

BING NURSERY SCHOOL STANFORD UNIVERSITY

"Play is the highest expression of human development in childhood for it alone is the free expression of what is in a child's soul."

- **Friedrich Froebel**

". . . each time one prematurely teaches a child something he could have discovered for himself, that child is kept from inventing it and, consequently, from understanding it completely."

- **Jean Piaget**

"The nursery school is a place where children are given back some of the things modern life has tended to take away from them."

- **Edith M. Dowley**, Founding Director of Bing Nursery School



Welcome to our Bing Nursery School family!

PROGRAM OFFERINGS FOR ACADEMIC YEAR 2011-2012

September 6, 2011 to June 14, 2012

The programs at Bing Nursery School have similar educational goals, values and philosophy. In each of the programs, children use basic materials, including blocks, clay, paint, sand and water, in a developmentally appropriate manner within a challenging and exciting learning environment. Play, setting the stage for learning, provides the medium through which the children may imitate, explore, test ideas, acquire information and draw conclusions. Our spacious building and naturalistic grounds were carefully designed, constructed, and landscaped to meet the needs of young children. Our programs are the Nursery School Program and the Two-Year-Old Program.

NURSERY SCHOOL PROGRAM

The Nursery School program is designed to encourage a balance of child-initiated and teacher-facilitated activities. This program offers children a variety of choices provided within a carefully prepared indoor and outdoor environment. The environment includes art, dramatic play, unit blocks, puzzles, language arts, books, music, computers, water and sand play, building of large structures, gardening, running, climbing, animal care, and a variety of large and small motor activities. Our goals include the encouragement of each child's natural curiosity and interest in learning. We feel it is important for children to actively participate in the learning process, and therefore provide many opportunities for learning by doing, for both indirect and direct acquisition of knowledge and skills.

Emphasis in all of the Nursery School groups is on learning through play in an environment planned to encourage discovery, independence and social interaction. In order to develop self-esteem and social competence, children are encouraged to help themselves, take initiative, and become increasingly independent. To help children develop a sense of trust and feel comfortable from the start, a parent or consistent caregiver is expected to remain in the classroom until the teaching staff indicates that a separation is appropriate and can be comfortably accomplished.

TWO-YEAR-OLD PROGRAM

The smaller Two-Year-Old Program encourages the growth of independence and social awareness, sensory exploration, the development of physical skills and language development. Children play in a planned indoor and outdoor environment designed to provide a variety of materials to explore. During the quarter, a parent or other consistent caregiver is expected to remain in the classroom with the child until the teaching staff indicates that a separation from this primary adult is appropriate and can be comfortably accomplished. Once a child is comfortable in the group environment, seeking out teachers for support and developing increased peer social skills, the teachers and parents plan for parent-child separation on an individualized basis. The time frame for accomplishing this separation can vary from a few days to several months.

• **Enrollment times** for all programs is for mornings or afternoons, but not for both mornings and afternoons, and is therefore a part time program for all children enrolled. Children are enrolled for two days, three days, and a very limited number may be offered five days of enrollment in the older years.

• **Extended Care** is offered for the Nursery School Programs only. For the morning Nursery School sessions, Early Care (7:45a.m.-8:15a.m.) and Lunch Care (11:45a.m.-12:30p.m.) are offered. For the afternoon Nursery School sessions, Late Care (4:15p.m.-5:00p.m.) is offered. Extended Care is available by contract on a two-day, three-day or five-day per week basis.

• **Bing Nursery School funds a 20% reduction (Stanford Rate)** on tuition fees for children whose parents are regularly appointed Stanford-paid employees at 50% time or higher and for children whose parents are full-time Stanford students. Stanford status is verified at the beginning of each academic year and summer session.

• **Scholarships** based on financial need are available for all programs. Contact the Bing Nursery School Business Manager for a confidential Academic Year 2011-12 application. The Bing Nursery School Scholarship Fund is supported in part by the annual Harvest Moon Auction. The 2011 auction will be held on Saturday November 5, 2011. All parents are asked to participate and support this event.

• **The Bing School Annual Fund** is an essential part of the school budget. All families are expected to contribute at whatever level they are capable of. Combined with tuition, these tax-deductible gifts help support the school's annual budget for current programs, provide opportunities for teacher development and enrichment, fund specialists and student assistants in the classrooms, and support scholarships for children who would otherwise be unable to attend the school.

BING NURSERY SCHOOL
STANFORD UNIVERSITY
Academic Year 2011-2012
September 6, 2011 – June 14, 2012

NURSERY SCHOOL PROGRAM

Minimum Age: 3 years,

Class Size: 36 children

Times: **8:15 - 11:45 a.m.** **OR** **12:45 - 4:15 p.m.**

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|-----------------------------|------------------------------------|-----------------------------|
| Tues/Thurs AM or PM | Academic Year Tuition:\$ 5,475.00 | Stanford Rate: \$ 4,380.00 |
| Mon/Wed/Fri AM or PM | Academic Year Tuition:\$ 7,375.00 | Stanford Rate: \$ 5,900.00 |
| Mon - Fri AM or PM | Academic Year Tuition:\$ 12,850.00 | Stanford Rate: \$ 10,280.00 |

CENTER, WEST & EAST ROOMS: GROUPS 5-16

GROUP 5

Center Room AM: Tues/Thurs Mornings

GROUP 6

Center Room AM: Mon/Wed/Fri Mornings

GROUP 7

Center Room PM: Tues/Thurs Afternoons

GROUP 8

Center Room PM: Mon/Wed/Fri Afternoons

GROUP 9

West Room AM: Tues/Thurs Mornings

GROUP 10

West Room AM: Mon/Wed/Fri Mornings

GROUP 11

West Room PM: Tues/Thurs Afternoons

GROUP 12

West Room PM: Mon/Wed/Fri Afternoons

GROUP 13

East Room AM: Tues/Thurs Mornings

GROUP 14

East Room AM: Mon/Wed/Fri Mornings

GROUP 15

East Room PM: Tues/Thurs Afternoons

GROUP 16

East Room PM: Mon/Wed/Fri Afternoons

TWO-YEAR-OLD PROGRAM

Minimum Age 24 months on or before the start of class.

Class Size: 16 children

Times: **9:00 a.m. - 11:30 a.m.** **OR** **1:15 p.m. - 3:45 p.m.**

| | | |
|-----------------------------|------------------------------------|---------------------------|
| 2 Days M/W PM | Academic Year Tuition: \$ 6,500.00 | Stanford Rate \$ 5,200.00 |
| 2 Days T/TH AM or PM | Academic Year Tuition: \$ 7,300.00 | Stanford Rate \$ 5,840.00 |
| 3 Days MWF AM | Academic Year Tuition: \$ 9,850.00 | Stanford Rate \$ 7,880.00 |

TWO-YEAR-OLD ROOM: GROUPS 1-4

GROUP 1

Two's Classroom: Tues/Thurs Mornings

GROUP 2

Two's Classroom: Tues/Thurs Afternoons

GROUP 3

Two's Classroom: Mon/Wed/Fri Mornings

GROUP 4

Two's Classroom: Mon/Wed Afternoons