

**Curriculum Vitae**  
**Jeong-Woo Koo**

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**EDUCATION**

|         |     |   |
|---------|-----|---|
| 2007    | PhD | Sociology, Stanford University                                  |
| 2003    | MA  | Sociology, Stanford University                                  |
| 1999-02 |     | Sociology, Emory University (Graduate Study)                    |
| 1998    | MA  | Sociology, Seoul National University                            |
| 1995    | BA  | Political Science, Hallym University ( <i>summa cum laude</i> ) |

**DISSERTATION**

*Title*: “The Rise and Fall of Confucian Civil Society: Political Competition between Academies and State in Chosŏn Korea.” *Abstract*: The dissertation explores an East Asian parallel to the rise and decline of the European civil society. It analyzes the evolution of local voluntary associations and their political activities in early modern Korea using advanced statistical method. This dissertation demonstrates that the *political competition* between local elites and central authority shaped critically the evolution of an East Asian civil society. By comparing and contrasting similar, but distinct—European and East Asian—routes to civil society, the dissertation provides a comprehensive sociological framework to understand the formation of civil society and contributes to comparative-historical sociology, political sociology, and East Asian studies. *Dissertation Committee*: G.W. Shin (Chair), J. Meyer, M. Granovetter, and W. Powell.

**RESEARCH AND TEACHING FIELDS**

Comparative-Historical Sociology, Organizations, Global Analysis,  
Political Sociology, Sociology of Education, Quantitative Method, and  
East Asian Studies.

## **RESEARCH EXPERIENCE**

*Expansion and Impact of the World Human Rights Regime: Longitudinal and Cross-National Analysis Over the Twentieth Century*, P.I.s: F. O. Ramirez and J. Meyer, Stanford University, 2002-06. Assisted with cross-national time-series analyses; collected data on national human rights institutions; co-developed a study using event history analysis to examine worldwide foundings of national human rights institutions.

*Regionalism and Nationalism in Northeast Asia: A Comparative Approach*, P.I.: G.W. Shin, Stanford University, 2002-06. Assisted with bivariate and multivariate data analyses; managed the collection and coding of data on bilateral and multilateral diplomatic meetings among China, Korea, Japan, and the U.S. from 1991 to 2004; coordinated and managed three graduate student research assistants.

*World Revolutions: A Time-Series Analysis, 1492-1992*, P.I.: T. Boswell, Emory University, 2000-02. Assisted with cross-national time-series analyses.

*Competing Paradigms of Rationality Between East and West*, P.I.s: S. J. Han and J. Habermas, Seoul National University and Frankfurt University, 1996-99. Assisted with editing of the book, *Habermas and the Korean Debate* (Seoul National University Press, 1998); managed meetings and research activities; coordinated and managed several research assistants.

*Political Behavior and Value Orientations of the New Middle Class in Korea*, P.I.: S. J. Han, The Academy of Korean Studies and Seoul National University, 1998-99. Managed the entire survey process from questionnaire construction to data analysis; coordinated and managed about 15 undergraduate and graduate student research assistants; co-developed a study on the formation of identity of the new middle class, based on the collected data from over 1,500 interviewees.

## **TEACHING EXPERIENCE**

2003-5 Teaching Assistant, Dept. of Soc., Stanford University.  
Courses in *Advanced Methodology*, *Medical Sociology* and *Introductory Sociology*.

2000-2 Teaching Assistant, Dept. of Soc., Emory University.  
Courses in *Sociological Theory* and *Globalization*.

1997-99 Teaching Assistant, Dept. of Soc., Seoul National University.  
Courses in *Cultural Sociology* and *Sociology of Human Rights*.

**PUBLICATIONS AND PAPERS UNDER REVIEW**

Koo, Jeong-Woo. 2007. "The Origins of the Public Sphere and Civil Society: Private Academies and Petitions in Korea, 1506-1800." *Social Science History* 31: 381-409.

Suarez, David F. Francisco O. Ramirez, and Jeong-Woo Koo. "Human Rights. One School at a Time: UNESCO and the Associated Schools Project." An Invited Review and Resubmitt, *Sociology of Education*.

Koo, Jeong-Woo and Francisco O. Ramirez. "National Incorporation of Global Human Rights: Worldwide Adoptions of National Human Rights Institutions, 1966-2004." Under Review.

Koo, Jeong-Woo and Gi-Wook Shin. "Markets as Political and Cultural Construct: Institutional Understanding of Economic Integration in East Asia, 1990-2005." Under Review.

Koo, Jeong-Woo and Gi-Wook Shin. "When Political Society Meets Civil Society: Making of the Public Sphere in Korea, 1575-1800." Under Review.

## **PRESENTATIONS**

“When Political Society Meets Civil Society: Making of the Public Sphere in Korea, 1575-1800,” delivered at the Comparative Workshop at Stanford University, California, November 2006.

“Incorporating International Human Rights: Worldwide Adoptions of National Human Rights Organizations, 1966-2004,” delivered at the 2006 American Sociological Association annual meeting, Montreal, Canada.

“Origins of the Public Sphere and Civil Society: Private Academies and Petitions in Korea, 1506-1800,” delivered at the 2006 Association for Asian Studies annual meeting, San Francisco, California.

“The Global Expansion of National Human Rights Institutions, 1978-2004: A Cross-National Event History Analysis,” delivered at the Stanford Center for Conflict and Negotiation at Stanford Law School, April 2005.

“Institutional Legitimation or Organizational Legitimation?,” delivered at the 2004 Southern Sociological Society annual meeting, Atlanta, Georgia.

“Origins of the Public Sphere in Korea: Private Academies from the 15<sup>th</sup> to the 19<sup>th</sup> Century,” delivered at the 2003 American Sociological Association annual meeting, Atlanta, Georgia.

“A Study on Differences of Political Behavior and Value Orientations of the New Middle Class; A Case Study on the College Graduates of Seoul National University,” delivered at the 2002 American Sociological Association annual meeting, Chicago.

“Constructing a Theory of Global Civil Society,” delivered at the 2001 American Sociological Association annual meeting, Anaheim, California.

“Global Civil Society and International Women’s Conferences,” delivered at the Sociology Departmental Seminar at Emory University, May 2001.

## **FUTURE RESEARCH AGENDA**

*Structural Transformation of the Public Sphere and Civil Society: An East Asian Path to Modernity.* Plan to develop dissertation chapters into a book that examines state, political society, civil society, interaction among these actors, and their contributions to emergence of a distinct form of East Asian modernity in Korea. The book will contribute to a better understanding of the rise of East Asian civility and modernity, and will stimulate debate over similarities and differences between Western and Eastern civilities/modernities.

*Protectors or Pretenders?: Consequences of the Expansion of National Human Rights Institutions.* Expanding my research on global human rights and national human rights institutions, I intend to study the impact of worldwide foundings of national human rights institutions on human rights practices at the local level. Plan to use an extensive dataset on human rights practices in over 150 countries which my colleagues at Stanford University have collected and to examine whether or not the adoption of government-sponsored human rights institutions leads to the improvement of human rights practices.

*Clash of Civilizations?: Examining Human Rights Records in East Asian Societies, 1966-2004.* Seek to examine and test Huntington's thesis about the clash of civilizations in the human rights context and to develop publications with F. O. Ramirez. The key question involves the accuracy of Huntington's predictions of resistance of non-Western societies on the adoption of key western values, especially, in the human rights realm. Seek to analyze human rights treaty ratifications, establishment of human rights institutions, and adoption of human rights schools.

*Rise of Regionalism in East Asia: A Comparative Analysis of Political Meetings Among China, Korea, and Japan, 1991-2004.* Plan to use an extensive dataset on several thousand diplomatic activities among East Asian countries for publication with G. W. Shin. Data collection and coding have been completed with financial assistance from the Shorenstein Asia Pacific Research Center at Stanford University. Shin and I are in the process of data analysis and write-up. This is a rare effort to explore the political dimension of the formation of regionalism in East Asia with systematically collected empirical data, and thus, will spark interest for students who study regionalization, regionalism, globalization, and East Asian politics.

*Climbing the Political Ladder: Predicting Leadership in Korea's National Assembly.* Seek to study the formation of power elites in Korea by examining the National Assembly members and their participation in leadership positions in the assembly. We have collected extensive data on South Korean National Assembly members starting from the 11<sup>th</sup> Assembly (1981) to the present Assembly. While our team of researchers (P.I.: Gi-Wook Shin) will investigate various aspects of Korean MPs, I plan to explore the factors that lead MPs to hold leadership posts in the National Assembly using event history analysis.

## **AWARDS/HONORS, LANGUAGES, AND MEMBERSHIPS**

### ***Awards and Honors:***

Travel Grants from Stanford University and Professional Associations, 2003-06.  
Vernacular Modernity Fellowship, Emory University and Ford Foundation, 2001.  
Excellence in English as Second Language, Emory University, 2002.  
Various Honors, Hallym University, 1995.

### ***Languages:***

English, Korean: Fluency.  
Chinese, German: Reading Proficiency.

### ***Memberships:***

American Sociological Association, Southern Sociological Society, and Social  
Science History Association.

## **REFERENCES**

Gi-Wook Shin, Dept. of Soc., Stanford Univ. (gwshin@stanford.edu)  
John W. Meyer, Dept. of Soc., Stanford Univ. (meyer@stanford.edu)  
Mark Granovetter, Dept. of Soc., Stanford Univ. (mgranovetter@stanford.edu)  
Francisco O. Ramirez, School of Edu., Stanford Univ. (ramirez@stanford.edu)  
John Boli, Dept. of Soc., Emory Univ. (jboli@stanford.edu)