

## *Curriculum Vitae*

### **William Damon**

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- EDUCATION:** Ph.D. in Developmental Psychology, University of California, Berkeley, 1973  
B.A., Harvard College, 1967
- CURRENT POSITIONS:** Professor of Education, Stanford University, 1997-  
Director, Stanford Center on Adolescence, 1997-  
Senior Fellow, Hoover Institution on War, Revolution, and Peace, 1999 -
- PRIOR POSITIONS:** University Professor, Brown University, 1997-1998  
Professor of Education, Brown University, 1989-1998  
The Mittlemann Family Director, Center for the Study of Human  
Development, 1992-1998  
Chair of Education, Brown University, 1989-1992  
Professor of Psychology, Clark University, 1982-1989  
Chair of Education, Clark University, 1988-1989  
Distinguished Visiting Professor, University of Puerto Rico, 1988  
Dean of the Graduate School, Clark University, 1983-1987  
Associate Professor of Psychology, Clark University, 1978-1982  
Assistant Professor of Psychology, Clark University, 1973-1978
- GRANTS AND AWARDS:**
- John Templeton Foundation grant to study the development of entrepreneurship in adolescents and young adults. 2011 -
- Spencer Foundation grant to study civic identity and participation among diverse populations of American youth, 2011 -
- John Templeton Foundation grant to study the role of truth, humility, and faith in moral formation, 2011 -
- Spencer Foundation grant for pilot research on the development of civic purpose, 2009 - 2010

John Templeton Foundation grant for support of conference on American Identity Renewed: An Educational Agenda for the 21<sup>st</sup> Century, June 2010

Thrive Foundation gifts for study of youth purpose, and for work on positive approaches to education and youth development, 2000-2009

John Templeton Foundation grants for study of the development of youth purpose, 2002-2009

Atlantic Philanthropies grant for study of good work in higher education, 2002-2006

Atlantic Philanthropies grant for study of good work in philanthropy, 2002-2005

William and Flora Hewlett Foundation grant to study good work in philanthropy, 2001-2005

Spencer Foundation, Carnegie Corporation of New York, Ford Foundation, and Ross Family Foundation grants for developmental study of good work, moral commitment, and education, 1995-2002

Carnegie Corporation of New York grant for support of Stanford Center on Adolescence, 1998-2001

John Templeton Foundation grant for study of moral leadership in business, 1998-2001

Pew Charitable Trusts grant for designing educational curriculum and teaching methods for ethical standards and “good work” strategies in journalism, 1998-1999

Spencer Foundation grant for project-centered instruction and assessment in an after-school program for high-risk children, 1992-1996

John D. and Catherine T. MacArthur Foundation award for directing a national educational researcher's network and for conducting related research, 1990-1995

Fellow, Center for Advanced Study in the Behavioral Sciences, 1994-95

Pew Charitable Trusts grant, "Developing project-centered instruction in an after-school program for high-risk children," 1990-1994

New York Community Trust grant (Van Leer Fund), "A peer-based instructional plan." 1984-1988

Spencer Foundation grant, "Cognitive growth through peer collaboration," 1984-1987

Co-director, Digital Equipment Corporation institutional grant for Cognitive Science at Clark University, 1984-1987

Spencer Foundation grant, "Longitudinal studies of self-conception in children and adolescents," 1980-1984

Carnegie Corporation of New York grant, "Adapting social-developmental measures for the assessment of social-interaction processes," 1977-1979

Carnegie Corporation of New York grant: "Studies in the social world of the child," 1975-1977

## PUBLICATIONS:

### *Books:*

Damon, W. (2011) *Failing Liberty 101: How We Are Leaving Young Americans Unprepared for Citizenship in a Free Society*. Stanford, CA: Hoover Institution Press.

Damon, W. (2008) *The Path to Purpose: How Young People Find their Calling in Life*. New York: The Free Press.

Damon, W. and Lerner, R. (Eds.). (2008). *Child and Adolescent Development: An Advanced Text*, New York: John Wiley and Sons.

Damon, W., and Verducci, S. (Eds.). (2006). *Taking Philanthropy Seriously: Beyond Noble Intentions to Responsible Giving*. Bloomington: Indiana University Press.

Damon, W., and Lerner, R. (Eds.). (2006). *Handbook of Child Psychology: The Sixth Edition* (Vols. 1- 4). New York: John Wiley and Sons.

Damon, W. (2004). *The Moral Advantage*. San Francisco: Berrett-Koehler.

Damon, W. (2003). *Noble Purpose*. Radnor, PA: Templeton Foundation Press.

Damon, W. (Ed.). (2002). *Bringing in a New Era in Character Education*. Stanford, CA: Hoover Institution Press.

Gardner, H., Csikszentmihalyi, M., and Damon, W. (2001). *Good Work: When Excellence and Ethics Meet*. New York: Basic Books. (German, Spanish, Chinese, Portuguese, Romanian translations, 2001-2005).

Damon, W. (1997). *The Youth Charter: How Communities Can Work Together to Raise Standards for All our Children*. New York: The Free Press.

Damon, W. (1995). *Greater Expectations: Overcoming the Culture of Indulgence in our Homes and Schools*. New York: The Free Press. (Italian, Japanese translations, 1997-1999.)

Colby, A., and Damon, W. (1992). *Some Do Care: Contemporary Lives of Moral Commitment*. New York: The Free Press.

Damon, W. (1990). *The Moral Child: Nurturing Children's Natural Moral Growth*. New York: The Free Press. (Italian, Japanese, German, Chinese, Polish, Korean, Danish translations, 1995 - 2004.)

Damon, W. (Ed.). (1989). *Child Development Today and Tomorrow*. San Francisco: Jossey-Bass.

Damon, W., and Hart, D. (1988). *Self-understanding in Childhood and Adolescence*. New York: Cambridge University Press.

Damon, W. (1983). *Social and Personality Development: Infancy through Adolescence*. New York: W. W. Norton. (German translation, 1988; Japanese translation, 1990; Chinese translation, 1992).

Damon, W., (Ed.). (1983). *Social and Personality Development: Essays on the Growth of the Child*. New York: W. W. Norton.

Damon, W., (Ed.). (1978). *Social Cognition*. San Francisco: Jossey-Bass.

Damon, W., (Ed.). (1978). *Moral Development*. San Francisco: Jossey-Bass.

Damon, W. (1977). *The Social World of the Child*. San Francisco: Jossey-Bass. (German translation, 1983; Japanese translation, 1988).

#### *Chapters and Articles:*

Malin, H., Quinn, B., and Damon, W. (2011). American Identity and Civic Education: Developmental Perspectives. *Applied Developmental Science* , 15, 4, 3-14.

Gardner, H., Csikszentmihalyi, M., and Damon, W. (2010). The Good Work Project: An overview. In T. Jansen, G. Van Den Brink, and J. Kole (Eds.), *Professional Pride: A Powerful Force*. Amsterdam: Boom Press.

Bundick, M., Yeager, D., King, P., and Damon, W. (2010). Thriving across the lifespan. In W. Overton, *Handbook of Lifespan Development*. New York: John Wiley and Sons.

Damon, W. (2010). The bridge to character: To help students become ethical, responsible citizens, schools need to cultivate students' natural moral sense. *Educational Leadership*, 67(5), 36-41.

- Damon, W. (2010). Foreword. In L. Jensen (Ed.), *Bridging Cultural and Developmental Approaches to Psychology*. New York: Oxford University Press.
- Damon, W. (2009). The why question: Teachers can instill a sense of purpose. *Education Next*, 9(3), 84.
- Damon, W. (2008, Fall). The young and the restless. *Hoover Digest: Research and Opinion on Public Policy* (4), 135. (Chinese translation 2009.)
- Damon, W. (2008, Fall). Education and the path to purpose: An open letter to the next president. *Independent School* 68(1), 61-64.
- Damon, W. (2008). The moral north star. *Educational Leadership*, 66(2), 8-12. Also in Sherer, M. (Ed.), (2009). *Engaging the whole child: Reflections on best practices in learning, teaching, and leadership*, an Ebook (pp. 15-23). Alexandria, VA: ASCD.
- Damon, W. (2008). What schools and colleges must do to prepare students for citizenship. In P. Levine and J. Youniss (Eds.), *CIRCLE Working Paper 45: Youth and Civic Engagement: An Institutional Turn*, 7-9. College Park, MD: CIRCLE.
- Mariano, J. M. and Damon, W. (2008). The role of spirituality and religious faith in supporting purpose in adolescence. In R. Lerner, R. Roeser, and E. Phelps (Eds.), *Positive youth development and spirituality: From theory to research* (pp. 210-130). West Conshohocken, PA: Templeton Foundation Press.
- Damon, W. and Bronk, K. C. (2007). Taking ultimate responsibility. In H. Gardner (Ed.), *Responsibility at work: How leading professionals act (or don't act) responsibly*. (21-42). San Francisco: Jossey Bass.
- Damon, W. (2007). Dispositions and teacher assessment: The need for a more rigorous definition. *Journal of Teacher Education*, 58, 365-369.
- Damon, W., and Mueller, B. (2006, January-February). Improving newsroom communication: Impact of a traveling curriculum for journalism education. *American Editor*, 22-24.
- Damon, W. (2006). Recent research on good work and the development of young adults: Lessons for law schools. In S. Brown (Ed.), *Can Justice be taught?: The social responsibility of a lawyer and a law school education* (pp. 15-30). Osaka, Japan: Kwansai Gaijin University Press.
- Damon, W. (2006). Finding noble purpose. In *Vancouver Dialogues*, pp. 28-31. Vancouver, B. C.: Dalai Lama Center for Peace and Education.
- Damon, W. (2005) Looking backwards, for a change: A story of directions in child and adolescent development. *New Directions for Child and Adolescent Development*, 109, 15-21.

- Damon, W. (2005, September 8). Personality Test: The disposition debate in teacher preparation today, and what to do about it. *Fwd: Arresting Insights in Education*, 2(3) 1-6.
- Damon, W., Colby, A., Bronk, K.C., and Ehrlich, T. (2005, Summer). Passion and mastery in balance: Toward good work in the professions. *Daedalus: The Journal of the American Academy of the Art and Sciences*, 134(3), 27-35.
- Seligman, M. E. P., Berkowitz, M. W., Catalano, R. F., Damon, W., Eccles, J. S., Gilham, J. E., Moore, K. A., Nicholson, H. J., Park, N., Penn, D. L., Peterson, C., Shih, M., Steen, T. A., Sternberg, R. J., Tierney, J. P., Weissberg, R. P., and Zaff, J. F. (2005). The positive perspective on youth development. In D. L. Evans, E. Foa, R. Gur, H. Hendrin, C. O'Brien, M. E. P. Seligman, and B. T. Walsh (Eds.), *Treating and preventing adolescent mental health disorders: What we know and what we don't know* (pp. 499-529). New York: Oxford University Press.
- Damon W. (2005, Spring). Good? Bad? Or none of the above? The time-honored unavoidable mandate to teach character. *Education Next*, (5)2, 20-28.
- Damon, W. (2004). Positiv ungdomsudvikling. *Kognition & Paedagogik*, 14(53), 20-34.
- Damon, W. (2004). What is positive youth development? *Annals of the American Academy of Political and Social Science*, 591, 13-23.
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- Damon, W. (2003). From the personal to the political. In C. E. Finn, Jr. (Ed.), *Terrorists, despots and democracy: What our children need to know* (pp. 34-36). Washington, DC: Thomas B. Fordham Foundation.
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- Damon, W. (2001, April 27-29). The gap generation. *USA Weekend*, 7-9.
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- Damon, W (1995). Moral education in school and out. In A Etzioni (Ed.), *The I and the we*. New York: St. Martin's Press.
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- Damon, W. (1995, August 30). Moral education and character development. In *Forging Links between Creativity and Morality* (pp. 4-9). Chicago: The Carylton Foundation
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- Colby, A. and Damon, W. (1993). The uniting of self and morality in the development of extraordinary moral commitment. In G. Noam and T. Wren (Eds.), *The moral self* (pp. 149-174). Cambridge: The MIT Press.
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- Damon, W. (1992, Fall). Common sense on morality and today's youth. *The responsive community*, 2(4), 86-88.
- Damon, W. (1992). Teaching as a moral craft and developmental expedition. In F. Oser, A. Dick, and J. Patry (Eds.), *Effective and responsible teaching: The new synthesis* (pp. 139-153). San Francisco: Jossey-Bass.
- Damon, W., and Hart, D. (1992). Self-understanding and its role in social and moral development. In M. Bornstein and M. Lamb (Eds.), *Developmental psychology: an advanced textbook* (pp. 421-464). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Damon, W. (1992, October). Teaching values in school promotes understanding and good citizenship. *Brown University Child and Adolescent Behavior Letter*, 8(10), 2, 7-8.
- Damon, W., and Phelps, E. (1991). Peer collaboration as a context for cognitive growth. In L. Landsmann and S. Strauss (Eds.), *Culture, schooling, and psychological development* (Vol. 4, pp. 171-184). Norwood, N.J.: Ablex Publishing Corporation.

- Damon, W. (1991). Problems of direction in socially shared cognition. In L. Resnick, J. Levine, and S. Teasley (Eds.), *Perspectives on socially shared cognition* (pp. 384-397). Washington, DC: American Psychological Association.
- Damon, W. (1991). Adolescent self-concept. In A. Peterson, J. Brooks-Gunn, and R. Lerner (Eds.), *The encyclopedia of adolescence* (pp. 987-991). London: Garland Publishing Co.
- Damon, W. (1991). Reconciling the literacies of generations. In S. Graubard (Ed.), *Literacy: An overview by 14 experts* (pp. 33-54). New York: Noonday
- Damon, W. (1991, Fall). Putting substance into self-esteem: A focus on academic and moral values. *Educational Horizons*, (70)1, 12-18.
- Damon, W. (1990). Social relations and children's thinking skills. In D. Kuhn (Ed.), *Developmental perspectives on teaching and learning thinking skills* (pp. 95-107). Basel, Switzerland: Karger.
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- Damon, W. (1990, Spring). Reconciling the literacies of generations. *Daedalus*, 119(2), 33-53.
- Damon, W. (1990, April 25). Colleges must help foster a spirit of inquiry in the nation's schools. *The Chronicle of Higher Education*, XXXVI(32), A48.
- Damon, W., and Phelps, E. (1989). Strategic uses of peer learning in children's education. In T. Berndt and G. Ladd (Eds.), *Peer relationships in child development* (pp. 135-157). New York: Wiley.
- Phelps, E., and Damon, W. (1989). Problem solving with equals: Peer collaboration as a context for learning mathematics and spatial concepts. *Journal of Educational Psychology*, 81(4), 639-646.
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- Damon, W. (1977). Measurement and social development. *The Counseling Psychologist* (6)4, 13-16.
- Damon, W. (1976). Some thoughts on the nature of children's social perspective. In J. Meyer (Ed.), *Reflections on values education* (pp. 131-148). Waterloo, Ontario: W. Laurier Press.

Damon, W. (1975). Studying early moral development: Some techniques for interviewing young children and for analyzing the results. In J. Meyer, B. Burnham, and S. Cholvat (Eds.), *Values education* (pp. 25-40). Waterloo, Ontario: W. Laurier Press.

Selman, R., and Damon, W. (1975). The necessity (but insufficiency) of social perspective taking for the conception of justice at three early levels. In D.J. Palma and J. M. Foley (Eds.), *Moral development* (pp. 57-74). Potomac, MD: L. Erlbaum.

Damon, W. (1975). Early conceptions of positive justice as related to the development of logical operations. *Child Development*, 46, 301-312.

*Electronic Publications:*

Damon, W. (2011, September 16). The education of Steve Jobs. *Defining Ideas*, <http://www.hoover.org/publications/defining-ideas/article/93066>.

Damon, W. (2011, September 7). From the personal to the political, for the love of freedom. In *Teaching about 9/11 in 2011: What Our Children Need to Know* (13-15). Thomas Fordham Institute, <http://www.edexcellence.net/publications-issues/publications/teaching-about-911-in-2011.html>.

Damon, W. (2011, July 1). American amnesia. *Defining Ideas*, <http://www.hoover.org/publications/defining-ideas/article/84241>.

Damon, W. (2011, January 4). Morality degraded: The Academy's new science of odd behavior. *Defining Ideas*, <http://www.hoover.org/publications/defining-ideas/article/61751>.

## PROFESSIONAL ACTIVITIES AND HONORS:

Member, National Academy of Education, 1999 –

Fellow, American Educational Research Association, 2009 -

Success for Kids Advisory Board, 2010 -

Board of Academic Advisors, John Templeton Foundation, 2001-2004, 2005-2008, 2010 -

Advisor to the Board, Beechwood School, 2008 –

Bill of Rights Institute's Academic Advisory Council, 2002-

Board of Advisors, Positive Coaching Alliance, 2000-2004

Parent's Choice Book Award for *Greater Expectations*, 1996

*Editor-in-Chief, New Directions for Child and Adolescent Development*, 1978-2005

Editorial Board, *Human Development*, 1984-2007

President's Advisory Council, National Campaign against Youth Violence, 1999-2002

National Advisory Board, Fox Kids Television Network, 1997-2000

Annenberg Council on Excellence in Children's Television, 1996-1999

National Advisory Board, The Search Institute, 1997-1999

Advisory Board, Educational Alliance, 1991-1997

International Advisory Board, Tel Aviv University Developmental Unit, 1987-1994

Board of Directors, Jean Piaget Society, 1983-1986.

Board of Governors, University Press of New England, 1983-1987

Board of Trustees, Bancroft School, 1980-1984

Member, NIMH Study Section on Cognition, Emotion, and Personality, 1981-1984