

# Urban Studies at Stanford University

Community Organization, Urban Education, Urban Planning and Design, and Self-Designed

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## In This Issue:

Message from the Director.....	1
Introducing Doug McAdam.....	2
After the Storm .....	3
New Urban Studies Courses for 2005-2006 .....	3
In Memoriam: Boyd Paulson, 1946-2005 ....	4
New Places, New Faces for Urban Studies ..	6
Urban Politics Speaker Series Brings Scholars, Politicians to Stanford.....	6
Faculty News.....	7
Urban Studies Graduates 2005.....	8
Student News .....	11
Urban Studies '05 Grads in the News.....	11
Urban Studies Majors Report "What I Did on my Summer Vacation".....	13
Alumni Profile: Dale Margolin '99: Serving the Legal Needs of New York's Teenage Parents in Foster Care .....	14
Alumni Perspective: Public Service in City Management Martin Bernal '92 .....	15
Urban Trauma Conference Reflects on Cities, Violence, and Art.....	15
Alumni News .....	16

## Message from the Director Professor Nancy Tuma

Last year the news media showed U.S. military forces in Iraq struggling to subdue insurgents in urban areas by force, while also trying to win the support of ordinary Iraqis who mainly want a better and safer life for themselves and their families. Time passed, and the news shifted, but not for the better. Next came news from Baghdad and other key urban areas in Iraq evidencing strife and violence along religious and ethnic lines. I keep wondering: Might the efforts to "bring democracy" to Iraq have gone better and faster (and maybe even cost less) if those deciding how to fight the war and win the peace in Iraq had a better grounding in urban studies? Those making big decisions seem to be insufficiently aware that basic infrastructural needs (e.g., water, electricity) must be met for economic and social life to function normally, that regional and tribal social systems and cultures vary and have real consequences, and that some social forces can draw neighbors together whereas other forces can pit them against one another. These are things every "urbanist" knows.

Then Katrina blew in and devastated not only New Orleans but numerous Gulf Coast towns as well as the surrounding lands and marshy areas that are important parts of the ecosystem supporting urban life in this region. Once again the news revealed that those making the big decisions that affect urban areas and their residents do not adequately understand what regions, cities, and neighborhoods need, and what makes them work well rather than badly. Both



natural and man-made disasters need to be handled in an organized way that treats urban communities as embedded in social, economic, and political networks.

It's too late for current decision-makers to take a crash course in urban studies and learn

**I hope Stanford's Program on Urban Studies will continue to furnish our students with the knowledge of urban systems that's clearly missing in current decision-makers.**

more about urban and regional politics, urban and regional economies, neighborhood social systems, and the ways that ethnic and cultural differences can tear apart social relationships (but need not do so). I hope Stanford's Program on Urban Studies will

continue to furnish our students with the knowledge of urban systems that's clearly missing in current decision-makers. I believe this education in urban studies will not only help our students achieve their personal goals in life, but also help them spread and deepen the general understanding of urban life and urban social systems among their future neighbors and co-workers.

As a special event, I am pleased to announce a lecture by Peter Calthorpe, entitled "After

continued on page 3

## Urban Studies Faculty

Director 2005-2006:  
Nancy Brandon Tuma  
(Sociology, Hoover Institution)

Director 2006-2007:  
Doug McAdam (Sociology)

Associate Director: Michael Kahan

### Executive Committee:

Albert Camarillo (History)

Milbrey McLaughlin (Education)

Roger Noll (Economics)

Walter Powell (Education)

Jeff Wachtel (President's Office)

### Affiliated Faculty:

Lawrence Bobo (Sociology)

Scott Bukatman (Art and Art  
History)

Albert Camarillo (History)

Samuel Chiu (Management Science  
and Engineering)

Richard Ford (Law)

Luis Fraga (Political Science)

Steven Gorelick (Geological and  
Environmental Sciences)

David Grusky (Sociology)

Miyako Inoue (Cultural and Social  
Anthropology)

Sarah Jain (Cultural and Social  
Anthropology)

Monica McDermott (Sociology)

Raymond McDermott (Education)

Daniel McFarland (Education)

Milbrey McLaughlin (Education)

Roger Noll (Economics)

Leonard Ortolano (Civil and  
Environmental Engineering)

Walter Powell (Education)

Rob Reich (Political Science)

Michael Rosenfeld (Sociology)

Rebecca Sandefur (Sociology)

Karen Seto (Institute for  
International Studies)

Jennifer Trimble (Classics)

Paul Turner (Art and Art History)

Barbara Voss (Cultural and Social  
Anthropology)

# Introducing Incoming Director Doug McAdam

## Professor of Sociology

I won't officially become Director of Urban Studies until July 1, but given that I will be gradually assuming control of the Program over the next few months, it made sense for me to include this message in the newsletter.

Let me start by thanking my predecessor, Nancy Tuma, for her long years of dedicated service to Urban Studies, and especially her three years as Director of the Program. I am excited by the opportunity to succeed Nancy in this post. Urban Studies has been a distinctive, high quality, interdisciplinary program at Stanford. Given the increasingly dominant role cities play in the political economy of the nation and the world, it is critical that the Program remains strong and vital at Stanford. I am fully committed to this goal.

By training, I am a political sociologist who has primarily specialized in the study of social movements and other forms of non-routine, or "contentious," politics. For the most part, I have not emphasized the dimension of place in my work, but more recently I have gotten very interested in understanding the factors that shape variation in capacity for collective action at the neighborhood level. The specific focus of this work is Chicago between 1965-2005, with the dramatic demographic and economic changes that many U.S. cities experienced in the 1970s and 80s very much at the heart of the work we are doing.

But enough about me; let me close by offering a few words of reassurance about the Program. Transitions can be stressful. But as we set about planning for the future, I want to reassure everyone in the Urban Studies community that not only am I committed to strengthening the Program, but also to insuring that your interests will be safeguarded during the transition. Faculty and students will be centrally involved in planning for the future. And program requirements will be fully honored over the course of the planning process and, indeed, beyond. In short, we will proceed



carefully and deliberately, preserving the Program's current structure even as we seek to improve on it.

Finally, let me simply thank everyone connected with Urban Studies for all of your contributions to the Program. I look forward to meeting and working with many of you in the weeks, months, and years to come. Onward and upward. ■

## Urban Studies Online!

Check out updates to the Urban Studies website: <http://www.stanford.edu/dept/URBS/>. More improvements coming soon!

Questions or comments about the program? Write to our new e-mail address: [urbanstudies@stanford.edu](mailto:urbanstudies@stanford.edu).

# New Curriculum for Urban Studies in 2005-2006

The Urban Studies program has introduced a revised curriculum in 2005-2006. The new curriculum is optional for those students who have already declared the major, but mandatory for new majors beginning this winter.

In developing the 2005-2006 curriculum, the directors of Urban Studies considered input from many sources. Urban Studies alumni and current students, executive committee members, and affiliated faculty all provided suggestions for improving the major. Members of the School of Humanities and Sciences Curriculum Committee also provided their views as the program proceeded through its regularly scheduled five-year review. As part of the review, the program also examined Urban Studies programs at peer institutions, and drew some inspiration from their curricula.

Several students and faculty members had noted over the years that the Urban Studies program lacked common experiences for its students. This created flexibility, but detracted from the intellectual and social coherence of the major. The new curriculum maintains the flexibility of the old, but also provides a much stronger common experience for majors.

Under the 2005-2006 curriculum, each student, in consultation with an adviser, will select 25 credits toward a concentration and an additional 10 credits of electives; this will ensure that the major is sufficiently flexible to meet students' needs.

But the 05-06 curriculum also provides a much stronger set of common experiences. Under the former curriculum, the only courses that all Urban Studies majors took were Introduction to Economics, Introduction to Urban Studies, and (since last year) Introduction to Urban Design. Under the new curriculum, Urban Studies majors will all take these three courses, plus Introduction to Sociology, Urban Politics, the Urban Underclass, and a senior seminar.

The senior seminar will be part of a new "capstone" experience for all majors. In

the past, students who wrote an honors thesis universally reported it to be the most satisfying academic experience of their Stanford career. The new "capstone" experience will make it possible for all Urban Studies majors to engage either in original research or an internship relevant to the major, and to reflect on the results of their work in a substantial paper. The program expects that this "capstone" will bring the satisfaction experienced by thesis writers to all Urban Studies majors.

Ben Eloy, a current senior, had the option of graduating under the old requirements, but elected to switch to the new curriculum after reading about it in the Bulletin this summer. "I definitely like both the increased flexibility in the new curriculum and the addition of the major project," Eloy wrote in an e-mail. "The curriculum flexibility makes it easier to tailor the major to one's specific interests and also gets around the scheduling problem with the old requirements, in which the need to take one of two or three classes for a specific requirement made it difficult to plan for the major."

Eloy continued, "The major project also seems like a very positive component.... For students who might not have the time to pursue an honors thesis, the project enables them to include in the major some research, reading and writing pertinent to their specific interests." ■

## After the Storm!

In response to the devastation to urban areas caused by Hurricanes Katrina and Rita in the fall of 2005, Program Director Nancy Tuma with the assistance of Urban Studies Lecturers Gerald Gast and Dehan Glanz organized a special Urban Studies lecture by Peter Calthorpe entitled "After the Storm: Slow Disasters - Ecology, Equity, & Urban Design." Calthorpe is one of the co-founders of the Congress on the New Urbanism and Principal of Calthorpe Associates. He is also engaged to assist with regional design for Louisiana in response to Hurricanes Katrina and Rita. He argued that many of the worst urban disasters are a consequence of slow neglect of fundamental issues affecting urban areas. "Slow neglect" sometimes occurs for many, many years, even many decades. Using vivid pictures, Calthorpe described and illustrated some of the urban design principles associated with the new urbanism. These principles seek to promote social equity and to achieve ecological balance. Calthorpe's lecture drew an appreciative audience representing both the Stanford Urban Studies community and local area residents interested in urban problems and possible solutions. A reception followed the lecture. This special event was made possible by two generous gifts in appreciation of Stanford's Urban Studies program. One gift was made by the parents of a recent Urban Studies graduate and the other by an Urban Studies major who graduated in the 1970s (and was in Nancy Tuma's first class on urban sociology). ■

## Message from the Director

continued from page 1

the Storm: Slow Disasters – Ecology, Equity, & Urban Design," at 7:30 pm on May 4, 2006, in the Hewlett Center, Room 201. My deepest thanks to our loyal alumni who, out of the blue, gave the Program on Urban Studies gifts that made this special event possible.

My three-year term as Director of the Program on Urban Studies is drawing to a close; it ends after Commencement this June. (The next Director, Prof. Doug McAdam, introduces himself elsewhere in this Newsletter.) It has been a genuine pleasure to work with Urban Studies

students, instructors, affiliated faculty, support staff, and Associate Director Michael Kahan. The job of Director has required much more work than I'd anticipated – much more than being chair of the Sociology Department, a position that I held from 1996-1999. However, working with our students and our hard-working instructors, who give so much to our Program and ask so little for themselves, has made my own work seem worthwhile. I want to thank each and every one of you for sharing part of yourself with me, and for giving me some wonderful memories to enjoy in the future. ■



*Professor of Civil and Environmental Engineering Boyd Paulson, seen here in 2004. Paulson taught about and worked for the construction of affordable housing. Photo courtesy Stanford News Service.*

**B**oyd Paulson, the Charles H. Leavell Professor of Civil Engineering and longtime faculty affiliate of the Urban Studies program, died of colon cancer on December 1 at his home in Menlo Park. Boyd was an accomplished scholar and civil engineer; he authored or co-authored two books and more than 100 papers, and worked on many major construction projects, including Bay Area Rapid Transit (BART).

Boyd was also an expert on the construction of affordable housing, and served on the boards of two leading Bay Area providers of low-income housing: Peninsula Habitat for Humanity and the Mid-Peninsula Housing Coalition. Boyd's innovative and energetic combination of service, scholarship, and teaching led to his receipt of Stanford's Miriam Aaron Roland Volunteer Service Prize in 2004.

Urban Studies students and alumni probably remember Boyd best as the instructor of Civil and Environmental Engineering 148, "The Design and Construction of Affordable Housing." Many Urban Studies students have cited the course as the best that they took at Stanford; several have credited it with leading them into careers in affordable housing.

Boyd's affection for the Urban Studies program and its students was palpable. In September of 2005, Boyd wrote to express

## In Memoriam: Boyd Paulson, 1946 - 2005

his appreciation for the Urban Studies majors who had taken CEE 148 over the years "for enriching the multidisciplinary team experience that is central to the way I have taught that class. They also greatly enriched and broadened my own personal experience in teaching at Stanford, and some I will remember forever as some of my best students in 34 years of teaching."

Boyd is survived by his father, Boyd Senior; his wife, Jane; his son, Jeffrey; and his daughter, Laura; as well as three sisters. A memorial service took place on Tuesday, February 7 at 2:00 pm at Memorial Church. The family suggests that donations in Boyd's memory be made to Doctors Without Borders, Peninsula Habitat for Humanity in Redwood City, the Community Association for Rehabilitation in Palo Alto, or any favorite charity.

We invited Urban Studies alumni and faculty who studied and worked with Boyd to reflect on their memories of his life and career. Here are their responses:

### **Bill Behrman, Consulting Assistant Professor, School of Engineering**

Boyd Paulson grew up in heavy civil construction. His father was a manager of construction projects such as dams, tunnels, and mines in often remote locations around the world. With each new project, Boyd and his family moved to a new construction site. He pursued a career in heavy civil construction, worked on the tunnels for the Bay Area Rapid Transit (BART) system, and when I first met him, he was teaching graduate engineering courses in the subject.

These were the Silicon Valley boom days of the late 1990s, housing costs were soaring, and a volunteer experience at Habitat for Humanity led Boyd to wonder how he, engineering, and Stanford might make a difference in efforts to develop affordable housing. He enlisted me in the cause, and we spent a year talking to local nonprofit developers and various experts to better understand the complex problem. Boyd saw several areas in which he could contribute, and affordable housing became his passion.

Without knowing whether students would be interested, we developed two new classes

in affordable housing, one open to all students, the other a sophomore seminar. The classes turned out to be very popular, and Boyd quickly adjusted to – and truly enjoyed – teaching undergraduates and non-engineering majors. The classes were ambitious and demanding but had very enthusiastic students. I think what the students most enjoyed about the classes was their project-based nature, which got them off campus and into the field to apply what they were learning. We organized the students into multidisciplinary teams – mixing graduate and undergraduate students, engineering and non-engineering majors – and had them work on a series of projects under the mentorship of outside professionals and practitioners.

While the students were energized about using their skills and creativity on socially meaningful projects and working with practitioners, we soon discovered that we had created an extremely labor-intensive form of teaching! By the end of the quarter we had a stack of perhaps 50 thank-you letters to send to the city planners, housing officials, nonprofit developers, architects, engineers, contractors, and property managers who served as team mentors, came to class, or hosted a field trip. Bringing in these outside professionals required an enormous amount of work, but they were an integral part of the learning experience, and Boyd gladly put in the long hours necessary. He relished sharing his passion with the students and creating this rich learning environment for them. He loved the resulting enthusiasm of the students, which led some to pursue honors theses with him and led others to pursue careers in affordable housing. While Boyd focused in the classes on developing students' knowledge and skills, at the same time he showed by example a model of life that blends passion, compassion, and service.

Outside Stanford, Boyd joined the boards of two local nonprofit developers of affordable housing: Peninsula Habitat for Humanity and the Mid-Peninsula Housing Coalition. With each nonprofit, he formed and chaired an advisory committee that consisted of the top developers, architects, engineers, and contractors. Just as with his class teams, he gave the professionals challenging projects

with clear, positive impacts, which the teams enjoyed solving. Boyd's outside involvement with these nonprofits allowed him to bring practical experience into the classroom and to create real projects for the student teams. He was a conduit of students for internships with local nonprofits, and the nonprofits, in turn, helped the classes in many ways. Boyd knew how to channel the good will of students and professionals, and to form them into effective teams. The many good people he pulled together over the years on numerous projects have left a lasting impact on these nonprofits and greatly improved their capacity to provide high-quality affordable housing.

Aside from his accomplishments on campus and off, Boyd was a wonderful person to work with. He was intelligent and caring and maintained a fine sense of humor in the midst of the long hours. When I was graduating, he encouraged me to take the teaching position I have, and with the wonderful experience of co-teaching the affordable housing classes with him, I was hooked. He was an inspiration to me and to others who had the privilege of working with him. There are now several classes at Stanford in different subjects that use the model of multidisciplinary teams of students working on socially important real problems with outside experts – all are direct descendants of Boyd's work and a lasting legacy of his decision to try and make a difference.

#### **Selena Kyle '00**

Writing about Boyd isn't easy, whatever the tense. He deserves stirring words, and I'm sure—without reading anything anyone else has written since his death—that all the superlatives have been claimed. He was the sort of man who managed to engage hundreds of people at a depth most reserve for a select few.

I met Boyd in what I think was the inaugural session of his undergraduate housing seminar, CEE 148, in winter 1998. I was so inspired that I chose an affordable housing angle for my senior thesis and asked Boyd to be my advisor. Over the following year, he personally referred me to tens of sources; did double edits of every chapter, often at a rate of two per week; and funded bound prints of the results. Boyd was also there for me in all sorts of little, unexpected ways. I didn't get my driver's license until junior year of college, and I botched a parking job and scraped another car on the way to a thesis

meeting with Boyd. When I arrived at his office visibly upset, Boyd told me about a much worse accident he'd caused soon after getting his license as a teenager. His story was vivid enough to put my own mistake out of my mind.

I moved away after my 2000 graduation, but Boyd continued to introduce me to interesting people and serve as a mentor and reference. We were still corresponding in early 2005. I strongly suspect, although Boyd never mentioned it, that he was doing these things for many other students at the same time he was doing them for me. I have known other professors who matched Boyd's energy, but none who matched his empathy or enthusiasm for others' efforts to contribute, in their own small way, to this world.

Paradoxically, for all the help Boyd gave me over the years, it is his dedication to broader community causes—in particular, the promotion of more sustainable and equitable living patterns—that has made the most difference in my life. Today, as I begin a new career as a nonprofit environmental lawyer, I can see that no one else outside of my immediate family has so profoundly influenced my professional choices. I wish I'd been able to share this insight with Boyd, in part because I'm not sure he'd believe it. Boyd was never shy about integrating his social values into his work, but he never used his academic chair as a political stump. His influence was of a quieter, and ultimately deeper, kind.

In closing, I must say it seems grossly unfair that after devoting so many of his active hours to the needs of others, Boyd had so little time left for himself and his family. I want to thank Boyd's wife and children for sharing him with us, and let them know that he is rarely far from my thoughts.

#### **Lauren Dietrich '04**

Boyd Paulson was a knowledgeable teacher, an involved mentor and an active and caring community member. These roles overlapped, as Boyd shared his academic knowledge with regional developers and regulators, shared his insight from work and service with his students, and was always available with an open ear and sound advice for anyone who had a question. Boyd's life and his lessons have forever influenced the educational and career paths of many students. He taught not only from books

and experience, but also through his own admirable actions. His life is testament to how much good one well-meaning person can accomplish.

I first met Boyd in his Design and Construction of Affordable Housing class. Teaching about housing markets and development from multiple angles, he emphasized the growing challenge of affordability and the wide range of skills and extensive cooperation required, both to make a project successful and to effect lasting systemic change. He laid a solid foundation for students, teaching costs and benefits of various construction techniques, and the basics of space-effective design, development financing, tax incentives, project management, zoning codes, and local politics.

Boyd not only prepared us, his academic pupils, for the rigors of future study, but also educated us to be astute citizens in our local communities. He stressed the impact of the individual – noting how choosing a neighborhood and purchasing a house and engaging in local activities and organizations was direct community involvement. Boyd was a living example: he influenced development on the long-term regional scale by directing the development plans of the Mid-Peninsula Housing Coalition; and he helped in the present with his own two hands, regularly building with Habitat for Humanity. Boyd's classroom lessons offered many examples to bolster his students' support of housing affordability, mixed use zoning, and increased urban density – ideas that will continue to ripple out through our own life choices to have lasting societal impact.

Boyd's education of whole persons in real world context was further revealed to me while serving as his teaching assistant for the same course years later. Boyd was attentive to questions and confusion; he was available for the students both in and out of office hours; and he dedicated much time to communicating with area professionals and officials, and arranging mentor relationships for the students. He encouraged us to seek understanding of the complexities in social, economic, environmental, and educational issues that are pivotal factors in any culture. It was an honor for me to know such a kind and sincere man, and it is my sincere belief that the world is better for his having lived in it. ■

# New Places, New Faces for Urban Studies

The Urban Studies program has moved! In September of 2005 the program left Encina Hall West and moved to the Quad. Its new offices are in Building 120, on the outer Quad. Also known as McClatchy Hall, the building houses the Sociology and Communications Departments.



The move came about as part of an administrative shift in which Urban Studies was “embedded” in the Sociology department. Sociology department staff will work with Urban Studies on matters such as budgeting, accounting, purchasing, and student services. Furthermore, Sociology

Department chair Karen Cook participated in the selection of the future program director, naming Professor Doug McAdam to succeed Professor Nancy Tuma in July 2006 (see Professor McAdam’s introduction elsewhere in this newsletter).

To provide student services, Urban Studies and Sociology jointly hired Daniela Fontana, who will support undergraduate students in both majors. Daniela came to Urban Studies from the registrar’s office, where she had worked since 1999 in the graduate admissions and undergraduate degree progress areas.

Daniela was attracted to Urban Studies by the challenge and change that it presented. “It’s the other side of requirements,” she says. At the registrar’s office, the staff sees requirements from the university-wide perspective, but in Urban Studies it’s “more one-on-one.”

Daniela adds that what she enjoys most about working in Urban Studies is “dealing with the students.” She says that she admires Urban Studies students for their commitment to helping others. When a student takes an internship in a homeless shelter, for example, Daniela finds it “very impressive; it touches your heart.”

One of Daniela’s goals is to help attract more students to the Urban Studies major. “It’s all about the students,” she explains; “if we don’t have students, we don’t have anything.” ■

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## Urban Politics Speaker Series Brings Scholars, Politicians to Stanford

The Urban Studies program and the Department of Political Science co-sponsored a speaker series on Urban Politics in the fall of 2004 that brought scholars and practitioners to campus to share their experiences and research. The talks drew a crowd of faculty, students and members of the general public.

The first talk featured Gregory Hodge, former member of the Oakland City School Board and a candidate for Mayor of Oakland. He discussed how current reform trends are affecting local school districts by increasing the role of partnering with civic leaders and community foundations to improve urban education.

David Tokofsky, a member of the Los Angeles City School Board, spoke about how political elites use ethnic politics and redistricting in school board elections, using his own experiences in close elections as an

example. Tokofsky, an Anglo who represents a heavily Latino district, recounted efforts by his opponents to use redistricting and ethnicity as tools to defeat him.

Luis Fraga, Professor of Political Science at Stanford, gave a talk entitled “Desegregation and School Board Politics: The Limits of Court-Imposed Policy Change.” Fraga used the well-researched case of the San Francisco school district, in which the board ignored a court-ordered mandate to desegregate schools. He said that judicial reforms failed because of a disjunction between policy commitment and implementation. A series of activist superintendents diluted the policies outlined in the agreed upon court order.

Douglas Rae, the Richard Ely Professor of Organization and Management and Professor of Political Science at Yale University, spoke about “Urbanism After the

End of Urbanism.” He used the city of New Haven, CT, as a case study of the decline of American cities. Rae listed a variety of factors ranging from the rise of electric power and television to the displacement of local groceries by regional supermarkets that, he said, contributed to the decline of the economic and social life of neighborhoods in America’s industrial cities.

The final speaker in the series was Steve Erie, Professor of Political Science and Urban Studies at the University of California, San Diego. He shared some of the findings from his forthcoming book *Beyond “Chinatown”: The Metropolitan Water District, Development, and the Environment in Southern California*. In conjunction with Professor Erie’s talk, the Urban Studies program held a screening of the 1974 film classic *Chinatown*. ■

# Faculty News

## Lawrence Bobo

(New to Urban Studies)

*Professor of Sociology and Director of the Center for Comparative Studies in Race and Ethnicity*

Professor Bobo's research interests include racial attitudes and relations, social psychology, public opinion and political behavior. He is the author of numerous books and articles and was recently elected to the National Academy of Sciences. Prior to coming to Stanford, he has taught at Harvard, UCLA, and the University of Wisconsin. He earned his Ph.D. from the University of Michigan. Professor Bobo is teaching Sociology 145, Race and Ethnic Relations, in the winter of 2006, and Sociology 144, Race and Crime in America, in the spring.

## Scott Bukatman

*Associate Professor of Art and Art History*

Professor Bukatman will serve as director of undergraduate studies for Film and Media Studies, a newly created undergraduate major program. He holds a doctorate in cinema studies from New York University. Additionally, he hosted a symposium in May titled "Urban Trauma and the Metropolitan Imagination: The City in Contemporary Media," which brought together scholars, architects, critics, writers, and filmmakers to discuss how recent violence has changed the ways in which people think about urban space.

## Albert M. Camarillo

*Professor of History and Miriam and Peter Haas Centennial Professor in Public Service*

Professor Camarillo received Stanford University's 2005 Miriam Roland Volunteer Service Prize for faculty public service. He received the prize for pioneering innovation in teaching that extends the classroom into the community in his course *Poverty and Homelessness in America*. Additionally, he is Vice Chair of Stanford's Senate of the Academic Council. Camarillo is teaching History 260, Race and Ethnicity in the American Metropolis: A Case Study of Los Angeles, in the winter of 2006.



*Urban Studies Director Nancy Tuma at the 2005 commencement.*

## Gerry Gast

*Lecturer, Urban Studies Program and Associate Professor of Architecture, University of Oregon*

Gerry Gast teaches Urban Studies 113, "Introduction to Urban Design," offered Winter quarter. He is principal of Gast Hillmer Urban Design, and a faculty member at the University of Oregon's Portland Urban Architecture program, where he teaches design thesis studios and directs community design and research projects. Gast is presently working with four cities in the Portland area on the Oregon Science and Technology Park master plan, a project to attract industries motivated toward sound environmental practices and design. The plan focuses on a four-mile-long study area adjacent to the Columbia River, combining industrial sites with preservation of wetlands and shoreline open spaces.

## Steven Gorelick

*Professor of Geological and Environmental Sciences*

Professor Gorelick received a highly competitive Guggenheim Fellowship in April 2005 for a study of the global depletion

of nonrenewable resources. Over 3,000 artists and scholars in the United States and Canada applied for this award, and Gorelick was one of 186 chosen. He has also received the 2004 M. King Hubbert Award from the National Ground Water Association. The award is presented to a person who has made major science or engineering contributions to the ground water industry.

## David Grusky

(New to Urban Studies)

*Professor of Sociology*

Professor Grusky is currently studying the rise and fall of social classes under advanced industrialism, the underlying structure of occupational segregation by race and sex, the sources of modern attitudes toward gender inequality, and long-term trends in patterns of occupational and geographic mobility. Prior to coming to Stanford, he was chair of the Department of Sociology at Cornell University. He earned his Ph.D. from the University of Wisconsin. Grusky is teaching Sociology 140, Introduction to Social Stratification, in the winter of 2006, and will teach Sociology 141, Controversies about Inequality, in the spring.

continued on page 10

# Urban Studies Graduates 2005



*Urban Studies 2005 graduates and faculty, pictured at the 2005 senior dinner in June. Front row, left to right: Beth Scarloss, Ben Palmquist, Cathy Nguyen, Kristen Del Rio, Amanda Redmond, Chi-en Chien, Angelita Mireles. Second row: Cathy Blake, Gabriela Arvizu, Tiffany Bright, Nancy Tuma, Michael Kaban, Johnny Madrid. Third row: Paul Turner, Gerry Gast, Nicole Beckley, Melanie Edwards, Brandi Thompson, Ruth Todd, Avra Winograd-Hutner, Marisol Wauters, Marcel Solorzano, Rebecca Sandefur. Rear: David Banks, Ian Stuart, Emily Lesk, Stanley Wilson, Jane Lilly, John Barton, John Rote, Natalie Schwartz, Joseph Kott, and William Behrman.*

(An asterisk [\*] before a name indicates that the student participated in graduation, but had not yet completed all requirements for graduation.)

**Gabriela Arvizu** was an active member of El Centro Chicano, producing both the Cesar Chavez Commemoration and the Mariachi Concert on Minority Alumni Weekend. In addition, she served as El Centro Chicano's Freshman Liaison and Program Coordinator, and was named to the organization's honor roll her sophomore year. She was a founding member and vice president of Lamda Theta Nu Sorority. She completed a double major in Communications. Gabriela currently works as an assistant city planner for the Community Redevelopment Agency of Los Angeles and is enrolled in the joint MBA/City Planning degree program at the University of Southern California.

**David Baker Banks** joined the Stanford Crew team as a walk-on in his freshman year, having never rowed before; he rose to team captain in his senior year. He was awarded the 2005 Conn Findlay Award, the crew team's highest honor, awarded to the rower who best exemplifies spirit and strength. Recognized as one of the top rowers in the United States, David has been invited to the training camp for the US National team, a first for Stanford. He will return to Stanford to complete a co-terminal master's degree program in Construction Engineering and Management.

**Nicole Anise Beckley** was a writer and editor for *Intermission*, the Stanford Daily's weekly arts and entertainment supplement, and wrote for the Stanford Band's half-time field shows. Nicole was recognized by her hometown of El Paso, Texas, for her record of academic excellence and community service by being named a Sun

Princess for 2004-05. She served as a sophomore dorm advisor and as a peer academic advisor. She completed a minor in Communications and is remaining in the Bay Area to work in that field.

**Eric Bloch Lafitte** completed a double major in Economics. He studied abroad in Florence and Berlin, and worked during the summers in an architecture firm in El Salvador. He plans to move to Zurich, Switzerland to pursue a master's degree in Architecture.

**Tiffany Nicole Bright** was a member of Alpha Kappa Alpha sorority and served as the Publicity Chair for the Jam-Pac'd Dance Ensemble. She was the Cultural Awareness Associate in Paloma during her junior year, and a resident assistant in Kimball her sophomore year. Tiffany minored in Art and is pursuing an M.A. in Creative Advertising at the University of Texas at Austin.

# Urban Studies Graduates 2005

**\*Casey Patrick Carroll** was a member of the Stanford Football team, playing both Nose Tackle and Defensive Tackle. He was a course captain and instructor in public speaking for the Engineering School. He hopes to enroll in Stanford's Hopkins Marine Program in the future.

**Regina Shenelle Celestin** received the Black Community Service Center's Dean's Award for Academic Excellence in 2004. She also was awarded a travel grant from the Federation of American Societies for Experimental Biology in 2003. She interned at EPA-CAN DO, a community-based affordable housing developer in East Palo Alto. In addition, Regina served as secretary and historian of the Stanford Gospel Choir and a cultural awareness associate in the dorms. She minored in Electrical Engineering, and is currently pursuing a master's degree in City Planning at the University of Pennsylvania.

**Chi-en Grace Chien** received a President's Scholar Grant, a Stanford Professional Women of Los Angeles Summer Fellowship, and a Monica Miller Walsh grant from the Center for Latin American Studies. She was the interim director of Testimony, a student a capella group, and served as treasurer of Intersvarsity Christian Fellowship. While at Stanford, she worked extensively with the John Gardner Center for Youth and Their Communities. She is remaining at Stanford to pursue an MA in Education.



**\*Kristen Jennifer Del Rio** completed a double-major in Drama and Urban Studies. She performed in many Drama Department and student-group productions, including a collaborative production between Stanford and Britain's Royal Academy of Dramatic Arts of Shakespeare's *Romeo and Juliet*. She received El Centro Chicano's Academic Honors and Highest Honors. Kristen is continuing at Stanford in a co-terminal master's program in Construction Management through the Department of Civil and Environmental Engineering.

**Casey Li Driskill** (Distinction) received both a President's Scholar Grant and an Undergraduate Research Programs Major Grant for her work on affordable housing in San Francisco. She interned with a local architecture firm conducting original archival research on a home designed by renowned architect Richard Neutra. Casey completed a minor in Creative Writing. She is currently an assistant account manager at Tea Collection, a children's clothing firm in San Francisco.

**Ryan William Eklund** played for five years as the backup quarterback for the Stanford Football Team. After graduation he worked for Pageantry Homes of Seattle, and held an internship with a San Francisco architecture firm. In the future, he hopes to play Arena Football.

**Khalilah Salaam Karim** (Honors) was honored as Stanford's Sophomore of the Year, and was named a Stanford Public Service scholar and a Children's Defense Fund "Beat the Odds" scholar. She received a Chappell Lougee Research fellowship, a Bing Public Policy fellowship, and an Undergraduate Research Programs Major Grant that helped fund her honors thesis entitled "All Life's Lessons Not About Academics?: The Road to College in an Urban Public High School." She was awarded a medal for the best oral presentation of an honors thesis in Urban Studies. Khalilah served as Editor-in-Chief of the *Real News*, Stanford's African-American student newspaper, and co-chaired the Students of Color Coalition. She is working for CARANA Corporation, an international development consulting firm.

**Meghan Kirby-McFarland** (No biography provided.)

**Emily Rachel Lesk** (Honors, Distinction, Phi Beta Kappa) has been widely published as an undergraduate, including in *Preservation Magazine*, *Newsweek*, and *The New St. Martin's Handbook*. Her honors thesis, "Green Games, Green City," explored how the 2000 Summer Olympics impacted the use of sustainable architecture in Sydney, Australia; it received the award for best honors thesis in Urban Studies. In addition, Emily helped design a residential rehabilitation center for Guatemalan street children, served on the advisory board for Stanford's Program in Writing and Rhetoric, and was head of the peer advising program in Urban

Studies. She is currently working as an associate in the San Francisco office of the Concord Group, a land use and development consulting firm.

**Jane Radcliffe Lilly** (Distinction, Phi Beta Kappa) was the winner of the Stanford History essay contest; her essay on the history of Roble Hall will be published in the 2005 volume of the Stanford Historical Society's *Sandstone and Tile*. She was a leader in Talisman A Capella Choir and a residential assistant during her junior year. She is currently pursuing a master's degree in Social Policy and Social Work at Oxford.



**Johnny Francisco Madrid** (Honors) was recipient of a 2004 Truman Scholarship, given to 77 students nationwide recognized for their outstanding leadership potential, intellectual abilities, and commitment to public service. He founded and was executive director of the Stanford Foster Care College Project, an initiative to improve the opportunities for foster youth to attend college that has received national attention. Johnny's honors thesis explored the role of social workers in facilitating higher education opportunities for foster youth. He has been a legislative analyst for California Youth Connection and a consultant for the Leadership Conference on Civil Rights Education Fund. Johnny is currently working for Goldman Sachs in New York City.

**\*Cathy Bao Nguyen** held a summer internship with Women in Community Service in East San Jose, helping to teach life skills classes and provide social services referrals. She also served as a Barrio Assistance tutor, a mentor in the Vietnamese Student Association, and a member of the Stanford Project on Hunger. She is traveling in Southeast Asia before joining the Peace Corps.

continued on page 12

## **Sarah S. Jain**

*Assistant Professor of Cultural and Social Anthropology*

Professor Jain is currently working on a book entitled *Commodity Violence* (forthcoming from Duke University Press) on twentieth-century American automobility. Her essay, "Dangerous Instrumentality: The Bystander as Subject in Automobility," which appeared in the journal *Cultural Anthropology* in 2004, has been awarded the Cultural Horizons Prize by the Society for Cultural Anthropology. Her first book, *Injury: The Politics of Product Design and Safety Law in the United States*, is forthcoming in Spring 2006 from Princeton University Press.

## **Michael Kahan**

*Associate Director and Lecturer, Urban Studies Program*

Kahan led the Urban Studies Honors College in September, co-taught Preparation for Honors Thesis in the winter and taught Introduction to Urban Studies in the spring. In the fall he will lead a workshop on selecting a topic for a senior project, and teach a new course on American Urban History since 1920. In the spring he will teach a new junior seminar called Preparation for Senior Project, which is part of the new capstone experience in Urban Studies. In November, Kahan presented a paper on prostitution in early twentieth-century Philadelphia at a symposium sponsored by the Historical Society of Pennsylvania.

## **Michael Kieschnick**

(New to Urban Studies)

*Lecturer, Urban Studies Program*

Michael Kieschnick is President, Chief Operating Officer and co-founder of Working Assets, a long distance, credit card, internet and broadcasting company that donates a portion of its revenues to progressive nonprofit groups. He has written several books on capital markets and development, including *Credit Where It's Due* (with Julia Parzen). He sits on the boards of several nonprofit groups and has been a lecturer at UC Berkeley. Kieschnick is teaching Urban Studies 132, Concepts and Analytic Skills for the Social Sector, in the winter quarter of 2006.



*Professor of Art and Art History Emeritus Paul Turner receives a retirement gift from Michael Kahan and Nancy Tuma at the 2005 Urban Studies Senior Dinner.*

## **Joseph Kott**

*Lecturer, Urban Studies Program*

Kott, who teaches "Sustainable Urban and Regional Transportation Planning," spent three weeks last April in residence in Perth, Western Australia at Murdoch University's Institute for Sustainability and Technology Policy. Kott, who is enrolled at Murdoch on an external, part-time basis, is completing a doctoral dissertation entitled "Streets of Clay: Design and Evaluation of Sustainable Arterial Streets." Kott resigned in November as the City of Palo Alto's Chief Transportation Official to accept a position with Nelson/Nygaard, a consulting firm in San Francisco.

## **Walter (Woody) Powell**

(New to Urban Studies)

*Professor of Education and Director of Scandinavian Consortium for Organizational Research (SCANCOR)*

Professor Powell is an organizational sociologist whose research focuses on the relationship between business and government in the development of new technologies, the scope and function of the nonprofit sector, and blurring boundaries between the nonprofit and for-profit sectors. He is author of numerous books and articles, including co-editor of *The New Institutionalism in Organizational Analysis* (University of Chicago Press, 1991). He is a member of the Board of Directors of

the Social Science Research Council and is Project Director of the Stanford Project on Emerging Nonprofits. He joins Urban Studies as a member of program's Executive Committee.

## **Robert Reich**

(New to Urban Studies)

*Assistant Professor of Political Science and Ethics in Society Program*

Professor Reich was winner of the 2001 Walter J. Gores award, Stanford's highest teaching honor. He is author of *Bridging Liberalism and Multiculturalism in American Education* (University of Chicago Press, 2002), a study of the civic aims of education in liberal democracies such as the United States. He recently returned from a fellowship at the Center for Human Values at Princeton University and is working on a book on ethics, public policy and philanthropy. Reich taught Political Science 133, Ethics and Politics in Public Service, in the fall of 2005.

## **Lúcia Sá**

*Associate Professor of Spanish and Portuguese*  
Professor Sá left Stanford at the end of the fall quarter of 2005 to accept a position as a full professor at the University of Manchester in the United Kingdom. Sá was a member of the Urban Studies affiliated faculty, and taught courses on literature and Latin American cities.

## Faculty News

### Rebecca Sandefur

*Assistant Professor of Sociology*

Professor Sandefur is on sabbatical during 2005-2006, and is spending the year as a visiting scholar at the Center for the Study of Law and Society at the University of California at Berkeley. Sandefur will be at work on two projects, a small one on wage inequality among professionals and a larger project on social class and civil justice.

### Karen Seto

*Assistant Professor of Geological and Environmental Sciences and Fellow in the Institute for International Studies*

Karen Seto has received a research grant from the Committee for Research and Exploration of the National Geographic Society for her project, "Coupled Human-Environment Interactions in Vietnam: Urbanization and Coastal Transformation." The purpose of the project is to monitor and understand critical land dynamics in a rapidly changing coastal region, the Red River Delta of Vietnam. Seto will teach Geological and Environmental Sciences 144, Fundamentals of Geographic Information Science, in the spring of 2006.

### Paul Turner

*Professor Emeritus of Art and Art History*

Professor Turner began his retirement in the summer of 2005, but he will continue to teach architectural history classes on a reduced schedule. He came to Stanford in the early 1970s, and was among the founders of the Program on Urban Studies. Turner has taught a broad spectrum of courses on the history of architecture, ranging from a broad survey (ziggurats to postmodernism) to courses on American and modern architecture. Turner has recently been chairing the committee overseeing the repair of Frank Lloyd Wright's Hanna House, which was badly damaged in the 1989 Loma Prieta earthquake. Turner's *Mrs. Hoover's Pueblo Walls: The Primitive and the Modern in the Lou Henry Hoover House* was published by Stanford University Press in 2004. ■

## Student News

**Laura Surma '06** received one of the Writing in the Major Program's Hoefer Prizes for 2004-2005 for her "Green Dorm Project Proposal." Laura wrote the paper for Civil and Environmental Engineering 100, Managing Sustainable Civil Engineering Projects, taught by Professor Martin Fischer. The Hoefer Prizes recognize outstanding undergraduate writing in the university's Writing in the Major courses, and one prize is given in each of the following areas: humanities, social sciences, natural and mathematical sciences, and engineering. Laura's paper won in the engineering category. Students are nominated by their instructor, and winners are chosen by a faculty committee.

Laura was also one of several Urban Studies majors to receive research grants for work done over the summer of 2005. Both Laura and Rashel Cordova '06 received grants from the Department of Civil and Environmental Engineering. Laura's grant was for research on the San Francisco earthquake of 1906 and its effects on the Stanford campus; her efforts will culminate in a walking tour of the campus in April of 2006. Rashel's grant was for her honors thesis research on multifamily prefabricated housing.

**Maiko Emi Adachi '06** received a major grant from the Undergraduate Research

Programs office to conduct research for her thesis on gentrification in Chicago.

Emi and Rashel are joined by **David Lewis '06** among the honors students in this year's senior class. David's project looks at the influence of British architect Sir Edwin Lutyens on American architecture, and on the influence of America on Lutyens. For more information on the Urban Studies honors program, contact associate director Michael Kahan at [mkahan@stanford.edu](mailto:mkahan@stanford.edu).

In addition to those who received research grants last summer, several Urban Studies majors received summer fellowships from the Haas Center for Public Service. **Elizabeth de Rham '06** received the Urban Summer fellowship to work for an environmental justice non-profit in Oakland; **Lilian Grainger '06** was given an African Service fellowship to work for a human rights organization in South Africa; **Ashley Holland '07** received an Education and Youth Development fellowship. Deadlines for most Haas summer fellowships occur early in winter quarter, so now is the time to begin planning for the summer of 2007! For more information, contact Ilana Golin at the Haas Center, at [igolin@stanford.edu](mailto:igolin@stanford.edu).

Do you have student news that should appear in our next newsletter? Please contact Michael Kahan at [mkahan@stanford.edu](mailto:mkahan@stanford.edu). ■

## '05 Grads in the News

Our graduates are not only impressive by Stanford's standards, but have attracted national media attention as well. **Johnny Madrid** has been featured in the *Washington Post*, *San Jose Mercury News*, on NPR, CBS Evening News, and in 2005 was named one of *Newsweek's* "15 Students You Don't Know but Will...". He grew up in 19 different foster homes—an experience that eventually sparked his interest in becoming a foster care advocate. As a Stanford student, Johnny crisscrossed the nation as a speaker and advocate for foster children, often recounting his own story while lobbying for reform.

**Khalilah Karim** was profiled by *Black Enterprise* as part of its October 2004 piece on "50 Best Colleges for African Americans." She has interned for the American Civil Liberties Union on the Capital Punishment Project, which successfully fought against death penalty sentences for juvenile offenders; wrote for the grassroots newspaper *The Washington Informer*; and completed an honors thesis on how an inner-city high school affects students' chances for success after graduation.

Johnny and Khalilah graduated from Stanford with honors. We join the national media in saluting their accomplishments! ■

# Urban Studies Graduates 2005 (continued from page 9)



**Benjamin Jeff Palmquist** completed a minor in Civil and Environmental Engineering. He served as the manager of the Synergy Co-op and was a captain of Stanford's Canoe and Kayak team. After graduation, Ben led a group in Ecuador for Volunteers in Latin America to work with street children. Back in the states, Ben plans to work in the non-profit sector.

**Amanda Louise Redmond** served as a Barrio Assistance tutor for two years and led an Alternative Spring Break trip in educational issues facing California. She was a team leader for Stanford Reunion Homecoming for three years. Amanda interned for both the Children's Museum in Boston and PBS children's television. She is pursuing a master's degree in Elementary Education through Stanford's Teacher Education Program.



**John Jamison Rote** spent the fall of his junior year with the Semester at Sea program. He played rugby and was a member of Stanford's fly-fishing club. He is considering joining the Peace Corps and attending graduate school in the future.

**Natalie Petri Schwartz** completed a minor in Communications. She was Vice President of Pi Beta Phi sorority and founding President of the Advertising Club. She served for four years as a coordinator for Together Each Achieves More (TEAM), a program that assists with after school activities for children in East Palo Alto.

**Matthew Edward Serres** completed a double major in Political Science and Urban Studies. He served as an Assistant Case Manager at a transitional homeless shelter as part of a service-learning course on poverty and homelessness, and served meals at St. Anthony's Dining Hall in San Francisco's Tenderloin District. He enjoyed intramural basketball and ultimate Frisbee. Matthew is considering serving in the Jesuit Volunteer Corps.

**Marcel Dominic Solorzano** served as president of Stanford's Hip-Hop Congress and was a member of Los Hermanos de Stanford, the first Latino brotherhood at Stanford. He spent his summers teaching at Summerbridge, a program for high-potential, low-income middle school students in San Francisco and New York. Marcel also worked in the Urban Studies office during his junior year.

**Ian William Shiels Stuart** was team manager of Stanford's basketball team for three years. He tutored middle school students for East Palo Alto Tennis and Tutoring. Ian interned at Frank Gehry Partners in Los Angeles. He is considering the Peace Corps and graduate work in architecture in the future.

**Brandi Michelle Thompson** completed a double major in Psychology and Urban Studies. She was a student research assistant at the Martin Luther King Jr. Papers project and a community outreach research assistant at the Partnership for

Internet Equity and Community Engagement (PIECE), a joint project of the East Palo Alto Community Network and Stanford's Symbolic Systems Program.

**Marisol Guerra Wauters** completed a double major in Comparative Studies in Race and Ethnicity. She studied at the Sydney School of Architecture in the fall of her junior year. Marisol was a co-director of the Washington, D.C. fellowships for Stanford in Government, and worked in the office of State Senator Joseph Simitian. Marisol is currently working for Community Housing Developers, an affordable housing firm in San Jose.

**Ellen Elizabeth Willis** (Distinction) completed a minor in Art and was nominated for the Haneberg Printmaking Award by the Studio Art Department. She served as a graphics editor at the Stanford Daily. Ellen participated in several community service projects, including Together Each Achieves More (TEAM) and Art in Action.



**Stanley Tobias Wilson II** was a top sprinter for the track team, holding the school's third-best time in the 100-meters, and a cornerback on the football team, earning a spot on the All-Pac-10 Honorable

Mention Team. He was a member of the ASSU Senate and vice president of Omega Psi Phi fraternity. Stanley is playing for the National Football League's Detroit Lions.

**Avra Shulamit Winograd-Hutner** held a Haas Center Urban Summer Fellowship at Youth Engaged in Leadership and Learning (YELL) in West Oakland. She also served as an assistant case manager at Family Crossroads Shelter in Daly City and as a tutor with Stanford's Youth Project. She intends to work for an affordable housing non-profit in New York City.

# What I Did During My Summer Vacation

Back in the fall, we asked several Urban Studies majors how they spent their summers. Here's what they told us:

## **Maiko Emi Adachi '06: Gentrification Research in Chicago**

This summer, with support from a major grant from the Undergraduate Research Programs, I conducted ethnographic research on gentrification in two Chicago neighborhoods. I focused on Lincoln Park, one of the first areas of Chicago to gentrify on a large scale, and Wicker Park, a newer example of gentrification that has become one of the city's most desired residential and commercial neighborhoods over the past fifteen years. The core component of my research was interviews conducted with current and former residents of these two neighborhoods. The interviews focused on the subjects' perceptions and memories of how their neighborhood has changed over time, as well as their feelings about the social and cultural life of the neighborhood. In particular, discussion of the neighborhood's retail establishments—stores, restaurants, and bars—emerged as one of the most common ways for people to understand and articulate their feelings about their neighborhood. These oral histories have been a rich source of data for my honors thesis.

## **Rashel Cordova '06: Research, Planning – and a Little Time Off**

This summer I received a research grant from the Stanford Civil and Environmental Engineering Department to study multi-family prefabricated housing. The purpose of my research was to find out how prefabrication can be successfully integrated into the multi-family housing industry. In the effort to interview industry professionals, the majority of my summer was spent contacting architects, manufacturers, developers, clients, and general contractors. From this endeavor, I organized three personal interviews, four telephone interviews, and received seven questionnaire or information packet responses.

I also worked part-time for the Stanford University Architect and Planning Office. I coordinated the creation of a master plan document for two planning areas of the Stanford campus, Panama Mall and Jordan Quad. I researched the historical development, outlined the opportunities and constraints, helped develop the planning principles, and articulated the conceptual plans for each site.

## **My three months in South Africa forced me to confront the best and worst of humanity.**

Although this sounds like not much of a vacation, I did take a break to visit my family in Lynnwood, Washington. In the end, conducting individual research and coordinating the creation of the planning document were great experiences, but I was also glad to relax and spend some time with my parents and sisters.

## **Lily Grainger '06: Working for Human Rights in South Africa**

In June 2006 I packed a suitcase. The African Service Fellowship I received from the Haas Center provided me with a plane ticket to Johannesburg, accommodation in Garsfontein, and an internship at the Centre for Human Rights, yet I had no idea what awaited me in South Africa. I certainly didn't imagine the remarkable ways this summer would change my life.

The time I spent inside and outside the Centre for Human Rights helped me begin to understand the impact of HIV/AIDS on the people of sub-Saharan Africa, and how Apartheid affected and continues to affect the people of South Africa. Thirty percent of the adult population of South Africa is infected with HIV/AIDS. By 2008, half a million South Africans will die from AIDS-related causes every year and by 2015, 15 percent of children in South Africa will be orphans. Thirty-four percent of South Africans are jobless, and of those employed, over a quarter bring home the equivalent of less than \$1000 a year.

I wouldn't have known these alarming facts had I not lived and worked in South Africa

this summer. But more importantly, I wouldn't have met the people behind those statistics. I wouldn't have met men and women struggling to live with HIV/AIDS, visited a home in Soweto, rocked a baby found in her dead mother's arms, or seen the devastating socioeconomic inequalities wrought by decades of racial segregation. My three months in South Africa forced me to confront the best and worst of humanity, and challenged me, more so than I have ever been, to determine what I will do to help effect the global social justice I so desperately long to see realized.

## **Elizabeth de Rham '06: Environmental Justice Activism in the East Bay**

An Urban Summer Fellowship that I received from the Haas Center for Public Service enabled me to spend the summer as an intern at a non-profit organization in Oakland called the Pacific Institute for Studies in Development, Environment and Security. I worked with one of several programs housed within the Institute, called Community Strategies for Sustainability and Justice (CSSJ). The CSSJ program aims to involve urban residents in generating data about the environmental health risks and injustices that affect their communities. Currently, the program works in West Oakland and West Contra Costa County, and focuses primarily on the extremely high level of diesel pollution that contributes to serious health problems. In addition to the projects being undertaken in West Oakland and West Contra Costa, members of the CSSJ program are also leading members of the Ditching Dirty Diesel Collaborative (DDDC), a multi-sector, regional coalition that came together to develop and implement regional strategies for reducing diesel pollution. I began to serve as an informal coordinator of the DDDC, and supported the work of the sub-committees that are moving forward on three primary diesel reduction objectives. We made a lot of progress and in October, some of the group's work over the last year was communicated to wider audiences through two events: a workshop on Alternatives to Diesel and the kick-off of a long-term, regional anti-truck and bus idling campaign.

continued on page 14

## Serving the Legal Needs of New York's Teenage Parents in Foster Care

Dale Margolin's typical day is full of the hustle and bustle that one would expect of a rising young attorney in New York City. Quickly becoming recognized as an expert in her field of practice by colleagues and with over 200 clients of her own, she appears in court several times most days. During court breaks, Margolin can be found either in meetings with clients, engaged in negotiations, or making an endless number of phone calls. Her clients, however, are anything but typical; Margolin serves New York City's pregnant and parenting teens in foster care through the Juvenile Rights Division of the Legal Aid Society of New York.

Adolescents (ages 12-21) make up more than 60 percent of the 20,000 children in foster care in New York City. It is believed that one-third to one-half of girls become pregnant at least once while in the system. However, the Administration of Children's Services (ACS), the agency responsible for managing NYC's foster care system, does not officially track pregnant or parenting teens in its care, and often fails to provide them with the support necessary to be adequate parents themselves. ACS often takes six or more months after a teen in foster care gives birth to provide additional money to care for the baby. Numerous studies have shown that after leaving foster care, adolescents are much more likely to be homeless, addicted to drugs, imprisoned and have no high school diploma than their counterparts who grew up within a family. This precarious situation often results in the parenting teens losing their own children to foster care.

"Right now I am trying to combat these problems by providing direct legal services," commented Margolin.

Margolin's work with pregnant and parenting teens in foster care is supported through a Skadden Fellowship, awarded annually to 25 promising graduating law students nationwide who commit to engage in public interest work for two years. The fellowship allows the recipient to design a

project to fill a need that is not being met by general legal services organizations. Margolin says that "95 percent of former Skadden fellows remain in their public interest field, and

many have become heads of organizations, professors and even mayors."

Margolin became interested in foster care through an internship at a social services agency in New York following her freshman year at Stanford. "I was shocked to learn about how many kids were in foster care and how poorly they were treated. After that summer, I felt that I couldn't not try to make things better," she recounted.

For the next six years, Margolin continued interning with various agencies in California

and New York, while taking classes through the Urban Studies program on urban development and urban inequality. Like many Urban Studies students, she also got involved with the Public Service Scholars program and wrote an honors thesis on the teen court system, an experience she describes as "extremely encouraging and one of my best."

"The interdisciplinary course offerings were extremely relevant and a perfect foundation in the issues for working with the underprivileged," she commented.

Following Stanford, Margolin felt that the best way for her to try to help foster children was to become a lawyer. "It most suits my skills and personality," said Margolin. She attended Columbia University Law School. In addition to her legal duties, Margolin is also involved in out-of-court advocacy and policy work associated with the foster care system. She hopes one day to open her own foster care agency that only serves teenagers and is sensitive to their individual needs. She went on to say that "the work of lawyers who represent children in foster care is crucial as long as the lawyers are not just institutional players who push paper like everyone else." ■

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**The interdisciplinary course offerings were extremely relevant and a perfect foundation in the issues for working with the underprivileged.**

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## Summer continued from page 13

### **Laura Surma '06: Earthquake Research and Travel to Tokyo**

After interning at the University Architect and Planning Office in the summer of 2004, I became involved in the Stanford University Quake '06 Alliance, a group that was formed to commemorate the centennial of the 1906 earthquake. In the spring of 2005 I was awarded a summer research grant through the Department of Civil & Environmental Engineering Undergraduate Research Program to spend the summer researching the history and impact of earthquake risks on the Stanford campus.

With the help of my advisers, I have been developing a campus walking tour that will take place during April 2006, in time for the centennial on April 18. In addition to my research on the San Francisco earthquake, I traveled to Tokyo for a Stanford overseas seminar entitled "Rising from the Ruins: Tokyo Since 1945." The three-week seminar was an excellent way to experience the city in a way I never could have on my own. I knew absolutely nothing about Japanese history and culture prior to arriving, so the sudden immersion was simultaneously terrifying and exhilarating and inspiring. ■

# Alumni Perspective: Public Service in City Management

Martin Bernal '92

When I entered Stanford in 1988, having tested well in math, I was encouraged to pursue studies in engineering or architecture. Of the two, architecture most naturally appealed to me. I also came to Stanford with a strong desire to help those less fortunate than I. But it was through Urban Studies that I discovered how best to bring these two interests together into a career choice. Architecture led me to land use planning, which in turn led me to city management.

Of all the levels of government, municipal government touches everyone on a daily basis, through trail and street maintenance, water and waste water service, police and fire services, parks, libraries, and more. The day-to-day quality of life of a community is dependent on the decisions and actions of local government. Given this, it is surprising how little the average person knows about how local government operates. Few people know what a city manager is or does, and yet it is one of the most important positions in local government. In California, for example, most cities operate under the council-city manager form of government, in which city administration is run by a nonpolitical professional. Only very large cities like Los Angeles and San Francisco have the council-mayor, or strong mayor, form of government, in which an elected mayor serves as the chief executive.

As the City of Santa Cruz's assistant city manager, I am an advocate of the council-city manager form of government because it incorporates objective professionalism into the decision making process, while not restraining political values. This doesn't mean that a city with a strong mayor form of government cannot have professionalism, but it's certainly easier to get caught up in political values and to lose the long-term perspective. The government's response to the Hurricane Katrina aftermath is a case study of how things can go horribly wrong when decision making is made primarily through political lenses. In Santa Cruz, for example, in the event of a disaster, it is the professional public safety and disaster response personnel, headed by the city manager, who manage the response to the disaster. The decisions on how to deploy

resources are left to those that have the experience and know-how to do the best possible job.

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**I've discovered that once you get used to thinking about land use issues holistically, that same holistic regard tends to color everything else you observe.**

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Being able to help elected officials make and implement decisions is one of the most satisfying aspects of city management. Ultimately, elected officials have to weigh all of the various interests in whatever action they take, and many times they decide something different from what the city manager recommends. Nonetheless, it is comforting to know that the city council includes professional analyses and recommendations in its decision making process. More often than not, the community is better off, particularly over the long term.

In my position I also regularly interact with state and federal agencies. In my experience, both of these levels of government would benefit from a more stringent integration of professionalism in their decision making. In the council-city manager form of government, department heads (such as the police and fire chiefs) are selected by the city manager based on qualifications and not on political affiliation. Once again, examining the response to Katrina raises important questions: Why should the national head of disaster preparedness be a political appointee? Wouldn't the country be better off with a professional administrator with a long-term perspective?

A career in city management can be extremely challenging and rewarding. If you are interested in public policy making where you are involved from start to finish, and where you touch people's lives every day, then consider a career in public administration. ■

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## Urban Trauma Conference Reflects on Cities, Violence, and Art

Scott Bukatman, Associate Professor of Art and a faculty affiliate of the Urban Studies program, and Pavle Levi, Assistant Professor of Art, assembled a group of movie makers, film critics, architects, scholars, and artists for a two-day symposium at Stanford in May entitled *Urban Trauma and the Metropolitan Imagination: The City in Contemporary Media*. The purpose of the symposium was to explore how violence and catastrophe have changed artistic depictions and cultural understandings of the urban experience. In light of events such as the destruction of the World Trade Center and the urban warfare of Sarajevo, "a certain utopian imagination about the city becomes impossible to sustain," explained Bukatman.

Highlights from the conference included screenings of works by Sarajevo filmmakers

Srdjan Vuletic and Pjer Zalica. Vuletic's *Summer in the Golden Valley* and Zalica's *Fuse* (both produced in 2003) offered views on how the civil war in the former Yugoslavia transformed their visions of urban life. Comic artist Ben Katchor read from his work *The Deep Tub and Other Stories*, and experimental San Francisco filmmaker Ernie Gehr screened his film *Side/Walk/Shuffle*. Screenings and readings were followed by discussions with the directors, writers, and critics.

"Urban upheavals make us think and rethink our cities today and those in the future," said Levi, a scholar of Yugoslav and post-Yugoslav cinema. The event was organized by the Program in Film and Media Studies in the Department of Art and Art History, and co-sponsored by the Urban Studies Program. ■

# Alumni News

**Gregg Everhart ('76)** works for the Portland (Oregon) Parks and Recreation Department as a senior planner.

**Karen Klussman Lewis ('77)** is a writer and teacher involved with California Poets in Schools. She lives in Albion, CA.

**Terrell Watt ('77)** is owner of Terrell Watt Planning Consultants, specializing in regionally significant projects that promote sustainable development patterns. She sits on the California Infill Study Task Force and the San Jose Coyote Valley Specific Plan Task Force.

**Lauren Brewer ('79)** is principal at Lauren Brewer Development Services.

**Eugene Sakai ('91)** founded Studio S-Squared Architecture in San Jose in 1996, focusing on commercial rehabilitation of historic buildings and affordable multi-family housing designs.

**Margaret Parker Salop ('91)** has returned to work as an associate at Hardison, Komatsu, Ivelich, and Tucker of Oakland after a one-year maternity leave following the birth of her twins.

**Laurie Seibert Cremona ('92)** works as vice president of marketing strategy and operations for BEA Systems in San Jose, CA.

**Vivian Su ('93)** and her husband, Kevin, have had their first child, Isabela. Vivian and Kevin have their own residential architecture practice in Philadelphia.

**Felicia Williams ('94)** works as an associate vice president at First Albany Capital in investment banking and public finance. She resides in Pasadena, CA.

**Monica Lam ('96)** completed a Masters in Journalism at U.C. Berkeley in 2004. Her thesis film, *The Rules of the Game*, followed the controversy that erupted when a Native American tribe decided to build a casino in Rohnert Park, CA; it has been shown on local PBS stations and at film festivals around the country. Her film about Muslims living in remote northwestern China was shown on the national PBS series *Frontline/WORLD* in January 2005.

**Katie Tinto ('96)** is the deputy alternate public defender in Compton, CA.

**Susan Perkins ('97)** completed a Masters in Public Health from the University of Arizona in 2004, and works as a nonprofit/healthcare consultant.

**Tiffany Griego ('98)** married fellow Stanford alum Jed Crowe ('98) in 2004. She also completed an MBA at the Graduate School of Business in 2004, and works as vice president of asset management at IHP Capital Partners in San Francisco.

**Patrick Orosco ('98)** is a partner and C.O.O. of the Orosco Group, a regional shopping center and mixed use development firm located in Monterey, CA.

**Elisabeth Pianca ('99)** completed a JD at Santa Clara University Law School in 2005. She works as a state policy analyst for the National Trust for Historic Preservation, and resides in Palo Alto, CA.

**Kathleen Arroyo Gormley ('00)** is a consultant for Seifel Consulting Inc., an economic consulting firm focusing on redevelopment and affordable housing based in San Francisco.

**Karin Oen ('00)** received her M.A. in Art History from Christie's Education in New York, and now works as a museum educator at the Peabody Essex Museum in Salem, MA. She continues to work on urban planning projects in Boston's Chinatown with the Asian Community Development Corporation. She is married to artist Bo Lembo.

**Alexis Kaminsky ('01)** received a Masters of Arts in Elementary Education, Curriculum and Teaching from Teachers College of Columbia University in 2004. She currently teaches third and fourth grade at the East Village Community School in New York City.

**Robert Lopez ('01)** is pursuing a Masters of Planning in the Policy, Planning and Development Program at the University of Southern California. He is an advance planning and redevelopment manager for the city of Cerritos, CA.

**Julia Sherbakov ('01)** is a merchandizer/buyer for Dunnes Stores in Dublin, Ireland.

**Alejandro Huerta ('02)** is completing his MA in Architectural History at the University of Virginia in May 2006.

**Ryan Lohbauer ('02)** is pursuing a Masters of Architecture at the University of Pennsylvania. He works as a CAD draftsman for Toll Architecture.

**Samantha Crow ('03)** is an associate product marketing manager at Google.

**Whitney Metzger ('03)** is pursuing a Masters in Teaching at the University of San Francisco and teaches at Town School for Boys in San Francisco.

**Naomi Sakamoto ('03)** is pursuing a Masters in Architecture at Harvard University's Graduate School of Design.

**Ryan Schleis ('03)** is an associate consultant for the Concord Group, a real estate and land use consulting firm. He resides in San Francisco.

**Rebecca Shapiro ('03)** works in the Planning Division of the City of East Palo Alto.

**Sara Bonnell ('04)** is an organizer with People Acting in Community Together (PACT), a non-profit community group seeking to create small, public autonomous schools within existing schools.

**Sophie Martin ('04)** is a market analyst for the Concord Group, a land use and real estate consulting firm. She resides in San Francisco.

**Nicole Powell ('04)** was the number 3 overall draft pick in 2004 for the WNBA and plays professional basketball for the Sacramento Monarchs.

## Keep in Touch!

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