

Michael J. Rosenfeld

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2008- **Associate Professor, with tenure**, Department of Sociology, **Stanford University**

2000-2008 **Assistant Professor**, Department of Sociology, **Stanford University**

Honors/ Service

- 2006 • Winner of Roger V. Gould memorial prize, for “Exchange Theory in Mate Selection,” judged the best paper in the AJS in the previous year.
- 9/2006- • Consulting Editor, American Journal of Sociology
- 2002-03 • Hellman Faculty Scholar (\$10,000 award)
- 2003 • Nominated for a teaching award by Phi Beta Kappa of Northern California

Courses:

Soc 026	The Changing American Family
Soc 046	Race, Identity and Ethnic Formation
Soc 149/249	The Urban Underclass
Soc 155	The Changing American Family
Soc 180/280	Introduction to Social Research Methods
Soc 388	Loglinear Models

University of Chicago, Chicago, Illinois

1994- Department of Sociology

2000 **Subject: The Demographics of Mexican American Assimilation**

Ph.D. August, 2000

Honors/ Fellowships:

- Recipient of the Century Fellowship, University of Chicago’s top graduate fellowship
- Robert E. Park Lecturer.
- Twice awarded NICHD predoctoral fellowship

University of Chicago, Chicago, Illinois

1991 Master of Arts

Major: Latin American Studies

Brown University, Providence, Rhode Island

1989 Bachelor of Arts

Major: Mathematics

Honors: Magna Cum Laude, Phi Beta Kappa

BOOK published by Harvard University Press, 2007. ISBN 0-674-02497-4.

***THE AGE OF INDEPENDENCE:
INTERRACIAL UNIONS, SAME-SEX UNIONS AND THE CHANGING AMERICAN FAMILY***

The Age of Independence is a book which offers a new theory of family trends and social change in the US. The argument revolves around the independent life stage, a life stage which has emerged since 1960. Young adults experience the independent life stage after they have left their parents' homes, but before they have settled down to start their own family. During the independent life stage young men and women go away to college, travel, begin careers, and enjoy a period of relative social independence.

The rise of the independent life stage has reduced parental control over the dating and mate selection choices of their children. The decline of parental supervision and control results in a sharp rise in interracial and same-sex unions, the kind of unions that previous generations of parents were able to prevent. Although most Americans and many scholars believe that young adults are returning home to the parental nest in ever greater numbers (a phenomenon the press has dubbed 'the boomerang effect'), this widely held perception has it exactly backwards. In fact what really distinguishes modern family life from previous eras is the new independence (geographic, residential, and social) of young adults from their families of origin.

Until very recently, individual level census data from the past had never been available for scholarly analysis. What we knew about family life in the past came from diaries, from the official records of a few towns and churches, or from travel writers such as Tocqueville. Now that we have individual level census records from 1850 through 2000, we are able to look into long term trends in family life in a way that inevitably must cast some of our previous assumptions aside. I use the newly available census data to describe the rise of the independent life stage, and the sharp increase in the number of interracial and same-sex unions in recent years. My analysis of census data offers a new explanation for why the tumult of the industrial revolution failed to produce an increase in nontraditional unions: most families in the industrial revolution moved to cities and factory towns together, so the basic structure of parental supervision over young adults was maintained.

By placing the post-1960 family changes in a long term historical and demographic context, I am able to offer a new perspective on the dramatic recent diversification in American family forms. I use in-depth interviews to explore the life histories of families and couples, and to illustrate the role that the independent life stage plays in social change.

Same-sex marriage is one of the most divisive issues of our times. My book attempts to answer several questions related to same-sex marriage. First, why now? Why has the climate for gay rights in the U.S. changed so much in the past few years? Second, what next? What do the historical precedents and current demographic trends portend for the future of same-sex marriage in the US?

The independent life stage has implications beyond the rise of nontraditional unions, which after all are still a small minority of all couples in the US. Because parents raise their children with their future independence in mind, parents raise their children differently, and these differences affect how we all think about individual freedoms.

Attention from the Media: *The Age of Independence* has been covered on NBC Nightly News (3/29/07), in USA Today (3/14/07 and 4/12/07), the Chicago Tribune (3/11/07), in a national news story in the Associated Press (4/13/07) and in the Washington Post (6/9/07) in addition to other media coverage. See my website for links.

PAPERS CURRENTLY UNDER REVIEW

- 2007 M. Rosenfeld "Nontraditional Families and Childhood Grade Retention."
(Being Revised for Resubmission to *Demography*).

PUBLICATIONS

- Forthcoming M. Rosenfeld "Racial, Educational and Religious Endogamy in Comparative Historical Perspective" Forthcoming in *Social Forces*
- Forthcoming M. Rosenfeld. "Intermarriage." An essay in the *Encyclopedia of Race, Ethnicity, and Society*, Edited by Richard T. Shaefer. Sage Press.
- 2007 M. Rosenfeld. *The Age of Independence: Interracial Unions, Same-Sex Unions and the Changing American Family*. Harvard University Press.
- 2006 M. Rosenfeld. "Young Adulthood as a Factor in Social Change in the United States" *Population and Development Review* 32(1): 27-51.
- 2005 M. Rosenfeld and Byung Soo Kim. "The Independence of Young Adults and the Rise of Interracial and Same-sex Unions," in the *American Sociological Review* 70 (4): 541-562
*Lead Article
- 2005 M. Rosenfeld. "A Critique of Exchange Theory in Mate Selection" *American Journal of Sociology* 110 (5): 1284-1325.

*This paper was the 2006 winner of the *Roger V. Gould memorial prize* for the best paper in the AJS in the previous year.
- 2002 M. Rosenfeld. "Measures of Assimilation in the Marriage Market: Mexican Americans 1970-1990," *Journal of Marriage and the Family* 64:152-162.
- 2001 M. Rosenfeld. "The Salience of Pan- National Hispanic and Asian Identities, in U.S. Marriage Markets," *Demography* 38: 161-175.
- 1999 M. Rosenfeld and M. Tienda. "Mexican Immigration, Occupational Niches and Labor Market Competition: Evidence from Los Angeles, Chicago and Atlanta, 1970-1990" Chapter 2 in *Immigration and Opportunity: Race, Ethnicity and Employment in the United States* Edited by Frank D. Bean and Stephanie Bell-Rose. New York: Russell Sage.
- 1998 M. Rosenfeld. "Mexican Immigrants and Mexican American Political Assimilation" p.1117-1132 in *Migration Between Mexico and the United States: Binational Study*. Mexican Ministry of Foreign Affairs and the U.S. Commission on Immigration Reform.
- 1997 M. Rosenfeld. "Celebration, Politics, Looting and Riots: A Micro Level Analysis of the Bulls Riot of 1992 in Chicago," *Social Problems* 44: 483-502
- 1997 M. Rosenfeld and M. Tienda. "Labor Market Implications of Mexican Migration: Economies of Scale, Innovation and Entrepreneurship", pp. 177-200 in *At the Crossroads: Mexican Migration and U.S. Policy*, Edited by Frank D. Bean et al. Rowman and Littlefield.

NEW PROJECTS:

A study of the development of children of same-sex couples, based on data from the US Census, the CPS, and Add Health. The literature on same-sex couples and their children has generally been based on small-scale convenience samples. The limited generalizability of the small-scale convenience sample studies has proved to be a critical stumbling block in legal debates over same-sex marriage, and gay and lesbian adoption rights. The fundamental difference between same-sex couples and the traditional different sex couples will provide new insights into basic questions about how family structure matters to children. I propose to bring the newly available nationally representative data to bear in several novel ways. PI: M. Rosenfeld.

A study of how couples meet, in other words where and when in the life course people first meet the individuals who will later become their partners and spouses. This used to be a central research question in American sociology 60 years ago, when most people met their future partners in the same way (by living in the same neighborhood). Now that young adults marry later and spend more of their single years away from the parental nest, it is time to figure out how patterns of young adulthood affect who meets (and who partners) with whom. One key question will be whether nontraditional couples and more traditional couples meet their partners and spouses in the same ways. I have gathered pilot data of 500 randomly selected Americans, half heterosexual and half gay or lesbian, to refine questions for a larger study to follow. The pilot study has had some interesting results. For instance, among the 25 individuals who reported meeting their spouse or partner in college, four met their spouse or partner *on the first day of college*. The first day of college is a fairly unique social situation in which strangers with some presumed commonalities are pressed together without a known social network to rely on. The full study will oversample one key type of nontraditional couple about whom little information is otherwise available: same-sex couples. The project will include 1-year and 2-year follow-ups, to determine couple dissolution rates for all the couples identified, and will provide the first nationally representative data on couple dissolution rates for nontraditional couples. PI: M. Rosenfeld. Funding from the National Science Foundation, SES-0751977, \$239,911. Data collection to begin in 2008-09.

BOOK REVIEWS:

- 1999 M. Rosenfeld. Review of Marcelo M. Suárez-Orozco (editor) Crossings: Mexican Immigration in Interdisciplinary Perspectives, for *Journal of Ethnic and Migration Studies* 25 (3): 545-546
- 1998 M. Rosenfeld. Review of Alejandro Portes and Rubén G. Rumbaut. Immigrant America: A Portrait, vol. 557, page 186 *Annals of the American Academy of Political and Social Science*

GRANTS:

- 2008-2010 M. Rosenfeld, Principal Investigator. "A Longitudinal Study of the Impact of Social Networks and the Internet on Relationship Formation," National Science Foundation SES 0751977, \$239,911
- 2003 M. Rosenfeld. "Intermarriage and Same-sex Union Interview Project". Stanford Vice Provost for Undergraduate Education. \$5,000
- 2001-2003 M. Rosenfeld. "Racial Intermarriage in the Urban Context" UPS Endowment Fund at Stanford University. \$33,363.70
- 2001-2002 M. Rosenfeld. "Intermarriage in the U.S.: Trends and Implications" Russell Sage Foundation. \$33,582
- 2001-2002 M. Rosenfeld. "Intermarriage in the U.S.: Trends and Implications." Stanford Institute for the Quantitative Study of Society. \$5,000

INVITED LECTURES:

- 9/07 "Young Adulthood as a Factor in Social Change," Notestein lecture series, Office of Population Research, Princeton University
- 9/06 "Young Adulthood as a Factor in Social Change" Sociology department colloquium, UC Berkeley.
- 4/03 "Alternative Unions and the Independence of Young Adults in the U.S." presented at the Bay Area Colloquium in Population at Berkeley
- 2/03 "Alternative Unions and the Independence of Young Adults in the U.S." presented at the Race, Ethnicity and Immigration working group at UCLA

CONFERENCE AND WORKSHOP PRESENTATIONS:

- 8/07 Conference Paper Presentation: "Nontraditional Families and Childhood Progress Through School," presented at the American Sociological Association meetings in New York.
- 3/07 Conference Paper Presentation: "Racial, Educational, and Religious Endogamy in Comparative Historical Perspective," presented at the Population Association of American meetings in New York.

- 3/07 Conference Paper Presentation: "Nontraditional Families and Childhood Progress Through School," presented at the Population Association of American meetings in New York.
- 8/06 Conference Paper Presentation: "Racial, Educational, and Religious Endogamy in Comparative Historical Perspective," presented at the American Sociological Association meetings in Montreal, Canada.
- 3/06 Conference Paper Presentation: "Young Adulthood as a Factor in Social Change" presented at the Population Association of American meetings in Los Angeles, CA.
- 8/03 Conference Paper Presentation: "Alternative Unions and the Independence of Young Adults in the U.S." presented at the American Sociological Association meetings in Atlanta, GA
- 4/01 Conference Paper Presentation: "Black- White Intermarriage in the U.S.: Trends and Consequences". presented at the Population Association of America meetings in Washington, D.C.
- 8/99 Conference Paper Presentation: "The Salience of Pan-National Hispanic and Asian Identities, and Measures of Association in the Marriage Market" presented at the American Sociological Association meetings in Chicago
- 4/98 Conference Paper Presentation: "Is 'Hispanic' a Salient Category? Measuring Rates of Intermarriage between Hispanic Persons of Different National Origins" Panel on Ethnicity and Ethnic Identity, Population Association of America meetings, Chicago.
- 2/98 Workshop Paper Presentation: "Intermarriage between Hispanics of Different Nationalities: The Salience of Pan- National Hispanic Ethnicity" Demography Workshop, University of Chicago.
- 9/97 Conference Paper Presentation: "Mexican Immigration, Occupational Niches and Labor Market Competition: Evidence from Los Angeles, Chicago and Atlanta, 1970-1990" for the workshop on the Social and Demographic Implications of Immigration for Racial and Ethnic Minorities, Austin, Texas, September 26-27.
- 8/97 Conference Paper Presentation: "The Mexican American Electoral Generation." Presented at the American Sociological Association Meetings in Toronto
- 8/96 Conference Paper Presentation: "What's Ethnic about Ethnic Conflict? The Case of the Bulls Riots in Chicago" At the Collective Behavior Session of the American Sociological Association Meetings in New York.
- 5/96 Conference Paper Presentation: "What's Ethnic about Ethnic Conflict? The Case of the Bulls Riots in Chicago" Spring Institute at University of Chicago
- 4/96 Conference Paper Presentation: "Hispanic Political Participation in the U.S., and the Mexican American Electoral Generation" at the Midwest Sociological Association Meetings in Chicago
- 12/95 Workshop Paper Presentation: "Viewing Urban Riots as Collective Action" Social Theory Workshop, University of Chicago
- 5/95 Conference Paper Presentation: "Viewing Urban Riots as Collective Action: The Case of the Bulls Riots in Chicago" Spring Institute at University of Chicago

TEACHING AWARDS:

2003 Nominated for a Phi Beta Kappa Northern California Association Excellence in Teaching Award.

CLASSES TAUGHT, WITH SUMMARY EVALUATIONS :

Course Rating is a 5 point scale, 5 being the highest value.

AY 2000-2001

- * Soc 46, "Imagined Communities: Race and Ethnic Identities"
Enrolled: 12
Mean Course Rating: 4.1
- * Soc 180, "Introduction to Social Research Methods"
Enrolled: 42
Mean Course Rating: 3.9
- * Soc 149/249, "The Urban Underclass"
Enrolled: 121
Mean Course Rating: 4.1

AY 2001-2002

- * Soc 46, "Imagined Communities: Race and Ethnic Identities"
Applied for the class 87
Enrolled: 15
Mean Course Rating: 4.5
- * Soc 180, "Introduction to Social Research Methods"
Enrolled: 32
Mean Course Rating: 4.2
- * Soc 149/249, "The Urban Underclass"
Enrolled: 56
Mean Course Rating: 4.6
- * Soc 388, "Loglinear Models"
Enrolled: 19
Mean Course Rating: 4.1

AY 2002-
2003

* Soc 46, "Imagined Communities: Race and Ethnic Identities"

Applied for the class: 54

Enrolled: 16

Mean Course Rating: 4.3

* Soc 180/280 "Introduction to Social Research Methods"

Enrolled: 37

Mean Course Rating: 3.5

* Soc 149/249, "The Urban Underclass"

Enrolled: 59

Mean Course Rating: 4.1

* Soc 388, "Loglinear Models"

Enrolled: 3

Mean Course Rating: 4.3

* Soc 144 "Hapa Issues and Identity" co-taught with 3 students

Enrolled: 16

Mean Course Rating: 4.5

AY 2003-
2004

* Soc 46, "Imagined Communities: Race and Ethnic Identities"

Applied for the class: 60

Enrolled: 13

Mean Course Rating: 4.0

* Soc 388, "Loglinear Models"

Enrolled: 16

Mean Course Rating: 4.1

* Soc 149 "The Urban Underclass"

Enrolled: 76

Mean Course Rating: 4.5

My Section Rating: 4.8

* Soc 180 "Introduction to Research Methods"

Enrolled: 34

Mean Course Rating: 4.0

My Section Rating: 5.0

AY 2005-
2006

* Soc 26, "The Changing American Family"

Applied for the class: 49

Enrolled: 14

Mean Course Rating: 4.2

* Soc 388, "Loglinear Models"

Enrolled: 10

Instructor Rating: 5.0

* Soc 46 "Imagined Communities: Race and Ethnic Identities"

Applied for the class: 25

Enrolled: 8

Mean Course Rating: 4.7

* Soc 149 "The Urban Underclass"

Enrolled: 99

Mean Course Rating: 4.4

My Section Rating: 4.8

AY 2006-
2007

* Soc 26, "The Changing American Family (freshman seminar)"

Applied for the class: 43

Enrolled: 19

Mean Course Rating: 4.2

* Soc 149 "The Urban Underclass"

Enrolled: 45

Instructor Rating: 4.6

My Section Rating 4.8

* Soc 155/255 "The Changing American Family (lecture class)"

Enrolled: 32

Instructor Rating: 4.5

My Section Rating 4.5

* Soc 46, "Race and Ethnic Identities"

Applied for the class: 20

Enrolled: 9

Instructor Rating: 4.5

AMINISTRATIVE RESPONSIBILITIES

2002-2004 Director of the Sociology Coterminal Masters Program.

DISSERTATION COMMITTEES:

Litao Zhao	(Sociology)
Simón Weffer	(Sociology)
Byung-Soo Kim	(Sociology)
Billie Gastic	(Education)
Jenn Husbands	(Education)
Rueben Jack Thomas	(Sociology)
Ingrid Ann Nelson	(Education) - Chair
Nicole Kangas	(Sociology)

INFORMAL GRADUATE ADVISEES:

Byung-Soo Kim	(Sociology)
Emily Ryo	(Sociology)
Brian Colwell	(Sociology)

UNDERGRADUATE SENIOR HONORS THESIS, MAIN ADVISOR

Julie Amanda Walling (2004), winner of the departmental Dornbusch award for best sociology graduate
Maiko Emi Adachi (2006), winner of the university-wide Firestone medal
Jackie Hwang (2007), winner of the departmental Dornbusch award, and the university-wide Firestone medal.

JOURNALISTIC WRITINGS

A wide variety of writings for *The Nation*, *In These Times*, *New City* and other Publications. Available upon request.

OTHER:

Senior Research Associate, Council on Contemporary Families

Near fluency in Spanish

Reviewer of manuscripts for *American Journal of Sociology*, *American Sociological Review*, *Social Problems*, *International Migration Review*, *Journal of Marriage and the Family*, *Journal of Family Issues*, *Demography*, *Social Science Quarterly*