

# AFRICAN STUDIES

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Courses given in African Studies have the subject code AFRICAST. For a complete list of subject codes, see Appendix B.

The Committee on African Studies coordinates an interdisciplinary program in African Studies for undergraduate and graduate students. Under special arrangement with the Stanford/Berkeley Joint Center for African Studies, it is possible to incorporate courses from both institutions into one's program. Contact the center at for a listing of courses offered at the University of California at Berkeley.

Courses in African Studies are offered by departments and programs throughout the University. Each year the committee sponsors a seminar to demonstrate to advanced undergraduate and graduate students how topics of current interest in African Studies are approached from different disciplinary perspectives. Each week's presentation is conducted by a different professor; the first hour is a lecture, followed by a one-hour seminar discussion.

Course offerings in African languages are also coordinated by the Committee on African Studies. Along with regular courses in several levels of Swahili and Arabic, the committee arranges with the Special Language Program in the Stanford Language Center to offer instruction in other African languages. In recent years, the Special Language Program has offered courses in Bambara, Chichewa, Ewe, Fulani, Hausa, Maninka, Northern Sotho, Shona, and Wolof.

The Committee on African Studies does not sponsor degree programs, but undergraduates and graduate students can specialize in African Studies under a number of arrangements listed below.

## UNDERGRADUATE PROGRAMS

Undergraduates may choose an African Studies focus among several alternatives:

1. A major in a traditionally defined academic department (for example, Anthropological Sciences, Cultural and Social Anthropology, History, Political Science). These departments afford ample oppor-

tunity to enroll in courses outside the major, leaving the student free to pursue the interdisciplinary study of Africa.

2. Interdepartmental majors, such as African and African American Studies or International Relations, which offer coordinated and comprehensive interdisciplinary course sequences, permitting a concentration in African Studies.
3. An individually designed major. Under the supervision of a faculty adviser and two other faculty members, the student can plan a program of study focused on Africa that draws courses from any department or school in the University. If approved by the Dean's Advisory Committee on Individually Designed Majors, the program becomes the curriculum for the B.A. degree.

Undergraduates can study for a year in Africa. In recent years, students have enrolled at the University of Cape Town, South Africa; University of Ghana at Legon; University of Nairobi, Kenya; and at Université du Bénin, Togo. Students should check with the Overseas Studies office to see what arrangements are currently available.

## INTERNATIONAL RELATIONS, AFRICA AREA SPECIALIZATION

Beginning this year, International Relations (IR) offers an Africa Area Specialization. In addition to the core International Relations requirements, students selecting the Africa Specialization must choose five IR African Studies courses from the following analytical tracks:

Comparative Political and Historical Analysis (CPHA)

Comparative Culture and Society (CCAS)

Comparative and International Political Economy (CIPE)

Students should take at least five courses on one regional specialization, with three of those courses in one of the above analytical tracks and two courses from each of the remaining tracks (students may also choose to specialize in Health, Health Policy, and Humanitarian Policy Analysis). Ten remaining units will be fulfilled with comparative or further area coursework. Students must designate a focus on Africa in advance and devise the course plan accordingly.

Students selecting the Africa concentration must also demonstrate proficiency in a language commonly spoken in Africa other than English by completing two years of language study or by passing a second-year, third-quarter proficiency exam. The Special Language Program offers instruction in many African languages, including Swahili, Bambara, Chichewa, Shona, Zulu, Maninka, Wolof, and Hausa. Instruction in other African languages can also be arranged with permission of the Special Languages Program. In addition, students can fulfill the International Relations requirement by coursework or proficiency exam in Afrikaans, French, Portuguese, or Arabic.

Students can fulfill the overseas studies requirement by participating in an overseas studies program in Africa or by participating in a minimum of a two-month approved internship in Africa.

Students selecting the Africa specialization and conducting honors thesis research are invited to participate in the year-long African Studies honors thesis writing workshop. Contact the Center for African Studies for more details.

## MINORS

The Committee on African Studies awards a minor in African Studies. Students majoring in any field qualify for this minor by meeting the following requirements:

1. Taking a minimum of 25 units of African-related courses. Students may not overlap (double-count) courses for completing major and minor requirements.
2. Having at least one quarter's exposure to a subsaharan African language. Africa is a linguistically heterogeneous region, and most Africans are multilingual. Learning an African language is an excellent way to learn about African cultures. The Center for African Studies and the Special Languages Program may arrange instruction in any of several languages spoken in West, East, Central, and Southern Africa.

3. Completing one introductory course that deals with more than one region of Africa.
4. Writing a minimum 25 page research paper, with a clear focus on Africa. This paper may be an extension of a previous paper written for an African Studies course.
5. Designate a focus of study (either disciplinary or regional) through a three course concentration.

Upon satisfactory completion of all requirements, final certification of the minor is made by the Center for African Studies and appears on the student's transcript. For more information, call the Center for African Studies at (650) 723-0295 or see the center's web site at <http://www-leland.stanford.edu/dept/AFR/>.

## CERTIFICATE

Students may also choose to apply for a certificate in African Studies. Requirements for the certificate are the same as for the minor; however students may double-count courses applied toward their major or graduate studies. The principal difference between the minor and the certificate, however, is that the certificate will not appear on one's transcript. For more information and an application, please contact the center.

## GRADUATE STUDY

For those who wish to specialize in Africa at the graduate level, African Studies can be designated a field of concentration within the master's and doctoral programs of some academic departments. Students in the departments of Anthropological Sciences, Cultural and Social Anthropology, History, Political Science, and Sociology, and in the School of Education, may declare African Studies as the area of specialization for their master's and Ph.D. thesis work. Some other departments, programs, and institutes such as International Policy Studies and the International Comparative Education Program also permit students to specialize in African Studies. Stanford graduate students who are U.S. citizens or permanent residents may request an academic year application for a Foreign Language and Area Studies (FLAS) Fellowship from the center at (650) 723-0295. The academic year FLAS application deadline is mid-January. For summer FLAS applications the deadline is mid-April. Students need not be enrolled at Stanford to apply for the summer fellowship.

## COURSES

### INTERDEPARTMENTAL OFFERINGS

See respective department listings for course descriptions and General Education Requirements (GER) information.

### AFRICAN AND AFRICAN AMERICAN STUDIES

#### **AFRICAAM 105. Introduction to African and African American Studies**

*5 units, Spr (Grant)*

#### **AFRICAAM 110A. African American Lecture Series**

*1-3 units, Aut (Rickford)*

### AFRICAN AND MIDDLE EASTERN LANGUAGES

For courses in African and Middle Eastern language instruction with the subject code AMELANG, see the "Language Center" section of this bulletin.

### COMPARATIVE LITERATURE

#### **COMPLIT 133. Literature and Society: Introduction to Francophone Literature from Africa and the Caribbean**

*4 units, Win (Boyi)*

#### **COMPLIT 278. Topics in French and Francophone Literature: Discourse on Self-Representation**

*3-5 units, Spr (Boyi)*

### CULTURAL AND SOCIAL ANTHROPOLOGY

#### **CASA 90/190/290. Theory in Cultural and Social Anthropology**

*5 units, Win (Ebron)*

#### **CASA 133A,B,C. Ethics of Development in a Global Environment**

*1-4 units, Aut, Win, Spr (Lusignan, Gupta)*

### DRAMA

#### **DRAMA 156R/256R. Performances of Memory in the Black Atlantic**

*4 units, Spr (Richards)*

### DANCE

#### **DANCE 43. Afro-Brazilian and Afro-Peruvian Dance**

*2 units, Win (Cashion, Izquierdo)*

### EDUCATION

#### **EDUC 107/306B. The Politics of International Cooperation in Education**

*4 units, Spr (Staff)*

#### **EDUC 202. Introduction to Comparative and International Education**

*4-5 units, Aut (Staff)*

#### **EDUC 314. Workshop in Economics of Education**

*1-2 units, Aut, Win, Spr (Loeb)*

### ENGINEERING

#### **ENGR 297A,B,C. Ethics of Development in a Global Environment**

*1-4 units, Aut, Win, Spr (Lusignan, Gupta)*

### ENGLISH

#### **ENGLISH 43/143. Introduction to Afro-American Literature**

*3-5 units, Spr (D. Jones)*

### FEMINIST STUDIES

#### **FEMST 140Z. African Feminisms and Developments**

*4-5 units, Spr (Sethi)*

### FRENCH AND ITALIAN

### FRENCH LITERATURE

#### **FRENLIT 133. Literature and Society: Introduction to Francophone Literature from Africa and the Caribbean**

*4 units, Win (Boyi)*

#### **FRENLIT 278. Topics in French and Francophone Literature: Discourse on Self-Representation**

*3-5 units, Spr (Boyi)*

### HISTORY

#### **HISTORY 48Q. South Africa: Contested Transitions**

*3 units, Win (Samoff)*

#### **HISTORY 146. South Africa in the 20th Century**

*5 units, Aut (Lee)*

#### **HISTORY 149A. The Making of Africa**

*5 units, Win (Owino)*

#### **HISTORY 206B/306B. Design and Methodology for International Field Research**

*1 units, Win (Kollmann)*

#### **HISTORY 246/346. Successful Futures for Africa: An Inventory of the 1990s-2000s**

*5 units, Aut (Jackson)*

#### **HISTORY 247/347. Greater East Africa and Its Historical Writing**

*4-5 units (Jackson) not given 2002-03*

**HISTORY 247S/447. A Necessary Evil***5 units, Spr (Owino)***HISTORY 248B/348B. Islam in Africa***5 units, Win (Gutelius)***HISTORY 249E/349E. Africanizing African History***5 units, Spr (Owino)***HISTORY 249S/449. African Cultural History in the 20th Century***5 units, Aut (Jackson) alternate years, not given 2003-04*

## INTERNATIONAL RELATIONS

**INTNLREL 111. Education for All? The Global and Local in Public Policy Making in Africa***5 units, Spr (Samoff)*

## MEDICINE

**MEDICINE 93Q. The AIDS Epidemic: Biology, Behavior, and Global Responses***3 units, Aut (Katzenstein)*

## POLITICAL SCIENCE

**POLISCI 114T. Major Issues in International Conflict Management***5 units, Spr (Stedman)***POLISCI 216L. Comparative Democratic Development***5 units, Win (Diamond)*

This file has been excerpted from the *Stanford Bulletin*, 2002-03, pages 219-221. Every effort has been made to insure accuracy; late changes (after print publication of the bulletin) may have been made here. Contact the editor of the *Stanford Bulletin* via email at [arod@stanford.edu](mailto:arod@stanford.edu) with changes, corrections, updates, etc.