

**INTER-UNIVERSITY CENTER FOR JAPANESE LANGUAGE STUDIES**

Administered by Stanford University and the Freeman Spogli Institute for International Studies

Intensive Training in Advanced Spoken and Written Japanese  
2009-10

Sponsored jointly by:

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**OBJECTIVES**

The Center offers an intensive ten-month program of training in Japanese at the advanced level. The program is designed to bring each participant to a level of proficiency sufficient for academic or professional use. Training focuses on development of the ability to converse in Japanese on specialized subjects, to comprehend and deliver public presentations, and to read and write materials in Japanese in order to function professionally in academia, business, government, and other fields.

**CENTER ORGANIZATION**

The Center is governed by an Inter-University Committee of scholars representing 16 universities with strong, established graduate programs in Japanese studies.

The Committee's chairmanship rotates among Committee members. Its Executive Director is Steven D. Carter, Chair and Professor of Asian Languages, Stanford University. The Freeman Spogli Institute for International Studies at Stanford University handles the Committee's administrative affairs.

The Center Director is Dr. James C. Baxter. The teaching staff includes nine full-time, experienced Japanese teachers who have prepared the Center's teaching materials and developed innovative methods of language instruction, and several part-time instructors.

**GENERAL INFORMATION**

Since 1963, the Center has been dedicated to providing Japanese language education at the advanced level to outstanding students with academic or professional career goals related to Japan. Approximately 1,600 students have completed the program, and many of them occupy positions of leadership in their respective disciplines and professions.

The Center is located in the Minato Mirai 21 new metropolitan area in Yokohama's Nishi Ward. The Center's location in Yokohama provides many opportunities for Center students to interact with academic, cultural, civic and business organizations. Yokohama also has a number of museums and libraries related to the history of the opening of Japan by Commodore Matthew C. Perry in 1854, an excellent concert hall, and a first-rate art museum where exhibitions assembled from all over the world are held.

Kamakura, the seat of the Bakufu military government from 1192 to 1333, the Shonan beaches, the Miura peninsula, the Hakone-Izu National Park and the Tanzawa mountain range with many hiking courses are within easy traveling distance. The Minato Mirai train station and the Sakuragi-cho train station allow for ready access to Tokyo.

**ADMISSION**

Currently, the Center admits up to 60 students who (1) are graduate students enrolled in a degree program at a university or college, qualified undergraduates, college graduates who intend to enroll in a graduate program after completing Center training, or professionals already working

in a Japan-related field who hold a degree or advanced degree; (2) have demonstrated outstanding professional promise, as reflected by grades, recommendations, and statements of purpose; (3) have finished two years or more of college-level study of Japanese or the equivalent; and (4) have obtained an acceptable score on the Inter-University Center Japanese Proficiency Test.

The Center's 10-month program is intended for students who are embarking on careers in some area of Japanese studies or a profession in which fluent Japanese is necessary. The Inter-University Committee encourages students to apply for admission early in their academic careers, when they can give their undivided attention to a mastery of the language that will be useful at later stages of professional training. The Committee welcomes applications from graduating seniors, graduate students, or full-time professionals who can demonstrate a mature commitment to a career related to Japan.

Admission to the IUC is based entirely on the student's academic qualifications and professional goals and is entirely independent of financial considerations, so no student should hesitate to apply to the Center because of concern over costs. Admissions are made without regard to gender, age, race, color, disability, religion, sexual orientation, or ethnic origin.

Application forms for the 10-month program are available on our web site at <http://www.stanford.edu/dept/IUC>. For questions about the program, application process or if you are unable to access our web site, please contact the Stanford Administrative Office:

Inter-University Center for Japanese Language Studies  
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Email: [stacey.campbell@stanford.edu](mailto:stacey.campbell@stanford.edu)

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Completed applications must be received by January 15, 2009.

#### **ATTENDANCE FEES**

Tuition for the 2009-10 Inter-University Center 10-month program has been set at \$19,000. Students enrolled at and seeking a degree from a member institution during the 2007-08 or 2008-09 academic year will receive a partial tuition remission to attend the Inter-University Center. Fees are set each year and subject to change.

#### **CREDIT**

The Center does not grant academic credit nor grant a degree. However, at year end, the Center does provide an evaluation of work completed during the 10-month program, a copy of which will be sent to the student's advisor upon request. Any credit for work done at the Center must be arranged through the student's home institution.

## 10-MONTH PROGRAM

The Center's 10-month, intensive program starts in September and ends in early June. Classes are conducted from 10:00 am to 3:00 pm, Monday through Friday. Wednesday afternoons are reserved for extra-curricular activities. The number of classes per week is reduced in the latter half of the program to accommodate the increase in specialized study (area studies) and tutorial instruction. Students admitted to the Center should be prepared to devote themselves full time to language study. **The workload does not leave time for dissertation research or for outside employment.**

The Center's 10-month intensive program is divided into two parts. In the first half of the program, teaching is geared toward development of competence in constructing complex utterances and extended discourse, using Japanese accurately and appropriately in social settings, and expressing and understanding Japanese on general topics. This training provides a solid foundation for specialized, advanced language training. In the second half of the program, instruction centers on developing specialized language skills necessary for students to pursue their academic goals or professional work.

During the first eight weeks, morning classes focus on consolidating basic and intermediate Japanese skills essential for further advancement. Students also develop skills needed to converse successfully with people of varying social levels. During the second eight weeks, the focus is on developing skills in advanced discourse. The proper use of Japanese conjunctions is emphasized. Grammatical constructions and patterns necessary for sophisticated and extended speech are introduced. Small group instruction is integrated each day with computer-based study (individual and teacher-assisted).

The following description is based on courses offered during the most recent academic year and may be subject to change.

## CURRICULUM

### First Half of Program (September – December)

#### Morning Session

- *Japanese Grammar Review*  
This segment reviews and consolidates both basic and intermediate Japanese skills essential for further advancement. Materials used are the Center's *An Introduction to Advanced Spoken Japanese*, *Japanese Grammar*, and computer-based grammar drill materials for aural/oral repetitive practice. Computer-based dialogue materials from the above texts are also used.
- *Formal Expressions for Japanese Interaction:*

Aimed at providing skill in talking with people of different social and academic levels. Covers greetings, polite language, social customs, etiquette, and other areas of social interaction. This segment uses the Center's *Formal Expressions for Japanese Interaction* text, published by the Japan Times. A Macintosh computer-based version of this text is also available for individual productive speaking practice. This segment lasts approximately three weeks.

- *Conjunctive Expressions in Japanese*  
This is a one-week segment designed to provide skill in the proper use of Japanese conjunctions.
- *Integrated Japanese Advanced Course*  
Develops the skills required in advanced level discourse. The text is focused on the grammatical patterns, constructions, and expressions necessary for sophisticated and extended speech. Particular attention is paid to the differences between spoken and written usage of the patterns covered.

#### Afternoon Session

- *Applied Japanese Skills I*  
Newspaper and magazine articles are combined with news videos and other general interest program videos for an integrated approach to listening and reading comprehension.
- *Applied Japanese Skills II*  
Excerpts from books, magazines, and newspapers are employed for reading improvement and video-taped portions of documentaries, news clips, and other general-interest programs are used for aural comprehension. Classroom discussion of these materials develops advanced skills in verbal communication.

#### **SECOND HALF OF THE PROGRAM (JANUARY – MAY)**

- *Integrated Japanese Advanced Course*  
This text is continued into the second half of the program, depending on the progress of each section of students.
- *Applied Japanese Skills III*  
Develops skills in expressing and understanding topics of special interest in aural-oral and written modes. Students select classes from among such areas as modern history, business, and popular culture (area studies). Both written and video materials are utilized and discussion concerning the topics is emphasized.

- *Elective Courses*  
These courses provide an introduction to the vocabulary and content of each student's academic or professional area of interest. Normally, sections are organized for modern Japanese literature, anthropology, history, art history, politics/economics, law (area studies), and include practice in listening, reading, speaking and writing.
- *Project Work*  
Students pursue research on a topic of their own choosing. Investigation involves academic research using written materials, interviews, polls, or other methods of inquiry.
- *Final Oral Presentation*  
At the end of the ten-month program, each student gives a 15-minute formal oral presentation in Japanese on a topic of the student's choice before an audience of fellow students, instructors, and guests.

#### **OTHER**

- *Advisory System*  
Each student is assigned an advisor from among the Center faculty who is responsible for guiding the student's studies throughout the year. The advisor also provides feedback to each student at the end of each quarter, based on reports and evaluations made by the teachers who have been teaching the student. The Center Director is also available at all times to discuss each student's work on an individual basis.
- *Individual Tutorial Sessions*  
Individual tutorial sessions are provided as necessary throughout the year.
- *Special Kanji Intensive Program (SKIP):*  
This program, pursued by students throughout the year, is one of the most important features of the Center program. Using the *Kanji in Context* Center texts, published by the Japan Times, students are able to systematically study the 1,947 kanji used in modern Japanese. The materials focus not only on the study of each individual kanji, but also on the vocabulary in which the kanji are used. The Center now has available a Macintosh and Windows computer-based version of *Kanji in Context* which enables students to do highly efficient flash-card recognition of kanji/kana and students are exposed to a wide range of vocabulary throughout the year. By combining this with intensive study of individual kanji using *Kanji in Context*, students have the opportunity to totally master kanji before the year is over.
- *Lectures and Other Educational Opportunities*  
In addition to the language training program, the Center provides students with other educational opportunities, including field trips, site visits, outings, and periodic lectures by distinguished Japanese scholars and other individuals.

- *Optional Courses*  
A course in Japanese calligraphy is taught weekly throughout the year by a professional calligrapher. Also, a course on Japanese business organization and practices is offered.
- *Interaction with Yokohama City University Students*  
The Center has a cooperative agreement with Yokohama City University that allows Center students to utilize the university library. Center students are also encouraged to set up informal study groups with Yokohama City University students.

### **Financial Aid**

In addition to attendance fees, medical insurance, and transportation costs (overseas and local), students must defray their living expenses in Japan. During the 2007-08 academic year, average living costs (rent, food, utilities and incidentals) for single students were in the ¥1,700,000 to ¥2,200,000 range.

The Center distributes fellowship funds provided by the College Women's Association of Japan, the Shoyu Club, the Tokyo Club, the Sato Foundation, the America-Japan Society, the Mitsubishi UFJ Foundation, the Cressant Foundation, the Hiroko Araki Fowler Scholarship, the Ito Foundation U.S.A., the United States Department of Education Group Projects Abroad, and by the universities represented on the Inter-University Center Advisory Board. These funds are awarded on the basis of merit and need, and depend on their availability from the specific granting agency. The conditions and perquisites of these fellowships are subject to change. **The IUC is obligated to consider the donor's criteria when making awards. Please do not contact any of the above organizations concerning these fellowships. The above fellowships are awarded directly by the Center.**

Every effort is made to offer students partial financial aid to supplement personal funds, university and college fellowships, or outside fellowships. However, IUC resources are limited and no student should expect to receive full support from Center-administered funds. Therefore, students are strongly advised to seek any scholarships or fellowships for which they are eligible. The majority of Center financial aid awarded to students takes the form of full or partial tuition grants.

Listed below are a few organizations that fund language study abroad. Students should contact the following organizations directly regarding fellowship opportunities, guidelines, applications, and deadlines.

- Foreign Language and Area Studies (FLAS) fellowship (if available at the student's home university.) The Department of Education, the granting agency, permits students holding these fellowships to attend the Center. Applications must be made at the student's home institution.

These scholarships typically cover IUC tuition charges and include a stipend to help defray living costs.

- David L. Boren Graduate Fellowships (National Security Education Programs-NSEP) enable U.S. graduate students to add an important international and language component to their education through specialization in area study, or increased language proficiency. Boren fellowships support students pursuing the study of languages, cultures, and world regions that are critical to U.S. national security and who are highly motivated by the opportunity to work in the federal government. Contact NSEP/AED, 1825 Connecticut Ave. NW, Washington, DC 20009 (1-800-498-9360) <http://nsep.aed.org>.
- The Blakemore Foundation grants typically cover tuition, basic living costs, and transportation. Applications and information may be obtained from Blakemore Foundation, Attn: Griffith Way, Trustee, 1201 Third Ave, 40th Floor, Seattle, WA 98101-3099. <http://www.blakemorefoundation.org>
- Any fellowship awarded by the student's university, college, or department that may be used for study abroad.

The Inter-University Center does not participate in the guaranteed student loan program and is unable to certify such loan applications. A student graduating with a BA or BS but admitted to a graduate school should seek assistance from that graduate school on loan certification. Each year, several IUC students ask the IUC administrative office to help them obtain deferrals for outstanding educational loans with other institutions. We are willing to help in such efforts when possible, and many of our students are successful in obtaining such deferrals. There have, however, been cases in which the deferrals are denied, and the loan officers' logic is not always clear. IUC students should, therefore, be aware that some deferrals might be denied by loan agencies.

### **CENTER JOURNAL**

The Center publishes an annual journal for distribution to Japanese language departments and other educational institutions engaged in teaching Japanese, both in Japan and abroad. The journal is an outlet for the results of research related to the content and method of the Center instruction, especially the techniques of teaching advanced Japanese intensively in Japan.

The journal provides a means of disseminating information about the Center's unique and pioneering language training methods and is intended to help raise the level of Japanese training at other institutions.

### **AFTER GRADUATION FROM IUC**

Each year, up to one half of the students arrange to stay in Japan for an additional year to

conduct research and to build on the Japanese learned at the Center.

If you are thinking of staying in Japan for a second year, you may be eligible to apply for a Ministry of Education, Culture, Sports, Science and Technology fellowship. Apply directly to the Japanese Consulate nearest to your home address. All documents (including a graduation certificate) can best be provided while you are still in your home country. Applications for these fellowships must be completed in August and oral interviews are held in September. Fellowships take effect the following October (about one year after the interview). You should verify the application process with the financial office of your present institution or the Japanese Consulate nearest you.

Students staying on in Japan may also be eligible for other sources of support including Fulbright grants and Japan Foundation fellowships.

◆THE JAPAN FOUNDATION

<http://www.jpf.go.jp/>

New York Office: <http://www.jfnny.org>

Los Angeles Office: <http://www.jflalc.org/>

◆FULBRIGHT

Contact your campus representative if you are currently enrolled at an institution of higher education. At-large applicants (applicants who are not enrolled at institutions when they submit their applications) may obtain application forms before October 1 by writing or calling U.S. Student Programs Division, Institute of International Education, 809 United Nations Plaza, New York, New York, 10017-3580, Tel: 212-984-5330.

Even if you lack fellowship support, you may wish to consider using your own funds to become a research student at a Japanese university. Please be aware, however, that if you decide to remain in Japan a second year, you will need to acquire a new visa that reflects your activities. **The Center cannot act as your sponsor after your initial one-year period of stay expires.**

## HOUSING/COMMUTING

Rents for a one bedroom/bath/dining-kitchen unfurnished apartment (1DK) average ¥65,000 per month in the Yokohama area. Students should also expect additional initial outlays of up to five or six month's rent for "gift money" (*reikin*) (non-refundable) and "rental deposit" (*shikikin*) (partially refundable) as well as a real estate agent's fee.

Commuting costs vary considerably with distance and access. The Center is a five-minute walk from the *Minatomirai* Station. The *Tokyu-Toyoko* line, which becomes the *Minatomirai* line from Yokohama Station is the most convenient for train commuters. The *Sakuragi-cho* Station for *JR Keihin-Tohoku/Negishi line* and *Yokohama Municipal Subway* is a 15-minute walk away from the Center.

The Center office staff assists full-time students in their search for residences.

### **INTER-UNIVERSITY CENTER ADVISORY BOARD**

The Inter-University Advisory Board meets annually to act on policy questions, appoint or reappoint the director, review the annual budget, and considers other questions of importance to the proper functioning of the Center. The members of the Inter-University Advisory Board for 2009-10 are:

Dr. Haruo Shirane	Columbia University
Dr. Wesley Jacobsen	Harvard University
Dr. Edith Sarra	Indiana University
Dr. Mari Noda	Ohio State University
Dr. Seiichi Makino	Princeton University
Dr. Steven D. Carter	Stanford University (Executive Director)
Dr. Yoko Hasegawa	University of California, Berkeley
Dr. Seiji Lippit	University of California, Los Angeles
Dr. James Ketelaar	University of Chicago
Dr. Lucy Lower	University of Hawaii
Dr. Nancy Abelmann	University of Illinois at Urbana-Champaign
Dr. Elizabeth Oyler	University of Illinois at Urbana-Champaign
Dr. Ken Ito	University of Michigan (Chair)
Dr. Joan Piggott	University of Southern California
Dr. Marie Anchordoguy	University of Washington
Dr. Edward Kamens	Yale University

### **INTER-UNIVERSITY CENTER STAFF**

Dr. James C. Baxter, *Director*

#### *Teaching Staff:*

Soichi Aoki, *Associate Director*  
 Tomotaro Akizawa  
 Kyomi Kushida  
 Tamaki Kono  
 Takashi Matsumoto, *Program Coordinator*  
 Makiko Ohashi  
 Hiroko Otake, *Instructional Coordinator*  
 Ari Sato  
 Tsukasa Sato

#### *Office Staff:*

Mieko Furuoya, *Financial and Administrative Manager*  
 Junko Tanaka, *Administrative Officer*  
 Chieko Yoshida, *Student Coordinator*

### **INTER-UNIVERSITY CENTER TEXTS AND TAPES**

The following Center texts are available for purchase at the prices indicated:

<i>Introduction to Advanced Spoken Japanese (ASJ)</i>	¥4,200
<i>Integrated Spoken Japanese (ISJ) I (Vol. I)</i>	¥3,466
<i>Integrated Spoken Japanese (ISJ) I (Vol. II)</i>	¥3,466
<i>Integrated Spoken Japanese I (Index)</i>	¥1,050
<i>Basic Situational Japanese I</i>	¥1,050
<i>Formal Expressions for Japanese Interaction</i>	¥2,100
<i>Formal Expressions for Japanese Interaction Teacher's Manual</i>	¥1,875
<i>Writing Letters in Japanese</i>	¥1,835
<i>Kanji in Context Reference Book</i>	¥3,360
<i>Kanji in Context Workbook (Vol. I)</i>	¥2,310
<i>Kanji in Context Workbook (Vol II)</i>	¥1,575

Tapes are prepared for use in conjunction with Center texts ASJ, ISJ I (Vols. I & II) are available at ¥21,000 per set. Tapes for *Formal Expressions for Japanese Interaction* are available at ¥3,782 per set.

**INTER-UNIVERSITY CENTER  
ADMINISTRATIVE OFFICE**

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Stacey Campbell, Program Manager  
Young Lee, Financial Analyst