

CENTER FOR LATIN AMERICAN STUDIES

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The Center for Latin American Studies (LAS) promotes the University's teaching, research, and extracurricular activities related to Latin America.

Field research, language training, and interdisciplinary approaches are stressed in the Latin American Studies program, which draws on the strength and diversity of its nationally recognized faculty affiliates and substantial library holdings on Latin America. These resources are enhanced by the Tinker Visiting Professorship in Latin American Studies and the Nabuco Visiting Chair in Brazilian Studies, which bring distinguished Latin American academics to teach at Stanford each year. The center is a U.S. Department of Education Title VI National Resource Center for Latin American Studies.

The center offers an honors certificate program as well as a minor in Latin American Studies for undergraduates.

UNDERGRADUATE PROGRAMS

HONORS PROGRAM IN LATIN AMERICAN STUDIES

The Honors Program in Latin American Studies is open to majors in any field. The aim of the honors program is to prepare students to pursue individualized research on Latin America, culminating in the preparation of an honors thesis written under the supervision of a faculty adviser. The honors program is particularly suited to the student who wishes to go on to graduate school or pursue employment in an institution emphasizing research and independent work. Although not required, students are encouraged to undertake independent field research in Latin America for their thesis. It is strongly recommended that students enroll in LATINAM/HISTORY 306B (1 unit) in the sophomore or junior year for an overview of research design and methods for international field research.

Students should apply for entry into the program no later than the end of the winter quarter of the junior year; the application includes a proposal of thesis topic endorsed by a member of the faculty who is willing to serve as the student's honors adviser. Applicants should have a cumulative grade point average (GPA) of 'B+' (3.3) or higher, and maintain

this average in courses taken to satisfy the requirements. All courses are to be taken for a letter grade where that option is available. Unlike the minor, courses credited toward LAS honors may be double counted toward the student's major requirements.

The requirements for honors in Latin American Studies are:

1. Complete a total of 35 units in courses certified for honors by the Center for Latin American Studies. The 35 units must be distributed as follows:
 - a) a survey: one 5-unit course surveying either all of Latin America or a major multi-country region therein, namely HISTORY 80 (Culture, Society, and Politics in Latin America), SPANLIT 137 (Spanish American Literature), or POLISCI 113A (Latin American Politics). This is normally taken in the sophomore year. With the approval of the Center and the honors adviser, students may substitute another such course, for example, a Stanford Introductory Seminar or a course offered through Stanford's Overseas Studies programs in Buenos Aires, Puebla, or Santiago.
 - b) For breadth: two 4-5 unit courses at the 100-level or above with a focus on the region, offered through the Center for Latin American Studies or an affiliated department or program (such as Anthropological Sciences, History, Spanish and Portuguese, International Relations, etc), or the Stanford Overseas Study programs in Buenos Aires, Puebla, or Santiago. An approved list of the courses is issued quarterly by the center. Typically courses include but are not restricted to ANTHSCI 137, Darwin, Evolution, and Galapagos, SPANLIT 172E, Reading the Rain Forest, HISTORY 244, The Family in Latin America. These courses are normally taken during the sophomore or junior year.
 - c) For depth: one 4-5 unit course at the 100-level or above, with focus on the region and approved by the honors adviser, that explores an issue in depth of particular interest to the student. Examples include ANTHSCI 121, Indigenous Languages of the Americas or LATINAM 195, Perspectives on Sustainable Development in Latin America. This course may be taken with the honors thesis in mind. It is normally taken during the junior year or at the beginning of the senior year.
 - d) Of the courses applied to 'B' and 'C', above, 10 units may be completed in Overseas Studies (for example: OSPBA 113X, Contemporary Political History of Argentina; OSPUEBL 114X, Development Macroeconomics: The Mexican Case; OSPSANTG 120X, Modernization and Culture in Latin America; OSPSANTG 106H, Man Environment Interactions: Case Studies from Central Chile), and 5 units may be taken as directed individual study.
 - e) LATINAM 198A,B,C, Honors Thesis (2-10 units), under the supervision of the student's faculty honors adviser. Normally these units are spread over two or three quarters of the senior year and are devoted to the completion of the senior honors thesis.
 - f) LATINAM 199, Honors Seminar (5 units). This is normally taken in the Winter Quarter of the senior year.
 - g) Enough additional courses focusing on Latin America to bring the total to 35 units. These must be at the 100-level or higher, except that up to 5 units may also come from third-year study of Spanish or Portuguese, or of a second language of Latin America at any level, as outlined in the Foreign Language Requirement. LATINAM 165, Pre-field Research Seminar, can also be counted toward the 35 units.
2. Fulfill the Foreign Language Requirement (see below).
3. Write an Honors thesis, as follows:
 - a) Under the supervision of a member of the faculty, submit to the Director of Latin American Studies a written proposal for the thesis topic by end of the Winter quarter of the junior year.
 - b) Submit a thesis of acceptable quality by mid-Spring quarter of the senior year. Students working on their honors thesis normally enroll in LATINAM 198 (A,B,C.) Honors Thesis, for one to three quarters (2-10 units).

The Center sponsors grants for undergraduate research in Latin America (see below). Students are encouraged to pursue such research and use it as a basis for their honors thesis.

A typical honors student takes the survey course (for example, HISTORY 80) in the sophomore year, while also fulfilling the Foreign Language Requirement. During the junior year, the student completes 15 additional units of coursework (requirements 2B and 2C, above), attends one of the overseas campuses in Latin America (Buenos Aires, Puebla, or Santiago or another program approved by the University and the center), secures an adviser, and works with that adviser to complete a thesis proposal and honors program application by the end of the Winter Quarter. The student also applies for research funding through the Center for Latin American Studies, URO, etc. If the honors research is to be done in the field, the student enrolls in LATINAM 165, Pre-field Research Seminar, in the Spring of the junior year. After the research period is over, the student attends the LAS Honors College, and, in the senior year enrolls in LATINAM 198A,B,C, Honors Thesis, for 1-3 quarters, and completes LATINAM 199, Honors Seminar, in Winter Quarter of the senior year.

FOREIGN LANGUAGE REQUIREMENT

Acquisition of a language of Latin America is critical to an in-depth understanding of Latin America, both for advanced study and fieldwork, and for future professional endeavors. The minimum requirement for completion of either the minor or the honors certificate is to obtain or demonstrate advanced proficiency in Spanish or Portuguese by any of the following means:

- 1) completion of seven quarters of college-level study of Spanish or Portuguese.
- 2) completion of a course on Spanish or Portuguese language or literature, or on some other subject but taught in Spanish or Portuguese, at the 100-level or higher, with a letter grade of 'B-' (2.7) or better, unless grades are not available for the course.
- 3) achievement of the Advanced Proficiency level on the ACTFL scale in a test administered by the Department of Spanish and Portuguese, or, by petition, by some other department.

Students with advanced proficiency in either Spanish or Portuguese are encouraged to enroll in a course in the other major language, such as Portuguese for Spanish Speakers; alternatively, students may study a Latin American Indian language such as Quechua, Yucatec Maya, Quiche Maya, or Nahuatl, or a Creole such as Haitian Creole. Up to 10 units in third-year Spanish or Portuguese, or at any level for a second Latin American language, may count toward the minor and honors provided they are approved by the student's adviser and taken for a letter grade if that option is available.

HONORS COLLEGE

The honors college is offered directly preceding Autumn Quarter for students from any major with thesis projects focusing on Latin America. Most will have completed independent field research in Latin America during the summer. The honors college provides workshops to debrief, refocus, and begin the writing process. Ample time is also available for library research, individual faculty consultations, and data analysis. Applications for honors college are available in the spring prior to the senior year.

SUMMER FIELD RESEARCH

Each summer, the center awards research grants to a small number of undergraduates to conduct individual research projects in Latin America. Students must have demonstrated the ability to work independently, and possess the necessary language competence. Applications include a research proposal that has been reviewed and endorsed by a faculty member who agrees to serve as sponsor. A pre-field seminar is required the Spring Quarter before departure. Students from all departments are eligible to apply.

GRADUATE DEGREE PROGRAMS

Although the University does not offer an M.A. or Ph.D. in Latin American Studies, Stanford has several departmental programs in which a student may concentrate on Latin America. These include Anthropological Sciences, Cultural and Social Anthropology, History, Political

Science, and Spanish and Portuguese. For admission information, contact the individual departments directly.

MINORS

The minor in Latin American Studies is offered for students in other majors who wish to develop a complementary concentration on the region. To pursue the minor, students must submit for approval an online proposal of coursework no later than the second quarter of their junior year. The minor must be completed by the second quarter of the senior year. Requirements for the minor include:

1. Completion of 25 units as follows: a 5-unit course surveying Latin America, for example, LATINAM 80 or an approved substitute; 20 additional units at the 100-level or higher which together comprise a coherent focus on a theoretical problem or issue of the region; for example, culture and identity, political economy, sustainable development. At least 10 of the total 25 units must be completed at Stanford.
2. Demonstration of proficiency in either Spanish or Portuguese, equivalent to the requirement for the major and honors certificate.
3. Field experience in Latin America (study abroad, summer research, internship, and so on) is recommended.

Upon satisfactory completion of all requirements, the center's Subcommittee on Undergraduate Programs authorizes the designation of the Minor in Latin American Studies on the student's transcript.

Unlike in the honors program, units for the minor in LAS may not be double-counted in the student's major.

COURSES

(WIM) indicates that the course satisfies the Writing in the Major requirements.

LATINAM 80/170. Culture, Politics, and Society in Latin America—(Same as HISTORY 80.) Introduction to the political and social history of Latin America. Emphasis is on the interaction between institutional change, social structure, and political movements, emphasizing the environment and cultural values. GER:3b,4a (WIM)

5 units, Win (Frank)

LATINAM 126A/226A. Visual Arts, Culture, and Society in Revolutionary Cuba

5 units, Spr (Fernandez)

LATINAM 142/242. The Agrarian Issue and Drug Trafficking—The historical and social roots of drug trafficking in Andean countries with emphasis on the Colombian case. The role of political systems and economic policies. Illegal farming in the region, its transformation to commercial activities, and its links to the mafia and state corruption. Special attention to Plan Colombia, the Andean Initiative, and the instability of the region after September 11.

5 units, Aut (Molano)

LATINAM 149B/249B. Day of the Death: Art, Literature, and Society in Mexico—Death and related rituals and expressions in literature and art in ancient to contemporary Mexico. Emphasis is on the links between artwork and rituals, and the communities that produce them.

5 units, Spr (Ruy-Sanchez)

LATINAM 153/253. Political Regimes and Institutions in Latin America—Populism, authoritarianism, and democracy in Argentina from a comparative perspective. Focus is on the transition to democracy and current dilemmas in Argentine political life and institutions, particularly those related to globalization.

5 units, Win (Cheresky)

LATINAM 169/269. Directed Individual Research—Graduate students register for 269. For students engaged in special interdisciplinary work that cannot be arranged by department.

1-10 units, Aut, Win, Spr (Staff)

LATINAM 172E/272E. The City and the Backlands: A Survey of 20th-Century Brazilian Literature—(Same as PORTLIT 171/271.) The sertão, including some of the best known representatives of *ciclo da seca* and Guimarães Rosa. Different views of Brazil's largest cities, Rio de Janeiro and São Paulo. In English and/or Portuguese depending on student interest. GER:3a,4a

3-5 units, Win (Sá)

LATINAM 182A/282A. El Realismo Sospechoso or Equivocal Realism: An Analysis of My Films—Equivocal realism in nine films: *La conquista del paraíso*, 1980; *Hombre mirando al sudeste*, 1986; *Últimas imágenes del naufragio*, 1988; *El lado oscuro del corazón*, 1992; *No te mueras sin decirme adonde vas*, 1994; *Despabilate, amor*, 1996; *Pequeños milagros*, 1997; *Las aventuras de Dios*, 2000; *El lado oscuro del corazón II*, 2001. Focus is on the frontiers between cinema and art, Magritte, Cristobal Toral, Debussi, Keith Jarrett, Brian Eno, Jorge Luis Borges, Julio Cortazar, Adolfo Bioy Casares. Also Macedonio Fernández, Krishnamurti, Zush, Andrei Tarkoski, Alain Resnais, David Lynch, and Bill Viola.

5 units, Aut (Subiela)

LATINAM 182B/282B. El Realismo Sospechoso or Equivocal Realism: Scriptwriting and Film Concepts

5 units, Win (Subiela)

LATINAM 182C/282C. El Realismo Sospechoso or Equivocal Realism: A Film Workshop

5 units, Spr (Subiela)

LATINAM 184A/284. U.S. Foreign Policy in Latin America: The Case of Plan Colombia—The Plan Colombia and the Andean Initiative as instruments of a U.S. policy of international cooperation to control illegal drugs. Political and economic foundations of Plan Colombia, and its modifications, achievements, obstacles, and results. Effects on human rights and the political stability of the Andean countries. Emphasis is on the Colombian case.

5 units, Win (Molano)

LATINAM 195. Perspectives on Sustainable Development in Latin America—(Same as ANTHSCI 124.) Crossdisciplinary examination of perspectives for sustainable development in rural areas of Latin America. Interactions among poverty, development, environmental degradation, and approaches to growth and stability in agroecology, agroforestry, small farm development, and conservation biology. Limited enrollment.

5 units, Win (Staff)

LATINAM 197Q. Service Internship—Restricted to undergraduate majors fulfilling the internship requirement.

1-5 units, Aut, Win, Spr (Staff)

LATINAM 198. Senior Thesis—Restricted to undergraduate majors and those writing the honors thesis in Latin American Studies.

1-10 units, Aut, Win, Spr (Staff)

LATINAM 199. Senior Seminar in Latin American Studies—Required for senior majors in LAS and open to seniors writing honors theses related to Latin America.

5 units, Win (Staff)

LATINAM 213/313. Citizenship and Rights—The process of citizenship building. Focus is on the role of human rights in the formation of a new kind of citizenship. Successive waves of citizenship expansion. New forms of mobilization and participation.

5 units, Spr (Cheresky)

LATINAM 181A/281A. El Nuevo Cine Latinoamericano I: The Seeds—Origins of the New Latin American Cinema through analysis of ten films by Fernando Birri. Exploration of the aesthetics, poetics, and politics of the New Latin American Cinema within the social and cultural realities of the region over half a century, from 1958 (*Tire dié*) to 1999 (*El Siglo del Viento*).

3-5 units, Spr (Birri)

Excerpt from *Stanford Bulletin*, 2002-03

LATINAM 288. Culture, National Identity, and World Modernity—Focus is on the globalization of culture. Current changes, national identity crises, issues of cultural patrimony, and transformations of notions of space in the contemporary world. Particular attention to Brazil and Spanish America. Review of inherited intellectual categories such as cultural imperialism in this context of change.

5 units, Win (Ortiz)

INTERDEPARTMENTAL OFFERINGS

The courses listed below by department deal primarily with Latin America. See the respective department listings for course descriptions and General Education Requirement (GER) information. Additional relevant courses by resident or visiting faculty may be offered; for updated information, consult the quarterly *Time Schedule* or contact the Center for Latin American Studies for a list of approved courses and their respective core concentration areas.

ANTHROPOLOGICAL SCIENCES

ANTHSCI 124/224A. Perspectives on Sustainable Development in Latin America

5 units, Win (Staff)

ANTHSCI 137. Darwin, Evolution, and Galapagos

5 units (Durham) not given 2002-03

ANTHSCI 142. Incas and their Ancestors: Peruvian Archaeology

3-5 units, Spr (Bandy)

ANTHSCI 161A. Conservation and Community Development in the Amazon

5 units (Durham) not given 2002-03

DANCE

DANCE 42. Dances of Latin America

2 units, Win (Cashion)

DANCE 75. Mexican Dance and Folklore

2 units, Spr (Cashion)

DANCE 105. Grupo Folklórico Los Decanos

1 unit, Win, Spr (Cashion)

HISTORY

HISTORY 206B/306B. Design and Methodology for International Field Research

1 unit, Win (Kollmann)

HISTORY 279/379. Latin American Development: Economy and Society, 1800-2000

5 units, Spr (Frank) alternate years, not given 2003-04

HUMAN BIOLOGY

HUMBIO 136. Conservation and Community Development in the Amazon

5 units (Durham) not given 2002-03

LANGUAGE CENTER

For courses in languages of Latin America instruction with the subject code PORTLANG, SPANLANG, or SPECLANG, see the "Language Center" section of this bulletin.

MUSIC

MUSIC 157. Introduction to Mariachi Ensemble

1 unit, Aut, Win, Spr (Rodriguez)

POLITICAL SCIENCE

POLISCI 141. The Global Politics of Human Rights

5 units, Win (Karl)

POLISCI 145. Politics and Development in Latin America

5 units, Win (Packenham)

POLISCI 341R. Market-Oriented Reform and Development in Latin America*5 units, Spr (Packenham)*

PORTUGUESE LITERATURE

PORTLIT 172E. Reading the Rain Forest*3-5 units, Win (Sá)***PORTLIT 193Q. Spaces and Voices of Brazil***3-5 units (Weidemann) not given 2002-03*

PUBLIC POLICY

PUBLPOL 275. Economic Development in Latin America since 1980*3-5 units, Win (Gonzalez)*

SPANISH LITERATURE

SPANLIT 126. Representations of Violence in Latin American Literature*3-5 units, Aut (Rueda)***SPANLIT 137. Spanish American Literature***3-5 units, Aut (Ruffinelli)***SPANLIT 144N. Imagining Mexico Through Film and Literature: Social Types and Stereotypes***3-5 units***SPANLIT 157. Transatlantic Literature***3-5 units, Win (Gómez)***SPANLIT 168E. Chilean Studies***3-5 units, Spr (staff)***SPANLIT 173N. Literature, Consumption, and Revolution in Cuba***3-5 units***SPANLIT 262. Dictatorship and Its Aftermath in South America***3-5 units, Win (Ruffinelli)***SPANLIT 275. Market and Culture in the Caribbean***3-5 units, Aut (Rosa)***SPANLIT 314. War and Press in Latin America***3-5 units, Aut (Rios)***SPANLIT 333. The Verse Epic of the Americas***3-5 units, not given 2002-03***SPANLIT 342. Liberalism: Politics and Literature in 19th-Century Latin America***3-5 units, Win (Rosa)***SPANLIT 371. Cosmopolitanism/Localism: Latin American Writing, 1900-1945***3-5 units, not given 2002-03***SPANLIT 378. Literature and Film of Chiapas***3-5 units, Spr (Steele)*

OVERSEAS STUDIES

Courses taught overseas can be found in the "Overseas Studies" section of this bulletin, or in the Overseas Studies office, 126 Sweet Hall.

BUENOS AIRES

LATINAM 113X. Contemporary Political History of Argentina—(Same as POLISCI 140P, INTNLREL 282V.)*5 units, Spr (Berensztein)***LATINAM 117Y. Politics and Society in Argentina in the 19th and 20th Centuries—**(Same as POLISCI 141P, INTNLREL 278V.)*5 units, Spr (Gallo)***LATINAM 136Y. Argentina's Foreign Policy—**(Same as POLISCI 113P, INTNLREL 136Y.)*5 units, Spr (Corigliano)***LATINAM 168Y. Culture, City, and Politics in Argentina in the 19th and 20th Centuries—**(Same as POLISCI 142P.)*4 units, Spr (Shmidt)*

PUEBLA

LATINAM 104X. Cholula: The Workings of a Sacred City—(Same as CASA 71X.)*3-5 units, Win (Knab)***LATINAM 105X. Mexico: Explaining Change in an Era of Globalization***5 units, Win (Morales)***LATINAM 109X. Competitiveness and Corporate Governance of Latin American Firms—**(Same as ECON 159X.)*5 units, Win (Castañeda-Ramos)***LATINAM 114X. Development Macroeconomics: The Mexican Case—**(Same as ECON 118X.)*5 units, Win (Cárdenas)*

SANTIAGO

LATINAM 117X. Modernization and its Discontents: Chilean Politics at the Turn of the Century—(Same as POLISCI 242P.)*5 units, Spr (Heine)***LATINAM 118X. Cultural Modernization: The Case of Chile—**(Same as SPANLIT 166S.)*5 units, Win (Fuenzalida)***LATINAM 119X. Latin America in the International Economy—**(Same as ECON 160X.)*5 units, Win (Di Filippo)***LATINAM 120X. Modernization and Culture in Latin America—**(Same as ANTHSCI 104X, SPANLIT 290Z.)*5 units, Aut (Subercaseaux)***LATINAM 121X. Social Heterogeneity in Latin America—**(Same as SOC 111S, SPANLIT 164S, SOC 211S.)*5 units, Aut (Valdes)***LATINAM 122X. Man-Environment Interactions: Case Studies from Central Chile—**(Same as HUMBIO 106X, BIOSCI 106Z.)*5 units, Aut (Hajek)***LATINAM 129X. Latin America in the International System—**(Same as POLISCI 117P.)*4-5 units, Win (Rojas)***LATINAM 130X. Latin American Economies in Transition—**(Same as ECON 165X.)*5 units, Aut (Muñoz)***LATINAM 141X. Politics and Culture in Chile***5 units, Spr (Subercaseaux)***LATINAM 162X. Core Seminar: Ecology Policy Studies***5 units, Win (Hajek)***LATINAM 221X. Political Transition and Democratic Consolidation: Chile in Comparative Perspective—**(Same as POLISCI 243P.)*5 units, Aut (Heine)***LATINAM 225X. Major Trends, Developments, and Transatlantic Influences in Modern Hispanic Poetry—**(Same as SPANLIT 225.)*3-5 units, Win (Predmore)*