

# AFRICAN STUDIES

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The Committee on African Studies coordinates an interdisciplinary program in African Studies for undergraduate and graduate students. Under special arrangement with the Stanford/Berkeley Joint Center for African Studies, it is possible to incorporate courses from both institutions into one's program. Contact the center at (650) 723-0295 for a listing of courses offered at the University of California at Berkeley.

Courses in African Studies are offered by departments and programs throughout the University. Each year the committee sponsors a seminar to demonstrate to advanced undergraduate and graduate students how topics of current interest in African Studies are approached from different disciplinary perspectives. Each week's presentation is conducted by a different professor; the first hour is a lecture, followed by a one-hour seminar discussion.

Course offerings in African languages are also coordinated by the Committee on African Studies. Along with regular courses in several levels of Swahili and Arabic, the committee arranges with the Special Language Program in the Stanford Language Center to offer instruction in other African languages. In recent years, the Special Language Program has offered courses in Bambara, Chichewa, Ewe, Fulani, Hausa, Maninka, Northern Sotho, Shona, and Wolof.

The Committee on African Studies does not sponsor degree programs, but undergraduates and graduate students can specialize in African Studies under a number of arrangements listed below.

## UNDERGRADUATE PROGRAMS

Undergraduates may choose an African Studies focus among several alternatives:

1. A major in a traditionally defined academic department (for example, Anthropological Sciences, Cultural and Social Anthropology, History, Political Science). These departments afford ample opportunity to enroll in courses outside the major, leaving the student free to pursue the interdisciplinary study of Africa.
2. Interdepartmental majors, such as African and African American Studies or International Relations, which offer coordinated and com-

prehensive interdisciplinary course sequences, permitting a concentration in African Studies.

3. An individually designed major. Under the supervision of a faculty adviser and two other faculty members, the student can plan a program of study focused on Africa that draws courses from any department or school in the University. If approved by the Dean's Advisory Committee on Individually Designed Majors, the program becomes the curriculum for the B.A. degree.

Undergraduates can study for a year in Africa. In recent years, students have enrolled at the University of Cape Town, South Africa; University of Ghana at Legon; University of Nairobi, Kenya; and at Université du Bénin, Togo. Students should check with the Overseas Studies office to see what arrangements are currently available.

## INTERNATIONAL RELATIONS, AFRICA AREA SPECIALIZATION

Beginning this year, International Relations (IR) offers an Africa Area Specialization. In addition to the core International Relations requirements, students selecting the Africa Specialization must choose five IR African Studies courses from the following analytical tracks:

Comparative Political and Historical Analysis (CPHA)

Comparative Culture and Society (CCAS)

Comparative and International Political Economy (CIPE)

Students should take at least five courses on one regional specialization, with three of those courses in one of the above analytical tracks and two courses from each of the remaining tracks (students may also choose to specialize in Health, Health Policy, and Humanitarian Policy Analysis). Ten remaining units will be fulfilled with comparative or further area coursework. Students must designate a focus on Africa in advance and devise the course plan accordingly.

Students selecting the Africa concentration must also demonstrate proficiency in a language commonly spoken in Africa other than English by completing two years of language study or by passing a second-year, third-quarter proficiency exam. The Special Language Program offers instruction in many African languages, including Swahili, Bambara, Chichewa, Shona, Zulu, Maninka, Wolof, and Hausa. Instruction in other African languages can also be arranged with permission of the Special Languages Program. In addition, students can fulfill the International Relations requirement by coursework or proficiency exam in Afrikaans, French, Portuguese, or Arabic.

Students can fulfill the overseas studies requirement by participating in an overseas studies program in Africa or by participating in a minimum of a two-month approved internship in Africa.

Students selecting the Africa specialization and conducting honors thesis research are invited to participate in the year-long African Studies honors thesis writing workshop. Contact the Center for African Studies for more details.

## MINORS

The Committee on African Studies awards a minor in African Studies. Students majoring in any field qualify for this minor by meeting the following requirements:

1. Taking a minimum of 25 units of African-related courses. Students may not overlap (double-count) courses for completing major and minor requirements.
2. Having at least one quarter's exposure to an African language. Africa is a linguistically heterogeneous region, and most Africans are multilingual. Learning an African language is an excellent way to learn about African cultures. The Center for African Studies and the Special Languages Program may arrange instruction in any of several languages spoken in West, East, Central, and Southern Africa.
3. Completing one introductory course that deals with more than one region of Africa.
4. Writing a 25-35 page research paper. This paper may be an extension of a previous paper written for an African Studies course.
5. Designate a focus of study (either disciplinary or regional) through a three course concentration.

Upon satisfactory completion of all requirements, final certification of the minor is made by the Center for African Studies and appears on the student's transcript. For more information, call the Center for African Studies at (650) 723-0295 or see the Center's web site at <http://www-eland.stanford.edu/dept/AFR/>.

## CERTIFICATE

Students may also choose to apply for a certificate in African Studies. Requirements for the certificate are the same as for the minor; however students may double-count courses applied toward their major or graduate studies. The principal difference between the minor and the certificate, however, is that the certificate will not appear on one's transcript. For more information and an application, please contact the center.

## GRADUATE STUDY

For those who wish to specialize in Africa at the graduate level, African Studies can be designated a field of concentration within the master's and doctoral programs of some academic departments. Students in the departments of Anthropological Sciences, Cultural and Social Anthropology, History, Political Science, and Sociology, and in the School of Education, may declare African Studies as the area of specialization for their master's and Ph.D. thesis work. Some other departments, programs, and institutes such as International Policy Studies and the International Comparative Education Program also permit students to specialize in African Studies. Stanford graduate students who are U.S. citizens or permanent residents may request an academic year application for a Foreign Language and Area Studies (FLAS) Fellowship from the center at (650) 723-0295. The academic year FLAS application deadline is mid-January. For summer FLAS applications the deadline is mid-April. Students need not be enrolled at Stanford to apply for the summer fellowship.

## COURSES

**247B/247B: African Studies Core Colloquium: Health and Society in Africa**—Medical, historical, cultural, and economic aspects of health and society in Africa. Topics: disease and African history, tropical diseases and their programs of control, emerging and mature epidemics in Africa with a focus on HIV/AIDS, the impact of disease and public health care on women and children, policy implications of AIDS for Africa, psychiatry in colonial Africa, Western doctors and traditional healers, and ethnographic approaches to health and society in Africa.

*5 units, Spr (Roberts)*

## AFFILIATED DEPARTMENT OFFERINGS

See respective department listings for course descriptions and General Education Requirements (GER) information.

### AFRICAN AND AFRICAN AMERICAN STUDIES

**105. Introduction to African and African American Studies**—(WIM)

*5 units, Spr (McCants)*

**108A,B,C. African and African American Studies Lecture Series**

*1-3 units, Aut (Rickford)*

*Win (Staff)*

*Spr (McCants)*

### CULTURAL AND SOCIAL ANTHROPOLOGY

**133A,B,C. Ethics of Development in a Global Environment (EDGE)**—(Same as Engineering 297A,B,C.)

*1-4 units, Aut, Win, Spr (Lusignan, Gupta)*

### EDUCATION

**107. Seminar: The Politics of International Cooperation in Education**

*3-4 units, Spr (Mundy)*

**202. Introduction to Comparative and International Education**

*4-5 units, Aut (Rhoten)*

**202I. Education Policy Workshop in International and Comparative Education**

*2-3 units, Win (Rhoten)*

**306B. The Politics of International Cooperation in Education**

*3-4 units, Spr (Mundy)*

**405. Education and Political Change**

*4-5 units (Mundy) not given 2001-02*

### FRENCH AND ITALIAN

**133. Introduction to Francophone Literature**

*4 units, Aut (Boyi)*

**375. Intellectuals, Literature, and Politics in France and in the Francophone World**

*4 units, Win (Boyi)*

### HISTORY

**48Q. Stanford Introductory Seminar: South Africa—Contested Transitions**

*3 units, Win (Samoff)*

**49. The Slave Trade**

*5 units, Spr (R. Roberts)*

**148C. Africa in the 20th Century**

*5 units (R. Roberts) not given 2001-02*

**206B/306B. Design and Methodology for International Field Research**

*1 unit, Win (R. Roberts, Kollman)*

**248. Undergraduate Colloquium: Governance and Civil Society in Africa**

*5 units (R. Roberts) not given 2001-02*

**248D/348D. Undergraduate/Graduate Colloquium: Law and Colonialism in Africa**

*5 units, Spr (R. Roberts)*

**248S/448A. Undergraduate/Graduate Research Seminar: Colonial States and Societies in Africa**

*5 units (R. Roberts) not given 2001-02*

**305. Graduate Workshop on Teaching**

*1 unit, Spr (R. Roberts)*

**347B. Graduate Core Colloquium in African History: The Colonial Period**

*4-5 units (R. Roberts) not given 2001-02*

### LANGUAGE CENTER

#### AFRICAN AND MIDDLE EASTERN LANGUAGES

**106A,B,C. Beginning Swahili**

**106A.** *4 units, Aut (Muaka)*

**106B.** *4 units, Win (Muaka)*

**106C.** *4 units, Spr (Muaka)*

**107A,B,C. Intermediate Swahili**

**107A.** *4 units, Aut (Muaka)*

**107B.** *4 units, Win (Muaka)*

**107C.** *4 units, Spr (Muaka)*

**108A,B,C. Advanced Swahili**

**108A.** *4 units, Aut (Muaka)*

**108B.** *4 units, Win (Muaka)*

**108C.** *4 units, Spr (Muaka)*

**120A,B,C. Beginning Arabic**

120A. 4 units, Aut (Barhoum)

120B. 4 units, Win (Barhoum)

120C. 4 units, Spr (Barhoum)

**121A,B,C. Intermediate Arabic**

121A. 4 units, Aut (Salti)

121B. 4 units, Win (Salti)

121C. 4 units, Spr (Salti)

**122A,B,C. Advanced Arabic**

122A. 4 units, Aut (Salti)

122B. 4 units, Win (Salti)

122C. 4 units, Spr (Salti)

**133A,B,C. The Africa Evening Forum**

133A. 1 unit, Aut (Muaka)

133B. 1 unit, Win (Muaka)

133C. 1 unit, Spr (Muaka)

POLITICAL SCIENCE

**25. Colonialism and Nationalism in the Third World**

5 unit, Aut (Abernethy)

**118A. Political Change in Tropical Africa**

5 units, Win (Abernethy)

**132D. Seminar: Controversies over Foreign Aid**

5 units, Win (Abernethy)

**228D. Seminar: Non-Governmental Organizations and Development in Poor Countries**

5 units, Spr (Abernethy)

This file has been excerpted from the *Stanford Bulletin*, 2001-02, pages 215-217. Every effort has been made to ensure accuracy; late changes (after print publication of the bulletin) may have been made here. Contact the editor of the *Stanford Bulletin* via email at [arod@stanford.edu](mailto:arod@stanford.edu) with changes, corrections, updates, etc.