AFRICAN STUDIES

Emeriti: Paul F. Basch (Medicine), James. L. Gibbs, Jr., Raymond D. Giraud, Joseph H. Greenberg, Bruce F. Johnston, Hans N. Weiler, Sylvia Wynter

Chair: Richard Roberts

Professors: David B. Abernethy (Political Science), Jean-Marie Apostolidès (French and Italian), Russell Berman (Comparative Literature, German Studies), Joan Bresnan (Linguistics), Martin Carnoy (Education), George M. Fredrickson (History), William B. Gould (Law), William R. Leben (Linguistics), Valentin Mudimbe (French and Italian, Comparative Literature), Scott R. Pearson, Richard Randell (Art and Art History), John Rickford (Linguistics, African and African American Studies), Richard Roberts (History)

Associate Professors: Sandra E. Drake (English), Akhil Gupta (Cultural and Social Anthropology), Kennell A. Jackson, Jr. (History), Bruce Lusignan (Electrical Engineering), Elisabeth Mudimbe-Boyi (French and Italian, Comparative Literature)

Assistant Professors: Paulla A. Ebron (Cultural and Social Anthropology), Sonia Grier (Business), Joanna Mountain (Anthropological Sciences), Karen Mundy (School of Education)

Associate Professor (Research): David Katzenstein (School of Medicine)
Senior Lecturer: Khalil Barhoum (Linguistics)

Consulting Professor: Joel Samoff (Center for African Studies)

Visiting Associate Professor: Ebrahim Moosa (Religious Studies)

Curators: Peter Duignan (Senior Fellow, emeritus, Hoover Institution), Karen Fung (Deputy Curator, Hoover Institution), Thomas Seligman (Director, Stanford Museum of Art and Lecturer, Department of Art and Art History)

Senior Research Fellows: Larry Diamond (Hoover Institution), Stephen Stedman (CISAC)

The Committee on African Studies coordinates an interdisciplinary program in African Studies for undergraduate and graduate students. Under special arrangement with the Stanford/Berkeley Joint Center for African Studies, it is possible to incorporate courses from both institutions into one's program. Contact the center at (650) 723-0295 for a listing of courses offered at the University of California at Berkeley.

Courses in African Studies are offered by departments and programs throughout the University. Each year the committee sponsors a seminar to demonstrate to advanced undergraduate and graduate students how topics of current interest in African Studies are approached from different disciplinary perspectives. Each week's presentation is conducted by a different professor; the first hour is a lecture, followed by a one-hour seminar discussion.

Course offerings in African languages are also coordinated by the Committee on African Studies. Along with regular courses in several levels of Swahili and Arabic, the committee arranges with the Special Language Program in the Stanford Language Center to offer instruction in other African languages. In recent years, the Special Language Program has offered courses in Bambara, Chichewa, Ewe, Fulani, Hausa, Maninka, Northern Sotho, Shona, and Wolof.

The Committee on African Studies does not sponsor degree programs, but undergraduates and graduate students can specialize in African Studies under a number of arrangements listed below.

UNDERGRADUATE PROGRAMS

Undergraduates may choose an African Studies focus among several alternatives:

- A major in a traditionally defined academic department (for example, Anthropological Sciences, Cultural and Social Anthropology, History, Political Science.). These departments afford ample opportunity to enroll in courses outside the major, leaving the student free to pursue the interdisciplinary study of Africa.
- 2. Interdepartmental majors, such as African and African American Studies or International Relations, which offer coordinated and com-

- prehensive interdisciplinary course sequences, permitting a concentration in African Studies.
- 3. An individually designed major. Under the supervision of a faculty adviser and two other faculty members, the student can plan a program of study focused on Africa that draws courses from any department or school in the University. If approved by the Dean's Advisory Committee on Individually Designed Majors, the program becomes the curriculum for the A.B. degree.

Undergraduates can study for a year in Africa. In recent years, students have enrolled at the University of Cape Town, South Africa; University of Ghana at Legon; University of Nairobi, Kenya; and at Université du Benin, Togo. Students should check with the Overseas Studies office to see what arrangements are currently available.

MINORS

The Committee on African Studies awards a minor in African Studies. Students majoring in any field qualify for this minor by meeting the following requirements:

- Taking a minimum of 25 units of African-related courses. Students may not overlap ("double-count") courses for completing major and minor requirements.
- Having at least one quarter's exposure to an African language. Africa is a linguistically heterogeneous region, and most Africans are multi-lingual. Learning an African language is an excellent way to learn about African cultures. The Center for African Studies and the Special Languages Program may arrange instruction in any of several languages spoken in West, East, Central, and Southern Africa.
- 3. Completing one introductory course that deals with more than one region of Africa.
- 4. Writing a 25-35 page research paper. This paper may be an extension of a previous paper written for an African Studies course.
- Designate a focus of study (either disciplinary or regional) through a three course concentration.

Upon satisfactory completion of all requirements, final certification of the minor is made by the Center for African Studies and appears on the student's transcript. For more information, call the Center for African Studies at (650) 723-0295 or see the Center's website at http://www.stanford.edu/dept/AFR/.

CERTIFICATE

Students may also choose to apply for a certificate in African Studies. Requirements for the certificate are the same as for the minor; however students may double-count courses applied toward their major or graduate studies. The principal difference between the minor and the certificate, however, is that the certificate will not appear on one's transcript. For more information and an application, please contact the center.

GRADUATE STUDY

For those who wish to specalize in Africa at the graduate level, African Studies can be designated a field of concentration within the master's and doctoral programs of some academic departments. Students in the departments of Anthropological Sciences, Cultural and Social Anthropology, History, Political Science, and Sociology, and in the School of Education, may declare African Studies as the area of specialization for their master's and Ph.D. thesis work. Some other departments, programs, and institutes such as International Policy Studies and the International Comparative Education Program also permit students to specialize in African Studies. Stanford graduate students who are U.S. citizens or permanent residents may request an academic year application for a Foreign Language and Area Studies (FLAS) Fellowship from the Center at (650) 723-0295. The academic year FLAS application deadline is mid-January. For summer FLAS applications the deadline is mid-April. Students need not be enrolled at Stanford to apply for the summer Fellowship.

AFFILIATED DEPARTMENT OFFERINGS

See respective department listings for course descriptions and General Education Requirements (GER) information.

AFRICAN AND AFRICAN AMERICAN STUDIES

105. Introduction to African and African American Studies 5 units, Spr (McCants)

106ABC. African and African American Studies Lecture Series

1-3 units, Aut, (Rickford) Win (Jackson) Spr (McCants)

107. African and African American Studies Learning Expedition 1 unit, Spr (Staff)

CULTURAL AND SOCIAL ANTHROPOLOGY

88. Theories of Race and Ethnicity: A Comparative Perspective 5 units, Win (Yanagisako)

133A,B,C. Ethics of Development in a Global Environment (EDGE)—(Same as Engineering 297A,B,C.)

1-4 units, Aut, Win, Spr (Lusignan, Gupta)

DRAMA

43. Afro-Brazilian and Afro-Peruvian Dance

1 unit, Aut (Cashion)

143. Afro-American Roots of American Concert Dance

2 units, Win (Moses)

EDUCATION

${f 107.}$ Seminar: The Politics of International Cooperation in Education

3-4 units, Spr (Mundy)

136. World, Societal, and Educational Change: Comparative Perspectives

4-5 units (Ramirez) not given 2000-01

202. Introduction to Comparative and International Education 4-5 units, Aut (Mundy)

202I. Education Policy Workshop in International and Comparative Education

2-3 units, Aut (Mundy)

306A. Education and Economic Development

5 units, Win (Carnoy)

${\bf 306B.}\ The\ Politics\ of\ International\ Cooperation\ in\ Education$

3-4 units, Spr (Mundy)

314. Workshop in Economics of Education

1-2 units, Aut, Win, Spr (Carnoy)

405. Education and Political Change

4-5 units (Mundy) not given 2000-01

ENGLISH

68B/168B. Introduction to Afro-American Literature

3 or 5 units, Win (Rampersad)

FRENCH AND ITALIAN

${\bf 133. Literature\ and\ Society:} Introduction\ to\ Francophone\ Literature\ from\ Africa\ and\ the\ Caribbean$

4 units, Win (Boyi)

HISTORY

148. Introduction to African History

5 units, Aut (Jackson)

148B. Northeast Africa and the Red Sea: Imperialism, Regional Identities, Postcolonial Conflicts

5 units, Win (Killion)

148C. Africa in the 20th Century

5 units, Spr (R. Roberts)

150A. African-American History to the 20th Century

5 units, Aut (M. Thompson)

246/346. Undergraduate/Graduate Colloquium: Successful Futures for Africa—An Inventory of the 1990s-2000s

5 units, Spr (Jackson)

247D/347D. Undergraduate/Graduate Colloquium: African Coiffure and Its Legacy in the Americas

4 units, Aut (Jackson)

248. Undergraduate Colloquium: Governance and Civil Society in Africa

5 units, Win (R. Roberts)

248S/448A. Undergraduate/Graduate Research Seminar: Colonial States and African Societies

5 units, Win, Spr (R. Roberts)

249D/349D. Undergraduate/Graduate Colloquium: African Cultural History in the 20th Century

5 units, Win (Jackson)

305. Graduate Workshop in Teaching

1 unit, Spr (R. Roberts)

${\bf 306B.\ Design\ and\ Methodology\ for\ International\ Field\ Research}$

1 unit, Win (Kollman, R. Roberts)

347B. Graduate Core Colloquium in African History: The Colonial Period

4-5 units, Aut (R. Roberts)

LANGUAGE CENTER

SPECIAL LANGUAGE PROGRAM

106A,B,C. Beginning Swahili

106A. 4 units, Aut (Staff)

106B. 4 units, Win (Staff)

106C. 4 units, Spr (Staff)

107A,B,C. Intermediate Swahili

107A. 4 units, Aut (Staff)

107B. 4 units, Win (Staff)

107C. 4 units, Spr (Staff)

108A,B,C. Advanced Swahili

108A. 4 units, Aut (Staff)

108B. 4 units, Win (Staff)

108C. 4 units, Spr (Staff)

120A,B,C. Beginning Arabic

120A. 4 units, Aut (Barhoum)

120B. 4 units, Win (Barhoum)

120C. 4 units, Spr (Barhoum)

121A,B,C. Intermediate Arabic

121A. 4 units, Aut (Salti)

121B. 4 units, Win (Salti)

121C. 4 units, Spr (Salti)

122A,B,C. Advanced Arabic

122A. 4 units, Aut (Salti)

122B. 4 units, Win (Salti)

122C. 4 units, Spr (Salti)

133A,B,C. The African Evening Forum

133A. 1-4 units, Aut (Staff)

122B. 1-4 units, Win (Staff)

122C. 1-4 units, Spr (Staff)

POLITICAL SCIENCE

${\bf 116L.\ Comparative\ Democratic\ Development}$

5 units (Diamond) given 2001-02

118B. The Politics of Race and Class in Southern Africa

5 units, Aut (Abernethy)

143S. Major Issues in International Conflict Management

5 units, Win (Stedman)

227D. Seminar: Consolidating Democracy

5 units, Spr (Diamond)

RELIGIOUS STUDIES

110A. Updating Tradition: Law and Tradition in Modern Islam

4 units (Moosa) not given 2000-01