# EAST ASIAN STUDIES

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The Center for East Asian Studies (CEAS) coordinates all University instructional, research, and special activities related to China, Japan, and Korea. Faculty and students who share a common interest in the study of East Asia are brought together by the center from a broad range of academic concerns covering nearly every discipline and historical period. CEAS belongs to the Division of International and Comparative Area Studies in the School of Humanities and Sciences, and collaborates with the Walter H. Shorenstein Asia-Pacific Research Center (http://aparc.stanford.edu/).

# UNDERGRADUATE PROGRAMS **BACHELOR OF ARTS**

The undergraduate major in East Asian Studies enables students to obtain a comprehensive understanding of East Asia broadly conceived, which is the vast area stretching from Japan through Korea and China to the contiguous areas of the Central Asian land mass. Majors in East Asian Studies begin or continue the mastery of Chinese, Japanese, or Korean. Within the humanities or social sciences, they may focus on a particular sub-region, for example, Japan, South China, Hong Kong and Taiwan; or western China and Central Asia; or a substantive issue involving the region as a whole, such as environmental protection, public health, rural development, historiography, cultural expression, or religious beliefs. The major seeks to reduce the complexity of a region to intellectually manageable proportions and illuminate the interrelationships among the various facets of a society.

Potential majors must submit a Student Proposal for a Major in East Asian Studies form not later than the end of the first quarter of the junior year for approval by the East Asian Studies undergraduate committee.

Majors must complete at least 75 units of course work on China, Japan, and/or Korea. Courses to be credited toward major requirements must be completed with a grade of 'C' or better. Requirements are:

- 1. Language: proficiency in Chinese, Japanese, or Korean language at the second-year level or above, to be met either by course work or examination. Students who meet the requirement through examination are still expected to take an additional 15 units of language at a higher level, or literature courses taught in the language, or the first year in an additional Asian language. No more than 30 units of language courses are counted toward the major.
- 2. Gateway Courses: a minimum of three gateway courses, one in each area. The gateway courses are:
  - a) Art, Literature and Religion ARTHIST 2. Asian Art and Culture CHINGEN 91. Traditional East Asian Civilization: China JAPANGEN 92. Traditional East Asian Civilization: Japan RELIGST 18. Introduction to Zen Buddhism RELIGST 46. Introduction to Daoism
  - b) History

HISTORY 92A. Historical Roots of Modern East Asia HISTORY 191. East Asia in the Early Buddhist Age HISTORY 198. History of Chinese Modernity

c) Contemporary Social Sciences ANTHSCI 7. Marriage and Kinship ANTHSCI 128B. Globalization and Japan POLISCI 148S: The U.S. and Asia During the Cold War SOC 111. State and Society in Korea SOC 117A. China Under Mao

- 3. Substantive Concentration: additional courses on East Asia, one of which must be a seminar.
- 4. Capstone Essay: completion of a paper of approximately 7,500 words, written either in a directed reading course or for one of the courses in item 3 above, which should be built upon the student's thematic interest. A 1-unit Spring Quarter course is required for all majors, in which they discuss and work through their capstone essays or senior honors
- 5. At least one quarter overseas in the country of focus.

Majors are encouraged to distribute their course work among at least three disciplines and two subregions in Asia. The subregions need not be traditionally defined. Examples include China, Japan, or Korea; or, in recognition of the new subregions which are emerging: South China, Hong Kong, and Taiwan; or Central Asia, Xinjiang, and Mongolia. At least four courses must have a thematic coherence built around a topic such as:

Buddhism's impact on East Asian cultures

Culture and society of modern Japan

Ethnic identities in East Asia

Fine arts and literature in late imperial China

Foreign policy in East Asia

Social transformation of modern China

Traditional Japanese civilization

An East Asian Studies course that satisfies the University Writing in the Major requirement (WIM) should be completed before beginning the senior essay. This year, CHINGEN 133, JAPANGEN 138, and HISTORY 256 satisfy the WIM requirement.

The courses for the major must add up to at least 75 units and all must be taken for a letter grade.

#### **MINORS**

The goal of the minor in East Asian Studies is to provide the student with a broad background in East Asian culture as a whole, while allowing the student to focus on a geographical or temporal aspect of East Asia. The minor may be designed from the following, for a total of six courses. All courses should be taken for a letter grade.

1. Three gateway courses, one in each area (see above for listing of gateway courses).

2. One undergraduate seminar and two other courses from among those listed each quarter as approved for East Asian Studies majors, including literature courses but excluding language courses.

Applications for the minor are due no later than the second quarter of the junior year.

#### **HONORS PROGRAM**

Majors with a grade point average (GPA) of 3.25 or better in all courses related to East Asia may apply for the honors program no later than the final quarter of the junior year. Application entails submitting an honors prospectus to the student's adviser for approval. Admission is granted by the CEAS undergraduate committee, acting on the adviser's recommendation.

Honors requirements are satisfactory completion of:

- 1. An honors thesis of high quality of approximately 10,000 words to be submitted in lieu of the senior capstone essay.
- 2. 5 to 10 units of directed individual study in connection with the thesis
- 3. One advanced level colloquium or seminar dealing with China, Japan, or Korea

## COTERMINAL BACHELOR'S AND MASTER'S **PROGRAM**

The center admits a limited number of Stanford undergraduates to work for a coterminal M.A. degree in East Asian Studies. Applications must be submitted by January 9 of the junior year. Applicants are expected to meet the same standards as those seeking admission to the M.A. program: they must submit a written statement of purpose; a Stanford transcript; three letters of recommendation, at least two of which should be from members of the department of concentration; and scores from the General Test of the Graduate Record Exam. In addition, applicants must provide a list of courses they intend to take to fulfill degree requirements. The decision on admission rests with the M.A. admissions committee of the Center for East Asian Studies. Students must meet all requirements for both B.A. and M.A. degrees. They must complete a total of 15 full-time quarters or the equivalent, or three full quarters after completing 180 units for a total of 225 units.

For University coterminal degree program rules and University application forms, see http://registrar.stanford.edu/shared/publications. htm#Coterm.

## CEAS OVERSEAS PROGRAMS

Internships — Undergraduates of any major may apply for summer internship opportunities in China, Japan, and Korea. Host organizations include government and non-profit organizations, and media, financial, and electronic companies. Applications are due in February.

Language Study—CEAS provides undergraduate fellowships for language study in China, Japan, or Korea; students must simultaneously apply to a pre-approved language program abroad. Applications are due

For more information about CEAS overseas programs, contact Denise Chu at denisech@stanford.edu or see http://ceas.stanford.edu.

## **DISTINGUISHED PRACTITIONERS**

Eminent professionals whose work in East Asia brings real-life knowledge to the classroom serve as visiting lecturers through the CEAS Distinguished Practitioners from East Asia program. Teaching this year are: Dr. Weifang Min, Executive Vice President of Peking University (EASTASN 184C, Reforming Higher Education in a Changing China); and Anthony Zaloom, international attorney (EASTASN 183C, Doing Business in China).

#### **ACADEMIC THEME HOUSE**

The East Asian Studies Theme House, or EAST House, is an undergraduate residence that houses 60 students and offers them opportunities to expand their knowledge, understanding, and appreciation of Asia. EAST House is located on campus at Governor's Corner. Assignment is made through the regular undergraduate housing draw.

## **BING OVERSEAS STUDIES PROGRAMS**

Beijing - Stanford undergraduates can live and study at Peking University through the Stanford Program in Beijing. Classes are taught in English by the Stanford faculty-in-residence and Peking University professors. Students are considered enrolled in Peking University and may participate in athletic and musical activities on campus, including Chinese art and calligraphy, tai-chi, and wu shu.

Kyoto—Students interested in the study of Japanese language, history, culture, and social organization can attend one or two quarters at the Kyoto Center for Japanese Studies which is supported by a consortium of 13 American universities including Stanford. The Bing Overseas Studies Program also offers a Spring Quarter program focused on Japanese organizations and the political economy of research, development, and production of high technology and advanced industries at the Stanford Center in Technology and Innovation (SCTI). An internship in a Japanese firm, laboratory, or agency follows the SCTI training program.

Overseas Seminars — Three-week seminars led by Stanford faculty are offered in late summer, with destinations and study topics changing each year. For more information about Bing Overseas Studies Programs, contact the Overseas Studies office at Sweet Hall, or see http://osp. stanford.edu.

# GRADUATE PROGRAMS MASTER OF ARTS

University requirements for the master's degree are described in the "Graduate Degrees" section of this bulletin.

The M.A. program in East Asian Studies is designed both for students who plan to complete a Ph.D. but who have not yet decided on the particular discipline in which they prefer to work, and for students who wish to gain a strong background in East Asian Studies in connection with a career in nonacademic fields such as business, law, education, journalism, or government service. Students interested in pursuing professional careers are encouraged to plan for additional training through internships or graduate professional programs, in conjunction with obtaining an M.A. in East Asian Studies

The master's degree program allows a great deal of flexibility in combining language training, interdisciplinary area studies, and a disciplinary concentration. The director of the center assigns faculty advisers to all students. Members of the staff and faculty are available for academic and career planning. The M.A. program is normally completed in two academic years, but students can shorten this time by receiving credit for prior language work or by attending summer sessions. Students are urged to complete the degree requirements within one year if their background makes it possible.

Applicants must submit scores for the General Test of the Graduate Record Examination. Foreign applicants are also required to take the Test of English as a Foreign Language. Applications for admission and financial aid should be made online; see http://gradadmissions.stanford.edu/.

The requirements for the M.A. in East Asian Studies are as follows:

Language Requirement - Students must complete the equivalent of Stanford's first three years of language training in either Chinese, Japanese, or Korean. Students entering the program without any language preparation should complete first- and second-year Chinese, Japanese, or Korean within the first year of residence at Stanford. This will necessitate completing a summer language program. Language courses taken at Stanford must be for letter grades.

The language requirement may be satisfied in part or in full by placing into an appropriate Stanford language class through the language proficiency exam given by the Language Center. Students who fulfill this minimum three-year language requirement before completing other requirements are encouraged to continue language study, or take courses in which Chinese or Japanese are used, for as long as they are in the program. Language courses beyond the third-year level may be applied to the Area Studies requirement discussed below.

Students in the M.A. program are eligible to apply for the Inter-University language programs in Beijing and Yokohama. Work completed in one of these programs may be counted toward the M.A. degree's language

Area Studies Requirement - Students must complete the 1-unit core course, EASTASN 330, and an additional nine courses numbered 100 or above related to East Asia. (Chinese and Japanese language courses numbered 100-199 are considered to be at the third-year level and do not count toward the courses required for the degree.) The nine courses must be 3 or more units, taken for a letter grade. At least 23 units must be designated primarily for graduate students (typically at the 200-300 levels).

An integral part of the program is training in research and a demonstration of research ability in a discipline. Three courses, one of which must be a seminar, colloquium, or advanced course in which a research paper on China, Korea, or Japan is written, must be within a single department. The six additional area courses may be taken in departments of the student's choosing. Some theory-oriented or methodological courses may be used to meet part of these requirements provided they are demonstrably useful for understanding East Asian problems. Credit toward the area studies requirement is not given for courses taken before entering the M.A. program. Students in this program may, however, take courses for exchange credit at the University of California, Berkeley, with the approval of their adviser and the Office of the Registrar.

M.A. Thesis Requirement — Amaster's thesis, representing a substantial piece of original research, should be filed with the center's program office as part of the graduation requirements. With the adviser's approval, the master's thesis requirement may be satisfied by expanding a research paper written for an advanced course.

# **DUAL DEGREE PROGRAMS EAST ASIAN STUDIES AND LAW**

This program grants an M.A. degree in East Asian Studies and a Doctor of Jurisprudence (J.D.) degree. It is designed to train students interested in a career in teaching, research, or the practice of law related to East Asian legal affairs. Students must apply separately to the East Asian Studies M.A. program and to the Stanford School of Law and be accepted by both. Completing this combined course of study requires approximately four academic years, depending on the student's background and level of training in Chinese, Japanese, or Korean.

#### **EAST ASIAN STUDIES AND EDUCATION**

This program grants an M.A. degree in East Asian Studies and a secondary school teaching credential in social studies. To be eligible for this program, students should apply to the M.A. program in East Asian Studies and then apply to the Stanford Teacher Education Program during the first year at Stanford. Completing the dual program requires at least two years, including one summer session when beginning the education component of the program.

#### **EAST ASIAN STUDIES AND BUSINESS**

This program grants an M.A. degree in East Asian Studies and a Master of Business Administration degree. Students must apply separately to the East Asian Studies M.A. program and the Graduate School of Business and be accepted by both. Completing this combined course of study requires approximately three academic years (perhaps including summer sessions), depending on the student's background and level of training in Chinese, Japanese, or Korean language.

### **DOCTORAL PROGRAMS**

Stanford does not offer a Ph.D. in East Asian Studies. However, there are more than 100 doctoral students with a specialization on China, Korea, or Japan within various departments and schools of the University. The departments that offer an East Asian concentration are: Anthropological Sciences, Art and Art History, Asian Languages, Comparative Literature, Cultural and Social Anthropology, History, Linguistics, Political Science, Religious Studies, and Sociology. It is also possible to specialize in East Asia within some of the doctoral programs of the professional schools of Business, Education, and Law. Inquiries should be directed to the individual department or school concerned.

#### POSTDOCTORAL PROGRAMS

The Center for East Asian Studies offers two postdoctoral fellowships in Chinese Studies each year. Two postdoctoral fellowships in Japanese Studies are available from the Freeman-Spogli Institute of International Studies. The Walter H. Shorenstein Asia-Pacific Research Center has a postdoctoral program in contemporary Korean Studies.

#### FINANCIAL AID

Students in graduate programs who plan to do work in Chinese, Japanese, or Korean language, and area studies courses, may be eligible for Foreign Language and Area Studies (FLAS) fellowships and are encouraged to apply for them at the time of application to Stanford. Recipients of FLAS fellowships must be American citizens or permanent residents. For further information, see http://ceas.stanford.edu.

### COURSES

The courses listed below deal primarily with China, Japan, and/or Korea. Many other theoretical and methodological courses within the departments at Stanford are taught by faculty who are East Asian specialists; these courses often have a substantial East Asian component and may be found under the department listings in this bulletin.

## EAST ASIAN LANGUAGES

For courses in Chinese, Japanese, and Korean language instruction with the subject codes CHINLANG, JAPANLNG, and KORLANG, see the "Language Center" section of this bulletin. For courses in Classical Chinese with the subject code CHINLIT, see the "Asian Languages" section of this bulletin.

## UNDERGRADUATE

EASTASN 5. East House Seminar — May be repeated for credit. 1 unit, Aut, Spr (Sun, C)

EASTASN 150T. Introduction to Tibetan Culture and History—The formation of Tibetan culture and history through the 20th century. Geography, the spread of Tibetan civilization and culture, emergence of the Tibetan Empire, introduction of Buddhism into Tibet, and development of the Dalai Lama institution.

5 units, Spr (Tsomu, Y)

#### EASTASN 182K. U.S.-Korean Relations

3 units, not given this year

### EASTASN 183C. Doing Business in China: Challenges and Approaches—Challenges facing international businesses as they take part in China's economic boom. Chinese economic reform, and changes in sino-foreign commercial interaction. Guest lectures by business executives working in China. Student teams participate in negotiation simulation.

3-5 units, Win (Zaloom, A)

EASTASN 184C. Reforming Higher Education in a Changing Chi**na**—China's comprehensive higher education reforms in the context of its socioeconomic transition since the late 70s. Topics include interactions between universities and the economic sector, new human resource needs, reforms in higher education governance and finance, curriculum and teaching, university-industry relationships, and comparison to other countries. 5 units, Aut (Min, W)

#### ADVANCED

### **EASTASN 191. Journal of East Asian Studies**

1 unit, Aut, Win, Spr (Sun, C)

EASTASN 198. Senior Colloquium in East Asian Studies 1 unit, Spr (Sun, C)

## EASTASN 199. Directed Reading

1-9 units, Aut, Win, Spr, Sum (Staff)

EASTASN 330. Core Seminar: Issues and Approaches in East Asian **Studies**—For East Asian Studies M.A. students only.

1 unit, Aut (Staff)

## **COGNATE COURSES**

See respective department listings for course descriptions and General Education Requirements (GER) information. See degree requirements above or the program's student services office for applicability of these courses to a major or minor program.

#### **ASIAN LANGUAGES**

See the "Asian Languages" section of this Bulletin for courses in Chinese General Studies (CHINGEN), Chinese Literature (CHINLIT), Japanese General Studies (JAPANGEN), Japanese Literature (JAPANLIT), and Korean Studies (KORGEN).

#### **OTHER COGNATE COURSES**

ANTHSCI 7. Marriage and Kinship

4-5 units, Spr (Wolf, A)

**ANTHSCI 128B/228B. Globalization and Japan**—(Same as CASA 128B.)

3-5 units, Spr (Befu, H)

ANTHSCI 203. Topics in the Anthropology of China and Taiwan 3-5 units, not given this year

ANTHSCI 210. Examining Ethnographies

5 units, Aut (Wolf, A)

**ARTHIST 2. Asian Art and Culture** 

5 units, Win (Vinograd, R)

ARTHIST 182/382. Arts of China, 900-1500: Cultures in Competition 4 units, Aut (Vinograd, R)

ARTHIST 281A. Making Art History in Republican China 5 units, Aut (Vinograd, R)

ARTHIST 287A. The Japanese Tea Ceremony: The History, Aesthetics, and Politics Behind a National Pastime

5 units, Win (Staff)

CASA 77/277. Japanese Society and Culture

5 units, not given this year

CASA 82/282. Medical Anthropology

4-5 units, Spr (Kohrman, M)

CASA 113/213. Women in Islam: The Central Asian Case

5 units, Win (Kunanbaeva, A)

CASA 120/220. Archaeology of Early China

5 units, Aut (Reinhart, K)

 $CASA\,171.\,Mythology, Folklore, and\,Oral\,Literature\,of\,Central\,Asia$ 

3-5 units, Spr (Kunanbaeva, A)

CASA 173/273. Nomads of Eurasia

4-5 units, not given this year

ECON 113. Technology and Economic Change

5 units, Aut (Moser, P)

**ECON 124. Contemporary Japanese Economy** 

5 units, Win (Staff)

EDUC 306B. Politics, Policy Making, and Schooling Around the World

3-4 units, Spr(Adams, J)

EDUC 309X. Educational Issues in Contemporary China

3-4 units, Spr(Adams, J)

EE 402T. Entrepreneurship in Asian High Tech Industries

1 unit, Spr (Dasher, R)

FILMSTUD 132/332. East Asian Cinema

4 units, Spr(Ma, J)

HISTORY 62N. The Atomic Bomb in Policy and History

4-5 units, Spr (Bernstein, B)

HISTORY 90Q. Buddhist Political and Social Theory

4-5 units, Aut (Mancall, M)

HISTORY 92A. The Historical Roots of Modern East Asia

5 units, Spr (Miller, L)

**HISTORY 92N.** Comparative Colonialism

5 units, Aut (Uchida, J)

HISTORY 92S. Lives of the Samurai

5 units, Aut (Goldsmith, B)

HISTORY 93S. Silk Road or Great Wall: Early Imperial China in

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5 units, Win (Staff)

HISTORY 103E. History of Nuclear Weapons—(Same as POLISCI 116.)

5 units, Spr (Holloway, D)

HISTORY 191. East Asia in the Early Buddhist Age

5 units, Win (Lewis, M)

HISTORY 194B. Japan in the Age of the Samurai

5 units, not given this year

HISTORY 195. Introduction to Korean History and Culture

5 units, not given this year

HISTORY 195C. Modern Japanese History

5 units, Win (Staff)

**HISTORY 198.** The History of Chinese Modernity

5 units, Aut (Mullaney, T)

HISTORY 205/309F. Historical Geography: Maps in the Early

Modern World

 $5\,units,\,not\,given\,this\,year$ 

HISTORY 256/356. U.S.-China Relations: From the Opium War to

Tiananmen

5 units, Win (Chang, G)

HISTORY 291A/391A. Archaeology and Modernity in Asia: The

**Excavation of Ancient Civilizations in Modern Times** 

5 units, Spr (Mullaney, T)

HISTORY 291E/391E. Maps, Borders, and Conflict in East Asia

5 units, not given this year

HISTORY 292D/392D. Japan in Asia, Asia in Japan

5 units, Spr (Uchida, J)

HISTORY 293J. Korean History and Culture through Film

5 units, not given this year

HISTORY 295J/395J. Chinese Women's History

5 units, not given this year

HISTORY 297E/397E. Meiji Japan

5 units, Win (Staff)

HISTORY 299X/399A. Design and Methodology for International

Field Research

1 unit, Spr (Kollmann, N; Roberts, R)

HISTORY 390. Han Chinese and the Global White: The Production of Ethnoracial Majorities, East and West

5 units, Win (Mullaney, T)

HISTORY 392C. Key Topics in Qing History

5 units, not given this year

**HISTORY 394A. Directions in Asian Studies** 

5 units, not given this year

HISTORY 396D. Modern Japan

5 units, Spr (Staff)

#### HISTORY 492. Society in Ancient and Medieval China

5 units, not given this year

# HISTORY 492B. Proseminar on Research in Early China: Origins of Technical Medicine in the Han Dynasty

4-5 units, Spr (Lewis, M)

#### HISTORY 494. The Body in Early China

5 units, not given this year

#### **HISTORY 495A. Qing Legal Documents**

4-5 units, not given this year

#### **HISTORY 495B. Qing Legal Documents**

4-5 units, not given this year

#### IPS 225. Japanese Politics and Political Economy

5 units, Aut (Mcelwain, K)

## IPS 236. The Chinese Economy

5 units, Spr (Lorentzen, P)

# INTNLREL 161A. Global Human Geography: Asia and Africa—(Same as HISTORY 106A.)

5 units. Aut (Lewis. M)

#### LINGUIST 172/273. Structure of Korean—(Same as KORGEN 172.)

3-4 units, Spr (Sells, P)

# MUSIC 13Q. Classical Music and Politics: Western Music in Modern China

3 units, Spr (Cai, J)

### POLISCI 112/312. Japanese Foreign Policy

5 units, not given this year

#### POLISCI 140L. China in World Politics

5 units, Spr (Miller, L)

# POLISCI 148/348. Chinese Politics: The Transformation and the Era of Reform

5 units, Aut (Miller, L)

#### POLISCI 148R. Chinese Politics

5 units, not given this year

#### POLISCI 148S. The U.S. and Asia During the Cold War

 $5 \ units, \ Win \ (Miller, \ L)$ 

## POLISCI 345R. Political Economy of Japan

5 units, not given this year

#### RELIGST 6N. The Life of the Buddha

3 units, Win (Zimmermann, M)

# **RELIGST 18. Introduction to Zen Buddhism**

4 units, Spr (Bielefeldt, C)

# RELIGST 46. Introduction to Daoism

4 units, Win (Staff)

#### **RELIGST 55. Introduction to Chinese Religions**

4 units, not given this year

# RELIGST 135. From Monastery to Boardroom: the Diamond Sutra and its History

4 units, Aut (Harrison, P)

#### RELIGST 150. Mahayana Buddhism in East Asia

4 units, not given this year

# $RELIGST\,152.\,The\,Great\,Clarity\,Tradition\,in\,Early\,Medieval\,Daoism$

4 units, not given this year

# RELIGST 154. Buddhism Today: Responses to New Global Challenges

4 units, not given this year

### RELIGST 210. Translating the Daode Jing

4 units, Win (Pregadio, F)

# RELIGST 212. Chuang Tzu

5 units, not given this year

#### RELIGST 213. Daode Jing

4 units, not given this year

# RELIGST 217/317. Japanese Studies of Religion in China

3 units, not given this year

## RELIGST 218/318. Buddhist Ethics: Nonviolence and Compassion

4 units, not given this year

#### RELIGST 228/328. Buddhist Sanskrit Texts on Ethics

1-5 units, not given this year

## **RELIGST 247. Chinese Buddhist Texts**

4 units, Win (Harrison, P)

## RELIGST 251/351. Readings in Indian Buddhist Texts

1-5 units, Aut (Zimmermann, M)

## RELIGST 257. Readings in East Asian Religious Texts

4 units, not given this year

## **RELIGST 258. Japanese Buddhist Texts**

4 units, Win (Bielefeldt, C)

# RELIGST 308. Medieval Japanese Buddhism

3-5 units, not given this year

# RELIGST 312. Buddhist Studies Proseminar

1-5 units, Win (Zimmermann, M), Spr (Bielefeldt, C)

# **RELIGST 358. Readings in Daoist Texts**

4 units, Spr (Pregadio, F)

## RELIGST 370. Comparative Religious Ethics

4 units, not given this year

# SOC 111/211. State and Society in Korea

5 units, Win (Shin, G)

### SOC 117A/217A. China Under Mao

5 units, Spr (Walder, A)

#### SOC 167A267A. Asia-Pacific Transformation

5 units, not given this year