

**Student Progress Card • Spanish 2A****Name** \_\_\_\_\_

How your progress card works: This attached checklist is designed to help you track your development in Spanish. As you learn to do each item, check (✓) the "Yes" column. Your instructor or native conversation partner may concur with your assessment by placing his/her initials in the "Yes" column, or they may suggest areas for you to continue to work on.

Alternatively, you may instead wish to indicate your level of confidence in your ability to carry out each objective: do this by using a scale of 1 to 5, 5 being the best, when you check off items in the "Yes" column

Please note: The numbers in parentheses indicate page numbers with relevant information to help you, but there may be other sources of information in other parts of your textbook or in supplementary materials provided by your instructor.

## Interpersonal Communication

I can...	Yes (1-5)
address people appropriately according to their age and how well I know them	
make polite comments to people (e.g., "Thank you so much for your help," or "I truly appreciate your generosity." (see <a href="http://spanlang.stanford.edu/first_year/interpersonal2A.html">http://spanlang.stanford.edu/first_year/interpersonal2A.html</a> )	
initiate conversations with strangers and acquaintances (see <a href="http://spanlang.stanford.edu/first_year/interpersonal2A.html">http://spanlang.stanford.edu/first_year/interpersonal2A.html</a> )	
appropriately introduce new topics in a conversation (see <a href="http://spanlang.stanford.edu/first_year/interpersonal2A.html">http://spanlang.stanford.edu/first_year/interpersonal2A.html</a> )	
interact with strangers and acquaintances on the telephone (see <a href="http://spanlang.stanford.edu/first_year/interpersonal2A.html">http://spanlang.stanford.edu/first_year/interpersonal2A.html</a> )	
ask for favors (see <a href="http://spanlang.stanford.edu/first_year/interpersonal2A.html">http://spanlang.stanford.edu/first_year/interpersonal2A.html</a> )	
express emotions such as sympathy, admiration, anger or surprise (260-269, 261)	
accept apologies (see <a href="http://spanlang.stanford.edu/first_year/interpersonal2A.html">http://spanlang.stanford.edu/first_year/interpersonal2A.html</a> )	
offer assistance (see <a href="http://spanlang.stanford.edu/first_year/interpersonal2A.html">http://spanlang.stanford.edu/first_year/interpersonal2A.html</a> )	
complain (266-269)	
suggest or give advice (324-327, 335, 418-419, 472)	
express opinions (159, 269, 295)	
express (lack of) agreement (see <a href="http://spanlang.stanford.edu/first_year/interpersonal2A.html">http://spanlang.stanford.edu/first_year/interpersonal2A.html</a> )	
express future plans (454-456, 474)	
share doubts (457-460, 471)	
clarify and restate information (442)	
make comparisons (141-142, 159, 176-177, 183, 185)	
search for an apartment (see <a href="http://spanlang.stanford.edu/first_year/interpersonal2A.html">http://spanlang.stanford.edu/first_year/interpersonal2A.html</a> ):	
describe the type of apartment I'd like	
describe the type of roommate I'd like	
inquire about the rent and terms of payment	
purchase airline tickets (411-413, 427)	
inquire about fares (411-413, 427)	
inquire about possible destinations (411-416, 427)	
ask for a round trip or one-way ticket (411-416, 427)	

## Interpretive Abilities

I can...	Yes (1-5)
understand interactions involving...	
service transactions (e.g., purchasing airline tickets, searching for an apartment)	
requests for favors	
expressions of emotions such as sympathy, admiration, anger or surprise	
Apologies	
Complaints	
Opinions	
advice or suggestions	
(lack of) agreement	
Doubts	
Opinions	
summarize key points and main ideas in 20-40 minute oral presentations on an unfamiliar topic	
take notes on 20-40 minute oral presentations	
restate the topics in a set of TV news clips	
understand 3-page readings about the Spanish-speaking world or contemporary issues	
read Internet or newspaper articles on subjects that interest me	
compare the treatment of current events in the Spanish-speaking and English-speaking worlds	

## Presentational Abilities

I can...	Yes (1-5)
present a rehearsed oral report, 20-30 minutes long, on an academic topic reflecting my knowledge of the Spanish-speaking world, issues in my field of study or current events	
ask and answer questions about oral presentations	
use more formal language characteristic of academic presentations	
present information based on my research	
write a 3-page report on an academic topic reflecting my knowledge of the Spanish-speaking world, issues in my field of study or current events	
quote others in my reports	
explain an argument in writing	
support an opinion in writing	
prepare written assignments using texts intended for Spanish-speakers	
edit my work based on material covered in class	
edit my work for frequent errors	