COURSES OF INSTRUCTION

2002-03

Unless otherwise specified, courses numbered from 1 through 99 are primarily for first- and second-year undergraduates; courses numbered from 100 through 199 are for third- and fourth-year undergraduates; and those from 200 through 699 are for graduate students.

Amendments to course offerings announced in the Stanford Bulletin are found in the Time Schedule, issued quarterly.

Starting Autumn Quarter 1996, a new set of undergraduate degree requirements went into effect. In this edition of the *Stanford Bulletin*, a special notation follows each course description if the course can fulfill a requirement under the 1996 set of General Education Requirements.

Appendix A of this bulletin presents a comprehensive list of courses certified as fulfilling a requirement under the 1996 system of General Education Requirements.

Undergraduates fulfilling requirement sets in effect prior to Autumn 1996 should consult the Registrar's Undergraduate Degree Coordinator for information about whether a course may be applied to the requirement set applicable to them. Graduate students should ignore the various markings since such requirements do not apply to them.

SUMMER SESSION

Summer session courses are eight weeks in length, except in certain departments that offer ten-week courses.

This bulletin includes, for the Summer Session, only those courses that can be tentatively scheduled at publication time by each department. For the complete list of courses and faculty, refer to the Stanford University bulletin, *Summer Session Catalogue*, 2003, issued in February.

SUBJECT CODES

Throughout the bulletin this year, Axess subject codes have been printed wherever relevant. A complete list of subject codes is printed in Appendix B, on the last page of the bulletin.

LANGUAGE COURSES

All courses in language instruction, except classes in Latin and classical Greek, are now listed in the "Language Center" section of this bulletin. Foreign language literature and general interest courses are listed in the sections of the relevant department.

This file has been excerpted from the *Stanford Bulletin*, 2002-03, page 30. Every effort has been made to insure accuracy; late changes (after print publication of the bulletin) may have been made here. Contact the editor of the *Stanford Bulletin* via email at arod@stanford.edu with changes, corrections, updates, etc.