

School of Law

Emeriti: (Professors) Wayne G. Barnett, John H. Barton, Paul Brest, Mauro Cappelletti, William Cohen, Marc A. Franklin, Jack H. Friedenthal, Robert A. Girard, William B. Gould IV, J. Myron Jacobstein, William C. Lazier, J. Keith Mann, John Henry Merryman, David Rosenhan, Kenneth E. Scott, Byron D. Sher, William H. Simon, Howard R. Williams

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Associate Professor: R. Richard Banks

Assistant Professors: Mariano-Florentino (Tino) Cuéllar, Michele Landis Dauber, Amalia D. Kessler, Jenny S. Martinez

Associate Professors (Teaching): Michelle Alexander, William S. Koski, Allen Weiner

Senior Lecturers: David W. Mills, Maude H. Pervere (on leave)

Visiting Professors: Gary Blasi, Anupam Chander, Cary Coglianese, Mark Lemley, Tobias Barrington Wolff, Eric W. Wright, Nancy A. Wright

Legal Research and Writing Instructors: Grace Hum, Dana Sukenik Kornfeld, Alexandra Lahav, Beth McLellan, Jeanne Merino, Lauren Willis

Lecturers: Simao J. Avila, Marilyn Bautista, Karen Beistman, James Boddy, Glenn O. Brown, Margaret R. Caldwell, Dana L. Curtis, Randee G. Fenner, Jeremy Fogel, Michelle Friedland, Peter Goldscheider, Jennifer Granick, Jonathan Greenberg, Timothy H. Hallahan, Brad Handler, Erik Jensen, Suzanne McKechnie Klahr, Jeffrey Kobrick, David Laro, Michael R. Lozeau, John Lyons, Janet Martinez, Richard Morningstar, Thomas Nolan, Ralph Pais, B. Howard Pearson, Lisa M. Pearson, Rogelio Pérez-Perdomo, Daniel Siciliano, Deborah A. Sivas, Stephanie Smith, Helen Stacy, John Steele, John Trasvina, Marta Vides, Erika Wayne, Katherine C. Wright, Anthony Zaloom

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Web Site: <http://lawschool.stanford.edu/>

Courses given in Law have the subject code LAW. For a complete list of subject codes, see Appendix B.

The School of Law was established as a department of the University in 1893. Its purpose is to provide a thorough legal education for students who are fitted by their maturity and their previous academic training to pursue professional study under university methods of instruction. The curriculum leading to the first professional degree in law (J.D.) constitutes an adequate preparation for the practice of law in any English-speaking jurisdiction. Graduate work leading to the degrees of Master of Law and Doctor of the Science of Law are also offered. (For the full curriculum, see the Stanford University School of Law web site at

<http://lawreg.stanford.edu.>) The school is on a two-term academic calendar. Autumn term classes begin on September 4, 2003 and the term ends on December 12, 2003. Spring term classes begin on January 20, 2004, and the term ends on May 3, 2004.

COURSES GRADUATE

The following courses are open to qualified graduate students in other departments of the University with the consent of the instructor:

LAW 236. Art and the Law—The intersections of law and the art world, an interrelated complex of painters, sculptors, printmakers, art schools, dealers, auction houses, collectors, museums and museum personnel, art historians, critics, experts, the art press, interested foundations, the National Endowment for the Arts and Humanities, state and local arts administrators, fakers and forgers, thieves, looters, and a small but growing visual arts bar. Enrollment limited to 20. Prerequisite: consent of instructor. Applications for admission available in the Law Registrar's Office.

3 term units, Spr (Merryman)

LAW 313. Health Law and Policy—(Same as HRP 210.) Open to all law or medical students, and to qualified undergraduates by consent of instructor. Introduction to the American health care system and its legal and policy problems. Topics: the special characteristics of medical care as compared with other goods and services, the difficulties of assuring quality care, the complex patchwork of the financing system, and the ethical problems the system raises. Course begins September 9.

3 term units, Aut (Greely)

LAW 441. European Legal History—Early-modern era through the 19th century, focusing on 16th-18th-century France and 19th-century Germany. Topics include the structure of the Old Regime social order including the role of the church, the rise of the modern administrative state, the emergence of civil society, natural law theory, revolution and reaction, codification, and the historical school of jurisprudence. Readings include primary and secondary sources. Research paper on a subject of student's choosing.

3 term units, Spr semester (Kessler)

LAW 480. Tax and Finance Seminar—(Same as FINANCE 629.) The impact of taxes on security values and investment strategies. Focus is on equities, bonds, and derivative instruments. Trading strategy, market perspective, and tax policy perspectives and methodological issues. Recommended: finance at basic graduate or MBA level; continuous time modeling.

2 term units, Win, Spr (Strand)

LAW 604. Environmental Workshop—Academics, practitioners, and policy makers discuss their current research or work in the environmental and natural resources field. Students collaborate to lead in-class discussions. Short reflection/discussion papers required.

2 term units, Spr semester (Caldwell)

LAW 611. Interdisciplinary Seminar on Conflict Resolution—(Same as MS&E 459, PSYCH 283.) Problems of conflict resolution and negotiation from an interdisciplinary perspective. Presentations by faculty and scholars from other universities.

1 term units, Spr semester (Hensler)

NONPROFESSIONAL

The following course is open to undergraduates and graduate students in other departments, and may be counted toward the B.A. degree, but not toward professional degrees in law.

LAW 106. Introduction to American Law—(Same as AMSTUD 179, POLISCI 122.) For undergraduates. The structure of the American legal system, including the courts; American legal culture; the legal profession and its social role, the scope and reach of the legal system, the background and impact of legal regulation, the relationship between the American legal system and American society in general. GER:3b

5 units, Aut (Friedman)

LAW 107Q. Legal Craft and Moral Intuitions—(Same as POLISCI 33Q.) Stanford Introductory Seminar. Preference to sophomores. Contrary to lay intuition, most academic lawyers believe one cannot translate simple rules for regulating social interaction into actual legal practices. People inevitably make complex policy judgments in deciding what constitutes impermissible harm-causing, coercion, or discrimination. Approaches to this broad methodological point through perplexing cases such as: can government forbid wetland development without compensating property owners; why might private nurses or Playboy bunnies but not flight attendants be selected on the basis of gender; why is gender equality in resource distribution provided for college athletes but not math graduate students?

4 units, Win (Kelman)

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