

## Student Progress Card • Spanish 1A

Name \_\_\_\_\_

How your progress card works: This attached checklist is designed to help you track your development in Spanish. As you learn to do each item, check (✓) the “Yes” column. Alternatively, you may list your confidence level (on a scale of 1-5, 5 being best). Your instructor or native conversation partner may concur with your assessment by placing his/her initials in the “Yes” column, or they may suggest areas for you to continue to work on.

Please note: The numbers in parentheses indicate page numbers with relevant information to help you, but there may be other sources of information in other parts of your textbook or in supplementary materials provided by your instructor.

## Interpersonal Communication

I know phrases I can use to...	Yes (1-5)
become acquainted with people (2-5, 25)	
address people appropriately according to their age and how well I know them (2-5, 25, 45-56)	
make polite comments to people and express gratitude (e.g., "Dinner was delicious," or "Thank you for inviting me.") ((see <a href="http://spanlang.stanford.edu/first_year/interpersonal1A.html">http://spanlang.stanford.edu/first_year/interpersonal1A.html</a> ))	
express my...	
personal and academic interests, likes and dislikes (10-12, 26, 60-61, 69-70, 106, 191-196)	
intentions (73-74)	
wishes and preferences (72)	
opinions (159)	
future plans (73-74)	
talk about...	
family members (112-113, 118-123) and friends and acquaintances: their physical features (139-141) and personalities (14-16, 144, 159) their work and activities (30-39, 56-66, 149-155)	
the weather (66-72)	
the interests of others and of the community at large ( <i>vistazos culturales</i> , class and portfolio activities)	
the future plans of others and of the community at large ( <i>vistazos culturales</i> , class and portfolio activities)	
the interests of Latino communities in the U.S. ( <i>vistazos culturales</i> , class and portfolio activities)	
describe experiences and events (81-100, 170-175, 238-240)	
make comparisons (141-142, 176-177)	
talk with friends on the phone (see <a href="http://spanlang.stanford.edu/first_year/interpersonal1A.html">http://spanlang.stanford.edu/first_year/interpersonal1A.html</a> ):	
answer a phone call	
say whether the recipient of the call is home	
initiate a phone call	
ask for the person to whom I wish to speak	
tell someone it's the wrong number	
say good-bye (3, 25)	
go to a restaurant: (see <a href="http://spanlang.stanford.edu/first_year/interpersonal1A.html">http://spanlang.stanford.edu/first_year/interpersonal1A.html</a> ):	
ask for a table for X people	
order a meal from a menu	
call for the waiter or waitress	
ask for the bill	
make purchases: (see <a href="http://spanlang.stanford.edu/first_year/interpersonal1A.html">http://spanlang.stanford.edu/first_year/interpersonal1A.html</a> ):	
get an attendant's attention	
ask for prices	
react to prices with exclamatory remarks	
bargain for a better price	
express satisfaction or dissatisfaction with a product	

### Interpretive Abilities

I can...	Yes (1-5)
understand:	
polite comments	
simple transactions (e.g., purchasing theatre tickets or clothing)	
telephone conversations	
weather reports	
expressions of peoples' ...	
personal interests	
Intentions	
wishes and preferences	
Opinions	
future plans	
descriptions of experiences and events	
restate key ideas derived from 10-20 minute oral presentations	
take notes on oral presentations	
list the topics in a set of TV news clips	
understand 2-page readings about the Spanish-speaking world (including Latinos in the U.S.)	

### Presentational Abilities

I can...	Yes (1-5)
present a rehearsed oral report, 10-20 minutes long, on a topic regarding the Spanish-speaking world, including topics on Latinos in the U.S.	
answer questions about my oral presentation	
write a 2-page report comparing lifestyles of today and yesterday	
write about my...	
personal interests	
Intentions	
wishes and preferences	
Opinions	
future plans	
friends and acquaintances	
write about...	
the interests of others and of the community at large	
experiences and events	
make comparisons in writing (250, Paso 2)	
edit my work based on material covered in class or in the textbook	
edit my work for frequent errors	