

## Economics 236C Final Exam

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This exam contains 2 sections, worth a total of 180 points. Notice that each point corresponds to one minute.

The first section asks you to explore a model and is worth 90 points.

The second section asks you to discuss 3 papers, just as in the practice exam, and is also worth 90 points. Please choose *one* paper from each part, and answer the following questions:

- (a) (23 points) Explain the main contribution of the paper. For papers with models, a good answer should highlight the main features of the economic environment, explaining which parts of this environment are innovative and important. For papers with empirical results, a good answer should explain how the results are obtained and give a sense of the magnitude of the result. For both kinds of papers, please provide a clear interpretation of the main results.
- (b) (7 points) What is the most important shortcoming of the paper?

## Section 1 (90 points)

Consider the following model of technology transfer, which we have not seen in class:

$$Y_t = A_t^\sigma K_t^\alpha L_t^{1-\alpha} \quad (1)$$

$$\dot{K}_t = I_t - \delta K_t \quad (2)$$

$$\frac{\dot{A}_t}{A_t} = \bar{v} \left( \frac{R_t}{Y_t} \right)^\beta \left( \frac{W_t}{A_t} \right)^\theta \quad (3)$$

$$W_t = \bar{W}_0 e^{\gamma t} \quad (4)$$

$$Y_t = C_t + I_t + R_t \quad (5)$$

$$L_t = \bar{L}_0 e^{\bar{n}t} \quad (6)$$

In this model, most of the variables have the usual interpretation. I'll comment on what is different. First,  $W_t$  is the world's stock of knowledge, assumed to grow exogenously.  $A_t$  is a country's own stock of knowledge, which is learned from the rest of the world by conducting "research"  $R_t$ . Letters with a "bar" over them and greek letters are exogenous parameters, assumed to be positive (and not too large, when necessary).

- (a) (10 points) Provide an economic interpretation of the technology transfer equation. Why might it depend on  $R/Y$  rather than just on  $R$ ?
- (b) (20 points) Define formally a rule-of-thumb allocation of resources in this economy.
- (c) (20 points) Solve for output per worker along the balanced growth path for this rule of thumb allocation.
- (d) (15 points) Discuss how you might calibrate the parameters of this model. What kind of evidence would help you pin down key parameter values?
- (e) (15 points) Suppose rich countries spend 5% of their GDP on technology transfer, while the poorest countries of the world spend 1%. Can a model like this explain a 50-fold difference in incomes across countries?

- (f) (10 points) Discuss what you like and dislike about this model. How is it related to models we saw in class?

## Section 2 (90 points)

### Part 1

Greenwood, Jeremy, Zvi Hercowitz, and Per Krusell. 1997 “Long-Run Implications of Investment-Specific Technological Change”

Whelan, Karl. 2003. “A Two-Sector Approach to Modeling U.S. NIPA Data,”

Manuelli, Rodi and Ananth Seshadri. 2005. “Human Capital and the Wealth of Nations”

### Part 2

Esteban Rossi-Hansberg and Mark Wright. 2005. “Urban Structure and Growth”

Kortum, Samuel S. 1997. “Research, Patenting, and Technological Change”

Fahri, Emmanuel and Ivan Werning. 2005. “Inequality, Social Discounting and Estate Taxation”

### Part 3

Acemoglu, Daron. 2003. “Labor- and Capital-Augmenting Technical Change”

Jones, Charles I. 2005. “The Shape of Production Functions and the Direction of Technical Change”

Caselli, Francesco and John Coleman. 2005. “The World Technology Frontier”