EAST ASIAN STUDIES

Director: Jean C. Oi

Affiliated Faculty and Staff:

- Anthropological Sciences: Melissa Brown, G. William Skinner (emeritus), Arthur P. Wolf
- Art and Art History: Michael Sullivan (emeritus), Melinda Takeuchi, Richard Vinograd
- Asian Languages: Fumiko Arao, Kazuko M. Busbin, Chengzhi Chu, Marina Chung, Richard Dasher, Albert E. Dien (emeritus), Thomas W. Hare (on leave, 2001-02), Michelle Li, Wan Liu, Hisayo O. Lipton, Momoyo Kubo Lowdermilk, William A. Lyell (emeritus), Yoshiko Matsumoto, Susan Matisoff (emerita), James Reichert, Yu-hwa Liao Rozelle, Haun Saussy, Takefumi Shimizu, Chaofen Sun, Makoto Ueda (emeritus), John Wallace, Huazhi Wang, John C. Y. Wang, Hong Zeng, Qi Zhu

Business: Henri-Claude de Bettignies

Comparative Literature: David Palumbo-Liu

- *Cultural and Social Anthropology:* Harumi Befu (emeritus), Elise Marie Edwards, Miyako Inoue, Matthew Kohrman (on leave Winter, Spring), Sandra Lee
- *Economics:* Masahiko Aoki (on leave, 2001-02), John J. Gurley (emeritus), Lawrence Lau, Tetsuji Okazaki

Education: Thomas Rohlen (emeritus)

History: Gordon Chang, Peter Duus, Harold L. Kahn (emeritus), Mark Mancall, Roger Thompson, Lyman P. Van Slyke (emeritus)

Linguistics: Peter Sells

Philosophy: David S. Nivison (emeritus)

- *Political Science:* John W. Lewis (emeritus), Daniel Okimoto, Jean Oi, Kurt Steiner (emeritus), Robert E. Ward (emeritus)
- Religious Studies: Jacqueline Armijo-Hussein, Carl Bielefeldt, Bernard Faure, Lee H. Yearley

Sociology: Gi-Wook Shin, Andrew Walder

In addition, a number of other Stanford faculty have some teaching or research interests related to East Asia: Takeshi Amemiya (Economics), Barton Bernstein (History), Walter P. Falcon (Institute for International Studies), William B. Gould (Law), Thomas Metzger (Hoover Institution), David Montgomery (Business), Ramon Myers (Hoover Institution), Leonard Ortolano (Civil and Environmental Engineering), Mark Peattie (Hoover Institution), Pan A. Yotopoulos (emeritus)

The Center for East Asian Studies (CEAS) coordinates all University instructional, research, and special activities related to China, Japan, and Korea. Faculty and students who share a common interest in the study of East Asia are brought together by the center from a broad range of academic concerns covering nearly every discipline and historical period. In addition to supporting a wide variety of academic and extracurricular activities on the Stanford campus, the center is also involved in programs that link the University's resources on East Asia with civic groups, secondary schools, and local colleges in the San Francisco Bay area. As a National Resource Center designated by the Department of Education, Title VI, CEAS sponsors programs that provide opportunities for East Asian Studies faculty and students to meet and work with one another.

Further information may be obtained from the Center for East Asian Studies, Building 50, Stanford University, Stanford, California 94305-2034; telephone (650) 723-3362, 723-3363; fax (650) 725-3350.

UNDERGRADUATE PROGRAMS

BACHELOR OF ARTS

The undergraduate major in East Asian Studies enables students to obtain a comprehensive understanding of East Asia broadly conceived, that is the vast area stretching from Japan through Korea and China to the contiguous areas of the Central Asian landmass. Majors in East Asian Studies begin or continue the mastery of Chinese, Japanese, or Korean. Within the humanities or social sciences, they focus on a particular subregion, for example, Japan, South China, Hong Kong and Taiwan; or western China and Central Asia; or a substantive issue involving the region as a whole, such as environment, public health, rural development, historiography, cultural expression, Buddhism's impact on East Asian cultures, or traditional Japanese civilization. The major seeks to reduce the complexity of a region to intellectually manageable proportions and illuminate the interrelationships among the various facets of a society.

Potential majors must submit a Student Proposal for a Major in East Asian Studies not later than the end of the first quarter of the junior year for approval by the East Asian Studies Subcommittee on the Bachelor of Arts program.

Majors must complete at least 75 units of course work on China, Japan, and/or Korea. Courses to be credited toward major requirements must be completed with a grade of 'C' or better. Specific requirements are:

- 1. *Language:* proficiency in Chinese, Japanese, or Korean language at the second-year level or above, to be met either by course work or examination. Students who meet the requirement through examination are still expected to take an additional 15 units of language at a higher level, or literature courses taught in the language, or the first year in an additional Asian language.
- 2. *Gateway Courses:* a minimum of two of the three *gateway courses*, or one gateway course plus Asian Languages 91 (East Asian Civilization: China) or 92 (East Asian Civilization: Japan). The gateway courses are The Historical Roots of Modern East Asia offered in Autumn Quarter, East Asia in the Age of Imperialism offered in Winter Quarter, and Asia-Pacific Transformation, offered in Spring Quarter.
- 3. *History:* completion of at least two courses from one of the following course sequences:

History 192A, 192B, 192C (Chinese History)

History 194A, 194B, 194C, 194D (Japanese History)

- 4. *Substantive Concentration:* additional courses on East Asia, one of which must be a seminar.
- 5. Capstone Essay: completion of a paper of approximately 7,500 words, written either in a directed reading course or for one of the courses in item 4 above, which optimally would be built upon the student's thematic interest. A 1-unit Spring Quarter course is required for all majors, in which they discuss and work through their senior theses.

Majors are encouraged to distribute their course work among at least three disciplines and two subregions in Asia. (The subregions need not be traditionally defined. Examples include China, Japan, or Korea; or, in recognition of the new subregions which are emerging, South China, Hong Kong, and Vietnam; or Central Asia, Xinjiang, and Mongolia.) At least four courses must have a thematic coherence built around a topic such as:

Buddhism's impact on East Asian cultures

Culture and society of modern Japan

Economic development in South China NETS (Natural Economic Territories)

Environmental issues of Asia

Fine arts and literature in late imperial China

Political economy of postwar Japan

Social transformation of modern China

Traditional Japanese civilization

An East Asian Studies course that satisfies the University Writing in the Major requirement (WIM) should be completed before beginning the senior essay. This year, Asian Languages 133 and 138, Political Science 115B and 29/129 satisfy the WIM requirement, as do most Department of History colloquia and seminars.

The courses for the major must add up to at least 75 units and all must be taken for a letter grade.

MINORS

The goal of the minor in East Asian Studies is to provide the student with a broad background in East Asian culture as a whole, while allowing the student to focus on a geographical or temporal aspect of East Asia. The minor may be designed from the following, for a total of six courses. All courses should be taken for a letter grade.

- 1. Two quarters of the gateway courses, The Historical Roots of Modern East Asia, East Asia in the Age of Imperialism, and Asia-Pacific Transformation. One of the following may substitute for one quarter of the gateway courses:
 - Asian Languages 91, Traditional East Asian Civilization: China Asian Languages 92, Traditional East Asian Civilization: Japan Political Science 125, The Rise of Industrial Asia
- 2. A course in the History sequences 192 (China) or 194 (Japan).
- One undergraduate seminar and two other courses from among those listed each quarter as approved for East Asian Studies majors, including literature courses but excluding language courses.

Applications for the minor are due no later than the second quarter of the junior year.

HONORS PROGRAM

Majors with a grade point average (GPA) of 3.25 or better in all courses related to East Asia may apply for the honors program no later than the final quarter of the junior year. Application entails submitting an honors prospectus to the student's adviser for approval. Admission is granted by the subcommittee on the B.A. program, acting on the adviser's recommendation.

Honors requirements are satisfactory completion of: (1) an honors thesis of high quality of approximately 10,000 words to be submitted in lieu of the senior essay otherwise required for the major, (2) 5 to 10 units of directed individual study in connection with the thesis project, and (3) one advanced level colloquium or seminar dealing with China, Japan, or both.

COTERMINAL DEGREE

The center admits a limited number of Stanford undergraduates to work for a coterminal M.A. degree in East Asian Studies. While the coterminal degree program permits admission to a graduate program as early as the eighth quarter and no later than the end of the eleventh quarter of undergraduate study at Stanford, the center accepts M.A. applications only once a year. Therefore, applications *must* be submitted by January 1. Applicants are expected to meet the same general standards as those seeking admission to the M.A. program: they must submit a written statement of purpose; a Stanford transcript; three letters of recommendation, at least two of which should be from members of the department of concentration; and scores from the General Test of the Graduate Record Exam. In addition, applicants must provide a list of courses they intend to take to fulfill degree requirements. The decision on admission rests with the M.A. Admissions Committee of the Center for East Asian Studies. Students must meet all requirements for both B.A. and M.A. degrees. They must complete a total of 15 full-time quarters (or the equivalent), or three full quarters after completing 180 units for a total of 217 units.

EAST ASIAN STUDIES (PAYSON J. TREAT) THEME HOUSE

EAST House, on campus at Governor's Corner, is an undergraduate residence that houses 60 students and offers them a wide variety of opportunities to expand their knowledge, understanding, and appreciation of Asia. A member of the East Asian Studies faculty serves as resident fellow of EAST House. Assignment is made through the regular undergraduate housing draw.

KYOTO CENTER FOR JAPANESE STUDIES

Students interested in the study of Japanese language, history, culture, and social organization can apply to the Kyoto Center for Japanese Studies, a September-to-April program managed by Stanford that includes students from eight other American universities. Every Spring Quarter, the Stanford Center in Technology and Innovation, also at the Kyoto Center, offers an academic quarter focused on Japanese organizations and the political economy of research, development, and production of high technology and advanced industries. An internship in a Japanese firm, laboratory, or agency follows the training program. For information about Kyoto, contact the Overseas Studies office at Sweet Hall, telephone (650) 723-3558.

GRADUATE PROGRAMS

MASTER OF ARTS

University requirements for the master's degree are described in the "Graduate Degrees" section of this bulletin.

The M.A. program in East Asian Studies is designed both for students who plan to complete a Ph.D., but who have not yet decided on the particular discipline in which they prefer to work, and for students who wish to gain a strong background in East Asian Studies in connection with a career in nonacademic fields such as business, law, education, journalism, or government service. However, career-oriented students should realize that a master's degree in East Asian Studies alone may often provide insufficient preparation for work in many professions, and they are advised to plan for additional professional training.

The master's degree program allows a great deal of flexibility in combining language training, interdisciplinary area studies, and a disciplinary concentration. The director of the center assigns faculty advisers to all students. Members of the staff and faculty are available for academic and career planning. The M.A. program is normally completed in two academic years, but students can shorten this time by receiving credit for prior language work or by attending summer sessions. Students are urged to complete the degree requirements within one year if their background makes it possible.

Applicants must submit scores for the General Test of the Graduate Record Examination. Foreign applicants are also required to take the Test of English as a Foreign Language. Applications for admission and financial aid may be obtained by writing to Graduate Admissions, Old Union, Stanford University, Stanford, California 94305-3005. The deadline for completed applications for admission and financial aid is January 1.

The basic requirements for the M.A. degree in East Asian Studies are as follows:

Language Requirement—Students must complete the equivalent of Stanford's first three years of language training in either Chinese, Japanese, or Korean. Students entering the program without any language preparation should complete first- and second-year Chinese, Japanese, or Korean within the first year of residence at Stanford. This will necessitate completing a summer language program. Language courses taken at Stanford must be for letter grades.

The language requirement may be satisfied in part or in full by placing into an appropriate Stanford language class through the language proficiency exam given by the Department of Asian Languages. Students who fulfill this minimum three-year language requirement before completing other requirements are encouraged to continue language study, or take courses in which Chinese or Japanese are used, for as long as they are in the program. Language courses beyond the third-year level may be applied to the Area Studies requirement discussed below.

Students in the M.A. program are eligible to apply for the Inter-University Language programs in Taipei, Beijing, and Yokohama. For further information, see the "Institute for International Studies" section of this bulletin. Work completed in one of these programs may be counted toward the M.A. degree's language requirement. Students may petition to have advanced work counted for a maximum of three out of the nine area studies courses required for the degree.

Area Studies Requirement—Students must complete the 1-unit core course, East Asian Studies 330, and an additional nine courses numbered 100 or above related to East Asia. A total of 37 units beyond the courses used to fulfill the third-year level language requirement is required for the degree. (Chinese and Japanese language courses numbered 100-199 are considered to be at the third-year level and do not count toward the courses required for the degree.) The nine courses must be 3 or more units and be taken for a letter grade. At least 18 units must be designated primarily for graduate students (typically at the 200 level).

An integral part of the program is training in research and a demonstration of research ability in a discipline. Three courses, one of which must be a seminar, colloquium, or advanced course in which a research paper on China or Japan is written, must be within a single department. The six additional area courses may be taken in departments of the student's choosing. Some theory-oriented or methodological courses may be used to meet part of these requirements provided they are demonstrably useful for understanding East Asian problems. Except in unusual circumstances, credit toward the Area Studies requirement is not given for courses taken before entering the M.A. program. Students in this program may, however, take courses for exchange credit at the University of California, Berkeley, with the approval of their adviser and the Office of the Registrar. In any case, Stanford University requires the payment of three full quarters of tuition for a University degree to be granted.

M.A. Paper Requirement—A master's paper, representing a substantial piece of original research, should be filed with the center's program office as part of the graduation requirements. With the adviser's approval, the master's paper requirement may be satisfied by expanding a research paper written for an advanced course.

DUAL DEGREE PROGRAMS

EAST ASIAN STUDIES AND LAW

This joint program grants an M.A. degree in East Asian Studies and a Doctor of Jurisprudence (J.D.) degree. It is designed to train students interested in a career in teaching, research, or the practice of law related to East Asian legal affairs. Students must apply separately to the East Asian Studies M.A. program and to the Stanford School of Law and be accepted by both. Completing this combined course of study requires approximately four academic years, depending on the student's background and level of training in Chinese or Japanese.

EAST ASIAN STUDIES AND EDUCATION

This joint program grants an M.A. degree in East Asian Studies and a secondary school teaching credential in social studies. To be eligible for this program, students should apply to the M.A. program in East Asian Studies and then apply to the Stanford Teacher Education Program during the first year at Stanford. Completing the joint program requires at least two years, including one summer session when beginning the education component of the program.

EAST ASIAN STUDIES AND BUSINESS

This joint program grants an M.A. degree in East Asian Studies and a Master of Business Administration degree. Students must apply separately to the East Asian Studies M.A. program and the Graduate School of Business and be accepted by both. Completing this combined course of study requires approximately three academic years (perhaps including summer sessions), depending on the student's background and level of training in Chinese or Japanese language.

EAST ASIAN STUDIES AND HEALTH SERVICES RESEARCH

The M.S. degree in Health Services Research (HSR) is an interdisciplinary program training students in research and analytic skills for careers in the growing health industry as innovative health planners, systems analysts, and policy makers. Students concluding the first year of graduate study at Stanford are eligible to apply for the degree, which is granted by the Department of Health Research and Policy in the School of Medicine. The degree may be pursued concurrently with the second and subsequent years of graduate study and is awarded on completion of 45 units of course work. This work is to be split approximately equally between research workshops and formal courses relevant to the health sector. Each student's program is planned to meet individual interests in health services, in addition to fulfilling HSR core requirements. For more information, apply to the Program Administrator, Division of Health Services Research, Health Research and Policy Building, Stanford, CA 94305.

DOCTORAL PROGRAMS

Stanford does not offer a Ph.D. in East Asian Studies. However, there are more than 100 doctoral students with a specialization on China or Japan within various departments and schools of the University. The departments that offer an East Asian concentration are: Anthropological Sciences, Art and Art History, Asian Languages, Comparative Literature, Cultural and Social Anthropology, Economics, History, Linguistics, Philoso-

phy, Political Science, Religious Studies, and Sociology. It is also possible to specialize in East Asia within some of the doctoral programs of the professional schools of Business, Education, and Law. Inquiries should be directed to the individual department or school concerned.

FINANCIAL AID

Students in M.A. or Ph.D. programs who plan to do work in Chinese or Japanese language, and language-related area courses, may be eligible for Foreign Language and Area Studies (FLAS) fellowships and are encouraged to apply for them at the time of application to Stanford. Recipients of FLAS fellowships must be American citizens or permanent residents. For further information, contact the FLAS Grant Administrator, Building 50, Stanford, California 94305-2034.

COURSES

The courses listed below deal primarily with China, Japan, and/or Korea. Many other theoretical and methodological courses within the various departments at Stanford are taught by faculty who are East Asian specialists; these courses often have a substantial East Asian component and may be found under the department listings in this bulletin.

UNDERGRADUATES, GATEWAY

75. The United States and East Asia

5 units (Chang, Duus) not given 2001-02

92A. The Historical Roots of Modern East Asia—(Enroll in History 92A.) *5 units, Aut (L. Miller)*

92B. East Asia in the Age of Imperialism—(Enroll in History 92B, Political Science 28.)

5 units, Win (L. Miller)

92C. Asia-Pacific Transformation—(Enroll in Sociology 167/267A.) *5 units, Spr (Shin)*

ADVANCED

198. Senior Colloquium in East Asian Studies *1 unit, Spr (Shen)*

330. Graduate Core Seminar: Issues and Approaches in East Asian Studies

1 unit, Aut (Oi)

AFFILIATED DEPARTMENT OFFERINGS

ANTHROPOLOGICAL SCIENCES

7. Marriage and Kinship 5 units, Win (Wolf)

125A. 20th-Century Chinese Societies 5 units, Spr (Brown)

125B. Late Imperial China

5 units (Brown) not given 2001-02

125C. Traditional Chinese Society

3-5 units (Brown) not given 2001-02

210. Examining Ethnographies *5 units, Aut (Wolf)*

ART AND ART HISTORY

- 2. Art and Culture in Asia 5 units, Spr (Takeuchi)
- **180/380.** Chinese Art and Culture *4 units, Win (Vinograd)*

SCHOOL OF HUMANITIES AND SCIENCES

- **189A/389A.** Introduction to South Asian Art and Architecture *4 units, Win (Listopad)*
- **185/385. Art in China's Modern Era** 4 units, Spr (Vinograd)
- **186/386. Theme and Style in Japanese Art** 4 units (Takeuchi) not given 2001-02

187/387. Arts of War and Peace: Late Medieval and Early Modern Japan, 1500-1868 4 units (Takeuchi) not given 2001-02

188/388. Painting in Late Medieval and Early Modern Japan, 1500-1868

4 units (Takeuchi) not given 2001-02

280. Seminar: Mapping Urban Visual Culture in 17th-Century Nanjing

5 units (Vinograd) not given 2001-02

281. Picturing History in China 5 units, Win (Vinograd)

283. Seminar: Court and City—Pictorial Art in Qianlong Period China

5 units (Vinograd) not given 2001-02

283A. Seminar: Modern Chinese Art

5 units, Win (Andrews)

285. Seminar: Japanese Discourse on Painting and Its Chinese Antecedents

5 units (Takeuchi) not given 2001-02

287. Colloquium: "Pictures of the Floating World"—Images from Japanese Popular Culture

5 units (Takeuchi) not given 2001-02

288A. Seminar: Nostalgia in Japanese Art—Revivals, Reformations, Representations

5 units (Takeuchi) not given 2001-02

289. Colloquium: Arts of Zen Buddhism

5 units (Takeuchi) not given 2001-02

488A. Graduate Seminar: Horses in Chinese Mongolian, and Japanese Art

5 units, Aut (Takeuchi)

ASIAN LANGUAGES

- 51/151. Japanese Business Culture 3 units, Win (Dasher)
- **70/170. Gender in Traditional China** 4 units, Spr (Lee)
- 71N. Stanford Introductory Seminar: Language and Gender in Japan—Myths and Reality 3 units, Win (Matsumoto)

73/173. Chinese Language, Culture, and Society 4 units (Sun) not given 2001-02

78. New Chinese Cinema *4 units, Spr(Chou)*

91. Traditional East Asian Civilization: China 5 units, Aut (Liu)

- **92. Traditional East Asian Civilization: Japan** *5 units, Win (Wallace)*
- **95. The Japanese Language in Culture and Society** 4 units (Matsumoto) not given 2001-02
- **115. History of Japanese Popular Culture** 4 units, Spr (Reichert)
- **116. Introduction to Heian Literature** *4 units, Spr (Li)*
- **131/231. Chinese Poetry in Translation** 4 units, Win (Liu)
- **132/232.** Chinese Fiction and Drama in Translation *4 units, Win (J. Wang)*
- 133/233. Modern and Contemporary Chinese Literature in Translation—(WIM) 4 units, Win (Lyell)
- **135/235. Classic Japanese Drama** 4 units (Hare) not given 2001-02
- **136/236.** Classical Poetry and Non-Narrative Prose in Translation *4 units, Spr (Wallace)*
- **137/237. Classical Japanese Fiction in Translation** 4 units (Staff) not given 2001-02
- **138/238. Modern Japanese Literature in Translation**—(WIM) *4 units, Win (Reichert)*
- **139/239. Demons and Haunting Spirits in Premodern Japan** 4 units, Aut (Li)
- **141.** Chinese Mythology and Lyrical Imagination *4 units (Liu) not given 2001-02*

187/287. Romance, Desire, and Sexuality in Modern Japanese Literature

4 units (Reichert) not given 2001-02

188/288. Gender and Genre: Women Poets in Premodern China 4 units, Aut (Liu)

CHINESE

Students registering for the first time in a first-or second-year course must take a placement test if they have had any training in Chinese before entering Stanford. Sign up for a section in the department office before the quarter begins.

1,2,3. First-Year Modern Chinese 5 units, Aut, Win, Spr (Wang, Zeng, Staff)

- **1B,2B,3B. First-Year Modern Chinese for Bilingual Students** *3 units, Aut, Win, Spr (Rozelle, Fang)*
- **5. Intensive First-Year Modern Chinese** 8 units, Sum (Staff)
- **6,7,8. Beginning Conversational Chinese** 2 units, Aut, Win, Spr (Rozelle, Staff)
- 10,11,12. Beginning Southern Min (Taiwanese) Conversation 2 units, Aut, Win, Spr (Lin)
- **15,16,17. Beginning Cantonese Conversation** 2 units, Aut, Win, Spr (Dennig)

- 21,22,23. Second-Year Modern Chinese 5 units, Aut, Win, Spr (Chung, Staff)
- 21B,22B,23B. Second-Year Modern Chinese for Bilingual Students 3 units, Aut, Win, Spr (Zhu)
- 25. Intensive Second-Year Modern Chinese 8 units, Sum (Staff)
- 27,28,29. Intermediate Chinese Conversation 2 units, Aut, Win, Spr (Chu)

51. Chinese Calligraphy 1-5 units, Win, Spr (Chuang)

CHINESE/ADVANCED 101,102,103. Third-Year Modern Chinese 5 units, Aut, Win, Spr (Chu)

101B,102B,103B. Third-Year Modern Chinese for Bilingual Students *3 units, Aut, Win, Spr (Chu)*

105. Intensive Modern Chinese 8 units, Sum (Staff)

- 121,122,123. Advanced Chinese Conversation 2 units, Aut, Win, Spr (Chung)
- **125/205, 126/206, 127/207. Beginning Classical Chinese** 5 units, Aut, Win (Sun) Spr (Sahleen)
- **131/251, 132/252, 133/253. Business Chinese** *3-4 units, Aut, Win, Spr (Yu)*
- **191/291. The Structure of Modern Chinese** 4 units (Sun) not given 2001-02
- **192. The History of Chinese** 4 units, Spr (Sun)

CHINESE/GRADUATE

200. Directed Reading in Chinese units by arrangement, Aut, Win, Spr (Staff)

201. Proseminar 5 units, Spr (Saussy)

- **208. Teaching Asian Languages** 2 units, Win (Sun)
- 211,212,213. Advanced Modern Chinese 5 units, Aut, Win, Spr (Zhu)
- **214. Introduction to Modern Chinese Literature I** *5 units, Aut (Yue)*
- 221,222,223. Advanced Classical Chinese 221. Philosophical Texts

5 units (Staff) not given 2001-02 222. Historical Narration 5 units, Win (J. Wang)

223. Literary Essays 5 units (Liu) not given 2001-02

241,242,243. Modern Chinese Literature 241. The Short Story 5 units (Staff) not given 2001-02 242. Essay
5 units (Staff) not given 2001-02
243. The Novel
5 units (Staff) not given 2001-02

244. Workshop in Translation 5 units (Staff) not given 2001-02

261. Sources of Chinese Poetry 4 units (Staff) not given 2001-02

263. Lyric (shih) I 4 units (Liu) not given 2001-02

264. Lyric (*shih*) II 4 units (Liu) not given 2001-02

266. Chinese Tz'u Poetry (Song Lyrics) 4 units, Win (Liu)

268. Sinological Research Methods 5 units, Aut (Shao)

269. New Perspectives in Lu Xun's Works *4 units, Aut (Yue)*

271,272. Traditional Chinese Fiction
271. Short Stories

4 units (J. Wang) not given 2001-02

272. Novels

4 units, Aut (J. Wang)

273. Chinese Drama 4 units (J. Wang) not given 2001-02

291. The Structure of Modern Chinese 4 units (Sun) not given 2001-02

334. Seminar in Modern Chinese Literature 5 units (Staff) not given 2001-02

368. Dream of the Red Chamber: The Novel and Its Readers *4 units (Saussy) not given 2001-02*

371. Seminar in Chinese Literary Criticism 5 units, Aut (J. Wang)

373. Seminar on the Tso-chuan 5 units (J. Wang) not given 2001-02

400. Advanced Language Training 1-15 units per quarter (Staff)

FIRST-YEAR JAPANESE

Students registering for the first time in a first- or second-year course must take a placement test if they have had any training in Japanese before entering Stanford. Sign up for section in department office before the quarter begins.

- **1,2,3. First-Year Modern Japanese** 5 units, Aut, Win, Spr (Busbin)
- 5. Intensive First-Year Modern Japanese 12 units, Sum (Staff)

7A/107A, 8A/108A, 9A/109A. First-Year Japanese Language, Culture, and Communication A 3 units, Aut, Win, Spr (Okano) SECOND-YEAR JAPANESE

17A/117A, 18A/118A, 19A/119A. Second-Year Japanese Language, Culture, and Communication A 3 units, Aut, Win, Spr (Miyachi)

17B/117B, 18B/118B, 19B/119B. Second-Year Japanese Language, Culture, and Communication B 5 units, Aut, Win, Spr (Kubo, Shimizu)

21,22,23. Second-Year Modern Japanese 5 units, Aut, Win, Spr (Arao)

25. Intensive Second-Year Modern Japanese 12 units, Sum (Staff)

27,28,29. Intermediate Japanese Conversation

27. 2 units, Aut (Busbin)
28. 2 units, Win (Staff)
29. 2 units, Spr (Staff)

THIRD YEAR/ADVANCED JAPANESE

101,102,103. Third-Year Modern Japanese 5 units, Aut, Win, Spr (Arao)

105. Intensive Third-Year Modern Japanese *12 units, Sum (Staff)*

111,112,113. Business Japanese *3 units, Aut, Win, Spr (Miyachi)*

114. Japanese for Business *3 units, Sum (Staff)*

121,122,123. Advanced Japanese Conversation 2 units, Aut, Win, Spr (Kubo)

127A,128A,129A. Third-Year Japanese Language, Culture, and Communication A

3 units, not given 2001-02

127B,128B,129B. Third-Year Japanese Language, Culture, and Communication B

5 units, Aut, Win, Spr (Shimizu)

177/277. The Structure of Japanese 4 units (Matsumoto) not given 2001-02

JAPANESE/GRADUATE

200. Directed Reading in Japanese *units by arrangement, Aut, Win, Spr (Staff)*

201. Proseminar 5 units, Spr (Wallace)

208. Teaching Asian Languages 2 units, Win (Matsumoto)

211,212,213. Advanced Modern Japanese

211. *3-5 units, Aut (Matsumoto)* **212.** *3-5 units, Win (Kubo)* **213.** *3-5 units, Spr (Kubo)*

246. Introduction to Classical Japanese *5 units, Aut (Wallace)*

247,248. Readings in Classical Japanese
247. 5 units, Win (Wallace)
248. 5 units, Spr (Reichert)

260. Japanese Poetry and Poetics 4 units (Hare) not given 2001-02

280. Medieval Japanese Texts 4 units (Hare) not given 2001-02

281. Japanese Pragmatics 4 units (Matsumoto) not given 2001-02

296. Readings in Modern Japanese Literature 4 units (Reichert) not given 2001-02

298. Translation Workshop 4 units (Staff) not given 2001-02

333. Seminar in Japanese Classical Drama *5 units (Hare) not given 2001-02*

336. Seminar: Writing in Early Japan *5 units (Hare) not given 2001-02*

396. Seminar in Modern Japanese Literature 5 units, Aut (Reichert)

400. Advanced Language Training 1-15 units per quarter (Staff)

KOREAN 1,2,3. First-Year Modern Korean

5 units, Aut, Win, Spr (Lee)

21,22,23. Second-Year Modern Korean *5 units, Aut, Win, Spr (Lee)*

101,102,103. Third-Year Modern Korean *3 units, Aut, Win, Spr (Lee)*

171/271. The Structure of Korean 4 units (Staff) not given 2001-02

200. Directed Reading in Korean units by arrangement, Aut, Win, Spr (Staff)

208. Teaching Asian Languages 2 units (Staff)

COMPARATIVE LITERATURE

273. The Postmodern Pacific 5 units (Palumbo-Liu) not given 2001-02

372. Literary Theory and the Necessary Fiction of Asia *4 units (Saussy) not given 2001-02*

CULTURAL AND SOCIAL ANTHROPOLOGY

77. Japanese Society and Culture 5 units (Inoue) not given 2001-02

77C/177C. Sex, Gender, and Sexuality in Japan 5 units, Spr (Edwards)

80. Topics in Taiwan Studies 5 units, Win (S. Wilson)

83C/183C. Korean American Migration 5 units, Spr (Lee)

- **87.** Contemporary China: Social Change and Ruptures of the Everyday *5 units, Aut (Kohrman)*
- **223. Seminar on Japanese Anthropology** 5 units (Inoue) not given 2001-02

ECONOMICS

- **121. Development Economics, with Special Reference to East Asia** 5 units, not given 2001-02
- 124. The Economy of Japan
 - 5 units, Spr(Okazaki)
- 217. Money and Finance in Economic Development 5 units, Aut (McKinnon)
- **292.** Comparative Analysis of Institutions and Organizations 5 units, not given 2001-02

EDUCATION

137Q. Stanford Introductory Seminar: Conceptualizing Human Motivation—East and West *3 units, Spr (Roeser)*

ELECTRICAL ENGINEERING

402A. Seminar: Topics in International Technology Management *1 unit, Aut (Dasher)*

HISTORY

90Q. Stanford Introductory Seminar: Buddhist Political and Social Theory

5 units, Spr (Mancall)

- 92A. The Historical Roots of Modern East Asia 5 units, Aut (L. Miller)
- **92B. East Asia in the Age of Imperialism** *5 units, Win (L. Miller)*

96S. Sources and Methods Seminar: Searching for Self—Biographies and Autobiographies in China 5 units (Staff) not given 2001-02

- **192A.** Chinese History to the 13th Century 5 units (Staff) not given 2001-02
- **192B.** Chinese History from the Mongols to Early Modern Times 5 units (Kahn) not given 2001-02

192C. Modern China 5 units, Spr (R. Thompson)

- **194A. Japan from Earliest Times to 1560** 5 units (Staff) not given 2001-02
- **194B. Late Medieval and Early Modern Japan** *5 units, Spr (Hanes)*

194C. 19th-Century Japan 5 units (Staff) not given 2001-02

194D. The Rise of Modern Japan 5 units (Duus) not given 2001-02

206B/306B. Design and Methodology for International Field Research 1 unit, Win (R. Roberts, Kollmann)

- **292/392.** Undergraduate/Graduate Colloquium: Postwar Japan 5 units (Duus) not given 2001-02
- **292A/392A.** Undergraduate/Graduate Colloquium: Japanese Lives— Autobiography and History 5 units (Duus) not given 2001-02
- **292C/392C. Undergraduate Colloquium: The City in Japanese History** *5 units, Spr (Hanes)*
- **295/395. Undergraduate Colloquium: The Meiji Restoration** *5 units, Win (Hanes)*

295D/395D. Undergraduate/Graduate Colloquium: Modern Chinese Social History 5 units, Aut (R. Thompson)

295S. Undergraduate Research Seminar: Creating Modern China— From Empire to Nation in the Age of Imperialism 5 units, Win (R. Thompson)

298/398. Undergraduate/Graduate Colloquium: Imperialism, Colonialism, and National Identity in Modern Japan 5 units (Duus) not given 2001-02

299. Undergraduate Colloquium: Japan in the Age of Courtiers and Warriors, 1180-1333 5 units (Staff) not given 2001-02

390A. Graduate Colloquium: Topics in Middle-Period Chinese History

4-5 units (Staff) not given 2001-02

390B. Graduate Colloquium: Topics in Late Traditional Chinese History

4-5 units (Kahn) not given 2001-02

- **390C. Graduate Colloquium: Topics in Modern Chinese History** 4-5 units, Spr (R. Thompson)
- **391. Graduate Colloquium: Popular Religion in Premodern China** 5 units (Staff) not given 2001-02
- **395A. Graduate Colloquium: Early and Medieval Japan** 4-5 units (Staff) not given 2001-02

395B. Graduate Colloquium: Late Medieval and Early Modern Japan, 1560-1800

4-5 units (Staff) not given 2001-02

- **395C. Graduate Colloquium: Modern Japan** 4-5 units (Duus) not given 2001-02
- **490. Graduate Seminar: Modern China** 4-5 units (R. Thompson) not given 2001-02
- **493. Graduate Seminar: Late Imperial China** 4-5 units (Staff) not given 2001-02
- 498/498A. Graduate Seminar: Japanese Historical Texts 8-10 units (Staff) not given 2001-02

MANAGEMENT SCIENCE AND ENGINEERING

298. Technology, Policy, and Management in Newly-Industrializing Countries 2-4 units, Aut (Forbes)

OVERSEAS STUDIES

- KYOTO-SCTI
- **17R. Religion and Japanese Culture** 4-5 units, Spr (Ludvik)
- 21. Research Project 2-3 units, Spr (MacDougall)
- **215X. The Political Economy of Japan** 4-5 units, Spr (Kume)

POLITICAL SCIENCE

- **28/128. East Asia in the Age of Imperialism** *5 units, Win (L. Miller)*
- **29/129M. Asia-Pacific Transformation** 5 units, Spr (Shin)
- 115B/215B. Chinese Politics: The Transformation and the Era of Reform—(WIM) 5 units, Win (Oi)

125/225. The Rise of Industrial Asia

5 units, Aut (Oi, Okimoto)

139A. Japanese Foreign Policy 5 units (Okimoto) not given 2001-02

140M/240M. Chinese Foreign Policy 5 units (Staff) not given 2001-02

215D. Graduate Seminar: Approaches to Chinese Politics 5 units (Oi) not given 2001-02

215E. Graduate Seminar: Political Economy of Reform in China 5 units (Oi) not given 2001-02

215G. The Political Economy of Restructuring and Corporate Governance in Asia 5 units, Spr (Oi)

- **223. Seminar: Japanese Politics** 5 units, Aut (Okimoto)
- 247L. Graduate Seminar: Human Rights Diplomacy 5 units (Lewis) not given 2001-02
- **315F. Graduate Seminar: Topics in Chinese Politics** 5 units (Oi) not given 2001-02

3150. Graduate Seminar: Methods for Social Science Research in China

2 units, Win (Oi)

RELIGIOUS STUDIES

- 6N. Stanford Introductory Seminar: Buddhist Meditation Teachings 3 units, Aut (Bielefeldt)
- **11. Religious Classics of Asia** 4 units, not given 2001-02
- **14. Introduction to Buddhism** *4 units, Aut (Faure)*
- **18. Zen Buddhism** 4 units, Spr (Bielefeldt)

- **20. Chinese Religious Thought and Practice** *4 units, not given 2001-02*
- **55. Introduction to Chinese Religions** 4 units, not given 2001-02
- **56. Introduction to Daoism** 4 units, Aut (Pregadio)
- **58. Religion and Society in Traditional China** 4 units, not given 2001-02
- **104. Views of the Human Body in Daoism** *4 units, Win (Pregadio)*
- **111. Early Confucian Thought** 4 units, Aut (Sahleen)
- **112. Women and Islam: Evolving Identities in a Changing World** *4 units, Win (Armijo-Hussein)*

113. Introduction to the Daoist Religion 4 units, not given 2001-02

- **116. Japanese Buddhism** 5 units, not given 2001-02
- 117. Syncretism and Sectarianism in Chinese Buddhism 5 units, not given 2001-02
- **118. Ritual in East Asian Buddhism** 4 units, not given 2001-02
- **120. Islam in China** 4 units (Armijo-Hussein) not given 2001-02
- **124. Religion in Japan** 5 units, not given 2001-02
- **136. Buddhist Yoga** 4 units, not given 2001-02
- **150. Mahayana Buddhism** 5 units, not given 2001-02
- **170. Gender in Traditional China** 4 units, Spr (Lee)
- **202. The Study of Daoism** 4 units, Spr (Pregadio)
- **206.** Popular Chinese Religion 4 units, not given 2001-02
- **210. Speech and Writing in the Buddhist Traditions** *4 units, not given 2001-02*
- 212. Chuang Tzu 4 units, Win (Yearley)
- 218. Recent Trends in Chinese Buddhism and Chinese Religion 4 units, Win (Faure)
- 219. Approaches to Religion, Art, and Society in South Asian Archaeology 5 units, Spr (Shaw)

221. Ch'an/Zen and Local Religion

5 units, not given 2001-02

230A. Zen Buddhism Seminar

5 units, not given 2001-02

256. Japanese Buddhism Seminar 4 units, not given 2001-02

257. East Asian Buddhist Texts *4 units, not given 2001-02*

258. Japanese Buddhist Texts

5 units, Spr (Bielefeldt)

286. Character and the Good Life *5 units, not given 2001-02*

305. Medieval Daoist Texts

5 units, Win (Pregadio)

310. Buddhist Studies Proseminar

5 units, not given 2001-02

311A,B. Buddhist Studies Seminar: Gods and Demons in East Asian Buddhism

5 units, Win, Spr (Faure)

319. East Asian Religions

(Bielefeldt, Faure, Yearley)

345. Comparative Religious Ethics

5 units, not given 2001-02

370. Graduate Seminar in Religious Ethics 3-5 units, not given 2001-02

SOCIOLOGY

111/211. State and Society in Korea 5 units, Win (Shin)

117A/217A. China under Mao

5 units, Aut (Walder)

167/267A. Asia-Pacific Transformation

5 units, Spr (Shin)

217. China's Social Transformation

5 units, not given 2001-02

217B. Seminar: Chinese Communist Revolution 5 units, not given 2001-02

URBAN STUDIES

184. Managing the Urban Environment in East Asia *4 units, Win (Webster)*

This file has been excerpted from the *Stanford Bulletin*, 2001-02, pages 344-352. Every effort has been made to ensure accuracy; late changes (after print publication of the bulletin) may have been made here. Contact the editor of the *Stanford Bulletin* via email at arod@stanford.edu with changes, corrections, updates, etc.