

PROGRAM IN STRUCTURED LIBERAL EDUCATION

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The Program in Structured Liberal Education (SLE) is designed specifically for freshmen interested in an interdisciplinary approach to the liberal arts. The program emphasizes intellectual rigor and individualized contact between faculty and students. SLE has three basic purposes: to present a coherent program of instruction; to develop the student's ability to ask effective questions of texts, teachers, the culture, and themselves; and to develop intellectual skills in logical reasoning, critical reading, expository writing, and group discussions.

SLE stresses inquiry, criticism, and a tolerance for ambiguity. Neither the instructors nor the curriculum provides "ready-to-serve" answers to the questions being dealt with; rather, SLE encourages a sense of intellectual challenge, student initiative, and originality.

Freshmen interested in enrolling in SLE should indicate this preference for their Area One assignment. SLE is designed as a three-quarter sequence and students should be willing to make a commitment for the entire year.

Correspondence regarding the program should be addressed to Program in Structured Liberal Education, Florence Moore Hall, Stanford University, Stanford, California 94305.

COURSES

91,92,93. SLE is a demanding program which consumes approximately 60 percent of the average academic workload first-year students usually carry. Autumn Quarter concentrates on ancient Greece, Israel, and India. Winter Quarter examines the religious, ideological, and aesthetic transformations that occurred in Europe, Asia, and the New World as a result of the Middle Ages, Renaissance, Scientific Revolution, and Enlightenment. Spring Quarter focuses on the social, political, and artistic forces that shape the modern world. Completion of the SLE program satisfies the Area One Requirement, the University first-year Writing Requirement, and one General Education Requirement in the humanities.

91: 9 units, *Aut*, **92:** 9 units, **93:** 9 units, *Spr* (Staff)

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