# Contents

## Foreword ix

A Study of Chinese Children's Comprehension of Universal Quantifiers 1

XIANGDONG JIA, PATRICIA J. BROOKS, AND MARTIN D.S. BRAINE

### Workshop

Perspectives on an Emerging Language 15 JUDY A. KEGL & JOHN MCWHORTER

#### Papers

Isolating the CVC Root in Tzeltal Mayan: A Study of Children's First Verbs 41 PENELOPE BROWN

 Functors in Early On-Line Sentence Comprehension
 53

 ALLYSON CARTER & LOU ANN GERKEN
 53

Pragmatic Comprehension: Development of Mandarin-Speaking Children's Strategies for Interpretation of Given and New Information 63 SHU-HUR ER FEN CHEN

 Reference and Representation: What Polynomy Tells Us About

 Children's Conceptual Studies
 73

 GEDEON DEÁK & MICHAEL MARATSOS

From Adam('s) and Eve('s) to Mine and Yours in German Singletons and Siblings 85 WERNER DEUTSCH, ANGELA WARNER, RENATE BURCHARDT, KAREN JAHN, & NINA SCHULZ

Is the Simultaneous Acquisition of Two Languages in Early Childhood Equal to Acquiring Each of the Two Languages Individually? 95 SUSANNE DÖPKE

Codas, Word-minimality, and Empty-headed Syllables 113 HEATHER GOAD

vi / CONTENTS **Pronominal reference in 3-year-olds narratives** 123 NORMA JEAN GOMME & CAROLYN E. JOHNSON The Acquisition of Controlled PRO: A Crosslinguistic Perspective 133 HELEN GOODLUCK, ARHONTO TERZI, & GEMA CHOCANO DÍAZ **Evidence in Phonological Acquisition: Implications for the Initial Ranking of Faithfulness Constraints** 143 MARK HALE & CHARLES REISS The Role of Input in the Acquisition of Past Verb Forms in English and Dutch: Evidence from a Bilingual Child 153 ANNICK DE HOUWER The Role of Prosody in the Acquisition of Grammatical Morphemes 163 RICHARD F.-S. HUNG Scope and Distributivity in Child Mandarin 173 THOMAS LEE Vertical Path in Tzotzil (Mayan) Early Acquisition: Linguistic vs Cognitive Determinants 183 LOURDES DE LEÓN Are English-speaking One-year-olds Verb Learners Too? 199 LETICIA NAIGLES Gender-based Differences in the Language of Japanese Preschool **Children: A Look at Metalinguistic Awareness** 213 KEI NAKAMURA Rhythm in Newborns' Language Processing 223 THIERRY NAZZI **Overextension of Intransitive Verbs in the Acquisition of** 233 Japanese MASAMI NOMURA & YASUHIRO SHIRAI **Pronominalizations in the Narratives of Turkish-speaking** Children 243 F. HÜLYA ÖZCAN

 The Acquisition of Past Tense Inflection in Icelandic and

 Norwegian Children
 259

 Hrafnhildur Ragnarsdóttir, Hanne Gram Simonsen, & Kim Plunkett

The Linguistic Encoding of Spatial Relations in ScandinavianChild Language Development271HRAFNHILDUR RAGNARSDÓTTIR & SVEN STRÖMQVIST

Using the Semantics Associated with Syntactic Frames for Interpretation without the Aid of Context 283 NITYA SETHURAMAN, ADELE E. GOLDBERG, & JUDITH C. GOODMAN

The Verbalisation of Motion Events in Arrernte295DAVID P. WILKINS

#### Foreword

The 28th annual meeting of the Child Language Research Forum was held on April 12-14, 1996, in Cordura Hall at the Center for the Study of Language and Information (CSLI), Stanford. (This will also be the venue for the next meeting.) This 28th meeting was ably run by the coordinating committee whose members included Jennifer Arnold. Martina Faller, Dawn Hannah, Tracy King, Andrea Kortenhoven, Meredyth Krych, Peggy Li, Yukiko Morimoto, Maria-Eugenia Niño, Rachel Nordlinger, Eunjin Oh, Christine Poulin, Jennifer Rothblatt, Lauren Shapiro, Helen Shwe, Ida Toivonen, and Oing Zhang. Special thanks go to Christine Poulin and Ida Toivonen for organizing the book display; to Rachel Nordlinger, Maria-Eugenia Niño, and Martina Faller for producing the program handbook; and to Jennifer Arnold and Lori van Houten for overseeing the refreshments. The organizing committee is particularly grateful to Judy A. Kegl (Rutgers University) and John McWhorter (UC Berkeley) for organizing the very stimulating Friday evening Workshop on "Perspectives on an emerging language: Creolization and critical periods." The general focus at this meeting was on crosslinguistic comparisons, and we thank all the presenters for bringing together, between them, data from some 19 languages. Lastly, I would like to thank the administrative staff in the Linguistics Department for all their help: we depend on them critically in planning and organizing the annual Child Language Research Forum: Michelle Collette Murray, Gina Wein, and, especially, Kyle Wohlmut. Without them, the meeting could not take place.

The present volume is the fifth since the Center for the Study of Language and Information took over publication of the annual Proceedings of the Child Language Research Forum. In two of the previous volumes, we outlined the history of this meeting – in the Proceedings of the 25th annual meeting, published in 1993 – and listed all the papers published in the earlier working-paper series from previous meetings – in the Proceedings of the 26th annual meeting, published in 1995. (The Proceedings prior to 1992 were published in a working paper series, and are still available through the ERIC Clearinghouse for Languages and Linguistics, at the Center for Applied Linguistics in Washington, D. C.) Many studies first presented at the Child Language Research Forum have since been published in fuller form in linguistics and psychology journals concerned with language and the acquisition of language. x / FOREWORD

The next meeting of the Child Language Research Forum will take place on April 25-27, 1997. Further details are available from the Coordinators of CLRF-97, Department of Linguistics, Stanford University, Stanford, CA 94305-2150, and will be posted on the psyling and childes email lists.

> Eve V. Clark Editor For the CLRF-96 Organizing Committee

> > August 1996