

# INTERNATIONAL POLICY STUDIES

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Courses given in International Policy Studies have the subject code IPS. For a complete list of subject codes, see Appendix B.

## GRADUATE PROGRAM

### MASTER OF ARTS

University requirements for the M.A. degree are described in the “Graduate Degrees” section of this bulletin.

International Policy Studies (IPS) is a highly analytical interdisciplinary program focusing on international policy analysis. Its goal is to provide students with in-depth exposure to a range of issues that they will face in the 21st century in international business and public policy, and to develop a foundation of skills and knowledge to address those issues. The program allows students to focus on: the international economic system, developing and transition societies, security issues, or the world environment. More information on IPS can be found on our web site at <http://ips.stanford.edu>.

IPS requires completion of the core and cognate requirements listed below which normally amount to 48 units of credit. Additional units are required for students who have not fulfilled the prerequisites for these requirements.

### ADMISSION

IPS is designed for students who have a strong undergraduate background in economics and political science. To enroll in the program, students must have taken at least one undergraduate course in international relations, as well as calculus-based undergraduate courses in statistics, microeconomics, and macroeconomics. Stanford courses satisfying these

requirements are POLISCI 1 or IPS 204, and ECON 51, 52, 102A. In addition, to fulfill the program requirements in one year, students must have completed one advanced undergraduate course in international economics, and in either security studies or international political economy. Stanford courses that meet these requirements are POLISCI 110B and ECON 165.

Applicants from schools other than Stanford or applicants from Stanford who did not apply in their senior year should submit a Graduate Admission Application including a statement setting forth relevant personal, academic, and career plans and goals; official transcripts; three letters of recommendation; Graduate Record Examination (GRE) scores; and a writing sample of at least ten pages. TOEFL scores are required for applicants for whom English is not their first language or who did not attend an undergraduate institution where instruction is in English. To apply online or for information on graduate admission, go to <http://gradadmissions.stanford.edu>. Applicants are expected to have a B.A. or B.S. degree from an accredited school. Complete information on applying to IPS is found in the *Guide to Graduate Admission*. Applications for admission beginning Autumn Quarter must be filed together with supporting credentials by the preceding January 15.

Undergraduates at Stanford may apply for admission between their eighth and eleventh quarters. The application requires an official, current transcript, two letters of recommendation from University faculty, a course paper of at least ten pages, and a statement of relevant personal, academic, and career plans and goals. Students enroll in the program in the Autumn Quarter following completion of all of their undergraduate requirements including at least 180 units and, if graduating with honors, a senior thesis. Applications are available at the Registrar’s Office and must be filed together with supporting credentials by the preceding January 15.

### DEGREE REQUIREMENTS

To receive the M.A. degree in International Policy Studies, students must complete the items below. These requirements entail 23 units of core courses and an additional 25 units from the cognate curriculum. These courses have the following prerequisites, which cannot be counted toward any of the IPS degree requirements or for an area specialization: ECON 51, 52, 102A, and 165; POLISCI 1 and 110B.

#### Core—

1. Seminar Requirement: IPS 200, Issues in International Policies (3 units)
2. Skills Requirement: any three of the following nine courses (15 units)—ECON 102B, 102C, 150, 160, 286; IPS 201A, 201B; MS&E 250A; POLISCI 350B, 350C, 352; PUBLPOL 105
3. International Economics Requirement (5 units): IPS 202, Topics in International Macroeconomics; IPS 203, Issues in International Economics

*Cognate Curriculum*—Students must take 25 units of other IPS approved courses, at least 15 units of which must be in one of the following areas of specialization and 10 units must be in two other areas of specializations (a complete list of the courses in these areas is available in the IPS Program Office):

- International Political Economy
- Conflict/Security Studies
- Political and Economic Development
- Public Organizations and Policy Implementation
- World Environmental Policy

*Area Specialization*—Students may earn an area specialization certificate by completing 15 additional units of coursework focusing on one region. Options include Asia, Eastern Europe/Russia, Latin America, and Western Europe. Area specialization units may not be counted toward the cognate curriculum requirement.

*Master’s Thesis*—Students are not required to write a master’s thesis; however, students may register for 10 units of thesis research under the guidance of a faculty member. Thesis proposals must be approved by the program director. Thesis units may not be counted toward the cognate curriculum requirement. (Register for IPS 290.)

In addition, students must meet the following deadlines:

1. Complete and file the IPS Program Proposal, available in the IPS office, no later than the second week of Autumn Quarter. All students should list all courses that will be used to fulfill the IPS requirements (including the required IPS 200 course). Coterminal students must list unduplicated courses, that is, courses not counted toward an undergraduate degree.
2. Use Axxess to file an Application to Graduate by the appropriate deadline, and complete and file the IPS Program Requirement Completion Worksheet with the IPS office.

*Grade Requirements*—All courses to be counted toward the 45 units must be taken for a grade of a 'B-' or higher.

*Financial Aid*—Undergraduates may petition for a fifth year of financial aid as coterminal students. Note that these petitions can only be made if the undergraduate degree has not been conferred. University-based financial aid is not normally available for graduate students entering the IPS program.

## COURSES

Please refer to the IPS Degree Requirements (available in the IPS Program Office or on the web) for updated information on additional courses.

### CORE

#### SEMINAR REQUIREMENT

**IPS 200. Contemporary Issues in International Policies**—For IPS students only. Lecture series. Scholars present their analysis of major international public policy issues.

*1 unit, Aut, Win, Spr (Naimark)*

#### SKILLS REQUIREMENT

Any three of the following classes:

**IPS 201A. Basic Econometrics**—First course in econometrics, with emphasis on linear regression analysis. Topics covered include bivariate and multivariate regression models, inference and hypothesis testing, heteroscedasticity, autocorrelation, distributed-lag models and simultaneous-equation models.

*5 units, Aut (Sivaramayya)*

**IPS 201B. Applied Econometrics**—Focus is on application of econometric techniques to issues in business and economics. Emphasis is on practical, hands-on experience with econometric methods to topics in CAPM, labor economics; some theory.

*5 units, Win (Sivaramayya)*

### ECONOMICS

#### ECON 102B. Introduction to Econometrics

*5 units, Win (Bresnahan), Spr (McKenzie)*

#### ECON 102C. Advanced Topics in Econometrics

*5 units, Spr (Tripathi)*

#### ECON 150. Economic Policy

*5 units, Win (Noll)*

#### ECON 160. Game Theory and Economic Applications

*5 units, Spr (Tadelis)*

#### ECON 286. Game Theory and Economic Application

*2-3 units, Aut (Levin)*

### MANAGEMENT SCIENCE AND ENGINEERING

#### MS&E 250A. Engineering Risk Analysis

*2-3 units, Win (Paté-Cornell)*

### POLITICAL SCIENCE

#### POLISCI 350B. Political Methodology II

*5 units, Win (Jackman)*

#### POLISCI 350C. Political Methodology III

*3-5 units, Spr (Jackman)*

#### POLISCI 352. Introduction to Game Theoretic Methods in Political Science

*5 units, Win (Fearon)*

### PUBLIC POLICY

#### PUBLPOL 105. Quantitative Methods and Their Applications to Public Policy

*5 units, Spr (Rothwell)*

### INTERNATIONAL ECONOMICS REQUIREMENT

**IPS 202. Topics in International Macroeconomics**—Topics: standard theories of open economy macroeconomics, exchange rate and stabilization policies, the economics of monetary unification and the European monetary union, and emerging financial markets and currency crises.

*5 units, Aut (Staff)*

**IPS 203. Issues in International Economics**—Topics in globalization, international trade and international trade policy, BOP issues, international financial markets.

*5 units, Win (Sivaramayya)*

### COGNATE

Students must take 25 units in the cognate curriculum, 15 of which must be from the same track and the other 10 must be from 2 other tracks. The five tracks are: International Political Economy, Conflict/Security Studies, World Environmental Policy, Political and Economic Development, and Public Organizations and Policy Implementation.

### INTERNATIONAL POLITICAL ECONOMY

**IPS 204. Theories and Concepts in International Relations**—Seminar. The major theoretical approaches to international relations, including concepts such as power, agency, the state, and the international system. Themes include conflict and cooperation among states, domestic influences on foreign policy, transnational relations, and international institutions and regimes. Case studies in international security, international political economy, and international law and organization.

*5 units, Aut (Marinov)*

**IPS 229. Perspectives on Japanese Democracy**—(Same as INTNLREL 129.) Seminar. For advanced students of politics. Perspectives on democracy through the lens of Japanese politics. What Japan teaches about the functioning of modern day democracy and what the politics of other countries teach about democracy in Japan. Focus is on party competition, one-party democracy, corruption, electoral systems, voting behavior, clientelism, principal-agent relations, bureaucratic power, and the relationship between these issues and policy outputs.

*5 units, Win (Scheiner)*

**IPS 230. Science, Technology, and Development**—(Same as INTNLREL 130.) The role of science and technology in development, offering a global and sociological perspective. The rates of global expansion of science, technology, and information technology, comparing nations and world religions. The social impact of these trends, primarily concerning economic development and notions of progress (democratization, human rights, welfare of local populations, and national security). Current discussions regarding globalization, science and technology policy, development, commodification of the public good, and social change. The implications of science and technology globalization, as they shape the diverging trajectory of nation states worldwide.

*5 units, Aut (Drori)*

**IPS 282. Southeast Asia: Issues and Perspectives**—(Same as INTNLREL 182.) While long conventional to praise the Association of Southeast Asian Nations for its success, regional crises since 1997 have fostered a view of ASEAN as impotent, irrelevant, or both. It is said to have enlarged too fast to the detriment of its coherence and effectiveness,

and to rely too much on national sovereignty viewed as an anachronism in a globalizing, borderless, and democratizing world. Emphasis is on Singapore and Indonesia.

5 units, Win (*Emmerson*)

## ECONOMICS

### ECON 224. Science, Technology, and Economic Growth

2-5 units, Aut (*David*)

### ECON 227. European Economic History

2-5 units (*Staff*) not given 2003-04

### ECON 265. Open Economy Macroeconomics

2-5 units, Aut (*McKinnon, Kumhof*)

### ECON 266. International Trade

2-5 units, Win (*Rossi-Hansberg*)

### ECON 267. Special Topics in International Economics

2-5 units, Spr (*Srinivassan*)

### ECON 269. International Financial Markets and Monetary Institutions

5 units, Spr (*McKinnon*)

## MANAGEMENT SCIENCE AND ENGINEERING

### MS&E 271. Global Entrepreneurial Marketing

4 units, Win, Spr (*Kosnik*)

## POLITICAL SCIENCE

### POLISCI 241R. Russia in Transition

5 units (*McFaul*) not given 2003-04

### POLISCI 247T. The Politics of the European Union

5 units (*Wren*) not given 2003-04

### POLISCI 340S. Political Economy of Post-Communism

5 units, Win (*McFaul*)

### POLISCI 343. Political Economy of the New Europe: The Eastern Enlargement of NATO and the EU

3-5 units, Spr (*Heiser*)

### POLISCI 345R. Political Economy of Japan

3-5 units (*Okimoto*) not given 2003-04

### POLISCI 345S. Japanese Politics

5 units, Aut (*Okimoto, Scheiner*)

### POLISCI 348. Chinese Politics: The Transformation and the Era of Reform

5 units, Spr (*Oi*)

### POLISCI 443R. Corporate Restructuring and Governance in Asia

5 units (*Oi*) not given 2003-04

### POLISCI 443S. Political Economy of Reform in China

5 units, Win (*Oi*)

### POLISCI 443T. Approaches to Chinese Politics

5 units (*Oi*) not given 2003-04

## SOCIOLOGY

### SOC 214. Economic Sociology

5 units, Aut (*Granovetter*)

### SOC 217A. China Under Mao

5 units, Aut (*Walder*)

### SOC 264. Firms, Markets, and States

5 units (*Staff*) not given 2003-04

## CONFLICT/SECURITY STUDIES

**IPS 219C. Arms Control and Efforts to Prevent the Proliferation of Weapons of Mass Destruction**—(Same as INTNLREL 119C.) Focus is on the history of efforts to limit and reduce nuclear, biological, and

chemical weapons of mass destruction (WMD), the nature of such weapons, threats posed by their proliferation, and prospects for future efforts to prevent proliferation. WMD capabilities and case studies.

5 units, Spr (*Hansen*)

**IPS 240B. International Criminal Court and Tribunals**—(Same as INTNLREL 140B.) Since the end of the Cold War, international criminal law has become an instrument of international human rights policy. The growing corpus of international criminal and human rights law and policy including treaties, declarations, conventions, and international customary law. The ethical and political implications of international criminal law courts and tribunals for notions of sovereignty; the legal implications for universal human rights standards of non-Western national politics, and religious and cultural practices; and the use by some nations of universal jurisdiction within domestic courts to prosecute crimes that take place outside sovereign boundaries.

5 units, Win (*Stacy*)

**IPS 240C. The U.S., UN Peacekeeping, and Humanitarian War**—(Same as INTNLREL 140C.) The involvement of U.S. and the UN in major wars and international interventions since the 1991 Gulf War. The UN Charter's provisions on the use of force, the origins and evolution of peacekeeping, the reasons for the breakthrough to peacemaking and peace enforcement in the 90s, and the ongoing debates over the legality and wisdom of humanitarian intervention. Case studies include Croatia and Bosnia, Somalia, Rwanda, Kosovo, East Timor, and Afghanistan.

5 units, Spr (*Patenaude*)

**IPS 266. Russia and Islam**—(Same as INTNLREL 166.) Seminar. Focus is on 1985 to the present. The policies of Gorbachev toward the Muslim populace of the Soviet Union; how post-communist Russia under Yeltsin and Putin has dealt with its Muslim minorities; and the relationship of Russia to the newly independent states of Central Asia and the South Caucasus after the breakup of the USSR in 1991. The two major wars which Russia has fought with the secessionist Russian autonomous republic of Chechnya.

5 units (*Dunlop*) not given 2003-04

**IPS 281. Contemporary Issues in U.S. Relations with Northeast Asia**—(Same as INTNLREL 181.) The interaction among the Great Powers (China, Japan, Russia, and the U.S.) in E. Asia and their impact on U.S. efforts to advance and defend its strategic, political, and economic interests in the area. Emphasis is on analyzing practical aspects of problems such as maintaining the U.S.-Japan alliance, preventing the proliferation of nuclear weapons and ballistic missiles in N. Korea, promoting peaceful coexistence in the Taiwan Straits, and fostering balanced economic relations between America and the export-led growth economies in the region.

5 units, Win (*Armcast*)

## HISTORY

### HISTORY 322B. Circles of Hell: Poland in World War II

5 units, Spr (*Jolluck*)

### HISTORY 327. War and Peace in the 20th Century

5 units (*Sheehan*) not given 2003-04

### HISTORY 375A. U.S.-China Relations: From the Opium War to Tiananmen

5 units, Aut (*Chang*) alternate years, not given 2004-05

### HISTORY 388. Palestine and the Arab-Israeli Conflict

5 units (*Beinin*) not given 2003-04

### HISTORY 397. Contemporary Chinese Foreign Relations

5 units, Spr (*Miller*)

### HISTORY 423. Stalin and Europe; Europe and Stalin

5 units (*Naimark*) not given 2003-04

**MANAGEMENT SCIENCE AND ENGINEERING**

**MS&E 293. Technology and National Security**  
3 units, Aut (Perry)

**POLITICAL SCIENCE**

**POLISCI 114S. International Security in a Changing World**  
5 units, Win (Blacker, Perry, Sagan)

**POLISCI 114T. Major Issues in International Conflict Management**  
5 units, Spr (Stedman)

**POLISCI 210. Nationalism and International Conflict**  
5 units (Fearon) not given 2003-04

**POLISCI 318R. State and Nation Building in Central Asia**  
5 units, Aut (Lapidus)

**POLISCI 348S. Contemporary Chinese Foreign Relations**  
5 units, Spr (Miller)

**POLITICAL AND ECONOMIC DEVELOPMENT**

**IPS 230. Science, Technology, and Development**—For description, see “International Political Economy” subsection above.  
5 units, Aut (Drori)

**ANTHROPOLOGICAL SCIENCES**

**ANTHSCI 224A. Perspectives on Sustainable Development in Latin America**  
5 units (Staff) not given 2003-04

**ECONOMICS**

**ECON 106. World Food Economy**  
5 units, Win (Falcon, Naylor)

**ECON 214. Development Economics: Microeconomic Issues**  
2-5 units, Win (Mahajan, McKenzie)

**ECON 216. Development Economics and Growth: Macroeconomics**  
2-5 units, Spr (Lau)

**ECON 217. Development Economics: Money and Finance**  
2-5 units, Aut (McKinnon)

**HISTORY**

**HISTORY 347A. Health and Society in Africa**  
5 units, Spr (Roberts)

**HISTORY 379. Latin American Development: Economy and Society, 1800-2000**  
5 units (Frank) not given 2003-04

**HISTORY 386. Economic and Social History of the Modern Middle East**  
4-5 units (Beinin) not given 2003-04

**MANAGEMENT SCIENCE AND ENGINEERING**

**MS&E 249. Growth and Development**  
3 units, Sum (de La Grandville)

**POLITICAL SCIENCE**

**POLISCI 141. The Global Politics of Human Rights**  
5 units, Win (Karl)

**POLISCI 242R. European Political Development**  
5 units (Mares) not given 2003-04

**POLISCI 318R. State and Nation Building in Central Asia**  
5 units, Spr (Lapidus)

**POLISCI 330S. Gender, Development, and Women’s Human Rights in International Perspective**  
5 units (Okin) not given 2003-04

**POLISCI 341R. Market-Oriented Reform and Development in Latin America**  
5 units, Spr (Packenham)

**POLISCI 342R. Politics of Welfare State Expansion and Reform**  
5 units (Mares) not given 2003-04

**POLISCI 347S. Comparative Political Economy of Developed Democracies**  
3-5 units (Wren) not given 2003-04

**POLISCI 348T. AIDS, Literacy, and Land: Policy Challenges in Contemporary Africa**  
4-5 units, Win (Samoff)

**PUBLIC ORGANIZATIONS AND POLICY IMPLEMENTATION**

**IPS 211. Education for All? The Global and Local in Public Policy Making in Africa**—(Same as INTNLREL 111.) Although international institutions, national governments, and non-governmental organizations agreed in 1990 to promote education for all within a decade, the goal has not been achieved. The need in Africa is great but education systems are underfunded and overstressed, schools are crowded and poorly equipped, and teachers are overburdened and underprepared. Focus is on policy making in Africa and the intersection of policy processes and their political and economic dimensions. Case studies.  
5 units, Spr (Samoff)

**IPS 219A. Intelligence and U.S. Foreign Policy**—(Same as INTNLREL 119A.) Focus is on the nature of intelligence, organization, and functions of the intelligence community, sources of intelligence information, intelligence support to policy makers, relations with and support to Congress, and the compatibility of secrecy and an open democratic society. Required current intelligence analyses and a national intelligence estimate on issue of student’s choosing.  
5 units, Aut (Hansen)

**IPS 219B. History of U.S. Intelligence**—(Same as INTNLREL 119B.) Focus is on the origin and evolution of U.S. intelligence, how intelligence has been used by Presidents, its role in international crises, intelligence successes and failures, and the policy requirements that drive intelligence collection, analysis, and covert action. Student analysis of the role and contribution of intelligence in a specific crisis.  
5 units, Win (Hansen)

**IPS 219C. Arms Control and Efforts to Prevent the Proliferation of Weapons of Mass Destruction**—For description, see “Conflict/Security Studies” subsection above.  
5 units, Spr (Hansen)

**IPS 231. Globalization and Organizations**—(Same as INTNLREL 131.) Organizations serve as the carriers of globalization processes: expanding worldwide, organizations proliferate social procedures, establish isomorphic structures, and diffuse cultural patterns. Political structures, international relations, commercial organizations, cultural institutions. Global organizational expansion, forms of organizational adaptation, notions of national sovereignty under intensifying global organizational expansion, and forms of national and international governance. Studies of global organizational fields including science, rights, environment, development, combining theoretical, comparative, and case study pieces.  
5 units, Win (Drori)

**IPS 240A. International Law and International Relations**—(Same as INTNLREL 140A.) What is the character of international legal rules? Do they matter in international politics, and if so, to what degree? The foundational theories, principles, and sources of public international law. Prominent theories of international relations and how they address the role of law in international politics. Practical problems such as human

rights, humanitarian intervention, and enforcement of criminal law. International law as a dynamic set of rules, at times influenced by power, at other times constraining it, but always essential to studying international relations.

5 units, Aut (*Lutowski*)

**IPS 240B. International Criminal Court and Tribunals**—For description, see “Conflict/Security Studies” subsection above.

5 units, Win (*Stacy*)

**IPS 240C. The U.S., UN Peacekeeping, and Humanitarian War**—For description, see “Conflict/Security Studies” subsection above.

5 units, Spr (*Patenaude*)

**IPS 314S. Decision Making in U.S. Foreign Policy**—(Same as POLISCI 314S.) Priority to students in International Policy Studies. The formal and informal processes involved in U.S. foreign policy decision making. The formation, conduct, and implementation of policy, emphasizing the role of the President and executive branch agencies. Theoretical and analytical perspectives are supplemented by case studies. Preparation of policy memorandum and research paper or take-home final.

5 units (*Blacker*) not given 2003-04

## HISTORY

**HISTORY 352. Decision Making in International Crises: The A-Bomb, the Korean War, and the Cuban Missile Crisis**

5 units, Aut (*Bernstein*)

## MANAGEMENT SCIENCE AND ENGINEERING

**MS&E 234. Organizations and Information Systems**

4 units, Win (*Tabrizi*)

**MS&E 254. The Ethical Analyst**

1-3 units, Spr (*Howard*)

## POLITICAL SCIENCE

**POLISCI 242S. European Social Democracy: Policies, Parties, and Institutions**

5 units (*Mares*) not given 2003-04

**POLISCI 346S. The Logic of Authoritarian Government**

5 units, Aut (*Razo*)

**POLISCI 362. New Economics of Organization**

5 units, Spr (*Weingast*)

**POLISCI 364. Politics and Organization**

5 units, Win (*Moe*)

**POLISCI 365. Organizational Decision Making**

5 units, Win (*Bendor*)

## SOCIOLOGY

**SOC 214. Economic Sociology**

5 units, Aut (*Granovetter*)

**SOC 262A. Organization and Environment**

5 units (*Staff*) not given 2003-04

**SOC 364. Organizations as Governance Structures**

5 units (*Freeland*) not given 2003-04

## WORLD ENVIRONMENTAL POLICY

**IPS 261. Global Human Geography**—(Same as INTNLREL 161, HISTORY 101A.) Global patterns of demography, economic and social development, geopolitics, and cultural differentiation, covering E. Asia, S. Asia, S.E. Asia, the Middle East and N. Africa, Europe, Russia and environs, Central Asia, sub-Saharan Africa, Latin America, the Caribbean, and Australia and the Pacific. Use of maps to depict geographical patterns and processes.

5 units, Aut (*M.W. Lewis*)

**IPS 262. Global Environmental Geography**—(Same as INTNLREL 162, HISTORY 101B.) Basic physical geography; why different environmental conditions are encountered in different parts of the world. Relationships among climate, vegetation, soils, and landforms are stressed. The second portion of the class focuses on the main global hot spots of environmental degradation.

5 units, Win (*M.W. Lewis*)

**IPS 263. History and Geography of Contemporary Global Issues**—(Same as INTNLREL 163, HISTORY 201E/301E.) The historical background and geographical context of contemporary global issues and events. The texts are a world atlas and regular reading of *The New York Times* and *The Economist*. Topics vary according to what is happening in the world. Student presentations.

5 units, Spr (*M.W. Lewis*)

## BIOLOGICAL SCIENCES

**BIOSCI 247. Controlling Climate Change in the 21st Century**

3 units (*Schneider, Rosencranz*) alternate years, given 2004-05

## CIVIL AND ENVIRONMENTAL ENGINEERING

**CEE 171. Environmental Planning Methods**

3 units, Win (*Ortolano*)

## ECONOMICS

**ECON 155. Environmental Economics and Policy**

5 units, Aut (*Goulder*)

**ECON 243. Economics of Environment**

2-5 units, Spr (*Goulder*)

## HISTORY

**HISTORY 381A. The Environmental History of the Americas**

5 units, Win (*Bucheli*)

## MANAGEMENT SCIENCE AND ENGINEERING

**MS&E 248. Economics of Natural Resources**

3-4 units, Aut (*Sweeney*)

## POLITICAL SCIENCE

**POLISCI 118S. International Environmental Politics**

5 units, Win (*Victor*)

This file has been excerpted from the *Stanford Bulletin*, 2003-04, pages 434-438. Every effort has been made to ensure accuracy; post-press changes may have been made here. Contact the editor of the bulletin at [arod@stanford.edu](mailto:arod@stanford.edu) with changes or corrections. See the bulletin website at <http://bulletin.stanford.edu> for late changes.