

COMPARATIVE STUDIES IN RACE AND ETHNICITY (CSRE)

Director: Albert Camarillo

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Affiliated Lecturers: Diann McCants (African and African American Studies, and Psychology), Sandra Soo-Jin Lee (Cultural and Social Anthropology)

Teaching Fellows: Marisol Negron (Spanish and Portuguese), Simon Weffer-Elizondo (Sociology)

UNDERGRADUATE PROGRAMS

MAJORS

CORE CURRICULUM

The Interdisciplinary Program in Comparative Studies in Race and Ethnicity (CSRE) provides students the opportunity to structure a major or minor in comparative ethnic studies or to focus their course work in a single ethnic studies area. Four majors and minors (Asian Ameri-

can Studies, Comparative Studies, Chicana/o Studies, and Native American Studies) are offered as part of CSRE. All courses taken for the major must be taken for a letter grade. In addition, majors in the Program in African and African American Studies and in the Program in Jewish Studies enroll in the core curriculum offered by CSRE. The directors of the programs and chairs of each major constitute the CSRE Curriculum Committee, the policy making body for the interdisciplinary program.

Students who declare any of the five majors participate in a common curriculum of the CSRE consisting of at least two introductory "core" courses and a senior seminar. Individually designed majors in Jewish Studies may also enroll in the CSRE core curriculum.

MINORS

Students who wish to minor in the study areas must complete six courses (a minimum of 30 units) from the approved CSRE course list, two of which must be introductory "core" courses. Proposals for the minor must be approved by the chair of each study area.

DIRECTED READING AND RESEARCH

Directed reading and research allows students to focus on a special topic of interest. In organizing a reading research plan, the student consults with the chair of the major and one or more faculty members specializing in the area or discipline.

SENIOR SEMINAR

Research and the writing of the senior honors thesis or senior paper is under the supervision of a faculty project adviser. The seminar is offered in Autumn Quarter, and discussions take students through the process of research (conceptualization, development of prospectus, development of theses, research, analysis, and writing). This course meets the writing in the major requirement (WIM). Those who opt to write senior papers are organized into tutorial groups in Autumn Quarter.

RELATED PROGRAMS

CSRE-related majors have several unique opportunities available to them. The program supports full-time paid summer internships for those who apply to work in a non-profit or government agency in a public policy-related area. The CSRE Public Policy/Leadership Institute is a two week, pre-Autumn Quarter seminar that provides exposure to critical public policy issues and is taught by a leading faculty member. The residence-based institute provides room and board and all seminar materials for participants, including a visit to Sacramento to meet with policy-makers. Those who apply to the Stanford in Washington program in Spring Quarter have the opportunity to enroll in a CSRE-sponsored seminar, Race and Ethnicity and American Public Policies. The CSRE program also sponsors quarterly career workshops and informal luncheons for all majors and minors.

HONORS

Majors in each of the study areas who meet academic qualifications (at least a grade point average (GPA) of 'B+' in CSRE-related courses) may apply for admission. Majors are expected to participate in a Spring Quarter junior workshop in preparation for their honors thesis research. Prizes for the best undergraduate honors theses are awarded annually by the Curriculum Committee of CSRE.

AFRICAN AND AFRICAN AMERICAN STUDIES (AAAS)

Chair: John Rickford

Since 1997-98, AAAS has been a CSRE-related major. For major and minor descriptions and requirements, see the "African and African American Studies" section of this bulletin.

ASIAN AMERICAN STUDIES

Chair: Gordon Chang

Asian American Studies (AAS) provides an interdisciplinary approach to understanding the historical and current experiences of persons

of Asian ancestry in the United States. In using the term “Asian American,” the AAS faculty recognize that the term seeks to name a rapidly developing, complex, and heterogeneous population and that there is neither a single Asian American identity nor one “community” that comprises all Asian Americans. Asian Americans include those with ancestral ties to countries or regions in East Asia, South Asia, Southeast Asia, or the Philippines, among others.

AAS brings together courses that address the artistic, historical, humanistic, political, and social dimensions of Asian Americans and is an appropriate course of study for students interested in a variety of concerns related to Asian Americans, including: artistic and cultural contributions, current social significance, historical experiences, immigration, intellectual, policy issues, relationships with other social groups, and the construction of “Asian American” as it addresses important theoretical and practical issues.

REQUIREMENTS

AAS offers undergraduates opportunities for either a major or a minor. In addition to the 15 units in the CSRE core curriculum, 45 units are distributed as follows: 5 units in a course with an international dimension; 30 units in Asian American focus courses selected from among historical studies, social sciences, and humanities; and 10 units in courses offering comparative perspectives. In certain instances, students are able to apply credit from the study of an Asian language to help meet requirements and receive a special citation for relevant language study. For students already fluent in an Asian language, the citation may also be earned by using the language in a substantial way in the research for their senior papers. An honors option is available. Minors take 30 units in a program of study similar in form to that of majors.

Students interested in the major or minor in AAS work with a faculty adviser to develop a specific program of study. The proposal must be approved by the chair of AAS. Policies and programming for the major and minor are guided by the Asian American Studies Curriculum Committee.

CHICANA/O STUDIES

Chair: Guadalupe Valdés

Chicana/o Studies is an interdisciplinary major focusing on the Mexican-origin population of the U.S., the second largest ethnic group in the nation. Students who major or minor in Chicana/o Studies have an opportunity to select from a wide variety of courses in the humanities and social sciences as well as selected courses offered by affiliated faculty in the School of Education. In addition to the CSRE introductory “core” courses, students who major and minor in Chicana/o Studies are required to enroll in the Introduction to Chicana/o Cultural Studies.

REQUIREMENTS

Together with their faculty mentors, majors design a thematic concentration consisting of eight courses (40 units). The substantial number of courses available across the disciplines permit majors to develop unique and innovative thematic concentrations. Students also have opportunities to participate in public service-learning internships related to their academic course of study. The Chair of Chicana/o Studies Curriculum Committee approves applications for majors and minors and reviews proposals for the honors program. The major is guided by a curriculum committee.

A “Spanish Language Proficiency Option” is offered to majors interested in using Spanish in their course work or for their research. This option, modeled on programs of foreign language study across the curriculum at other institutions, is aimed at students who have a strong interest in using the Spanish language proficiency they have acquired in meaningful contexts outside of foreign language courses. There are several ways to complete the Spanish Language Proficiency Option. Consult with the Chair of Chicana/o Studies for details about these options.

Students who wish to minor in Chicana/o Studies must enroll in two CSRE introductory “core” courses and the Introduction to Chicana/o Cultural Studies course. The remaining three courses must be designed around a general theme or topic.

COMPARATIVE STUDIES IN RACE AND ETHNICITY

Chair: Albert Camarillo

The major and minor in Comparative Studies in Race and Ethnicity (CSRE) offer students one of the most unique opportunities in higher education: to study the topics of race and ethnicity from comparative national and international perspectives. How to manage and to understand ethnic differences and conflicts has long been a central issue in international affairs, especially since the end of the Cold War, and an intense debate has developed in the United States on how to achieve justice and equality in an ethnically diverse, multicultural society. The themes of both interethnic cooperation and conflict are critical for comprehending the history and current social reality of racial and ethnic groups world wide. Students have an opportunity to structure a major or minor through CSRE that encourages the study of these and other important issues facing the U.S. and other societies.

REQUIREMENTS

Students who major in CSRE enroll in the core curriculum, and in consultation with the chair of the program and a faculty mentor, develop a thematic course of study focusing on the comparative dimensions of race and ethnicity. Though majors and minors in CSRE must complete the CSRE core introductory courses before they focus their work on the thematic concentration, students have great flexibility to structure and design their comparative curriculum. For example, students may opt to develop a concentration comparing two or more groups within the U.S. or they may choose to study groups in the U.S. in comparison to ethnic groups elsewhere in the world. Or, they may opt to study the diaspora of a single group or the sovereignty of indigenous peoples within and across different national contexts. In different examples of thematic concentrations for the CSRE major, students may prefer to study issues of international migration or how social constructions of racial identities are influenced by gender or class.

The thematic course of study developed by CSRE majors must be approved by the CSRE chair. Proposals for the minor and admission to the CSRE honors program must be approved by the chair. The policies and programs for the major and minor are guided by the Curriculum Committee of the CSRE Faculty Steering Committee.

PROGRAM IN JEWISH STUDIES

Chair: Steven Zipperstein

Jewish Studies is an affiliated program of CSRE. For program and course descriptions see the “Jewish Studies” section of this bulletin.

NATIVE AMERICAN STUDIES

Chair: C. Matthew Snipp

Native American Studies provides an intensive approach to understanding the historical and contemporary experiences of Native American people. Attention is paid not only to the special relationship between tribes and the Federal government, but to issues across national boundaries, including tribal nations within Canada, and North, Central, and South America. In using the term “Native American,” the NAS faculty recognize the heterogeneous nature of this population. Native Americans include the Alaska Native population, which comprises Aleuts, Eskimo, and other Native American people residing in Alaska.

The purpose of the Native American Studies major and minor is to introduce students to a broad range of approaches in the academic study of Native American people, history, and culture. Students who major in Native American Studies have the opportunity of doing advanced work in a number of related fields, including literature, sociology, education, and law. In addition to specialized course work on Native American issues, students also are expected to concentrate in a traditional discipline such as anthropology, history, or psychology to ensure they have a well rounded educational experience. The area of concentration and related course work should be selected in consultation with an faculty adviser in Native American Studies. All courses in the program in some way promote the ongoing discussion of how academic knowledge about Native

Americans relates to the historical and contemporary experiences of Native American people and communities.

REQUIREMENTS

NAS offers undergraduates opportunities for either a major or minor. The major requires 60 units of course work. In addition to the 15 units of CSRE core courses, 45 units are distributed as follows: 30 units in Native-American focus courses selected from among humanities and social sciences; 5 units in a course devoted to the methodologies, theories, or field research in a particular area of study; and 10 units in courses offering comparative perspectives. Students may acquire credit from a service-learning internship option. Minors take 30 units in a program of study similar in form to that of majors. A proposal for the major must be approved by the chair.

COURSES

CORE

COMPARATIVE LITERATURE

202. Comparative Ethnic Autobiography

5 units, Spr (Palumbo-Liu)

COMPARATIVE STUDIES IN RACE AND ETHNICITY

200XYZ. Senior Seminar—(200X fulfills WIM.)

units by arrangement, Aut, Win, Spr (Chang)

CULTURAL AND SOCIAL ANTHROPOLOGY

88. Theories of Race and Ethnicity: A Comparative Perspective

5 units, Win (Yanagisako)

EDUCATION

156X. Understanding Racial and Ethnic Identity

5 units (LaFromboise) not given 2000-01

HISTORY

65. Introduction to Comparative Studies in Race and Ethnicity

5 units, Spr (Camarillo, Staff)

257. Undergraduate Colloquium: Immigrants and Racial Minorities in American Cities—Comparative Perspectives

5 units (Carson) not given 2000-01

PHILOSOPHY

177. Philosophical Issues Concerning Race and Racism

4 units, Spr (Satz)

THEMATIC

AFRICAN AND AFRICAN AMERICAN STUDIES

105. Introduction to African and African American Studies

5 units, Spr (McCants)

106A,B,C. African and African American Studies Lecture Series

1-3 units, Aut (Rickford)

Win (Jackson)

Spr (McCants)

107. African and African American Studies Learning Expedition

1 unit, Spr (Staff)

ANTHROPOLOGICAL SCIENCES

8. Introduction to Anthropological Genetics

5 units, Win (Mountain)

ASIAN AMERICAN STUDIES

181. Readings in other Literatures of Asian America

5 units, Spr (Pelaud)

COMMUNICATION

122B. Documentary Film

5 units, Win (Krawitz)

155. Interethnic Communication

5 units, Spr (Leets)

COMPARATIVE STUDIES IN RACE AND ETHNICITY

203. Race and Education: Strategies for Change in the 21st Century

5 units, Spr (Montoya, Steyer)

204. Israel/Palestine: Literature, Politics, and Identity—(Same as Jewish Studies 204.)

5 units, Win (Alcalay)

COMPARATIVE LITERATURE

88C. Asian American Youth: Culture and Identity

2 units, Aut (Palumbo-Liu, Staff)

168. Introduction to Asian American Culture

5 units, Win (Palumbo-Liu)

171. Comparative Narrations of Race, Ethnicity, and Nation

3-5 units (Palumbo-Liu) not given 2000-01

CULTURAL AND SOCIAL ANTHROPOLOGY

72. Dance and Culture in Latin America—(Same as Drama 168.)

3-4 units, Spr (Cashion)

77. Japanese Society and Culture

5 units, Aut (Inoue)

83A. Korean American Diaspora

5 units, Aut (Lee)

85. Trials of the 20th Century: Technology, Law, and Culture

5 units, Aut (Jain)

87. Social Change in Contemporary China: Remaking the Middle Kingdom

5 units, Win (Kohrman)

87A. Human Rights: Anthropological Perspectives

5 units, Spr (Davis)

88A. Race and Ethnicity in Mexico

5 units, Spr (Vaughn)

132. Science, Technology, and Gender

5 units, Win (Jain)

153B. Millennialism in the American Imaginary: From Columbus to the Present

5 units (Delaney) not given 2000-01

250A. Gender, Race, and Colonialism: On the Politics of Knowledge

5 units, Aut (Stoler)

DRAMA

113. Group Communication

4 units, Win, Spr (Schrader)

163. Performance and America

5 units, Aut (Elam)

DANCE

42. Dances of Latin America

1 unit, Aut (Cashion)

43. Afro-Brazilian and Afro-Peruvian Dance*1 unit, Aut (Cashion)***75. Mexican Dance and Folklore***2 units, Win (Cashion)***143. Afro-American Roots of American Concert Dance***2 units, Win (Moses)***168. Dance and Culture in Latin America**—(Same as Cultural and Social Anthropology 72.)*3-4 units, Spr (Cashion)*

EDUCATION

109X. The Politics of Language Education in California Schools*3-4 units, Win (Baugh)***141. Race, Education, and the Media***5 units (Carnoy, Steyer) not given 2000-01***149. Theory and Issues in the Study of Bilingualism***3-4 units, Aut (Valdés)***170. Gender and Education***4 units, Aut (Christopher)***175/275X. African-American English in Educational Context***3 units, Win (Baugh)***177X. Education of Immigrant Students: Psychological Perspectives***4 units, Win (Padilla)***179. Urban Youth and their Institutions: Research and Practice**—(Same as 279.)*3-4 units, Aut (McLaughlin)***193B. Peer Counseling: Chicano Community***2 units, Aut (Martínez)***193C. Peer Counseling: The African-American Community***2 units, Aut (Edwards, Reede-Hoskins)***193F. Peer Counseling: The Asian American Community***2 units, Win (Brown)***193N. Peer Counseling in the Native American Community***2 units, Win (Simms, Martínez)***201. History of Education in the United States**—(Same as History 158.)*3 units, Aut (Williamson)***201A. History of African American Education through 1940***3 units (Williamson) given 2000-02***201B. Education for Liberation***3 units (Williamson) given 2001-02***202. Introduction to Comparative and International Education***4-5 units, Aut (Mundy)***203X. Education and Inequality in American Culture***2 units, Aut (McDermott)***203Y. Discussion: Education and Inequality in American Culture***2 units, Aut (McDermott)***283. Attitudes toward Languages and Language Study***3 units (Padilla) not given 2000-01***306A. Education and Economic Development***5 units, Win (Carnoy)***306C. Culture and Technology***4 units, Spr (McDermott)***335X. Language Policy and Planning: National and International Perspectives***3 units, Spr (Valdés)***340X. American Indian Mental Health and Education***3 units, Spr (LaFromboise)***381. Multicultural Issues in Higher Education***4 units (Antonio) not given 2000-01***388B. Bilingual Education***3 units, Win (Hakuta)*

ENGLISH

126. 20th-Century American Fictions*5 units, Win (Saldivar)***161A. African-American Writing, 1950-1970***5 units, Win (Drake)***162H. Literature of the African Diaspora***5 units, Win (D. Jones)***164B. Imagining the Holocaust***5 units, Spr (Felstiner)***168. American Indian Mythology, Legend, and Lore***5 units, Win (Fields)***168B. Introduction to Afro-American Literature***5 units, Win (Rampersad)***187B. Seminar: Central Issues in African-American Intellectual History***5 units, Spr (Drake)***187N. Seminar: W. E. B. Du Bois and American Culture***5 units, Win (Rampersad)***262. Literatures of the Americas***4-5 units, Aut (D. Jones)*

FEMINIST STUDIES

140S. Sex and Gender in Classical Hollywood Cinema: Making Woman Asian*5 units, Spr (Parrenas)*

HISTORY

45S. Sources and Methods Seminar: First Americans—Native Identities in the American West (1865-Present)*5 units, Spr (Warren)***51S. Sources and Methods Seminar: The Politics of Self-Definition—Ethnic Nationalism in the Civil Rights Era***5 units, Spr (Chavez)***61. The Constitution and Race***5 units (Rakove) not given 2000-01***75. The United States and East Asia***5 units, Win (Chang, Duus)*

87. Empires and Cultures in the Modern World*5 units (Staff) not given 2000-01***148C. Africa in the 20th Century***5 units, Spr (R. Roberts)***150A. African-American History to the 20th Century***5 units, Aut (M. Thompson)***150B. Introduction to African-American History: The Modern Black Freedom Struggle***5 units, Spr (Carson)***159. Introduction to Asian American History***4-5 units, Spr (Chang)***173C. Introduction to Feminist Studies**—(Same as Feminist Studies 101.)*5-6 units, Win (Freedman)***187. Palestine, Zionism, and the Arab-Israeli Conflict***5 units (Beinin) not given 2000-01***187B. The Middle East in the 20th Century***5 units, Win (Beinin)***188C. Jews in the Modern World***5 units, Aut (Zipperstein)***248S. Undergraduate Research Seminar: Colonial States and Societies in Africa***5 units, Win, Spr (R. Roberts)***250. Undergraduate Colloquium: American Popular Culture***5 units, Win (M. Thompson)***251A,B. Undergraduate Colloquium: Poverty and Homelessness in America***8 units (Camarillo) not given 2000-01***253. Undergraduate Colloquium: Topics in African American History—The Great Migration***5 units (M. Thompson) not given 2000-01***255. Undergraduate Colloquium: The History of Multiraciality in America***5 units, Aut (Pang)***255A. Undergraduate Colloquium: Culture and Ideologies of Race***5 units, Aut (M. Thompson)***256. Undergraduate Colloquium: Topics in Mexican American History***5 units (Camarillo) not given 2000-01***259. Undergraduate Colloquium: Race and Ethnicity in the United States and South Africa***5 units (Fredrickson) not given 2000-01***265. Undergraduate Colloquium: New Research in Asian American History***5 units (Chang) not given 2000-01***270S. Undergraduate Research Seminar: North American Wests***5 units, Spr (White)***288. Undergraduate Colloquium: Palestine and the Arab-Israeli Conflict***5 units, Aut (Beinin)*

HUMAN BIOLOGY

141. Race, Poverty, and the Environment*5 units (Rosencranz) not given 2000-01*

LINGUISTICS

73. African American Vernacular English*3-5 units (Rickford) alternate years, given 2001-02***150. Language in Society***4-5 units, Spr (Eckert)***159. Language and Youth Culture***5 units, Win (Heath)***251. Pidgin and Creole Sociolinguistics***4 units, Aut (Rickford)*

MUSIC

16Q. Stanford Introductory Seminar: Ki ho'alu—The New Renaissance of Hawaiian Musical Tradition*3 units, Aut (Sano)***111. Perspectives in North American Taiko***4 units, Spr (Sano, Uyechi)*

NATIVE AMERICAN STUDIES

101. Introduction to Native American Studies*5 units (Simms)***103. Native American Women***5 units (Bomberry)***106. Native American Literature***5 units (Bomberry)***116. Language, Culture, and Education in Native North America***5 units (Nelson-Barber)*

POLITICAL SCIENCE

25. Colonialism and Nationalism in the Third World*5 units (Abernethy) given 2001-02***104. Seminar: Urban Policy***5 units, Aut (Fraga)***117K. The Global Politics of Human Rights***5 units, Win (Karl)***118B. The Politics of Race and Class in Southern Africa***5 units, Aut (Abernethy)***125. The Rise of Industrial Asia***5 units, Aut (Oi, Okimoto, Oksenberg, Rohlen, Rowen)***133. Peace Studies***3 units, Spr (Bland, Holloway, Ross)***143F. Explaining Ethnic Violence***5 units, Win (Fearson)***158R. Children's Citizenship: Justice across Generations***5 units (Reich) given 2000-01***159R. Ethics and Politics in Public Service***5 units, Win (Reich)***171. Judicial Politics and Constitutional Law: Civil Liberties***5 units (Staff) not given 2000-01*

180. Seminar: Courts, Color, and the Constitution
5 units, Aut (Barker)

184W. Issues of Representation in American Politics
5 units, Win (Wong)

185. Seminar: Asian Americans in Politics
5 units, Spr (Wong)

186. Urban Politics
5 units, Aut (Fraga)

192F. Seminar: Politics of Race and Ethnicity in the United States
5 units (Fraga) not given 2000-01

196. Issues of Race in American Politics
5 units (Sniderman) not given 2000-01

197P. Seminar: Political Beliefs and Values of Black Americans
5 units, Win (Sniderman)

197S. Seminar: Prejudice and Group Conflict
5 units (Sniderman) not given 2000-01

218L. Seminar: Ethnicity and Nationalism in Soviet and Post-Soviet Politics
5 units (Lapidus) not given 2000-01

291F. Seminar: Urban Politics and Policy
5 units (Fraga) not given 2000-01

294. Graduate Seminar: Politics of Social Policy and Race
5 units, Spr (Wong)

296. Seminar: Racial and Ethnic Politics in the U.S.
5 units (Fraga) given 2001-02

PSYCHOLOGY

160. Culture and Self
1-3 units, Win (Markus) alternate years, not given 2001-02

161. Cultural Psychology
5 units, Spr (Markus)

174. African American Psychology
3-4 units, Aut (McCants)

175. Seminar on Topics in Identity Development
3 units, Win (McCants)

215. Mind, Culture, and Society
3 units, Win (Markus, Steele)

245. Social Psychological Perspectives on Stereotyping and Prejudice
4 units (Eberhardt) alternate years, given 2001-02

RELIGIOUS STUDIES

8. Religion in America
4 units, Spr (Busto)

53. Jews and Judaism in America
4 units (Eisen) not given 2000-01

143. Chicano/Latino Religious Traditions
4 units, Spr (Busto)

163. Religion and Ethnicity/Race
5 units, Win (Busto)

276. Topics in Religion and Race Seminar: Religion and Immigration
4 units, Win (Busto)

SOCIOLOGY

118. Social Movements and Collective Action
5 units, given 2001-02

120. Interpersonal Relations
5 units, Aut (Ridgeway)

138. American Indians in Comparative-Historical Perspective
5 units, Win (Snipp)

139. American Indians in Contemporary Society
5 units, Spr (Snipp)

140. Introduction to Social Stratification
5 units, Win (Granovetter)

145. Race and Ethnic Relations
5 units, given 2001-02

147A. Examining Urban Poverty
5 units, Win (Staff)

149. The Urban Underclass
5 units, Win (Rosenfeld)

151A. Asians in America: Trends and Issues
5 units, given 2001-02

312A,B,C. Workshop: Collective Action and Social Movements
1-5 units, given 2001-02

SPANISH

110N. Stanford Introductory Seminar: Introduction to Research in Chicana/o Literature and Visual Art
3-5 units, Aut (Yarbro-Bejarano)

112N. Stanford Introductory Seminar: The U.S.-Mexico Border Region in Film and Literature
3-5 units, Spr (Fox)

132. Mexican and Chicano Cultural Perspectives
4 units, Win (Gonzalez)

135. Caribbean Cultural Perspectives
4 units, not given 2000-01

143E. Latinos/as and Popular Culture in the United States
3-5 units, Win (Negron)

180E. Introduction to Chicana/o Cultural Studies
5 units, Win (Rosaldo, Yarbro-Bejarano)

203. History of the Spanish Language
3-5 units, Aut (Valdés)

206. Spanish Use in Chicano Communities
3-5 units, Spr (Valdés)

369. U.S.-Mexico Border Region
3-5 units, Win (Fox)

380E. Critical Concepts in Chicana/o Literature
3-5 units, Spr (Yarbro-Bejarano)

URBAN STUDIES

191D. Introduction to Community Organizations in Asian Pacific Islander (API) Communities*1 unit, Spr (Cruz)*

OVERSEAS STUDIES

These courses are approved for the CSRE major and taught overseas at the campus indicated. Students should discuss with their major advisers

which courses would best meet individual needs. Descriptions are in the “Overseas Studies” section of this bulletin or at the Overseas Studies office, 126 Sweet Hall.

PUEBLA

104X. Cholula: The Workings of a Sacred City*3 units, Win (Knab)*