

# *CORE CURRICULUM IN ETHNOGERIATRICS*

Second Edition

DEVELOPED BY THE MEMBERS OF THE  
COLLABORATIVE ON  
ETHNOGERIATRIC EDUCATION

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## ***DEDICATION***

*The Collaborative on Ethnogeriatric Education would like to dedicate this curriculum to the memory of our cherished colleague, Jane Ketchin, who died in December, 1998. As Program Manager for New Mexico Geriatric Education Center and an active member of our Collaborative, she made major contributions to increase the education of geriatric providers for effective care for American Indian elders.*

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## DESCRIPTION

### Background

This second edition of the five modules in the Core Curriculum in Ethnogeriatrics was developed by members of the Collaborative of Ethnogeriatric Education in 1999 and 2000, with support from the Bureau of Health Professions, Health Resources and Services Administration. The first edition of the Curriculum was reviewed, revised, and expanded by working groups from the membership of the Collaborative. This group is composed of faculty from 31 Geriatric Education Centers throughout the United States which serve as regional resource centers for geriatric education for multiple health care disciplines.

The modules were developed to serve as a basic generic curriculum in ethnogeriatrics. Ethnic specific information is included as examples of the concepts only. More comprehensive coverage for individual ethnic populations of elders in the United States is being developed as companion modules for this Core Curriculum by members of the Collaborative and will be available in 2001.

### Information for Users of the Curriculum

Each of the five modules is designed so that it can be used individually if needed, although the authors highly recommend that all the modules be included in health care training programs in geriatrics if at all possible.

It is important for faculty who use the modules to adapt them to make them as useful as possible for your own students and situations. We hope you will add to, cut from, combine with, or generally reconstruct the modules so that they fit your own needs.

We would be delighted to hear from those of you who use the curriculum to let us know how you are using it and how it fit your needs. If you have suggestions for change, we would like very much to know them. Please feel free to contact us.

Best wishes,  
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## **GOALS**

Overall goals of the Ethnogeriatric Curriculum are:

- 1) to increase health care providers' awareness of the effects of race, culture, and ethnicity on health and health care of older adults in the U.S.; and
- 2) to increase the ethnogeriatric competency of health care providers.