

TECHNICAL CHARACTERISTICS OF OREGON ENGLISH/LANGUAGE ARTS ASSESSMENTS

Test	Test Function	Material Examined	Time	Number of Items	Purpose	Reading Section	Editing Section	Essay Section
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Certificate of Initial Mastery (CIM) Reading Assessment	state achievement	sample form	no time limit	65 multiple choice reading	monitor student achievement toward specified benchmarks	yes	no	no
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Certificate of Initial Mastery Writing Assessment	state achievement	sample writing samples	no time limit	1 open-ended writing	monitor student achievement toward specified benchmarks	no	no	
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IM Locator		full sample form	45 minutes	54 multiple choice reading	identify the appropriate form of CIM to be administered	yes	no	no
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CT	college admissions	full sample form	80 minutes (35 minute reading, 45 minute editing)	115 multiple choice (40 reading, 75 editing)	selection of students for higher education	yes	yes	
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P Language and omposition	college admissions	full sample form	180 minutes (60 minute reading, 120 minute writ- ing)	52 mul- tiple choice; 3 open-ended (1 reading, 2 writing)	provide opportunities for high school students to receive college credit and advanced course placement	yes	no	yes
AT I	college admissions	full sample form	75 minutes	40 multiple choice read- ing; 38 mul- tiple choice editing	selection of students for higher education	yes	yes	no
AT II-Literature	college admissions	full sample form	60 minutes	60 multiple choice reading	selection of students for higher education	yes	no	no
AT II-Writing	college admissions	full sample form	60 minutes (40 minute editing; 20 minute writing)	60 multiple choice editing; 1 open-ended writing	selection of students for higher education	no	yes	yes
st of standard ritten English	college placement	full sample form	30 minutes	49 multiple choice editing	evaluate student ability in recognizing standard written English	no	yes	no