

Laurel M. Harbridge
Department of Political Science
Stanford University
Encina Hall West, Room 100
Stanford, CA 94305-6044
(720) 427-6220 (cell)
harbridge@stanford.edu

EDUCATION

2004-present **Stanford University** Stanford, CA
M.A. in Political Science, 2008
Ph.D. in Political Science, expected June 2009
Dissertation: “Bipartisanship in a Polarized Congress”
Dissertation Committee: David W. Brady, Morris P. Fiorina, Paul Sniderman

2000-2004 **University of Colorado** Boulder, CO
B.A. in Political Science, *Summa Cum Laude*
B.A. in Economics
Advisor: E. Scott Adler

RESEARCH AND TEACHING INTERESTS

| | | |
|---------------------|--------------|-----------------|
| Congress | Legislatures | Public Policy |
| Elections | Voting | Survey Research |
| Statistical Methods | Parties | |

PUBLICATIONS

“Polarization and Public Policy: A General Assessment” (with David Brady and John Ferejohn). 2008. In *Red and Blue Nation? Consequences and Correction of America’s Polarized Politics, Vol. II*. Ed. Pietro S. Nivola and David W. Brady. Washington D.C: Brookings Institution Press.

UNDER REVIEW

“Budget Incrementalism: Small Aggregation, Big Changes” (with Sarah Anderson).
Methodological paper looking at how the level of aggregation used in budgetary analyses affects both how incremental the budget appears and what political factors influence the degree of incrementalism.

CONFERENCE PRESENTATIONS

“Budget Incrementalism: Small Aggregation, Big Changes” (with Sarah Anderson). Paper presented at the annual meeting of the Midwest Political Science Association. 2008.

“Presidential Approval and Gas Prices: The Bush Presidency in Historical Context” (with Jon Krosnick). Paper presented at the annual meeting of the American Association of Public Opinion Research, May 2007.

“Polarization and the Congressional Agenda” Paper presented at the annual meeting of the Midwest Political Science Association, 2007.

“Polarization and its Consequences: An Empirical Assessment” (with David Brady and John Ferejohn). Paper presented at the Brookings-Hoover Red and Blue Nation? Consequences and Correctives of America’s Polarized Politics, January 2007.

“Polarization and Congressional Policy Making: Gridlock or Extremism?” Paper presented at the annual meeting of the Midwest Political Science Association, 2006.

WORKING PAPERS

“Bipartisanship in a Polarized Congress?”

Dissertation project examining the relationship between congressional polarization and bipartisanship, focusing on variation across the stage of policy making and across issue areas. Paper and chapter manuscripts available upon request.

“What Changes in Incrementalism Tell Us About Congressional Decision-Making” (with Sarah Anderson).

Analysis of how political variables fit within incremental models of budgetary decision making.

“Policy Agendas and Perceived Beneficiaries” (with Paul Sniderman).

Survey research project examining the connection between issue agendas by Democratic and Republican party identifiers by focusing on the perceived beneficiaries of government programs.

“The Impact of Partisan Trends on the 2008 Campaign” (with David Brady and Douglas Rivers).

Analysis of panel survey data about changes in party identification over the last four years.

“Presidential Approval and Gas Prices: The Bush Presidency in Historical Context” (with Jon Krosnick).

Time series analysis of monthly presidential approval since 1976 and the role of consumer gas prices.

TEACHING EXPERIENCE

Teaching Assistant, Political Methodology I

Professor: Douglas Rivers.

Assisted teaching and grading in combined graduate/undergraduate statistics and probability course.

(Fall 2005, Fall 2006)

Teaching Assistant, Introduction to American Politics

Professors: Morris P. Fiorina, John Ferejohn.

Taught sections, held review sessions, and graded work.

TA (Winter 2006), Head TA (Winter 2007)

Teaching Assistant, Politics and Public Policy

Professor: Mary Sprague

Taught sections, graded work, helped write exams and design group project.

TA (Spring 2006)

Head Teaching Assistant and Organizer, Summer Institute in Political Psychology

Professor: Jon Krosnick

Description: Organized lecturers for a three week summer program, ran the day- to-day operations of the program, and led daily discussion sections of 15 participants (graduate students in political science, psychology, as well as a handful of non-academic government professionals)

Summer 2007 (Head Teaching Assistant)

Summer 2008 (Teaching Assistant)

Teaching Assistant, Federal Government and the West

Sophomore College

Professors: David Brady, David Kennedy, Tammy Frisby

Summer 2007

DEPARTMENTAL SERVICE

2007-2008 Coordinator, American Politics Workshop

2006 President, Political Science Graduate Student Association

2006-present Member of Graduate Student Steering Committee for the interdepartmental Methods of Analysis Program in the Social Sciences (MAPSS).

RESEARCH EXPERIENCE

2006 **Research Assistant, David W. Brady.** Created a database of Rules from the House of Representatives for the 98th-107th Congresses.

2002-2004 **Research Assistant, E. Scott Adler, University of Colorado.** Created a database of Congressional Bill Introductions. Responsible for coding data for the large dataset (1946-present) as well as collecting data on program reauthorizations for a separate project.

PROFESSIONAL ACTIVITIES AND ASSOCIATIONS

2005-present Member of Midwest Political Science Association

2005-present Member of American Political Science Association

2006 Reviewer for American Politics Research

2005 Attendee of Summer Institute in Political Psychology (SIPP), Stanford University. Run by Jon Krosnick.

HONORS AND AWARDS

2008 Certificate for Advanced Training in Social Science Research Months by the Methods of Analysis Program in the Social Sciences at Stanford University.

2004 Recipient of Best Undergraduate Political Science Thesis Award.

2003 Phi Beta Kappa Honor Society