



STANFORD UNIVERSITY

CENTER FOR SUSTAINABLE DEVELOPMENT & GLOBAL COMPETITIVENESS

# Youth Leadership

## DEVELOPMENT PROGRAMS

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2021 (SPECIAL EDITION)

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 CENTER FOR SUSTAINABLE DEVELOPMENT & GLOBAL COMPETITIVENESS

## Youth Leadership DEVELOPMENT PROGRAMS

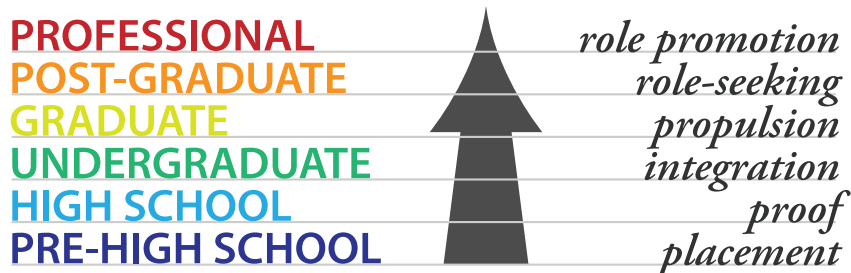
### Fostering Youth Leadership

Stanford University, one of the best known hotspots of high impact innovation, is the perfect setting to stimulate idea development and engage in problem-solving in the globally urgent area of sustainability. This workshop focuses on introducing students to worldviews that address sustainability trends and issues, and seeks to help identify leadership opportunities connecting ideas to successful realization. Using a combination of lectures, discussions, hands-on design work, and site visits, the program provides multidimensional views of the sustainability universe, and will introduce youth to various tools, approaches and distinguished thinkers to enable a path of self-discovery.

### Explore Your Creative Universe

The CSDGC Youth Leadership program is based on the premise that in normal learning environments, the objective is to rigidly parallel or even mirror particular knowledge frameworks and as a result, creative thinking is stifled. Our program, set against a sustainability backdrop, simply provides neutral ground and the freedom to explore one's creative universe - a universe in which ideas are born, shaped and shared, and youth are empowered to discover and channel their passion. We also believe that youth, due to their limited exposure to life's behavioral boundaries, have extremely creative minds and can contribute in the short term as well as the long term they just need the opportunity and the guidance to develop this skill in stages.

### Approximation of Leadership Objectives by Age Stage



## 2021 SPECIAL EDITION

YOUTH CREATIVITY, INNOVATION & SUSTAINABLE LEADERSHIP

# Core Program Activities

CREATIVITY POWERS INNOVATIVE THINKING

### TOOLKIT SERIES

The CSDGC Youth Leadership Development Program launched its first Toolkit Series in 2020 to empower students with modern thinking skills. The series comprises lessons that explain concepts, utility and practice methods. The 2021 Special Edition YCISL program adapts this Toolkit Series to a virtually connected mentored workshop called the Innovators Toolkit Workshop.

### ASKING QUESTIONS

The confidence and instinctive sensibility to ask questions in an active listener role is a high value asset of innovators and leaders. Convert curiosity into dialog and knowledge to produce supported conclusions and decisions.

### DIVERGENT-CONVERGENT THINKING

Use a coupled cycle of divergent and convergent thinking to elevate critical and creative thinking. Big decisions require expansive yet rapid prototyping of ideas followed by identification of a prime candidate.

### FILLING & CROSSING GAPS

Change knowledge gaps from handicaps to innovation and leadership opportunities. Learn about knowledge chains, and methods to fill or cross knowledge gaps through design, research and experimentation.

### FAST CREATIVE THINKING

Creativity and the quick access to it enhances our ability to solve problems, interpret data and make decisions...as innovators and leaders. Learn to set aside self-doubt and deactivate resistance to new ideas to optimize flow.

### POSITIVE THINKING

Young students have a positivity mindset that should be nurtured and kept resilient. The best leaders are able to frame positively and design programs that make teams positive via emotional intelligence and intrinsic motivation.



FOR MORE INFORMATION, CONTACT:

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## Youth Leadership

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YOUTH CREATIVITY, INNOVATION & SUSTAINABLE LEADERSHIP 2020

## Planning Your Virtual Visit

Enquiries from planners representing school organizations and educational tour agencies are welcome. Initial enquiries should be made 3 to 6 months ahead of the anticipated event.

There are a limited number of YCISL schedule slots available each year, and each visit is initiated by an informal discussion of our mutual interests and objectives. Our views of the general format and focus of the virtual visit will also be exchanged.

If interest continues, a proposal will be prepared by CSDGC based on the earlier discussed scope and parameters. This proposal will include a tentative schedule and budget.

When the proposal is accepted, the exact dates of the virtual visit will be confirmed depending on the slots that remain available. The visiting organization will commit to the minimum headcount, and assign a liaison as primary contact for further organization.

The preparatory responsibilities of this primary contact and/or the group planning organization may include:

- Student screening and selection.
- Coordinating technology requirements as needed to facilitate our virtual meeting space.
- Ensuring that participants have the needed materials and supplies.
- Providing a list of student details to CSDGC.
- Providing signed liability waivers and releases.
- Providing a list of group leaders and/or chaperones to CSDGC.
- Arranging invoice payments to CSDGC per terms of payment.

CSDGC's preparatory responsibilities generally include:

- Schedule program-related activities and speakers.
- Update itinerary as activities and speakers are confirmed.
- Providing videoconferencing connection information (URL, meeting ID, password).
- Distributing a materials and supplies list.
- Supplying electronic documents supporting activities.
- Providing invoices per terms of payment.

Budget Requirements:

- Workshop fee will scale according to number of contact hours and group size.
- Minimum 6 contact hours arranged over 1, 2 or 3 days.
- Non-refundable deposit fee due 1 month before event start date.
- Non-refundable full fee payment due 1 day before event start date.