the course, positive and negative, to be posted on the Course Evaluations Website where it can be seen by the entire GSB community (non-required courses only).

- I like Prof Dan! He is awesome
- Dan is the best!! He clearly cares about our learning and reminds of us that fact regularly. I knew absolutely nothing about this subject before this class and I feel that I have learned more about it than any other class. It's a fantastic pedagogical model that worked extremely well for me. Best class at the GSB so far, and Dan was hugely to thank for that. My only concern don't have anything to do with Dan, but one of the TAs was extremely unhelpful and I think that a feedback mechanism for TAs is missing.
- Professor Iancu made for a wonderful experience in this course. In addition to a dry sense of humor that was greatly appreciated in a class that met right after lunch, he was always available for help outside of the class and to re-teach concepts until students got it. His passion for his students is unparalleled.
- Amazing class, great professor, so interesting and fun. I rarely find a class as stimulating and practical as this was.
- Great course
- This class should be 4 credits and 1:45 long! Our class time for modeling was always cut short, and no one ever completed the assigned work in the time allotted.
- Hands down, Dan is one of the best instructors I've had yet. Really committed to student learning, makes a complicated subject clear
- I found this course to be enormously helpful in understanding Excel. The problem sets were practical, useful, and challenging. I appreciate how Prof. Iancu made himself available.
- Dan is the best!
- This course can be pretty challenging for people with minimal experience in Excel; however, Professor Iancu cares a lot about students' learning and makes himself available for support.
- I thought this was a fantastic course. I had very little prior knowledge and felt this course added a ton of value. The in-class assignments and homework were very helpful.
- It would be more beneficial if every student could work on the problems in class. This would require a computer for every student, so allowing laptops would be necessary. Working in pairs would still be beneficial, but there is a lot of value in going through the motions of building the models and solving the problems alone before getting help from a partner. This course should allow laptops and allow students to individually work on problems in class.
- Dan is great - his lectures are super clear and thoughtful. The only issue I found with the course was that we were constantly required to work in pairs in class, and sometimes, the level of proficiency in excel between partners was severely different - this made it difficult to go at your own pace. Also, too many outside group assignments.
- Professor Iancu cares a lot about his students and it's great to have a hands-on course during first quarter. I do wish there were more time to discuss how the models do/don't work in the real world - for example how to build a model in an environment that's more data-scarce. I'd also love to hear more examples from Professor Iancu's own career!
- Dan is a really really nice guy and a great instructor. Super patient, and passionate about the topic. Not only did I learn a lot, I also enjoyed the class (even though I was never really an Excel fan or pro). I particularly liked the way how the class was structured: in-class content reviews, assignments outside the class, and a lot of relevant cases all throughout (booking platforms, ticket sales, room assignments, etc.)!
- Dan Iancu is a wonderful professor. At some point in this course everyone finds it challenging, and Prof Iancu is very eager to encourage you, help you when you need it and get you back on track. He has stayed late into the evening (an hour past when his formal office hours ended) to help me and other students understand and complete our homework assignment. He did this after teaching 4 courses that day. He is a great professor and a true asset to the GSB.
- I wish we could have more time.
- Very powerful tools but still think there's gab to apply them into real life or business world. The cases are classical and more experimental.
- Dan Iancu is an exceptional Professor. He combines absolute mastery of his subject with excellent teaching skills. This is especially impressive considering the difficulty of the subject matter, and its non-accessibility, particularly to students with no quantitative background. Professor Iancu is truly fantastic, I'd recommend his instruction to anyone with enthusiasm. He goes above and beyond for his students, and I learned a tremendous amount in his course because of his efforts.

Provide comments about the course, positive and negative, to be seen by the instructor only. Constructive comments on how to improve the course are encouraged.

- Dan, thank you so, so much for everything. I love your passion for this subject, I love that you make time to help explain things for us, and I love that you spent so much time with me in office hours and were so patient throughout this class. You were great at "unsticking" me and my partner when I was stuck during class time and those moments when you popped in for a moment were the most valuable moments of every class. Thank you, thank you, thank you. Minor constructive feedback: I think there should be a feedback mechanism for TAs, as I found one TA in particular extremely unhelpful (any time I asked them for help, they did not even know the problem we were doing, often gave the wrong answer, etc.). But again--Dan was great! This was my favorite class this term. Love love loved it.
- I think OSM is the class I learned the most in this quarter, and the skills I learned will not only be directly applicable to my career, but will prove useful outside of the office as well. I also greatly appreciated your openness to always meeting outside of class to review concepts and walk through problems I struggled with. Your passion for your students is unparalleled.
- I love Prof. Dan...he is more concerned about your learning than your grades. He goes all out to help struggling students like me. Great teacher!
- It was extremely helpful to have videos available that walked through how to solve problems we covered in class. For the assignments that did not have a video, I found it more difficult to learn at my own pace, making the course more difficult than it would have been with a video. My other comment is that it was often frustrating that the learning moments tended to come in the last 3-5 minutes of class when I had to run across campus to be on time for my class that started immediately after. It was quite frustrating that this course ended 3 minutes late on a regular basis.
- Great job with this course! I have minimal experience in Excel and learned a lot. Everyone can tell you really care about the topic and want your students to learn - and we appreciate that! Thanks again!
- I wish we had a little more time for some of the exercises, but overall this was the most valuable course I took this quarter.
- N/A
- Thanks Dan, your patience with us and your passion for this topic were inspiring. I learned a lot from you and you are a really nice guy!
- You are a wonderful professor. At some point in this course everyone finds it challenging, and you were very eager to encourage us, help us when we needed it and get us back on track. I really appreciated when you stayed late into the evening (an hour past when your formal office hours ended) to help me and other students understand and complete our homework assignment. You are a great professor and a true asset to the GSB. Regarding areas for improvement, please time the classes better so that we don't run over our allotted time. I already only had 10 minutes to get to my next class.
- Overall very good. I really enjoyed and learned a lot from your class.
- This course was excellent. My one suggestion for improvement would be more video explanations - in particular, a video tutorial on discrete linear optimization would have been very useful. Also, more time for Professor Iancu to go through his "parsing" process for different kinds of problems would have been helpful. I often found parsing the problems to be the most difficult component of OSM assignments, and having a bit more guidance on best practices for parsing would have been very useful. This was a fantastic class, thank you.
- Why aren't the classes longer! Everything feels very rushed...
Otherwise, great course, great content, great Professor, who knows how to reconcile even the more recalcitrants with Excel/ modeling!
- This isn't specific to Prof Iancu. There should be more thought given to recommending certain students for base and accelerated. I know how to program in R, Matlab, and Python, but I was still encouraged to take base. As a result, I did not learn any new skills from this course (if I ever needed to use Crystal Ball, I would just find a Stackoverflow article or youtube video on how to make it work).
Prof Iancu was very concerned about the bottom students' progress, which is great for them but it makes it very boring for the rest of us.
- Dan is an extremely friendly instructor who made me feel very comfortable with the material, despite my complete lack of background. He really made it about learning, rather than about performing academically -- exactly the right balance for an MBA class, in my opinion.
Perhaps because of the nature of the content, lectures were quite dry, and there was a certain dynamic of people drifting off during the first part of every class.
I would suggest two changes to the course in future years:
1) Make it a 4 unit class. There was never really enough time to get through the in-class assignments, although my level of engagement was very high.
2) Convert some of the lecture topics to video that can be watched ahead of time, and improve the video content already available. The videos used in Strategic Leadership are an excellent model to emulate -- well scripted, well produced and easy to understand. The current content is well thought out but feels a bit improvised, and is difficult to focus on.
- There was not enough time allotted for this class to appropriately cover the material. We need at least an additional 20 minutes per class.
- This class needs to be longer. It is highly relevant to many people's future aspirations
- Overall, I thought this was a good course and that the professor was highly committed, but often thought the pace was way too fast and that the professor was not sensitive to the pace at times.
- He's excellent.
- The course format was not always ideal. I think I would have preferred to follow along in class on my own computer without having to share with a partner. Maybe there could be some alone work time and some shared partner time? but only having partner time made it such that, depending on your partner, you may learn a lot or

not in any given class, and you may spend more time negotiating than really engaging with the problem.

Similarly for team assignments, while there is value in working through problems with people and its nice to meet other people, maybe team assignments can be ungraded? Having them be graded added an extra layer of stress around the coordination with the partner, the back and forth, the decision on the final answer, that was very time consuming in an already crowded schedule. I would have preferred ungraded team assignments and graded individual assignments.

Also agree class could be longer. I wonder if there is a way to have class be in a classroom rather than the computer lab, where students all work on their own, and then shut their laptops to listen to the lecture? I see the value of the computer lab but it's such a difficult format to pay attention to lectures.

In general though, the professor was great and I think he did a great job teaching the material! I just think the logistics of the class, the assignments, the room, could go a long way to helping best internalize the material.