

**SUMMER LANGUAGE EVALUATION**  
Return by March 15, 2012



**To the Applicant:**

Please give this form to a person (preferably a Japanese language teacher) qualified to judge your proficiency in Japanese. Ask the person to fill out the form and return it to you in a sealed and signed envelope, which you should then forward to the Inter-University Center together with your completed application for the program you wish to attend. Please be sure to observe stated deadlines.

Your name (print) \_\_\_\_\_

Program for which you are applying \_\_\_\_\_

**To the Evaluator:**

Please answer the following questions to the best of your knowledge and return the form to the applicant in a sealed, signed envelope. If you do not feel comfortable in doing so, you may return the form directly to the Inter-University Center for Japanese Language Studies at the above address. The evaluation may be written in either Japanese or English. Thank you for your time and cooperation.

How long and in what capacity have you known the applicant? \_\_\_\_\_

\_\_\_\_\_

What course(s) have you taught the applicant? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What textbooks will the applicant have completed before beginning the IUC Summer Course in Japanese?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What was the applicant's standing in your course(s)? (Please give a percentage.) \_\_\_\_\_

\_\_\_\_\_

Please evaluate the applicant's language ability in comparison with other students whom you have known at a comparable level of training. Please check the appropriate box for each category.

	Superior	Good	Fair	Poor	Don't Know
Reading					
Writing					
Hearing					
Speaking					

Number of kanji covered in the course in which you instructed the applicant: \_\_\_\_\_

Please circle A, B, C, or D to indicate how kanji were presented in your course.

- A. Used a textbook or other instructional materials designed to teach kanji and devoted class time exclusively to kanji learning
- B. Assigned a textbook or other instructional materials designed to teach kanji and checked students' progress by giving quizzes or tests, but did not devote class time specifically to kanji learning
- C. Did not use a textbook or other instructional materials designed to teach kanji, but required students to learn kanji that appeared in assigned reading material and checked students' progress by giving quizzes or tests
- D. Did not use a textbook or other instructional materials designed to teach kanji, and did not dedicate certain times in class to checking students' progress; basically allowed students to pace their own kanji study

If A or B, please identify the book or other materials by name, and state how much (what percentage) the student completed.

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If C, please state whether the student was tested only on reading (identifying pronunciations and meanings) or on both reading and writing.

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If D, and if you know what textbook(s) or other materials the student used for kanji study, please identify the book(s) or materials by name.

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Please evaluate the applicant's attitude toward study. Please check the appropriate box for each category.

	Superior	Good	Fair	Poor	Don't Know
Diligence					
Maturity					
Cooperativeness					
Capacity for concentration in class					

Do you recommend this applicant for admission to the Inter-University Center for Japanese Language Studies for the stated program?

\_\_\_\_\_ Highly recommend                      \_\_\_\_\_ Recommend                      \_\_\_\_\_ Do not recommend

Please comment on any special strengths or weakness of the applicant's language preparation.

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Evaluator's name (print) \_\_\_\_\_ Title \_\_\_\_\_

Institution \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

Signed \_\_\_\_\_ Date \_\_\_\_\_

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