

# CENTER FOR LATIN AMERICAN STUDIES

*Director of the Center:* Herbert S. Klein

*Associate Director:* Megan Gorman

*Visiting Professors:* Ana María González de Tobia, Milton Hatoum, Cristián Sánchez, Ernesto Schargrodsky, Guillermo Solorzano

## ***Affiliated Faculty and Staff:***

*Anthropology:* Clifford R. Barnett (emeritus), George Collier (emeritus), William H. Durham, James A. Fox, Dominique Irvine, John W. Rick, Ian Robertson

*Art and Art History:* Barbaro Martinez-Ruiz

*Biological Sciences:* Gretchen Daily, Rodolfo Dirzo, Harold Mooney, Peter Vitousek, Virginia Walbot

*Business, School of:* Gerard Padró i Miquel

*Comparative Literature:* Roland Greene, Hans U. Gumbrecht

*Dance:* Susan Cashion

*Earth Sciences, School of:* Pamela Matson

*Economics:* Roger Noll (emeritus), Clark Reynolds (emeritus)

*Education, School of:* Martin Carnoy, Amado Padilla

*Engineering, School of:* Adrian Lew, Leonard Ortolano

*English:* Ramón Saldivar (also Comparative Literature)

*Freeman Spogli Institute for International Studies:* Rosamond Naylor, David Victor

*History:* Zephyr Frank, Tamar Herzog, Herbert S. Klein

*Hoover Institute:* William Ratliff

*Human Biology:* Anne Firth Murray

*Language Center, Special Languages Program:* José Carlos Fajardo

*Law, School of:* Thomas C. Heller

*Linguistics:* John Rickford

*Medicine, School of:* Victor F. Froelicher, Evaleen K. Jones, Samuel LeBaron, Grant Miller, Julie Parsonnet, Paul Wise

*Political Science:* Alberto Díaz-Cayeros, Terry Karl, Beatriz Magaloni, Robert Packenham (emeritus), Michael Tomz

*Religious Studies:* Thomas Sheehan

*Sociology:* Alex Inkeles (emeritus), Michael Rosenfeld

*Spanish and Portuguese:* Caridad Kenna, Alice Miano, Otilia Perales, Michael P. Predmore, Joan Ramon Resina, Jorge Ruffinelli, Ana Sierra, Lisa Surwillo, Guadalupe Valdés (also School of Education), Lyris Wiedemann, Yvonne Yarbro-Bejarano

*Stanford University Libraries:* Adán Griego, Robert Trujillo

*Center Offices:* Bolívar House, 582 Alvarado Row

*Mail Code:* 94305-8545

*Department Phone:* (650) 723-4444

*Web Site:* <http://las.stanford.edu>

The Center for Latin American Studies (CLAS) supports research and teaching on Latin America by the faculty and students of Stanford in all fields of study. Field research, language training, and interdisciplinary approaches are stressed in the Latin American Studies program, which draws on the strength and diversity of its nationally recognized faculty affiliates and substantial library holdings on Latin America. These resources are enhanced by the Tinker Visiting Professorship in Latin American Studies and the Nabuco Visiting Chair in Brazilian Studies, which bring distinguished Latin American scholars to teach at Stanford each year.

The center's resources include funds used in support of student and faculty activities and classes in and about Latin America, visiting professors and scholars, and various forms of public outreach. CLAS also devotes resources to Iberian and Caribbean studies. The center offers an undergraduate minor, an undergraduate honors program, and a master's degree in Latin American Studies.

## UNDERGRADUATE PROGRAMS

Although the University does not offer a B.A. in Latin American Studies, it does offer a minor and an honors program. Stanford also has departmental and interdisciplinary degree programs in which a student may concentrate on Latin America. These include Anthropology, History, Political Science, Spanish and Portuguese, and International Relations. Contact the respective departments for further information.

### MINOR

The minor in Latin American Studies is offered to students in any major who wish to develop a complementary concentration on the region. To pursue the minor, students must submit for approval an online proposal of course work no later than the second quarter of their junior year. The minor must be completed by the second quarter of the senior year. Requirements for the minor include:

1. Completion of 25 units as follows: a 5-unit course surveying Latin America such as HISTORY 70 or an approved substitute; 20 additional units at the 100 level or higher which together comprise a coherent focus on a theoretical problem or issue of the region such as culture and identity, political economy, or sustainable development. At least 10 of the 25 units must be completed at Stanford.
2. Demonstration of proficiency in either Spanish or Portuguese, equivalent to the requirement for the honors program.
3. Field experience in Latin America such as study abroad, summer research, or internship is recommended.

Units for a student's major cannot be double-counted towards the minor.

Upon satisfactory completion of all requirements, the center's subcommittee on undergraduate programs authorizes the designation of the Minor in Latin American Studies on the student's transcript.

### HONORS PROGRAM

The Honors Program in Latin American Studies is open to majors in any field. The aim of the honors program is to prepare students to pursue individualized research on Latin America, culminating in the preparation of an honors thesis written under the supervision of a faculty adviser. The honors program is particularly suited to the student who wishes to go on to graduate school or pursue employment in an institution emphasizing research and independent work. Although not required, students are encouraged to undertake independent field research in Latin America for their thesis. It is strongly recommended that students enroll in HISTORY 299X, Design and Methodology for International Field Research (1 unit), in the sophomore or junior year for an overview of research design and methods for international field research.

Admission to the honors program is by application by the end of the junior year. Applications are reviewed and approved by the CLAS director and associate director. Applicants must have a cumulative grade point average (GPA) of 3.3 (B+) or higher, and maintain this average in courses taken to satisfy the requirements. Courses must be taken for a letter grade where that option is available. Courses credited toward LAS honors may be double-counted toward the student's major requirements.

To graduate with interdisciplinary honors in Latin American Studies a student must:

1. Complete a total of 35 units in courses certified for honors by the Center for Latin American Studies, distributed as follows:
  - a) *A survey course:* HISTORY 70, Culture, Politics, and Society in Latin America. This is normally taken in the sophomore year.
  - b) *For breadth:* two 4-5-unit courses at the 100 level or higher with a focus on the region. These courses are normally taken during the sophomore and junior years.
  - c) *For depth:* one 4-5-unit course at the 100 level or higher with a focus on the region that explores an issue in depth of particular interest to the student, approved by the honors adviser.
  - d) LATINAM 198, Honors Thesis (1-10 units), under the supervision of the student's faculty honors adviser. Normally these units are spread over two or three quarters of the senior year and are devoted to the completion of the honors thesis.

- e) LATINAM 201 (same as HISTORY 275F), Social Change in Latin America Since 1900 (5 units). This Autumn Quarter honors seminar must be taken in the senior year.
  - f) Additional courses at the 100 level or higher focusing on Latin America to bring the total to 35 units; up to 5 units may come from study of Spanish or Portuguese beyond the seventh quarter.
  - g) Of the courses applied to 'b' and 'c' above, 10 units may be completed in Overseas Studies and 5 units may be taken as directed individual study.
2. Fulfill the Foreign Language Requirement (see below).
  3. Submit an honors thesis which meets standards of scholarly excellence and is approved by the thesis adviser. If graduating in June, participate in the LAS honors symposium at the end of May.

More information about the honors program is available at [http://las.stanford.edu/programs/honors\\_detailed.html](http://las.stanford.edu/programs/honors_detailed.html).

## FOREIGN LANGUAGE REQUIREMENT

The minimum requirement for completion of either the minor or honors program is advanced proficiency in Spanish or Portuguese by any one of the following means:

1. Completion of seven quarters of college-level study of Spanish or Portuguese.
2. Completion of a course on Spanish or Portuguese language or literature, or on some other subject but taught in Spanish or Portuguese, at the 100-level or higher, with a letter grade of 'B' (3.0).
3. Achievement of the advanced proficiency level on the ACTFL scale in a test administered by the Department of Spanish and Portuguese.

## HONORS COLLEGE

The LAS honors college, sponsored with many other departmental and interdisciplinary honors colleges by the Vice Provost for Undergraduate Education, is an intensive three-week residential program offered directly preceding Autumn Quarter. It affords returning LAS honors students who have completed field work a debriefing and a focused series of presentations by a member of the CLAS-affiliated faculty and other Stanford instructors on adviser interaction, bibliographic resources, writing strategies, statistical analysis, organizational techniques for completing the thesis process, and opportunities to socialize with other honors students in the college, all without cost to the students. Ample time is provided for library research, individual faculty consultations, and data analysis. Applications for honors colleges are available in Spring Quarter prior to the senior year.

## SUMMER INTERNSHIP GRANT

Each summer, the center awards grants to a small number of undergraduates to undertake internships in Latin America. Applications include a proposal, academic transcript, and recommendations from a faculty member and one other person knowledgeable about the applicant's abilities. Students from all departments are eligible to apply. See [http://las.stanford.edu/funding/undergrad\\_summer\\_intgrants.html](http://las.stanford.edu/funding/undergrad_summer_intgrants.html).

## COTERMINAL BACHELOR'S AND MASTER'S DEGREES

Undergraduates at Stanford may apply for admission to the coterminal master's program in Latin American Studies when they have earned a minimum of 120 units toward graduation, including advanced placement and transfer credit, and no later than the quarter prior to the expected completion of their undergraduate degree. The annual deadline for coterminal applications is January 8.

Coterminal applicants must submit: a 500-word statement of purpose; resume; 10-15 page double-spaced academic writing sample; three letters of recommendation; a Stanford transcript; and scores from the General Test of the Graduate Record Exam. Coterminal applicants must have a minimum GPA of 3.5 and a working knowledge of Spanish or Portuguese at the third-year level.

For University coterminal degree program rules and application forms, see <http://registrar.stanford.edu/shared/publications.htm#Coterm>.

Requirements for the master's degree are summarized below.

## GRADUATE PROGRAMS

### MASTER OF ARTS

The Master of Arts in Latin American Studies is an interdisciplinary program. The curriculum consists of a core set of courses surveying the history, politics, society, and culture of the region, advanced language training, and in-depth course work. In consultation with a faculty adviser, students select a course of study suited to their individual interests. Students may obtain a dual professional degree concurrently with the M.A.

### ADMISSION

The one-year master's program in Latin American Studies is designed for students who have experience working, living, or studying in Latin America or Iberia and little prior course work on the region.

The application deadline is January 8. Applicants submit an online application, including a 500-word statement of purpose, resume, 10-15 page double-spaced academic writing sample, and three letters of recommendation; official transcripts; and Graduate Record Examination scores. TOEFL scores are required of applicants for whom English is not their first language or who did not attend an undergraduate institution where English is the language of instruction. To apply online or for information on graduate admissions, go to <http://gradadmissions.stanford.edu>.

To be eligible for a dual degree program with the Graduate School of Business (M.B.A.), School of Law (J.D.), or School of Medicine (M.D.), candidates must apply and be accepted independently to both programs.

Applicants must meet the University admission requirements, have a working knowledge of Spanish or Portuguese at the third-year level, and have experience working, living, or studying in Latin America or Iberia prior to admission.

CLAS takes a broad approach to evaluating applications for admission. As important as GRE scores and grades are the applicant's essay, letters of recommendation, academic writing sample, and the experiences and goals conveyed through the personal statement and resume.

### DEGREE REQUIREMENTS

University requirements for the master's degree are described in the "Graduate Degrees" section of this bulletin.

A description of the M.A. program is also available online at <http://www.stanford.edu/group/las/programs/ma.html>.

The program requires completion of a minimum of 45 graduate units. Upon entering, each student is assigned a faculty adviser who works with the student to develop a customized program of study.

To receive the M.A. degree in Latin American Studies, students must complete the items below.

1. *Core courses* (15 units): one core five-unit course in each of three fields of specialization:
  - a) Culture and Society (CulSoc)—LATINAM 301, Social Change in Latin America Since 1900
  - b) Environment and Ecology (Eco)—BIOSCI 175, Tropical Ecology and Conservation
  - c) Political Economy (PolEcon)—POLISCI 248S, Latin American Politics.

These fields (CulSoc, Eco, and PolEcon) are not declared on Axes; they do not appear on the transcript or the diploma.

2. *Cognate courses* (15 units): three courses, one from each of the three fields of specialization listed in '1' above. See <http://www.stanford.edu/group/las/programs/macognatecurriculum.html> for more information. Cognate courses which fulfill this requirement are indicated in the cognate courses list below with the abbreviations CulSoc, Eco, and PolEcon.
3. *Elective courses* (10-15 units): three elective courses in one of the three fields of specialization (see '1' above) from across the University's offerings.
4. *Language requirement*: at least 3 units of course work on a second Latin American language. Students must take either an advanced third-year language course if they have both Spanish and Portuguese, or take a basic course in the language in which they do not possess competence.

5. *Seminar requirement*: enroll each quarter in LATINAM 200, a 1-unit seminar on Contemporary Issues in Latin American Studies, where invited scholars present lectures on major Latin American themes and topics, followed by questions and discussion.
6. *Thesis option*: students may elect to write a master's thesis; they may register for up to 10 units of thesis research under the guidance of an Academic Council faculty member. Thesis units may be counted toward the elective field unit requirements.
7. *Grade requirements*: all courses to be counted toward the degree, except for LATINAM 200, must be taken for a letter grade and receive a grade of 'B' or higher.

## FINANCIAL AID

The Center for Latin American Studies has several graduate fellowships as well as limited research and course assistantship positions with the Tinker Visiting Professors each quarter.

## DOCTORAL PROGRAMS

Although the University does not offer a Ph.D. in Latin American Studies, Stanford has several departmental programs through which a student may concentrate on Latin America. These include Anthropology, History, Political Science, and Spanish and Portuguese. Contact the respective departments for admission information.

## COURSES

**LATINAM 197. Directed Individual Research**—For students engaged in interdisciplinary work that cannot be arranged by department. May be repeated for credit. Prerequisite: consent of instructor.

*1-10 units, Aut, Win, Spr (Staff)*

**LATINAM 198. Honors Thesis**—Restricted to those writing an honors thesis in Latin American Studies.

*1-10 units, Aut, Win, Spr (Staff)*

**LATINAM 200. Seminar on Contemporary Issues in Latin American Studies**—Required of Latin American Studies master's students each quarter. Guest scholars present analyses of major Latin American themes and topics. May be repeated for credit.

*1 unit, Aut, Win, Spr (Klein, H)*

**LATINAM 201/301. Social Change in Latin America Since 1900**—(Same as HISTORY 275F/375F.) Changes in the social and demographic characteristics of Latin American populations since 1900 and the response of national governments in terms of the evolution of social welfare, health, and educational systems. Fulfills requirement for Latin American Studies honors seminar. Required core course for Latin American Studies master's students. GER:DB-SocSci

*5 units, Aut (Klein, H)*

**LATINAM 398. Master's Thesis**—Restricted to students writing a master's thesis in Latin American Studies. May be repeated for credit.

*1-10 units, Aut, Win, Spr (Staff)*

## COGNATE COURSES

See respective department listings for course descriptions and General Education Requirements (GER) information. See degree requirements above or the program's student services office for applicability of these courses to a minor or honors program. See "Degree Requirements" above for an explanation of the field codes CulSoc, Eco, and PolEcon.

**ANTHSCI 103/262C. Cultural Diversity, Ethnicity, and Governance in Indigenous Latin America**—CulSoc

*3-5 units, Spr (Karp-Toledo, E)*

**ANTHSCI 106B. Maya Mythology and the Popol Vuh**—CulSoc

*5 units, Win (Fox, J)*

**ANTHSCI 112. Human Diversity: A Linguistic Perspective**—(Same as HUMBIO 187.) CulSoc

*3 units, Spr (Ruhlen, M)*

**ANTHSCI 142/242A. Incas and their Ancestors: Peruvian Archaeology**—(Same as ARCHLGY 102B.) CulSoc

*3-5 units, Spr (Contreras, D)*

**ANTHSCI 144/244. Ancient Cities in the New World**—CulSoc

*3-5 units, Spr (Robertson, I)*

**ANTHSCI 146A. The Aztecs and Their Ancestors: Introduction to Mesoamerican Archaeology**—CulSoc

*3-5 units, Win (Robertson, I)*

**ANTHSCI 162B/262B. Ethnography and Ethnohistory in the Andean World**—CulSoc

*3-5 units, Win (Karp-Toledo, E)*

**ANTHSCI 167C/267C. Managing the Commons: Evolving Theories for Sustainable Resource Use**—(Same as EARTHYSYS 167C/267C.) Eco

*5 units, Aut (Irvine, D)*

**ANTHSCI 179/279. Environmental Change and Emerging Infectious Diseases**—(Same as HUMBIO 114.) CulSoc, Eco

*3-5 units, Aut (Durham, W; Jones, J)*

**BIOSCI 101. Ecology**—Eco

*3 units, Aut (Vitousek, P; Dirzo, R)*

**BIOSCI 117. Biology and Global Change**—(Same as EARTHYSYS 111, GEOPHYS 117.) Eco

*4 units, Win (Vitousek, P; Arrigo, K)*

**BIOSCI 145/245. Behavioral Ecology**—Eco

*4 units, Spr (Gordon, D)*

**BIOSCI 175. Tropical Ecology and Conservation**—Eco

*5 units, Spr (Dirzo, R)*

**CEE 142A. Creating Sustainable Development**—(Same as CEE 242A.) Eco

*3 units, Win (Christensen, S)*

**CEE 171. Environmental Planning Methods**—Eco

*3 units, Win (Ortolano, L)*

**CHICANST 181S. U.S.-Mexico Borderlands in Comparative Perspective**—(Same as CSRE 181S.) CulSoc, PolEcon

*5 units, Spr (Palafox, J)*

**COMM 136/236. Democracy and the Communication of Consent**—(Same as POLISCI 134.) PolEcon

*4-5 units, Aut (Fishkin, J)*

**COMPLIT 142. The Literature of the Americas**—(Same as ENGLISH 172E) CulSoc

*5 units, Aut (Greene, R; Saldívar, R)*

**ECON 101. Economic Policy Analysis**—PolEcon

*5 units, Aut (Cojoc, D), Win (Steiner, F), Spr (Rothwell, G)*

- ECON 118. Development Economics**—PolEcon  
5 units, Aut (Jayachandran, S)
- ECON 122. Economic Development of Latin America**—PolEcon  
5 units, Win (Scharrodsky, E)
- ECON 126. Economics of Health and Medical Care**—(Same as BIO-MEDIN 156/256, HRP 256.) Eco, PolEcon  
5 units, Aut (Bhattacharya, J)
- ECON 155. Environmental Economics and Policy**—(Same as EARTH-SYS 112.) Eco  
5 units, Win (Goulder, L)
- ECON 165. International Trade and Finance**—PolEcon  
5 units, Aut (Fitzgerald, D), Win (Staiger, R), Sum (Staff)
- ECON 214. Development Economics I**—PolEcon  
2-5 units, Aut (Jayachandran, S)
- ECON 216. Development Economics II**—PolEcon  
2-5 units, Win (DeGiorgi, G)
- ECON 220. Political Economy I**—PolEcon  
2-5 units, Win (Jackson, M)
- ECON 221. Political Economy II**—PolEcon  
2-5 units, Spr (Staff)
- ECON 224. Science, Technology, and Economic Growth**—Eco  
2-5 units, Win (David, P)
- ECON 228. Institutions and Organizations in Historical Perspective**—PolEcon  
2-5 units, Aut (Greif, A)
- ECON 265. International Economics I**—PolEcon  
2-5 units, Aut (Fitzgerald, D)
- ECON 266. International Economics II**—PolEcon  
2-5 units, Win (Staiger, R)
- ECON 267. Topics in International Trade**—PolEcon  
2-5 units, Spr (Staff)
- EDUC 122X. From Local to Global: Collaborations for International Environmental Education**—(Same as EARTHYSYS 123.) Eco  
2 units, Aut (Goldman, S; Hoagland, S)
- EDUC 149/249. Theory and Issues in the Study of Bilingualism**—(Same as SPANLIT 207.) CulSoc  
3-5 units, Aut (Valdés, G)
- EDUC 222. Resource Allocation in Education**—PolEcon  
4-5 units, Spr (Carnoy, M)
- EDUC 306A. Education and Economic Development**—PolEcon  
5 units, Aut (Carnoy, M)
- ENERGY 101. Energy and the Environment**—(Same as EARTHYSYS 101.) Eco  
3 units, Win (Kovscek, A; Durlofsky, L; Gerritsen, M)
- ENERGY 102. Renewable Energy Sources and Greener Energy Processes**—(Same as EARTHYSYS 102.) Eco  
3 units, Spr (Kovscek, A; Gerritsen, M)
- ENGLISH 357E. The Avant Garde and the Americas**—CulSoc  
5 units, Win (Heise, U)
- FRENLIT 133. Literature and Society in Africa and the Caribbean**—(Same as COMPLIT 141.) CulSoc  
4 units, Spr (Boyi, E)
- GES 333. Water Policy Colloquium**—(Same as CEE 333, IPER 333.) Eco  
1 unit, Spr (Freyberg, D)
- HISTORY 70. Culture, Politics, and Society in Latin America**—CulSoc  
5 units, Win (Frank, Z)
- HISTORY 170/370. Colonial Latin America**—CulSoc  
4-5 units, Aut (Herzog, T)
- HISTORY 201/301. Public Service through Public History**—CulSoc  
5 units, Aut (Camarillo, A; McKibben, C)
- HISTORY 203A/303A. Theories of the State from the Ancient World to the Present**—CulSoc  
4-5 units, Win (Baker, K; Sheehan, J)
- HISTORY 205B/305B. Quantitative Methods in Historical Research**—CulSoc  
4-5 units, Aut (Klein, H)
- HISTORY 217B/317B. Land of Three Religions: Medieval Spain**—CulSoc  
4-5 units, Win (Miller, K)
- HISTORY 276. Modern Brazil**—(Same as HISTORY 376) CulSoc  
4-5 units, Spr (Frank, Z)
- HISTORY 279/379. Latin American Development: Economy and Society, 1800-2000**—CulSoc  
4-5 units, Spr (Frank, Z)
- HISTORY 299X/399A. Design and Methodology for International Field Research**—CulSoc  
1 unit, Spr (Kollmann, N; Roberts, R)
- HISTORY 470A. Research Seminar in Latin American Social History**—CulSoc  
4-5 units, Aut (Frank, Z)
- HISTORY 470B. Research Seminar in Latin American Social History II**—CulSoc  
4-5 units, Win (Frank, Z)
- HUMBIO 112. Conservation Biology**—(Same as BIOSCI 144.) Eco  
3-4 units, Win (Boggs, C; Launer, A)
- HUMBIO 129. Critical Issues in International Women's Health**—Eco  
4 units, Win (Murray, A)
- HUMBIO 129S. International Health**—Eco  
4 units, Win (Wise, P)
- HUMBIO 153. Parasites and Pestilence: Infectious Public Health Challenges**—Eco  
4 units, Spr (Smith, D)
- HUMBIO 171. The Death Penalty: Human Biology, Law, and Policy**—PolEcon, CulSoc  
3 units, Spr (Abrams, W)
- INTNLREL 114D. Democracy, Development, and the Rule of Law**—(Same as IPS 230, POLISCI 114D/314D.) PolEcon  
5 units, Aut (Stoner-Weiss, K; McFaul, M)
- INTNLREL 148. Economic Integration of the Americas**—PolEcon  
5 units, Aut (O'Keefe, T)
- INTNLREL 161B. Global Human Geography: Europe and Americas**—(Same as HISTORY 106B.) CulSoc  
5 units, Win (Lewis, M)
- INTNLREL 163. History and Geography of Contemporary Global Issues**—(Same as HISTORY 206.) CulSoc  
5 units, Aut (Lewis, M)
- LAW 330. International Human Rights Clinic**—PolEcon  
3 units, Win (Martinez, J)

- LAW 611. International Conflict Resolution Colloquium**—(Same as POLISCI 403, PSYCH 283.) PolEcon  
2-5 units, Win (Weiner, A)
- MED 230. Rethinking International Health**—Eco  
2-3 units, Win, Spr (Parsonnet, J; Wise, P)
- MED 262. Economics of Health Improvement in Developing Countries**—(Same as ECON 127, HUMBIO 121.) Eco, PolEcon  
5 units, Win (Miller, N)
- MS&E 243. Energy and Environmental Policy Analysis**—(Same as IPER 243.) Eco, PolEcon  
3 units, Spr (Sweeney, J)
- POLISCI 114S. International Security in a Changing World**—PolEcon  
5 units, Win (Sagan, S; Blacker, C)
- POLISCI 140. Political Economy of Development**—PolEcon  
5 units, Win (Díaz-Cayeros, A)
- POLISCI 143. Nongovernmental Organizations and Development in Poor Countries**—(Same as INTNLREL 143.) PolEcon  
5 units, Win (Abernethy, D)
- POLISCI 243R. Research Seminar in Democratization and Human Rights**—PolEcon  
5 units, Aut (Karl, T)
- POLISCI 248. Mexican Politics**—PolEcon  
5 units, Spr (Díaz-Cayeros, A)
- POLISCI 248S. Latin American Politics**—PolEcon  
5 units, Win (Magaloni, B)
- POLISCI 346S. The Logic of Authoritarian Government, Ancient and Modern**—(Same as HISTORY 378A.) PolEcon  
5 units, Aut (Haber, S)
- POLISCI 440B. Political Economy of Development**—(Same as HISTORY 378E.) PolEcon  
5 units, Aut (Haber, S)
- PORTLIT 193Q. Spaces and Voices of Brazil through Films**—CulSoc  
3-4 units, Aut (Wiedemann, L)
- PSYCH 155. Introduction to Comparative Studies in Race and Ethnicity**—(Same as CSRE 196C, ENGLISH 172D.) CulSoc  
5 units, Win (Moya, P; Markus, H)
- PUBLPOL 104. Economic Policy Analysis**—(Same as ECON 150) PolEcon  
5 units, Spr (Staff)
- SOC 231. World, Societal, and Educational Change: Comparative Perspectives**—(Same as EDUC 136/306D.) CulSoc  
4-5 units, Win (Drori, G)
- SPANLIT 104N. Race and Slavery in Literature of the Nineteenth-Century Spanish Empire**—CulSoc  
3-4 units, Aut (Surwillo, L)
- SPANLIT 108Q. Latin American Cinema: Politics and Aesthetics**—CulSoc  
3-4 units, Win (Ruffinelli, J)
- SPANLIT 114N. Lyric Poetry**—CulSoc  
3-5 units, Spr (Predmore, M)
- SPANLIT 119N. Buenos Aires, Havana, Mexico City: Modernism and the Latin American City**—CulSoc  
3-4 units, Win (Staff)
- SPANLIT 125. The Forms of Wonder**—CulSoc  
3-5 units, Win (Arellano, J)
- SPANLIT 131. Cultural Perspectives in the Luso-Hispanic Americas**—CulSoc  
3-5 units, Win (Gallo, R)
- SPANLIT 136. Survey of Modern Iberian Literature**—CulSoc  
3-5 units, Win (Resina, J)
- SPANLIT 140. Introduction to Methods of Literary and Cultural Analysis**—CulSoc  
3-5 units, Spr (Surwillo, L)
- SPANLIT 157. Introduction to Medieval and Early Modern Iberian Literatures**—(Same as PORTLIT 157.) CulSoc  
3-5 units, Aut (Barletta, V)
- SPANLIT 161. Survey of Latin American Literature**—CulSoc  
3-5 units, Spr (Ruffinelli, J)
- SPANLIT 193. The Cinema of Pedro Almodóvar**—CulSoc  
3-5 units, Spr (Resina, J)
- SPANLIT 215/315. Nineteenth-Century Spanish Serials**—CulSoc  
3-5 units, Win (Surwillo, L)
- SPANLIT 240. Brazilian and Spanish American Novellas**—(Same as PORTLIT 240.) CulSoc  
3-5 units, Spr (Hatoum, M)
- SPANLIT 242. The Rise of the Latin American Novel and Its Reception in Spain**—CulSoc  
3-5 units, Spr (Ruffinelli, J)
- SPANLIT 244. The Formation of a Nation**—(Same as PORTLIT 244.) CulSoc  
3-5 units, Win (Costa Lima, L)
- SPANLIT 249. Reading Cinema Today**—CulSoc  
3-5 units, Win (Sánchez, C)
- SPANLIT 286/386. The Films of Lourdes Portillo**—CulSoc  
3-5 units, Aut (Yarbro-Bejarano, Y)
- SPANLIT 314. Poetic Form and Performance: The Medieval Iberian Lyric**—CulSoc  
3-5 units, Win (Barletta, V)
- SPANLIT 324. Modern Catalan Literature**—CulSoc  
3-5 units, Aut (Resina, J)
- SPANLIT 336. Early 20th-Century Peninsular Spanish Poetry**—CulSoc  
3-5 units, Spr (Predmore, M)
- SPANLIT 357. The Novel and Latin American Sociopolitical History**—(Same as PORTLIT 357.) CulSoc  
3-5 units, Win (Lima, L)

**OVERSEAS STUDIES**

Courses taught overseas can be found in the “Overseas Studies” section of this bulletin, in the Overseas Studies office, 126 Sweet Hall, or at <http://osp.stanford.edu>.

**SANTIAGO**

**OSPSANTG 58. Living Chile: A Land of Extremes**—CulSoc, Eco  
*5 units, Aut, Spr (Staff)*

**OSPSANTG 104X. Modernization and Culture in Latin America**—CulSoc  
*5 units, Aut (Subercaseaux, B)*

**OSPSANTG 111. Social Heterogeneity in Latin America**—CulSoc  
*5 units, Aut (Valdés, T)*

**OSPSANTG 116X. Modernization and its Discontents: Chilean Politics at the Turn of the Century**—PolEcon  
*5 units, Spr (Correa, G)*

**OSPSANTG 118X. Artistic Expression in Latin America**—CulSoc  
*5 units, Win (Albornoz, C)*

**OSPSANTG 129X. Latin America in the International System**—PolEcon  
*4-5 units, Win (Fuentes, C)*

**OSPSANTG 141X. Politics and Culture in Chile**—PolEcon, CulSoc  
*5 units, Spr (Subercaseaux, B)*

**OSPSANTG 160X. Latin America in the International Economy**—PolEcon  
*5 units, Win (Di Filippo, A)*

**OSPSANTG 221X. Political Transition and Democratic Consolidation: Chile in Comparative Perspective**—PolEcon  
*5 units, Aut (Micco, S)*

This file has been excerpted from the *Stanford Bulletin, 2007-08*, pages 515-519. Every effort has been made to ensure accuracy; post-press changes may have been made here. Contact the editor of the bulletin at [arod@stanford.edu](mailto:arod@stanford.edu) with changes or corrections. See the bulletin web site at <http://bulletin.stanford.edu> for additional information.