

Urban Studies at Stanford University

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Message from the Director Professor Doug McAdam, Department of Sociology

Greetings to all! My apologies for the long gap between messages, but with everything else going on, it's a wonder we are able to get one newsletter out per year.

The big, if belated news, is that in spring of 2008 the Faculty Senate renewed the Program in Urban Studies for five years, the longest renewal term possible. In short, we got the equivalent of a rave review by the Senate and all the other relevant committees on campus. My thanks to the entire Urban Studies community for all they did to make this favorable outcome possible!

The best part of the five-year renewal is that it has allowed us to turn our attention from program review and reform to a host of new initiatives. Let me briefly describe three aspects of the Program to which we have devoted serious attention this year.

Knowing that the Program has been renewed for the maximum five years has also allowed us to recruit new majors and faculty with increased confidence. Both efforts have proven very successful.

• **Urban Studies Summer Fellowships:** Wanting to provide more opportunities for our majors to engage in a meaningful way with community partners, we applied late last year to the UPS fund on campus for money to support up to three full-time paid summer internships this year. Happily we received the funds before the economy soured in late summer/early fall. Still, we worried that with so little time to



publicize the new fellowships, we might struggle to get qualified applicants in the first year of the program. We needn't have worried. We received 13 very strong applications, eventually awarding fellowships to Edgardo Cervano-Soto '12, Gary Chan '11, and Angie McPhaul '10. Their projects represent the breadth of Urban Studies: Edgardo worked for West County HEAL Collaborative, a community health program in Richmond, California; Gary interned in the City of Los Angeles Urban Design Studio; and Angie's placement was with the Peninsula Bridge Program, a summer program that works to promote "academic and personal success for motivated middle school students from under-resourced communities."

We're very excited about the inaugural crop of fellows and look forward to continuing this exciting program. The next round of fellowship applications will be released in the fall.

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Urban Studies Faculty

Director:

Doug McAdam (Sociology)

Associate Director:

Michael Kahan

Executive Committee:

Albert Camarillo (History)

Karen Cook (Sociology)

Milbrey McLaughlin (Education)

Michael Rosenfeld (Sociology)

Walter Scheidel (Classics)

Jeff Wachtel (President's Office)

Affiliated Faculty:

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Scott Bukatman

(Art and Art History)

Prudence Carter (Education)

Samuel Chiu (Management Science
and Engineering)

Paulla Ebron (Anthropology)

Paula Findlen (History)

James Fishkin (Communication)

Shelley Fisher Fishkin (English)

Charlotte Fonrobert

(Religious Studies)

Richard Ford (Law)

Zephyr Frank (History)

Leah Gordon (Education)

David Grusky (Sociology)

Ian Hodder (Anthropology)

Miyako Inoue (Anthropology)

Sarah Jain (Anthropology)

Tomás Jiménez (Sociology)

David Labaree (Education)

Raymond Levitt (Civil and
Environmental Engineering)

Carolyn Lougee Chappell (History)

Monica McDermott (Sociology)

Raymond McDermott (Education)

Dan McFarland (Education)

William McLennan

(Dean for Religious Life)

Ian Morris (Classics, History)

Josiah Ober (Classics, Political
Science)

Susan Olzak (Sociology)

Leonard Ortolano (Civil and
Environmental Engineering)

Sean Reardon (Education)

Rob Reich (Political Science)

Ian Robertson (Anthropology)

Rebecca Sandefur (Sociology)

Gary Segura (Political Science)

Michael Shanks (Classics)

Jennifer Trimble (Classics)

Nancy Brandon Tuma (Sociology,
Hoover Institution)

Guadalupe Valdes (Education)

Barbara Voss (Anthropology)

Opening New Spaces in Service: Service-Learning Coordinator Mana Hayakawa

By Jessamyn Edra

In a just world," Mana Hayakawa says, "service can be a model to create social change." Hayakawa, the Assistant Director of Service-Learning and Community Partnerships at the Haas Center for Public Service, continues, "But there needs to be room for self-reflection, self-critique."

Hayakawa's new position was created in response to faculty demand for support in organizing service-learning experiences for students. In addition to working with the Feminist Studies program and the Center for the Comparative Studies of Race and Ethnicity, Hayakawa has been integral in developing the new Urban Studies internship requirement.

Urban Studies majors who declare in 2007-08 and later are required to complete a 3-credit, 80-hour internship and original research project as part of their capstone experience. Hayakawa reaches out to community organizations and helps coordinate student placement.

"So much of my learning is communal. It's about valuing the knowledge that sits in all of us."

Hayakawa also tries to open up a space for students to reflect on their service within the community. "It takes a lot of preparation to enter into communities outside your own," she says. "Urban Studies gives context that's necessary before working with such individuals and communities."

Public service is too often based on a charity model, in which there can be a palpable power hierarchy. Stanford students, as

a function of their education and the resources afforded them by the University, are in a position of privilege that must be examined.

Hayakawa cites the Program on Urban Studies, along with Feminist Studies and the Comparative Studies for Race and Ethnicity, for helping students learn to critique the traditional service model. "They really expand and challenge this idea of service," she says.

Because of the power dynamics inherent in the idea of "service," Hayakawa is working to understand its connection to community organizing. "It's a communal experience," she explains, "not one person serving the other, but we as a community determining what our needs are and how we want to meet them."

Hayakawa's understanding of service stems from her background both in and out of academia. She majored in American Studies with a concentration in Ethnic and Gender Studies at UC Santa Cruz, and later went on to receive a Master's in Social Justice Education at the University of Massachusetts at Amherst. She worked in higher education as the Assistant Director of the Asian American Resource Center at Pomona College, and also worked as a community educator at Rape Trauma Services of San Mateo County before coming to Stanford.

She recounts the story of a job interview in which she described her work at Rape Trauma Services of San Mateo County as a shared experience. Hayakawa laughs as she remembers answering each question with "we," as in "we provided these services here,"

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Urban Studies and the Aftermath of Katrina

By Emily Lesk '05

Nearly four years after Hurricane Katrina, ongoing reconstruction continues to highlight urban issues ranging from race and poverty to land development and environmental design. No wonder, then, that a number of Stanford Urban Studies students, alumni, and affiliated faculty have joined the rebuilding effort, contributing unique skills and perspectives to this challenging cause.



Senior Angie McPhaul was drawn to New Orleans after hearing accounts of the reconstruction effort in courses for the major's Urban Society and Social Change concentration. She spent last spring break on a service trip organized by Stanford's Hillel House. Volunteering with the St. Bernard Project, an organization that pairs out-of-towners with short-term rebuilding projects, her group spent each day repairing mold damage in two houses.

Angie McPhaul '10 (third from left) with the Stanford Hillel group, standing outside the mold remediation project they worked on in St. Bernard Parish, La. Photo courtesy Angie McPhaul.

During evenings exploring the city, Angie became impressed with a general sense of excitement and "can-do spirit" surrounding the opportunity to rebuild New Orleans. Of particular interest to her were the prevalence of unlikely contributors and partnerships, such as local newspapers playing key roles in realizing new housing and large numbers of volunteers taking on tasks ordinarily done by local government.

Avra Winograd-Hutner ('05) initially got involved in the rebuilding effort in a similar capacity. She began volunteering in New Orleans soon after the hurricane hit, flying in from her home in New York for short, intensive physical labor projects. The great need she saw there left her wanting to help in a more substantial way, so in mid-2006, she relocated to Louisiana.

Avra found a job with the Louisiana Office of Community Development, which was receiving substantial federal funding to create replacement housing. As a Housing and

Development Specialist, she administered a \$40 million home loan program geared toward increasing home ownership in recovering areas.

"Did Katrina recalibrate attitudes toward poverty and inequality?"

"I couldn't *not* go," she says of her decision to join the rebuilding effort. Her work there proved an ideal opportunity to apply affordable housing experience gained in Professor Boyd Paulson's Design and Construction of Affordable Housing course and in a subsequent full-time job in the same sector.

Meanwhile, Sociology professor David B. Grusky, an affiliated faculty member of the Urban Studies program, was working with graduate student Emily Ryo to determine whether Katrina significantly changed how Americans conceptualize issues of poverty and inequality. They wondered

whether observing Katrina's consequences "served to make poverty tangible and visible" to previously unaware people, as the media has often suggested. Their research utilized the Maxwell Poll on Civic Engagement and Inequality, an annual nationwide survey whose 2004 and 2005 versions offered a comparison of pre- and post-Katrina attitudes.

In 2006, Grusky and Ryo published their findings in the *Du Bois Review*, in an article entitled "Did Katrina Recalibrate Attitudes Toward Poverty and Inequality? A Test of the 'Dirty Little Secret' Hypothesis."

Their research showed that, contrary to widespread media reports of a major attitude shift caused by Katrina's exposure of high levels of poverty, attitudes had *not* changed significantly as a result of the disaster. Those who saw poverty and inequality as important issues had already held those views before Katrina hit, and those who did not were unlikely to change their minds.

The Stanford Urban Studies community is proud to have members who are advancing our understanding of Katrina's effects, and who are working to ameliorate those effects on the residents of New Orleans and the Gulf Coast. ■



Washed away: residents of St. Bernard Parish sleep in a tent on the concrete foundation where a house once stood.

New Comparative and Historical Concentration Launched

By Emily Lesk '05

The Urban Studies major's new Cities in Comparative and Historical Perspective concentration is a highlight of the recently revamped curriculum. By exploring urbanism across a range of geographies and eras, students in the concentration learn to approach present-day urban issues with broad and historically-grounded perspectives. The new concentration illustrates the Urban Studies program's commitment to studying and teaching about cities in an increasingly global society.

The 2008-2009 school year was the first in which this concentration was offered along with two alternatives, Urban Education and Urban Society and Social Change. This latest set of options speaks to the Urban Studies program's increasing emphasis on a cohesive curriculum with strong ties to the social sciences.

Like all Urban Studies majors, Comparative and Historical Perspective students must take at least 25 units within their concentration. Most of these units can be earned by choosing from a list of electives in areas including anthropology, art history, classics, history, and political science.

Stephanie Chan, a junior, is one of two students who have already declared the concentration. She entered Stanford focused on urban studies but also became passionate about the liberal arts during her freshman year in the Structured Liberal Education (SLE) program. Cities in Comparative and Historical Perspective enables her to explore both areas simultaneously, focusing on her specific interests in how cities are formed and how urbanism shapes societies.

Stephanie has opted for concentration course options including an art history Overseas Seminar on St. Petersburg and The History and Philosophy of Design, offered by the mechanical engineering department. She also recently completed the concentration's "gateway course" requirement with The Archaeology of Modern Urbanism, a seminar she credits with providing the tools to

compare cities in terms of material culture. Stephanie's instructor, Anthropology professor Barbara Voss, has long taught archaeology courses popular among Urban Studies students. This particular class explores urban civilizations both chronologically and thematically, examining topics like colonialism and racialization.

With the introduction of the new concentration, Urban Studies also added a



Stephanie Chan, '11 is one of the first majors in the new concentration.

new course, entitled Cities in Comparative Perspective, to the core of courses required of all Urban Studies majors and minors. This course, taught by Professor Miyako Inoue of the Anthropology department, supplements its ethnography emphasis with an interest in literature; last year, the syllabus included a novel on Shanghai. By including the course in the core, the program ensures that every Urban Studies student will get at least a taste of the new concentration.

Professor Inoue, who also offers classes on sound in the urban environment, is a strong supporter of the new concentration. She especially appreciates the unique student-professor and professor-professor connections that can form in such a multidisciplinary setting.

The enthusiasm of both students like Chan and professors like Inoue bodes well for an exciting new chapter in the life of the Urban Studies program. ■

Hayakawa

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and so forth. Her interviewer commented on her use of "we" and pointedly asked her what *she* did as an individual. Hayakawa was thrown.

"So much of my learning is communal," she says. "It's about valuing the knowledge that sits in all of us." In the end, Hayakawa did not get the job, a fortunate event for Stanford University.

Hayakawa has liked her time at Stanford so far. She says, "I really do enjoy the faculty here." The high level of student-faculty interaction is valuable. "I can see how Stanford students can get a lot of mentoring." This is just one of many resources Hayakawa finds impressive. "There are incredible opportunities here, more than I've ever seen in any other place," she says.

In addition to helping students in their internship placements, Hayakawa has helped with courses such as EDUC 116X, Service Learning as an Approach to Teaching, and URBANST 126, Spirituality and Nonviolent Urban and Social Transformation.

Hayakawa describes her dreams simply: "If we lived in a world where all our basic needs are met, in terms of food, shelter, health care, education and community, we might be able to live out our true potential. All of us have felt limited in some way, but there is this incredible potential we hold as individuals, as a community, as a world that we haven't even tapped into." ■

For more information about the Haas Center for Public Service, please visit <http://haas.stanford.edu>. To contact Mana Hayakawa, please email manah@stanford.edu.

Orfield to Speak as Model Scholar 2009-10

The Urban Studies class of 2010 has selected Professor Gary Orfield of UCLA as the Model Scholar for this year's senior seminar. Orfield will visit campus on October 29 to meet with members of the senior class over lunch, followed by a lecture at 7 pm entitled: "Excluding the Majority: Separate and Unequal Education in Metropolitan America."

This talk will explore the myth of equal educational opportunity, the policies that are based on that myth, and the way they smash on the rock of segregation. The talk will include data from California and racially changing suburbs and deal with the triple segregation of race or ethnicity, poverty, and language. The lecture will take place in the Mendenhall Library of McClatchy Hall (Building 120); it is free and open to the public, and Urban Studies students, alumni, and faculty are especially encouraged to attend. The talk will be followed by a reception for the Urban Studies community.



Orfield is Professor of Education, Law, Political Science and Urban Planning at the University of California, Los Angeles. He was co-founder and director of the Harvard Civil Rights Project, and now serves as co-director of Civil Rights Project / Proyecto Derechos Civiles at UCLA. His central interest has been the development

and implementation of social policy, with a central focus on the impact of policy on equal opportunity for success in American society.

Orfield's recent books include *Dropouts in America: Confronting the Graduation Rate Crisis*, *School Resegregation: Must the South Turn Back?* (with John Boger), and *Higher Education and the Color Line* (with Patricia Marin and Catherine Horn). He was awarded the American Political Science Association's Charles Merriam Award for his "contribution to the art of government through the application of social science research," as well as the 2007 Social Justice in Education Award by the American Educational Research Association.

The Urban Studies model scholar program brings a scholar chosen by the senior class to campus every fall to meet with the senior class and deliver a public lecture. Previous participants have included William Julius Wilson of Harvard, Carl Nightingale of the University at Buffalo, and Dolores Hayden of Yale. ■



Internships Coordinator Mana Hayakawa and Sociology Professor Michael Rosenfeld were recognized by the Urban Studies class of 2009 for their contributions to the Urban Studies program. They received their awards at the senior dinner.



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Urban Studies news at
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Urban Studies Graduates 2008



Members of the Urban Studies class of 2008 gathered with program faculty and staff at the Faculty Club for the senior class dinner. Front row, left to right: Cheryl Pruce, Kelsey Finch, Andrew Reovan, Paul Turner, Whitney Berry, Claire Cormier Thielke, Doug McAdam, Debbie Warshawsky, Gerry Gast, Fred Stout. On Stairs, left to right: Michael Kahan, Ashley Holland, Emily Allegrotti, Ted Sands, Sheva Diagne, Leilani Metz, Richard LeGates, Scotty McLennan, Danno Glanz.

Emily Kate Allegrotti worked as an RA in Haus Mitt, a tour guide and spent her senior year being active in Students for Barack Obama. She plans to pursue a career in education reform.

Whitney Lauren Berry completed her undergraduate degree in Urban Studies, with a focus on planning and design. She plans to pursue graduate studies in Geography after working with Stanford's Spatial History Lab.

Sherrie Michelle Chung moved to Hawaii following graduation, to pursue graduate studies in Korean. She plans a career in U.S.-North Korea foreign policy. Sherrie graduated with distinction and as a member of Phi Beta Kappa.

Sheva Diagne was a member of the fearless Stanford Labor Action Coalition. She plans to remain in the Bay Area to pursue a career in community organizing.

Stephanie Michele Fagliano graduated with honors, having completed a Senior Honors Thesis entitled "In Their Own Words: How Victim-Offender Mediation Impacts Juveniles' Views on Crime." Another highlight of her senior year was gardening with elementary school students. She coordinated an outdoor education program during the summer following graduation, and plans to work with and for children in the future.

Sam Fankuchen was the President of Sigma Alpha Epsilon Fraternity and Donner house, a TA in Urban Studies, and helped the Graduate School of Business with their Summer Institute for General Management.

He also started Pinwheel.org, a social enterprise that pairs students with volunteer activities based on what they like to do for fun. He completed an MA in Sociology at Stanford in June 09, furthering his interest in Social Entrepreneurship.

Started Pinwheel.org, a social enterprise that pairs students with volunteer activities based on what they like to do for fun.

Kelsey Frances Finch received honors and the honors thesis prize in Urban Studies for her thesis on postwar neighborhood change in San Francisco's impoverished Hunters Point neighborhood. In 2008-2009, she served as a City Hall Fellow in San Francisco.

Urban Studies Graduates 2008

Ashley Nicole Holland completed her undergraduate degree in Urban Studies in conjunction with her Masters degree in Communication. She was an RA in Ujamaa, a member of Alpha Kappa Alpha Sorority, and worked at the Career Development Center. She plans to pursue a career in the media and entertainment industry and eventually get her MBA.

Leilani Matasaua Metz graduated Phi Beta Kappa, with distinction. She spent the 2008-2009 year as an Americorps volunteer and a SPIN (Stanford Public Interest Network) fellow in San Francisco working with Jumpstart. She served as the organization's community liaison for Visitacion Valley, where she worked with local schools, families, and children to promote early literacy.

Cheryl Mindy Pruce completed her undergraduate Bachelor of Arts degree in Urban Studies with a focus in urban education. In addition, she graduated with university distinction, and with interdisciplinary honors in Education. She received the 2008 School of Education Honors Award for her honors thesis, which examines the pathways through which income impacts cognitive outcomes for young children. In 2008-2009, Cheryl traveled to Tel Aviv as a Fulbright Scholar to investigate socioeconomic achievement gaps in Israel. Following the year abroad, Cheryl will return to Stanford to complete her Co-terminal Master's Degree in Sociology.

Gilbert Rayo Ramirez really enjoyed his time with InterVarsity, the Native American, and Latino communities at Stanford. After Stanford, he hopes to travel and eat really good food.

Andrew Ryan Reovan was Co-President of the Stanford Film Society in his senior year, and helped bring French culture to campus as part of the staff at French House. He graduated with honors for his thesis on the aesthetic impact of Disneyland in the surrounding area of Anaheim. This thesis received the university's Firestone medal.

Preston Rutherford focused on Urban Planning and Design, played Stanford Rugby, volunteered with Upward Bound

Traveled to Tel Aviv as a Fulbright Scholar to investigate socioeconomic achievement gaps in Israel.

and Ravenswood Mentors, and was the community service chair for his dorm and fraternity. He spent the summer after graduation at a startup in the Bay area, and hopes pursue a career in consulting.

Theodore John Sands served on two residential staffs, pursued a passion for conducting, and learned to infuse research with service through the Public Service Scholars Program. Following graduation, he served in San Francisco as a Coro Fellow to continue exploring a path in civic leadership.

Claire Cormier Thielke was an Urban Studies peer adviser, president of Pi Beta Phi sorority, and captain of the Stanford Track and Field Team. She completed her honors thesis on historic preservation while finishing her masters in Civil Engineering. She returned to the Farm in 2008-2009

to compete for the track team and pursue further graduate research. Claire graduated Phi Beta Kappa, with honors and university distinction, and she received the award for outstanding Urban Studies student for her academic accomplishments and her contributions to the Urban Studies program.

Deborah Novik Warshawsky was the founder and president of Stanford STOP - Students Taking on Poverty. She received a Chappell-Lougee grant to study public housing in East Harlem, which became the basis for her honors thesis, an examination of activism among public housing residents. Debbie received a Truman Scholarship, and in 2008-2009 she worked for the city of Newark, New Jersey as a John Gardner fellow. Debbie also graduated Phi Beta Kappa, with departmental honors and university distinction.

Brandon Miles Willetts played on both the Stanford varsity football team and the Stanford rugby club. He plans to pursue a career in real estate development.

The Program on Urban Studies Presents...

Excluding the Majority: Separate and Unequal Education in Metropolitan America



Speaker: Gary Orfield

Professor of Education, Law, Political Science and Urban Planning, UCLA
Co-Director, The Civil Rights Project at UCLA

Thursday, October 29
7:00 PM, Reception to Follow
Mendenhall Library, Building 120

co-sponsored by:
American Studies • The Center for Comparative Studies in Race and Ethnicity • The Center for the Study of Poverty and Inequality • Stanford Law School • Sociology • Stanford University School of Education

for further information contact 650.723.3565 or
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Urban Studies Graduates 2009



Members of the Urban Studies class of 2009 gathered with program faculty and staff at the Faculty Club for the senior class dinner. Front row, left to right: Sarah Johnson Glover, Emily Mitchell, Mana Hayakawa, Fred Stout, Michael Rosenfeld, Michael Kahan. Stairs, left to right: Casey Weston, Adrienne Chung, Brittiany Broadwater, Stefanie Demong, Lisa Ruskin, Chris Stallworth, Kiefer Katovich.

Brittiany Laurent Broadwater completed her undergraduate degree in urban studies with a minor in political science and was an active member of Stanford's performing arts community. She was selected to be on the incoming Director's staff of the District of Columbia's Department of Parks and Recreation. She graduated with Honors in Education.

Adrienne K. Chung received a Levinthal Tutorial in poetry and danced in the Spring Migration Dance Concert. This summer she conducted research at the Center for Design Research through a grant from the Mechanical Engineering Department. She plans to pursue an MFA in poetry.

Stefanie Jean Demong spent her time at Stanford coordinating the Alternative Spring Break program, researching at the John Gardner Center, and cooking for her student-run co-op. She will spend 2009-2010 working for a foundation as a Tom Ford Fellow in Philanthropy. She graduated with

University Distinction and with Honors in Urban Studies, and received both the Urban Studies Outstanding Honors Thesis Award and the University's Firestone Medal.

Sarah Jenece Glover Johnson was a member of Sigma Theta Psi Multicultural Sorority, and a section editor for the Stanford Quad Yearbook. Her senior paper explored the motivating factors behind the return migration of African Americans to the South.

Kiefer Austin Katovich was a member of the Stanford Chaparral. He will be living either in the Bay Area or in Boston after taking one additional quarter at Stanford.

Stany Leblanc worked as an Urban Studies peer adviser, a tutor coordinator for Ravenswood Reads, a team leader for F4ed, and a recruiter for both Teach for America and the Breakthrough Collaborative. He graduated with honors and his thesis was entitled "Partnership for Success: The Effects

of Parents and Parental Initiative Programs on Student Educational Aspirations and Achievement." He is currently teaching English in the Bronx, NY with Teach for America.

Lisa Gene Ruskin thoroughly enjoyed her time completing her undergraduate degree in Urban Studies with an additional minor in English Literature. Some other Stanford highlights included her time studying abroad in Chile and Spain and her involvement in the musical theater community as both a pianist and a director. She plans to pursue a career in social policy.

Sonia Soriano moved to San Jose to conduct her research on Aztec dancing and youth development and has continued to enjoy her time there. She plans to travel to Mexico with her church group as part of a mission trip and hopes to come back to San Jose to work in the nonprofit sector.

Moved to San Jose to conduct her research on Aztec dancing and youth development, and has continued to enjoy her time there.

Christopher Douglas Stallworth completed his undergraduate degree in Urban Studies with a concentration in Urban Society and Social Change. He traveled to Paris, France to study issues around race in French society. Chris plans to pursue a career in Law or Marketing.

Sonja Marie Swanson worked as a theme associate in the French House her senior year, was actively involved in inter-religious dialogue and student faith groups, and has been committed to her tutoring program since freshman year. She began her Masters in the Stanford Teacher Education Program in the summer of 2009.

Casey Alexander Weston was a member of the Varsity Diving team throughout his undergraduate career and worked as an RA in Cardenal his senior year. He is currently pursuing a Masters in Urban Planning at NYU.

Faculty News

Zephyr Frank, Associate Professor of History and Urban Studies faculty affiliate, received the 2007-08 Arnold L. and Lois S. Graves Award in the Humanities, for his inspiring and engaging teaching. The award is administered by Pomona College and is offered to faculty in California, Oregon, and Washington.

Visiting Associate Professor **Gerry Gast** recently returned from an extended study and travel period in the Middle East and Eastern Europe. He is working on the master plan for the new Stryiskyi Park campus of the Ukrainian Catholic University in Lviv, and the urban design component of the Redwood City General Plan. Professor Gast will be presenting a paper on a part of his research on “seminal urban design projects” at the conference of the Society for American City and Regional Planning History in October. He will be teaching Urban Studies 113, Introduction to Urban Design, during Winter term.

The John W. Gardner Center for Youth and Their Communities announced in May of 2008 that it had received a \$4 million grant from the Walton Family Foundation. This grant was matched by the Office of the President at Stanford to establish an \$8 million endowment. School of Education Prof. **Milbrey McLaughlin**, Urban Studies affiliated faculty and executive committee member, is the founding director of the Gardner Center. She told the Stanford Report that “This gift enables the center to maintain a strong core team, and deepen and extend its early promising local policy and program work in Redwood City, Oakland, and other Bay Area communities.” A number of Urban Studies students have worked with the Gardner Center over the years, in programs such as Youth Engaged in Leadership and Learning (YELL), which engages middle and high school students from Bay Area schools in research and community service projects.

Professor **Susan Olzak** of the Sociology Department is currently working on several projects: (a) analyzing Lesbian, Gay, Bisexual and Transgendered (LGBT) protest activity and anti-LGBT violence in American cities, (b) studying the event-



Gerry Gast's Introduction to Urban Design class outside San Francisco's Ferry Building during winter quarter of 2009. Photo courtesy Gerry Gast.

histories of pro-environmental legislation introduced, debated, and voted upon in the US Congress, and (c) estimating the relative impact of environmentally-friendly politics and protest on the establishment of solar manufacturing firms in US states. With Sarah A. Soule, Professor Olzak has a recently published paper in *Social Forces* (September 2009) titled “Cross-Cutting Influences of Environmental Protest and Legislation.”

Urban Studies lecturer and Haas Center for Public Service senior associate director **Jackie Schmidt-Posner** received the 2009 Margaret Ann Fidler Award for

Distinguished Service in Student Affairs. Schmidt joined the Haas Center in 1987, while a PhD student at the School of Education. In 1999 she became co-director of the Public Service Scholars Program, a partnership with the Urban Studies program that brings together seniors from various disciplines who write their honors theses with the intention of providing public service through their research. Many Urban Studies students have participated in the Public Service Scholars Program over the years, including 2009 graduate **Stany Leblanc** and 2008 graduates **Ted Sands** and **Debbie Warshawsky**. ■

Student News

Urban Studies major **Jay de la Torre** '10 was elected Vice President of the Associated Students of Stanford University, the university's student government. De la Torre and his running mate, David Gobaud '08 MS '10, defeated their closest competitors by a vote margin of nearly 2-to-1.

Daniel Jacobson '12 authored the front-page opinion column in the September 2009 issue of *Northern News*, the newsletter of the Northern Section of the California Chapter

of the American Planning Association. Jacobson's piece, “Redesign Neighborhoods to Reform Health Care,” argues that urban planning to encourage walking, biking, and other physical activity must be part of comprehensive health care reform. According to its website, the Northern California APA has over 1900 members. Jacobson's piece is available at http://www.norcalapa.org/pages/chapter/chapter_newsletter.htm; his blog is <http://21stcenturyurbansolutions.wordpress.com/>. ■

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University, where Boora is also designing the Science Engineering Quad.

Felicia Williams ('94) works as a Project Manager with Southern California Edison, buying and hedging natural gas. In 2007 she became a transportation commissioner in the City of Pasadena, an experience which, she writes, "has helped me re-connect with my Urban Studies roots!"

Mailee Walker ('96) completed her MBA at the Wharton School of Business in 2003. She is the Executive Director of the Claneil Foundation, a Philadelphia-area private foundation working in the areas of hunger and nutrition, health and human services, education, and the environment. Mailee sends her greetings to the alumni, especially the class of '96, and says if anyone is in Philadelphia, come by for a visit!

Carilee Pang Chen ('97) works as the Program Director for Rebuilding Together – Peninsula, a home rehabilitation non-profit serving low-income families, in Redwood City, California.

Greta Rieber ('97) completed her Masters in Library and Information Science in 2003 at the University of Washington. She is Vice President of BlackRock Alternative Advisors.

Ben Zaniello ('97) writes, "I believe the breadth of my Urban Studies education has served me in everything I've done since graduating Stanford: first, in architecture, then, as a software engineer, and finally, today, as a doctor!" Ben graduated with an MD from the University of Kentucky College of Medicine in May 2008.

Forrest Dueth ('98) is founder and CEO of Mission Motors, a manufacturer of high performance electric motorcycles headquartered in San Francisco.

Catherine Roller White ('98) married Wallace White in 1999. She works at Casey Family programs in Seattle and conducts studies on youth in foster care in order to improve the system. Most importantly, writes Catherine, she is the mother of two delightful daughters, Ellie and Caroline.

"I believe the breadth of my Urban Studies education has served me in everything I've done since graduating Stanford: first, in architecture, then, as a software engineer, and finally, today, as a doctor!"

Bonnie Campbell ('99) is the Director of Real Estate Development of Two Trees Management in Brooklyn, NY.

Elizabeth G. Pianca ('99) is an attorney representing public agencies, with the firm of Meyers Nave in Santa Rosa, California. She is also the Assistant City Attorney for the City of Cotati in Sonoma County.

Kate Arroyo ('00) manages international construction projects at Abercrombie and Fitch. She lives in Columbus, Ohio.

Jade Caines ('00) is pursuing her PhD at Emory University, where she works as a graduate research assistant. She misses Urban Studies!

Selena Kyle ('00) graduated with a JD from Stanford Law School in 2005. She practices environmental law with the Natural Resources Defense Council in San Francisco.

Karin Oen ('00) is pursuing her PhD in History, Theory, and Criticism of Architecture and Art at the MIT Department of Architecture. She is set to complete her degree in 2011, and writes that **Stephanie Turk ('99)** is a colleague in her PhD program. Small (Urban Studies) world!

Geoffrey von Oeyen ('00) is an architectural designer at Gehry Partners in Los Angeles.

Alexis Kaminsky Bleich ('01) teaches fourth and fifth grade at East Village Community School in New York City.

Maria Luisa Camacho ('01) completed her JD degree at Loyola Law School in 2006. She does commercial real estate with J.S. Rosenfield & Co in Santa Monica, California.

Emilie Eagan ('01) is a staff attorney at South Brooklyn Legal Services.

Rebeca Rangel ('01) completed her Masters in Public Policy at the JFK School of Government at Harvard University in 2005. She is current the Vice President and Community Affairs Regional Officer at Bank of the West in San Francisco.

Julia Sherbakov ('01) leads strategic initiatives across the Ross stores company in New York.

Kathleen Flynn ('02) completed her Masters in Architecture at MIT in 2008.

Colin Mathewson ('02) is a community advocate for Price Charities in San Diego.

Rebecca Trotzky-Sirr ('02) received a 2006-07 Fulbright Grant to Venezuela. In 2007, she worked in public health at the Universidad de Los Andes. In 2008, Rebecca was a Rotary Scholar to Brazil. She is currently working on her MD at the University of Minnesota. Her child, Zev, is doing well.

Alumni News

Paul Woody ('02) received his MBA at the Harvard Business School in 2008. He is an associate with The Clarett Group, a real estate development and investment firm, in New York City.

Molly Clinchens ('03) is the Media Program Coordinator at the International Accountability Project, a non-profit based in San Francisco, CA which works on human and environmental rights issues related to international mega-development projects. Molly was also a Fulbright scholar to Perú in 2005 and worked at the Horticultural Society of New York in 2004.

Melissa Ghoston ('03) is the Director of Volunteer Services at The Free Medical Clinic of Greater Cleveland, which provides medical services at no cost to the uninsured, low-income community. She also spent two years at Cleveland Scholarship Programs, Inc., a college access program helping low-income and first generation students prepare for college. "Thanks for a terrific Urbs education!" Melissa writes. "Still trying to figure out grad school plans...but I'm very happy with my current job!"

Joe Kirchofer ('03) is the Associate Project Manager of Mid-Peninsula Housing coalition in Foster City, CA. He lives in San Francisco.

Naomi Sakamoto ('03) received her Masters in Architecture from Harvard in 2008. In the summer and fall of that year she worked as an intern architect at Studio Zhu-Pei in Beijing.

William West ('03) completed his Masters in Architecture in 2007 at the Yale School of Architecture. He works with Robert A.M. Stern Architects in New York.

Michael Duca ('04) produced the film *Whiz Kids*, a documentary about three 17-year-old contestants in the Intel (formerly the Westinghouse) Science Talent Search. The film made its world premiere at the Herbst

Theater in San Francisco in June 2009 in a benefit for the Exploratorium and the film's outreach and educational activities.

Andrea Johnson ('04) received her Masters in Architecture at Columbia University in 2008.

Nicole Louie ('04) is a mathematics instructor and middle school academy facilitator at the Young Women's Leadership Charter School of Chicago.

"Thanks for a terrific Urbs education! Still trying to figure out grad school plans...but I'm very happy with my current job!"

Will McLennan ('04) completed his law degree at UC Hastings College of the Law in May 2009.

Regina Celestin ('05) completed her Masters in City Planning at the University of Pennsylvania, School of Design, in May 2007. Regina is a multifamily housing developer with the National Housing Trust in Washington, DC.

Jane Lilly ('05) completed her Masters in Evidence-Based Social Work at Oxford University in October of 2006, and went on to complete a year and a half of full-time volunteer service through her church working with Hispanic communities in Salt Lake City, Utah. She is currently a Toxic-Free Neighborhoods Policy Advocate at the Environmental Health Coalition in National City, California.

Emanuel Pleitez ('05) ran for U.S. Congress in a special election in May 2009 in California's District 32 in Los Angeles. In seeking to replace Rep. Hilda Solis, appointed by President Obama as Secretary of Labor, Pleitez faced a crowded field of 11 other candidates, including many

with extensive political experience. Pleitez finished third, with over 13.5 percent of the vote, in a race that was won by Democrat Judy Chu. Prior to running for office, Pleitez worked as a financial analyst in New York and as a member of President Barack Obama's Treasury Department transition team.

Elizabeth de Rham ('06) returned to the Farm in 2009 to pursue a Masters in Education and a teaching credential. Prior to that, she worked as a program associate with the Rose Foundation for Communities and the Environment in Oakland, California.

Sarah Garmisa ('06) develops and manages academic computing at the California College of the Arts. She has been active in the CitiStop campaign against CitiApartments, and lives in San Francisco.

Megan Leigh Heinen ('06) is starting a real estate investment firm with Stanford alumnus, Mike Rotenberg ('06). The firm will focus on the Austin, TX market. Megan works with McGrath Properties in Oakland, CA and is a member of the Belden Club in San Francisco.

Tobias Oriwol ('06) trained for the Canadian Olympic swim team after graduation, and competed at Beijing in the men's 200m backstroke. He is working toward a Masters in Urban Planning at the Harvard GSD.

Natalie Tofano ('06) is the Development and Program Assistant at Turning Heads Project in San Francisco, CA. Turning Heads provides vocational arts and entrepreneurship education for at-risk youth.

Sharleen Villagra ('06) was an executive program manager at Slow Food, a sustainable food non-profit in New York City. She plans to pursue a business degree and to start her own non-profit one day. Sharleen is glad to hear that the Urban Studies program continues to grow! ■

How I Spent My Summer Vacation

by Edgardo Cervano-Soto

Edgardo Cervano-Soto spent eight weeks this summer working for The West County Healthy Eating / Active Living (HEAL) Collaborative in Richmond, California as part of the inaugural Urban Studies Summer Fellowships, a program that funds Urban Studies students to spend the summer interning at a non-profit or government agency. Edgardo describes some of his accomplishments during the internship:

Completion of Park Survey for Richmond and San Pablo

With a team of Richmond Youth Employees, we surveyed the conditions of 52 parks in Richmond and six parks in San Pablo over a span of a week. Gates & Associates, urban developers contracted by the City of Richmond, will use the information from the survey as they prepare to redesign city parks. The information has also been presented to the Richmond's Planning Department and its Redevelopment Agency.



Photos taken during Edgardo Cervano-Soto's summer internship in Richmond and San Pablo, California, show the sharp contrast in park amenities available to residents of different neighborhoods.

Completion of the Second Year Store Survey for Richmond and San Pablo

The goal of the store survey is to measure the food quality of local markets and chain stores in three low-income Richmond neighborhoods. Most of the information is gathered by inventory and observation. Based on the results of the survey, a score for each local market indicates the steps it needs to take in order to meet standards of nutritional quality.



Completion of the Brookside Community Health Fair Survey

We surveyed residents of the Iron Triangle neighborhood to find out their opinions of their local markets. Questions ranged from how one feels about the corner markets to how far one would travel to attend a cooking class.

While working for the HEAL Collaborative, not only did I learn practical skills like tabulating survey results, but also the history of my community and its current complexities. I mostly think of my experience at HEAL as an extensive immersion into the politics of community organizations and the city government. By creating the Community Portfolio I was able to see how much connectivity and complexity there is between the two sectors. Alliances and partnerships are essential to working towards change. ■



A student working under the supervision of Edgardo Cervano-Soto inventories the offerings at the Mi Raza food market in Richmond. The store received high marks for its nutritious offerings.

Alumni Reflections: The Potential of Preservation

by Cara Betron '04



On a sunny morning in Richmond, California, it seems like everyone's out. Mothers talk on a porch, several men lean over an open car hood, and a single woman saunters out to an idling truck. We are three white people with cameras, and we stick out like nobody's – or everybody's – business. Residents are polite about our historic resource survey, but they really want to know which of the many foreclosed houses we're going to fix up. For many, this neighborhood has been home for three or four generations, and they are keeping a sharp eye out for opportunities to improve it for their children and grandchildren.

Successful preservation recognizes that places are intertwined with the people who live in them, and that saving a block of buildings loses meaning if the longstanding community is not retained. However, preservation often runs into serious, sobering limits. Rehabilitations can have a high cost in neighborhoods already stressed by underemployment. Houses can slip out of the range of affordable property taxes, and rising rents can force out neighbors. A

community's history can disappear even as the built environment receives a new coat of paint. In Richmond, though many are supportive of the historic survey we're doing, some are suspicious. They have heard of gentrification; they know who loses. This story is not a new one.

I believe that there must be a new story, and that it will come from engaged, committed, interdisciplinary efforts. Urban Studies allowed me to explore urban history, city planning, Geographic Information Systems, community organizing, and affordable housing. Even though I'd not yet discovered historic preservation or the city of Richmond, I saw that healthy places built on their histories and invested in underserved populations.

When I wrote a preservation plan for Charleston, South Carolina in 2007, I was challenged to articulate how preservation could shape a city's future and its approach to current issues. I ultimately realized that preservation contributes perspective to any issue related to place and culture, including development pressures, land conservation, local economies, and affordable housing.

Earlier experiences had prepared me to look at preservation through a broad lens. After graduation, I wrote a historic context statement for Stanford's planning office about campus residential development, which involved weaving a narrative of policies, personalities, and off-campus conditions. The following year, I interned with the Berkeley Landmarks Preservation Commission, drafting staff reports and observing how residents invoked preservation to resist change. From 2007 until 2009, I worked for Page & Turnbull, a historic preservation firm in San Francisco. There, I participated in four major historic resource surveys, evaluated potential historic resources, and completed preservation planning projects like the Charleston Preservation Plan.

"I saw that healthy places built on their histories and invested in underserved populations."

In the future, I hope to advance preservation-based community revitalization, whether at the fine grain of streets, the broader patterns of cities, or the regional level. I want to partner with policymakers and community advocates to integrate preservation with heritage tourism, employment opportunities, homeownership programs, and other social issues.

For true preservation of a place means investing in old buildings and in the community that adds cultural context. In Richmond, that's the woman who worked in the Kaiser shipyards during World War II and the man who fought for civil rights in the streets. I want to catalyze connections between their stories and preservation in a way that works for their good—and the good of their communities. ■

Cara Bertron is studying the potential for collaboration between community revitalization and historic preservation at the University of Pennsylvania.

**Join the
Stanford
Urban Studies
Alumni
Community
on Facebook!**

Student Research in Progress

Several members of the fall 2009 Urban Studies Senior Seminar presented their research in poster format at the Symposium of Undergraduate Research and Public Service (SURPS) on reunion / homecoming weekend. Their posters reflect the breadth and sophistication of the original research being undertaken by students in the program.

A New Japan Center Development: A Cornerstone Opportunity that Requires Vision

Research Question
The city planning commission of San Francisco has embarked on a Better Neighborhood Plan for the neighborhood of Japantown, and in a good-will measure has engaged the community on its vision for the future of the neighborhood. What does a majority of the Japantown community want for its future?

Method
A series of interviews with community leaders and thinkers, attendance at a town hall meeting and a city planning meeting with community leaders, historical research, ethnographic observation, and reading of city planning department publications on Japantown.

Sean Daneshgar
S.A. Candidate in
The Program on Urban Studies
Class of 2010
Stanford University
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"My vision of Japantown would be to see it like it was before urban renewal. Everyone knew each other. Kids played together. But, that was then and now is now. I know it will probably not be like that anytime soon or in my lifetime."
- Rich Hashimoto, Head of the Japantown Merchants' Association, whose family was evicted from Japantown in the early 1970's due to redevelopment.



Results
All of this can be achieved through a new Japan Center development, but in the wake of a generic condo development in place of a community bowling alley, some fear gentrification and the fall of Japantown.

Future Directions
Many of those displaced by redevelopment received Certificates of Preference that guaranteed their return at affordable rates but were not honored. How could their families be incorporated in a future project?
- What do precursors of affordable housing in Asian-American neighborhoods teach us about how to build community, preserve culture, and achieve economic viability?

Aligned Interests include
- A Physical Active Community
- Dynamic, Thoughtful Planning
- Cultural Preservation and Economic Vitality
- Affordable Housing

Japanese-American young adults, retirees, and families, as well as Japan-philos, could help revitalize Japantown as a Japanese-American hub, if attention is paid to how to attract them.

Sean Daneshgar interned this summer at Kimochi, a community organization in San Francisco's Japantown. Using interview and observational data that he gathered while working there, he is studying the possibilities for redevelopment of the neighborhood.


The Impact of Citizen Opinion on the Urban Planning Process in Palo Alto, CA

Background and Question
The city planning commission in Palo Alto is currently in the process of updating the General Plan. The city is currently in the process of updating the General Plan. The city is currently in the process of updating the General Plan.

City Hall/Planners
City Hall/Planners in Palo Alto
- Update the General Plan
- Update the General Plan
- Update the General Plan

Community Participation
What did the community workshops teach?
- Update the General Plan
- Update the General Plan
- Update the General Plan

Built Environment
Final Plans
- Update the General Plan
- Update the General Plan
- Update the General Plan



Katie Martinez was startled by the vehement opposition to new housing that she observed while an intern at the Palo Alto Planning Department. She set out to study the roots of this opposition, and is now looking at how planners measure and incorporate community input.



The Power of Memory: Urban Transformation and Historical Representation on the San Francisco Waterfront

Honors Thesis in the Program on Urban Studies
By Melissa Jones | mj2317@stanford.edu

Research Questions:
- What roles have representations of history played in the transformation of the northern San Francisco waterfront from an industrial area to an attraction for tourists and professionals?
- What forces and local actors have influenced these changes and to what effects?
- How do these waterfront transformations fit into the broader shifts of the city of San Francisco in the postindustrial era?

Forces and Actors Influencing Waterfront Development:
- Broader forces: containerization of shipping, technological advancements, economic shifts.
- Local forces: Deindustrialization of San Francisco, increased importance of services and firms in local economy, population shifts.
- Local actors and plans: Port of San Francisco, State Lands Commission, Bay Conservation and Development Commission, San Francisco Board of Supervisors, San Francisco Planning Department, local activists and neighborhood groups.


Conclusion:
Given the constraints placed on development by a variety of local forces and actors, waterfront entities have relied on representations of history to attract tourists and commercial activity to this urban space. Frequently, but not always, these reconstructions of history simplify the area's complex and rich past by mainly representing the private moment of its history as an international shipping port during the early 1900s.

Maritime National Historic Park
The Maritime National Historic Park is a park that is located in the northern San Francisco waterfront. It is a park that is located in the northern San Francisco waterfront.

Fisherman's Wharf and Pier 39
Fisherman's Wharf and Pier 39 is a waterfront area in San Francisco. It is a waterfront area in San Francisco.

Historic and Interpretive Signage
Historic and Interpretive Signage is a type of signage that is used to represent the history of a place. It is a type of signage that is used to represent the history of a place.

The Ferry Building
The Ferry Building is a historic building in San Francisco. It is a historic building in San Francisco.




Melissa Jones has received two summer grants to pursue her study of how history is represented on the San Francisco waterfront. Her current focus is on four sites: the Maritime National Historic Park; Fisherman's Wharf / Pier 39; interpretive signage along the Embarcadero; and the Ferry Building.

Message from the Director

continued from page 1

- **Undergraduate RAs on VPUE funds:**

We received a grant of more than \$16,000 to enable Urban Studies faculty to hire undergraduate RAs on their research projects. Faculty in Sociology, Anthropology, and Education were among those who received the grants, which are designed to teach undergraduates research skills and concepts in Urban Studies, and to build ties between faculty and students in our program. Over the course of the 08-09 academic year, nine undergraduates were employed on these faculty-directed research projects.

- **Recruitment of new faculty and majors:**

Knowing that the Program has been renewed for the maximum five years has also allowed us to recruit new majors and faculty with increased confidence. Both efforts have proven very successful. The number of majors jumped from 26 at the beginning of 08-09 to 42 in the spring. We have also added ten new affiliated faculty members since the Winter of 2008, bringing the total number to a record 45. The following are the most recent additions to the Urban Studies community:

Eric Bettinger, Education
Paula Findlen, History
Jim Fishkin,
Communications/Political Science
Leah Gordon, Education
Ian Hodder, Anthropology
Tomás Jiménez, Sociology
Sean Reardon, Education
Gary Segura, Political Science
Michael Shanks, Classics
Guadalupe Valdes, Education

We're also thrilled that Michael Rosenfeld, my colleague in the Sociology Department, has agreed to join the Urban Studies Executive Committee. Welcome to all!

In closing, let me single out two staff members and last year's peer advisers for special praise. Let me begin with the peer advisers. The level of energy and commitment of the peer advisers varies each year. But the 08-09 group—Stefanie Demong, Stany Leblanc and Lisa Ruskin—was as great as any I've seen in my years on the job. This year's cohort of George Carollo, Katie Martinez, and Angie McPhaul promises to raise the bar even higher.

Now to the two staff members. Although not technically an Urban Studies staff member, the Program has benefitted enormously from Jan Ferrera's energy and dedication in the 3 years she has been "on loan" to us from Sociology as our principal event planner. Jan retired in mid-March to travel and spend more time with her husband and extended family. Good news for Jan; bad news for us. But best of luck, Jan....and sincere thanks.

The other staff member who left us, but only temporarily, is our spectacular student services staff member, Daniela Fields. Daniela headed off on maternity leave in winter of 2009 and returned in the fall as a first-time mom! Congratulations to Daniela and to baby Isabella Maria Fields, who was born on May 24, 2009 at 7 lbs, 7 oz.

Thanks again to the whole Urban Studies community; Looking forward to a great 09-10! ■

Student Research in Progress

"We Now Pronounce Us..."

Presentation and Social Legitimacy in Same-Sex Couples

Research Question

In what ways do same-sex couples present their relationship status, and how do these presentation behaviors affect their perception of their relationship's legitimacy to greater society?

Design & Methodology

This study uses in-depth interviews that collect relationship histories, with an emphasis on the details of a couple's current relationship. I also observe participant behavior during the interviews.



"When people asked, I just said we eloped. It was easier that way." — Jessica*

Data & Findings

My initial interviews were centered around finding relationship dynamic differences between married and long-term unmarried same-sex couples, but the most interesting trends regardless of status involve how individual partners label their relationship and the behaviors they engage in to reinforce these labels.

Next Steps

I plan on completing a full set of interviews (ten in all), then transcribing the most relevant portions. After transcription, I will code the interviews, looking for words and behaviors that relate to relationship status or labels, support of family or friends, or perceptions of the relationship's legitimacy.

* Name changed to ensure privacy

For more information, please contact Jay de la Torre, Urban Studies '10: jdelator@stanford.edu



After San Francisco, and then California, legalized same-sex marriage, and then saw this policy overturned by Proposition 8, **Jay de la Torre** wondered how legal status impacts the lives of gay and lesbian couples. He is studying how same-sex couples describe their relationships, and how this self-presentation affects their social acceptance.

Alumni News

We love to hear from our graduates! Please send your news to urbanstudies@stanford.edu, or contact us through our website! For more about our alumni, see http://urbanstudies.stanford.edu/people/alumni_stories.html.

Randy Hankamer ('74) is a Senior Planner and Project Manager with RECON Environmental Inc. in Austin, Texas. He manages projects such as noise studies, environmental impact statements, and habitat conservation plans.

Lydia Kennard ('75) is a Principal with Airport Property Ventures in Los Angeles.

Bill Rumpf ('76) is Deputy Director at the Seattle Office of Housing in Washington. He develops low-income housing policy and finance.

Kim Weller ('76) is Senior Healthcare Planner at Kaiser Permanente. She develops building strategies for hospitals and medical office buildings. She lives in Portland, OR.

Ann Bouslog ('77) is President of Mikiko Corporation, a real estate development and strategic planning firm in Honolulu, HI. She misses Stanford and is glad that the Urban Studies curricula have become more formalized.

Jay Field ('77) is the Vice President of Technology and Learning Resources at Solano Community College. He lives in Santa Rosa, CA.

Mark Albertson ('78) is Executive Producer of Tech Closeup TV. He lives in San Mateo, CA. He would appreciate hearing from anyone who is in touch with John Mollenkopf, previous director of Urban Studies.

Michael (Chael) Solari ('78) has purchased and renovated Stetson Mansion, a national historic landmark. He lives in Boca Raton, FL.

Lauren Brewer ('79) is Principal of Lauren Brewer Development Services, providing development consulting primarily to developers of affordable housing, in El Cerrito, CA.

Jeff Wachtel ('79) is Senior Assistant to the President and Secretary of the Board of Trustees at Stanford University.

Louis J. Hexter ('82) is a Senior Project Manager at MIG in Berkeley, which is currently working with the City of Richmond on an innovative general plan update that includes health policy and climate change elements.

Henry A. LaBrun ('86) is a Partner at Cadwalader, Wickersham & Taft LLP in South Carolina.

Tom Auer ('87) is an Information Services Technician with the Seattle office of Cozen O'Connor, a law firm headquartered in Philadelphia.

Craig Bouck ('88) is President and CEO of Barker Rinker Seacat Architecture in Denver.

Chris Krahn ('88) is a Project Architect at HOK in San Francisco.

Lee Plemel ('88) is Director with the Carson City Planning Division in Nevada.

Leslie Hamilton ('89) is Associate Planner with City of Lake Oswego in Oregon. She graduated with a Masters in Urban and Regional Planning at Portland State University in 2006.

Mary Williams ('89) is an 8th-grade math teacher at Whitman Middle School in the Seattle School District.

Danno Glanz ('90) is currently working with regional plans for larger metropolitan areas that strive to shape growth into more sustainable patterns. He has been a Principal

at Calthorpe Associates in Berkeley since 1995.

Brian W. Clark ('91) graduated from U.C. Berkeley with a Masters in City Planning in 2004. He is currently a senior architectural technician with HOK planning group in Washington, DC. He and his wife welcomed a daughter, Brenna, in February of 2008; their son, Micah, was born in 2005.

Marlo Isaac ('91) is a Planner at NBBJ, a Seattle architecture firm with a focus on sustainable design and community building. Her interests include the economics of green building.

Margaret Parker Salop ('91) is a marketing consultant with Starkweather Bondy Architecture and with HKIT Architects in Oakland, CA.

Kristina Vidal ('92) is Project Architect and Core Planning Member of Applied Research Group at Burt Hill, an innovative leader in designing integrated solutions, in their Washington, DC office.

Timothy Gordon ('93) is a designer with Boora Architects in Portland, Oregon. He is currently working on the new Graduate School of Business (GSB) at Stanford

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