

# School of Law

*Emeriti: (Professors)* Wayne G. Barnett, Paul Brest, Mauro Cappelletti, William Cohen, Marc A. Franklin, Jack H. Friedenthal, Robert A. Girard, William B. Gould IV, J. Gerald Gunther, J. Myron Jacobstein, William T. Keogh, William C. Lazier, J. Keith Mann, John Henry Merryman, David Rosenhan, Kenneth E. Scott, Byron D. Sher, Howard R. Williams

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*Associate Professors:* R. Richard Banks, G. Marcus Cole (on leave)

*Assistant Professors:* Mariano-Florentino (Tino) Cuéllar, Michele Landis Dauber

*Associate Professor (Teaching):* Michelle Alexander, William S. Koski

*Senior Lecturers:* David W. Mills, Maude H. Pervere

*Visiting Professors:* Gary Blasi, Jeffrey Kahn, Shauna Marshall, Richard Morningstar

*Visiting Fellow:* Alan B. Morrison

*Lecturers:* Simao Avila, Marilyn Bautista, James Boddy, Margaret R. Caldwell, Brian Cheffins, Dana L. Curtis, Julian Dibblell, Josh Eagle, Rande G. Fenner, Michelle Friedland, Michelle Galloway, Jennifer Granick, Jonathan Greenberg, Timothy H. Hallahan, Hwa Jin Kim, Allan Kleidon, Jeffrey Kobrick, Michael R. Lozeau, John Lyons, Jacqueline Moore, Thomas J. Nolan, Ralph Pais, B. Howard Pearson, Lisa M. Pearson, Rogelio Pérez-Perdomo, Stephan Ray Deborah A. Sivas, Kathy Smalley, Stephanie Smith, Helen Stacy, John Trasvina, Marta Vides, Katherine C. Wright

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Courses given in Law have the subject code LAW. For a complete list of subject codes, see Appendix B.

The School of Law was established as a department of the University in 1893. Its purpose is to provide a thorough legal education for students who are fitted by their maturity and their previous academic training to pursue professional study under university methods of instruction. The curriculum leading to the first professional degree in law (J.D.) constitutes an adequate preparation for the practice of law in any English-speaking jurisdiction. Graduate work leading to the degrees of Master of Law and Doctor of the Science of Law are also offered. (For the full curriculum, see the Stanford University School of Law web site at <http://lawreg.stanford.edu>.) The school is on a two-term academic calendar.

Autumn term classes begin on September 5, 2002 and the term ends on December 13, 2002. Spring term classes begin on January 21, 2003, and the term ends on May 5, 2003.

## COURSES

### GRADUATE

The following courses are open to qualified graduate students in other departments of the University with the consent of the instructor:

**LAW 266. Ocean Policy: Marine Stewardship and the Law**—(Same as EARTHSYS 267.) Introduction to the formulation and implementation of ocean policy with regard to a variety of issues across a range of spatial scales: U.S., foreign, and international efforts to regulate ocean uses such as fishing, mineral extraction, and pollution. Emphasis is on problem solving, using case studies to encourage creative thinking about new tools to improve ocean use management, including economic and regulatory options. A multidisciplinary approach to thinking about ocean policy, with readings in science, economics, anthropology, and law.

*4 units, Aut (Eagle)*

**LAW 307. Gender, Law, and Public Policy**—(Same as FEMST 307.) Open to second- and third-year law students and other qualified students with consent of instructor. Topics: equal protection standards, employment, reproductive rights, sexual harassment, rape, domestic violence, pornography, sexual orientation, feminist legal theory, and the family.

*3 term units, Spr semester (Rhode)*

**LAW 594. International Institutions**—The role and operation of international organizations in today's world. The implications of the institutions for national sovereignty. Emphasis is on those institutions that affect relations between developed and developing nations. The UN, the International Monetary Fund and World Bank, and the World Trade Organization. One example each of a human rights organization such as the European Convention on Human Rights; of a functional organization such as the International Telecommunications Union, of a development organization such as the Consultative Group on International Agricultural Research, of a regional organization such as the EU, and of a non-governmental organization such as Amnesty International.

*3 term units, Spr semester (Barton)*

**LAW 604. Environmental Workshop**—Current research and work in the environmental and natural resources field. Current and cutting-edge issues, work, and ideas. Academics, practitioners, and policy makers discuss their current research or work. Students are responsible for collaborating with each other to prepare for and lead two or three in-class discussions, entailing background research, and reading and discussion question preparation. Each leadership team works with the instructor to enhance the in-class discussion. Short reflection/discussion papers required. Up to 5 students may elect to write on an environmental or natural resource law or policy topic of their choice reviewed and approved by the instructor and receive either research or writing credit. If more than 5 students wish to elect this option, the instructor will hold a lottery on the first day of class.

*2 term units, Spr semester (Caldwell)*

**LAW 611. Interdisciplinary Seminar on Conflict Resolution**—(Same as MS&E 459, PSYCH 283.) Problems of conflict resolution and negotiation from an interdisciplinary perspective. Presentations by faculty and scholars from other universities.

*1 term units, Spr semester (Hensler)*

**LAW 630. Fisheries Policy Research Lab**—Focus is on the development of interdisciplinary research skills and examination of current research and theory in the management of fisheries. The interrelated components of fisheries policy. Each student conducts an empirical research project to synthesize and analyze data collected from primary sources. Students can choose research projects connected with on-going

research by the Stanford Fisheries Policy Project or their own independent research. Interested students should complete a consent of instructor form after discussing the course and their potential research interests with either Professor Thompson or Mr. Eagle.

*2 term units, Autumn and Spring semesters (Eagle, Thompson)*

**LAW 649. Advanced Issues in Health Law and Policy: Genetics and Law**—(Same as HRP 211.) Open to 20 students from any Stanford graduate or professional program. Writing seminar on the ethical, legal, and social issues raised by the revolution in human genetics. Topics: DNA fingerprinting, genetic privacy, property rights in genes, genetic testing, genetic discrimination, transgenics, and eugenics.

*3 term units, Aut semester (Greely)*

## NONPROFESSIONAL

The following course is open to undergraduates and graduate students in other departments, and may be counted toward the B.A. degree, but not toward professional degrees in law.

**LAW 106. Introduction to American Law**—(Same as AMSTUD 179, POLISCI 122.) American law for undergraduates. The structure of the American legal system, including the courts; American legal culture; the legal profession and its social role, the scope and reach of the legal system, the background and impact of legal regulation, the relationship between the American legal system and American society in general. GER:3b

*5 units, Aut (Friedman)*

This file has been excerpted from the *Stanford Bulletin*, 2002-03, pages 634-635. Every effort has been made to insure accuracy; late changes (after print publication of the bulletin) may have been made here. Contact the editor of the *Stanford Bulletin* via email at [arod@stanford.edu](mailto:arod@stanford.edu) with changes, corrections, updates, etc.