

CENTER FOR BIOMEDICAL ETHICS

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The Stanford University Center for Biomedical Ethics (SCBE) is dedicated to interdisciplinary research and education, and provides clinical and research ethics consultation. SCBE serves as a scholarly resource on emerging ethical issues raised by medicine and biomedical research.

SCBE offers a scholarly concentration in Biomedical Ethics and Medical Humanities to medical students. This program allows medical students to study in depth the ethical and humanistic dimensions of research and practice. Additional information on requirements for the scholarly concentration, and a comprehensive list of other related courses is available at <http://bioethics.stanford.edu/education/bemh>.

COURSES MEDICINE

INDE 212. The Human Condition: Medicine, Arts, and Humanities—

The interdisciplinary field of medical humanities: the use of the arts and humanities to examine medicine in personal, social, and cultural contexts. Topics include the doctor/patient relationship, the patient perspective, the meaning of doctoring, and the meaning of illness. Sources include visual and performing arts, film, and literary genres such as poetry, fiction, and scholarly writing. For medical students in the Biomedical Ethics and Medical Humanities Scholarly Concentration; all students welcome.

2 units, Aut (Zaroff, L; Shafer, A)

INDE 226. History of Medicine Online—Topics include: ancient medicine, Egypt and Babylonia, ancient Greece and Rome, Europe in the Middle Ages and the Renaissance, 18th-century schools of thought, and technological medicine. Sources include Kleinman's core clinical functions, and text, pictures, hypertext links, and sound clips.

1 unit, Aut, Win, Spr, Sum (Shafer, A)

INDE 238. Current Concepts and Dilemmas in Genetic Testing—

(Same as GENE 238.) Issues arising from the translational process from research to commercialization. Diagnostic inventions and applications, community implications, newborn screening, cancer genetics, and pharmacogenomics. Guest experts. For M.D., biomedical graduate, and genetic counseling students.

2 units, Spr (Tobin, S; Schrijver, I; Cowan, T; Magnus, D)

INDE 247. The Theater of Illness—The immediacy of disease and illness through descriptions of the human condition by playwright and actor. Mental illness, infectious disease, high technology, and end-of-life issues through plays and films from *King Lear* to *Angels in America*.

2 units, Spr (Zaroff, L)

MED 250A. Medical Ethics I—Required for Scholarly Concentration in Biomedical Ethics and Medical Humanities. The field of bioethics, including theoretical approaches to bioethical problems. Contemporary controversies and clinical cases. Values that arise in different situations and clinical encounters. Issues include: genetics and stem cell research, rationing, ethical issues in care at the end of life, organ transplantation issues.
2 units, Win (Magnus, D)

MED 250B. Medical Ethics II—The integration of ethical theory with applications of theory or conceptual issues in medicine, health care, and the life and social sciences. Topic varies by year. Possible topics include: ethical issues in stem cell research; death and dying; genetics and ethics; concepts of health and disease; the ethics of international research; and ethical implications of new reproductive technology.
2 units, Spr (Magnus, D)

MED 255. The Responsible Conduct of Research—Forum. How to identify and approach ethical dilemmas that commonly arise in biomedical research. Issues in the practice of research such as in publication and interpretation of data, and issues raised by academic/industry ties. Contemporary debates at the interface of biomedical science and society regarding research on stem cells, bioweapons, genetic testing, human subjects, and vertebrate animals. Completion fulfills NIH/ADAMHA requirement for instruction in the ethical conduct of research. Recommended: research experience.
1 unit, Aut, Win, Spr, Sum (Karkazis, K)

COGNATE COURSES

See respective department listings for course descriptions and General Education Requirements (GER) information. See degree requirements above or the program's student services office for applicability of these courses to a major or minor program.

CASA 160/260. Race, Genetics, and Interpreting Difference

5 units, Aut (Lee, S)

HRP 209. FDA's Regulation of Health Care—(Same as LAW 458.)

3-4 units, Win (Greely, H)

HRP 210. Health Law and Policy I—(Same as LAW 313.)

3-4 units, Aut (Greely, H)

HRP 211. Law and the Biosciences—(Same as LAW 368.)

3 units, Win (Greely, H)

HUMBIO 99Q. Becoming a Doctor: Readings from Medical School, Medical Training, Medical Practice

4 units, Aut (Zaroff, L)

HUMBIO 174. Foundations of Bioethics

3 units, Win (Magnus, D)

HUMBIO 175. Health Care as Seen Through Medical History, Literature, and the Arts

3 units, Aut (Zaroff, L)

HUMBIO 175S. Novels and Theater of Illness

4 units, Spr (Zaroff, L)

PHIL 78. Medical Ethics—(Same as ETHICSOC 78.)

4 units, Win (Jaworska, A)

PHIL 170/270. Ethical Theory—(Same as ETHICSOC 170.)

4 units, Aut (Jaworska, A)

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