

CENTER FOR BIOMEDICAL ETHICS

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The Stanford University Center for Biomedical Ethics is an interdisciplinary center devoted to teaching and research in scientific and biomedical ethics. Its mission is to: apply ethical reasoning to actual moral problems in the practice of medicine and science; contribute to the national and international discussion of biomedical and scientific issues through research, public symposia, and published papers and monographs; convene scholars, professionals, and policy makers to debate and propose policy solutions regarding biomedical and scientific ethical issues; serve as a scholarly resource for the University, the Medical Center, and the community at large on emerging ethical issues in medicine and science; and build a community of individuals dedicated to formulating fresh responses to contemporary ethical issues.

In conjunction with the Arts and Humanities Medical Scholars program, the Center is offering a scholarly concentration in Biomedical Ethics and Medical Humanities to medical students. This program allows medical students to study in depth the ethical and humanistic dimensions of research and practice, and focus on issues they will confront whether at the bench side or the bedside. Additional information regarding requirements and courses will be available in Autumn 2003.

COURSES

For further information, see the Stanford University *School of Medicine Catalog*.

MEDICINE

MED 214. Literature and Medicine—Reading and discussion. The uses of literature as a guide to the humanistic aspects of patient care. Essays, stories, and poems by physicians, patients, and family members on topics such as medical training, the patient's perspective, ethics, and AIDS. No paper, no final exam.

1 unit, Aut (Shafer, Zaroff)

MED 255. The Responsible Conduct of Research—A forum for scientists to familiarize themselves with institutional policies/practices and professional standards that define scientific integrity. Overview of ethics in research, authorship, patents, and human interest at the academic-commercial interface, and small group sessions for more extended discourse between students and faculty. Completion fulfills NIH/AD-AMHA requirement for instruction in the ethical conduct of research. Required course for incoming students.

1 unit, Win (Staff)

INTERDEPARTMENTAL OFFERINGS

BUSINESS

GSBGEN 522. Ethical Issues in the Biotech Industry

2 units, Win (Eaton)

CULTURAL AND SOCIAL ANTHROPOLOGY

CASA 82A. Race and Medicine

5 units, Spr (Lee)

CASA 130A. Bioethics and Anthropology

5 units, Win (Koenig)

ETHICS IN SOCIETY

ETHICSOC 77. Methodology in Ethics: Translating Theory into Practice

5 units, Spr (Koenig)

HEALTH RESEARCH AND POLICY

HRP 209. Medicine and the Law

2 units, Win (Eaton)

LAW

LAW 313. Health Law and Policy—(Same as HRP 210.)

3 term units, Aut semester (Greely)

PHILOSOPHY

PHIL 78. Medical Ethics

4 units, Spr (Collier)

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