

CENTER FOR LATIN AMERICAN STUDIES

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The Center for Latin American Studies coordinates the University's teaching, research, and extracurricular activities related to Latin America.

Field research, language training, and interdisciplinary approaches are stressed in the Latin American Studies program, which draws on the strength and diversity of its nationally recognized faculty affiliates and substantial library holdings on Latin America. These resources are enhanced by the Tinker Visiting Professorship in Latin American Studies and the Nabuco Visiting Chair in Brazilian Studies, which bring distinguished Latin American academics to teach at Stanford each year. The center is a U.S. Department of Education Title VI National Resource Center for Latin American Studies.

The principal programs administered by the center (the bachelor's degree, the honors certificate program, summer field research grants, the master's degree, and concurrent degrees with the schools of Business, Education, Law, and Medicine) are described below. For further information, contact the Center for Latin American Studies, Bolivar House, 582 Alvarado Row, Stanford University, Stanford, California 94305-8545; phone (650) 723-4444. Consult the center's web site for updated information including course offerings and public programs at <http://www.stanford.edu/group/las>.

UNDERGRADUATE PROGRAMS

BACHELOR OF ARTS

The Center offers a B.A. in Latin American Studies, with an honors track and a service internship track; an honors certificate program for students in other majors; and a minor. All of the programs require language proficiency and field experience, as well as a coherent program of interdisciplinary coursework. Each of these programs is described below.

The B.A. in Latin American Studies (LAS) provides students the linguistic, analytical, and methodological abilities for in-depth examination of significant historical or contemporary issues of the region. While satisfying language proficiency requirements (at the third year of university-level instruction), students cluster their coursework around one of three core concentrations, and complete breadth work in the two other areas. Highly motivated students with a minimum GPA of 3.5 may apply in the junior year to pursue the honors track, which culminates in the completion of a senior honors thesis, approved service internship, and submission of a satisfac-

tory report that meets program guidelines. Field experience in Latin America is a key component of the curriculum for all students in the major.

To declare a major in Latin American Studies, a student must submit an application to the Center's Subcommittee on Undergraduate Programs no later than the beginning of the second quarter of the junior year. Exceptions are made only in unusual circumstances. The application, which includes a proposed plan of study, is available online at the Center's web site.

To earn the B.A. in Latin American Studies, the following are required:

1. Sixty-five (65) units distributed as follows:
 - a) Ten (10) units of course work that broadly surveys the region of Latin America, one of which is LAS 80, which fulfills the WIM requirement. Other survey courses include: Spanish 137, Political Science 112M or 113A, History 177 or 178, LAS 195, approved Introductory Seminars, and approved Latin America survey courses taken through the Overseas Studies Program. A quarterly list of qualifying courses is issued by the Center.
 - b) Thirty-five (35) units devoted to one of three core concentrations: Culture and Identity of Latin America
Political Economy of Latin America
Ecology, Environment, and Health in Latin America
A complete list of courses and the core concentration to which they apply is available at the Center.
 - c) Fifteen (15) units drawn from the two other core concentrations, with at least five (5) units in each.
 - d) Five (5) units in the winter senior seminar (LAS 199).
2. Fulfillment of the foreign language requirement (see below). First- or second-year language courses may not be counted toward the 65-unit requirement.
3. Field experience (study abroad, internship, field research) in Latin America.
4. An honors thesis or service internship (see below).

In the selection of course work, students must adhere to the following:

 - a) at least 40 of the 65 units must be taken at the 100-level or above;
 - b) no more than 5 units may be taken pass/no credit;
 - c) no more than 25 units completed in overseas study may be applied;
 - d) the core concentration must include an approved theory and methods course (see below), at least one seminar or colloquium, and no less than 20 units at the 100-level or higher.
 - e) in the honors track, students may enroll in up to 15 units of credit work (LAS 169, pre- or post-field seminars), of which no more than 5 units may be applied to the core concentration or breadth requirement.
 - f) in the internship track, students may enroll in no more than 5 units of credit work (LAS 197Q) which may be applied to the core concentration or breadth requirement.

THEORY AND METHODS COURSES

The following courses may be used to satisfy the theory and methods requirement in each of the core concentrations:

Culture and Identity: Art and Art History 1 or 4, Comparative Literature 101, Cultural and Social Anthropology 90, History 202, Religious Studies 149, Spanish 140

Political Economy: Communications 106, Economics 102A, International Relations 102A, Political Science 25 or 35, Public Policy 105, Sociology 180, Statistics 60 or 90

Ecology, Environment, and Health: Anthropological Sciences 103, 190, or 192, Biological Sciences 141, Economics 102A, Public Policy 105, Sociology 180, Statistics 60 or 90

FOREIGN LANGUAGE REQUIREMENT

Acquisition of a language of Latin America is critical to an in-depth understanding of the region, both for advanced study and fieldwork, and for future professional endeavors. The minimum requirement for completion of any of the degrees in Latin American Studies (B.A., Honors Certificate, Minor, M.A.) is three years of university-level language study, equivalent to advanced proficiency by ACTFL standards.

The foreign language requirement can be satisfied by any of the following: (1) completion of a foreign language class at the third-year level of university training; (2) completion of an upper division (100-level

or higher) course taught in the foreign language; or (3) achievement of the Advanced Proficiency level on the ACTFL scale in a test administered by the Department of Spanish and Portuguese. Students entering with advanced proficiency in Spanish are encouraged to enroll in Portuguese for Spanish Speakers; alternatively, students may arrange to study an Amerindian language such as Quechua or Quiche Maya, or Haitian Creole. All students are expected to enhance their language proficiency as part of their program of study.

HONORS THESIS

Students with a minimum 3.5 GPA who wish to write a senior honors thesis must submit for approval a written proposal with faculty sponsorship no later than the end of spring quarter of the junior year. Although fieldwork is not a requirement for the thesis, many students choose to conduct independent research in Latin America for their thesis. It is strongly recommended that students enroll in LAS 306B in the sophomore or junior year for an overview of research design and methods for international field research. Both the Center and the Undergraduate Research Opportunity offer research grant competitions for fieldwork in Latin America, normally conducted during the summer following the junior year. Pre- and post-field seminars are offered in tandem with Cultural and Social Anthropology and Anthropological Sciences and are strongly recommended as well. An LAS Honors College (see below) provides in-coming seniors with the opportunity to begin the writing process.

SERVICE INTERNSHIP

Students seeking a more applied field experience, or who do not qualify for the thesis option, must complete a service internship. The internship requires a minimum of 100 hours of service to an organization in Latin America or serving first-generation Latin Americans in the U.S. The Center maintains an extensive database of organizations and, with Stanford-in-Government and the Haas Center for Public Service, offers several grants for summer internships in Latin America. Upon completion of the internship, students must submit a substantial report that conforms to program guidelines (available at the Center) and is endorsed by the Subcommittee on Undergraduate Programs. The internship may be completed at any time prior to the final quarter before graduation and requires advance approval. Completion of the service internship does not earn honors in Latin American Studies.

MINORS

The minor in Latin American Studies is offered for students in other majors who wish to develop a complementary concentration on the region. To pursue the minor, students must submit for approval an online proposal of coursework no later than the second quarter of their junior year. The minor must be completed by the second quarter of the senior year. Requirements for the minor include:

1. Completion of 25 units as follows: a 5-unit course surveying Latin America, for example, LAS 80 or an approved substitute; 20 additional units at the 100-level or higher which together comprise a coherent focus on a theoretical problem or issue of the region; for example, culture and identity, political economy, sustainable development. At least 10 of the total 25 units must be completed at Stanford.
2. Demonstration of proficiency in either Spanish or Portuguese, equivalent to the requirement for the major and honors certificate.
3. Field experience in Latin America (study abroad, summer research, internship, and so on) is recommended.

Upon satisfactory completion of all requirements, the center's Subcommittee on Undergraduate Programs authorizes the designation of the Minor in Latin American Studies on the student's transcript.

HONORS CERTIFICATION FOR MAJORS IN OTHER DEPARTMENTS OR PROGRAMS

As distinguished from the major in Latin American Studies, honors certification in Latin American Studies is intended to complement study in any conventional major. The aim of certification is to enable the student to pursue a foreign area focus through interdisciplinary course work and individualized research on Latin America, culminating in the preparation of a senior honors thesis written under the guidance of a faculty sponsor.

The honors certification program is of particular interest to students who plan further disciplinary study or a career with an international or foreign-area focus. Students in the humanities, social sciences, or natural sciences may wish to enrich their studies by acquiring a first-hand understanding of a related aspect of Latin American life.

To pursue honors certification, students must submit to the Subcommittee on Undergraduate Programs, no later than the Spring Quarter of the junior year, a written proposal with faculty sponsorship. Like the honors thesis option in the major (see above), the honors certification program requires a minimum 3.5 grade point average (GPA) for admission.

To earn honors certification in Latin American Studies, the following are required:

1. Thirty (30) units which form a coherent interdisciplinary program achieved in consultation with the academic adviser and distributed as follows:
 - a) Five (5) units of coursework that broadly surveys the region of Latin America. Appropriate courses include but are not limited to: History 177 or 178, LAS 80 or 195, Political Science 112M or 113A, Spanish 137, approved Introductory Seminars, and approved Latin America survey courses taken through the Overseas Studies Program. A quarterly list of qualifying courses is issued by the Center.
 - b) Twenty (20) units, at the 100-level or higher, focused exclusively on Latin America.
 - c) Five (5) units in the interdisciplinary senior seminar (LAS 199).
2. Fulfillment of the Foreign Language Requirement (see above). First- or second- year language courses may not be counted toward the 30 unit requirement.
3. Field experience (study abroad, internship, field research) in Latin America.
4. An honors thesis (see above). In the design of the program, students must adhere to the following:
 - a) No more than 5 units may be taken pass/no credit.
 - b) No more than 20 units completed in overseas study may be applied.
 - c) Students may enroll in up to 15 additional units of credit work for the honors thesis (LAS 169, pre- or post-field seminars), of which no more than 5 units may be applied to the 30-unit requirement.

HONORS COLLEGE

The honors college is offered directly preceding Autumn Quarter for seniors with thesis projects focusing on Latin America. Most will have completed independent field research in Latin America during the summer. The honors college provides workshops to debrief, refocus, and begin the writing process. Ample time is also available for library research, individual faculty consultations, and data analysis. Applications for honors college are available in the spring prior to the senior year.

SUMMER FIELD RESEARCH

Each summer, the center awards research grants to a small number of undergraduates to conduct individual research projects in Latin America. Students must have demonstrated the ability to work independently, and possess the necessary language competence. Applications include a research proposal that has been reviewed and endorsed by a faculty member who agrees to serve as sponsor. A pre-field seminar is required the Spring Quarter before departure. Students from all departments are eligible to apply.

GRADUATE PROGRAMS

MASTER OF ARTS

The M.A. in Latin American Studies is designed for students who wish to develop an advanced interdisciplinary area focus prior to the pursuit of: (1) a Ph.D. in one of the disciplines; (2) a professional degree, for example, J.D., M.B.A., M.D.; or (3) a career in business, government, international development, journalism, teaching, or another field in which advanced knowledge of the region is desirable.

Entering M.A. students are expected to possess language proficiency at the minimum of the university-intermediate level in either Spanish or Portuguese, to have completed a course surveying the history of the region as well as training in at least one of the social sciences, and to have field experience (study abroad, extended residence, internship) in Latin

America. Applicants must also take the General Test of the Graduate Record Examination (GRE) and have the results sent to Graduate Admissions, Office of the Registrar. Candidates whose native language is not English and who have not studied in an English-speaking institution for at least one and one-half years must take the Test of English as a Foreign Language (TOEFL). The deadline for submission of applications for admission and financial aid is January 5. Admission is normally granted only beginning in Autumn Quarter.

To earn the M.A. in Latin American Studies, which is normally completed in one academic year, the following are required:

1. Forty-five (45) units distributed as follows:
 - a) Ten (10) units annually designated as core classes in the Autumn and Winter Quarters. One core class is devoted to culture and identity of Latin America, and one to political economy of Latin America.
 - b) Twenty (20) units devoted to one of the three core concentrations:
 - Culture and Identity of Latin America
 - Political Economy of Latin America
 - Ecology, Environment, and Health in Latin America
 - c) Ten (10) units drawn from the two other core concentrations.
 - d) Five (5) units of language study, to be approved by the academic adviser. Students already proficient in Spanish are encouraged to pursue Portuguese or a language indigenous to the region (e.g., Quechua, Quiche Maya, Haitian Creole).
2. Completion of a two-part workshop on bibliographic and data resources on Latin America given early in the autumn quarter.
3. A master's research paper or thesis of 40-60 pages, supervised and approved by a faculty adviser, and devoted to an interdisciplinary topic. A research proposal, with faculty sponsorship, must be submitted early in the Winter Quarter.

In the selection of course work, students must adhere to the following:

- a) All courses must be at the 100-level or higher.
- b) No fewer than 10 of the 20 units in the core concentration must be at the 200-level or higher.
- c) No more than ten (10) units may be devoted to individual directed research for the master's paper.

Students in the Master's program must achieve a minimum GPA of 3.25 to earn the degree.

CONCURRENT DEGREE PROGRAMS

The Center for Latin American Studies collaborates with the schools of Business (M.B.A.), Education (M.A.T.), Law (J.D.), and Medicine (M.D.) to allow students to simultaneously pursue concurrent degrees in LAS (M.A.) and the respective professional field. Students must apply to and be independently admitted to both degree programs. For additional information about specific plans of study and degree requirements, contact the Center for Latin American Studies.

SUMMER FIELD RESEARCH

The Center awards summer research grants for continuing graduate students to conduct individual research projects in Latin America. A competition is held each Spring Quarter, and continuing graduate and professional school students in any field and at any level are eligible to apply. Applicants must provide evidence of appropriate language competence and have the sponsorship of a faculty member. For additional information, contact the Center for Latin American Studies.

DOCTOR OF PHILOSOPHY

Although the University does not offer a Ph.D. in Latin American Studies, Stanford has several departmental Ph.D. programs in which a student may concentrate on Latin America. These include Cultural and Social Anthropology, History, Political Science, and Spanish and Portuguese. For admission information, contact the individual departments directly.

COURSES

(WIM) indicates that the course meets the Writing in the Major requirements.

See the respective department section of this bulletin for cross-listed course descriptions.

23N. Stanford Introductory Seminar: Maya Mythology Multimedia Project—(Enroll in Anthropological Sciences 23N.)

3 units (Fox) not given 2001-02

42. Dances of Latin America—(Enroll in Dance 42.)

1 unit, Aut (Cashion)

43. Afro-Brazilian and Afro-Peruvian Dance—(Enroll in Dance 43.)

1 unit, Aut (Cashion)

56. Argentine Tango—(Enroll in Dance 56.)

1 unit, Spr (Staff)

70A/170A. Cultures and Peoples of Mesoamerica—(Enroll in Cultural and Social Anthropology 70A/170A.)

5 units, Spr (Fox Tree)

75. Mexican Dance and Folklore—(Enroll in Dance 75.)

2 units (Cashion) alternate years, given 2002-03

80/170. Culture, Politics, and Society in Latin America—(Enroll in History 80.) (WIM)

5 units, Win (Frank)

87Q. Stanford Introductory Seminar: Urbanization, Poverty, and Children in Latin America—Preference to sophomores. Regional issues

through the study of street children in Latin America: rural-urban migration patterns; the informal economy and labor sector; human rights, ethnicity, identity; costs of structural adjustment policies; environmental and other health hazards; the role of public and private institutions; and grassroots mobilization. Disciplinary perspectives on the plight of street children include sociological and demographic profiles; psychological studies; depictions in literature, film, and popular culture; ethnographies; and economic analyses. Case studies of institutional responses. Enrollment limited to 10.

5 units, Spr (Morrison)

88A. Race and Ethnicity in Mexico—(Enroll in Cultural and Social Anthropology 88A.)

5 units (Staff) not given 2001-02

105A. Grupo Folklórico Los Decanos—(Enroll in Dance 105.)

1 unit, Win, Spr (Cashion)

105/205. Mexican Culture and Identity—Cultural dimensions of Mexican authoritarianism and nationalism. The constitution of a Mexican identity and the transition to a new democratic regime. Theoretical implications and methodological aspects of the study of modern identities.

5 units, Win (Bartra)

108. Topics in Latin American Philosophy—(Enroll in Ethics and Society 109.)

3-5 units, Win (Vargas)

112M. Latin American Politics—(Enroll in Political Science 112M.)

5 units (Magaloni)

113A. Politics and Development in Latin America—(Enroll in Political Science 113A.)

5 units, Win (Packenham)

115A. Maya Hieroglyphic Writing—(Enroll in Anthropological Sciences 115.)

5 units, Spr (Fox)

116/216. Urban Cultures in Latin America—An approach to current urban scenarios of Latin America, emphasizing identities and forms of *socialidad* (social interaction). Examination of some of the main tensions, conflicts and merging cultural processes in Latin American cities: drug dealing, violence, youth culture, and new indigenous movements. Theoretical analysis of the relationships of local and global processes.
5 units, Aut (Reguillo)

117K. The Global Politics of Human Rights—(Enroll in Political Science 117K.)
5 units (Karl) not given 2001-02

120. Chilean Studies: Modern Chilean Culture through Music, Film, and Literature 1945-1997—(Enroll in Spanish 168E.)
3-5 units, Spr (Missana)

121Z. Indigenous Languages of the Americas—(Enroll in Anthropological Sciences 121.)
4-5 units, Spr (Fox)

122A. The Ancient Maya—(Enroll in Anthropological Sciences 122.)
2-5 units, Win (Fox)

126. Representations of Violence in Latin America—(Enroll in Spanish and Portuguese 126.)
3-5 units, Spr (Rueda)

137A. Darwin, Evolution, and Galapagos—(Enroll in Anthropological Sciences 137.)
5 units (Durham) not given 2001-02

137Q. Spanish American Literature—(Enroll in Spanish & Portuguese 137.)
3-5 units, Aut (Ruffinelli)

138A. Ethics and Empire—(Enroll in Ethics in Society 138.)
4 units, Win (Sheehan)

141/241. Hunter-Gatherers in Archaeological Perspective—(Enroll in Anthropological Sciences 141.)
5 units (Rick) not given 2001-02

142. Incas and their Ancestors: Peruvian Archaeology—(Enroll in Anthropological Sciences 142.)
5 units, Win (Rick)

144N. Introductory Seminar: Imagining Mexico Through Film and Literature—Social Types and Stereotypes—(Enroll in Spanish and Portuguese 144N.)
3-5 units, Win (Ruffinelli)

149A/249A. Human Rights, International Business, and Corruption: Establishing the Rule of Law in Latin America—The establishment of rule of law in the last 20 years in Latin America. Review of Hispanic legacy and impact of the Cold War on political violence of the 60s and 70s. Case studies explore the impact of dealing with gross human rights abuses; how people unaccustomed to live in democracy deal with weak and corrupt institutions; how markets function in such environments; civil society and the private sector within this context; prospects for the employment of high technology to improve the situation. Required for M.A. in LAS.
5 units, Win (Moreno Ocampo)

157A. Introduction to Mariachi Ensemble—(Enroll in Music 157.)
1 unit, Aut, Win, Spr (Rodriguez)

158. Transatlantic Literature—(Enroll in Spanish and Portuguese 157.)
3-5 units, Win (Gómez)

161. Conservation and Development Issues in the Amazon—(Enroll in Anthropological Sciences 161A.)
5 units (Staff) not given 2001-02

165. Introduction to the Design and Methodology of Interdisciplinary Field Research—Preparation for summer fieldwork in Latin America or other regions. Interdisciplinary research design and methodology; the relationship between evidence and argument; practicalities of field research in developing countries; and ethical and political considerations.
5 units, Spr (Staff)

165A. Human Ecology of the Amazon—(Enroll in Anthropological Sciences 161B.)
5 units (Lu-Holt) not given 2001-02

168. Dance and Culture in Latin America—(Enroll in Dance 168.)
3-4 units, Spr (Cashion)

168C. Environmental Politics in Latin America—(Enroll in Anthropological Sciences 168C.)
5 units, Win (Lu-Holt)

169/269. Directed Individual Study—(Graduate students register for 269.) For students engaged in special interdisciplinary work that cannot be arranged by department.
1-5 units, Aut, Win, Spr (Staff)

172E/272E. The City and the Backlands: A Survey of 20th-Century Brazilian Literature—(Enroll in Spanish and Portuguese 171/271.)
3-5 units, Win (Sá)

172Q. Reading the Rain Forest—(Enroll in Spanish and Portuguese 172E.)
3-5 units, Aut (Sá)

173N. Literature, Consumption and Revolution in Cuba—(Enroll in Spanish and Portuguese 173N.)
3-5 units, Win (Rosa)

174A,B,C. Beginning Quechua—(Enroll in Special Language Program 174A,B,C.)
3 units (Fajardo)

175A. Economic Development in Latin America since 1980—(Enroll in Public Policy 175.)
3 units, Win (Gonzalez)

177. Modern Latin America—(Enroll in History 177.)
5 units (Haber) not given 2001-02

178. Colonial Latin America—(Enroll in History 178.)
5 units (Frank) not given 2001-02

181/281A,B,C. The New Latin American Cinema: The Democratic Alchemist—Courses are offered as a continuing, year-long series, or as individual, quarter-long classes.

181A/281A. El Nuevo Cine Latinoamericano I: The Seeds—Origins of the "New Latin American Cinema" through analysis of ten films by Fernando Birri. Exploration of the aesthetics, poetics, and politics of the "New Latin American Cinema" within the social and cultural realities of the region over half a century, from 1958 (*Tire dié*) to 1999 (*El Siglo del Viento*).
3-5 units, Aut (Birri)

181B/281B. El Nuevo Cine Latinoamericano II: The Humus—Continues study of the "New Latin American Cinema" by analyzing films of ten different directors, including Buñuel, Glauber Rocha, Pereira dos Santos, Gutiérrez Alea, Sanjines, Littin, Solanas.
3-5 units, Win (Birri)

181C/281C. El Nuevo Cine Latinoamericano III: The Flower and the Fruits—Combines the study of Latin American artistic experience of painting, poetry, music, theatre, the novel, and architecture with related

cinematic expressions. Includes discussion of Mexican muralists, the new magical realism, tango-jazz fusion, Brasilia, and other creations, as well as films by Eisenstein, Lisandro Duque, Wells, Bertolucci.

3-5 units, *Spr* (Birri)

184. Modern Brazil—(Enroll in History 180.)

5 units, *Win* (Wirth)

192/292. Public Space and Political Culture in Latin America—

Transformations of the public sphere through new information technologies and increasing globalization processes. Changes in the perception, representation and participation of political life. Exploration and analysis of the new spaces, languages, esthetics, and rituals of political culture in Latin America.

5 units, *Win* (Reguillo)

193. Seminar: Spaces and Voices of Brazil in Movies—(Enroll in Spanish and Portuguese 193Q.)

3-5 units, *Spr* (Wiedemann)

194. The Information Revolution in Latin America: Obstacles and Opportunities through the Internet—

Opportunities and obstacles that the information revolution presents for newly developing countries in Latin America. Students develop the framework and tool set for formulating, evaluating, and recommending policy changes and courses of action through country case studies. Challenges of access and opportunity; government policy and the role of the private sector; Internet infrastructure; strategies for enterprise development; technology transfer, human capital formation, and capacity building. Limited enrollment.

5 units, *Aut* (Morrison, Winograd) not given 2001-02

195. Perspectives on Sustainable Development in Latin America—(Enroll in Anthropological Sciences 124.)

5 units, *Win* (Nicholls)

197Q. Service Internship—Restricted to undergraduate majors fulfilling the internship requirement.

1-5 units, *Aut, Win, Spr* (Staff)

198. Senior Thesis—Restricted to undergraduate majors and those writing the honors thesis in Latin American Studies.

1-10 units, *Aut, Win, Spr* (Staff)

199. Senior Seminar in Latin American Studies—Required for senior LAS majors; open to seniors writing honors theses related to Latin America.

5 units, *Win* (Morrison)

213P. Seminar: Economic Reform and Development in Latin America—(Enroll in Political Science 213P.)

5 units, *Spr* (Packenham)

241. The Millennium Anxiety: Latin American Narratives in the 90s—(Enroll in Spanish and Portuguese 236.)

3-5 units, *Aut* (Ruffinelli)

244. The Family in Latin America—(Enroll in History 281.)

5 units (Frank) not given 2001-02

249. Social Entrepreneurship Design Studio—(Enroll in Civil and Environmental Engineering 112.)

5 units, *Spr* (Staff)

250. Graduate Core Seminar in Latin American Studies: Latin American Cultural Theories: A Historical Perspective—Restricted to M.A. degree students in Latin American Studies.

5 units, *Aut* (Sá)

255. Dictatorship and Its Aftermath in South America—(Enroll in Spanish and Portuguese 258.)

3-5 units, *Win* (Ruffinelli)

262. Undergraduate Colloquium: Latin American Development Economy and Society, 1800-2000—(Enroll in History 279.)

5 units, *Spr* (Frank)

275. Market and Culture in the Caribbean—(Enroll in Spanish and Portuguese 275.)

3-5 units, *Aut* (Rosa)

279. Undergraduate Colloquium: Aspects of Underdevelopment in Latin America—(Enroll in History 278.)

5 units (Haber) not given 2001-02

282. Undergraduate Colloquium: Modern Mexico—(Enroll in History 280.)

5 units (Staff) not given 2001-02

306B. Design and Methodology for International Field Research—(Enroll in History 306B.)

1 unit, *Win* (R. Roberts, Kollman)

307. Latin American Cultural Theories: A Historical Perspective—(Master's students in Latin American Studies must enroll in 250.)

5 units, *Aut* (Sá)

314. War and Press in Latin America—(Enroll in Spanish and Portuguese 314.)

3-5 units, *Aut* (Rios)

333. Liberalism: Politics and Literature in 19th Century Latin America—(Enroll in Spanish and Portuguese 342.)

3-5 units, *Win* (Rosa)

335. The Verse Epic in the Americas—(Enroll in Spanish and Portuguese 333.)

3-5 units, *Spr* (Brotherston)

372. Seminar: Latin American Writing 1900-1945—Dialectics of Cosmopolitanism/Localism—(Enroll in Spanish and Portuguese 371.)

3-5 units, *Win* (Pratt)

377. Frontiers, Backlands, and Boundaries in Latin America—(Enroll in History 378.)

5 units (Frank) not given 2001-02

378. Literature and Film of Chiapas—(Enroll in Spanish and Portuguese 378.)

3-5 units, *Spr* (Steele)

476. Graduate Seminar on Latin America—(Enroll in History 476.)

4-5 units (Wirth) not given 2001-02

AFFILIATED DEPARTMENT OFFERINGS

The courses listed below by department deal primarily with Latin America. See the respective department listings for course descriptions and General Education Requirement (GER) information. Additional relevant courses by resident or visiting faculty may be offered; for updated information, consult the quarterly *Time Schedule* or contact the Center for Latin American Studies for a list of approved courses and their respective core concentration areas.

ANTHROPOLOGICAL SCIENCES

3. Introduction to Prehistoric Archaeology

3-5 units, *Aut* (Rick)

111. Language and Prehistory

5 units, *Spr* (Fox)

123. Environmental Issues in the Americas

5 units (Staff) not given 2001-02

162. Indigenous Peoples and Environmental Problems
3-5 units, Aut (Durham, Irvine)

163. Community-Based Conservation
5 units (Staff) not given 2001-02

164. Ecological Anthropology
5 units, Win (Lu-Holt, Stronza)

166A. Indigenous Forest Management
5 units (Irvine) not given 2001-02

168B. Environmental Justice
5 units, Spr (Lu-Holt)

170. Medical Anthropology
5 units (Staff) not given 2001-02

193. Prefield Research Seminar
5 units, Spr (Staff)

194. Postfield Research Seminar
5 units, Aut (Lu-Holt)

239. Evolutionary Anthropology: Theory and Methods
5 units, Win (Durham)

250. Advanced Ecological Anthropology
5 units (Durham) not given 2001-02

251. Anthropological Solutions to Environmental Problems
5 units (Staff) not given 2001-02

252. Political Ecology
5 units (Durham) not given 2001-02

266. Human Evolutionary Ecology
5 units (Lu-Holt) not given 2001-02

267. Social Policy for Sustainable Resource Use
5 units, Aut (Irvine)

269. Research Methods in Ecological Anthropology
5 units (Staff) not given 2001-02

270. Advanced Medical Anthropology
5 units (Staff) not given 2001-02

BIOLOGICAL SCIENCES

117. Biology and Global Change
3 units, Win (Matson, Vitousek, Mooney)

147/247. Controlling Climate Change in the 21st Century
3 units, Win (Schneider, Rosencranz)

COMMUNICATIONS

115. National Mass Media Systems
5 units, Win (Breitrose)

COMPARATIVE LITERATURE

301C. Nations and Cosmopolitanisms
5 units (Palumbo-Liu) not given 2001-02

310. Colloquium: The Transatlantic Renaissance
5 units, Aut (Greene)

CULTURAL AND SOCIAL ANTHROPOLOGY

86. Environmental Politics and Development
5 units (Gupta) not given 2001-02

93. Prefield Research Seminar
5 units, Spr (Zhan)

94. Postfield Research Seminar
5 units, Aut (Rosaldo)

133A,B,C. Ethics of Development in a Global Environment (EDGE)
1-4 units, Aut, Win, Spr (Lusignan, Gupta)

134A. The Anthropology of Development
5 units (Staff) not given 2001-02

148. Latino Cultural Citizenship
5 units (Rosaldo) not given 2001-02

251A. Latino Studies
5 units (Rosaldo) not given 2001-02

257. Medical Anthropology
5 units (Kohrman) not given 2001-02

258. Current Visions in Medical Anthropology
5 units (Kohrman) not given 2001-02

ECONOMICS

99Q. Stanford Introductory Seminar: State, Market, and Development
5 units, Spr (Meier)

106. The World Food Economy
5 units, Win (Falcon, Naylor)

118. The Economics of Development
5 units, Aut, Win (Kochar)

165. International Economics
5 units, Win (Willmann)

169. International Financial Markets and Monetary Institutions
5 units, Spr (McKinnon)

214. Microeconomic Issues in Economic Development
5 units, Win (McKenzie)

216. The Macroeconomics of Economic Development and Growth
5 units, not given 2001-02

217. Money and Finance in Economic Development
5 units, Aut (McKinnon)

266. International Trade Theory
5 units, Aut (Fung)

267. Special Topics in International Economics
5 units, not given 2001-02

365A,B,C. Workshop in International Economics
10 units (Staff)

EDUCATION

136. World Societal and Educational Change: Comparative Perspectives
4-5 units, Win (Ramirez)

197. Education and the Status of Women: Comparative Perspective
4-5 units, Spr (Wotipka)

202. Introduction to Comparative and International Education
4-5 units, Aut (Rhoten)

202I. Education Policy Workshop in International and Comparative Education
2-3 units, Win (Rholen)

283. Attitudes toward Languages and Language Study
3 units (*Padilla*) not given 2001-02

306A. Education and Economic Development
5 units, Aut (*Carnoy*)

306B. The Politics of International Cooperation in Education
3-4 units, Spr (*Mundy*)

306C. Political Economy of the Mind
4 units, Spr (*McDermott*)

306D. World, Societal, and Educational Change: Comparative Perspectives
4-5 units, Win (*Ramirez*)

335X. Language Policy and Planning: National and International Perspectives
3 units, Win (*Fishman*)

376. Education and Theories of the State
5 units (*Carnoy*) not given 2001-02

387A,B,C. Workshop: Comparative Studies of Educational and Political Systems—(Same as Sociology 311A,B,C.)

387A. 2-5 units, Aut (*Ramirez*)

387B. 2-5 units, Win (*Meyer*)

387C. 2-5 units, Spr (*Meyer*)

405. Education and Political Change
4-5 units (*Mundy*) not given 2001-02

408. Research Workshop in International and Comparative Education
2-5 units, Win (*Ramirez*)

ENGLISH

262. Literatures of the Americas
not given 2001-02

GEOPHYSICS

50Q. Stanford Introductory Seminar: The Coastal Zone Environment
3 units, Aut (*Ingle*)

HISTORY

80. Culture, Politics, and Society in Latin America
5 units, Win (*Frank*)

206B/306B. Design and Methodology for International Field Research
1 unit, Win (*Kollmann, R. Roberts*)

252/352. Undergraduate/Graduate Colloquium: Decision Making in International Crises—The A-Bomb, the Korean War, and the Cuban Missile Crisis
5 units (*Bernstein*) not given 2001-02

270S. Undergraduate Research Seminar: North American Wests
5 units (*White*) not given 2001-02

276/376. Undergraduate/Graduate Colloquium: The Creation of North America
5 units (*Wirth*) not given 2001-02

277/377. Undergraduate Colloquium: History and Public Policy—The Political Economy of Economic Growth
5 units (*Haber*) not given 2001-02

281A/381A. Undergraduate/Graduate Colloquium: Environmental History of the Americas
5 units, Win (*Wirth*)

282/382. Undergraduate/Graduate Colloquium: The Agrarian Origins of Underdevelopment in Latin America
5 units (*Summerhill*) not given 2001-02

283/383. Undergraduate/Graduate Colloquium: The Process of Industrialization—Europe, the United States, and Latin America
5 units (*Haber*) not given 2001-02

283B/383B. Undergraduate/Graduate Colloquium: The Family in History and Literature—Europe and the Americas, 1500-Present
5 units, Spr (*Frank*)

380. Graduate Colloquium: States and Markets in Historical Perspective
4-5 units, Aut (*Haber*)

476B. Graduate Seminar: The Western Hemisphere Idea—Same as 276S.
4-5 units, Spr (*Wirth*)

478. Graduate Seminar: Economic and Social History of Latin America
4-5 units (*Haber*) not given 2001-02

HUMAN BIOLOGY

103. Parasites and Pestilence: Infectious Public Health Challenges
3 units, Spr (*Smith*)

143. Globalization, Labor, and the Environment
4 units, Aut (*Rosencranz*)

152. Environment and Growth in Eight Developing Countries
5 units, Spr (*Rosencranz*)

167. International Health
3 units, Spr (*Wang*)

169. Critical Issues in International Women's Health
4 units, Aut (*Firth-Murray*)

181. Evolutionary Anthropology
5 units, Win (*Durham*)

188. Anthropology of Tourism and Ecotourism
5 units, Spr (*Stronza*)

INTERNATIONAL RELATIONS

122. International Health Policy: Comparative National Health Care Systems
3 units, Win (*Lee*)

134. Global Environmental Policy and Law
5 units, Aut (*Rosencranz*)

146. Regional Trade Agreements and the Multilateral Trade System
5 units, Win (*Josling*)

192. Global Hot Spots: Understanding Current World Conflicts and International Political Issues
1 unit, Spr (*Staff*)

INTERNATIONAL POLICY STUDIES

202B. Issues in International Economics
5 units, Win (*Sivaramayya*)

POLITICAL SCIENCE

24N. Stanford Introductory Seminar: The Politics of Economic Development
5 units, Spr (*Tomz*)

25. Colonialism and Nationalism in the Third World
5 units, Aut (*Abernethy*)

35/135. International Politics
5 units, Aut (*Tomz*)

114K. Political Economy of Development*5 units (Karl) not given 2001-02***116L/216L. Comparative Democratic Development***5 units (Diamond) given 2002-03***119M. Seminar: Revolutions***5 units, Win (McFaul)***132D. Seminar: Controversies over Foreign Aid***5 units, Win (Abernethy)***135. International Politics***5 units, Aut (Tomz)***138. International Security in a Changing World***5 units, Win (Blacker, May, Perry, Sagan)***143S. Major Issues in International Conflict Management***5 units, Spr (Stedman)***167/267. Seminar: Gender, Development, and Women's Human Rights in International Perspective***5 units, Win (Okin)***211M. Seminar: Comparative Party Politics and Elections***5 units (Magaloni) not given 2001-02***212M. Seminar: Comparative Political Institutions***5 units (Magaloni) not given 2001-02***216L. Comparative Democratic Development***5 units (Diamond) not given 2001-02***221K. Seminar: Comparative Democratization—Latin America and Other Regions***5 units (Karl) not given 2001-02***224. Seminar: States and Markets in Development***5 units, Spr (Packenham)***227D. Seminar: Consolidating Democracy***5 units (Diamond) given 2003-04***228D. Seminar: Non-Governmental Organizations and Development in Poor Countries***5 units, Spr (Abernethy)***297. Graduate Seminar: The Political Economy of Immigration***5 units (Wong) not given 2001-02***311. Graduate Seminar: Major Theories in Comparative Politics***5 units, Aut (Laitin, Magaloni)***314K. Seminar: Political Economy of Development***5 units (Karl) not given 2001-02***315K. Research in Latin America and Other Regions***5 units (Karl) not given 2001-02***340. Seminar: New Approaches to International Security***5 units, Aut (Eden)*

RELIGIOUS STUDIES

143. Chicano/Latino Religious Traditions*4 units, not given 2001-02***188. Liberation Theology***4 units, not given 2001-02***225. Syncretism and Revitalization Movements***4 units, not given 2001-02*

SCIENCE, TECHNOLOGY, AND SOCIETY

279. Technology, Policy, and Management in Newly-Industrializing Countries*2-4 units, Aut (Forbes)*

SOCIOLOGY

110/210. Politics and Society*5 units, Win (Meyer)***311A,B,C. Workshop: Comparative Studies of Educational and Political Systems—(Same as Education 387A,B,C.)****311A.** *2-5 units, Aut (Meyer)***311B.** *2-5 units, Win (Meyer)***311C.** *2-5 units, Spr (Meyer)*

SPANISH AND PORTUGUESE

109. Practicum: Portuguese for Speakers of Spanish*3-5 units, Aut (Wiedemann)***124. Mexican and Chicano Cultural Perspectives***4 units, Spr (Gonzalez)***205. Dialectology of the Spanish Language***3-5 units, Aut (Valdés)***226. The Letter of the Law***3-5 units, Win (Gómez)***237. Border Writings***3-5 units, Spr (Steele)***239. Chicano Cinema***3-5 units, Spr (Portillo)***244. The Utopian Tradition***3-5 units, Spr (Gómez)***329. Globalization and Neoliberalism: Survival, Meaning, and Style in the Predatory Present***3-5 units, Aut (Pratt)***335. Agonies of Historicity***3-5 units, Spr (Gómez)*

OVERSEAS STUDIES

These courses are approved for the Latin American Studies major and taught at the campus indicated. Students should discuss with their major advisers which courses would best meet educational needs. Course descriptions can be found in the "Overseas Studies" section of this bulletin or in the Overseas Studies Program office, 126 Sweet Hall.

BUENOS AIRES

113Y. Contemporary Political History of Argentina*5 units, Spr (Berensztein)***117Y. Politics and Society in Argentina in the 19th and 20th Centuries***5 units, Spr (Gallo)***136Y. Argentina's Foreign Policy***5 units, Spr (Russell)***162Y. Themes in the Political Economy of Argentina***5 units, Spr (Canitrot)*

168Y. Culture, City, and Politics in Argentina in the 19th and 20th Centuries

4 units, Spr (Schmidt)

PUEBLA

15X. Research Project

2-3 units, Win (Staff)

16X. Writing Workshop

2 units, Win (Staff)

104X. Cholula: The Workings of a Sacred City

3 units, Win (Knab)

105X. Mexico: Explaining Change in an Era of Globalization

5 units, Win (Morales)

109X. Competitiveness and Corporate Governance of Latin American Firms

5 units, Win (Castañeda)

114X. Development Macroeconomics: The Mexican Case

5 units, Win (Cárdenas)

190Y. Popular Mexican Art

4 units, Win (Staff)

SANTIAGO

117X. Modernization and its Discontents: Chilean Politics at the Turn of the Century

5 units, Spr (Heine)

118X. Cultural Modernization: The Case of Chile

5 units, Win (Fuenzalida)

119X. Latin America in the International Economy

5 units, Win (Di Filippo)

120X. Modernization and Culture in Latin America

5 units, Aut (Subercaseaux)

121X. Social Heterogeneity in Latin America

5 units, Aut (Valdés)

122X. Man-Environment Interactions: Case Studies from Central Chile

5 units, Aut (Hajek)

129X. Latin America in the International System

4-5 units, Win (Rojas)

130X. Latin American Economies in Transition

5 units, Aut (Muñoz)

141X. Politics and Culture in Chile

5 units, Spr (Subercaseaux)

162X. Core Seminar: Ecology Policy Studies

5 units, Win (Hajek)

181X. Water Resources Development in the U.S. and Latin America

5 units, Aut (Ortolano)

211X. Poetry of Pablo Neruda

3-5 units, Win (Predmore)

221X. Political Transition and Democratic Consolidation: Chile in Comparative Perspective

5 units, Aut (Heine)

225X. Major Trends, Developments, and Transatlantic Influences in Modern Hispanic Poetry

3-5 units, Win (Predmore)

This file has been excerpted from the *Stanford Bulletin*, 2001-02, pages 468-477. Every effort has been made to ensure accuracy; late changes (after print publication of the bulletin) may have been made here. Contact the editor of the *Stanford Bulletin* via email at arod@stanford.edu with changes, corrections, updates, etc.