

INTERNATIONAL POLICY STUDIES

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Lecturers: Chonira Aturupane, Keith Hansen, Eric Morris

Affiliated Faculty: Mike Armacost (Freeman Spogli Institute for International Studies), Jonathan Bendor (Business), Byron Bland (Freeman Spogli Institute for International Studies), Paul Brest (Law), Jeremy Bulow (Economics), Gordon Chang (History), John Cogan (Hoover Institution), Larry Diamond (Hoover Institution), Lynn Eden (Sociology), Walter P. Falcon (Freeman Spogli Institute for International Studies), James Fearon (Political Science), Lawrence Goulder (Economics), Stephen H. Haber (Political Science), David J. Holloway (History, Political Science), Simon Jackman (Political Science), Timothy Josling (Freeman Spogli Institute for International Studies), Terry Karl (Political Science), Stephen D. Krasner (Political Science), Gail Lapidus (Freeman Spogli Institute for International Studies), Susanna Loeb (Education), Isabela Mares (Political Science), Michael McFaul (Political Science), Ronald I. McKinnon (Economics), Norman Naimark (History), Rosamund Naylor (Freeman Spogli Institute for International Studies), Roger G. Noll (Economics, emeritus), Jean Oi (Political Science), Daniel Okimoto (Political Science), William Perry (Management Science and Engineering), Rob Reich (Political Science), Douglas Rivers (Political Science), Richard Roberts (History), Lee Ross (Psychology), Scott D. Sagan (Political Science), Debra Satz (Philosophy), Jeff Strnad (Law), Michael Tomz (Political Science), David Victor (Freeman Spogli Institute for International Studies), Andrew Walder (Sociology), Jeremy Weinstein (Political Science), Allen Weiner (Law), Ann Wren (Political Science)

Visiting Professor: Edward Miguel

Program Office: Encina Hall West, Room 216

Mail Code: 94305-6045

Phone: (650) 723-4547

Web Site: <http://ips.stanford.edu>

Courses given in International Policy Studies have the subject code IPS. For a complete list of subject codes, see Appendix.

GRADUATE PROGRAM MASTER OF ARTS

International Policy Studies (IPS) is an analytical interdisciplinary program focusing on international policy analysis. Its goal is to provide students with exposure to issues that they face in international business and public policy, and to develop skills and knowledge to address those issues. The program allows students to specialize in: international political economy; international security and cooperation; democracy, development, and the rule of law; global health; global justice; or energy, environment, and resources.

IPS requires completion of the core and concentration requirements which amount to 90 units of credit. Additional units are required for students who have not fulfilled prerequisites for these requirements.

University requirements for the M.A. degree are described in the "Graduate Degrees" section of this bulletin.

ADMISSION

IPS is designed for students who have a strong undergraduate background in economics and political science. To enroll in the program, students must have taken calculus-based undergraduate courses in statistics, microeconomics, and macroeconomics. Stanford courses satisfying these requirements are ECON 51, 52, and ECON 102A or POLISCI 150A. In addition, students must have completed one advanced undergraduate course in international economics; the Stanford course that meets this requirement is ECON 165.

Applicants from schools other than Stanford or applicants from Stanford who did not apply in their senior year should submit a graduate admission application including a statement setting forth relevant personal, academic, and career plans and goals; official transcripts; three letters of recommendation; Graduate Record Examination (GRE) scores; a writing sample of at least ten pages; an area of concentration form; and resume. TOEFL scores are required of applicants for whom English is not their first language or who did not attend an undergraduate institution where English is the language of instruction. To apply or for information on graduate admission, see <http://gradadmissions.stanford.edu>. Applicants are expected to have a B.A. or B.S. degree from an accredited school. Applications for admission in Autumn Quarter must be filed with supporting credentials by January 8, 2008.

Undergraduates at Stanford may apply for admission to the coterminal master's program in IPS when they have earned a minimum of 120 units toward graduation, including AP and transfer credit, and no later than the quarter prior to the expected completion of their undergraduate degree. The coterminal application requires the following supporting materials: two letters of recommendation from University faculty, a writing sample of at least ten pages, and a statement of relevant personal, academic, and career plans and goals. Applications must be filed together with supporting materials by January 8.

For University coterminal degree program rules and University application forms, see <http://registrar.stanford.edu/shared/publications.htm#Coterm>.

DEGREE REQUIREMENTS

To receive the M.A. degree in International Policy Studies, students must complete the items below. These requirements entail 4 units of core courses, 36 units of policy skills, a 10-unit practicum, a 5-unit writing and rhetoric seminar, a 5-unit course in international economics, and an additional 30 units from the concentration curriculum. These courses have the following prerequisites: ECON 51, 52, 102A or POLISCI 150A, and ECON 165.

Core Courses—

1. IPS 200. Issues in International Policies (1 unit)
2. IPS 201. Managing Global Complexity (3 units)

Policy Skills—

1. IPS 204A. Microeconomics (4 units)
2. IPS 204B. Cost-Benefit Analysis and Evaluation (4 units)
3. IPS 205A. Principles of Research Design and Analysis: Methods (4 units)
4. IPS 205B. Principles of Research Design and Analysis: Tools (4 units)
5. IPS 206A. Politics and Collective Action (4 units)
6. IPS 206B. Organizations (4 units)
7. IPS 207A. Judgment and Decision Making (4 units)
8. IPS 207B. Public Policy and Social Psychology: Implications and Applications (4 units)
9. IPS 208. Justice (4 units)
10. IPS 209. Practicum (10 units)

Writing and Rhetoric Seminar—One of the following (5 units):

1. IPS 210. Politics of International Humanitarianism
2. IPS 211. The Transition from War to Peace: Peacebuilding Strategies
3. IPS 212. Issues in Development
4. IPS 219. Roles of Intelligence in U.S. Foreign Policy
5. IPS 314S. Decision Making in U.S. Foreign Policy

International Economics—IPS 202, Topics in International Macroeconomics; or IPS 203, Issues in International Economics (5 units)

Practicum—IPS 209, Practicum (10 units)

Concentration Curriculum—Students are required to complete 30 units of IPS approved courses for their area of concentration (see list below). A gateway course in the area of concentration must be taken prior to enrolling in subsequent courses. A complete list of the courses in these areas is available in the IPS program office.

Democracy, Development, and Rule of Law
Energy, Environment, and Natural Resources
Global Health
Global Justice
International Negotiation and Conflict Management
International Political Economy
International Security and Cooperation

Language Requirement—Proficiency in a foreign language is required and may be demonstrated by completion of three years of university-level course work in a foreign language or by passing an oral and written proficiency examination prior to graduation.

Grade Requirements—All courses to be counted toward the degree, except IPS 200, must be taken for a letter grade.

Financial Aid—Financial aid is available for graduate students entering the IPS program.

COURSES

See the IPS degree requirements in the IPS program office or at <http://ips.stanford.edu> for updated information on additional courses.

IPS 200. Contemporary Issues in International Policies—For IPS students only. Lecture series. Scholars present their analysis of major international public policy issues. May be repeated for credit.

1 unit, Aut (Stedman, S)

IPS 201. Managing Global Complexity—(Same as POLISCI 212.) The value of major theories and concepts in international relations for understanding and addressing global policy issues. Country case study with policy challenges such as development, democracy promotion, proliferation, and terrorism; the challenge of creating coherent policies that do not run at cross purposes. Case study of a policy challenge that cuts across academic disciplines and policy specializations to provide the opportunity to bring together skills and policy perspectives.

3 units, Spr (Krasner, S; Stedman, S)

IPS 202. Topics in International Macroeconomics—Topics: standard theories of open economy macroeconomics, exchange rate and stabilization policies, the economics of monetary unification and the European Monetary Union, and emerging markets and financial and currency crises.

5 units, Aut (Aturupane, C)

IPS 203. Issues in International Economics—Topics in international trade and international trade policy: trade and growth, regionalism versus multilateralism, the political economy of trade policy, trade and labor, trade and the environment, and trade policies for developing and transition economies. Prerequisite: ECON 165.

5 units, Win (Aturupane, C)

IPS 204A. Microeconomics—(Same as PUBLPOL 201A.) Microeconomic concepts relevant to decision making. Topics include: competitive market clearing, price discrimination; general equilibrium; risk aversion and sharing, capital market theory, Nash equilibrium; welfare analysis; public choice; externalities and public goods; hidden information and market signaling; moral hazard and incentives; auction theory; game theory; oligopoly; reputation and credibility.

4 units, Aut (Bulow, J)

IPS 204B. Cost-Benefit Analysis and Evaluation—(Same as PUBLPOL 201B.) Ex ante and ex post evaluation of projects and policies, value of life calculations, and welfare evaluation of public and private decisions. Welfare measures; tradeoffs between efficiency and equity. Second best. Behavioral economics: psychological mechanisms behind static choice, intertemporal choice, choice under risk and uncertainty, choice in social situations, and hedonics. Statistical decision theory. Use of incentives in implementing policies. Relationship between microeconomic analysis and public policy making. Economic rationales for policy interventions. Economic models of politics and application to policy making. Relationship of income distribution to policy choice.

4 units, Spr (Kessler, D)

IPS 205A. Principles of Research Design and Analysis: Methods—(Same as PUBLPOL 203A.) How professionals in non-research fields can be informed consumers of policy-related empirical research. Qualitative and quantitative research techniques and methodological requirements for sound research results. Formulating research questions. Experimental design. Choosing appropriate research strategies. Survey research design. Case study methods. Interviewing and observational techniques. Measurement including financial, cost, national income, and regulatory accounting.

4 units, Aut (Louie, T)

IPS 205B. Principles of Research Design and Analysis: Tools—(Same as PUBLPOL 203B, LAW 366.) Descriptive statistics. Regression analysis. Hypothesis testing. Analysis of variance. Heteroskedasticity, serial correlation, errors in variables, simultaneous equations. The construction and use of models for analyzing economic and social phenomena. Bayesian analysis. Univariate and bivariate analysis. Simple regression model. Multiple regression model. Inference and heteroskedasticity. Linear probability model. Instrumental variables. Maximum likelihood methods. Measurement of social and political attitudes and ideologies. Statistical analysis of large data sets.

4 units, Win (Strnad, J)

IPS 206A. Politics and Collective Action—(Same as POLISCI 331S, PUBLPOL 204A.) How public policies are formulated and implemented; preference formation. The role of electoral politics, nongovernmental organizations, ideologies, and social protests. The theory of collective action. Principal agent relationships. How elected officials, bureaucrats, and interest groups shape government policies in areas including tax, environmental, trade, and social welfare policy, given their goals and available tactics. How to evaluate policies and policy making processes.

4 units, Win (Satz, D)

IPS 206B. Organizations—(Same as PUBLPOL 204B.) Policy reform and organizational resistance. Organizations include government and other bureaucracies such as not-for-profit schools, universities, hospitals, international organizations, political parties, and agencies. Hubris and policy making, including pathologies of decision making and planning, abuse of intelligence, biased information, overselling to publics, lack of knowledge about context, and unintended consequences.

4 units, Spr (Stedman, S; Eden, L)

IPS 207A. Judgement and Decision Making—(Same as PUBLPOL 205A.) Theories and research on heuristics and biases in human inference, judgement, and decision making. Experimental and theoretical work in prospect theory emphasizing loss and risk aversion. Support theory. Challenges that psychology offers to the rationalist expected utility model; attempts to meet this challenge through integration with modern behavioral economics. Decision making biases and phenomena of special relevance to public policy such as group polarization, group think, and collective action.

4 units, Aut (Brest, P)

IPS 207B. Public Policy and Social Psychology: Implications and Applications—(Same as PSYCH 216, PUBLPOL 205B.) Theories, insights, and concerns of social psychology relevant to how people perceive issues, events, and each other, and links between beliefs and individual and collective behavior. Topics include: situationist and subjectivist traditions of applied and theoretical social psychology; social comparison, dissonance, and attribution theories; social identity, stereotyping, racism, and sources of intergroup conflict and misunderstanding; challenges to universality assumptions regarding human motivation, emotion, and perception of self and others; the problem of producing individual and collective changes in norms and behavior.

4 units, Spr (Ross, L)

IPS 208. Justice—(Same as ETHICSOC 171, PHIL 171/271, POLISCI 136S, PUBLPOL 207.) Focus is on the ideal of a just society, and the place of liberty and equality in it, in light of contemporary theories of justice and political controversies. Topics include protecting religious liberty, financing schools and elections, regulating markets, assuring access to health care, and providing affirmative action and group rights. Issues of global justice including human rights and global inequality.

5 units, Aut (Cohen, J)

IPS 209. Practicum—(Same as PUBLPOL 209.) Applied policy exercises in various fields. Multidisciplinary student teams apply skills to a contemporary problem in a major policy exercise with a public sector client such as a government agency. Problem analysis, interaction with the client and experts, and presentations. Emphasis is on effective written and oral communication to lay audiences of recommendations based on policy analysis.

5-10 units, given next year

IPS 210. The Politics of International Humanitarian Action—The relationship between humanitarianism and politics in international responses to recent civil conflicts and forced displacement. Focus is on policy dilemmas and choices, and the consequences of action or inaction. Humanitarian and political perspectives. Case studies include Cambodia, northern Iraq (Kurdistan), Bosnia, Rwanda and the Great Lakes region of Africa, and Kosovo.

5 units, Aut (Morris, E)

IPS 211. The Transition from War to Peace: Peacebuilding Strategies—How to find sustainable solutions to intractable conflicts that lead to a settlement. How institutions such as the UN, regional organizations, and NGOs can support a peace process that leads to disarmament, and reconstruction and reconciliation, or co-existence). Case studies.

5 units, Win (Morris, E)

IPS 212. Issues in Development—Current policy issues in development economics and how they relate to sub-Saharan Africa. Economic theories and econometric methods necessary for credible development program evaluation and to explain persistent African economic underdevelopment.

5 units, Spr (Miguel, E)

IPS 219. The Role of Intelligence in U.S. Foreign Policy—How intelligence supports U.S. national security and foreign policies. How it has been used by U.S. presidents to become what it is today; organizational strengths and weaknesses; how it is monitored and held accountable to the goals of a democratic society; and successes and failures. Current intelligence analyses and national intelligence estimates are produced in support of simulated policy deliberations.

5 units, Spr (Hansen, K)

IPS 230. Democracy, Development, and the Rule of Law—(Same as INTNLREL 114D, POLISCI 114D/314D.) Links among the establishment of democracy, economic growth, and the rule of law. How democratic, economically developed states arise. How the rule of law can be established where it has been historically absent. Variations in how such systems function and the consequences of institutional forms and choices. How democratic systems have arisen in different parts of the world. Available policy instruments used in international democracy, rule of law, and development promotion efforts.

5 units, Aut (Stoner-Weiss, K; McFaul, M)

IPS 240. Issues in International Security and Cooperation—Gateway seminar. Students attend POLISCI 114S lectures. Major threats and global responses to international and regional security. Political and technical issues involved in arms control, the military legacy of the Cold War, regional conflicts, proliferation of advanced weapons capabilities, civil and ethnic wars, and terrorism.

5 units, Win (Crenshaw, M)

IPS 250. International Conflict: Management and Resolution—(Same as LAW 656, POLISCI 210R.) Interdisciplinary. Theoretical insights and practical experience in resolving inter-group and international conflicts. Sources include social psychology, political science, game theory, and international law. Personal, strategic, and structural barriers to solutions. How to develop a vision of a mutually bearable shared future, trust in the enemy, and acceptance of loss that a negotiated settlement may produce. Spoilers who seek to sabotage agreements. Advantages and disadvantages of unilateral versus reciprocal measures. Themes from the Stanford Center of International Conflict and Negotiation (SCICN).

5 units, Win (Holloway, D; Weiner, A; Ross, L; Bland, B)

IPS 299. Directed Reading—IPS students only. May be repeated for credit.

1-5 units, Aut, Win, Spr, Sum (Staff)

IPS 314S. Decision Making in U.S. Foreign Policy—(Same as POLISCI 314S.) Priority to IPS students. Formal and informal processes involved in U.S. foreign policy decision making. The formation, conduct, and implementation of policy, emphasizing the role of the President and executive branch agencies. Theoretical and analytical perspectives; case studies.

5 units, Spr (Blacker, C)

COGNATE COURSES

See respective department listings for course descriptions. See degree requirements above or the program's student services office for applicability of these courses to a major or minor program.

ANTHSCI 167/267. Social Policy for Sustainable Resource Use—(Same as EARTHYSYS 167/267.)

5 units, Spr (Irvine, D)

ANTHSCI 167C/267C. Managing the Commons: Evolving Theories for Sustainable Resource Use—(Same as EARTHYSYS 167C/267C.)

5 units, Aut (Irvine, D)

ANTHSCI 170. Medical Anthropology—(Same as HUMBIO 178.)

3 units, not given this year

ANTHSCI 179/279. Environmental Change and Emerging Infectious Diseases—(Same as HUMBIO 114.)

3-5 units, Aut (Durham, W; Jones, J)

BIOSCI 147/247. Controlling Climate Change in the 21st Century—(Same as EARTHYSYS 147/247, HUMBIO 116.)

3 units, alternate years, not given this year (Schneider, S)

CASA 152/252. Archaeology: World Cultural Heritage

5 units, alternate years, not given this year

CASA 336. Anthropology of Rights

5 units, alternate years, not given this year

CASA 364. The Anthropology of Development

5 units, not given this year

CEE 142A/242A. Creating Sustainable Development

3 units, Win (Christensen, S)

CEE 265A. Sustainable Water Resources Development

3 units, Aut (Ortolano, L)

CEE 265C. Water Resources Management

3 units, Aut (Findikakis, A)

CEE 265D. Water and Sanitation in Developing Countries

3 units, Win (Davis, J)

- COMM 136/236. Democracy and the Communication of Consent—**
(Same as POLISCI 134.)
5 units, Aut (Fishkin, J)
- COMM 236G/336G. Democracy, Justice, and Deliberation**
1-5 units, not given this year (Fishkin, J)
- COMM 238/338. Democratic Theory: Normative and Empirical Issues**
1-5 units, not given this year (Fishkin, J)
- COMM 244/344. Democracy, Press, and Public Opinion**
1-4 units, not given this year (Fishkin, J)
- EARTHSYS 175/275. The California Coast: Science, Policy, and Law—**(Same as CEE 175A/275A, LAW 514.)
3-4 units, Win (Caldwell, M; Boehm, A; Sivas, D)
- EARTHSYS 180/280. Fundamentals of Sustainable Agriculture—**
(Same as BIOSCI 180/280.)
3 units, alternate years, not given this year
- ECON 106. World Food Economy**
5 units, not given this year
- ECON 214. Development Economics I**
2-5 units, Aut (Jayachandran, S)
- ECON 216. Development Economics II**
2-5 units, Win (DeGiorgi, G)
- ECON 217. Development Economics III**
2-5 units, not given this year
- ECON 243. Economics of Environment**
2-5 units, not given this year
- ECON 250A. Natural Resource and Energy Economics**
2-5 units, not given this year
- ECON 250B. Environmental Economics**
2-5 units, not given this year
- ECON 265. International Economics I**
2-5 units, Aut (Fitzgerald, D)
- ECON 266. International Economics II**
2-5 units, Win (Staiger, R)
- FRENLIT 278. Rethinking Identities in the Era of Globalization—**
(Same as COMPLIT 246.)
3-5 units, not given this year
- GES 145/245. Energy Flow and Policy: The Pacific Rim—**(Same as EARTHSYS 145/245.)
3 units, alternate years, not given this year (Howell, D)
- GES 253. Petroleum Geology and Exploration**
3 units, alternate years, not given this year (Graham, S)
- HISTORY 102. The History of the International System**
5 units, Win (Sheehan, J)
- HISTORY 103E. History of Nuclear Weapons—**(Same as POLISCI 116.)
5 units, Spr (Holloway, D)
- HISTORY 202/306E. International History and International Relations Theory—**(Same as POLISCI 316.)
5 units, not given this year (Holloway, D)
- HISTORY 204G/304G. War, Culture, and Society in the Modern Age**
5 units, Aut (Weiner, A)
- HISTORY 224A/324A. Modern Russia, Iran, and Afghanistan**
4-5 units, not given this year (Crews, R)
- HISTORY 226E. The Creation and Destruction of Yugoslavia**
5 units, Aut (Knezevic, J)
- HISTORY 226G/326G. Civilians and War in Modern Europe**
4-5 units, Spr (Knezevic, J)
- HISTORY 227/327. East European Women and War in the 20th Century**
5 units, not given this year (Jolluck, K)
- HISTORY 257/347. The Politics and Ethics of Modern Science and Technology—**(Same as STS 221.)
4-5 units, not given this year (Bernstein, B)
- HISTORY 291E/391E. Maps, Borders, and Conflict in East Asia**
4-5 units, not given this year (Wigen, K)
- HRP 207. Issues and Methods of Health Services and Policy Research**
2 units, Aut (Baker, L; McDonald, K; Haberland, C)
- HRP 208. Issues and Methods of Health Services and Policy Research 2**
2 units, offered occasionally
- HRP 212. Crosscultural Medicine**
3 units, Spr (Corso, I)
- HRP 231. Epidemiology of Infectious Diseases**
3 units, alternate years, not given this year
- HUMBIO 122. International Health Policy: Comparative National Health Care Systems**
4 units, Win (Heller, G)
- HUMBIO 122S. Social Class, Race, Ethnicity, Health**
4 units, given next year
- HUMBIO 153. Parasites and Pestilence: Infectious Public Health Challenges**
4 units, Spr (Smith, D)
- INTNLREL 140C. The U.S., UN Peacekeeping, and Humanitarian War**
5 units, Spr (Patenaude, B)
- LAW 220. Regulated Industries**
3 units, Win (Victor, D)
- LAW 313. Health Law and Policy I—**(Same as HRP 210.)
3 units, Aut (Greely, H)
- LAW 330. International Human Rights Clinic**
3 units, Win (Martinez, J)
- LAW 336. International Jurisprudence**
3 units, Aut (Stacy, H)
- LAW 338. Land Use**
3 units, Aut (Caldwell, M; Diamond, S)
- LAW 605. International Environmental Law: Climate Change**
3 units, Aut (Wara, M)
- MED 242. Physicians and Human Rights**
1 unit, Win (Laws, A)
- MED 243. Biomedical and Social Science Responses to the HIV/AIDS Epidemic**
3 units, Spr (Katzenstein, D)
- MED 262. Economics of Health Improvement in Developing Countries—**(Same as ECON 127, HUMBIO 121.)
5 units, Win (Miller, N)
- MGTECON 332. Analysis of Costs, Risks, and Benefits of Health Care—**(Same as BIOMEDIN 432, HRP 392.)
4 units, Aut (Garber, A; Owens, D)
- MS&E 243. Energy and Environmental Policy Analysis—**(Same as IPER 243.)
3 units, Spr (Sweeney, J)

- MS&E 248. Economics of Natural Resources**
3-4 units, Aut (Sweeney, J)
- MS&E 294. Climate Policy Analysis**
3 units, Win (Weyant, J), alternate years, not given next year
- PHIL 176/276. Political Philosophy: The Social Contract Tradition**
4 units, not given this year
- PHIL 377. Topics in Democratic Theory**—(Same as POLISCI 333.)
3-5 units, not given this year
- POLISCI 110B. Strategy, War, and Politics**
5 units, not given this year
- POLISCI 110D/110Y. War and Peace in American Foreign Policy**
5 units, Spr (Schultz, K)
- POLISCI 113F. The United Nations and Global Governance**
5 units, not given this year
- POLISCI 215. Explaining Ethnic Violence**
5 units, Aut (Fearon, J)
- POLISCI 218. U.S. Relations in Iran**
5 units, Aut (Milani, A)
- POLISCI 221. Tolerance and Democracy**
5 units, Spr (Sniderman, P)
- POLISCI 223S. The Imperial Temptation: U.S. Foreign Policy in a Unipolar World**
5 units, Aut (Joffe, J)
- POLISCI 231S. Contemporary Theories of Justice**
5 units, not given this year
- POLISCI 232. Civil Society and the Nonprofit Sector**—(Same as URBANST 121.)
2-4 units, not given this year
- POLISCI 236. Theories of Civil Society, Philanthropy, and the Non-profit Sector**
5 units, Spr (Reich, R; Sievers, B)
- POLISCI 244R. Political Economy of Disease: AIDS in Historical Perspective**
5 units, not given this year
- POLISCI 318S. State Building**
5 units, Spr (Krasner, S)
- POLISCI 340S. Political Economy of Post-Communism**
5 units, Spr (McFaul, M)
- POLISCI 341T. Comparative Democratization and Regime Change**
5 units, not given this year
- POLISCI 343R. African Civil Wars in Comparative Perspectives: A Research Seminar**
5 units, not given this year
- POLISCI 346S. The Logic of Authoritarian Government, Ancient and Modern**—(Same as HISTORY 378A.)
5 units, Aut (Haber, S)
- POLISCI 431. Collective Action in Democratic Athens**—(Same as CLASSHIS 431.)
5 units, not given this year
- POLISCI 432. Graduate Seminar: Global Justice**—(Same as PHIL 372C.)
5 units, not given this year
- POLISCI 434. Democracy and the Constitution**—(Same as PHIL 374C.)
5 units, not given this year
- POLISCI 440B. Political Economy of Development**—(Same as HISTORY 378E.)
5 units, Aut (Haber, S)
- POLISCI 441. Politics of Development**
5 units, Win (Díaz-Cayeros, A)
- POLISCI 443S. Political Economy of Reform in China**
5 units, Aut (Oi, J)
- PSYCH 215. Mind, Culture, and Society**
3 units, Win (Markus, H; Steele, C)
- PUBLPOL 231. Political Economy of Health Care in the United States**—(Same as MGTECON 331, HRP 391.)
4 units, Spr (Kessler, D; Bundorf, M)
- SOC 109/209. Sociology of Terrorism**
5 units, Spr (Meyerson Milgrom, E)
- SOC 110/210. Politics and Society**
5 units, Aut (Beck, C)
- SOC 118/218. Social Movements and Collective Action**
5 units, not given this year
- SOC 140/240. Introduction to Social Stratification**
5 units, Win (Sandefur, R)
- SOC 141/241. Controversies about Inequality**
5 units, Spr (Grusky, D)
- SOC 147A/247A. Comparative Ethnic Conflict**
5 units, Win (Olzak, S)
- SOC 314. Economic Sociology**
3-5 units, Aut (Granovetter, M)
- SOC 314A. Social Norms and Corruption in the Economy**
3-5 units, offered occasionally
- SOC 345. Seminar in Comparative Race and Ethnic Relations**
3-5 units, not given this year
- SOC 368. Workshop: China Social Science**—(Same as POLISCI 348R.)
1-5 units, Aut, Win, Spr (Walder, A; Zhou, X; Oi, J)
- STS 210. Ethics, Science, and Technology**
4 units, Spr (McGinn, R), alternate years, not given next year
- STS 279. Technology, Policy, and Management in Newly-Industrializing Countries**
2-4 units, Spr (Forbes, N), offered occasionally

This file has been excerpted from the *Stanford Bulletin*, 2007-08, pages 486-491. Every effort has been made to ensure accuracy; post-press changes may have been made here. Contact the editor of the bulletin at arod@stanford.edu with changes or corrections. See the bulletin web site at <http://bulletin.stanford.edu> for additional information.