

INTERNATIONAL RELATIONS

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Courses in International Relations have the subject code INTNLREL. For a complete list of subject codes, see Appendix.

International Relations (IR) is an interdisciplinary undergraduate major focusing on the changing political, economic, and cultural relations within the international system in the modern era. The program explores how global, regional, and domestic factors influence relations among world actors. Students are equipped with the skills and knowledge necessary to analyze choices and challenges that arise in this arena. IR majors pursue a study in world politics that includes courses in political science, economics, history, and languages, focusing on issues such as international security, international political economy, political and economic development, and democratization. Students must spend at least one quarter overseas and show two-year proficiency in a foreign language. Many IR students pursue careers in government, nongovernmental organizations, and business, or go to graduate school in law, business, economics, or political science.

UNDERGRADUATE PROGRAMS BACHELOR OF ARTS

Requirements for the major (70 units) are as follows; IR core courses are listed in items 1-5:

1. POLISCI 1
2. POLISCI 110A or 110B or 110C or 110D or HISTORY 158
3. ECON (10 units), two of these five courses: ECON 1A, 1B, 50, 51, 52
4. Two additional upper-division Economics courses from the IR approved course offerings lists
5. At least one of the following skills classes: ECON 102A, POLISCI 150A, STATS 60
6. Complete either a functional specialization or an area specialization (see below for descriptions of specializations). Courses that are used in the core area (1-5 above) cannot also be counted for the specialization.
7. At least one course must be an upper-division seminar or colloquium.
8. At least one course designated as writing intensive (WIM) for International Relations.
9. No more than 20 units can be lower-division courses.
10. A minimum grade of 'C' is required for courses to count towards major requirements.
11. Completion of one quarter study overseas either through the Stanford Overseas Studies Program or an approved non-Stanford program; non-Stanford programs must be pre-approved by the IR program before the student enrolls in the program.
12. Proficiency in a foreign language through two years of course work (second-year, third-quarter) or a proficiency exam.

FUNCTIONAL SPECIALIZATION

The three functional specializations are:

1. Comparative Political and Historical Analysis (CPHA)
2. Comparative Culture and Society (CCAS)
3. Comparative and International Political Economy (CIPE)

Students must complete a total of seven courses (35 units) for their functional specialization. Four courses must be from the student's functional area (CPHA, CCAS, CIPE); two courses from a second track; and the final course from the third track (4-2-1). Consult the updated course offering lists available in the International Relations office or on the web site for IR approved courses in each track.

Functional specializations are not declared on Axess.

AREA SPECIALIZATION

The area specializations are: Africa, Europe, Latin America, and Russia/East Europe. Students must complete a total of seven courses (35 units) with five courses directly related to their area specialization. Three of these five courses must be in one of the three tracks (CPHA, CCAS, CIPE), one course in a second track, and the final course in the third track. The ten remaining units must be fulfilled by comparative or further area course work.

Students must also demonstrate proficiency in a language, other than English, commonly spoken in the area chosen, by completing two years of language study or by passing a second-year, third-quarter proficiency exam.

Check the IR office for updated information about the area specialization requirements.

Area specializations are not declared on Axess.

DECLARING THE MAJOR

The International Relations major must be declared no earlier than the beginning of sophomore year and no later than the end of the second quarter of the junior year. Students must submit an acceptable proposal to the director of the program and declare IR on Axess. Students completing a double major, or fulfilling International Relations as a secondary major, are also required to file a proposal by the end of the second quarter of the junior year.

MINORS

A minor in International Relations is intended to provide an interdisciplinary background allowing a deeper understanding of contemporary international issues. Declaration of the minor must take place no later than the end of the second quarter of the junior year. To declare, complete the application for a minor on Axess.

Students complete the minor by taking seven unduplicated courses (35 units) from the IR curriculum, including the following:

1. POLISCI 1
2. Two of these five courses: POLISCI 110A,B,C,D, or HISTORY 158
3. Four courses from one of the three tracks (CPHA, CCAS, CIPE), or four courses relating to the same geographic region (Africa, Europe, Latin America, and Russia/East Europe). Consult the updated course offering lists available in the International Relations office or on the web site.

HONORS PROGRAM

The International Relations honors program offers qualified students the opportunity to conduct a major independent research project under faculty guidance. Such a project requires a high degree of initiative and dedication, significant amounts of time and energy, and demonstrated skills in research and writing.

In their junior year, students should consult with prospective honors advisers, choose the courses that provide academic background in their areas of inquiry, and demonstrate an ability to conduct independent research. Students can select from the IR honors option or the CDDRDL (Center on Democracy, Development, and the Rule of Law) option which focuses on issues of democracy, development, and the rule of law; for information on the CDDRDL, see <http://cddrld.stanford.edu>.

Students should submit their honors thesis proposal late in Winter Quarter of the junior year; check with IR office for the exact deadline.

Prerequisites for participation include a 3.5 grade point average (GPA), a strong overall academic record, good academic standing, successful experience in writing a research paper, and submission of an acceptable thesis proposal. Students are required to enroll in INTNLREL 200A, International Relations Honors Field Research, in Spring Quarter of their junior year and consider participating in Honors College. CDDRDL option students should enroll in INTNLREL 199, Honors Research: Democracy, Development, and the Rule of Law in Developing Countries. In their senior year, honors students must enroll in INTNLREL 200B in Autumn Quarter and in research units each quarter with their faculty adviser. Honors students present a formal defense of their theses in mid-May. Students must receive at least a grade of 'B+' in order to graduate with honors in International Relations.

GRADUATE PROGRAM MASTER OF ARTS

It is possible for students majoring in International Relations to work simultaneously for a coterminal master's degree in a number of related fields. Coterminal students should consult advisers in both departments or programs to ensure that they fulfill the degree requirements in both fields. For information on the M.A. program in International Policy Studies, see the "International Policy Studies" section in this bulletin.

For University coterminal degree program rules and University application forms, see <http://registrar.stanford.edu/shared/publications.htm#Coterm>.

COURSES

WIM indicates that the course satisfies the Writing in the Major requirement for International Relations.

CORE

ECONOMICS

ECON 1A. Introductory Economics A

5 units, Aut (Clerici-Arias, M), Win (Makler, C), Sum (Staff)

ECON 1B. Introductory Economics B

5 units, Win (Amador, M), Spr (Cojoc, D), Sum (Staff)

ECON 50. Economic Analysis I

5 units, Aut (Abramitzky, R), Spr (Tendall, M), Sum (Staff)

ECON 51. Economic Analysis II

5 units, Aut (Tendall, M), Win (Einav, L), Sum (Staff)

ECON 52. Economic Analysis III

5 units, Win (Jaimovich, N), Spr (Klenow, P), Sum (Staff)

ECON 102A. Introduction to Statistical Methods (Postcalculus) for Social Scientists

5 units, Aut, Win (Steiner, F)

HISTORY

HISTORY 158. The United States Since 1945

4-5 units, Win (Bernstein, B)

POLITICAL SCIENCE

POLISCI 1. Introduction to International Relations

5 units, Spr (Tomz, M)

POLISCI 110A. Sovereignty and Globalization

5 units, not given this year

POLISCI 110B. Strategy, War, and Politics

5 units, not given this year

POLISCI 110C/110X. America and the World Economy

5 units, Win (Goldstein, J)

POLISCI 110D/110Y. War and Peace in American Foreign Policy

5 units, Spr (Schultz, K)

POLISCI 150A/350A. Political Methodology I

5 units, Aut (Rivers, D)

STATISTICS

STATS 60. Introduction to Statistical Methods: Precalculus—(Graduate students register for 160; same as PSYCH 10.)

5 units, Aut (Thomas, E), Win (Walther, G), Spr (Boik, J), Sum (Staff)

ADDITIONAL OFFERINGS

The courses listed below fulfill the IR functional specialization track requirements in CPHA, CCAS, and CIPE, and can fulfill the area specialization option in Africa, Europe, Latin America, or Russia/East Europe. See <http://internationalrelations.stanford.edu> or the International Relations program office for specific course designations. For course descriptions and General Education Requirement (GER) information, see the respective department listings. Additional relevant courses may be offered; for updated information, visit the office or the web site.

COMPARATIVE POLITICAL AND HISTORICAL ANALYSIS (CPHA)

INTNLREL 112. International Security in South Asia—Topics include: partition of the Indian subcontinent; characteristics of the Indian and Pakistani militaries; India's war with China; Kashmir dispute; Indo-Pakistani wars and security competition; low intensity conflict in Nepal and Sri Lanka; and nuclear proliferation on the subcontinent.

5 units, Aut (Kapur, S)

INTNLREL 114D. Democracy, Development, and the Rule of Law—(Same as IPS 230, POLISCI 114D/314D.) Links among the establishment of democracy, economic growth, and the rule of law. How democratic, economically developed states arise. How the rule of law can be established where it has been historically absent. Variations in how such systems function and the consequences of institutional forms and choices. How democratic systems have arisen in different parts of the world. Available policy instruments used in international democracy, rule of law, and development promotion efforts. GER:DB-SocSci

5 units, Aut (Stoner-Weiss, K; McFaul, M)

INTNLREL 116. Politics of Divided Korea—Political and economic transformation. Colonialism and its impacts on modernization; war and social change; the rise and fall of authoritarianism; and economic development and crisis. The industrialization of S. Korea. The nature of modern, industrial S. Korean society consequent upon such rapid economic and social change. N. Korean development and recent threats.

5 units, Aut (Kang, M)

INTNLREL 120. The Organization and Behavior of Democracies—How the rules of the game affect political competition and policy output. How formal political institutions determine who gets into power and how much authority those actors have; how these institutions arise, what they do, and how they can be manipulated. Topics include the influence of electoral rules on partisan competition, why the difference between parliamentary and presidential systems matters, the costs and benefits of federalism, and principal-agent relationships between voters, elected representatives, and bureaucrats. Case studies of actual or simulated new democracy: what kinds of institutions best foster economic growth, minority representation, and political stability.

5 units, Aut (McElwain, K)

INTNLREL 125. Japanese Postwar Politics—How the postwar Japanese experience confirms or defies accepted wisdom in comparative and international politics, focusing on domestic party politics. The causes and consequences of the LDP's single-party dominance, given that the expectation of democratic competition is alternation in power. Electoral politics, conflicts between and within parties, and the distribution of winners and losers. Comparison of Japan with democracies in Asia and Europe. Readings from general theories in comparative politics.

5 units, Win (McElwain, K)

INTNLREL 131. Globalization and Organizations—How organizations act as the carriers of globalization processes by expanding worldwide, proliferating social procedures, establishing isomorphic structures, and diffusing cultural patterns. Political structures, international relations, commercial organizations, cultural institutions. Global organizational expansion, forms of organizational adaptation, notions of national sovereignty under global organizational expansion, and forms of national and international governance. Studies of global organizational fields including science, rights, environment, development, combining theoretical, comparative, and case study pieces.

5 units, not given this year (Drori, G)

INTNLREL 140A. International Law and International Relations—What is the character of international legal rules? Do they matter in international politics, and if so, to what degree? The foundational theories, principles, and sources of public international law. Prominent theories of international relations and how they address the role of law in international politics. Practical problems such as human rights, humanitarian intervention, and enforcement of criminal law. International law as a dynamic set of rules, at times influenced by power, at other times constraining it, but always essential to studying international relations. WIM

5 units, Aut (Lutomski, P)

INTNLREL 140B. Theories of International Law—Competing theories of international law, including approaches based on natural law, positivism, the Grotian tradition, realism, rational institutionalism, liberalism, social construction, and critical theory; evaluations based upon explanatory power, parsimony, and prescriptive implications. How

international legal arguments are made through each theoretical perspective. Primary and secondary materials by international law theorists and political scientists. Term paper.

5 units, Win (Steinberg, R)

INTNLREL 163. History and Geography of Contemporary Global Issues—(Same as HISTORY 206.) The historical background and geographical context of contemporary global issues and events. Texts are a world atlas and regular reading of the *New York Times* and *The Economist*. Topics vary according to what is happening in the world. Student presentations. GER:DB-SocSci, WIM

5 units, Aut (Lewis, MW)

HISTORY

HISTORY 102. The History of the International System—WIM

5 units, Win (Sheehan, J)

HISTORY 120C. 20th-Century Russian and Soviet History

5 units, not given this year

HISTORY 123. Reform and Revolution in Modern Russia, 1856-2008

5 units, Spr (Patenaude, B)

HISTORY 125. 20th-Century Eastern Europe

5 units, Win (Jolluck, K)

HISTORY 137/337. The Holocaust

4-5 units, Spr (Felstiner, M)

HISTORY 145B. Africa in the 20th Century

5 units, Win (Hanretta, S)

HISTORY 150C. The United States in the Twentieth Century

5 units, Spr (Camarillo, A; Chang, G)

HISTORY 158. The United States Since 1945

4-5 units, Win (Bernstein, B)

HISTORY 181B. The Middle East in the 20th Century

5 units, not given this year

HISTORY 195. Modern Korean History

5 units, Aut (Moon, Y)

HISTORY 195C. Modern Japanese History

5 units, Spr (Uchida, J)

HISTORY 197. Southeast Asia: From Antiquity to the Modern Era

5 units, Win (Lewis, M)

HISTORY 198. The History of Modern China

5 units, Win (Mullaney, T)

HISTORY 202/306E. International History and International Relations Theory—(Same as POLISCI 316.)

5 units, not given this year (Holloway, D)

HISTORY 224/324. Violence, Islam, and the State in Central Asia

5 units, not given this year (Crews, R)

HISTORY 224A/324A. Modern Russia, Iran, and Afghanistan

4-5 units, not given this year (Crews, R)

HISTORY 228/328. Circles of Hell: Poland in World War II

5 units, not given this year (Jolluck, K)

HISTORY 252/355. Decision Making in International Crises: The A-Bomb, the Korean War, and the Cuban Missile Crisis

4-5 units, Aut (Bernstein, B)

HISTORY 256/356. U.S.-China Relations: From the Opium War to Tiananmen

4-5 units, Win (Chang, G)

INTERNATIONAL POLICY STUDIES

IPS 210. The Politics of International Humanitarian Action
5 units, Aut (Morris, E)

IPS 211. The Transition from War to Peace: Peacebuilding Strategies
5 units, Win (Morris, E)

IPS 219. The Role of Intelligence in U.S. Foreign Policy
5 units, Spr (Hansen, K)

MANAGEMENT SCIENCE AND ENGINEERING

MS&E 193/193W/293. Technology and National Security
3 units, Aut (Perry, W; Hecker, S)

POLITICAL SCIENCE

POLISCI 110B. Strategy, War, and Politics
5 units, not given this year

POLISCI 110D/110Y. War and Peace in American Foreign Policy—WIM
5 units, Spr (Schultz, K)

POLISCI 111D. British Politics
5 units, Spr (Dorfman, G)

POLISCI 113F. The United Nations and Global Governance
5 units, not given this year

POLISCI 114S. International Security in a Changing World
5 units, Win (Sagan, S; Blacker, C)

POLISCI 116. History of Nuclear Weapons—(Same as HISTORY 103E.)
5 units, Spr (Holloway, D)

POLISCI 140L. China in World Politics
5 units, not given this year

POLISCI 144T. Democracies and Dictatorships
5 units, Spr (Magaloni, B)

POLISCI 147. Comparative Democratic Development
5 units, Win (Diamond, L)

POLISCI 147S. Comparative Democratic Politics
5 units, Win (Jusko, K)

POLISCI 148/348. Chinese Politics: The Transformation and the Era of Reform
5 units, Spr (Oi, J)

POLISCI 149S. Islam and the West
5 units, Spr (Milani, A)

POLISCI 149T. Middle Eastern Politics
5 units, Win (Blaydes, L)

POLISCI 212. Managing Global Complexity—(Same as IPS 201.)
3 units, Spr (Krasner, S; Stedman, S)

POLISCI 217. International Organizations
5 units, Spr (Lipsky, P)

POLISCI 218. U.S. Relations in Iran
5 units, Aut (Milani, A)

POLISCI 245R. Politics in Modern Iran
5 units, Win (Milani, A)

POLISCI 248. Mexican Politics
5 units, Spr (Díaz-Cayeros, A)

POLISCI 248S. Latin American Politics
5 units, Win (Magaloni, B)

POLISCI 346S. The Logic of Authoritarian Government, Ancient and Modern—(Same as HISTORY 378A.)
5 units, Aut (Haber, S)

SOCIOLOGY

SOC 167A/267A. Asia-Pacific Transformation
5 units, Win (Shin, G)

COMPARATIVE CULTURE AND SOCIETY (CCAS)

INTNLREL 106. Present Pasts: History and Memory in Culture and Politics—(Same as GERLIT 290.) Theoretical, comparative, and interdisciplinary approach to historical representation and remembrance. Focus is on the uses and abuses of remembering and historiographic accounting for the recent past in culture and politics. Examples include post-WW II Germany and post-1948 Israel. How the memory of 9/11 is played out in contemporary American discourse, including political debates, literature, and popular culture.

5 units, not given this year (Eshel, A)

INTNLREL 114D. Democracy, Development, and the Rule of Law—(Same as IPS 230, POLISCI 114D/314D.) For description, see “Comparative Political and Historical Analysis” subsection above.

5 units, Aut (Stoner-Weiss, K; McFaul, M)

INTNLREL 136R. Introduction to Global Justice—(Same as POLISCI 136R.) Recent work in political theory on the ethics of international relations. Topics include human rights, global economic justice, and the problem of global poverty.

5 units, Spr (Pasternak, A; de Bres, H)

INTNLREL 140C. The U.S., UN Peacekeeping, and Humanitarian War—The involvement of U.S. and the UN in major wars and international interventions since the 1991 Gulf War. The UN Charter’s provisions on the use of force, the origins and evolution of peacekeeping, the reasons for the breakthrough to peacemaking and peace enforcement in the 90s, and the ongoing debates over the legality and wisdom of humanitarian intervention. Case studies include Croatia and Bosnia, Somalia, Rwanda, Kosovo, East Timor, and Afghanistan. WIM

5 units, Spr (Patenaude, B)

INTNLREL 141A. Camera as Witness: International Human Rights Documentaries—Rarely screened documentary films, focusing on global problems, human rights issues, and aesthetic challenges in making documentaries on international topics. Meetings with filmmakers. GER:DB-Hum

5 units, Aut (Bojic, J)

INTNLREL 141B. Camera as Witness: A Forum for Global Dialogue—Challenges facing filmmakers documenting the struggle for human rights including communication of complex situations to an international audience, interpreting foreign cultures and politics, and filmmaker roles as artists, activists, and journalists. Meetings with filmmakers. GER:DB-Hum

5 units, not given this year (Bojic, J)

INTNLREL 150. The Arab-Palestinian Minority in Israeli Society—The ethnic and religious composition of Israel. Recent challenges to the primacy of the Jewish core of Israeli society; the status of the Arab-Palestinian minority in Israel. Issues include: the status of the Arabic language; the right to vote and run for office; allocation of state funds to minority projects and local governments; representation in decision making institutions; military service; and the Arab educational system. Political and legal dimensions of the minority status of Arab-Palestinians; impact of domestic Jewish/Palestinian politics on the Israeli/Arab international conflict.

5 units, Win (Holzman-Gazit, Y)

INTNLREL 161A. Global Human Geography: Asia and Africa—(Same as HISTORY 106A.) Global patterns of demography, economic and social development, geopolitics, and cultural differentiation, covering E. Asia, S. Asia, S.E. Asia, Central Asia, N. Africa, and sub-Saharan Africa. Use of maps to depict geographical patterns and processes.

5 units, Aut (Lewis, M.W.)

INTNLREL 161B. Global Human Geography: Europe and Americas—(Same as HISTORY 106B.) Patterns of demography, economic and social development, geopolitics, and cultural differentiation. Use of maps to depict geographical patterns and processes.

5 units, Win (Lewis, MW)

INTNLREL 166. Russia and Islam—Seminar. Focus is on 1985 to the present. The policies of Gorbachev toward the Muslim populace of the Soviet Union; how post-communist Russia under Yeltsin and Putin has dealt with its Muslim minorities; and the relationship of Russia to the newly independent states of Central Asia and the South Caucasus after the breakup of the USSR in 1991. The two major wars which Russia has fought with the secessionist Russian autonomous republic of Chechnya.

5 units, Win (Dunlop, J)

AFRICAN STUDIES

AFRICAST 111/211. Education for All? The Global and Local in Public Policy Making in Africa

5 units, Spr (Samoff, J)

ANTHROPOLOGY

CASA 77/277. Japanese Society and Culture

5 units, alternate years, not given this year

ECONOMICS

ECON 143. Ethics in Economics Policy

5 units, not given this year

EDUCATION

EDUC 136/306D. World, Societal, and Educational Change: Comparative Perspectives—(Same as SOC 231.)

4-5 units, Win (Drori, G)

HISTORY

HISTORY 185B. Jews in the Modern World

5 units, not given this year (Zipperstein, S)

HISTORY 221B. The Woman Question in Modern Russia

5 units, Aut (Jolluck, K)

HISTORY 227/327. East European Women and War in the 20th Century

5 units, not given this year (Jolluck, K)

HISTORY 245E/347E. Health and Society in Africa

4-5 units, not given this year (Roberts, R)

HISTORY 248S/448A. African Societies and Colonial States

4-5 units, not given this year (Roberts, R)

HISTORY 295J. Chinese Women's History

5 units, Spr (Sommer, M)

INTERNATIONAL POLICY STUDIES

IPS 210. The Politics of International Humanitarian Action

5 units, Aut (Morris, E)

JAPANESE GENERAL

JAPANGEN 51/251. Japanese Business Culture

3-5 units, Win (Dasher, R)

PHILOSOPHY

PHIL 171/271. Justice—(Same as ETHICSOC 171, IPS 208, POLISCI 136S, PUBLPOL 207.)

5 units, Aut (Cohen, J)

POLITICAL SCIENCE

POLISCI 141. The Global Politics of Human Rights

5 units, not given this year

POLISCI 149S. Islam and the West

5 units, Spr (Milani, A)

POLISCI 215. Explaining Ethnic Violence

5 units, Aut (Fearon, J)

SOCIOLOGY

SOC 110/210. Politics and Society

5 units, Aut (Beck, C)

SOC 111/211. State and Society in Korea

5 units, alternate years, not given this year

SOC 117A/217A. China Under Mao

5 units, Aut (Walder, A)

SCIENCE, TECHNOLOGY, AND SOCIETY

STS 110. Ethics and Public Policy—(Same as MS&E 197, PUBLPOL 103B.)

5 units, Win (McGinn, R)

COMPARATIVE INTERNATIONAL POLITICAL ECONOMY (CIPE)

INTNLREL 114D. Democracy, Development, and the Rule of Law—(Same as IPS 230, POLISCI 114D/314D.) For description, see "Comparative Political and Historical Analysis" subsection above.

5 units, Aut (Stoner-Weiss, K; McFaul, M)

INTNLREL 115. Development Issues in South Asia—Problems and solutions from theoretical and practical perspectives, including village economies and global networks, during the present period of growth.

5 units, Win (Dossani, R)

INTNLREL 117. Varieties of Capitalism in East Asia: Politics and Economic Reforms—Interaction between states and markets in Japan, S. Korea, and China, emphasizing similarities and differences in government reform attempts in response to globalization. Institutional arrangements to spur rapid economic growth. Differences in models of economic development and reforms, institutional settings, and cultural and sociopolitical contexts. How politics has determined the pace and sequence of economic reforms.

5 units, Win (Kang, M)

INTNLREL 118. The Political Economy of Modern Iran—Economic trends and changing priorities under the Pahlavi dynasty, constitutional monarchy, and the Islamic Republic. Development planning and the significance of oil. Fiscal, monetary, and exchange policies. Iran's economic standing in the world, distribution of income, poverty, educational programs, economic resources, and physical and human capital. Upcoming economic challenges.

5 units, Win (Shomali, H)

INTNLREL 122A. The Political Economy of the European Union—EU institutions, the legislative process, policies, relations with the U.S., and enlargement and the future of the EU. History and theories of EU integration. Democratic accountability of the institutions, and the emerging party system. Principal policies in agriculture, regional development, the internal market, single currency, and competition. Emphasis is on policies that affect the relations with the U.S. including trade and security. Results of the EU's constitutional convention.

5 units, Win (Crombez, C)

INTNLREL 130. Science, Technology, and Development—Global and sociological perspectives on science and technology expansion, comparing nations and regions. Social features such as gender equity; and social impact economic development strategies such as tech incubators, the triple helix model, and UN initiatives. Democratization, human rights, welfare of local populations, and national security. Policy issues, the digital divide, development debates, commodification of the public good, and notions of social change.

5 units, not given this year (Drori, G)

INTNLREL 133. Introduction to Comparative and International Political Economy—Economic growth and political redistribution in advanced industrialized democracies. Emphasis is on historical and institutional factors that undergird the distribution of economic power, and how tensions between socioeconomic actors play out in the political realm. Topics include: why and how governments tax their citizens; varieties of capitalism; endogenous growth theory; trajectories in the development of the welfare state; why some governments appear to waste more money than others; and how government policy may be constrained in a globalizing world.

5 units, Spr (Mcelwain, K)

INTNLREL 143. Nongovernmental Organizations and Development in Poor Countries—(Same as POLISCI 143.) Relations among nongovernmental organizations, governments, international organizations, and multinational corporations. How NGOs contribute to economic growth, equity, a sustainable environment, peace and order, and democracy in poor countries. Their record on natural disaster and war relief work. How NGOs based in rich countries interact with those based in poor ones. GER:DB-SocSci

5 units, Win (Abernethy, D)

INTNLREL 147. The Political Economy of the Southern Cone of South America—Argentina, Brazil, Paraguay, Uruguay, Bolivia, and Chile. Post-WW II political economy developments and political relations. Impacts of military rule from the 60s into the 80s. Regional and international political developments that led to MERCOSUR in 1991, and subsequent expansion.

5 units, Win (O'Keefe, T)

INTNLREL 148. Economic Integration of the Americas—Current attempts at economic integration throughout the Western Hemisphere, including the Andean Community, the Caribbean Common Market (CARICOM), the Latin American Integration Association (ALADI), MERCOSUR, the North American Free Trade Area (NAFTA), and the Central American Integration System (SICA). Emphasis is on practical applications of integration efforts and nuts-and-bolts issues of how integration efforts function.

5 units, Aut (O'Keefe, T)

INTNLREL 149. The Economics and Political Economy of the Multilateral Trade System—The historical development of the multilateral trade system, the current agenda of the World Trade Organization, and prospects for trade liberalization. Emphasis is on the economic rationale for multilateral trade rules, the political problems facing countries in supporting further liberalization, and the challenges to the legitimacy of WTO procedures and practices. Issues include the greater participation of developing countries, the impact of new members, and the relationship between the WTO and other multilateral bodies. Guest speakers; student research paper presentations.

5 units, Win (Josling, T)

BIOLOGICAL SCIENCES

BIOSCI 147/247. Controlling Climate Change in the 21st Century—(Same as EARTHSYS 147/247, HUMBIO 116.)

3 units, alternate years, not given this year (Schneider, S)

EAST ASIAN STUDIES

EASTASN 185C/285C. Economic Development of Greater China: Past, Present, and Future

3-5 units, Aut (Rozelle, S)

ECONOMICS

ECON 106. World Food Economy

5 units, not given this year

ECON 111. Money and Banking

5 units, Aut (Gould, A), Sum (Staff)

ECON 113. Technology and Economic Change

5 units, not given this year

ECON 115. European Economic History

5 units, Win (Chaudhary, L)

ECON 117. Economic History and Modernization of the Islamic Middle East

5 units, not given this year

ECON 118. Development Economics

5 units, Aut (Jayachandran, S)

ECON 120. Socialist Economies in Transition

5 units, not given this year

ECON 122. Economic Development of Latin America

5 units, Win (Schargrodsky)

ECON 124. Contemporary Japanese Economy

5 units, not given this year

ECON 126. Economics of Health and Medical Care—(Same as BIOMEDIN 156/256.)

5 units, Aut (Bhattacharya, J)

ECON 150. Economic Policy Analysis—(Same as PUBLPOL 104.)

5 units, Spr (Staff)

ECON 155. Environmental Economics and Policy—(Same as EARTHSYS 112.)

5 units, Win (Goulder, L)

ECON 162. Monetary Economics

5 units, not given this year

ECON 165. International Trade and Finance

5 units, Aut (Fitzgerald, D), Win (Staiger, R), Sum (Desmet, K)

ECON 166. International Trade

5 units, Spr (Staff)

ECON 167. European Monetary and Economic Integration

5 units, Win (Staff)

ECON 169/269. International Financial Markets and Monetary Institutions

5 units, Spr (Taylor, J)

HISTORY

HISTORY 279/379. Latin American Development: Economy and Society, 1800-2000

4-5 units, Spr (Frank, Z)

HUMAN BIOLOGY

HUMBIO 129. Critical Issues in International Women's Health

4 units, Win (Murray, A)

HUMBIO 129S. International Health

4 units, Win (Wise, P)

POLITICAL SCIENCE**POLISCI 110A. Sovereignty and Globalization***5 units, not given this year***POLISCI 110C/110X. America and the World Economy**—110C fulfills WIM*5 units, Win (Goldstein, J)***POLISCI 140. Political Economy of Development***5 units, Win (Díaz-Cayeros, A)***POLISCI 211. Political Economy of East Asia***5 units, Spr (Lipsy, P)***POLISCI 216. Law, Economics, and Politics of International Trade**—(Same as LAW 306.)*3-5 units, Win (Sykes, A; Goldstein, J)***POLISCI 242S. Politics of Welfare State Expansion and Reform***5 units, not given this year***POLISCI 247R. Politics and Economics in Democracies**—WIM*5 units, Spr (Rodden, J)***1- AND 2-UNIT OPTIONS****INTNLREL 191. IR Journal***1 unit, Aut, Win, Spr (Schultz, K)***INDEPENDENT STUDY/HONORS****INTNLREL 197. Directed Reading in International Relations**—Open only to declared International Relations majors.*3-5 units, Aut, Win, Spr, Sum (Staff)***INTNLREL 198. Senior Thesis**—Open only to declared International Relations majors with approved senior thesis proposals.*2-5 units, Aut, Win, Spr, Sum (Staff)***INTNLREL 199. Honors Research: Democracy, Development, and the Rule of Law in Developing Countries**—Restricted to students in the CDDR option of the International Relations honors program. Goal is to prepare students to do research and/or fieldwork to complete their thesis research. Main currents in democracy and development literature concerning how economic growth and democratization are related; how the rule of law supports these processes in countries undergoing change. Student presentations of thesis questions; student groups develop research problems and designs. May be repeated for credit.*3-5 units, Spr (Stoner-Weiss, K)***INTNLREL 200A. International Relations Honors Field Research**—

For juniors planning to write an honors thesis during senior year. Initial steps to prepare for independent research. Professional tools for conceptualizing a research agenda and developing a research strategy. Preparation for field research through skills such as data management and statistics, references and library searches, and fellowship and grant writing. Creating a work schedule for the summer break and first steps in writing. Prerequisite: acceptance to IR honors program.

*3 units, Spr (Drori, G)***INTNLREL 200B. International Relations Honors Seminar**—Second of two-part sequence. For seniors working on their honors theses. Professional tools, analysis of research findings, and initial steps in writing of thesis. How to write a literature review, formulate a chapter structure, and set a timeline and work schedule for the senior year. Skills such as data analysis and presentation, and writing strategies. Prerequisites: acceptance to IR honors program, and 199 or 200A.*3 units, Aut (Drori, G)***OVERSEAS STUDIES**The following courses taught overseas are approved for the International Relations major; consult the updated course offering lists available in the International Relations office or on the IR website for track information. For course descriptions and additional information, see the “Overseas Studies” section of this bulletin, or <http://osp.stanford.edu>.**BEIJING****OSPBEIJ 13. China’s Economy***5 units, Aut (Wang, D)***OSPBEIJ 19. Population and Society in East Asia***4 units, Spr (Zhou, Y)***OSPBEIJ 55. Chinese Economy in Transition***5 units, Spr (Zhou, L)***OSPBEIJ 66. Essentials of China’s Criminal Justice System***5 units, Aut, Spr (Wang, S)***BERLIN****OSPBER 15. Shifting Alliances? The European Union and the U.S.***4-5 units, Win (Brückner, U)***OSPBER 83. World War II: Germany’s Ever Present Past***4 units, Win (Tempel, S)***OSPBER 115X. The German Economy: Past and Present***4-5 units, Aut (Klein, I)***OSPBER 126X. A People’s Union? Money, Markets, and Identity in the EU***4-5 units, Aut (Brückner, U)***OSPBER 161X. The German Economy in the Age of Globalization***4-5 units, Win (Klein, I)***OSPBER 174. Sports, Culture, and Gender in Comparative Perspective***5 units, Spr (Junghanns, W)***FLORENCE****OSPFLOR 36. Introduction to the International Economy: The State, the Firm and the Region***5 units, Spr (Di Minin, A)***OSPFLOR 49. The Cinema Goes to War: Fascism and World War II as Represented in Italian and European Cinema***5 units, Win (Campani, E)***OSPFLOR 77. Italian Politics Between Europe and the Mediterranean***5 units, Win (Morel, L)***OSPFLOR 78. An Extraordinary Experiment: Politics and Policies of the New European Union***5 units, Aut (Morlino, L)***OSPFLOR 79. Migrations and Migrants: The Sociology of a New Phenomenon***5 units, Aut (Allam, K)***OSPFLOR 97. Current Issues in Human Rights and International Justice***4 units, Spr (Vierucci, L)***OSPFLOR 106V. Italy: From Agrarian to Postindustrial Society***4 units, Aut (Mammarella, G)*

KYOTO

OSPKYOTO 24. Japan in Contemporary International Affairs
5 units, Spr (MacDougall, T)

OSPKYOTO 215X. The Political Economy of Japan
4-5 units, Spr (Hayashi, T)

MOSCOW

OSPMOSC 20. The Soviet Union in World War II
5 units, Aut (Holloway, D)

OSPMOSC 22. Russia and the World
3 units, Aut (Holloway, D)

OSPMOSC 61. Problems and Prospects of Post-Soviet Eurasia
5 units, Aut (Trenin, D)

OSPMOSC 62. Economic Reform and Economic Policy in Modern Russia
5 units, Aut (Mau, V)

OXFORD

OSPOXFRD 24. British and American Constitutional Systems in Comparative Perspective
4-5 units, Aut (McMahon, R)

OSPOXFRD 35. Modern UK and European Government and Politics
4-5 units, Spr (Cappocia, G)

OSPOXFRD 45. British Postwar Economic Policy
4-5 units, Win (Forder, J)

OSPOXFRD 117W. Social Change in Modern Britain
4 units, Spr (Palmer, A)

OSPOXFRD 141V. European Imperialism and the Third World, 1870-1970
5 units, Spr (Jackson, A)

PARIS

OSPPARIS 33. The Economics of Climate Change: Policies in Theory and Practice in the EU and the U.S.
5 units, Spr (de Perthuis, C; Keppler, J; Leguet, B)

OSPPARIS 81. France During the Second World War: Between History and Memory
5 units, Win (Virgili, F)

OSPPARIS 91. Globalization and Its Effect on France and the European Union
5 units, Spr (Le Cacheux, J; Laurent, E)

OSPPARIS 124X. Building the European Economy: Economic Policies and Challenges Ahead
5 units, Aut (Le Cacheux, J; Laurent, E)

OSPPARIS 153X. Health Systems and Health Insurance: France and the U.S., a Comparison across Space and Time
4-5 units, Win (Fessler, J)

OSPPARIS 211X. Political Attitudes and Behavior in Contemporary France
4-5 units, Aut (Mayer, N; Muxel, A)

SANTIAGO

OSPSANTG 104X. Modernization and Culture in Latin America
5 units, Aut (Subercaseaux, B)

OSPSANTG 111. Social Heterogeneity in Latin America
5 units, Aut (Valdes, T)

OSPSANTG 116X. Modernization and its Discontents: Chilean Politics at the Turn of the Century
5 units, Spr (Correa, G)

OSPSANTG 119X. The Chilean Economy: History, International Relations, and Development Strategies
5 units, Spr (Muñoz, O)

OSPSANTG 129X. Latin America in the International System
4-5 units, Win (Fuentes, C)

OSPSANTG 130X. Latin American Economies in Transition
5 units, Aut (Staff)

OSPSANTG 141X. Politics and Culture in Chile
5 units, Spr (Subercaseaux, B)

OSPSANTG 160X. Latin America in the International Economy
5 units, Win (Staff)

OSPSANTG 221X. Political Transition and Democratic Consolidation: Chile in Comparative Perspective
5 units, Aut (Micco, S)

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