

## Tentative Calendar

### Spanish 2 Winter Quarter, 2010

**SQ** = *¿Sabías que ...?* (textbook available at the Stanford Bookstore)

**Online Manual** = online exercise manual to accompany *¿Sabías que ...?* available at <http://books.quia.com>. Instructions on how to access the manual come with your textbook. (Additional copies of the audio materials that accompany *¿Sabías que...?* are available at <https://www.stanford.edu/group/ll/data2/ll/sabias/index.html> and <http://mhhe.com/sabiasque4>.)

**Using Your Online Manual:** Doing regular practice exercises in your manual may seem tedious, but such consistent reinforcement helps solidify your Spanish and enable you to produce it with increasing automaticity. As such, you should plan to spend one or more hours daily on language exercises, activities, and/or home study. You will be required to complete several of the exercises in your online manual, as indicated in the calendar below. Specifically, for the first lesson of each quarter, you will be expected to complete all the exercises in your online manual in order to become acquainted with its various exercise formats and to decide which are best suited to your learning styles. After that, you will be expected to complete 8 exercises of your choosing from each lesson of your online manual.

**A Note on Diagnostic Assessments (Quizzes):** There will be six diagnostic assessments administered throughout the quarter. They will be based on weekly themes (as noted in the calendar), and will emphasize the most recent chapter under study but will also be cumulative. **No make-up diagnostics can or will be offered.** Instead, the lowest grade will be dropped from your overall diagnostic assessment grade, allowing you to miss a diagnostic in an emergency.

**Oral Diagnostic Assessments (ODAs):** In addition to written diagnostics administered in class, you will also take a 15-minute oral diagnostic in the Digital Language Laboratory, on the second floor of Meyer Library, three times during the quarter. (See the ODA schedule to find out when your section is to do its oral diagnostics.) The diagnostic assessments are designed to track your improvement in oral proficiency as the quarter progresses. They will be graded on a pass/no credit basis. In order to pass, you will simply need to complete the assessment by responding to questions completely and spontaneously, without the use of reading or written notes. **Reading (instead of speaking) responses will result in a loss of credit for that diagnostic.** You will have a two-day window in which to complete your diagnostic, but we encourage you to do it as early as possible, as the Language Lab may become crowded with last-minute test-takers.

**Portfolio Assignments and Composition Assignments:** These enrichment activities are noted in the calendar below. For the specifics on these assignments, see the separate handouts available on-line at <http://spanlang.stanford.edu>.

**WEEK ONE**  
**Week's theme: ¡A COMER!**

**Objectives for Week One:**

**Be able to perform the objectives of the previous quarter, such as:**

- Interpersonal:         Describe your immediate world  
                               Describe your activities, past and present  
                               Describe the activities of others, past and present  
                               Ask and answer simple questions  
                               Give and request information
- Interpretive:          Understand connected discourse in an expository text  
                               Understand simple questions  
                               Understand information requested  
                               List ideas in brief oral presentations
- Presentational:       Present a rehearsed report on a topic related to the Spanish-speaking world  
                               Answer questions about your presentation topic  
                               Edit your compositions with extra attention to correcting frequent errors

**(For a complete list of last quarter's objectives, see the Spanish 1 Progress Card at [http://spanlang.stanford.edu/first\\_year/spanish1.html](http://spanlang.stanford.edu/first_year/spanish1.html).)**

- Interpersonal:         Name items in your immediate world: foods  
                               Express likes and dislikes
- Presentational:       Write using a wide array of language functions from Spanish 1, such as talking about past events, and describing people and their activities

Date	Class Activities	Preparation for the next class (at home/in lab)
1/4	Introduction to Course Review Lección preliminar through Lección 6	<b>Review:</b> Lección preliminar through Lección 6, Lesson and Grammar Summaries pp. 1-189. <b>Study:</b> Course Syllabus (overview, format, grading, attendance) at <a href="http://spanlang.stanford.edu">http://spanlang.stanford.edu</a> and <b>SQ</b> pp. 188-91.
1/5	Review Lección preliminar through Lección 6 Pre-writing for Composition 1.1: Lluvia de ideas (Brainstorming)	<b>Online Manual:</b> pp. 238-240. <b>Portfolio 1A:</b> Begin this assignment this evening. Carefully read the instructions available at <a href="http://spanlang.stanford.edu/first_year/spanish2.html">http://spanlang.stanford.edu/first_year/spanish2.html</a> . Look for readings that support your research for Composition 1. Portfolio 1A is due Thursday.
1/6 <b>Unidad tres: Lección 7</b>	Naming and describing foods and eating habits (188-91 and supplementary handout)	<b>Study:</b> <b>SQ</b> pp. 191-4. <b>Online Manual:</b> pp. 241-243. <b>Study: Supplementary handout on describing foods.</b> <b>Portfolio 1A:</b> Compile and complete this assignment. Due in class tomorrow. <b>Composition 1.1</b> Review the guidelines at <a href="http://spanlang.stanford.edu/first_year/spanish2.html">http://spanlang.stanford.edu/first_year/spanish2.html</a> . Bring completed draft to class on Monday.
1/7	Expressing likes and dislikes (191-4) More pre-writing for Composition 1.1 and discussion of <b>Portfolio 1A</b>	<b>Study:</b> <b>SQ</b> pp. 194-8. <b>Online Manual:</b> pp. 244-245. <b>Portfolio 2A:</b> Read carefully the instructions at <a href="http://spanlang.stanford.edu/first_year/spanish2.html">http://spanlang.stanford.edu/first_year/spanish2.html</a> and begin looking for a conversation partner. Although this assignment is due one week from this Thursday, it is "time-sensitive," so read the instructions and get started as soon as possible. © <b>Progress Card:</b> Bring to class tomorrow a printed copy of the Progress Card, available at <a href="http://spanlang.stanford.edu/first_year/spanish2.html">http://spanlang.stanford.edu/first_year/spanish2.html</a> .
1/8	Expressing to or for whom an action is performed (194-6) Talking about breakfast (196-8) <b>Introduce Progress Card</b>	<b>Study:</b> <b>SQ</b> pp. 199-201. <b>Online Manual:</b> pp. 246-249, 250-253, 260-261. <b>Portfolio 2A:</b> Have you located a conversation partner yet? <b>Composition 1.1</b> Bring completed draft to class on Tuesday.

**WEEK TWO**  
**Week's theme: ¡A COMER! (cont.)**

**Objectives for Week Two:**

- Interpersonal:     [ ] Name items in your immediate world: foods (cont.)  
                           [ ] Express likes and dislikes  
                           [ ] Give and request information  
                           [ ] Ask and answer simple questions  
                           [ ] Communicate wishes and preferences  
                           [ ] Give opinions  
                           [ ] Participate in a service encounter  
                           [ ] Use linguistic strategies to interact and obtain information with greater frequency in service encounters
- Interpretive:       [ ] Take notes on ideas expressed in brief oral presentations on factual topics about which you have little or no knowledge  
                           [ ] Understand connected discourse in an expository text
- Presentational:     [ ] Revise your composition for content, organization, and style

Date	Class Activities	Preparation for the next class (at home/in lab)
1/11	<b>Composition 1.1:</b> Peer revision of the first draft Talking about lunch and dinner (199-201)	<b>Study:</b> SQ pp. 201-6. <b>Online Manual:</b> pp. 254-258. <b>Portfolio 2A: Schedule an interview with your conversation partner if you haven't done so already. Due Thursday.</b>
1/12	Talking about snacks (201-3) Expressing to or for whom an action is performed (203-6)	<b>Study:</b> SQ pp. 207-9. <b>Online Manual:</b> pp. 262-265. <b>Review for Reading Diagnostic/Theme:</b> La comida <b>Portfolio 2A:</b> Schedule an interview with your conversation partner if you haven't done so already. Due Thursday.
1/13	Talking about appearance, taste, and smell (207-9) <b>Reading Diagnostic/Theme:</b> La comida	<b>Study:</b> SQ pp. 212-213. <b>Online Manual:</b> pp. 259, 266. <b>Portfolio 2A:</b> Complete your work this evening. Due in class tomorrow.
1/14	Intercambio: Preferencias alimenticias (210) Vistazos culturales: La cocina en el mundo hispano (212-13) <b>Portfolio 2A</b>	<b>Study:</b> Supplementary vocabulary: El Regateo (Bartering). <b>Bring items to "sell" in tomorrow's «Mercado al aire libre»</b> <b>Portfolio 3A:</b> Begin this assignment this evening. Read carefully the instructions available at <a href="http://spanlang.stanford.edu/first_year/spanish2.html">http://spanlang.stanford.edu/first_year/spanish2.html</a> . Due in two weeks.
1/15	Bartering in an open air market	<b>Study:</b> SQ pp. 218-221. <b>Online Manual Lección 8:</b> Choose any 8 exercises and complete them before the start of Lección 9 (Thursday). <b>Composition 1.2</b> Bring revised draft to class on Tuesday.

### WEEK THREE

#### Week's theme: PREFERENCIAS ALIMENTICIAS Y BUENOS MODALES

#### Objectives for Week Three:

- Interpersonal:     [ ] Communicate wishes and preferences  
                           [ ] Give opinions
- Interpretive:       [ ] Restate key details expressed in oral presentations on factual topics about which you have some knowledge  
                           [ ] Become familiar with the socio-geography of the Spanish-speaking world  
                           [ ] Understand a 2-page reading, such as an article in a local Spanish language newspaper, about a local Spanish-speaking community
- Presentational:    [ ] Edit your composition with extra attention to correcting frequent errors

Date	Class Activities	Preparation for the next class (at home/in lab)
1/18	<b>Día festivo: Martin Luther King</b>	
1/19 <b>Lección 8</b>	<b>Composition 1.2:</b> Editing the second draft Talking about table settings and etiquette (218-19) Expressing obligation and other uses of the impersonal se (220-21)	<b>Study:</b> SQ pp. 222-6. <b>Study:</b> Supplementary vocabulary: Expressing politeness. <b>Review for Listening Diagnostic/Theme:</b> La comida <b>Portfolio 3A:</b> Continue to work on this assignment.
1/20	Expressing impersonal obligation (222-6) Expressing politeness <b>Listening Diagnostic/Theme:</b> La comida	<b>Study:</b> SQ pp. 227-31. <b>Online Manual:</b> Complete 8 exercises from Lección 8. <b>Study:</b> Supplementary vocabulary: making reservations and ordering in a restaurant.  <b>Portfolio 3A:</b> Continue to work on this assignment.
1/21	Talking about eating in restaurants (227-9) Making reservations and ordering in a restaurant Expressing purpose or for whom something is done using <i>por</i> and <i>para</i> (229-31)	<b>Online Manual Lección 9:</b> Choose any 8 exercises and complete them before the start of Lesson 10 (next Friday, 1/30). <b>Supplementary reading</b> on Latinos in the U.S.: prepare for class discussion tomorrow. <b>Portfolio 3A:</b> Continue to work on this assignment. Due in one week.
1/22	Supplementary reading on Latinos in the U.S. Pre-writing for <b>Composition 2.1:</b> Preparing a list of questions for my conversation partner	<b>Study:</b> SQ pp. 237-40. <b>Composition 1.3:</b> Self-edit and bring in the final draft, with all previous drafts and revisions stapled beneath it, on Monday. <b>Preparation for Composition 2.1:</b> «La vida de mi compañer@ de conversación» In preparation for this assignment, make an appointment to meet with your conversation partner in the next week composition guidelines at <a href="http://spanlang.stanford.edu/first_year/spanish2.html">http://spanlang.stanford.edu/first_year/spanish2.html</a> .



**WEEK FIVE**  
**Week's theme: ¡A BEBER! (cont.)**

**Objectives for Week Five:**

- Interpersonal:     [ ] Describe your immediate world: past events (Review)  
                           [ ] Ask and answer simple questions (Review)  
                           [ ] Describe people (Review)  
                           [ ] Give opinions (Review)  
                           [ ] Make comparisons (Review)  
                           [ ] Talk about feelings
- Interpretive:       [ ] Become familiar with the socio-geography of the Spanish-speaking world
- Presentational:    [ ] Revise your composition for content, organization, and style

Date	Class Activities	Preparation for the next class (at home/in lab)
2/1	<b>Composition 2.1:</b> Peer revision of the first draft <b>Review</b> for midterm	<b>Review:</b> SQ and supplementary handouts for Wednesday's midterm. <b>Progress Card:</b> Review your progress card and check off those items you feel you can do so far. Bring it to class tomorrow.
2/2	<b>Progress Card</b> Check and <b>Review</b> for midterm	<b>Study:</b> SQ Lecciones 7-9 and Grammar Summary pp. 190-257.
2/3	<b>Midterm</b>	<b>*BEGIN ONLINE MANUAL VOLUME II (enter a new book key).</b> <b>Study:</b> SQ pp. 260-63. <b>Online Manual Lección 10:</b> Choose any 8 exercises and complete them before the start of Lección 11 (next Friday, 2/13). <b>Portfolio 2B:</b> Meet with your compañer@ once more. This is the perfect opportunity to ask follow-up questions for information to enhance Composition 2. Interview summary sheet due one week from tomorrow. See <a href="http://spanlang.stanford.edu/first_year/spanish2.html">http://spanlang.stanford.edu/first_year/spanish2.html</a> for details.
2/4 <b>Unidad cuatro</b> <b>Lección 10</b>	Talking about feelings (260-3) and emotions (supplementary handout)	<b>Study:</b> SQ pp. 263-5. <b>Study:</b> Supplementary handout: Las emociones
2/5	Talking about feelings (263-5) and emotions (supplementary handout)	<b>Study:</b> SQ pp. 266-9. <b>Composition 2.2:</b> Bring revised draft to class on Monday. <b>Portfolio 2B:</b> Have you followed up with your compañer@? Due Thursday.

**WEEK SIX**  
**Week's theme: LA SALUD MENTAL Y FÍSICA**

**Objectives for Week Six:**

- Interpersonal:      [ ] Talk about feelings  
                           [ ] Make comparisons  
                           [ ] Talk about leisure activities  
                           [ ] Handle a hospital service encounter  
                           [ ] Give recommendations
- Interpretive:        [ ] Understand discussions of feelings  
                           [ ] Understand comparisons  
                           [ ] Understand talk about leisure activities  
                           [ ] Understand talk about health and health recommendations  
                           [ ] Take notes on ideas expressed in brief oral presentations on factual topics about  
                                   which you have little or no knowledge  
                           [ ] Become familiar with the socio-geography of the Spanish-speaking world
- Presentational:     [ ] Edit your composition with extra attention to correcting frequent errors

Date	Class Activities	Preparation for the next class (at home/in lab)
2/8	<b>Composition 2.2:</b> Editing the second draft Talking about how people show their feelings (266-9)	<b>Study:</b> SQ pp. 270-73. <b>Portfolio 2B:</b> Have you followed up with your compa? Due Thursday.
2/9	Expressing absence and presence using the verbs <i>faltar</i> and <i>quedar</i> (270-3)	<b>Study:</b> SQ pp. 274-5. <b>Review for Reading Diagnostic/Theme:</b> La salud
2/10	Talking about leisure activities (274-5) <b>Reading Diagnostic/Theme:</b> La salud	<b>Study:</b> SQ pp. 276-7. <b>Portfolio 2B:</b> Compile and complete your work this evening. Due in class tomorrow.
2/11	Giving recommendations (276-7) <b>Portfolio 2B</b> Pre-writing for Composition 3.1: Lluvia de ideas	<b>Study:</b> Supplementary vocabulary: En el hospital. <b>Portfolio 1B:</b> Begin this assignment this evening. You will be looking for articles to help you research your final composition topic and/or oral presentation topic. See the details at <a href="http://spanlang.stanford.edu/first_year/spanish2.html">http://spanlang.stanford.edu/first_year/spanish2.html</a> . <b>Composition 3.1</b> Begin to read about and prepare for this assignment. See composition guidelines at <a href="http://spanlang.stanford.edu/first_year/spanish2.html">http://spanlang.stanford.edu/first_year/spanish2.html</a> . Begin researching as you work on <b>Portfolio 1B</b> and <b>Composition 3.1</b> simultaneously.
2/12	At the hospital Time in class to prepare <b>Portfolio 4</b>	<b>Study:</b> SQ pp. 278-81. <b>Online Manual:</b> Complete 8 exercises from Lección 10. <b>Composition 2.3:</b> Self-edit and bring in the final draft, with all previous drafts and revisions stapled beneath it, on Tuesday. <b>Portfolio 4:</b> Begin this assignment this weekend if possible. See <a href="http://spanlang.stanford.edu/first_year/spanish2.html">http://spanlang.stanford.edu/first_year/spanish2.html</a> for details.

## WEEK SEVEN

### Week's theme: LA SALUD MENTAL Y Física (cont.) Y EL RELAJO

#### Objectives for Week Seven:

- Interpersonal:        [ ] Extend, accept, and reject invitations  
                               [ ] Talk about habitual actions in the past  
                               [ ] Talk more about leisure activities
- Interpretive:        [ ] Understand invitations, acceptances and rejections  
                               [ ] Understand discussions of habitual actions in the past  
                               [ ] Understand discussions of leisure activities  
                               [ ] Become familiar with the socio-geography of the Spanish-speaking world
- Presentational:      [ ] Write a two-page report on a topic of interest that reflects your knowledge of the socio-geography of the Spanish-speaking world

Date	Class Activities	Preparation for the next class (at home/in lab)
2/15	<b>Día festivo: Día de los Presidentes</b>	
2/16	<b>Composition 2.3</b> Talking about habitual past actions (278-81) Pre-writing for Composition 3.1 Entrevistas (281-3)	<b>Study:</b> SQ pp. 281-5. <b>Online Manual Lección 11:</b> Choose any 8 exercises and complete them before the start of Lesson 12 (next Tuesday, <b>2/24</b> ). <b>Portfolio 1B:</b> Continue to work on this assignment as necessary. <b>Composition 3.1</b> Begin to read about and prepare for this assignment. See composition guidelines at <a href="http://spanlang.stanford.edu/first_year/spanish2.html">http://spanlang.stanford.edu/first_year/spanish2.html</a> . Begin researching as you work on <b>Portfolio 1B</b> and <b>Composition 3.1</b> simultaneously.
2/17 <b>Lección 11</b>	Vistazos culturales: La globalización en el mundo hispano (284-5) Talking about more activities for relaxation (289-91) <b>Listening Diagnostic/Theme:</b> La salud	<b>Study:</b> SQ pp. 289-91. <b>Portfolio 1B:</b> Compile and complete your work this evening. Due in class tomorrow. <b>Review for Listening Diagnostic/Theme:</b> La salud y el relajo
2/18	Talking about places and related leisure activities (291-4)  <b>Portfolio 1B</b> Discussion vis-à-vis Composition 3.1	<b>Study:</b> SQ pp. 291-6. <b>Portfolio 4:</b> Work on this assignment as needed. Due in one week.
2/19	Giving opinions using the infinitive or the <i>-ando</i> form (295-6) More Pre-writing for Composition 3.1 (with attention to including one or more citations in the paper)	<b>Study:</b> SQ pp. 297-301. <b>Composition 3.1</b> See composition guidelines at <a href="http://spanlang.stanford.edu/first_year/spanish2.html">http://spanlang.stanford.edu/first_year/spanish2.html</a> . Bring completed draft to class on Monday. <b>Portfolio 4:</b> Work on this assignment as needed. Due Thursday.

## WEEK EIGHT

### Week's theme: ¿QUÉ HICISTE PARA RELAJARTE?

#### Objectives for Week Eight:

- Interpersonal:       Give opinions  
 Begin to be able to tell a story about something that happened in the past  
 Talk about injuries
- Interpretive:       Become familiar with the socio-geography of the Spanish-speaking world  
 Restate key details expressed in oral presentations on factual topics about which you have some knowledge
- Presentational:     Revise your composition for content, organization, and style

Date	Class Activities	Preparation for the next class (at home/in lab)
2/22	<b>Composition 3.1:</b> Revising the first draft Narrating in the past (297-301) <b>Final presentation advance preparation:</b> Lluvia de ideas and presentation of guidelines	<b>Study: SQ</b> pp. 301-6 <b>Final presentation advance preparation:</b> Have you thought of a topic for your final presentation? Consult with your instructor for ideas and guidelines. General suggestion: Present on a topic related to your work in class this quarter, such as a composition or portfolio topic.
2/23	Narrating in the past (301-6) Intercambio: La tensión y el estrés (307)	<b>Review: SQ</b> pp. 306-317. <b>Online Manual:</b> Complete 8 exercises from Lección 11. <b>Review for Writing Diagnostic/Theme:</b> El relajo <b>Final Presentation Outline:</b> Begin to write a skeletal outline in Spanish of your final presentation.
2/24	Vistazos culturales: Las civilizaciones prehispánicas (308-9) <b>Writing Diagnostic/Theme:</b> El relajo	<b>Online Manual Lección 12:</b> Choose any 8 exercises and complete them by Wednesday, 3/4. <b>Portfolio 4:</b> Compile and complete this assignment. Due in class tomorrow.
2/25	<b>Portfolio 4</b>	<b>Study: SQ</b> pp. 313-15. <b>Portfolio 3B:</b> Begin this assignment this evening. Read carefully the instructions available at <a href="http://spanlang.stanford.edu/first_year/spanish2.html">http://spanlang.stanford.edu/first_year/spanish2.html</a> . Due in one week.
2/26 <b>Lección 12</b>	Talking about injuries and dangers (313-15)	<b>Study: SQ</b> pp. 316-19. <b>Composition 3.2:</b> Bring revised draft to class on Monday. <b>Final Presentation Outline:</b> Due Monday.



**WEEK TEN**  
**END-QUARTER PERIOD**  
**Week's theme: REPASO Y PRESENTACIONES**

**Objectives for Week 10:**

**Objectives for Week 10:**

- Interpretive:         List ideas in brief oral presentations
- Presentation:       Present a rehearsed report of 10-20 minutes in length  
 Answer questions about your prepared presentation topic  
 Ask questions of others following their presentations

Date	Class Activities	Preparation for the next class (at home/in lab)
3/8	<b>Composition 3.3</b> <b>Portfolio 5</b> Presentations and review	<b>Study/Review:</b> SQ Lecciones 7-12, Vocabulary and Grammar Summaries, and class handouts
3/9	Presentations and review	<b>Study/Review:</b> SQ Lecciones 7-12, Grammar Summary pp. 190-345, and class handouts
3/10	Presentations and review	<b>Study/Review:</b> SQ Lecciones 7-12, Grammar Summary pp. 190-345, and class handouts
3/11	Presentations and review	<b>Study/Review:</b> SQ Lecciones 7-12, Grammar Summary pp. 190-345, and class handouts
3/12	Presentations and review	<b>Study/Review:</b> SQ Lecciones 7-12, Grammar Summary pp. 190-345, and class handouts

**Final Exam: Tuesday, March 16, 12:15-3:15**