

# INTERNATIONAL RELATIONS

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Courses in International Relations have the subject code INTNLREL. For a complete list of subject codes, see Appendix B.

International Relations (IR) is an interdisciplinary undergraduate major focusing on the study of the changing relations among nation states (political, economic, and cultural). Students pursue a course of study in world politics that includes classes in political science, economics, history, and languages, focusing on a range of issues including international security, international political economy, political and economic development, and the politics of the transition to democracy. All International Relations majors must spend at least one quarter abroad and show two-year proficiency in a foreign language.

The International Relations program provides students with both the foundational skills and specific knowledge necessary to analyze the contemporary behavior of nations. The major prepares students for a variety of careers in government, non-governmental organizations, and business, both domestic and international. In addition, many IR students go on to graduate school in law, business, economics, or political science. More information on IR can be found on our web site at <http://irweb.stanford.edu>.

## UNDERGRADUATE PROGRAMS

### BACHELOR OF ARTS

Requirements for the major (65 units) are:

1. POLISCI 1
2. POLISCI 110A or 110B or HISTORY 172A
3. ECON 1 or 50 or 51 or 52; plus two additional upper-division Economics courses from the IR course offerings lists.
4. At least one of the following skills classes:  
ECON 102A  
HISTORY 206  
POLISCI 150A  
STATS 60
5. At least one course must be an upper-division seminar or colloquium.
6. At least one course designated as writing intensive (WIM) for International Relations.
7. No more than 20 units can be lower-division courses.
8. A minimum grade of 'C' is required for courses to count towards major requirements.
9. Completion of one quarter study overseas either through the Stanford Overseas Studies Program or an approved non-Stanford program.
10. Proficiency in a foreign language through two years of course work or a proficiency exam.
11. Complete either a Functional Specialization or an Area Specialization.

### FUNCTIONAL SPECIALIZATION

Specialization in one of three tracks by completing at least four additional courses from a specific list of classes. Consult the updated Course Offering lists available in the International Relations office or on the web at <http://irweb.stanford.edu/>. The three tracks are:

Comparative Political and Historical Analysis (CPHA)

Comparative Culture and Society (CCAS)

Comparative and International Political Economy (CIPE)

Completion of at least three additional courses in the two remaining tracks. At least one course must be from a third track.

### AREA SPECIALIZATION

In addition to the core IR requirements, students selecting any of the four Area Specializations must choose five IR courses relating to the specific area from any of the three tracks listed from the Functional Specialization.

Three of the five courses must be in one of the three tracks and two courses from each of the remaining tracks. Ten remaining units will be fulfilled with comparative or further area course work. Students must designate a focus on an area specialization in advance and devise the course plan accordingly.

Students must also demonstrate proficiency in a language, other than English, commonly spoken in the area chosen by completing two years of language study or by passing a second-year, third-quarter proficiency exam. See "Specialization" below for appropriate language requirements.

Students can fulfill the overseas studies requirement by participating in an IR-approved Overseas Studies Program in the area of specialization.

### AFRICA

The Special Language Program offers instruction in many African languages, including Swahili, Bambara, Chichewa, Shona, Zulu, Maninka, Wolof, and Hausa. Instruction in other African languages can also be arranged with permission of the Special Languages Program. In addition, students can fulfill the IR language requirement by course work or proficiency exam in Afrikaans, French, Portuguese, or Arabic.

Students selecting the Africa specialization (students may also choose to specialize in Health, Health Policy, and Humanitarian Policy Analysis) and conducting honors thesis research are invited to participate in the year-long African Studies honors thesis writing workshop. Contact the Center for African Studies for more details.

## EUROPE

Selection of the Europe concentration requires demonstrated proficiency in a language commonly spoken in Europe such as German, French, Italian, Spanish, or Portuguese.

## LATIN AMERICA

The Special Language Program offers instruction in many Latin American languages, including Spanish and Portuguese, as well as Latin American Indian language such as Quechua, Yucatec Maya, Quiche Maya, or Nahuatl, or a Creole such as Haitian Creole. Instruction in other Latin American languages can also be arranged with permission of the Special Languages Program.

## RUSSIA/EAST EUROPE

Selection of the Russia/East Europe concentration requires demonstrated proficiency in a language commonly spoken in the former USSR or Eastern Europe of which may be offered in the Slavic Department, and the Special Language Program offers instruction in many regional languages, including but not limited to Polish, Czech, Hungarian, Serbo-Croatian, Romanian, and Ukrainian.

The International Relations major must be declared no earlier than the beginning of sophomore year and before the end of the second quarter of the junior year. Students must submit an acceptable proposal to the director of the program and declare themselves as an IR major using Axess. Students completing a double major, or fulfilling International Relations as a secondary major, or declaring a minor, are also required to file a proposal by the end of the second quarter of the junior year.

Students who have already been accepted as majors in the program may petition for credit for courses not listed in this section of the bulletin or in the updated course lists. Petitions should contain as much information as possible about the course in question (e.g., syllabi, reading lists, examinations, and papers). Courses should be clearly international in nature. Petitions are available in the International Relations Program office.

## MINORS

A minor in International Relations is intended to provide an interdisciplinary background allowing a deeper understanding of contemporary international issues. Students complete the minor by taking seven unduplicated courses from the IR curriculum, including the following:

1. POLISCI 1
2. POLISCI 110A and 110B
3. Four courses from one of the three tracks, or four courses relating to the same geographic region. Consult the updated course offering lists available in the International Relations office or on the web site for update courses.

Declaration of the minor must take place no later than the end of the second quarter of the junior year. To declare, first pick up the updated course offering lists from the International Relations office and then complete the application for a minor on Axess.

## HONORS PROGRAM

The International Relations honors program offers qualified students the opportunity to conduct a major independent research project under faculty guidance. Such a project requires a high degree of initiative and dedication, significant amounts of time and energy, and demonstrated skills in research and writing.

In their junior year, students should consult with prospective honors advisers, choose the courses that provide academic background in their areas of inquiry, and demonstrate an ability to conduct independent research. Students should submit their honors thesis proposal during Spring Quarter of their junior year.

Prerequisites for participation include a 3.5 grade point average (GPA), a strong overall academic record, successful experience in writing a research paper, and submission of an acceptable thesis proposal. Students admitted to the honors program spend three quarters in the honors colloquium and present a formal defense of their thesis in addition to

enrolling in research units each quarter with their faculty adviser. Under some circumstances, up to 10 units of honors thesis work may be used towards track requirements. Students must receive at least a grade of 'B+' in order to graduate with honors in International Relations or receive honors credit towards their degree requirements.

Further details of the International Relations honors program are available from the program office.

## GRANTS

The International Relations Program offers funds to students writing senior honors theses in international relations to finance travel to places where field work or library research is to be conducted, or to support intensive work at Stanford. The grants are intended for use by IR majors during the summer between their junior and senior years. The creativity and intellectual promise of the project and the preparation of the student are major considerations in awarding these funds. Applications are made during the Spring Quarter through the office of Undergraduate Research Opportunities at Stanford.

## GRADUATE PROGRAM

### MASTER OF ARTS

It is possible for students majoring in International Relations to work simultaneously for a coterminal master's degree in a number of related fields. Coterminal students should consult advisers in both departments or programs to make sure they fulfill the degree requirements in both fields. For information on the M.A. program in International Policy Studies, see the "International Policy Studies" section in this bulletin.

## COURSES

(WIM) indicates that the course satisfies the Writing in the Major requirement for International Relations.

### CORE

#### ECONOMICS

##### **ECON 1. Elementary Economics**

*5 units, Aut (Clerici-Arias), Win (G. Wright), Spr (Johnson)*

##### **ECON 50. Economic Analysis I**

*5 units, Aut (Tendall), Win (Johnson), Spr (Filipi)*

##### **ECON 51. Economic Analysis II**

*5 units, Win (Kubler), Spr (Tendall)*

##### **ECON 52. Economic Analysis III**

*5 units, Win, Spr (Staff)*

##### **ECON 102A. Introduction to Statistical Methods (Postcalculus) for Social Scientists**—(Enroll in ECON 102A.)

*5 units, Aut (Pistaferrri), Win (Tendall)*

### HISTORY

##### **HISTORY 172A. The United States Since 1945**

*4-5 units, Win (Bernstein)*

##### **HISTORY 206. The Logic of History**

*3-5 units (Morris) not given 2002-03*

### POLITICAL SCIENCE

##### **POLISCI 1. Introduction to International Relations**

*5 units, Aut (Tomz)*

##### **POLISCI 110A. Sovereignty and Globalization**

*5 units, Win (Krasner)*

##### **POLISCI 110B. Strategy, War, and Politics**

*5 units, Spr (Valentino)*

## STATISTICS

**STATS 60. Introduction to Statistical Methods: Precalculus**

5 units, Aut (Walther), Win (Thomas), Spr (Switzer)

## ADDITIONAL OFFERINGS

The courses listed below fulfill the IR functional specialization track requirements in CPHA, CCAS, and CIPE, and can fulfill the area specialization option in Africa or Russia/East Europe. Please see the IR program web site or office for specific course designations. For course descriptions and General Education Requirement (GER) information, please see the respective department listings. Additional relevant courses may be offered; for updated information, consult the course offerings in the IR program office or through the web site at <http://irweb.stanford.edu>.

## COMPARATIVE POLITICAL AND HISTORICAL ANALYSIS (CPHA)

**INTNLREL 129. Perspectives on Japanese Democracy**—(Same as IPS 229.) Seminar. For advanced students of politics. Perspectives on democracy through the lens of Japanese politics. What Japan teaches about the functioning of modern day democracy and what the politics of other countries teach about democracy in Japan. Focus is on party competition, one-party democracy, corruption, electoral systems, voting behavior, clientelism, principal-agent relations, bureaucratic power, and the relationship between these issues and policy outputs.

5 units, Win (Scheiner)

**INTNLREL 131. Globalization and Organizations**—Issues of globalization processes, focusing on links between the two. Organizations as carriers of globalization processes: expanding worldwide, they proliferate social procedures, establish isomorphic structures, and diffuse cultural patterns. Political structures, international relations, commercial organizations including multinational corporations, local branches, and business partnership, cultural institutions including entertainment conglomerates, and fashion and tastes. Global organizational expansion (loose coupling and isomorphism), forms of organizational adaptation, notions of national sovereignty under intensifying global organizational expansion, and forms of national and international governance. Global organizational fields (science, rights, environment, development), combining theoretical, comparative, and case study pieces. (WIM)

5 units, Win (Drori)

**INTNLREL 140A. International Law and International Relations**—(Same as IPS 240A.) What is the character of international legal rules? Do they matter in international politics, and if so, to what degree? The foundational theories, principles, and sources of public international law. Prominent theories of international relations and how they address the role of law in international politics. Practical problems such as human rights, humanitarian intervention, and enforcement of criminal law. International law as a dynamic set of rules, at times influenced by power, at other times constraining it, but always essential to studying international relations.

5 units, Aut (Lutomski)

**INTNLREL 140E. Laws and Wars**—(Same as IPS 240E.)

5 units, Win (Berman)

**INTNLREL 163. History and Geography of Contemporary Global Issues**—(Same as IPS 263, HISTORY 201E/301E.) The historical background and geographical context of contemporary global issues and events. The texts are a world atlas and regular reading of *The New York Times* and *The Economist*. Topics vary according to what is happening in the world. Student presentations. (WIM)

5 units, Spr (M.E. Lewis)

**INTNLREL 171. Issues in American Defense Policy**—(Same as IPS 171.)

5 units, Win (Randall)

## HISTORY

**HISTORY 102A. The International System**

5 units, Aut (Sheehan)

**HISTORY 120C. 20th-Century Russian and Soviet History**

5 units, Spr (Weiner)

**HISTORY 125. 20th-Century Eastern Europe**

5 units, Aut (Jolluck)

**HISTORY 126. The History of the Cold War**

5 units, Win (Naimark)

**HISTORY 137/337. The Holocaust**

5 units, Aut (Rodrigue)

**HISTORY 146. South Africa in the 20th Century**

5 units (C. Lee)

**HISTORY 153. Fighting the Pacific War, 1941-45**

3 units (Staff) not given 2002-03

**HISTORY 165C. The United States in the Twentieth Century**

5 units, Spr (Malloy) not given 2003-04

**HISTORY 177. Modern Latin America**

5 units (Haber) not given 2002-03

**HISTORY 180. Modern Brazil**

5 units (Staff) not given 2002-03

**HISTORY 181. Latin America Since the 16th Century: Problems of Governance and Development**

5 units, Spr (Haber)

**HISTORY 187. Palestine, Zionism, and the Arab-Israeli Conflict**

5 units (Staff) not given 2002-03

**HISTORY 187B. The Middle East in the 20th Century**

5 units, Win (Beinin)

**HISTORY 192C. Modern China**

5 units, Spr (Thompson)

**HISTORY 191A. Modern Southeast Asia**

5 units, Aut (Mancall)

**HISTORY 194D. The Rise of Modern Japan**

4-5 units, Spr (Duus)

**HISTORY 221/321. Collaboration, Resistance, and Retribution in Europe During WWII**

5 units, Aut (Deak) not given 2003-04

**HISTORY 221C/321C. Historiography of the Soviet Union**

5 units, Spr (Weiner) alternate years, not given 2003-04

**HISTORY 222B/322B. Circles of Hell: Poland in World War II**

5 units, Spr (Jolluck)

**HISTORY 223S/423. Stalin and Europe; Europe and Stalin**

5 units, Spr (Naimark)

**HISTORY 224/324. Stalinism in Eastern Europe**

5 units (Naimark) not given 2002-03

**HISTORY 227/327. War and Peace in the 20th Century**

5 units (Sheehan) not given 2002-03

**HISTORY 252/352. Decision-Making in International Crises: The A-Bomb, the Korean War, and the Cuban Missile Crisis**

5 units, Aut (Bernstein)

**HISTORY 275A/375A. U.S.-China Relations: From the Opium War to Tiananmen***5 units (Chang) not given 2002-03, alternate years, given 2003-04***HISTORY 278. Historical Aspects of Underdevelopment in Latin America***5 units (Haber) not given 2002-03***HISTORY 283A/383A. The Logic of Authoritarian Government***5 units, Win (Haber)***HISTORY 287S/487. Research Seminar on the Modern Middle East***5 units (Beinin) not given 2002-03***HISTORY 288/388. Palestine and the Arab-Israeli Conflict***5 units (Beinin) alternate years, given 2003-04***HISTORY 291A. The Chinese Revolution***5 units (R. Thompson) not given 2002-03***HISTORY 295S. Creating Modern China: From Empire to Nation in the Age of Imperialism***5 units (R. Thompson) not given 2002-03*

## INTERNATIONAL POLICY STUDIES

**IPS 204. Theories and Concepts in International Relations***5 units, Aut (Adamson)*

## LATIN AMERICAN STUDIES

**LATINAM 142/242. The Agrarian Issue and Drug Trafficking***5 units, Aut (Molano)***LATINAM 153/253. Political Regimes and Institutions in Latin America***5 units, Win (Cheresky)*

## MANAGEMENT SCIENCE AND ENGINEERING

**MS&E 193/293. Technology in National Security***3 units, Aut (Perry)*

## POLITICAL SCIENCE

**POLISCI 111D. British Politics***5 units, Spr (Dorfman)***POLISCI 112. Japanese Foreign Policy***5 units, Aut (Okimoto)***POLISCI 113. Security, Civil Liberties, and Terrorism***5 units, Spr (Donohue)***POLISCI 114S. International Security in a Changing World***5 units, Win (Blacker)***POLISCI 114T. Major Issues in International Conflict Management***5 units, Spr (Stedman)***POLISCI 118R. Security Issues in South Asia***5 units, Aut (Hussain)***POLISCI 147. Comparative Democratic Development***5 units, Win (Diamond)***POLISCI 148S. The U.S. and Asia During the Cold War***5 units, Aut (Miller)***POLISCI 210. Nationalism and International Conflict***5 units (Fearon) not given 2002-03***POLISCI 218R. Afghanistan: Its Conflicts and the War on Terrorism***5 units, Win (Sinno)***POLISCI 240R. Revolutions***5 units (McFaul) not given 2002-03***POLISCI 240S. Russian Politics***5 units (McFaul) not given 2002-03***POLISCI 241R. Russia in Transition***5 units, Spr (McFaul)***POLISCI 242R. European Political Development***5 units (Mares) not given 2002-03***POLISCI 243. Chinese Politics: The Transformation and Era of Reform***5 units, Win (Oi)***POLISCI 247T. The Politics of the European Union***5 units, Aut (Wren)***POLISCI 247U. Political Parties, Voters, and Public Policy in Developed Democracies***5 units (Wren) not given 2002-03*

## COMPARATIVE CULTURE AND SOCIETY (CCAS)

**INTNLREL 103. History, Memory, and Cultural Discourse in Germany, Austria, and Israel**—Comparative, theoretical, and interdisciplinary approach to literary, visual, and cinematic representations and appropriations of WW II, the Holocaust, and the founding of Israel. The relationships among representation, memorialization, and cultural and political discourses: what are the implications of different modes of historical representation? How can the memory boom of the 90s and the beginning of the 21st century be explained? How does this interest in history and memory relate to the process of cultural globalization?

*5 units, Spr (Eshel)*

**INTNLREL 111. Education for All? The Global and Local in Public Policy Making in Africa**—(Same as IPS 211.) Although international institutions, national governments, and non-governmental organizations agreed in 1990 to promote education for all within a decade, the goal has not been achieved. The need in Africa is great but education systems are underfunded and overstressed, schools are crowded and poorly equipped, and teachers are overburdened and underprepared. Focus is on policy making in Africa and the intersection of policy processes and their political and economic dimensions. Case studies.

*5 units, Spr (Samoff)*

**INTNLREL 140B. International Criminal Court and Tribunals**—(Graduate students register for 240B.) Since the end of the Cold War, international criminal law has become an instrument of international human rights policy. The growing corpus of international criminal and human rights law and policy including treaties, declarations, conventions, and international customary law. The ethical and political implications of international criminal law courts and tribunals for notions of sovereignty; the legal implications for universal human rights standards of non-Western national politics, and religious and cultural practices; and the use by some nations of universal jurisdiction within domestic courts to prosecute crimes that take place outside sovereign boundaries.

*5 units, Win (Stacy)*

**INTNLREL 140C. The U.S., UN Peacekeeping, and Humanitarian War**—(Same as IPS 240C.) The involvement of U.S. and the UN in major wars and international interventions since the 1991 Gulf War. The UN Charter's provisions on the use of force, the origins and evolution of peacekeeping, the reasons for the breakthrough to peacemaking and peace enforcement in the 90s, and the ongoing debates over the legality and wisdom of humanitarian intervention. Case studies include Croatia and Bosnia, Somalia, Rwanda, Kosovo, East Timor, and Afghanistan.

*5 units, Spr (Patenaude)*

**INTNLREL 140D. Islam and the Rule of Law**—Problems of interpretation and modernization that are challenging Islamic societies and Muslim minority communities throughout the world. Who has authority to interpret and implement law in Islam? How do Muslim thinkers

reconcile divine law with social and historical conditions? Is Islam compatible with women's rights? How does Islam view the ethics and rules of warfare? How do Islamic economic principles, such as the prohibition of interest, affect economic development? Public lectures by leading scholars of Islam. Case studies and practitioners' perspectives about rule of law programs in some Muslim countries.

5 units, Win (Jensen)

**INTNLREL 141. Human Rights and Globalization: Contradictions and Change**—A recent documentary described globalization as “the economic engine that is transforming the world in its own image.” From this view, globalization and human rights are opposing forces in the world. Focus is on both this idea of polar opposites, and how global economic forces intersect with global human rights issues and transcend borders and world views. Global capitalism and its search for profits and efficiency, and the search for a just and humane global civil society as manifestations of a process of change that includes terrorism. Sources include essays and web resources.

5 units, Win (Angiletta)

**INTNLREL 161. Global Human Geography**—(Same as IPS 261, HISTORY 101A.) Overview of global patterns of demography, economic and social development, geopolitics, and cultural differentiation, covering these areas: E. Asia, S. Asia, S.E. Asia, the Middle East and N. Africa, Europe, Russia and environs, Central Asia, sub-Saharan Africa, Latin America, the Caribbean, and Australia and the Pacific. Use of maps to depict geographical patterns and processes.

5 units, Aut (M.W. Lewis)

**INTNLREL 166. Russia and Islam**—(Same as REES 166.) Seminar. Focus is on 1985 to the present. The policies of Gorbachev toward the Muslim populace of the Soviet Union; how post-communist Russia under Yeltsin and Putin has dealt with its Muslim minorities; and the relationship of Russia to the newly independent states of Central Asia and the South Caucasus after the breakup of the USSR in 1991. The two major wars which Russia has fought with the secessionist Russian autonomous republic of Chechnya.

5 units, Win Dunlop)

#### CULTURAL AND SOCIAL ANTHROPOLOGY

##### **CASA 77/277. Japanese Society and Culture**

5 units, Spr (Inoue)

##### **CASA 187/287. Contemporary China: Social Change, Ruptures of the Everyday**

5 units, Win (Kohrman)

#### ECONOMICS

##### **ECON 143. Ethics in Economics Policy**

5 units, Win (Hammond)

#### HISTORY

##### **HISTORY 145C. Modern Britain: 1914-Present**

5 units (Staff) not given 2002-03

##### **HISTORY 147A. African History in Novels and Film**

5 units (Jackson) alternate years, given 2003-04

##### **HISTORY 148C. Africa in the 20th Century**

5 units (R. Roberts) not given 2002-03

##### **HISTORY 188C. Jews in the Modern World**

5 units, Spr (Zipperstein)

##### **HISTORY 217B. The Woman Question in Modern Russia**

5 units, Win (Jolluck)

##### **HISTORY 218B/318B. Ethnic Cleansing**

5 units (Naimark) not given 2002-03

##### **HISTORY 219S/419. The Soviet Civilization**

5 units (Weiner) not given 2002-03

##### **HISTORY 225A. Ethical Issues in World War II**

5 units, Win (Burleigh) not given 2003-04

##### **HISTORY 225D/325D. East European Women and War in the 20th Century**

5 units, Win (Jolluck)

##### **HISTORY 226/326. Modernity, Revolution, and Totalitarianism**

5 units (Weiner) not given 2002-03

##### **HISTORY 246/346. Successful Futures for Africa: An Inventory of the 1990s-2000s**

5 units, Aut (Jackson)

##### **HISTORY 246S/446. Popular Culture in Africa**

5 units (Jackson) not given 2002-03

##### **HISTORY 247B/347A. Health and Society in Africa**

5 units (R. Roberts) not given 2002-03

##### **HISTORY 248/348. Governance and Civil Society in Africa**

5 units (R. Roberts) not given 2002-03

##### **HISTORY 248S/448A. Colonial States and Societies in Africa**

5 units (R. Roberts) not given 2002-03

##### **HISTORY 249S/449. African Cultural History in the 20th Century**

5 units, Aut (Jackson) alternate years, not given 2003-04

##### **HISTORY 281. The Family in Latin America**

5 units (Frank) not given 2002-03

##### **HISTORY 284D/384D. Islam Today**

5 units, Spr (Dallal)

##### **HISTORY 286/386. Economic and Social History of the Modern Middle East**

5 units, Spr (Beinin)

##### **HISTORY 287C/387C. Women in the Modern Middle East**

5 units (Beinin) not given 2002-03

##### **HISTORY 287D. Jews in the Modern Middle East**

5 units, Spr (Campos) not given 2003-04

##### **HISTORY 289/389. Islamic Reform on the Eve of Modernity**

5 units, Win (Dallal)

##### **HISTORY 289C. Problems in the History of Zionism and the State of Israel**

5 units, Win (Mancall)

##### **HISTORY 295D/395D. Modern Chinese Social History**

5 units, Aut (R. Thompson)

##### **HISTORY 296A/396A. Women in Chinese History**

5 units, Aut (Sommer)

##### **HISTORY 298/398. Imperialism, Colonialism, and National Identity in Modern Japan**

5 units (Duus) not given 2002-03

#### JAPANESE GENERAL

##### **JAPANGEN 51/151. Japanese Business Culture**

2-5 units, Win (Dasher)

#### PHILOSOPHY

##### **PHIL 171. Political Philosophy**

4 units, Win (Satz)

## POLITICAL SCIENCE

**POLISCI 111. Peace Studies**

5 units, Spr (Bland, Ross, Holloway)

**POLISCI 141. The Global Politics of Human Rights**

5 units, Win (Karl)

**POLISCI 215. Explaining Ethnic Violence**

5 units, Win (Fearon)

**POLISCI 230R/330S. Gender, Development, and Women's Human Rights in International Perspective**

5 units (Okin)

## RELIGIOUS STUDIES

**RELIGST 112. Women and Islam: Evolving Identities in a Changing World**

5 units, Spr (Armijo-Hussein)

## SCIENCE, TECHNOLOGY, AND SOCIETY

**STS 110. Ethics and Public Policy**

5 units, Win (McGinn)

## SOCIOLOGY

**SOC 110/210. Politics and Society**

5 units, Win (Meyer)

**SOC 117A/217A. China Under Mao**

5 units, not given 2002-03

## COMPARATIVE INTERNATIONAL POLITICAL ECONOMY (CIPE)

**INTNLREL 130. Science, Technology and Development**—(Same as IPS 230.) The role of science and technology in development, offering a global and sociological perspective. The rates of global expansion of science, technology, and information technology, comparing nations and world religions. The social impact of these trends, primarily concerning economic development and notions of progress (democratization, human rights, welfare of local populations, and national security). Current discussions regarding globalization, science and technology policy, development, commodification of the public good, and social change. The implications of science and technology globalization, as they shape the diverging trajectory of nation states worldwide. (WIM)

5 units, Aut (Drori)

**INTNLREL 134. Global Environmental Policy**—Advanced seminar. Focus is on international management of regional and global environmental issues, and on the international institutions and agreements created to manage them. The need for international environmental law, its sources, and the participants in its creation and implementation. What works in international environmental management and what does not. Topics: ozone depletion, global warming, forests, transboundary and marine waters, Antarctica, endangered species, biodiversity, plant genetic resources, trade and the environment, and the rights of indigenous people. The future of global environmental policy and law. (WIM)

5 units, Aut (Rosencranz)

**INTNLREL 135. Development Economics**—(Same as IPS 235.) Economic issues in developing countries and the political economy of development. Economic growth and industrialization, financial markets and inequality, human capital and productivity, misgovernance and poverty traps, international factor market integration and technology diffusion, and global financial architecture. Emphasis is on analytical discussion informed by empirical evidence.

5 units, Spr (Kugler)

**INTNLREL 149. The Economics and Political Economy of the Multilateral Trade System**—(Same as IPS 249.) The historical development of the multilateral trade system, the current agenda of the World

Trade Organization, and prospects for trade liberalization. Emphasis is on the economic rationale for multilateral trade rules, the political problems facing countries in supporting further liberalization, and the challenges to the legitimacy of WTO procedures and practices. Issues include the greater participation of developing countries, the impact of new members, and the relationship between the WTO and other multilateral bodies. Guest speakers; student research paper presentations.

5 units, Win (Josling)

**INTNLREL 162. Global Environmental Geography**—(Same as IPS 262, HISTORY 101B.) Basic physical geography; why different environmental conditions are encountered in different parts of the world. Relationships among climate, vegetation, soils, and landforms are stressed. The second portion of the class focuses on the main global hot spots of environmental degradation. (WIM)

5 units, Win (Lewis)

## ECONOMICS

**ECON 106. World Food Economy**

5 units, Win (Falcon, Naylor)

**ECON 111. Money and Banking**

5 units, Aut (Gould), Win (Johnson)

**ECON 113. Technology and Economic Change**

5 units, not given 2002-03

**ECON 115. European Economic History**

5 units, Spr (Greif)

**ECON 118. Development Economics**

5 units, Win (McKenzie)

**ECON 120. Socialist Economies in Transition**

5 units, Spr (Gardner)

**ECON 121. Development Economics, with Special Reference to East Asia**

5 units, Spr (Lau)

**ECON 124. Contemporary Japanese Economy**

5 units, Spr (Okazaki)

**ECON 150. Economic Policy**

5 units, Win (Cogan)

**ECON 155. Environmental Economics and Policy**

5 units, Aut (Goulder)

**ECON 156/256. Economics of Health and Medical Care**

5 units, Aut (Bhattacharya)

**ECON 162. Monetary Economics**

5 units, Spr (Paal)

**ECON 165. International Economics**

5 units, Win (Willmann), Spr (Rossi-Hansberg)

**ECON 169/269. International Financial Markets and Monetary Institutions**

5 units, Spr (Zussman)

## HISTORY

**HISTORY 277/377. History and Public Policy: The Political Economy of Economic Growth**

5 units (Haber) not given 2002-03

**HISTORY 279/379. Latin American Development: Economy and Society, 1800-2000**

5 units, Spr (Frank) alternate years, not given 2003-04

## HUMAN BIOLOGY

**HUMBIO 136. Conservation and Community Development in the Amazon**

5 units (*Durham*) not given 2002-03

**HUMBIO 167. International Health**

4 units, *Spr* (*Wang*)

**HUMBIO 169. Critical Issues in International Women's Health**

4 units, *Aut* (*Firth-Murray*)

## MANAGEMENT SCIENCE AND ENGINEERING

**MS&E 298. Technology, Policy, and Management in Newly Industrializing Countries**

2-4 units, *Aut* (*Forbes*)

## POLITICAL SCIENCE

**POLISCI 118S. International Environmental Politics**

5 units, *Win* (*Victor*)

**POLISCI 140. Political Economy of Development**

5 units, *Win* (*Diaz*)

**POLISCI 142. Political Economy of Western Europe**

5 units, *Win* (*Mares*)

**POLISCI 145. Politics and Development in Latin America**

5 units, *Win* (*Packenham*)

**POLISCI 146. Latin America Since the 16th Century: Problems of Governance and Development under Colonial and Postcolonial States**

5 units, *Spr* (*Haber*)

**POLISCI 148T. The Political Economy of Industrialization and Democratization in Korea**

5 units, *Aut* (*Im*)

**POLISCI 247S. Politics and Economic Policy in Advanced Industrial Democracies**

5 units, *Aut* (*Wren*)

## 1 UNIT OPTIONS

**INTNLREL 191. IR Journal**—(AU)

1 unit, *Aut, Win, Spr* (*Staff*)

**INTNLREL 192. Global Hot Spots: Understanding Current World Conflicts and International Political Issues**—Weekly lecture series surveying the historical background and current context of major issues in international politics today. (AU)

1 unit, *Spr* (*Staff*)

## INDEPENDENT STUDY/HONORS

Students must obtain section numbers for courses 197 and 198A,B,C from the International Relations office before enrolling.

**INTNLREL 197. Directed Reading in International Relations**

3-5 units, any quarter (*Staff*)

**INTNLREL 198A,B,C. Senior Thesis I,II,III**—Open only to declared International Relations majors with approved senior thesis proposals.

2-5 units, any quarter (*Staff*)

**INTNLREL 198H. International Relations Senior Honors Thesis Colloquium**—Open to International Relations majors in the honors program.

3 units, *Aut* (*Drori*)

1 unit, *Win, Spr* (*Drori*)

## OVERSEAS STUDIES

Courses approved for the International Relations major and taught overseas can be found in the "Overseas Studies" section of this bulletin, or in the Overseas Studies office, 126 Sweet Hall.

## BERLIN

**OSPBER 114X. The European Union: Superpower in the Making?**—(Enroll in POLISCI 110P.)

4-5 units, *Win* (*Brückner*)

**OSPBER 115X. The German Economy: Past and Present**—(Enroll in ECON 115X, POLISCI 111P.)

4-5 units, *Aut* (*Klein*)

**OSPBER 126X. A People's Union? Money, Markets, and Identity in the EU**—(Enroll in POLISCI 112P.)

4-5 units, *Aut* (*Brückner*)

**OSPBER 161X. The German Economy in the Age of Globalization**—(Enroll in ECON 161X.)

4-5 units, *Win* (*Klein*)

**OSPBER 174. Sports, Culture, and Gender in Comparative Perspective**—(Enroll in GERGEN 174.)

4-5 units, *Spr* (*Junghanns*)

**OSPBER 177A. Culture and Politics in Modern Germany**—(Enroll in GERGEN 177A.)

4-5 units, *Aut* (*Kramer*)

## BUENOS AIRES

**OSPBA 1. Contemporary Political History of Argentina**—(Enroll in POLISCI 140P, LATINAM 113X.)

5 units, *Spr* (*Berensztein*)

**OSPBA 4. Politics and Society in Argentina in the 19th and 20th Centuries**—(Enroll in POLISCI 141P, LATINAM 117Y.)

5 units, *Spr* (*Gallo*)

**OSPBA 5. Culture, City, and Politics in Argentina in the 19th and 20th Centuries**—(Enroll in POLISCI 142P, LATINAM 168Y.)

4 units, *Spr* (*Shmidt*)

**OSPBA 136X. Argentina's Foreign Policy**—(Enroll in POLISCI 113P, LATINAM 136Y.)

5 units, *Spr* (*Corigliano*)

**OSPBA 162X. Themes in the Political Economy of Argentina**—(Enroll in ECON 162X)

5 units, *Spr* (*Canitrot*)

## FLORENCE

**OSPFLOR 49. The Cinema Goes to War: Fascism and World War II as Represented in Italian and European Cinema**—(Enroll in ITALGEN 191F, ARTHIST 160Y, HISTORY 235V.)

5 units, *Win* (*Campani*)

**OSPFLOR 50. Fascist Italy in World War II, 1939-1945**—(Enroll in ITALGEN 175F, HISTORY 237V.)

4-5 units, *Win* (*Palla*)

**OSPFLOR 57. History and Culture of Jews in Italy**—(Enroll in HISTORY 188V.)

4 units, *Win* (*Levi*)

**OSPFLOR 58. Migrations and Migrants in Europe: Intimate Story of a Complex Relationship**—(Enroll in HISTORY 236V, POLISCI 144P.)

5 units, *Spr* (*Amiriaux*)

**OSPFLOR 60. Italy: North/South**—(Enroll in ITALGEN 296F.)

4 units, *Aut* (*Springer*)

**OSPFLOR 106V. Italy: from an Agrarian to a Post-Industrial Society—**  
(Enroll in HISTORY 106V, POLISCI 145P.)

4 units, Aut (*Mammarella*)

**OSPFLOR 120X. Italy: Crisis, Change and Choice—**(Enroll in POLISCI 143P.)

5 units, Aut (*Bosco*)

**OSPFLOR 123X. European Union and Southern Europe: Challenge of Europeanization—**(Enroll in POLISCI 114P.)

5 units, Win (*Bosco*)

**OSPFLOR 145X. The Integration of Europe—**(Enroll in ITALGEN 178F, POLISCI 115P.)

4-5 units, Aut (*Spini*)

#### KYOTO

**OSPKYOTO 215X. The Political Economy of Japan—**(Enroll in POLISCI 240P.)

4-5 units, Spr (*Kume*)

#### MOSCOW

**OSPMOSC 120X. Economic Reform and Economic Policy in Modern Russia—**(Enroll in ECON 120X.)

5 units, Aut (*Mau*)

**OSPMOSC 146X. Contemporary Issues of Russian Society—**(Enroll in POLISCI 246P.)

4 units, Spr (*Bratersky*)

#### OXFORD

**OSPOXFRD 80. Britain in the Twentieth Century—**(Enroll in HISTORY 145V.)

5 units, Win (*Tyack*)

**OSPOXFRD 92. Britain and the Second World War—**(Enroll in HISTORY 240V.)

5 units, Win (*Tyack*)

**OSPOXFRD 111X. Modern British Politics and Government—**  
(Enroll in POLISCI 111X.)

4-5 units, Aut (*Hansen*)

**OSPOXFRD 117W. Gender and Social Change in Modern Britain—**  
(Enroll in SOC 117W.)

4-5 units, Spr (*Palmer*)

**OSPOXFRD 127X. A New Europe? Conflict and Integration Since 1980—**(Enroll in POLISCI 116P.)

4-5 units, Win (*Hansen*)

**OSPOXFRD 141V. European Imperialism and the Third World, 1870-1970—**(Enroll in HISTORY 141V, POLISCI 148P.)

5 units, Spr (*Darwin*)

**OSPOXFRD 160X. Changing Health Care Delivery in Britain—**  
(Enroll in HUMBIO 160X.)

4 units, Aut (*Birch*)

**OSPOXFRD 166X. The Modern British Economy—**(Enroll in ECON 166X.)

5 units, Win (*Robinson*)

#### PARIS

**OSPPARIS 81. France During the Second World War: Between History and Memory—**(Enroll in HISTORY 139V.)

5 units, Win (*Chardel*)

**OSPPARIS 89. A History of Modern France—**(Enroll in HISTORY 133V.)

4 units, Spr (*Chardel*)

**OSPPARIS 91. Globalization and its Effect on OECD Countries—**  
(Enroll in ECON 125X.)

5 units, Spr (*Germanangue*)

**OSPPARIS 122X. Europe: Integration and Disintegration of States, Politics, and Civil Societies—**(Enroll in POLISCI 149P.)

4-5 units, Win (*Lazar*)

**OSPPARIS 124X. Building the European Economy: Economic Policies and Challenges Ahead—**(Enroll in ECON 124X.)

5 units, Aut (*Balleix*)

**OSPPARIS 153X. Health Systems and Health Insurance: France and the U.S., a Comparison across Space and Time—**(Enroll in HUMBIO 153X, PUBLPOL 111.)

4-5 units, Win (*Chaix-Couturier*)

**OSPPARIS 211X. Political Attitudes and Behavior in Contemporary France—**(Enroll in POLISCI 241P.)

4-5 units, Aut (*Mayer*)

#### PUEBLA

**OSPPUEBL 28. Intellectual Life in Modern Mexico—**(Enroll in SPANLIT 220S.)

3-5 units, Win (*Gómez*)

**OSPPUEBL 109X. Competitiveness and Corporate Governance of Latin American Firms—**(Enroll in LATINAM 109X, ECON 159X.,)

5 units, Win (*Castañeda-Ramos*)

**OSPPUEBL 114X. Development Macroeconomics: The Mexican Case—**(Enroll in LATINAM 114X, ECON 118X.,)

5 units, Win (*Cárdenas*)

#### SANTIAGO

**OSPSANTG 104X. Modernization and Culture in Latin America—**  
(Enroll in ANTHSCI 104X, SPANLIT 290Z, LATINAM 120X.)

5 units, Aut (*Subercaseaux*)

**OSPSANTG 106H. Man-Environment Interactions: Case Studies from Central Chile—**(Enroll in HUMBIO 106H, BIOSCI 106Z, LATINAM 122X.)

5 units, Aut (*Hajek*)

**OSPSANTG 111. Social Heterogeneity in Latin America—**(Enroll in SOC 111S/211S, LATINAM 121X, SPANLIT 164S.)

5 units, Aut (*Valdes*)

**OSPSANTG 116X. Modernization and its Discontents: Chilean Politics at the Turn of the Century—**(Enroll in POLISCI 242P, LATINAM 117X.,)

5 units, Spr (*Heine*)

**OSPSANTG 118X. Cultural Modernization: The Case of Chile—**  
(Enroll in LATINAM 118X, SPANLIT 166S.)

5 units, Win (*Fuenzalida*)

**OSPSANTG 119X. The Chilean Economy: History, International Relations, and Development Strategies—**(Enroll in ECON 119X, INTNLREL 119X.)

5 units, Spr (*Di Filippo*)

**OSPSANTG 129X. Latin America in the International System—**  
(Enroll in LATINAM 129X, POLISCI 117P, INTNLREL 117P.)

4-5 units, Win (*Rojas*)

**OSPSANTG 130X. Latin American Economies in Transition—**  
(Enroll in LATINAM 130X, ECON 165X, INTNLREL 165X.)

5 units, Aut (*Muñoz*)



**OSPSANTG 141X. Politics and Culture in Chile**—(Enroll in LATINAM 141X.)

*5 units, Spr (Subercaseaux)*

**OSPSANTG 160X. Latin America in the International Economy**—(Enroll in ECON 160X, LATINAM 119X, INTNLREL 160X.)

*5 units, Win (Di Filippo)*

**OSPSANTG 221X. Political Transition and Democratic Consolidation: Chile in Comparative Perspective**—(Enroll in POLISCI 243P, LATINAM 221X, INTNLREL 243P.)

*5 units, Aut (Heine)*

This file has been excerpted from the *Stanford Bulletin, 2002-03*, pages 448-456. Every effort has been made to insure accuracy; late changes (after print publication of the bulletin) may have been made here. Contact the editor of the *Stanford Bulletin* via email at [arod@stanford.edu](mailto:arod@stanford.edu) with changes, corrections, updates, etc.