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## Foreword

The 27th annual meeting of the Child Language Research Forum was held on April 7-9, 1995, in Jordan Hall at Stanford. The meeting was ably organized by the coordinating committee whose members included Bradley Davison, John Fry, Jong-Bok Kim, Yukiko Morimoto, Rachel Nordlinger, Christine Poulin, Susanne Riehemann, Scott Schwenter, Helen Shwe, Lawrence Tovar, and Oing Zhang. Special thanks go to Christine Poulin for organizing the book display, to Rachel Nordlinger, Scott Schwenter, and Susanne Riehemann for producing the program handbook, to Lori van Houten for overseeing the refreshments, to Anne Fernald for arranging for tours of the Infancy Lab during the meeting, and to Peter Sells for invaluable support. The organizing committee is particularly grateful to Katherine Demuth (Brown University) for planning and organizing the Friday evening panel on "Current approaches to phonological development" and to Ruth A. Berman (Tel Aviv University & University of Southern California) and Judith S. Reilly (San Diego State University) for organizing the Saturday workshop on "Evaluative elements in children's narratives." Finally, we always depend critically on support from the administrative staff in the Linguistics Department: Michelle Collette Murray, Gina Wein, and, especially, Kyle Wohlmut, Without them, the meeting could not have taken place.

The present volume is the fourth since the Center for the Study of Language and Information took over publication of the annual Proceedings of the Child Language Research Forum. In previous volumes, we have outlined the history of this meeting (Proceedings of the 25th annual meeting, published in 1993) and listed all the papers published in the earlier working-paper series for previous meetings (Proceedings of the 26th annual meeting, published in 1995). The earlier working papers are still available through the ERIC Clearinghouse for Languages and Linguistics, at the Center for Applied Linguistics in Washington, D.C., and many of the studies first presented at the Child Language Research Forum have since been published in fuller form in linguistics and psychology journals concerned with language and the acquisition of language.

The next meeting of the Child Language Research Forum will take place on April 12-14, 1996. Further details are available from the Coordinators of CLRF-96, Department of Linguistics, Stanford University, Stanford, CA

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Eve V. Clark Editor