

# CENTER FOR LATIN AMERICAN STUDIES

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The Center for Latin American Studies (CLAS) supports research and teaching on Latin America by the faculty and students of Stanford in all fields of study. Field research, language training, and interdisciplinary approaches are stressed in the Latin American Studies program, which draws on the strength and diversity of its nationally recognized faculty affiliates and substantial library holdings on Latin America. These resources are enhanced by the Tinker Visiting Professorship in Latin American Studies and the Nabuco Visiting Chair in Brazilian Studies, which bring distinguished Latin American scholars to teach at Stanford each year.

The center's resources include funds used in support of student and faculty activities and classes in and about Latin America, visiting professors and scholars, and various forms of public outreach. CLAS also devotes resources to Iberian and Caribbean studies. The center offers a master's degree in Latin American Studies, an undergraduate honors program, and an undergraduate minor in Latin American Studies.

## UNDERGRADUATE PROGRAMS

Although the University does not offer a B.A. in Latin American Studies, it does offer a minor and an honors program. Stanford also has departmental and interdisciplinary degree programs in which a student may concentrate on Latin America. These include Anthropological Sciences, Cultural and Social Anthropology, History, Political Science, Spanish and Portuguese, and International Relations. Contact the respective departments for further information.

## MINORS

The minor in Latin American Studies is offered to students in any major who wish to develop a complementary concentration on the region. To pursue the minor, students must submit for approval an online proposal of course work no later than the second quarter of their junior year. The minor must be completed by the second quarter of the senior year. Requirements for the minor include:

1. Completion of 25 units as follows: a 5-unit course surveying Latin America such as HISTORY 70 or an approved substitute; 20 additional units at the 100 level or higher which together comprise a coherent focus on a theoretical problem or issue of the region such as culture and identity, political economy, or sustainable development. At least 10 of the 25 units must be completed at Stanford.
2. Demonstration of proficiency in either Spanish or Portuguese, equivalent to the requirement for the honors program.
3. Field experience in Latin America such as study abroad, summer research, or internship is recommended.

Units for a student's major cannot be double-counted towards the minor.

Upon satisfactory completion of all requirements, the center's subcommittee on undergraduate programs authorizes the designation of the Minor in Latin American Studies on the student's transcript.

## HONORS PROGRAM

The Honors Program in Latin American Studies is open to majors in any field. The aim of the honors program is to prepare students to pursue individualized research on Latin America, culminating in the preparation of an honors thesis written under the supervision of a faculty adviser. The honors program is particularly suited to the student who wishes to go on to graduate school or pursue employment in an institution emphasizing research and independent work. Although not required, students are encouraged to undertake independent field research in Latin America for their thesis. It is strongly recommended that students enroll in HISTORY 299X, Design and Methodology for International Field Research (1 unit), in the sophomore or junior year for an overview of research design and methods for international field research.

Admission to the honors program is by application by the end of the second quarter of the junior year. Applications are reviewed and approved by the CLAS director and associate director. Applicants must have a cumulative grade point average (GPA) of 3.3 (B+) or higher, and maintain this average in courses taken to satisfy the requirements. Courses must be taken for a letter grade where that option is available. Courses credited toward LAS honors may be double-counted toward the student's major requirements.

To graduate with interdisciplinary honors in Latin American Studies a student must:

1. Complete a total of 35 units in courses certified for honors by the Center for Latin American Studies, distributed as follows:
  - a) *A survey course:* HISTORY 70, Culture, Politics, and Society in Latin America. This is normally taken in the sophomore year.
  - b) *For breadth:* two 4-5-unit courses at the 100 level or higher with a focus on the region. These courses are normally taken during the sophomore and junior years.
  - c) *For depth:* one 4-5-unit course at the 100 level or higher with a focus on the region that explores an issue in depth of particular interest to the student, approved by the honors adviser.
  - d) LATINAM 198, Honors Thesis (1-10 units), under the supervision of the student's faculty honors adviser. Normally these units are spread over two or three quarters of the senior year and are devoted to the completion of the honors thesis.

- e) LATINAM 201 (same as HISTORY 275F), Social Change in Latin America Since 1900 (5 units). This Winter Quarter honors seminar must be taken in the senior year.
  - f) Enough additional courses focusing on Latin America to bring the total to 35 units. These must be at the 100 level or higher, except that up to 5 units may also come from study of Spanish or Portuguese beyond the seventh quarter.
  - g) Of the courses applied to 'b' and 'c' above, 10 units may be completed in Overseas Studies and 5 units may be taken as directed individual study.
2. Fulfill the Foreign Language Requirement (see below).
  3. Submit an honors thesis which meets standards of scholarly excellence and is approved by the thesis adviser. If graduating in June, participate in the LAS honors symposium at the end of May.

More information about the honors program is available at [http://las.stanford.edu/programs/honors\\_detailed.html](http://las.stanford.edu/programs/honors_detailed.html).

### FOREIGN LANGUAGE REQUIREMENT

The minimum requirement for completion of either the minor or honors program is advanced proficiency in Spanish or Portuguese by any one of the following means:

1. Completion of seven quarters of college-level study of Spanish or Portuguese.
2. Completion of a course on Spanish or Portuguese language or literature, or on some other subject but taught in Spanish or Portuguese, at the 100-level or higher, with a letter grade of 'B' (3.0).
3. Achievement of the advanced proficiency level on the ACTFL scale in a test administered by the Department of Spanish and Portuguese.

### HONORS COLLEGE

The LAS honors college, sponsored along with many other departmental and interdisciplinary honors colleges by the Vice Provost for Undergraduate Education, is an intensive three-week residential program offered directly preceding Autumn Quarter. It affords returning LAS honors students who have completed field work a debriefing and a focused series of presentations by a member of the CLAS-affiliated faculty and other Stanford instructors on adviser interaction, data preservation, bibliographic resources, writing strategies, statistical analysis, organizational techniques for completing the thesis process, and opportunities to socialize with other honors students in the college, all without cost to the students. Ample time is provided for library research, individual faculty consultations, and data analysis. Applications for honors colleges are available in Spring Quarter prior to the senior year.

### COTERMINAL BACHELOR'S AND MASTER'S DEGREES

Undergraduates at Stanford may apply for admission to the coterminal master's program in Latin American Studies when they have earned a minimum of 120 units toward graduation, including advanced placement and transfer credit, and no later than the quarter prior to the expected completion of their undergraduate degree. The annual deadline for coterminal applications is January 9.

Coterminal applicants must submit: a 500-word statement of purpose; resume; 10-15 page double-spaced academic writing sample; three letters of recommendation; a Stanford transcript; and scores from the General Test of the Graduate Record Exam. Stanford coterminal applicants must have a minimum GPA of 3.5 and a working knowledge of Spanish or Portuguese at the third-year level.

For University coterminal degree program rules and application forms, see <http://registrar.stanford.edu/shared/publications.htm#Coterm>.

Requirements for the master's degree are summarized below.

### SUMMER INTERNSHIP GRANT

Each summer, the center awards grants to a small number of undergraduates to undertake internships in Latin America. Applications include a proposal, academic transcript, and recommendations from a faculty sponsor and one other person knowledgeable about the applicant's abilities. Students from all departments are eligible to apply.

## GRADUATE PROGRAMS

### MASTER OF ARTS

The Master of Arts in Latin American Studies is an interdisciplinary program. The curriculum consists of a core set of courses surveying the history, politics, society, and culture of the region, advanced language training, and in-depth course work. In consultation with a faculty adviser, students select a course of study suited to their individual interests. Students may obtain a dual professional degree concurrently with the M.A.

### ADMISSION

The one-year master's program in Latin American Studies is designed for students who have experience working, living, or studying in Latin America or Iberia and little prior course work on the region.

The application deadline is January 9. Applicants submit an online application, including a 500-word statement of purpose, resume, 10-15 page double-spaced academic writing sample, and three letters of recommendation; official transcripts; and Graduate Record Examination scores. TOEFL scores are required of applicants for whom English is not their first language or who did not attend an undergraduate institution where English is the language of instruction. To apply online or for information on graduate admissions, go to <http://gradadmissions.stanford.edu>.

To be eligible for a dual degree program with the Graduate School of Business (M.B.A.), School of Law (J.D.), School of Medicine (M.D.), or School of Education (M.A. or STEP - teaching credential), candidates must apply and be accepted independently to both programs.

Applicants must meet the University admission requirements, have a working knowledge of Spanish or Portuguese at the third-year level, and have experience working, living, or studying in Latin America or Iberia prior to admission.

CLAS takes a broad approach to evaluating applications for admission. As important as GRE scores and grades are the applicant's essay, letters of recommendation, academic writing sample, and the experiences and goals conveyed through the personal statement and resume.

### DEGREE REQUIREMENTS

University requirements for the master's degree are described in the "Graduate Degrees" section of this bulletin.

A description of the M.A. program is also available online at <http://www.stanford.edu/group/las/programs/ma.html>.

The program requires completion of a minimum of 45 graduate units. Upon entering, each student is assigned a faculty adviser who works with the student to develop a customized program of study.

To receive the M.A. degree in Latin American Studies, students must complete the items below.

1. *Core courses* (15 units): one core five-unit course in each of three fields of specialization:
  - a) Culture and Society CulSoc—LATINAM 301, Social Change in Latin America Since 1900
  - b) Environment and Ecology Eco—ANTHSCI 262, Indigenous Peoples and Environmental Problems
  - c) Political Economy PolEcon—POLISCI 245F, Latin American Political Development.

These fields (CulSoc, Eco, and PolEcon) are not declared on Axes; they do not appear on the transcript or the diploma.
2. *Cognate courses* (15 units): three courses, one from each of the three fields of specialization listed in '1' above. See <http://www.stanford.edu/group/las/programs/macognatecurriculum.html> for more information. Cognate courses which fulfill this requirement are indicated in the cognate courses list below with the abbreviations CulSoc, Eco, and PolEcon.
3. *Elective courses* (10-15 units): three elective courses in one of the three fields of specialization (see '1' above) from across the University's offerings.
4. *Language requirement*: at least 3 units of course work on a second Latin American language. Students must take either an advanced third-year language course if they have both Spanish and Portuguese, or take a basic course in the language in which they do not possess competence.

5. *Seminar requirement*: enroll each quarter in LATINAM 200, a 1-unit seminar on Contemporary Issues in Latin American Studies, where invited scholars present lectures on major Latin American themes and topics, followed by questions and discussion.
6. *Thesis option*: students may elect to write a master's thesis; they may register for up to 10 units of thesis research under the guidance of an Academic Council faculty member. Thesis units may be counted toward the elective field unit requirements.
7. *Grade requirements*: all courses to be counted toward the degree, except for LATINAM 200, must be taken for a letter grade and receive a grade of 'B' or higher.

## FINANCIAL AID

The Center for Latin American Studies has several graduate fellowships as well as limited research and course assistantship positions with the Tinker Visiting Professors each quarter.

## DOCTORAL PROGRAMS

Although the University does not offer a Ph.D. in Latin American Studies, Stanford has several departmental programs through which a student may concentrate on Latin America. These include Anthropological Sciences, Cultural and Social Anthropology, History, Political Science, and Spanish and Portuguese. Contact the respective departments for admission information.

## COURSES

**LATINAM 197. Directed Individual Research**—For students engaged in special interdisciplinary work that cannot be arranged by department.

*1-10 units, Aut, Win, Spr (Staff)*

**LATINAM 198. Honors Thesis**—Restricted to those writing an honors thesis in Latin American Studies.

*1-10 units, Aut, Win, Spr (Staff)*

**LATINAM 200. Seminar on Contemporary Issues in Latin American Studies**—Required of Latin American Studies master's students each quarter. Guest scholars present analyses of major Latin American themes and topics. May be repeated for credit.

*1 unit, Aut, Win, Spr (Klein, H)*

**LATINAM 201/301. Social Change in Latin America Since 1900**—(Same as HISTORY 275F/375F.) Changes in the social and demographic characteristics of Latin American populations since 1900 and the response of national governments in terms of the evolution of social welfare, health, and educational systems. Fulfills requirement for Latin American Studies honors seminar. Required core course for Latin American Studies master's students. GER:DB-SocSci

*5 units, Win (Klein, H)*

**LATINAM 398. Master's Thesis**—Restricted to students writing a master's thesis in Latin American Studies. May be repeated for credit.

*1-10 units, Aut, Win, Spr (Staff)*

## COGNATE COURSES

See respective department listings for course descriptions and General Education Requirements (GER) information. See degree requirements above or the program's student services office for applicability of these courses to a minor or honors program. See "Degree Requirements" above for an explanation of the field codes CulSoc, Eco, and PolEcon.

**ANTHSCI 142. Incas and their Ancestors: Peruvian Archaeology**—CulSoc

*3-5 units, Spr (Rick, J)*

**ANTHSCI 144/244. Urbanism in the Prehispanic New World**—CulSoc

*3-5 units, Spr (Robertson, I)*

**ANTHSCI 147. Archaeology of Modern Times**—(Same as ARCHLGY 104.) CulSoc

*5 units, Win (Rathje, W)*

**ANTHSCI 155/255. Demography and Life History Theory**—Eco  
*5 units, Win (Jones, J)*

**ANTHSCI 162/262. Indigenous Peoples and Environmental Problems**—Eco

*3-5 units, Aut (Durham, W)*

**ANTHSCI 162B/262B. Indigenous Peoples and Social Inclusion in Latin America**—CulSoc

*3-5 units, Win (Staff)*

**ANTHSCI 167C/267C. Managing the Commons: Evolving Theories for Sustainable Resource Use**—(Same as EARTHSYS 167C/267C.) Eco

*5 units, Aut (Irvine, D)*

**ANTHSCI 191A/291A. Communicating Science: Proposals, Talks, Articles**—Eco

*4-5 units, Win (DeGusta, D)*

**ANTHSCI 262C. Cultural Diversity, Ethnicity, and Governance in Indigenous Latin America**—CulSoc

*3-5 units, Spr (Staff)*

**ARTHIST 195/395. Introduction to Black Atlantic Visual Traditions**—CulSoc

*4 units, Win (Martinez-Ruiz, B)*

**ARTHIST 294. Caribbean and Latin American Art: Empire, Identity, and Society**—CulSoc

*5 units, Aut (Martinez-Ruiz, B)*

**BIOSCI 101. Ecology**—Eco

*3 units, Aut (Vitousek, P; Dirzo, R)*

**BIOSCI 117. Biology and Global Change**—(Same as EARTHSYS 111, GEOPHYS 117.) Eco

*3 units, Win (Vitousek, P; Arrigo, K)*

**BIOSCI 145/245. Behavioral Ecology**—Eco

*4 units, Spr (Gordon, D)*

**BIOSCI 147/247. Controlling Climate Change in the 21st Century**—(Same as EARTHSYS 147/247, HUMBIO 116.) Eco

*3 units, Win (Schneider, S; Mastrandrea, M)*

**BIOSCI 175. Tropical Ecology and Conservation**—Eco

*5 units, Spr (Dirzo, R)*

**BIOSCI 303. Current Topics and Concepts in Population Biology, Ecology, and Evolution**—Eco

*1 unit, Win (Vitousek, P; Ehrlich, P)*

**CASA 185/285. Environmental Ethics**—Eco

*3-5 units, Win (Gupta, A)*

**CEE 171. Environmental Planning Methods**—Eco

*3 units, Win (Ortolano, L)*

**CHICANST 181S. U.S.-Mexico Borderlands in Comparative Perspective**—(Same as CSRE 181S.)

*5 units, Spr (Palafox, J)*

**COMPLIT 142. The Literature of the Americas**—(Same as ENGLISH 172E.) CulSoc

*5 units, Aut (Greene, R; Saldívar, R)*

**DRAMA 17N. From Inside the First World: Women of Color Playwrights Re-mapping the U.S.**—(Same as SPANLIT 178N.) CulSoc

*3 units, Win (Moraga, C)*

**ECON 101. Economic Policy Analysis**—PolEcon

*5 units, Aut (Cojoc, D), Win (Gould, A), Spr (Hanson, W)*

**ECON 106. World Food Economy**—PolEcon

*5 units, Win (Staff)*

**ECON 118. Development Economics**—PolEcon

*5 units, Aut (Jayachandran, S)*

- ECON 122. Economic Development of Latin America**—PolEcon  
5 units, Spr (Staff)
- ECON 123. Regulation and Competition in Latin America**—  
PolEcon  
5 units, Win (Staff)
- ECON 126. Economics of Health and Medical Care**—(Same as BIO-  
MEDIN 156/256.) Eco  
5 units, Aut (Bhattacharya, J)
- ECON 155. Environmental Economics and Policy**—(Same as EARTH-  
SYS 112.) Eco  
5 units, Spr (Staff)
- ECON 165. International Economics**—PolEcon  
5 units, Aut (Fitzgerald, D), Win (Staiger, R), Sum (Desmet, K)
- ECON 214. Development Economics: Microeconomic Issues**—  
PolEcon  
2-5 units, Aut (Jayachandran, S)
- ECON 216. Development Economics and Growth: Macroeconom-  
ics**—PolEcon  
2-5 units, Win (Mahajan, A)
- ECON 220. Political Economy I**—PolEcon  
2-5 units, Aut (Bernheim, D; Hammond, P)
- ECON 224. Science, Technology, and Economic Growth**—Eco  
2-5 units, Win (David, P)
- ECON 243. Economics of Environment**—Eco  
2-5 units, Spr (Goulder, L)
- ECON 266. International Trade**—PolEcon  
2-5 units, Win (Staiger, R)
- ECON 267. Special Topics in International Economics**—PolEcon  
2-5 units, Spr (Fitzgerald, D)
- EDUC 149/249. Theory and Issues in the Study of Bilingualism**—  
(Same as SPANLIT 207.) CulSoc  
3-5 units, Aut (Valdés, G)
- EDUC 215X. International Human Rights and Education**—PolEcon  
4-5 units, Spr (Wotipka, C)
- EDUC 222. Resource Allocation in Education**—PolEcon  
4-5 units, Spr (Carnoy, M)
- EDUC 306A. Education and Economic Development**—PolEcon  
5 units, Aut (Carnoy, M)
- ENERGY 101. Energy and the Environment**—(Same as EARTH-  
SYS 101.) Eco  
3 units, Win (Kovscek, A; Durlofsky, L; Gerritsen, M)
- ENGLISH 309A. Novel of the Americas**—(Same as COMPLIT 329.)  
CulSoc  
5 units, Win (Saldívar, R)
- FRENGEN 259. Self-Reflexivity Historicized, or the Emergence of the  
Second-Order Observer**—(Same as COMPLIT 259.) CulSoc  
3-5 units, Win (Gumbrecht, H)
- GES 333. Water Policy Colloquium**—(Same as CEE 333, IPER 333.) Eco  
1 unit, Spr (Freyberg, D)
- HISTORY 70. Culture, Politics, and Society in Latin America**  
5 units, Spr (Frank, Z)
- HISTORY 201. Public Service and History**—CulSoc  
5 units, Win (Camarillo, A)
- HISTORY 202/306E. International History and International Rela-  
tions Theory**—(Same as POLISCI 316.) CulSoc  
5 units, Win (Holloway, D)
- HISTORY 217B/317B. Spain in the Middle Ages: Islam, Judaism,  
and Christianity in Coexistence and Conflict**—CulSoc  
5 units, Win (Staff)
- HISTORY 273A/373A. The Comparative Histories of the Hispanic  
Caribbean**—CulSoc  
5 units, Aut (Staff)
- HISTORY 275/375. Slavery in the Americas**—CulSoc  
5 units, Aut (Staff)
- HISTORY 276/376. Modern Brazil**—CulSoc  
5 units, Win (Frank, Z)
- HISTORY 277E/377E. Marranos, Conversos, and Crypto-Jews in  
Latin America, 16th-20th Centuries**—CulSoc  
5 units, Win (Staff)
- HISTORY 277H/377H. Political Citizenship and the Formation of  
the Latin American Republics**—CulSoc  
5 units, Spr (Staff)
- HISTORY 299X/399A. Design and Methodology for International  
Field Research**  
1 unit, Spr (Kollmann, N; Roberts, R)
- HISTORY 309E. History Meets Geography**—CulSoc  
5 units, Spr (Frank, Z)
- HISTORY 330. Core Colloquium on Early Modern Europe: Europe  
and the Other**—CulSoc  
5 units, Aut (Herzog, T)
- HISTORY 353A. Special Topics in American History: Comparative  
Colonialism, North and South America**—CulSoc  
5 units, Aut (Herzog, T; Winterer, C)
- HUMBIO 112. Conservation Biology**—(Same as BIOSCI 144.) Eco  
3-4 units, Win (Boggs, C; Launer, A)
- HUMBIO 118. Ecological Anthropology**—(Same as ANTHSCI  
164/264.) Eco  
3-5 units, Win (Bird, R)
- HUMBIO 129. Critical Issues in International Women's Health**—Eco  
4 units, Aut (Murray, A)
- HUMBIO 129S. International Health**—Eco  
4 units, Win (Staff)
- HUMBIO 153. Parasites and Pestilence: Infectious Public Health  
Challenges**—(Same as MI 103.) Eco  
4 units, Spr (Smith, D)
- INTNLREL 161B. Global Human Geography: Europe and Ameri-  
cas**—(Same as HISTORY 106B.) CulSoc  
5 units, Win (Lewis, M)
- IPER 235. Global Environmental Ethics**—Eco  
4-5 units, Win (Staff)
- IPER 250. Ecological Principles for Environmental Problem  
Solving**—Eco  
3 units, Win (Staff)
- LAW 611. International Conflict Resolution**—(Same as MS&E 459,  
PSYCH 283.) PolEcon  
1 unit, Win (Staff)
- MED 243. Biomedical and Social Science Responses to the HIV/AIDS  
Epidemic**—Eco  
3 units, Spr (Katzenstein, D)
- MED 262. Economics of Health Improvement in Developing Coun-  
tries**—(Same as HUMBIO 121.) Eco  
5 units, Win (Miller, N)

- POLISCI 113F. The United Nations and Global Governance—** PolEcon  
5 units, Spr (Stedman, S)
- POLISCI 114S. International Security in a Changing World—** PolEcon  
5 units, Win (Sagan, S)
- POLISCI 140F. The Comparative Political Economy of Advanced Countries—** PolEcon  
5 units, Win (Etchemendy, S)
- POLISCI 141. The Global Politics of Human Rights—** PolEcon  
5 units, Win (Staff)
- POLISCI 245F. Latin American Political Development—** PolEcon  
5 units, Aut (Etchemendy, S)
- POLISCI 341T. Comparative Democratization and Regime Change—** PolEcon  
5 units, Spr (Staff)
- POLISCI 346S. Logic of Authoritarian Government—** (Same as HISTORY 278A/378A.) PolEcon  
5 units, Win (Haber, S)
- POLISCI 440B. Political Economy of Development—** (Same as HISTORY 378E.) PolEcon  
5 units, Win (Haber, S)
- PSYCH 185/285. Contemporary Issues in Peace Studies—** (Same as POLISCI 311.) PolEcon  
3 units, Spr (Holloway, D)
- SOC 231. World, Societal, and Educational Change: Comparative Perspectives—** (Same as EDUC 136/306D.) CulSoc  
4-5 units, Win (Staff)
- SPANLIT 107N. Latin American Women: Novels and Films—** CulSoc  
3-5 units, Win (Ruffinelli, J)
- SPANLIT 114N. Lyric Poetry—** CulSoc  
3-5 units, Spr (Predmore, M)
- SPANLIT 115N. Growing up Bilingual—** CulSoc  
3-5 units, Spr (Valdés, G)
- SPANLIT 116N. New World Creation Narratives—** CulSoc  
3-4 units, Aut (Brotherston, J)
- SPANLIT 123. The Struggle for Modernity—** CulSoc  
3-5 units, Spr (Sanjuan-Pastor, M)
- SPANLIT 133. Honor, Treason, Religion, and Sex in Early Spain—** CulSoc  
3-5 units, Aut (Staff)
- SPANLIT 136. Introduction to Modern Peninsular Spanish Literature—** CulSoc  
3-5 units, Win (Staff)
- SPANLIT 140. Introduction to Methods of Literary and Cultural Analysis—** CulSoc  
3-5 units, Aut (Surwillo, L)
- SPANLIT 160. Survey of Latin American Literature from Pre-Columbian times to Independence—** CulSoc  
3-5 units, Aut (Schroeder, P)
- SPANLIT 161. Survey of Latin American Literature after Independence—** CulSoc  
3-5 units, Win (Schroeder, P)
- SPANLIT 167/267. Latin American Short Stories, 20th Century—** CulSoc  
3-5 units, Win (Hatoum, M)
- SPANLIT 193. The Cinema of Pedro Almodóvar—** CulSoc  
3-5 units, Spr (Yarbro-Bejarano, Y)
- SPANLIT 205. Spanish Dialectology—** CulSoc  
3-5 units, Spr (Valdés, G)
- SPANLIT 213. Spanish Cinema in the Second Half of the 20th Century—** CulSoc  
3-5 units, Win (Resina, J)
- SPANLIT 215. The Novel in Franco Era—** CulSoc  
3-5 units, Win (Resina, J)
- SPANLIT 218. Spanish Realism: Priests, Prose, and Anticlericalism—** CulSoc  
3-5 units, Spr (Surwillo, L)
- SPANLIT 222. The Problem of Two Spains: Literature and Society in 19th-Century Spain—** CulSoc  
3-5 units, Aut (Predmore, M)
- SPANLIT 223. Literature and Society in Early 20th-Century Spain—** CulSoc  
3-5 units, Win (Predmore, M)
- SPANLIT 225E. Theater, Society, and Politics in 20th-Century Spain—** CulSoc  
3-5 units, Spr (Predmore, M), not given this year
- SPANLIT 240/340. Brazilian and Spanish American Novellas—** CulSoc  
3-5 units, Spr (Hatoum, M)
- SPANLIT 255. Magical Realism: Gabriel García Márquez—** CulSoc  
3-5 units, Win (Ruffinelli, J)
- SPANLIT 257/358. Chilean Novels and Chronicles: Roberto Bolaño and Pedro Lemebel—** CulSoc  
3-5 units, Spr (Ruffinelli, J)
- SPANLIT 270. Poetry and Politics in Latin America—** CulSoc  
3-5 units, Spr (Ruffinelli, J)
- SPANLIT 275. Cuban Cinema after the Revolution—** CulSoc  
3 units, Spr (Schroeder, P)
- SPANLIT 281. Flor y Canto: Poetry Workshop—** (Same as DRAMA 179F.) CulSoc  
3-5 units, Spr (Moraga, C)
- SPANLIT 320. Spanish Romantic Theater: Romanticisms in Canonical and Popular Plays from 1800-1850—** CulSoc  
3-5 units, Win (Staff)
- SPANLIT 321. Novel of Memory—** CulSoc  
3-5 units, Aut (Resina, J)
- SPANLIT 324. Modern Catalan Literature—** CulSoc  
3-5 units, Spr (Resina, J)
- SPANLIT 347. Spanish Colonial Writing and Native Sources—** CulSoc  
3-5 units, Aut (Brotherston, J)
- SPANLIT 389E. Race and Sex in Cultural Representations—** CulSoc  
3-5 units, Win (Yarbro-Bejarano, Y)

**OVERSEAS STUDIES**

Courses taught overseas can be found in the “Overseas Studies” section of this bulletin, or in the Overseas Studies office, 126 Sweet Hall.

**SANTIAGO**

**LATINAM 58X. Living Chile: A Land of Extremes**—(Same as EARTHSYS 110X.) GER:DB-EngrAppSci

*5 units, Aut (Poblete, V; Ginocchio, R), Spr (Poblete, V)*

**LATINAM 118X. Artistic Expression in Latin America**—(Same as SPANLIT 166S.)

*5 units, Win (Albornoz, C)*

**LATINAM 141X. Politics and Culture in Chile**—GER:DB-Hum, EC-GlobalCom

*5 units, Spr (Subercaseaux, B)*

**LATINAM 221X. Political Transition and Democratic Consolidation: Chile in Comparative Perspective**—(Same as POLISCI 243P.) GER:DB-SocSci

*5 units, Aut (Micco, S)*