PROGRAM IN ETHICS IN SOCIETY

Director: Debra Satz

Steering Committee: Eamonn Callan (Education), Joshua Cohen (Philosophy, Political Science, Law), John Ferejohn (Political Science), Barbara Fried (Law School), Agnieszka Jaworska (Philosophy), Scotty McLennan (Dean of Religious Life), Josiah Ober (Classics, Political Science), Rob Reich (Political Science), Eric Roberts (Computer Science), Debra Satz (Philosophy), Brent Sockness (Religious Studies), Allen Wood (Philosophy), Lee Yearley (Religious Studies)

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Courses given in Ethics in Society have the subject code ETHICSOC. For a complete list of subject codes, see Appendix B.

The Program in Ethics in Society is designed to foster scholarship, teaching, and moral reflection on fundamental issues in personal and public life. The program is grounded in moral and political philosophy, but it extends its concerns across a broad range of traditional disciplinary domains. The program is guided by the idea that ethical thought has application to current social questions and conflicts, and it seeks to encourage moral reflection and practice in areas such as business, international relations, law, medicine, politics, and science.

Current and planned initiatives of the program include:

1. Supporting and fostering ethics research.
2. Supporting innovative teaching focusing on the ethical dimensions relevant to the different disciplines across the curriculum.
3. Establishing a yearly faculty-graduate seminar focusing on topics in ethics and public life.
4. Ethics@Noon, a weekly discussion by faculty, students, and staff on topics of ethical concern.

The program also sponsors several annual public lecture series, including the Tanner Lectures in Human Values and the Wesson Lectures in Problems of Democracy.

Students interested in pursuing studies that bring moral and political theory to bear on issues in public life should consult the director. There are many course offerings at Stanford that address moral and political questions. Not all of these courses are crosslisted with the Program in Ethics in Society. Students should consult the director to determine whether such courses may be applied towards an Ethics in Society honors program or minor.

UNDERGRADUATE PROGRAM

HONORS

The honors program in Ethics in Society is open to majors in every field and must be taken in addition to a department major. Students should apply for entry at the end of Spring Quarter of the sophomore year or no later than the beginning of the Autumn Quarter of the junior year. Applicants should have a cumulative grade point average (GPA) of 3.3 (B+) or higher. They should also maintain this minimum average in the courses taken to satisfy the requirements. Required courses must be taken for a letter grade.

Requirements—

1. Required courses (at least one of a or b must be taken at the 100 level):
   a) ETHICSOC 20. Introduction to Moral Theory; or ETHICSOC 170. Ethical Theory. Normally taken in the sophomore year.
   b) ETHICSOC 30. Introduction to Political Philosophy; or ETHICSOC 171. Justice. Normally taken in sophomore year.
   c) ETHICSOC 77. Methodology in Ethics: Translating Theory into Practice. Normally taken after the moral and political philosophy classes listed above.
2. One 4- or 5-unit undergraduate course on a subject approved by the honors adviser, designed to encourage students to explore those issues in Ethics in Society that are of particular interest to them. Courses of relevance to the Program in Ethics in Society are offered by members of the program committee and by other departments. Students may also take a course with the honors thesis in mind. To promote a broad interdisciplinary approach, this elective should normally be outside the Department of Philosophy. Students are not restricted to choosing from the cognate courses listed below.
3. ETHICSOC 190. Honors Seminar.
4. ETHICSOC 200A,B. Honors Thesis. On a subject approved by the honors adviser, with the work spread over two quarters. To receive honors in Ethics in Society, students must receive a grade of 'B+' on their thesis.

A typical student takes ETHICSOC 20 or 170 and 30 or 171 in the sophomore year. Upon admission to the honors program as a junior, he or she takes ETHICSOC 190 in the Winter Quarter, ETHICSOC 77 in the Spring Quarter, and requirement 2 (the optional subject) at any time during the junior year, or possibly Autumn Quarter of the senior year. The honors thesis is normally written during the Autumn and Winter quarters of the senior year. Courses taken to fulfill the Ethics in Society honors requirement may be double-counted for Philosophy and other majors; Ethics in Society minors may not double count courses.

MINORS

The Ethics in Society minor is open to students in any department who wish to explore moral issues in personal and public life. The minor also includes the possibility of pursuing classes around the theme of citizenship.

Students must declare the minor on Axess no later than the last day of Autumn Quarter of their senior year, although they are strongly advised to declare sooner. The student should discuss the minor with an adviser chosen from the Ethics in Society faculty list, and prepare a draft proposal that includes a list of courses planned to fulfill the requirements and the name of the faculty adviser.

A minor in Ethics in Society requires six courses for a minimum of 25 and a maximum of 30 units. Required courses must be taken for a letter grade.

Requirements—

1. Three Ethics in Society courses:
   a) ETHICSOC 20. Introduction to Moral Theory; or ETHICSOC 170. Ethical Theory
   b) ETHICSOC 30. Introduction to Political Philosophy; or ETHICSOC 171. Justice
   c) ETHICSOC 77. Methodology in Ethics: Translating Theory into Practice
2. Two courses at the 100 level or above that address some dimension of moral or political theory or practice.
3. One course at the 200 level or above that addresses a moral or political problem, in either theory or practice.

The 100-level and 200-level courses should be focused around a central theme such as biomedical ethics, ethics and economics, ethics and politics, or environmental ethics. The courses at the 100 and 200 level are normally taken after completion of ETHICSOC 20 or 170 and 30 or 171.

Subject to the approval of the Director of the Ethics in Society Program, a course covering similar subject matter in another department or program may be substituted for ETHICSOC 20/170 or 30/171. No course credited to the Ethics in Society minor may be double-counted toward major requirements.

CITIZENSHIP OPTION

The citizenship option for the minor introduces students to the theory, history, and practice of citizenship in democracies. When a student declares the minor in EIS on Axess, no notation is made of the citizenship option, and this notation does not appear on transcripts or the diploma. All students taking the citizenship option must take ETHICSOC 198, Community Engagement Internship. In addition to the courses listed in (1) above, students must take a total of three additional classes from two of the following categories. Students may petition to have other relevant courses counted towards the minor.

1. Citizenship and Government Action
   a) ETHICSOC 133. Ethics and Politics of Public Service
   b) POLISCI 142T. Social Protection Around the World
   c) PUBLPOL 101. Politics and Public Policy
   d) PUBLPOL 164. Comparative Public Policy
2. Citizenship and Entrepreneurship
   a) ETHICSOC 108. Ethics and the Professions
   b) ME 206A. Entrepreneurial Design to Extreme Affordability
   c) PUBLPOL 180. Social Innovation
   d) PUBLPOL 195. Business and Public Policy
   e) URBANST 131. Social Innovation and the Social Entreprenuer
3. Citizenship and Education
   a) EDUC 167. Educating for Equity and Democracy
   b) EDUC 179B. Youth Empowerment and Civic Engagement
   c) EDUC 220C. Education and Society
   d) EDUC 247. Moral Education
   e) EDUC 304. The Philosophical and Educational Thought of John Dewey
4. Global Citizenship and Nongovernmental Organizations
   a) POLISCI 143. Nongovernmental Organizations and Development in Poor Countries
   b) POLISCI 232. Civil Society and the Nonprofit Sector
   c) PUBLPOL 183. Philanthropy and Social Innovation

GRADUATE STUDIES

The program's main provisions for graduate students are seminars on topics in applied ethics.

COURSES

ETHICSOC 20. Introduction to Moral Philosophy—(Same as PHIL 20.) What is the basis of moral judgment? What makes right actions right and wrong actions wrong? What makes a state of affairs good or worth promoting? What is it to have a good or virtuous character? Answers to classic questions in ethics through the works of traditional and contemporary authors. GER:DB-Hum, EC-EthicReas
5 units, Spr (Schapiro, T)

ETHICSOC 30. Introduction to Political Philosophy—(Same as PHIL 30, POLISCI 3.) State authority, justice, liberty, and equality through major works in political philosophy. Topics include human nature and citizenship, the obligation to obey the law, democracy and economic inequality, equality of opportunity and affirmative action, religion, and politics. GER:DB-Hum, EC-EthicReas
5 units, Aut (Hussain, N)

ETHICSOC 77. Methodology in Ethics: Translating Theory into Practice—(Same as PHIL 77.) Ideally, social policies are informed by ethical thought and reflection, but doing good in the world requires the active translation of moral theory and political philosophy into action. What kinds of empirical data are relevant to social decision making, and how should they be collected, evaluated, and integrated into normative analysis? What assumptions about human nature are in play? How should diverse cultural values be addressed? Case studies from biomedical science, business, and government.
4 units, Spr (Staff)

ETHICSOC 78. Medical Ethics—(Same as PHIL 78.) Introduction to moral reasoning and its application to problems in medicine: informed consent, the requirements and limits of respect for patients' autonomy, surrogate decision making, euthanasia and physician-assisted suicide, and abortion. GER:DB-Hum, EC-EthicReas
4 units, Win (Jaworska, A)

ETHICSOC 133. Ethics and Politics of Public Service—(Same as POLISCI 133.) Ethical and political questions in public service work, including volunteering, service learning, humanitarian assistance, and public service professions such as medicine and teaching. Motives and outcomes in service work. Connections between service work and justice. Is mandatory service an oxymoron? History of public service in the U.S. Issues in crosscultural service work. Integration with the Haas Center for Public Service to connect service activities and public service aspirations with academic experiences at Stanford. GER:DB-SocSci
5 units, Aut (Reich, R)

ETHICSOC 170. Ethical Theory—(Same as PHIL 170/270.) Major strands in contemporary ethical theory. Readings include Bentham, Mill, Kant, and contemporary authors. GER:DB-Hum, EC-EthicReas
4 units, Aut (Jaworska, A)

ETHICSOC 171. Justice—(Same as IPS 208, PHIL 171/271, POLISCI 136S, PUBLPOL 207.) Focus is on the ideal of a just society, and the place of liberty and equality in it, in light of contemporary theories of justice and political controversies. Topics include protecting religious liberty, financing schools and elections, regulating markets, assuring access to health care, and providing affirmative action and group rights. Issues of global justice including human rights and global inequality. GER:DB-Hum, EC-EthicReas
5 units, Aut (Cohen, J)

ETHICSOC 179M. Libertarianism and Its Critics—Libertarian arguments such as: is it unjust to tax some persons' market incomes in order to provide benefits for others; is such taxation a form of theft; is it morally equivalent to forcing some persons to work for others; is the minimum wage an unjust restriction of freedom?
4 units, Spr (Staff)

ETHICSOC 190. Ethics in Society Honors Seminar—(Same as PHIL 178.) For students planning honors in Ethics in Society. Methods of research. Students present issues of public and personal morality; topics chosen with advice of instructor.
3 units, Win (Reich, R)

ETHICSOC 198. Community Engagement Internship—Restricted to Ethics in Society minors with the citizenship option. Opportunities for students to engage in community work via the Haas Center for Public Service. Students work with Haas Center staff to design an internship involving community-based research or supported by a Haas Center fellowship or community service work/study, or to serve for an academic year as a tutor in one of the Haas Center's several K-12 programs in East Palo Alto. May be repeated for credit.
3-5 units, Aut, Win, Spr, Sum (Staff)

ETHICSOC 199. Independent Studies in Ethics in Society—May be repeated for credit.
1-15 units, Aut, Win, Spr, Sum (Staff)

ETHICSOC 200A. Ethics in Society Honors Thesis—Limited to Ethics in Society honors students, who must enroll once in A and once in B.
1-5 units, Aut, Win, Spr, Sum (Staff)

ETHICSOC 200B. Ethics in Society Honors Thesis—Limited to Ethics in Society honors students, who must enroll once in A and once in B.
1-5 units, Aut, Win, Spr, Sum (Staff)

COGNATE COURSES

See respective department listings for course descriptions and General Education Requirements (GER) information. See degree requirements above or the program's student services office for applicability of these courses to a major or minor program.

ANTHSCI 191B/291B. Conduct and Misconduct in Science
3-5 units, not given this year

CASA 90. Theory of Cultural and Social Anthropology
5 units, Win (Ebron, P)

CASA 108. History of Archaeological Thought—(Same as ARCHLGY 103.)
5 units, Aut (Meskell, L)

CASA 174. Cultures of Disease: Cancer
5 units, Win (Jain, S)

COMM 131/231. Media Ethics and Responsibilities
4-5 units, Win (Glasser, T)

COMM 236G/336G. Democracy, Justice, and Deliberation
1-5 units, not given this year

COMM 238/338. Democratic Theory: Normative and Empirical Issues
1-5 units, not given this year

ECON 143. Ethics in Economics Policy
5 units, not given this year

ECON 224. Science, Technology, and Economic Growth
2-5 units, Win (David, P)

EDUC 167. Educating for Equity and Democracy
3 units, Sum (McDermott, R)

EDUC 179B/279B. Youth Empowerment and Civic Engagement
2-4 units, not given this year

EDUC 137X/237X. Social Justice in Education
3 units, Win (Callan, E)

EDUC 247. Moral Education
3 units, Win (Damon, W)

EDUC 304. The Philosophical and Educational Thought of John Dewey—(Same as PHIL 242.)
4 units, not given this year

FRENGEN 295. Science, Technology, and Society in Europe and the U.S.: Ethical Debates and Controversies
3-5 units, Win (Dupuy, J)

HISTORY 236. The Ethics of Imperialism
5 units, Aut (Daughton, J)

HISTORY 243G/343G. Tobacco and Health in World History
4-5 units, Aut (Proctor, R)

HISTORY 259A. Poverty and Homelessness in America
5 units, not given this year

HISTORY 259B. Poverty and Homelessness in America II
3 units, not given this year

HISTORY 294. Violence, Ethics, Colonialism: Gandhi, Liberalism, and the Politics of Friendship
5 units, Win (Kumar, A)

HUMBIO 122S. Social Class, Race, Ethnicity, Health
4 units, given next year

ME 206A. Entrepreneurial Design for Extreme Affordability—(Same as OIT 333.)
Win, 4 units (Beach, D; Patell, J)

PHIL 174/274. Freedom and the Practical Standpoint
4 units, not given this year

POLISCI 1. Introduction to International Relations
5 units, Spr (Tomz, M)

POLISCI 114S. International Security in a Changing World
5 units, Win (Sagan, S; Blacker, C)

POLISCI 130B/330B. History of Political Thought II: Early Modern Political Thought, 1500-1700
5 units, not given this year

POLISCI 130C/330C. History of Political Thought III: Freedom, Reason, and Power
5 units, not given this year

POLISCI 131. Children's Citizenship: Justice Across Generations—(Same as EDUC 158.)
5 units, not given this year

POLISCI 136R/336. Introduction to Global Justice—(Same as INTNLREL 136R.)
5 units, Spr (Pasternak, A; de Bres, H)

POLISCI 142T. Social Protection Around the World
5 units, not given this year

POLISCI 143. Nongovernmental Organizations and Development in Poor Countries—(Same as INTNLREL 143.)
5 units, Win (Abernethy, D)

POLISCI 231S. Contemporary Theories of Justice
5 units, not given this year

POLISCI 232. Civil Society and the Nonprofit Sector—(Same as URBANST 121.)
2-4 units, not given this year

POLISCI 236. Theories of Civil Society, Philanthropy, and the Nonprofit Sector
5 units, Spr (Reich, R; Sievers, B)

PSYCH 179/270. The Psychology of Everyday Morality
4 units, not given this year

PUBLPOL 101. Politics and Public Policy—(Same as POLISCI 123.)
5 units, not given this year

PUBLPOL 164. Comparative Public Policy
3 units, not given this year

PUBLPOL 180. Social Innovation
4 units, not given this year

PUBLPOL 183. Philanthropy and Social Innovation
5 units, Spr (Arrillaga, L)

SOC 130/230. Education and Society—(Same as EDUC 220C.)
4-5 units, Aut (Ramirez, F)

STS 110. Ethics and Public Policy—(Same as MS&E 197, PUBLPOL 103B.)
5 units, Win (McGinn, R)

URBANST 131. Social Innovation and the Social Entrepreneur
1 unit, Aut (Staff)